

One of the Alamo Community Colleges

FACT BOOK 2007-2008

AUGUST 2008

Prepared by the Office of Institutional Research

San Antonio College, 1300 San Pedro Avenue, San Antonio, Texas 78212 ♦ 210-733-2105 ♦

Visit us on the web at: http://www.accd.edu/sac/ir

The Alamo Community Colleges do not discriminate on the basis of race, religion, color, national origin, sex, age, or disability with respect to access, employment programs, or services.

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INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may result from differences in the source of information used, the date on which the report was generated, or the reporting period included in the report. For these reasons, the source of the information in each table and graph is cited. Trends should be tracked using identical sources each semester.

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HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and in 1946 assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College, and in 1951, the college was moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools granted accreditation to the college in 1955.

In the late 1960s San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed to San Antonio Community College District in 1978 and in 1982 the district was renamed the Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college has an average semester enrollment of 22,000 credit students and an average annual enrollment of 16,000 other-than-credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

MISSION STATEMENT

San Antonio College will provide responsive education through excellence, accessibility, and diversity. San Antonio College is a public community college that provides and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility, and global awareness. San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure, and professional programs.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry, and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness oriented programs
 and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the College within available fiscal resources to provide accountability to taxpayers of the District.

VISION STATEMENT

San Antonio College will be nationally recognized for student success and best practices.

VALUES

- 1. Accessibility
- 2. Employees
- 3. Excellence
- 4. Integrity
- 5. Intellectual Freedom
- 6. Students
- 7. Teaching and Learning

SAN ANTONIO COLLEGE - THE YEAR IN REVIEW

Professional-Technical Education

- Eleven SAC programs received "Exemplary" rankings from the Texas Higher Education Coordinating Board for exceeding the required standards of excellence in areas of job placement, credentialing passage rates and more: American Sign Language/Interpreter Training, Business Management, Computer-Aided Drafting and Design, Dental Assisting, Finance and Financial Management, Medical Assisting, Mortuary Science, Nursing Education, Public Administration, Radio-TV-Film, and Real Estate.
- San Antonio College Radio KSYM 90.1 FM again won "Best Radio Station Music" in the San Antonio Current 2008 "Best of San Antonio" awards.
- Medical Assisting partnered with Bexar County Medical Society Staffing Services to create a Mentorship Program giving trained student "externs" experiences in professional health care settings.



RTVF major Leora Uribe at KSYM studios.

 The Early Childhood Studies Program is one of the first such programs to earn accreditation from the National Association for the Education of Young Children, the nation's leading organization of early childhood professionals. In addition, the pre-school classroom of four-year-olds met the criteria for the Texas School Ready Certification and is designated a "Pioneer Classroom," helping children successfully transition to kindergarten.

Model Programs & Services

- The SAC Women's Center won the 2007 Texas Higher Education Star Award for the LULAC Parent/Child Program, the second Star Award won by the college, given to innovative programs that help achieve the goals of the Texas "Closing the Gaps" Higher Education Initiative.
- SAC and St. Mary's University were the only colleges in San Antonio named to the President's Higher Education Community Service Honor Roll for exemplary service to disadvantaged youth.
- The Division of Evening, Weekend and Distance Education's Senior Summer Program and Institute for Community Initiatives are considered model programs, studied this year by the Texas Higher Education Coordinating Board's consultant from Columbia University, as well as a team of educators visiting from Denmark.
- The Student Learning Assistance Center's "Math Review for Basic Mathematics" website was ranked as a "Best" site by Education World® online education resource.



Theatre and Music students rehearse for the musical, "Disney's Beauty and the Beast."

Arts & Sciences

- SAC was the first site in Texas selected for a MESA (Math, Engineering & Science Achievement) Center, designed to help educationally disadvantaged students excel in math and science fields, and graduate.
- The Math Department showed success in improving students' productive grade and completion rates, by 10% and 11% respectively, after re-designing the curriculum.



Busald, front left, and his statistics students.

 Statistics students of Professor Gerald Busald created the first ranking of all state lotteries in the United States, and received local and national media coverage as a result.

Continuing Education Network

• In October, Scobee Planetarium was featured in "Astronomy: The World's Best-selling Astronomy Magazine" in the article Astronomy Thrives in Texas. Alongside the story was a photo of Scobee's new telescope located in the renovated observatory through which visitors can see craters on the moon, the rings of Saturn, ice caps on Mars, solar observations and so much more.

Capital Improvement Projects

 A five-story, \$14.8 million Parking Garage with 1,100 spaces opened for the spring semester, thanks to Bexar County voters who passed the ACCD Bond Election of November 2005.

Student Success

- Electronics Technology students won 1st and 2nd Places, and Dental Assisting students won 1st and 3rd Places in Technical Skills at the SkillsUSA regional competition.
- Visual Arts & Technology students won 13 ADDY Awards, including "Best of Show," for excellence in advertising design.
- The Phi Theta Kappa president was selected to the Texas Hall of Honor and the chapter won the Award of Merit for Leadership, Icarus Award (2nd Place), and Five Star Award.
- SAC student newspaper The Ranger won sweepstakes at the Texas Community College Journalism Association competition, and The Ranger Online won the Associated Collegiate Press' Pacemaker Award. At the Society of Professional Journalists' competition, Journalism-Photography students took 1st Best All-Around Non-Daily Student Newspaper, 3std for Best Affiliated Website, and 4th for Best Student Magazine.
- Students in Free Enterprise won 1st Runner-Up in regional competition.
- Music students won 2nd Place in the National Association of Teachers of Singing competition, and 3rd Place in the Etude Music Club competition.
- Theatre & Speech Communication faculty and students won eight Alamo Theatre Arts Council Globe Awards, and the Speech Team won many awards, including Top Speaker at the TCCSTA State Tournament.

Note: Numerous faculty and staff won awards during the year - visit the press release archive online at www.accd.edu/sac/pr/html/newsrel.htm.

OUTSTANDING FORMER STUDENTS

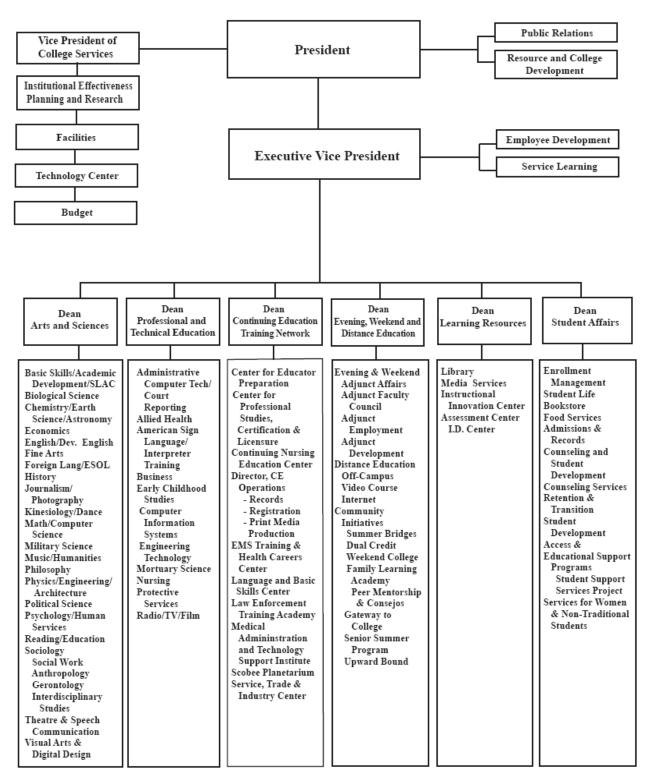


Justice Alma López

Justice Alma L. Lopez (Chief Justice, Texas Fourth Court of Appeals)	2007-08
Ward Allen White III (Assistant District Attorney)	2006-07
Dr. William Breit (Trinity University Professor Emeritus)	
Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.)	2004-05
Hector M. Flores (LULAC President)	2004-05
Dr. Tessa Pollack (Our Lady of the Lake University President)	2003-04
Ana de Portela (Artist)	
Norma S. Rodriguez (City Clerk)	
Albert A. Ortiz (Chief of Police)	2002-03
Sara Kleban Radin (Judge)	
Dr. Rodolpho Sandoval (University Administrator)	2000-01
Oscar G. Hernandez (Community Services Administrator)	2000-01
Ciro D. Rodriguez (Congressman)	1999-00
Dr. Martin Basaldua (Physician)	1999-00
Dr. James V. McLean (Veterinarian)	1998-99
Marinella Garcia-Murillo (Community Relations Specialist)	1998-99
Dr. Jesse T. Zapata (University Administrator)	1997-98
Dr. Cynthia G. Broderick (Public School Educator)	1997-98
Al A. Philippus (San Antonio Chief of Police)	1996-97
Tino Duran (Publisher of La Prensa)	1996-97
Francis R. Scobee (Challenger Astronaut)	
Dr. Leo Sayavedra (University Administrator)	1995-96
Dr. Robert L. Jimenez (Psychiatrist)	
Steven C. Hilbig (Bexar County District Attorney)	1994-95
Dr. Judith Ann Loredo (College Administrator)	1994-95
William Sinkin (Banker)	
Dr. Felix D. Almaraz (University Professor)	
Patsy Torres (Entertainer)	
Jesse Trevino (Artist)	1991-92
Bill Hayden (Founder/CEO CompuAdd)	
Diane Gonzales (Journalist)	1990-91
Nancy Klepper (Public School Educator)	
Frank Gonzalez (Oceanographer)	1989-90
Sarah Garrahan (Judge)	
James R. Vasquez (Public School Superintendent)	
Dr. Jerome Weynand (College President)	
Edward Prado (Judge)	
Lisa Brown (Archaeologist)	1987-88

SAN ANTONIO COLLEGE

ORGANIZATIONAL CHART

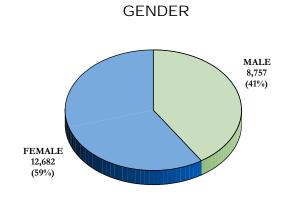


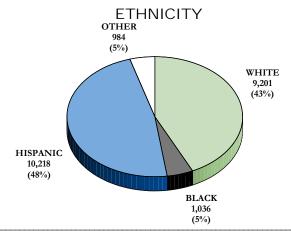
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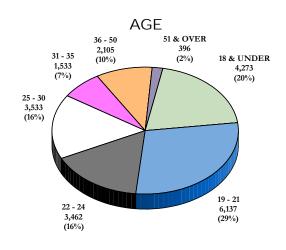
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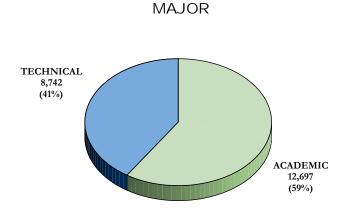
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FALL 2007 21,439 STUDENTS

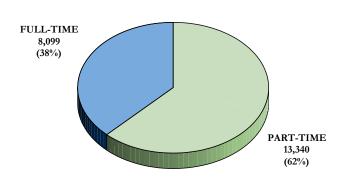




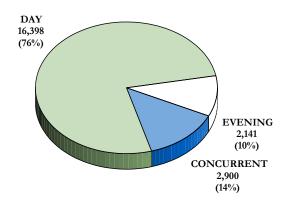




HOURS ENROLLED



DAY VS. EVENING



SOURCE: CBM001; RCA003

FALL 2007 - TOP TEN

ACADEMIC MAJORS

MAJORS	NUMBER
1. Liberal Arts	4,282
2. Business Administration	1,113
3. Physical & Natural Science	783
4. Psychology	651
5. Teacher Education, EC-4: Early Childhood	610
6. Liberal Arts – Transfer Curriculum	608
7. Engineering	489
8. Architecture	407
9. Art	359
10. Education	328

SOURCE: RCA003, 12/05/07

PROFESSIONAL/TECHNICAL MAJORS

MAJORS	NUMBER	
1. Pre-Nursing	1,988	
2. Business Management	743	
3. Technical Studies	472	
4. Nursing	451	
5. Criminal Justice – Law Enforcement	226	
6. Computer Programming	202	
7. Mortuary Science	200	
8. Radio – Television – Broadcasting	193	
9. Medical Assisting	191	
12. Computer Network Administration	187	

SOURCE: RCA003, 12/05/07

FEEDER HIGH SCHOOLS

HIGH SCHOOL	NUMBER
1. Ronald Regan High School - North East I.S.D.	432
2. Winston Churchill High School - North East I.S.D.	249
3. Alamo Heights High School - Alamo I.S.D.	213
4. Douglas Macarthur High School - North East I.S.D.	175
5. James Madison High School – North East I.S.D.	159
6. Robert E Lee High School - North East I.S.D.	117
7. Thomas Jefferson High School – San Antonio I.S.D.	115
8. Thomas A Edison High School - San Antonio I.S.D.	111
9. Judson High School - Judson I.S.D.	100
10. Theodore Roosevelt High School - North East I.S.D.	89

SOURCE: RFA978, 02/03/08

FALL 2007 - TOP TEN

ZIP CODES OF RESIDENCE

	ZIPCODES	NUMBER	
1. 78247		1,001	
2. 78228		861	
3. 78258		849	
4. 78216		806	
5. 78213		770	
6. 78201		759	
7. 78233		689	
8. 78240		683	
9. 78232		665	
10. 78212		610	

SOURCE: RFA942, 02/03/07

COUNTIES OF RESIDENCE

	COUNTIES	NUMBER	
1. Bexar		19,631	
2. Comal		873	
3. Guadalupe		701	
4. Kerr		163	
5. Wilson		126	
6. Bandera		106	
7. Hays		66	
8. Medina		60	
9. Kendall		55	
10. Atascosa		48	

SOURCE: RCA003, 12/05/07

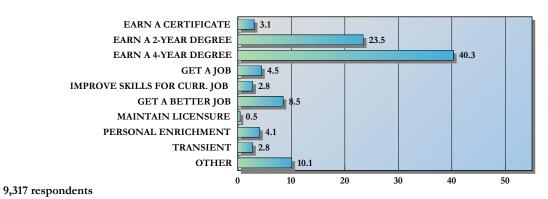
STATES OF RESIDENCE

	STATES	NUMBER	
1. Texas		21,310	
2. Foreign		257	
3. Missouri		169	
4. California		60	
5. Florida		43	
6. Illinois		20	
7. New York		19	
8. Michigan		18	
9. Virginia		14	
10. Louisiana		12	

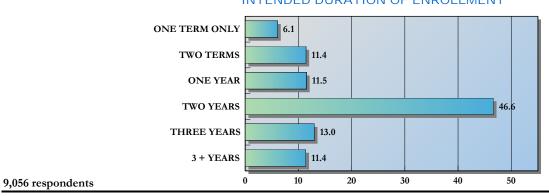
SOURCE: RCA003, 12/05/07

FALL 2007

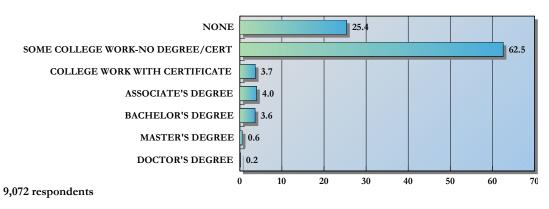
STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE



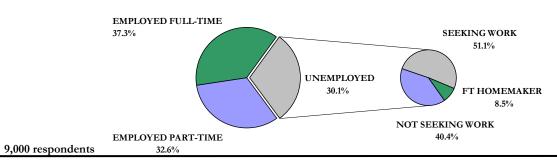
INTENDED DURATION OF ENROLLMENT



PREVIOUS COLLEGE EXPERIENCE



STUDENT EMPLOYMENT STATUS



SOURCE: STUDENT TRACKING SURVEY (AFA020, 02/06/08); 16,932 potential respondents

FINANCIAL AID AWARDS 2007-2008

CATEGORY	AMOUNT	# AWARDS
Pell Grant	\$22,050,193	9,347
Stafford Loan	11,388,152	5,771
Federal Work Study (State-CWS)	525,997	390
Supplemental Education Opportunity Grant (SEOG)	1,213,991	2,703
Scholarships	1,487,268	2,514
State Incentive Grant (SSIG)	76,213	200
Other State and Federal Grants	2,923,471	2,404
Texas Public Education Grant (TPEG)	1,250,702	1,759
TOTAL	\$40,915,987	25,088

SCHOLARSHIPS AWARDED 2007-2008

 Institutional/Endowed
 \$ 767,126

 Departmental
 \$ 181,035

 State
 \$ 146,956

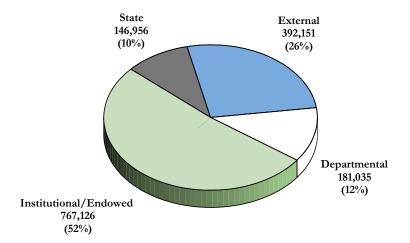
 External
 \$ 392,151

Total Awarded \$ 1,487,268

Total number of scholarships awarded:

2,514

Scholarships are available from a variety of sources, both private and public. Listed below are types of scholarships available through San Antonio College.



Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications available at Student Financial Services.

Institutional scholarships- awarded by Student Financial Services. Applications available at Student Financial Services Office.

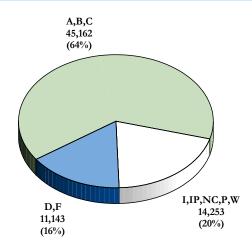
Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/applications, contact departments.

State scholarships- Early High School Graduates, Good Neighbor, and Professional Nursing available through the Texas Higher Education Coordinating Board. Awarded by Student Financial Services.

External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

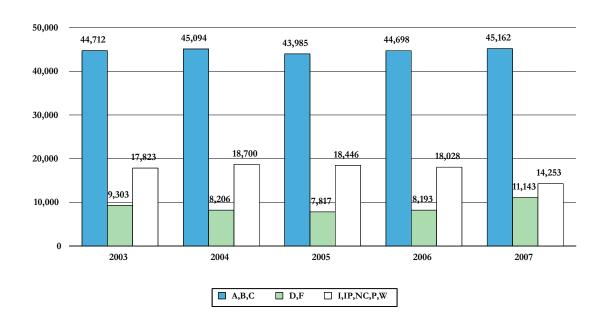
SOURCE: Student Financial Services

GRADE DISTRIBUTION - FALL 2007



GRADE DISTRIBUTION TRENDS - FALL 2003-2007

	A	В	С	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2003	16,881 23.5%	16,381 22.8%	11,450 16.0%	44,712 62.3%	3,471 4.8%	5,832 8.1%	54,015 75.2%	0.0%	245 0.3%	92 0.1%	57 0.1%	17,429 24.3%	71,838 100.0%
2004	16,650	16,719	11,725	45,094	3,445	4,761	53,300	907	282	70	46	17,395	72,000
	23.1%	23.2%	16.3%	62.6%	4.8%	6.6%	74.0%	1.3%	0.4%	0.1%	0.0%	24.2%	100.0%
2005	16,566	16,343	11,076	43,985	3,303	4,514	51,802	969	278	52	48	17,099	70 , 248
	23.6%	23.3%	15.8%	62.6%	4.7%	6.4%	73.7%	1.4%	0.4%	0.1%	0.1%	24.3%	100.0%
2006	16,825	16,274	11,599	44,698	3,283	4,910	52,891	866	277	61	58	16,766	70,919
	23.7%	22.9%	16.4%	63.0%	4.6%	6.9%	74.6%	1.2%	0.4%	0.1%	0.1%	23.6%	100.0%
2007	16,955 24.0%	16,551 23.5%	11,656 16.5%	45,162 64.0%	3,648 5.2%	7,495 10.6%	56,305 79.8%	0.0%	412 0.6%	59 0.1%	50 0.1%	13,732 19.5%	70,558 100.0%



SOURCE: RFA696, 05/10/08

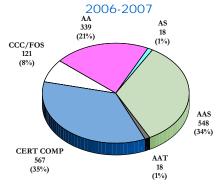
GRADE DISTRIBUTION TRENDS - DEVELOPMENTAL EDUCATION FALL 2003-2007

	A	В	С	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2003													
Engl	157 11.0%	347 24.4%	316 22.2%	820 57.5%	50 3.5%	109 7.6%	979 68.7%	0.0%	92 6.5%	1 0.1%	0.0%	353 24.8%	1,425 100.0%
Math	656 7.5%	1,047 12.0%	1,274 14.7%	2,977 34.3%	664 7.6%	1,506 17.3%	5,147 59.1%	0.0%	88 1.0%	1 0.0%	0.0%	3,454 39.7%	8,690 100.0%
Read	179 8.1%	645 29.3%	587 26.7%	1,411 64.1%	124 5.6%	147 6.7%	1,682 76.4%	0.0%	16 0.7%	0.0%	0.0%	504 22.9%	2,202 100.0%
Total	992 8.1%	2,039 16.6%	2,177 17.7%	5,208 42.3%	838 6.8%	1,762 14.3%	7,808 63.5%	0.0%	196 1.6%	2 0.0%	0.0%	4,311 35.0%	12,317 100.0%
2004													
Engl	244 12.3%	421 21.3%	445 22.5%	1,110 56.1%	83 4.2%	134 6.8%	1,327 67.1%	0.0%	121 6.1%	0.0%	0.0%	532 26.9%	1,980 100.0%
Math	602 8.5%	848 12.0%	995 14.1%	2,445 34.6%	530 7.5%	1,110 15.7%	4,085 57.8%	0.0%	82 1.2%	5 0.1%	0.0%	2,902 41.0%	7,074 100.0%
Read	209 9.6%	605 27.8%	582 26.7%	1,396 64.2%	113 5.2%	150 6.9%	1,659 76.2%	0.0%	13 0.6%	0.0%	0.0%	504 23.2%	2,176 100.0%
Total	1,055 9.4%	1,874 16.7%	2,022 18.0%	4,951 44.1%	726 6.5%	1,394 12.4%	7,071 63.0%	0.0%	216 1.9%	5 0.0%	0.0%	3,938 35.1%	11,230 100.0%
2005													
Engl	223 11.6%	436 22.7%	367 19.1%	1,026 53.4%	58 3.0%	135 7.0%	1,219 63.4%	0.0%	81 4.2%	1 0.1%	0.0%	621 32.3%	1,922 100.0%
Math	542 8.0%	855 12.6%	1,020 15.0%	2,417 35.6%	563 8.3%	1,018 15.0%	3,998 58.9%	0.0%	123 1.8%	5 0.1%	0.0%	2,659 39.2%	6,785 100.0%
Read	200 9.6%	603 28.9%	523 25.0%	1,326 63.5%	99 4.7%	138 6.6%	1,563 74.8%	0 0.0%	16 0.8%	0.0%	0.0%	510 24.4%	2,089 100.0%
Total	965 8.9%	1,894 17.5%	1,910 17.7%	4,769 44.2%	720 6.7%	1,291 12.0%	6,780 62.8%	0.0%	220 2.0%	6 0.1%	0.0%	3,790 35.1%	10,796 100.0%
2006													
Engl	239 13.3%	383 21.3%	339 18.9%	961 53.4%	67 3.7%	154 8.6%	1,182 65.8%	0.0%	83 4.6%	0.0%	0.0%	533 29.6%	1,798 100.0%
Math	680 9.7%	927 13.2%	1,140 16.2%	2,747 39.2%	516 7.4%	1,063 15.2%	4,326 61.7%	0.0%	122 1.7%	0.0%	0.0%	2,568 36.6%	7,016 100.0%
Read	186 8.9%	541 25.9%	552 26.5%	1,279 61.3%	108 5.2%	118 5.7%	1,505 72.2%	0.0%	30 1.4%	0.0%	0.0%	550 26.4%	2,085 100.0%
Total	1,105 10.1%	1,851 17.0%	2,031 18.6%	4,987 45.8%	691 6.3%	1,335 12.2%	7,013 64.2%	0.0%	235 2.2%	0.0%	0.0%	3,651 33.5%	10,899 100.0%
2007													
Engl	226 13.3%	407 24.0%	268 15.8%	901 53.1%	67 4.0%	224 13.2%	1,192 70.3%	22 1.3%	139 8.2%	0.0%	0.0%	343 20.2%	1,696 100.0%
Math	752 10.5%	975 13.6%	1,175 16.3%	2,902 40.3%	552 7.7%	1,298 18.0%	4,752 66.1%	38 0.5%	155 2.2%	0.0%	0.0%	2,249 31.3%	7,194 100.0%
Read	158 8.6%	487 26.4%	504 27.3%	1,149 62.2%	118 6.4%	122 6.6%	1,389 75.2%	19 1.0%	50 2.7%	0.0%	0.0%	388 21.0%	1,847 100.0%
Total	1,136 10.6%	1,869 17.4%	1,947 18.1%	4,952 46.1%	737 6.9%	1,644 15.3%	7,333 68.3%	79 0.7%	344 3.2%	0.0%	0.0%	2,980 27.8%	10,737 100.0%

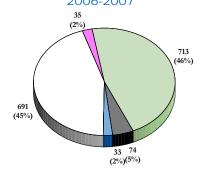
SOURCE: Infomart – SAS EG Program: Dev Ed Grade Distribution Note: Data does not include Flex II

SUMMARY DEGREE DATA

GRADUATES BY CERTIFICATES & DEGREES AWARDED



GRADUATES BY ETHNICITY 2006-2007

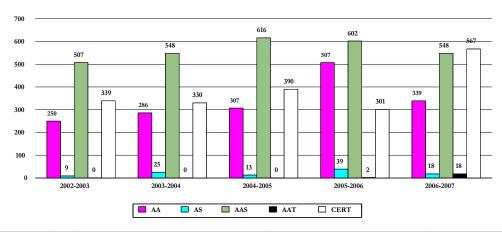


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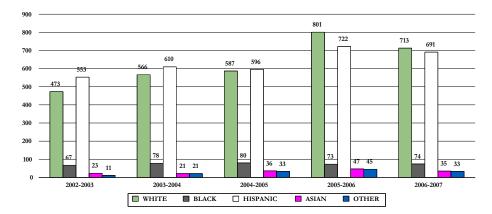
TOTAL GRADUATES: 1,546

TOTAL DEGREES: 1,611*

CERTIFICATES & DEGREES AWARDED 2002-2003 TO 2006-2007



GRADUATES BY ETHNICITY 2002-2003 TO 2006-2007



SOURCE: CBM009, 11/29/07

^{*} Also included are *progress measures* of students who have completed the core curriculum (CCC) and/or approved fields of study.

					117777, 1170170					1	
Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
	ACCOUNTING COMPUTER										
1637	APPLICATIONS	52	47	90%	55%	26	24	92%	46%	1	1
1512	ACCOUNTING TECHNICIAN	42	40	95%	64%	26	23	88%	54%	3	5
1500	ACCOUNTING TECHNOLOGY	119	110	92%	72%	80	75	93%	63%	13	14
1535	ADMINISTRATIVE ASSISTANT	60	55	91%	81%	45	41	91%	68%	5	17
	ADMINISTRATIVE DESIGN										
1628	MANAGEMENT	2	2	100%	50%	1	1	100%	50%	0	0
4.170	ADMINISTRATIVE SYSTEMS						_				
1670	TECHNICIAN ADVISION OF THE PROPERTY OF THE PRO	13	12	92%	66%	8	5	62%	38%	3	4
1017	ADV SKILLS CERT/ORG LEADERSHIP	1	0	0%	0%	1	0	0%	00/	0	0
1817	ADV. MASTERY CHILD CARE	I	0	0%	0%	1	0	0%	0%	0	0
1701	ADMIN. OPTION	1	1	100%	0%	0	0	0%	0%	1	0
1826	ADVANCED NETWORKING	2	1	50%	200%	2	2	100%	100%	0	0
1040	AGRICULTURE	11	10	90%	59%	6	6	100%	54%	0	0
1056	AMERICAN SIGN LANGUAGE	39	37	94%	72%	27	22	81%	56%	2	0
1030	AMERICAN SIGN LANGUAGE-	37	37	7470	1270	21	22	0170	3070		0
1527	DEAF SUPPORT SPECIALIST	36	35	97%	82%	29	29	100%	80%	3	0
	AMERICAN SIGN LANGUAGE-										
1508	INTERPRETER	119	110	92%	87%	96	89	92%	74%	4	0
1045	ANTHROPOLOGY	13	12	92%	75%	9	8	88%	61%	0	0
1001	ARCHITECTURE	371	349	94%	75%	264	238	90%	64%	3	0
1002	ART	370	339	91%	72%	247	229	92%	61%	7	4
	ASL TRILINGUAL ENHANCED										
1630	CERTIFICATE	3	3	100%	100%	3	1	33%	33%	0	0
1822	AUTOCAD	5	4	79%	75%	3	2	66%	39%	1	1
1503	BANKING	24	24	100%	58%	14	13	92%	54%	4	5
	BANKING & FINANCIAL									_	
1549	SERVICES	63	60	95%	59%	36	32	88%	50%	7	10
1805	BASIC DC/AC	5	4	79%	75%	3	3	100%	59%	0	0
1806	BASIC ELECTRONICS	6	5	83%	79%	4	4	100%	66%	0	0
1611	BASIC FIREFIGHTER	51	46	90%	58%	27	25	92%	49%	0	2
1003	BIOLOGICAL SCIENCES	239	215	89%	65%	140	129	92%	53%	3	1
1572	BROADCASTING TECHNOLOGY	4	4	100%	50%	2	2	100%	50%	0	0
1867	BUDGETING - PUBLIC SECTOR	1	1	100%	100%	1	1	100%	100%	0	0
1004	BUSINESS ADMINISTRATION	1174	1059	90%	71%	753	676	89%	57%	42	14
1841	BUSINESS COMMUNICATIONS	64	60	93%	66%	40	36	89%	56%	0	0
1544	BUSINESS MANAGEMENT	843	774	91%	68%	531	463	87%	54%	17	10

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1624	CAD ENHANCED SKILLS MASTERY CERTIFICATE	2	2	100%	100%	2	2	100%	100%	0	0
1638	CAPTIONING/COURT REPORTING	1	1	100%	100%	1	1	100%	100%	0	0
1005	CHEMISTRY	29	22	75%	86%	19	18	94%	62%	0	0
1621	CHILD CARE ADMINISTRATION	20	20	100%	54%	11	9	81%	44%	0	2
1588	CHILD DEVELOPMENT	251	240	95%	74%	178	162	91%	64%	13	27
1644	CHILD DEVELOPMENT ASSOCIATE TRAINING	56	52	92%	80%	42	41	97%	73%	0	25
1600	CIVIL ENGINEERING TECH	8	7	87%	42%	3	3	100%	37%	0	0
1604	COMMERCIAL CONSTRUCTION TECHNOLOGY	1	1	100%	100%	1	0	0%	0%	0	0
1024	COMMUNICATIONS	96	83	86%	61%	51	41	80%	42%	3	1
1543	COMP AIDED DFTG-DRAFTING- ENGINEERING	12	11	91%	36%	4	4	100%	33%	0	0
1542	COMPUTER AIDED DRAFTING & DESIGN TECHNOLOGY	51	46	90%	80%	37	34	91%	66%	3	3
1681	COMPUTER AIDED DRAFTING OPERATIONS	7	6	85%	66%	4	4	100%	57%	2	1
1502	COMPUTER AIDED TRANSCRIPTION	1	1	100%	100%	1	1	100%	100%	0	0
1566	COMPUTER APPLICATIONS DESIGN	1	1	100%	100%	1	1	100%	100%	0	0
1619	COMPUTER ASSISTANT	13	13	100%	84%	11	11	100%	84%	0	3
1649	COMPUTER DATA ENTRY TECHNICIAN	3	3	100%	100%	3	2	66%	66%	0	0
1529	COMPUTER DATABASE SPECIALIST	31	26	83%	73%	19	18	94%	58%	3	1
1669	COMPUTER DATABASE TECHNICIAN	9	8	88%	75%	6	6	100%	66%	0	0
1556	COMPUTER DESKTOP SUPPORT TECHNICIAN	9	7	77%	85%	6	4	66%	44%	0	1
1533	COMPUTER HELP DESK SPECIALIST	21	17	80%	70%	12	12	100%	57%	1	3
1534	COMPUTER HELP DESK TECHNICIAN	12	11	91%	54%	6	6	100%	50%	1	1
1567	COMPUTER NETWORK ADMINISTRATION	194	173	89%	73%	127	117	92%	60%	10	1

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	COMPUTER NETWORK										
1568	TECHNICIAN	12	10	83%	59%	6	6	100%	50%	0	0
1532	COMPUTER OPERATIONS	4	4	100%	75%	3	3	100%	75%	0	0
	COMPUTER PROGRAMMER	_	_			_				_	_
1680	TRAINING	9	8	88%	62%	5	4	79%	44%	0	0
1531	COMPUTER PROGRAMMING	215	195	90%	69%	136	115	84%	53%	3	0
4=00	COMPUTER PROGRAMMING				1000/						
1583	ENHANCED	3	3	100%	100%	3	3	100%	100%	0	0
1710	COMPUTER PROGRAMMING			1000/	00/			00/	00/		0
1718	MAINFRAME OPTION	2	2	100%	0%	0	0	0%	0%	0	0
1719	COMPUTER PROGRAMMING MICRO OPTION	1	1	100%	0%	0	0	0%	0%	0	0
1047	COMPUTER SCIENCE	127	119	93%	65%	78	71	91%	55%	2	1
1634	COMPUTER SCIENCE COMPUTER SECURITY	127	119	93%	00%	/8	/1	91%	33%		I
1034	ADMINISTRATION	38	38	100%	65%	25	24	95%	63%	7	0
	COMUNICATIONS/RADAR	30	30	10070	0370	2.5	24	7570	0370	,	0
1540	ELECTRONICS	1	0	0%	0%	1	0	0%	0%	0	0
1870	CONSTRUCTION TECHNICIAN	3	2	66%	100%	2	2	100%	66%	0	0
1070	CORR SCIENCE-CHEMICAL	Ü		0070	10070			10070	0070	Ů	Ů
1547	DEPENDENCY COUNSELING	6	6	100%	66%	4	3	75%	50%	0	1
1563	COURT REPORTING	34	33	97%	81%	27	27	100%	79%	0	4
	COURT REPORTING - RAPID										
1516	TEXT ENTRY	8	8	100%	62%	5	5	100%	62%	0	0
	COURT REPORTING										
1842	TRANSCRIPTIONIST/SCOPIST	2	2	100%	100%	2	2	100%	100%	0	1
	COURT REPORTING-COMP										
1505	AIDED TRANS TECH	17	17	100%	82%	14	12	85%	70%	0	6
1663	CRIMINAL JUSTICE	441	400	90%	73%	295	257	87%	58%	10	7
	CRIMINAL JUSTICE -										
1703	CORRECTIONAL SCIENCE	39	34	87%	58%	20	18	89%	46%	3	1
.=	CRIMINAL JUSTICE - LAW						400		= 404		
1704	ENFORCEMENT	230	212	92%	68%	146	130	89%	56%	4	4
1555	CRIMINAL JUSTICE FORENSICS	143	136	95%	75%	103	93	90%	65%	4	1
1550	CRIMINAL JUSTICE-FORENSIC	10	4.	000/	4004	_	,	0504	2004		
1559	SCI/HOMELAND SEC	18	16	88%	43%	7	6	85%	33%	0	0
1057	CUSTOMER SERVICES	2	2	1000/	1000/	_	2	1000/	1000/	_	0
1857	SPECIALIST	2	2	100%	100%	2	2	100%	100%	0	0
1573	DENTAL ASSISTING	88	80	90%	91%	73	67	91%	76%	4	10

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1674	DENTAL ASST: ENHANCED COMM SKILLS	6	4	66%	100%	4	4	100%	66%	1	0
1578	DENTAL LABORATORY TECHNOLOGY	48	46	95%	65%	30	30	100%	62%	2	0
1509	DENTAL TECHNICIAN	1	0	0%	0%	1	1	100%	100%	0	0
1006	DENTISTRY	55	48	87%	72%	35	32	91%	58%	0	0
1808	DIGITAL FUNDAMENTALS	1	1	100%	100%	1	1	100%	100%	0	0
1862	DISASTER RESPONSE MANAGEMENT	1	1	100%	0%	0	0	0%	0%	0	0
1574	DRAFTING AND DESIGN	15	15	100%	73%	11	11	100%	73%	2	3
1683	DRAFTING ENGINEERING TECHNOLOGY	1	1	100%	100%	1	1	100%	100%	0	0
1041	DRAMA	79	68	86%	80%	55	53	96%	67%	3	1
1538	DRUG/ALCOHOL ABUSE COUNSELING	77	68	88%	77%	53	48	90%	62%	7	8
1548	DRUG/ALCOHOL ABUSE- ADDICTION STUDIES	7	4	57%	75%	3	3	100%	42%	0	0
1671	EARLY CHILDHOOD STUDIES	69	66	95%	65%	43	35	81%	50%	3	0
1007	ECONOMICS	8	6	75%	66%	4	3	75%	37%	0	0
1025	EDUCATION	615	567	92%	74%	420	388	92%	63%	18	8
1684	ELECTRONIC GRAPHICS	2	2	100%	100%	2	2	100%	100%	0	0
1575	ELECTRONICS TECHNOLOGY	38	33	86%	63%	21	17	80%	44%	7	7
1990	ELECTRONICS TECHNOLOGY - COMMUNICATIONS	14	12	85%	83%	10	9	89%	64%	1	0
1991	ELECTRONICS TECHNOLOGY - COMPUTER	18	17	94%	82%	14	11	78%	61%	0	0
1676	ELECTRONICS TECHNOLOGY - INDUSTRIAL	8	7	87%	71%	5	5	100%	62%	4	1
1553	EMERGENCY MANAGEMENT ADMINISTRATION	4	3	75%	100%	3	2	66%	50%	0	0
1526	EMERGENCY MEDICAL SERVICES	89	79	88%	65%	52	49	94%	55%	2	16
1678	EMERGENCY MGT ADMIN/HOMELAND SECURITY	2	2	100%	50%	1	1	100%	50%	0	0
1613	EMT - BASIC	17	14	82%	64%	9	8	88%	47%	0	1
1614	EMT - INTERMEDIATE	2	1	50%	0%	0	0	0%	0%	0	0
1615	EMT - PARAMEDIC	32	26	81%	73%	19	16	84%	50%	0	0
1008	ENGINEERING	489	436	89%	75%	330	304	92%	62%	8	1

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	ENGINEERING DRAFTING										
1869	TECHNICIAN I	5	5	100%	39%	2	2	100%	39%	0	0
1677	ENGINEERING TECHNICIAN	7	6	85%	100%	6	6	100%	85%	0	0
1595	ENGINEERING TECHNOLOGY	38	34	89%	64%	22	22	100%	57%	0	0
1009	ENGLISH	218	197	90%	65%	130	120	92%	55%	3	1
	ENGR TECH-CIVIL										
1705	ENGINEERING OPTION	13	13	100%	53%	7	7	100%	53%	0	1
	ENGR TECH-MANUFACTURING										
1706	ENGINEERING OPT	1	1	100%	100%	1	1	100%	100%	0	0
4=0=	ENGR TECH-MECHANICAL	_	_		=10/	_		===:	==0.		
1707	ENGINEERING OPTION	7	7	100%	71%	5	4	79%	57%	1	0
1879	ENGR TECH/COMPUTER AIDED		2	1000/	1000/	2	1	F00/	F00/		0
40//	DRAFT & DESIGN	2	2	100%	100%	2	10	50%	50%	0	0
1866	FINANCIAL ANALYSIS	17	16	94%	62%	10	10	100%	58%	0	1
1602	FINANCIAL MANAGEMENT	35	31	88%	64%	20	17	84%	48%	0	0
4500	FINANCIAL SERVICES	10	10	1000/	1/0/		0	1000/	4.0/	١.	0
1523	INDUSTRY	12	12	100%	16%	2	2	100%	16%	4	3
1035	FINE ARTS & HUMANITIES	8	8	100%	62%	5	5	100%	62%	0	0
1603	FIRE & ARSON INVESTIGATION	9	8	88%	87%	7	6	85%	66%	1	0
1587	FIRE SCIENCE	160	154	96%	64%	100	92	91%	57%	5	12
	FIRE SCIENCE - ARSON					_				_	_
1612	INVESTIGATION	4	4	100%	100%	4	4	100%	100%	0	0
4/40	FIRE SCIENCE - FIRE		_	1000/	1000/	4		1000/	1000/		0
1610	INSPECTOR	1	1	100%	100%	1	1	100%	100%	0	0
1550	FIRE SCIENCE/FIRE FIGHTING-	17	15	000/	700/	10	0	750/	F20/		0
1558	HOMELAND SECURITY	17	15	88%	79%	12	9	75%	52%	0	0
1010	FOREIGN LANGUAGES	21	20	95%	79%	16	14	87%	66%	2	0
1675	FUNERAL DIRECTING	15	14	93%	71%	10	9	89%	59%	0	5
154/	GEOGRAPHIC INFORMATION SYSTEMS	22	21	96%	/ 40/	20	10	94%	59%	2	1
1546		32	31		64%	20	19			2	1
1011	GEOLOGY	9	9	100%	66%	6	6	100%	66%	0	0
1691	GERIATRIC CASE MANAGER	3	3	100%	33%	1	1	100%	33%	0	0
1554	GERONTOLOGICAL SERVICES	11	7	63%	57%	4	2	50%	18%	0	2
4500	GRAPHIC ARTS-ELECTRONIC	0.	0.5	2001	0401	2.	4.5	050	1001	_	•
1598	GRAPHICS OPT	26	23	88%	91%	21	18	85%	69%	1	0
1507	GRAPHIC ARTS-INTERACTIVE	10/	11/	0004	0004	01	0.4	000/	(00)		0
1536	GRAPHICS	126	116	92%	82%	96	86	89%	68%	4	0
1507	GRAPHIC ARTS-PRINT	100	110	070/	(00/	01	70	000/	F00/	10	0
1597	GRAPHICS OPT	122	119	97%	68%	81	73	90%	59%	12	0

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	GRAPHIC ARTS-SEQUENTIAL										
1537	GRAPHICS	111	106	95%	78%	83	76	91%	68%	15	0
1013	HISTORY	65	56	86%	71%	40	36	89%	55%	2	1
1070	HOMELAND SECURITY	1	0	00/	00/		0	00/	00/	0	0
1878	ADMINISTRATION HUMAN RESOURCES	1	0	0%	0%	0	0	0%	0%	0	0
1835	ASSISTANT	2	2	100%	50%	1	1	100%	50%	0	0
1000	HUMAN RESOURCES	2	2	10070	3070	'		10070	3070	0	0
1858	EMPLOYMENT SPECIALIST	4	3	75%	66%	2	2	100%	50%	0	0
1551	HUMAN RESOURCES					_	_			-	_
	MANAGEMENT	54	46	85%	71%	33	30	90%	55%	0	1
	HUMAN RESOURCES										
1648	TECHNICIAN	2	2	100%	100%	2	2	100%	100%	0	0
1055	HUMAN RESOURCES TRAINING		2	1000/	1000/			,,,,,	,,,,,	0	0
1855	SPECIALIST	3	3	100%	100%	3	2	66%	66%	0	0
1631	INFANT AND TODDLER CARE INFORMATION TECHNOLOGY	3	3	100%	100%	3	3	100%	100%	0	0
1645	SECURITY	16	15	93%	53%	8	8	100%	50%	0	0
1845	INTER SPANISH I - BUSINESS	2	2	100%	50%	1	1	100%	50%	0	0
1849	INTER SPANISH II - BUSINESS	1	1	100%	100%	1	1	100%	100%	0	0
1030	INTERIOR DESIGN	19	17	89%	58%	10	9	89%	47%	0	0
1837	INTERNATIONAL BUSINESS	45	38	84%	76%	29	27	93%	59%	1	0
1007	INTERNATIONAL BUSINESS	75	30	0470	7070	27	21	7370	3770	'	0
1539	MANAGEMENT	27	24	88%	75%	18	13	72%	48%	0	0
	INTERNATIONAL BUSINESS										
1518	SPECIALIST	2	1	50%	100%	1	0	0%	0%	0	0
1058	INTERNATIONAL STUDIES	35	32	91%	75%	24	23	95%	65%	1	0
	INTERPRETING - ENHANCED					_	_			_	_
1992	SKILLS	4	4	100%	75%	3	2	66%	50%	0	0
1014	JOURNALISM	151	136	90%	70%	96	88	91%	58%	3	1
1020	KINESIOLOGY	106	96	90%	66%	64	56	87%	52%	3	0
1623	LABOR STUDIES	4	4	100%	50%	2	2	100%	50%	0	1
1031	LANDSCAPE ARCHITECTURE	2	2	100%	100%	2	2	100%	100%	0	0
1015	LAW ENEODOEMENT	30	29	96%	65%	19	18	94%	59%	0	0
1643	LAW ENFORCEMENT	40	35	87%	54%	19	16	84%	39%	0	0
1868	LEADERSHIP - PUBLIC SERVICE	2	2	100%	50%	1	1	100%	50%	0	0
	LEGAL ADMINISTRATIVE										
1530	ASSISTANT/SECRETARY	10	9	89%	88%	8	8	100%	79%	1	1

										•	
Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1592	LEGAL ASSISTING	20	19	94%	68%	13	9	69%	44%	0	0
1507	LEGAL SECRETARIAL	1	1	100%	100%	1	1	100%	100%	0	0
1046	LIBERAL ARTS	2909	2625	90%	71%	1886	1718	91%	59%	98	48
1059	LIBERAL ARTS - DUAL CREDIT STUDENT	1608	1524	94%	91%	1391	1338	96%	83%	0	0
1051	LIBERAL ARTS - TRANSFER CURRICULUM	457	415	90%	77%	321	295	91%	64%	11	3
1016	LIBRARIANSHIP	2	2	100%	100%	2	2	100%	100%	0	0
1581	MANAGEMENT	11	10	90%	69%	7	7	100%	63%	2	1
1601	MANUFACTURING ENGINEERING TECH	1	1	100%	0%	0	0	0%	0%	0	0
1629	MARKETING MANAGEMENT	112	101	90%	67%	68	63	92%	56%	2	2
1017	MATHEMATICS	109	98	89%	62%	61	60	98%	55%	2	1
1580	MEDICAL ASSISTING	272	248	91%	78%	195	173	88%	63%	6	12
1515	MEDICAL OFFICE ADMINISTRATIVE ASST	30	25	83%	67%	17	10	58%	33%	0	2
1018	MEDICAL TECHNOLOGY	30	29	96%	58%	17	14	82%	46%	0	0
1650	MEDICAL TRANSCRIPTION SPECIALIST	26	22	84%	68%	15	14	93%	53%	1	4
1042	MEDICINE	133	120	90%	65%	79	74	93%	55%	2	0
1513	MHT - DRUG/ALCOHOL ABUSE COUNSELING	1	1	100%	100%	1	1	100%	100%	0	0
1665	MICRO COMPUTERS/DATA ENTRY OPERATIONS	1	1	100%	0%	0	0	0%	0%	0	0
1666	MICROCOMPUTER SPECIALIST	2	1	50%	100%	1	1	100%	50%	0	0
1641	MICROSOFT OFFICE SPECIALIST	1	1	100%	100%	1	1	100%	100%	0	0
2000	MISSING MAJOR	10	8	79%	50%	4	2	50%	19%	0	0
1528	MORTGAGE BANKING	11	7	63%	100%	7	6	85%	54%	1	0
1652	MORTGAGE MANAGEMENT	2	2	100%	0%	0	0	0%	0%	0	0
1591	MORTUARY SCIENCE	230	208	90%	72%	151	137	90%	59%	13	6
1019	MUSIC	229	202	88%	77%	156	143	91%	62%	2	1
1557	MUSIC BUSINESS	74	71	95%	74%	53	47	88%	63%	1	0
1541	NUCLEAR ELECTRONICS	1	1	100%	0%	0	0	0%	0%	0	0
1582	NURSING	615	606	98%	78%	473	470	99%	76%	237	0
1033	NURSING (4-YEAR DEGREE) OCCUP SAFETY & HEALTH	321	285	88%	71%	205	184	89%	57%	0	0
1863	TECH	6	6	100%	83%	5	3	59%	50%	0	0

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester	Percentage of Fall	Spring Enrollment	Spring Completion	Within Semester	Initial Fall Who	Grad	Cert
			<i>Comp.</i> co.co.	Completion Initial Fall	Completers Enrolled in Spring		, , , , , , , , , , , , , , , , , , ,	Completion Spring	Completed Spring Semester		
	OCCUP SAFETY & HEALTH										
1859	TECHI	1	1	100%	100%	1	1	100%	100%	0	0
1819	OCCUP SAFETY & HLTH TECH I	1	1	100%	0%	0	0	0%	0%	0	0
	OCCUPATIONAL SAFETY &	_	_								
1616	HEALTH MGT	8	8	100%	50%	4	4	100%	50%	0	0
1545	OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY	16	15	93%	93%	14	13	92%	81%	3	2
1660	OFFICE SYSTEMS TECHNICIAN	10	13	100%	100%	14	13	100%	100%	3 1	3
1712	OPERATIONS MANAGEMENT	4	3	75%	66%	2	1	50%	25%	0	0
1/12	PARALEG STUD: NON-LAWYER	4	3	75%	00%	Z	1	30%	25%	U	U
1633	ADVOCACY	29	27	93%	74%	20	17	84%	58%	4	0
1635	PARALEGAL STUDIES	76	69	90%	78%	54	51	94%	67%	5	0
1050	PHARMACY	58	53	91%	67%	36	32	88%	55%	0	0
1029	PHILOSOPHY	7	6	85%	66%	4	3	75%	42%	0	0
1052	PHOTOGRAPHY	155	139	89%	67%	94	91	96%	58%	0	0
1032	PHYSICAL & NATURAL	100	137	0770	0770	71	71	7070	3070	0	0
1034	SCIENCE	278	252	90%	75%	190	171	89%	61%	7	3
1049	PHYSICAL THERAPY	37	34	91%	70%	24	21	87%	56%	0	0
1021	PHYSICS	8	8	100%	37%	3	3	100%	37%	0	0
1012	POLITICAL SCIENCE	127	117	92%	68%	80	74	92%	58%	1	1
1700	PRE-NURSING	1761	1554	88%	74%	1153	1021	88%	57%	9	2
1022	PSYCHOLOGY	713	643	90%	70%	456	395	86%	55%	15	5
1661	PUBLIC ADMINISTRATION	31	27	87%	62%	17	17	100%	54%	0	0
	PUBLIC ADMINISTRATIVE										
1561	CAREERS	1	1	100%	100%	1	1	100%	100%	0	0
	RADIO-TELEVISION-										
1044	BROADCASTING	365	336	92%	75%	253	229	90%	62%	14	2
1504	REAL ESTATE MANAGEMENT	132	112	84%	79%	89	78	87%	59%	4	8
1565	RECORDS MANAGEMENT	7	7	100%	100%	7	7	100%	100%	2	3
1606	SAFETY AND HEALTH MANAGEMENT	1	1	100%	100%	1	1	100%	100%	1	1
1803	SMALL BUSINESS MANAGEMENT	23	18	78%	61%	11	10	90%	43%	0	0
1036	SOCIAL & BEHAVIORIAL SCIENCES	8	8	100%	87%	7	6	85%	75%	0	0
1053	SOCIAL SERVICES	57	49	85%	73%	36	28	77%	49%	1	0
1023	SOCIAL WORK	145	122	84%	77%	95	82	86%	56%	5	1
1833	SOFTWARE SPECIALIST	3	3	100%	66%	2	2	100%	66%	0	0

STUDENT PROFILE

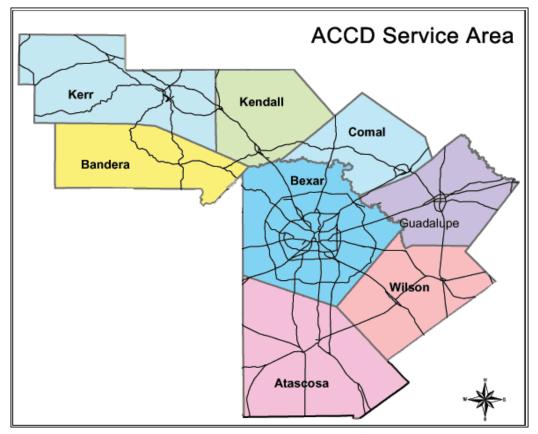
STUDENT RETENTION BY DECLARED MAJOR 2006-2007

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1028	SPEECH	16	16	100%	68%	11	11	100%	68%	1	0
1632	SUBSTANCE ABUSE COUNSELING	1	1	100%	0%	0	0	0%	0%	0	0
1722	SURVEYING ENGINEERING TECHNOLOGY	13	13	100%	84%	11	11	100%	84%	1	1
1823	SURVEYING TECHNICIAN I	4	4	100%	75%	3	2	66%	50%	1	1
1585	TEACHER ASSISTANT	24	23	95%	78%	18	17	94%	70%	1	3
1520	TEACHER ASSISTANT - LEVEL I	4	4	100%	25%	1	1	100%	25%	0	0
1521	TEACHER ASSISTANT - LEVEL II	2	2	100%	100%	2	2	100%	100%	0	1
1057	TEACHER EDUCATION	88	82	93%	68%	56	50	89%	56%	4	1
1099	TEACHER EDUCATION, EC-4: EARLY CHILDHOOD	333	303	90%	74%	226	209	92%	62%	3	2
1026	TEACHER PREP: EARLY CHILDHOOD ED (EC-GRADE 4)	66	61	92%	77%	47	43	91%	65%	2	0
1032	TEACHER PREP: MIDDLE SCHOOL (GRADES 4-8)	13	12	92%	58%	7	6	85%	46%	1	0
1688	TECHNICAL STUDIES	790	709	89%	71%	504	464	92%	58%	7	4
1098	TX TEACHER CERTIFICAITON, 8-12, OTHER EC-12	195	183	93%	82%	151	133	88%	68%	5	1
1097	TX TEACHER CERTIFICATION, EC-4, 4-8, EC-12	194	179	92%	75%	135	125	92%	64%	8	5
1027	UNDECLARED/UNKNOWN	4	4	100%	50%	2	2	100%	50%	0	0
1048	VETERINARY MEDICINE	21	19	90%	68%	13	11	84%	52%	0	0
1672	WEB DESIGN TECHNICIAN - LEVEL 1	13	12	92%	58%	7	7	100%	53%	0	0

CONTENTS – ENROLLMENT TRENDS

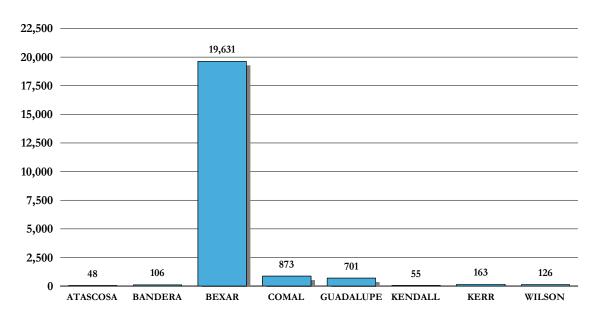
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ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA



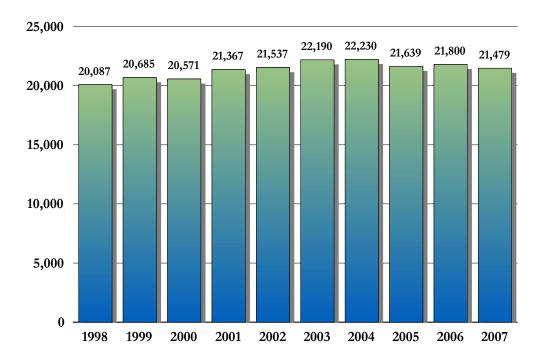
SOURCE: Alamo Community College District - TASB Policy Online

ENROLLMENT BY SERVICE AREA FALL 2007



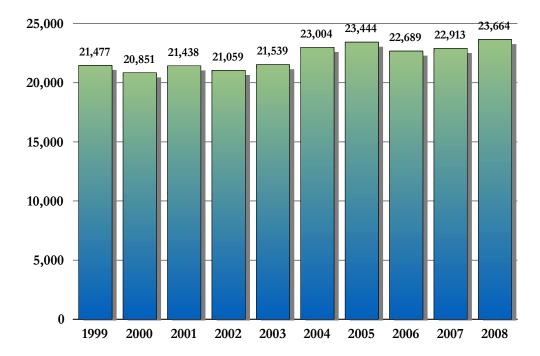
SOURCE: RCA003, 12/05/07

ENROLLMENT FALL SEMESTERS 1998-2007



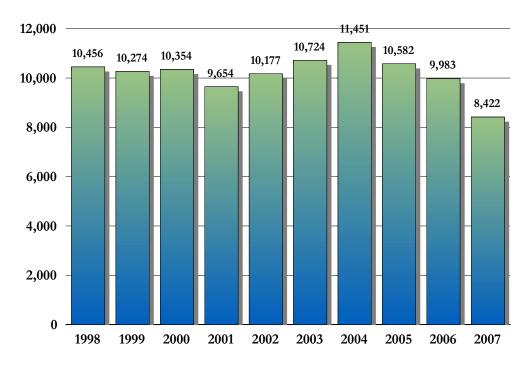
SOURCE: CBM001

ENROLLMENT SPRING SEMESTERS 1999-2008



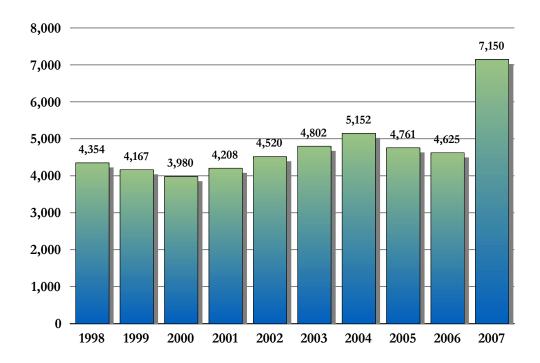
SOURCE: CBM001

ENROLLMENT SUMMER SESSION I 1998-2007



SOURCE: CBM001

ENROLLMENT SUMMER SESSION II 1998-2007



SOURCE: CBM001

ENROLLMENT TRENDS BY CLASSIFICATION - FALL 2003-2007

	2003	2004	2005	2006	2007
GENDER					
Female	13,150	13,207	12,993	12,902	12,682
Male	8,959	8,934	8,562	8,848	8,757
ETHNICITY					
White	9,323	9,443	9,424	9,403	9,201
Black	1,061	1,029	948	1,039	1,036
Hispanic	10,771	10,707	10,251	10,317	10,218
Other	954	962	932	991	984
AGE					
17 & under	1,608	1,664	1,850	1,737	2,008
18	2,203	2,082	2,184	2,306	2,265
19 - 21	6,095	6,408	6,168	6,325	6,137
22 - 24	3,467	3,518	3,356	3,443	3,462
25 - 30	3,797	3,779	3,680	3,692	3,533
31 - 35	1,824	1,807	1,600	1,602	1,533
36 - 50	2,673	2,447	2,289	2,200	2,105
51 - 64	420	416	401	423	380
65 & over	22	20	27	22	16
Average age	25.6	25.4	25.1	25.0	25.0
DIVISION					
Arts & Sciences	13,500	13,579	13,221	12,729	12,697
Prof/Tech	8,609	8,562	8,334	9,021	8,742
PART-TIME vs. FULL-TIME					
Part-time	13,866	13,803	13,450	13,319	13,340
Full-time	8,243	8,338	8,105	8,431	8,099
DAY vs. EVENING					
Day	15,605	15,847	15,940	16,273	16,398
Evening	3,067	2,952	2,492	2,451	2,141
Concurrent	3,437	3,342	3,123	3,026	2,900
RESIDENCY					
Texas Counties	21,252	21,324	20,732	20,950	20,630
Other States	599	567	599	559	573
Foreign Countries	258	250	224	241	236
TOTAL	*22,109	*22,141	*21,555	*21,750	*21,439

SOURCE: CBM001; RCA003

* Total does not include flexible entry students for whom no demographic data are available.

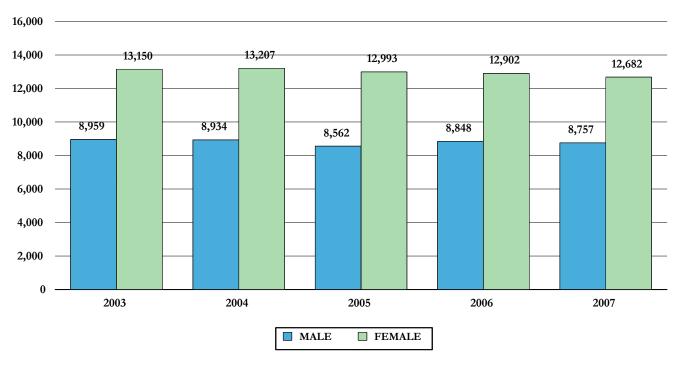
Total fall 03 enrollment is 22,190

Total fall 04 enrollment is 22,230

Total fall 05 enrollment is 21,639 Total fall 06 enrollment is 21,800

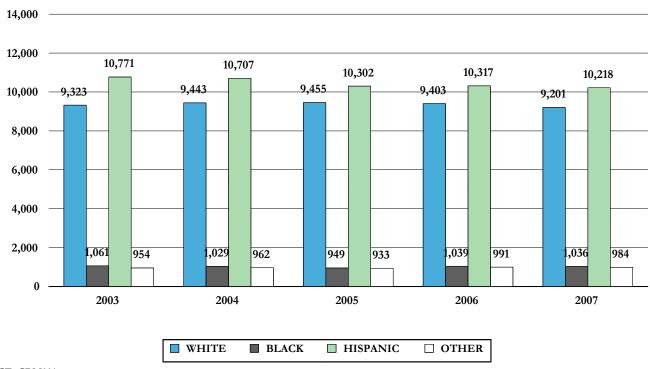
Total fall 07 enrollment is 21,479

GENDER FALL 2003-2007



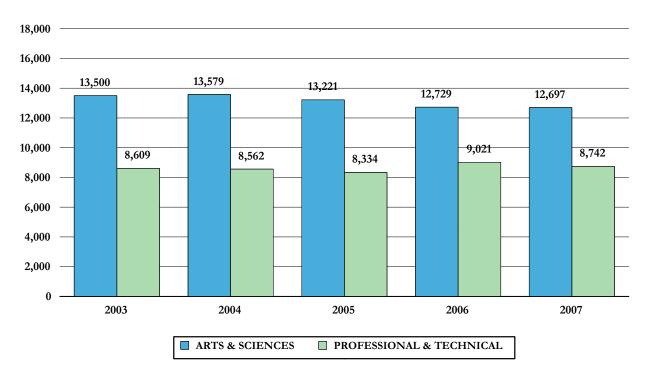
SOURCE: CBM001

ETHNICITY FALL 2003-2007



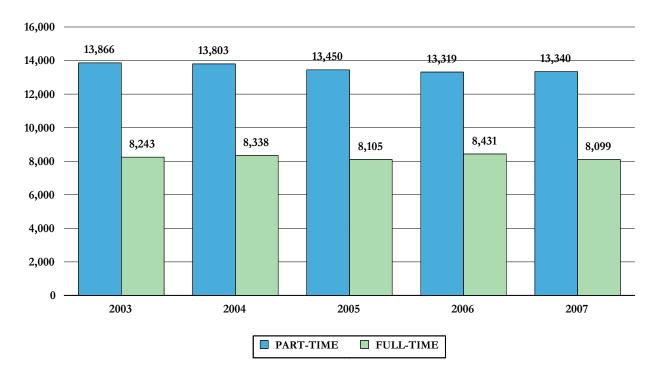
SOURCE: CBM001

DIVISION FALL 2003-2007



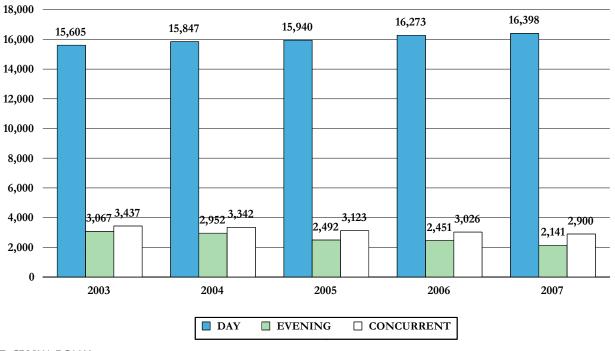
SOURCE: CBM001

PART-TIME VS. FULL-TIME FALL 2003-2007



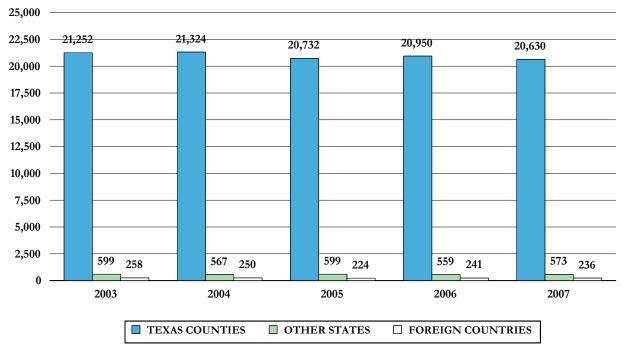
SOURCE: CBM001; RCA003

DAY VS. EVENING FALL 2003-2007



SOURCE: CBM001; RCA003

RESIDENCY FALL 2003-2007



SOURCE: CBM001

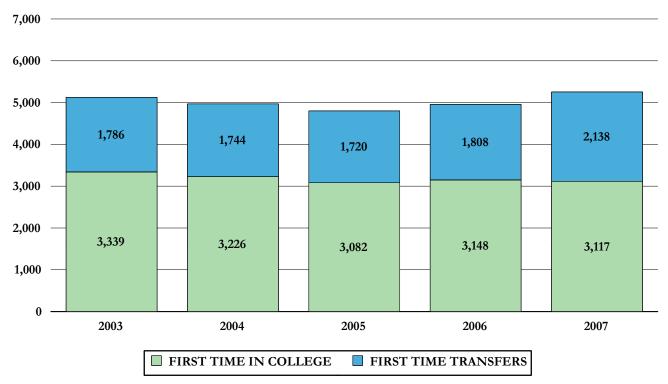
AGE FALL 2003-2007

AGE	2003	2004	2005	2006	2007
17 & UNDER	1,608	1,664	1,850	1,737	2,008
18	2,203	2,082	2,184	2,306	2,265
19 – 21	6,095	6,408	6,168	6,325	6,137
22 – 24	3,467	3,518	3,356	3,443	3,462
25 – 30	3,797	3,779	3,680	3,692	3,533
31 – 35	1,824	1,807	1,600	1,602	1,533
36 – 50	2,673	2,447	2,289	2,200	2,105
51 – 64	420	416	401	423	380
65 & OVER	22	20	27	22	16
AVG. AGE	25.6*	25.4*	25.1*	25.0*	25.0*

SOURCE: CBM001

*Includes Dual Credit students

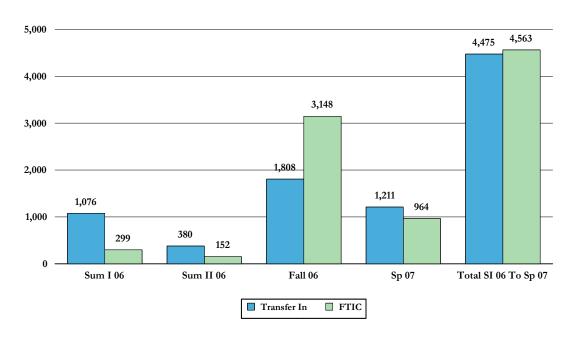
FIRST-TIME STUDENTS FALL 2003-2007



SOURCE: CBM001

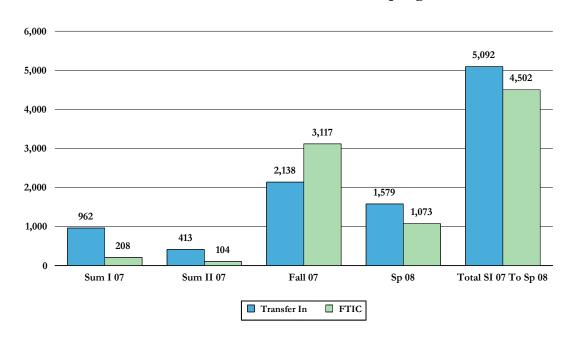
FIRST TIME TRANSFERS AND FIRST TIME IN COLLEGE

Headcount Comparison of First Time Transfer and First Time in College Students by Term Summer I 2006, Summer II 2006, Fall 2006, Spring 2007



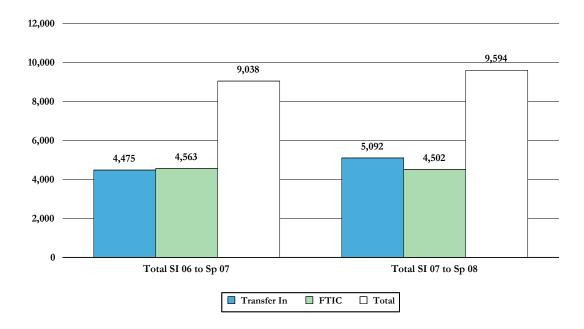
SOURCE: CBM001 Summary

Summer I 2007, Summer II 2007, Fall 2007, Spring 2008



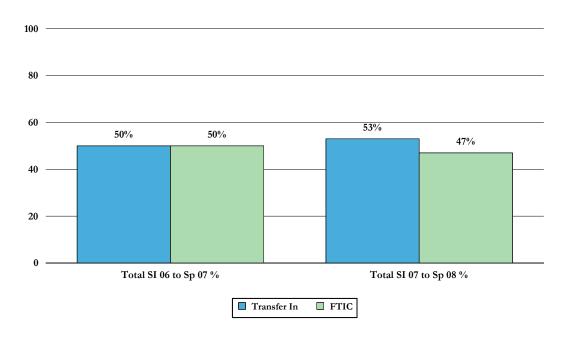
SOURCE: CBM001 Summary

Annual Headcount Comparison of First Time Transfer and First Time in College Students Summer I 06-Spring 07 to Summer I 07-Spring 08



SOURCE: CBM001 Summary

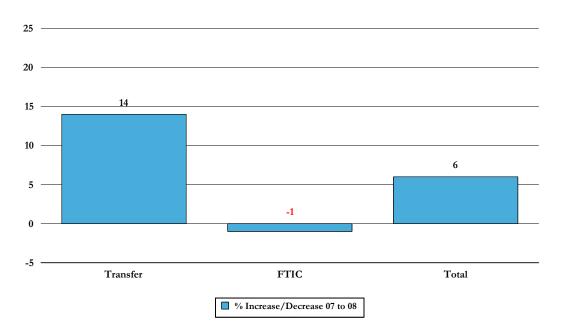
Percentage Comparison of First Time Transfer and First Time in College Student Enrollment Summer I 06-Spring 07 to Summer I 07-Spring 08



SOURCE: CBM001 Summary

Percentage Increase/Decrease in Enrollment of First Time Transfer and First Time in College Students by Annual Comparison

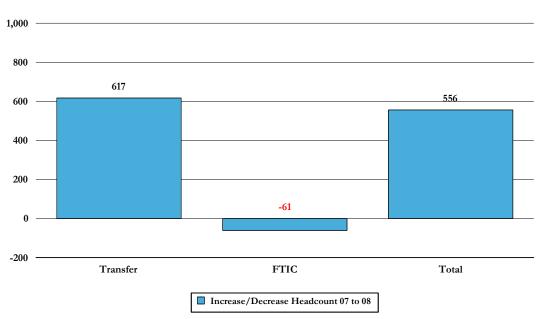
Summer I 06-Spring 07 to Summer I 07-Spring 08



SOURCE: CBM001 Summary

Difference in Headcount of First Time Transfer and First Time in College Students by Annual Comparison

Summer I 06-Spring 07 to Summer I 07-Spring 08

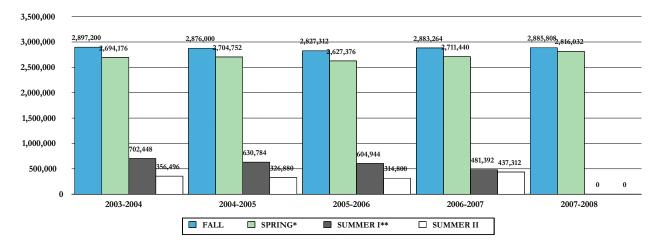


SOURCE: CBM001 Summary

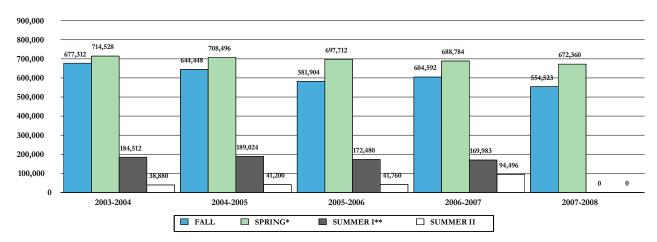
CONTACT HOURS 2003-2004 TO 2007-2008

(Zero denotes certified data for Summer I & Summer II 2008 not available at time of publication.)

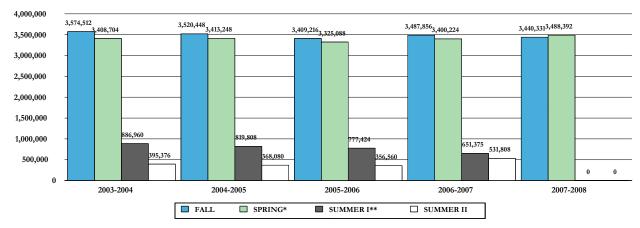
ARTS & SCIENCES



PROFESSIONAL/TECHNICAL



TOTAL CERTIFIED CONTACT HOURS



SOURCE: Records and Reports Summary Table CBM004; *includes Fall Flex II terms, **includes Spring Flex II terms

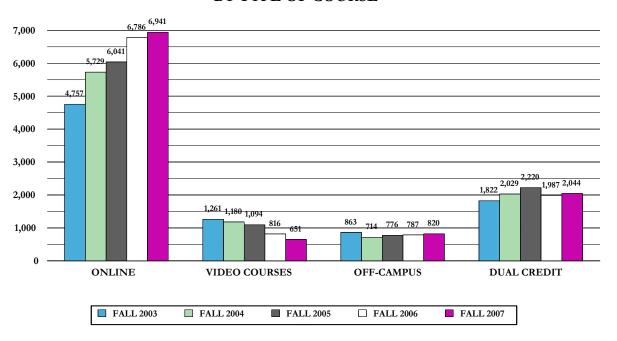
DUAL CREDIT -- FALL 2003 TO FALL 2007

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Alamo Heights	205	222	230	267	274
Antonian					
Bandera	76	77	94	72	75
Boerne	7				
Bracken Christian	36	24	7	9	12
Business Careers	24	18	22	24	24
Canyon	159	193	203	177	177
Castle Hills Baptist	21	25	20	14	15
Center Point	11	13	33	13	16
Central Catholic		49	13	24	24
Churchill	227	273	237	184	185
Clark					
Edison			7	47	73
Falfurrias					<u> </u>
Fox Tech				1	2
Harlandale	7		21		116
Highlands			38	8	8
Ingram			15	Ţ.	
ISA	5	10	7	1	1
ITSA			19	_	
Jefferson		52	14	23	35
Kenedy (Texas)		32	11	20	
LaVernia Lavernia		12	37		
Lee	28	37	27	15	15
MacArthur	153	100	72	58	58
Madison	58	54	64	68	68
Marshall	30	31	16	5	5
McCollum	6		13		
McMullen County	Ŭ		13		13
Natalia					10
Navarro	34	13	22	20	20
New Braunfels	31	13	1	20	20
Nixon-Smiley	7	26	16	24	20
Providence	12	20	48	26	20
Reagan	456	393	509	474	474
Roosevelt	1	29	49	37	37
SA Christian Academy	14	11	18	15	12
San Marcos Baptist	11	13	3	12	17
Seguin Seguin		146	89	12	1,
Sendero Christian		110	2	5	10
Smithson Valley	20	31	71	133	130
Tivy (Kerrville)	132	123	41	97	82
Town East Christian	132	123	1	6	02
Trinity Christian			25	12	20
Home Schools/Early Admissions	111	65	116	116	20
Brownsville ISD	111	0.5	110	110	
North East ISD					
North East ISD Northside ISD					
San Antonio ISD					(
Southside ISD	12				C
		2.020	2 220	1.007	- 2.044
OTAL	1,822	2,029	2,220	1,987	2,044

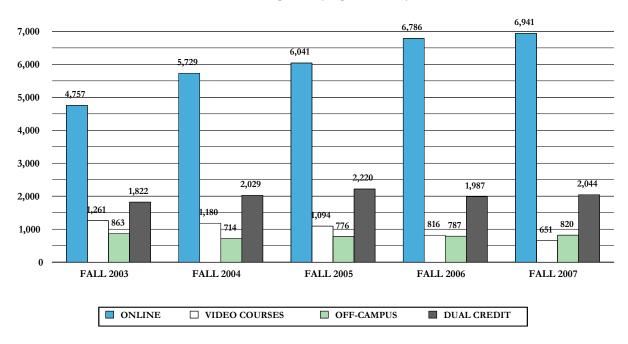
SOURCE: Evening, Weekend & Distance Education

DISTANCE EDUCATION – ENROLLMENT FALL 2003 TO FALL 2007

BY TYPE OF COURSE



BY TERM OF ENROLLMENT



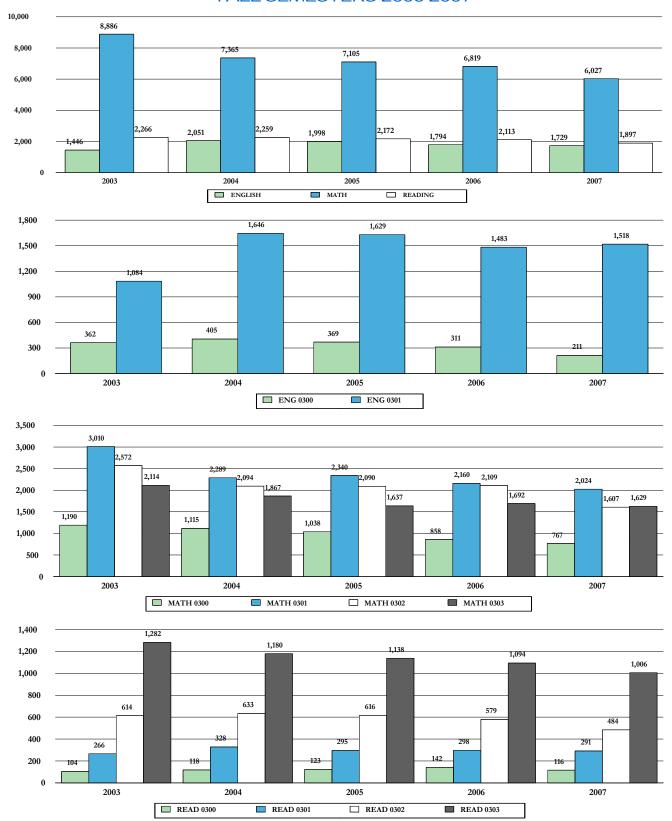
SOURCE: Evening, Weekend, and Distance Education

DEVELOPMENTAL EDUCATION FALL SEMESTERS 2003-2007

СО	URSE	2003	2004	2005	2006	2007
ENGL 0300	ENROLLMENT	362	405	369	311	211
	SECTIONS	17	18	16	15	13
ENGL 0301	ENROLLMENT	1,084	1,646	1,629	1,483	1,518
	SECTIONS	48	72	73	73	78
TOTAL	ENROLLMENT	1,446	2,051	1,998	1,794	1,729
	SECTIONS	65	90	89	88	91
MATH 0300	ENROLLMENT	1,190	1,115	1,038	858	767
	SECTIONS	42	45	42	34	34
MATH 0301	ENROLLMENT	3,010	2,289	2,340	2,160	2,024
	SECTIONS	100	92	87	83	90
MATH 0302	ENROLLMENT	2,572	2,094	2,090	2,109	1,607
	SECTIONS	87	86	80	85	72
MATH 0303	ENROLLMENT	2,114	1,867	1,637	1,692	1,629
	SECTIONS	76	75	70	67	72
TOTAL	ENROLLMENT	8,886	7,365	7,105	6,819	6,027
	SECTIONS	305	298	279	269	268
READ 0300	ENROLLMENT	104	118	123	142	116
	SECTIONS	5	5	6	9	9
READ 0301	ENROLLMENT	266	328	295	298	291
	SECTIONS	14	15	15	16	17
READ 0302	ENROLLMENT	614	633	591	579	484
	SECTIONS	29	31	29	27	25
READ 0303	ENROLLMENT	1,282	1,180	1,163	1,094	1,006
	SECTIONS	55	52	50	48	46
TOTAL	ENROLLMENT	2,266	2,259	2,172	2,113	1,897
	SECTIONS	103	103	100	100	97
TOTAL	ENROLLMENT	12,598	11,675	11,275	10,726	9,653
	SECTIONS	473	491	468	457	456

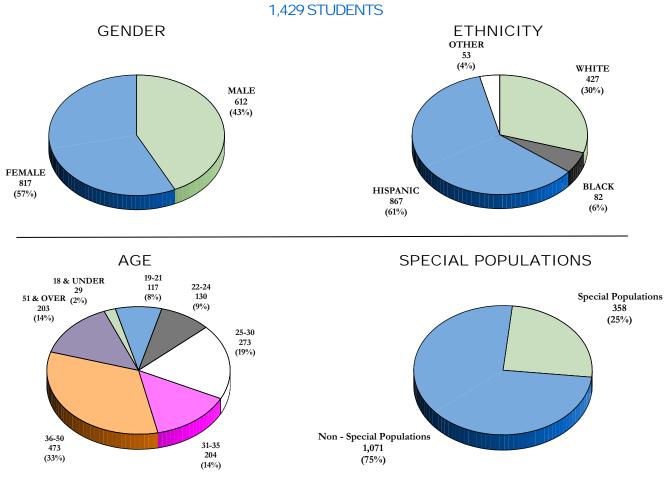
AFA055 (2003-2007)

DEVELOPMENTAL EDUCATION FALL SEMESTERS 2003-2007

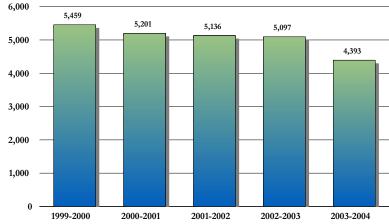


SOURCE: AFA055 (2003-2007)

CONTINUING EDUCATION TRAINING NETWORK FIRST QUARTER 2007



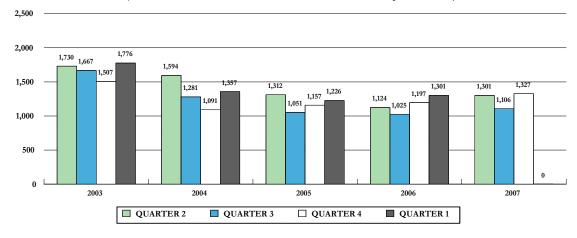
NON-CREDIT WORKFORCE EDUCATION UNDUPLICATED ENROLLMENT FOR ACADEMIC YEARS 1999-2000 to 2003-2004



SOURCE: THECB Texas Public Community and Technical Colleges Statewide Fact Books, Years 2001, 2002, 2003, 2004, 2005 NOTE: Table reflects most recent data available

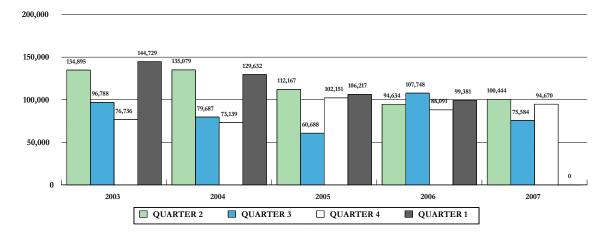
CONTINUING EDUCATION TRAINING NETWORK 2003-2007 HEADCOUNT TRENDS BY QUARTER (reimbursable courses)

(Zero denotes certified data not available at time of publication.)



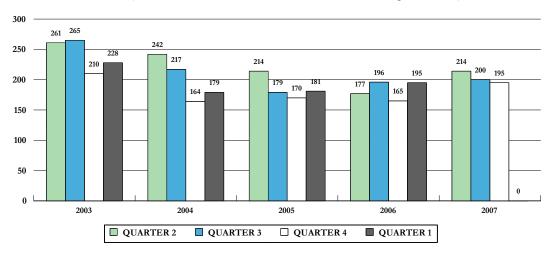
CONTACT HOUR TRENDS BY QUARTER (reimbursable courses)

(Zero denotes certified data not available at time of publication.)



CLASS TRENDS BY QUARTER (reimbursable courses)

(Zero denotes certified data not available at time of publication.)



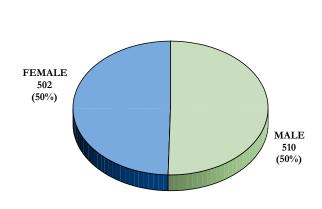
SOURCE: CBM00C Summary Report

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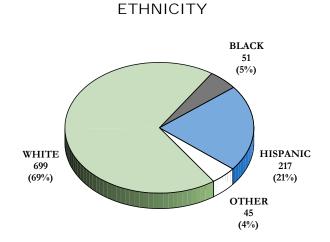
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FACULTY PROFILE – FALL 2007 1.012 FACULTY

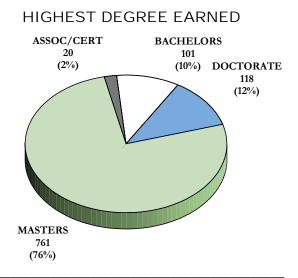




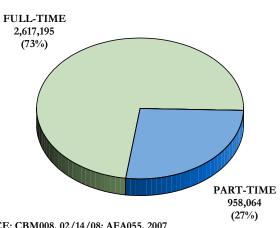
GENDER



AGE Under 31 41 164 (16%) Over 60 253 (25%) 51-60 323 (32%)

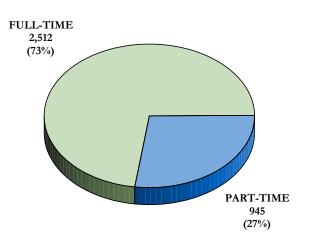


CONTACT HOURS TAUGHT



SOURCE: CBM008, 02/14/08; AFA055, 2007 Includes both tenure-track and adjunct faculty

SECTIONS TAUGHT



FULL-TIME FACULTY - FALL 2007

	WHITE	BLACK	HISPANIC	OTHER	TOTAL
FEMALE	135	19	54	14	222
	30.7%	4.3%	12.2%	3.2%	50.1%
MALE	156	8	48	9	221
	35.2%	1.8%	10.8%	2.0%	48.9%
TOTAL	291	27	102	23	443
	65.7%	6.1%	23.0%	5.2%	100.0%

SOURCE: HFA945, 02/12/08 Note: Percents are percents of total

FACULTY RANK - FALL 2007

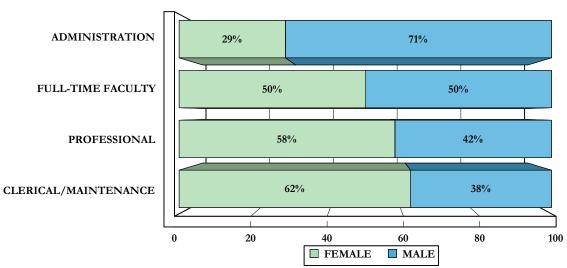
RANK	NUMBER	PERCENT
PROFESSOR	100	9.9%
ASSOCIATE PROFESSOR	51	5.0%
ASSISTANT PROFESSOR	82	8.1%
INSTRUCTOR	137	13.5%
ADJUNCT FACULTY	606	59.9%
OTHER FACULTY	36	3.6%
TOTAL	1,012	100.0%

SOURCE: CBM008, 11/15/07 Includes both tenure-track and adjunct faculty

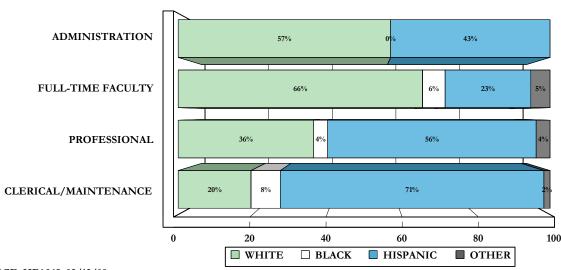
FULL-TIME EMPLOYEE PROFILE - GENDER & ETHNICITY FALL 2007

TYPE	WHITE	BLACK	HISPANIC	OTHER	FEMALE	MALE	TOTAL
Administrators	4	0	3	0	2	5	7
	57.1%	0.0%	42.9%	0.0%	28.6%	71.4%	100%
Tech/Clerical/	70	28	253	6	222	135	357
Maintenance	19.6%	7.8%	70.9%	1.7%	62.2%	37.8%	100%
Full-time Faculty	291	27	102	23	222	221	443
run-time ractity	65.7%	6.1%	23.0%	5.2%	50.1%	49.9%	100%
Professional	39	4	60	4	62	45	107
	36.5%	3.7%	56.1%	3.7%	57.9%	42.1%	100%
TOTAL	404	59	418	33	508	406	914
TOTAL	44.2%	6.5%	45.7%	3.6%	55.6%	44.4%	100%

EMPLOYMENT BY GENDER & CLASSIFICATION FALL 2007



EMPLOYMENT BY ETHNICITY & CLASSIFICATION FALL 2007



SOURCE: HFA945, 02/12/08

CONTENTS - FINANCIAL PROFILE

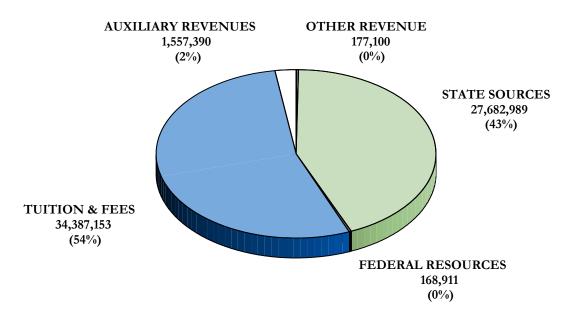
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ACCD 2007-2008 TUITION & FEES*

		TEXAS RI	NON-	TEXAS			
SEMESTER HOURS	IN-DIS	IN-DISTRICT		OUT-OF-DISTRICT		RESIDENT/INTERNAT'L STUDENTS	
TAKEN	TUITION	GEN FEE	TUITION	GEN FEE	TUITION	GEN FEE	
1-6	\$306	\$116	\$570	\$116	\$1,098	\$116	
7	357	121	665	121	1,281	121	
8	408	121	760	121	1,464	121	
9	459	121	855	121	1,647	121	
10	510	121	950	121	1,830	121	
11	561	121	1,045	121	2,013	121	
12	612	121	1,140	121	2,196	121	
13	663	121	1,235	121	2,379	121	
14	714	121	1,330	121	2,562	121	
15	765	121	1,425	121	2,745	121	
16	816	121	1,520	121	2,928	121	
17	867	121	1,615	121	3,111	121	
18	918	121	1,710	121	3,294	121	
19	969	121	1,805	121	3,477	121	

*As of Fall 2007 Semester

2007-2008 SAN ANTONIO COLLEGE BASE REVENUES



SOURCE: 2007-2008 ACCD Operating Budget Summary

SAN ANTONIO COLLEGE SUMMARY OF REVENUES 2007-2008								
State Sources		27,682,989						
Federal Sources		168,911						
Tuition Lab & Other Fees General Fees Total Tuition and Fees Total Educational & General Revenue	24,727,840 3,506,680 6,152,633	34,387,153	62,239,053					
Other Operating Revenue Other Non-Operating Revenue Total Other Auxiliary Revenue	130,000 47,100	177,100 1,557,390	177,100 1,557,390					
GRAND TOTAL REVENUES		\$63,973,543	\$63,973,543					

SAN ANTONI FY2007/2008 BUDGET OBJECT COD		NG AREA
Personnel:		
Non Instructional Salaries	14,093,117	
Instructional Salaries	36,942,467	
Student Work-Study Salaries	92,671	
Other Salaries and Wages	702,968	
Fringe Benefits	5,428,083	
Total Personnel and Benefits		57,259,306
General:		
General Pooled Expenses	4,945,853	
Employee Travel	96,899	
Refreshments: Tables; Booths	120,888	
Total General Expenses		5,163,640
Transfers:		
Mandatory Transfers	0	
Non-mandatory Transfers	0	
Total Transfers		0
Scholarships and Fellowships		2,809,298
Instructional Equipment		1,221,228
Computer Services		740,113
GRAND TOTAL		\$67,193,585

SOURCE: 2007-2008 ACCD Operating Budget Summary (Object Code Summary by Managing Area) and SAC Vice President College Services