

	Key Performance Indicator (KPI) Metric	AY 2015/16	AY 2016/17	AY 2017/18	AY 2018/19	AY 2019/20	AY 2020/21 (Preliminary)	AY 2015/16 Base Year Variance Rate
		Enrollment (Fall Semester)	5,137	4,854	5,327	5,845	6,540	6,660
Degrees Conferred	124	141	305	390	672	TBD	441.9%	
Core Course Completions	222	273	423	463	994	TBD	347.7%	
Productive Grade Rate (PGR) Fall Semester	77.5%	78.0%	78.9%	78.5%	76.4%	78.1%	0.8%	
Course Completion Rate (CCR) Fall Semester	92.2%	91.7%	93.0%	93.1%	91.8%	92.9%	0.8%	
Full -Time (FTIC) Fall to Fall Retention Rate	52.7%	65.8%	62.9%	66.4%	TBD	TBD	13.7% Percentage Increase	
Part - Time (FTIC) Fall to Fall Retention Rate	44.8%	50.2%	55.4%	52.7%	TBD	TBD	7.9% Percentage Increase	
Full -Time (FTIC) Fall to Spring Persistence Rate	82.0%	83.9%	79.8%	84.3%	TBD	TBD	2.3% Percentage Increase	
Part - Time (FTIC) Fall to Spring Persistence Rate	60.6%	63.8%	65.3%	67.7%	TBD	TBD	7.1% Percentage Increase	
3 Year Cohort Graduation Rate	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Percentage Change (Fall 2012 to Fall 2017 FTIC Cohort Groups)	
Full -Time (FTIC) 3-Year Graduation Rate	8.5%	22.7%	30.8%	23.3%	25.6%	TBD	17.1% Percentage Increase	
Part - Time (FTIC) 3 -Year Graduation Rate	11.2%	14.1%	12.1%	16.1%	16.1%	TBD	4.9% Percentage Increase	
4 Year Cohort Graduation Rate	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Percentage Change (Fall 2011 to Fall 2016 FTIC Cohort Groups)	
Full -Time (FTIC) 4-Year Graduation Rate	10.6%	15.3%	25.0%	32.7%	25.3%	TBD	14.7% Percentage Increase	
Part - Time (FTIC) 4 -Year Graduation Rate	14.5%	17.4%	24.6%	21.7%	21.1%	TBD	6.6% Percentage Increase	
% of Fall FTIC students who Transferred to a TX Senior Institution in 6 Yrs. (THECB)	26.1%	27.6%	36.7%	34.5%	39.2%	TBD	13.1% Percentage Increase	
% of Fall FTIC students who Transferred to a TX Senior Institution in 6 Yrs. (NSC)	27.9%	34.2%	40.2%	43.4%	43.4%	TBD	15.5% Percentage Increase	
NLC Students Employed and/or Enrolled Within 6 Months of Graduation	94.6%	88.9%	90.4%	90.0%	TBD	TBD	4 Year Average: 91.0%	
CCSSE: 5 Areas of Student Engagement Domains	Academic Challenge		50.2%		↑ 51.9%		TBD	Average AY 18/19 CCSSE Score: 51.5%
	Active & Collaborative Learning		52.2%		↑ 54.2%		TBD	
	Student Effort		47.9%		↑ 50.2%		TBD	
	Student - Faculty Interaction		48.0%		↑ 50.7%		TBD	
	Support for Learners		49.7%		↑ 50.6%		TBD	
Noel Levitz: 12 Student Areas of Importance Results & Satisfaction	Academic Advising/Counseling	5.63		↑ 5.72		↑ 5.97		3 Year Noel Levitz Average SSI Score: 5.92
	Academic Services	6.09		↑ 6.22		↑ 6.24		
	Admissions and Financial Aid	5.62		↑ 5.70		↑ 5.87		
	Campus Climate	5.81		↑ 5.90		↑ 6.04		
	Campus Support Services	5.65		↑ 5.73		↑ 5.93		
	Concern for the Individual	5.68		↑ 5.79		↑ 5.97		
	Instructional Effectiveness	5.83		↑ 5.94		↑ 6.11		
	Registration Effectiveness	5.85		↑ 5.91		↑ 6.01		
	Responsiveness to Diverse Populations	6.04		↑ 6.06		↑ 6.27		
	Safety and Security	5.88		↑ 6.00		↑ 6.20		
	Service Excellence	5.76		↑ 5.86		↑ 6.00		
	Student Centeredness	5.85		↑ 5.96		↑ 6.05		



# Organization Learning

NLC Strategic Goal I Quality Teaching, Learning & Student Success

Strategic Enrollment Management

Objective I  
Enhanced Learning

Objective II  
Student Support &  
Engagement

Strategy (3)  
Faculty/Staff  
Collaboration

Strategy (3)  
Student Engagement &  
Innovations for Student Success

Strategy (4)  
Expand & Increase  
Academic Support Services

Strategies (4&5)  
Process Integration &  
Student Support Services  
Awareness

Aligned Measures  
PDP Profiles  
Tableau Equity Profiles  
Student Learning Outcomes  
Student Engagement  
Surveys  
Retention Analytics  
Student Profile  
Multi-Generational Analysis

\*Student Areas  
of importance  
& Satisfaction

\*Student Areas of  
Importance &  
Satisfaction

Increase Enrollment, Persistence, Transfer Rates, Degree Completions & Success Measures



# Organization Learning

Strategic Goal II: Respect, Value and Empower People

NLC 4DX Strategic Initiatives

Objective I  
Respectful Inclusive  
Culture

Objective II  
Employee Development  
and Recognition

Aligned Measures

Annual PACE Survey

IR Data Profiles

Student Learning Outcomes

Student Engagement

Surveys

Texas Quality & Baldrige

Studer Communication  
Principles

Strategies (1&2)  
Leadership &  
Engagement

Strategy (1)  
Promote Personal, Professional &  
Leadership Development

Strategy (4)  
Team Empowerment and  
Organizational Support

Strategies (2&3)  
Innovative Employee Reward  
System for Achievement &  
Appreciation

\*Thought Leadership Team  
(TLT) Equity & Inclusion

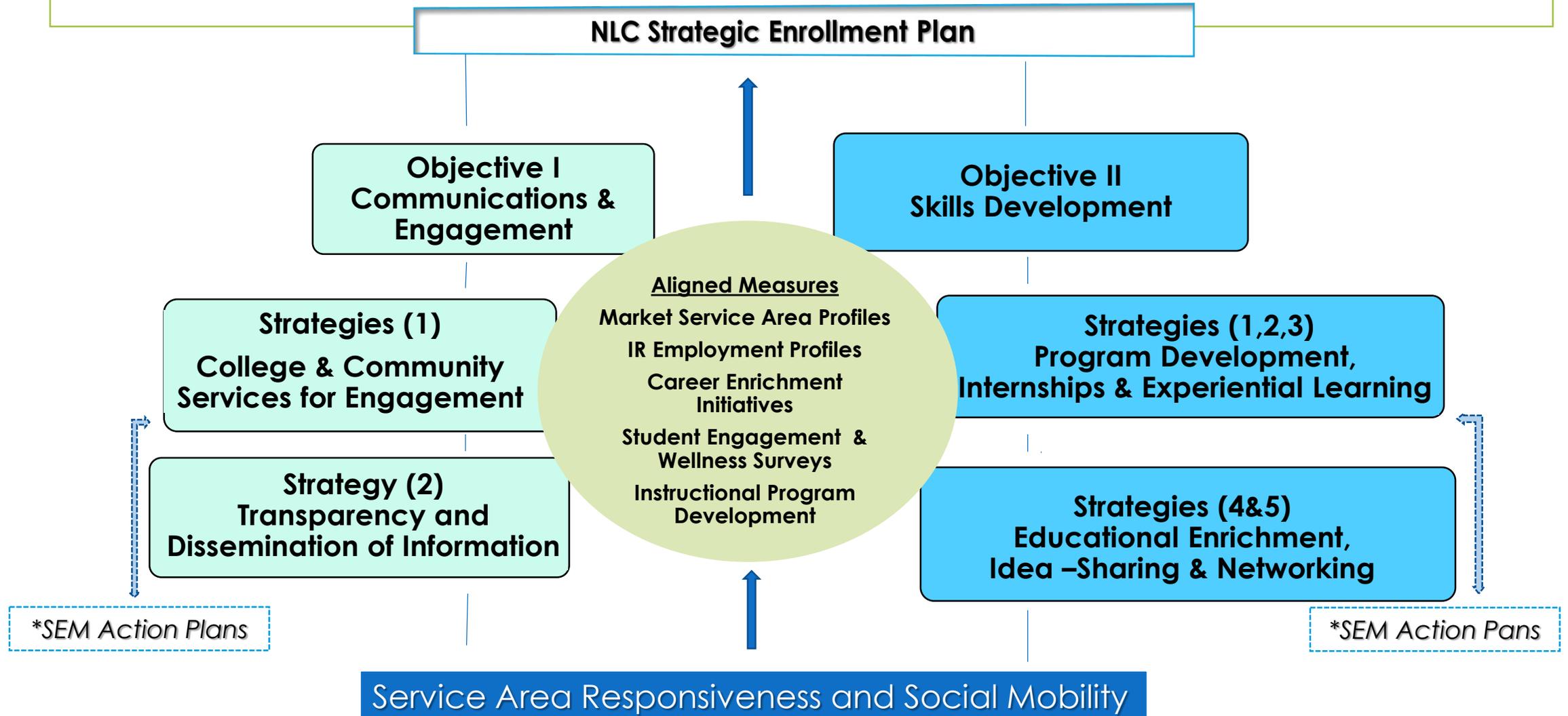
Institutional Structure, Teamwork & Collaboration

\*Thought Leadership Team  
(TLT) Equity & Inclusion



# Organization Learning

**Strategic Goal III: Enrich Internal and External Community Engagement and Communications**



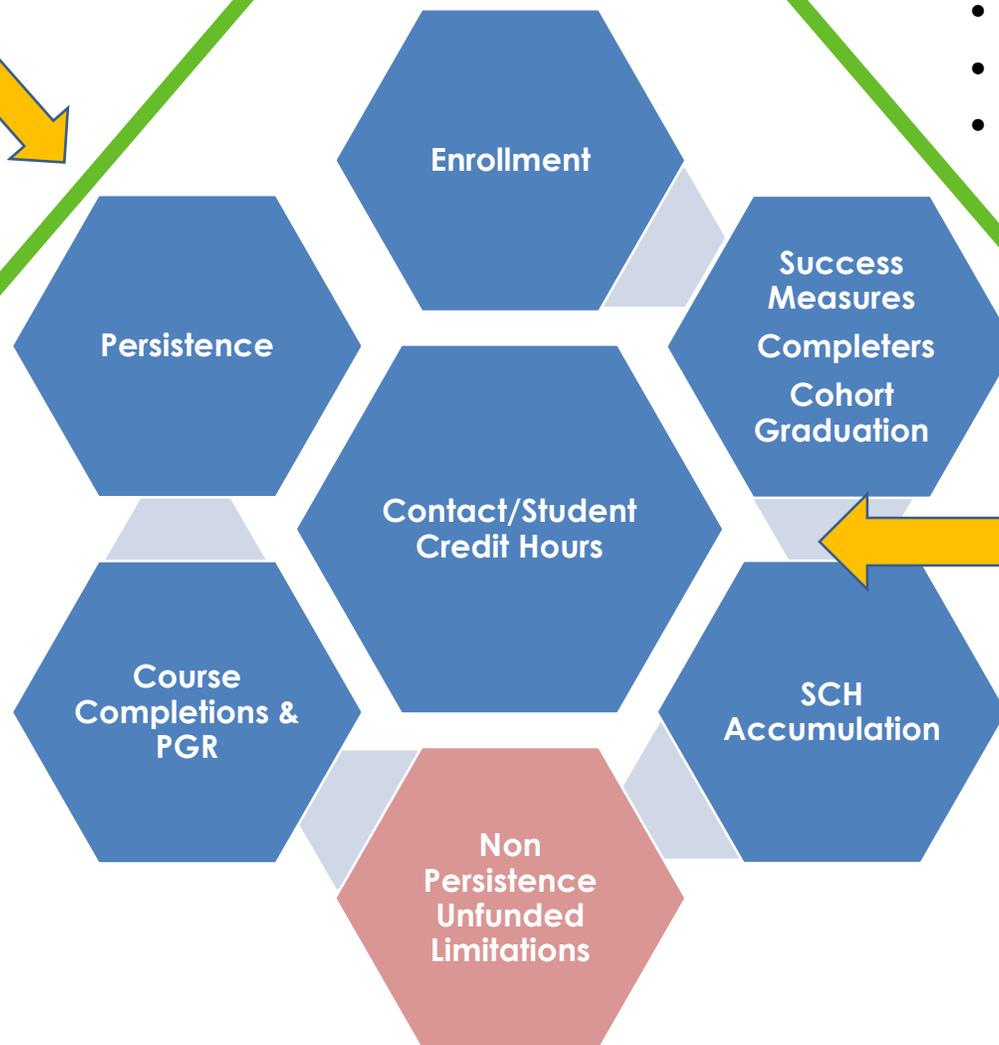
# Data Triangulation NLC Annual Performance Update

## Data Profiles:

- Enrollment Scrub
- Tableau Profiles
- Hanover Dashboard

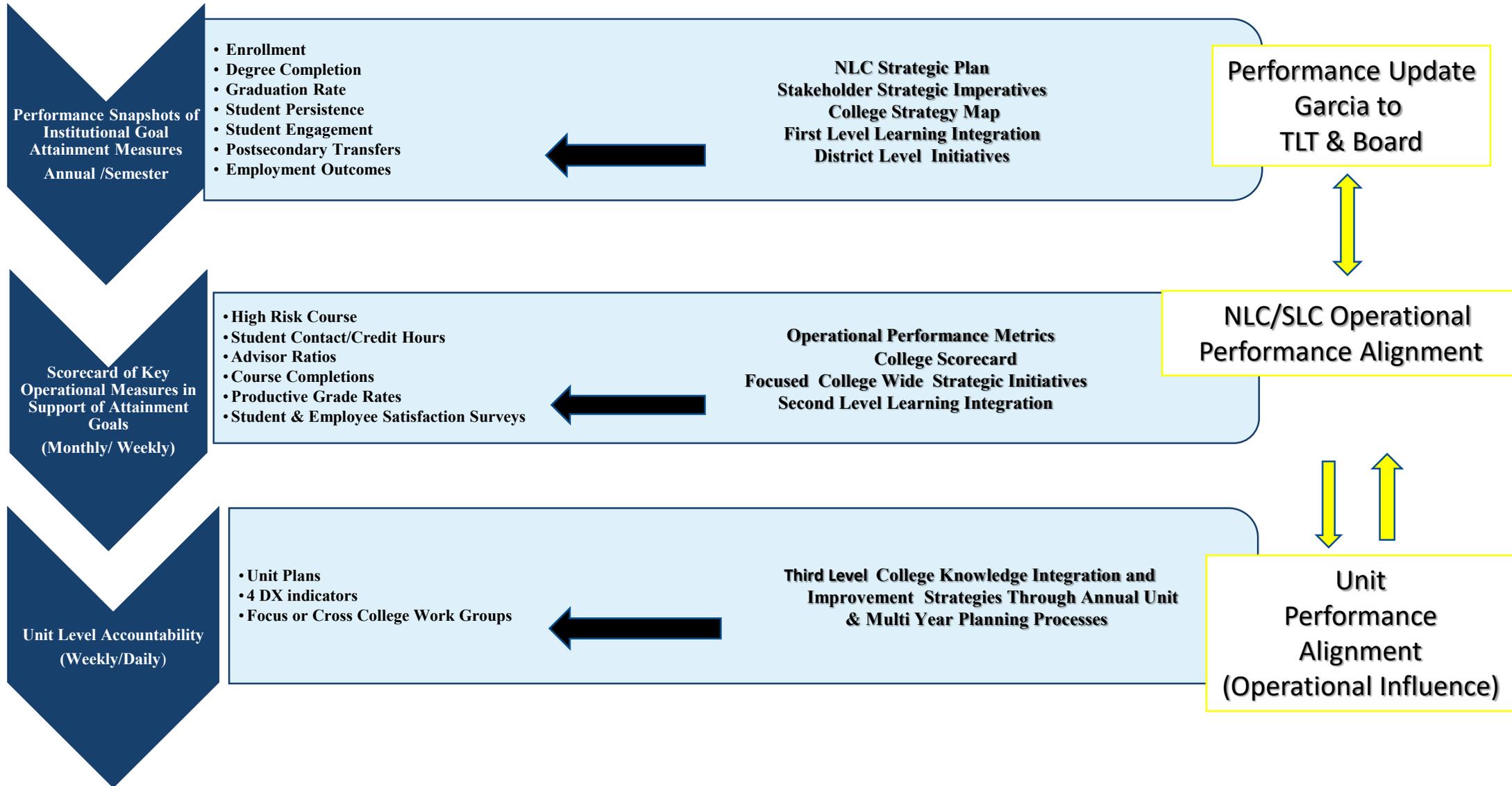
## Data Profiles:

- Student Engagement Results
- State Reports & Certification
- Student Clearinghouse PDP



Common Seam  
Contact Hour  
Generation &  
Maintenance

# NLC Operational Alignment Levels



SLC ★  
**Critical Role**  
 Agenda  
 Development