

Legend

- 17 Green= IRE accountability w/ VPSS/AS budget unit coordination. (17)
- 14 Yellow = Clarity in IRE accountability & budget unit coordination.
- 4 Orange= IRE accountability & budget unit coordination, clarity regarding established metric influence on college strategic initiative.
- 3 Red= Performance metrics not included

NLC IRE REVIEW on Six Key Strategic Priorities and 38 Strategies

FY 20/21 COMPLETION

- WIG: Degrees & Certificates Awarded
- Three-Year Full-Time FTIC Graduation Rates
- Reduction in High Challenging Courses
- Overall Score - Community College Survey of Student Engagement (CCSSE)
- Number of Students Awarded Internal Scholarships

Progress of Performance Measurement Alignment

31 August 2021

FY 20/21 ALAMO ADVISE

- Student-to-Advisor Ratio
- Number of Advisors Certified
- Percentage of Students Receiving Tutoring Services
- Percentage of Students with Formal Academic Plan/Institute
- Percentage of Students with Personal Mission Statement
- Percentage of Students with Non-Academic Transcript
- Percentage of students meeting with Advisor at 15/30/45 hours
- Percentage of students satisfied with advising
- Faculty Mentoring

Progress of Performance Measurement Alignment

31 August 2021

FY 20/21 ALAMO INSTITUTES

- Average Semester Credit Hours Attempted by Graduates
- Percentage of Technical Degree Students Employed or Enrolled Within 6 Months of Graduation
- Degrees Awarded in Critical Field Occupations
- Percentage of Students in Good Standing: Graduated, Transferred, Still Enrolled (by FTIC Cohort)
- Student Loan Default Rate
- Percentage of Students Transferring to University
- Percentage of Students Using Career Advising

Progress of Performance Measurement Alignment

31 August 2021

FY 20/21 ALAMO ENROLL

- Overall Enrollment (Fall Credit Headcount) *Fall18 began reporting "Owner" enrollment
- Average Number of Fall Credit Hours Attempted
- Percentage of students completing the appropriate college-level math course within their first two semesters of attendance
- Percentage of students completing the appropriate college-level English course within their first two semesters of attendance
- Fall-to-Fall Persistence Percentage
- Market Penetration Percentage (District)
- Alamo Promise

Progress of Performance Measurement Alignment

31 August 2021

FY 20/21 DUAL CREDIT

- Overall Dual Credit Enrollment
- Number of Early College High Schools (ECHS)
- Alamo Academies Enrollment
- Dual Credit Certificates
- Career and Technical Education Enrollment

Progress of Performance Measurement Alignment

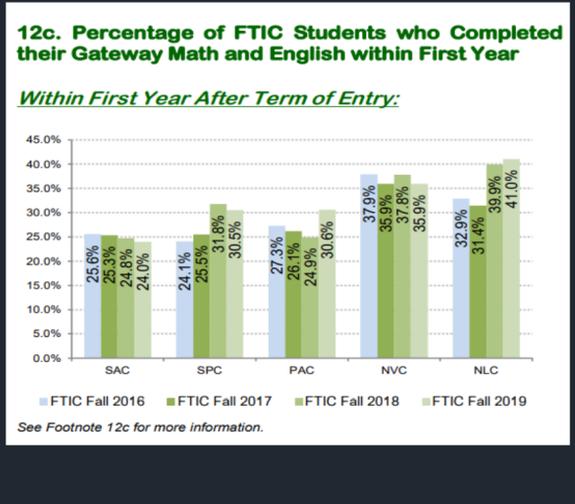
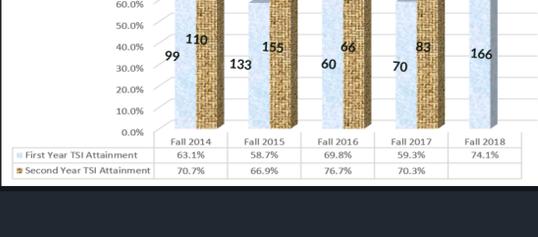
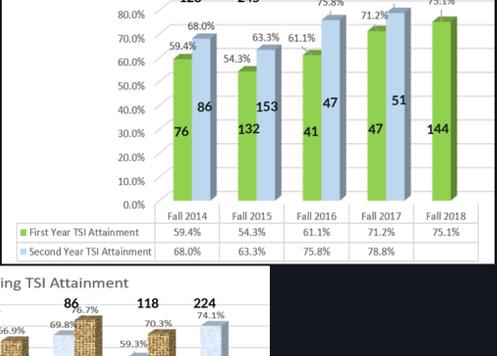
31 August 2021

FY 20/21 QUALITY

- Overall Score - Personal Assessment of the College Environment (PACE) - *Last year of PACE
- Noel-Levitz Overall Satisfaction
- Graduation of Transfer Students at Senior Institutions
- Composite Financial Index
- Cumulative Number of Awards - Texas Award for Performance Excellence (TAPE)
- SACSCOC Accreditation, Candidacy, Reaffirmation
- Quality Enhancement Plan

Progress of Performance Measurement Alignment

31 August 2021



12c. Percentage of FTIC Students Who Completed Both Gateway Math and English within First Year

Definition: The number and % of FTIC fall cohort students who attempted and passed at least one college-level Math course and one college-level English course in the first full academic year with a grade A-D or P. Withdrawals should be counted as attempted but not as passing the course.

Data sources: SST CBM001, ACCD, SST, IRES, SC, SAS, iDataf02, IRESS, Projects/KPI/Script/KPI Driver 2 - College % Fall FTIC Gateway Completion within 1st Year. epp

Texas Higher Education Coordinating Board Developmental Education Accountability Measures Data

ACCD - NORTHEAST LAKEVIEW COLLEGE

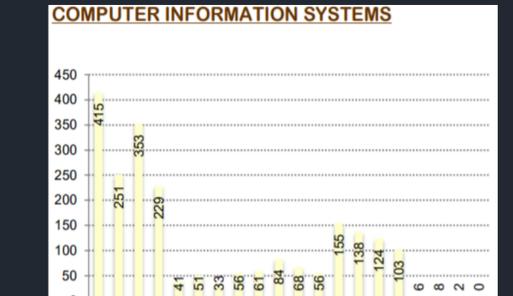
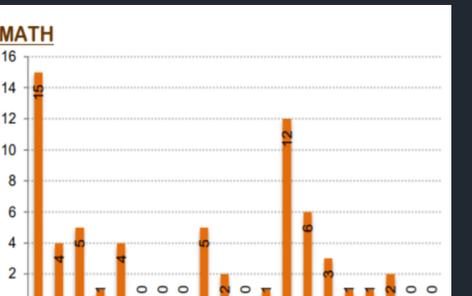
Accountability Measure:	Fall 2018 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	912			
Met state standards in all areas	414			
Did not meet state standards in one, two, or all three areas	484			
Unknown ¹	14			
Data by Subject Area				
Met Standard²				
Math	472	0	325	68.9%
Reading	674	16	429	66%
Writing	706	11	473	68.8%
Did Not Meet Standard				
Math	426	N/A	105	24.7%
Reading	224	N/A	140	62.5%
Writing	193	N/A	107	55.4%
Unknown³				
Math	15	N/A	4	26.7%
Reading	14	N/A	2	14.3%
Writing	13	N/A	2	15.4%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	414	0	289	69.8%
Reading	414	12	271	66.4%
Writing	414	8	298	73.9%
Did Not Meet Standard in All Three Areas				
Math	102	N/A	19	18.6%
Reading	102	N/A	60	58.8%
Writing	102	N/A	57	55.9%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

Number of Certificate and Degree Awards by Closing the Gaps Critical Area



Source: THECB Accountability System Success Measures

Pending: Engineering and Nursing/Allied Health

Other Program Inclusions at College Discretion

Indicator for Consideration: Alamo Promise

Enrollment Management Scorecard - High School Yield Rates

Fall 2021

Next Steps for Review:

- Operational Challenges for secondary data support systems (i.e. Navigate, Banner, Argos, TOAD, Oracle, Tableau, SAS)
- Data User Council to address coordination between secondary data operational systems
- Quarterly Reviews of NLC Strategy Plan
- NLC strategy tracker- standing agenda item on SLC meetings

NLC Strategy Tracker

August 2021

IRE Customized Training