SAN ANTONIO COLLEGE

Prepared by the Office of Institutional Research

AUGUST 2004

• San Antonio College, 1300 San Pedro Avenue, San Antonio, Texas 78212 • (210) 733-2105 •

Visit us on the web at: http://www.accd.edu/sac/ir&e/index.htm

FACT BOOK
2003–2004

SAC FACT BOOK CONTENTS

INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may result from differences in the source of information used, the date on which the report was generated, or the reporting period included in the report. For these reasons, the source of the information in each table and graph is cited. Trends should be tracked using identical sources each semester.

CONTENTS – COLLEGE PROFILE

HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and in 1946 assumed control of San Antonio Junior College and it's sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College, and in 1951, the college was moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools granted accreditation to the college in 1955.

In the late 1960s San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed to San Antonio Community College District in 1978 and in 1982 the district was renamed the Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education and developmental education. The college has an average semester enrollment of 21,000 credit students and an average annual enrollment of 16,000 other-than-credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

MISSION STATEMENT

San Antonio College – responsive education through excellence, accessibility and diversity. San Antonio College is a public community college which provides for and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility and global awareness.

San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure and professional programs.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness-oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the college within available fiscal resources to provide accountability to taxpayers of the Alamo Community College District.

OUTSTANDING FORMER STUDENTS

Dr. Tessa Pollack

Ana de Portela

Dr. Tessa Pollack (Our Lady of the Lake University President)...2003-04
Ana de Portela (Artist)...2003-04
Norma S. Rodriguez (City Clerk) 2002-03
Albert A. Ortiz (Chief of Police)..2002-03
Sara Kleban Radin (Judge) 2001-02
Dr. Rodolpho Sandoval (University Administrator)...2000-01
Oscar G. Hernandez (Community Services Administrator) 2000-01
Ciro D. Rodriguez (Congressman)..1999-00
Dr. Martin Basaldua (Physician) 1999-00
Dr. James V. McLean (Veterinarian) 1998-99
Marinella Garcia-Murillo (Community Relations Specialist) 1998-99
Dr. Jesse T. Zapata (University Administrator)...1997-98
Dr. Cynthia G. Broderick (Public School Educator)...1997-98
Al A. Philippus (San Antonio Chief of Police)..1996-97
Tino Duran (Publisher of *La Prensa*)...1996-97
Francis R. Scobee (Challenger Astronaut) 1995-96
Dr. Leo Sayavedra (University Administrator) 1995-96
Dr. Robert L. Jimenez (Psychiatrist)..1995-96
Steven C. Hilbig (Bexar County District Attorney) 1994-95
Dr. Judith Ann Loredo (College Administrator)...1994-95
William Sinkin (Banker)..1993-94
Dr. Felix D. Almaraz (University Professor) 1993-94
Patsy Torres (Entertainer) 1992-93
Jesse Trevino (Artist) 1991-92
Bill Hayden (Founder/CEO CompuAdd)..1990-91
Diane Gonzales (Journalist) 1990-91
Nancy Klepper (Public School Educator)...1989-90
Frank Gonzalez (Oceanographer)...1989-90
Sarah Garrahan (Judge)..1988-89
James R. Vasquez (Public School Superintendent)..1988-89
Dr. Jerome Weynand (College President) 1987-88
Edward Prado (Judge)..1987-88
Lisa Brown (Archaeologist)..1987-88
Capt. Larry Pearson (Navy Test Pilot, Former Blue Angels Commander) 1986-87
Dr. William Kirby (State Commissioner of Education) 1985-86
Albert Bustamante (Congressman) 1984-85
Blair Reeves (Judge) 1983-84

CERTIFICATE AND DEGREE PROGRAMS

ARTS & SCIENCES

AA DEGREES:
ASSOCIATE IN ARTS IN AMERICAN SIGN LANGUAGE
ASSOCIATE IN ARTS IN ARCHITECTURE
ASSOCIATE IN ARTS IN ART
ASSOCIATE IN ARTS IN BUSINESS ADMINISTRATION
ASSOCIATE IN ARTS IN CHILD DEVELOPMENT
ASSOCIATE IN ARTS IN CRIMINAL JUSTICE
ASSOCIATE IN ARTS IN DRAMA
ASSOCIATE IN ARTS IN GEOGRAPHICAL INFORMATION SYSTEMS
ASSOCIATE IN ARTS IN INTERNATIONAL STUDIES
ASSOCIATE IN ARTS IN JOURNALISM
ASSOCIATE IN ARTS IN LIBERAL ARTS
ASSOCIATE IN ARTS IN MUSIC
ASSOCIATE IN ARTS IN PHOTOGRAPHY
ASSOCIATE IN ARTS IN POLITICAL SCIENCE
ASSOCIATE IN ARTS IN PSYCHOLOGY
ASSOCIATE IN ARTS IN SOCIAL SERVICES
ASSOCIATE IN ARTS IN SPEECH
ASSOCIATE IN ARTS IN TEACHER EDUCATION

AS DEGREES:
ASSOCIATE IN SCIENCE
ASSOCIATE IN SCIENCE IN ENGINEERING
ASSOCIATE IN SCIENCE IN MATHEMATICS

DISCIPLINES:

Accounting	Foreign Languages	Mathematics
Anthropology	American Sign Language	Mental Health
Anatomy	French	Music
Architecture	German	Nutrition
Art	Italian	Philosophy
Biological Sciences	Japanese	Photography
Business	Latin	Physical Education
Chemistry	Spanish	Political Science
Communications	Geography	Physics
Computer Science	Geographic Information Systems	Psychology
Earth Sciences	Geology	Reading
Economics	Health	Social Work
Education	History	Sociology
Engineering	Humanities	Speech
English	Interdisciplinary Studies	Theatre
Fine Arts	Journalism	Teaching Academy Preparation
	Kinesiology	Visual, Technical & Graphic Arts

CERTIFICATE AND DEGREE PROGRAMS

PROFESSIONAL & TECHNICAL EDUCATION

DEPARTMENT	PROGRAM	AWARD
ADMINISTRATIVE COMPUTER TECHNOLOGIES/COURT REPORTING	Accounting Computer Applications	MS Cert
	Accounting Technology	AAS, Level I, MS Cert
	Administrative Assistant	AAS
	Administrative Systems Technician	Level I Cert
	Business Communications	MS Cert
	Computer Assistant	Level I Cert
	Computer Data Entry Technician	Level I Cert
	Computer Help Desk Specialist	AAS, Level I Cert
	Customer Services Specialist	MS Cert
	Human Resources Assistant	MS Cert
	Human Resources Benefits and Compensation Coord	MS Cert
	Human Resources Employment Specialist	MS Cert
	Human Resources Training Specialist	MS Cert
	Human Resources Technician	Level I Cert
	Legal Administrative Assistant/Secretary	AAS
	Medical Transcription Specialist	Level I Cert
	Records Management	AAS, Level I Cert
	Software Specialist	MS Cert
	Computer-Aided Transcription	AAS
	Enhanced Captioning Court Reporting Skills	Cert
	Court Reporting	Level II Cert
	Court Reporting: Rapid Text Entry	Level I Cert
	Court Reporting Transcriptionist/Scopist	Level I Cert
	Real-time Medical Reporting Certificate	Level I Cert
	Voice Recognition Systems Technician	Level I Cert
ALLIED HEALTH DEPARTMENT	Dental Assisting	AAS, Enhanced Skills, Level I Cert
	Medical Assisting	AAS, Level II Cert
	Medical Office Administrative Assistant	Level I Cert
AMERICAN SIGN LANGUAGE / INTERPRETER TRAINING	Deaf Support Specialist	AAS
	Sign Language Interpreter	AAS
	Enhanced Trilingual Interpreter	Cert
	Enhanced Interpreting	Cert
BUSINESS DEPARTMENT	Administrative Design Management	Level I Cert
	Banking	Level I, MS Cert
	Banking & Financial Services	AAS
	Budgeting in the Public Sector	Level I Cert
	Business Management	AAS, Level I Cert
	Financial Analysis	Level I Cert
	Financial Management	AAS, Level I Cert
	Financial Services Industry	Level I, MS Cert

DEPARTMENT	PROGRAM	AWARD
	Human Resources Management	AAS, Level I Cert
	International Business	AAS, Level I Cert
	Labor Studies	Level I Cert
	Leadership in Public Service	Level I Cert
	Marketing Management	AAS, Level I Cert
	Mortgage Banking	AAS, MS Cert, Level I Cert
	Nonlawyer Advocacy	AAS
	Operations Management	Level I Cert
	Paralegal Studies	AAS
	Public Administration	AAS
	Real Estate Management	AAS, Level I Cert
	Small Business Management	Level I Cert
CHILD DEVELOPMENT	Child Care Administration	Level I Cert
	Child Development	AAS, Level I Cert
	Child Development Associate	Level I Cert
	Infant & Toddler Care	Level I Cert
	Teacher Assistant	AAS, Level I Cert
COMPUTER INFORMATION SYSTEMS	Computer Database Specialist	AAS, Level I Cert
	Computer Desktop Support Technician	Level I Cert
	Computer Network Administration	AAS
	Computer Programming	AAS, Level I Cert
	Computer Security Administration	AAS, Enhanced Skills
ENGINEERING TECHNOLOGIES	AutoCAD Certificate	MS Cert
	Basic DC/AC Certificate	MS Cert
	Basic Electronics Certificate	MS Cert
	Basic Semiconductor Certificate	MS Cert
	Computer-Aided Drafting & Design	AAS, Level I Cert, Enhanced Skills
	Construction Technician	MS Cert
	Digital Fundamentals Certificate	Local Cert
	Disaster Response Management	MS Cert
	Disaster Response Technician	MS Cert
	Electronics	AAS, Level I Cert
	Engineering Drafting Technician	MS Cert, Level I Cert
	Engineering Technician	Level I Cert
	Engineering Technology	AAS
	Facility Management	Local
	Geographic Information Systems	AAS, Level I Cert
	Industrial Electronics	Level I Cert
	Occupational Safety & Health	AAS, Level I Cert
	Occupational Safety & Health Technician	MS Cert
	Surveying Engineering	Level I Cert
	Surveying Technician I & II	MS Cert
GRAPHIC ARTS	Interactive Graphics Option	AAS
	Print Graphics Option	AAS
	Sequential Graphics Option	AAS
MENTAL HEALTH TECHNOLOGY	Drug & Alcohol Counseling	AAS, Level I Cert

DEPARTMENT	PROGRAM	AWARD
	Substance Abuse Counseling	Level I Cert
MORTUARY SCIENCE	Funeral Director	Level I Cert
	Mortuary Science	AAS
NURSING	Nursing (Career Mobility-LVN to RN)	AAS
	Nursing (Generic Program)	AAS
PROTECTIVE SERVICES	Basic Firefighter	Level I Cert
	Chemical Dependency Counseling	AAS
	Criminal Justice-Correctional Science Option	AAS
	Criminal Justice-Forensics Option	AAS, Level I Cert
	Criminal Justice-Law Enforcement Option	AAS, Level I Cert
	Emergency Management	AAS
	Emergency Medical Services	AAS
	EMT-Basic	Level I Cert
	EMT-Paramedic	Level I Cert
	Fire and Arson Investigation Option	AAS, Level I Cert
	Fire Inspector	Level I Cert
	Fire Science	AAS
RADIO-TV-FILM	Radio-Television-Broadcasting	AAS
SOCIOLOGY	Gerontological Services	AAS, Level I Cert

AAS = Associate in Applied Science Degree
  (60 - 72 Semester Credit Hours)
Level I Certificate = 15 - 42 Semester Credit Hours
Level II Certificate = 43 – 59 Semester Credit Hours

Local Certificates = Less than 14 Semester Credit Hours
MS = Marketable Skills Certificate = 9 – 14 Semester Credit Hours
Enhanced Skills Certificate = 6 – 15 Semester Credit Hours in
  Addition to AAS Degree Requirements

ACCREDITATION & AFFILIATIONS

San Antonio College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The Mortuary Science Program is accredited by the American Board of Funeral Service Education (ABFSE). The Dental Assisting Program is accredited by the American Dental Association Commission on Dental Accreditation. The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The Department of Nursing is accredited by the National League for Nursing Accrediting Commission.

The college is also an active member of the American Association of Community Colleges, the Community College Consortium, Association of Texas Colleges and Universities, the National League for Nursing, the Southern Association of Junior Colleges, the Texas Community College Teachers Association, the Texas Public Community and Junior College Association, Texas Educational Theatre Association and the Texas Association of Music Schools.

SAN ANTONIO COLLEGE

ORGANIZATIONAL CHART

The responsibility for the administration of the College's policies lies with the President of the College, the Executive Vice President for Academic Affairs, the Deans of the College and the Chairs of each Department, as well as the Coordinators of specific academic programs under the administration of a Chair, and the Directors of non-academic departments. As a result of its commitment to shared governance, SAC's College Academic Council, which consists of the entities mentioned above and also includes student and staff representation, makes joint decisions about changes in policies and procedures, dependent upon approval by the President.
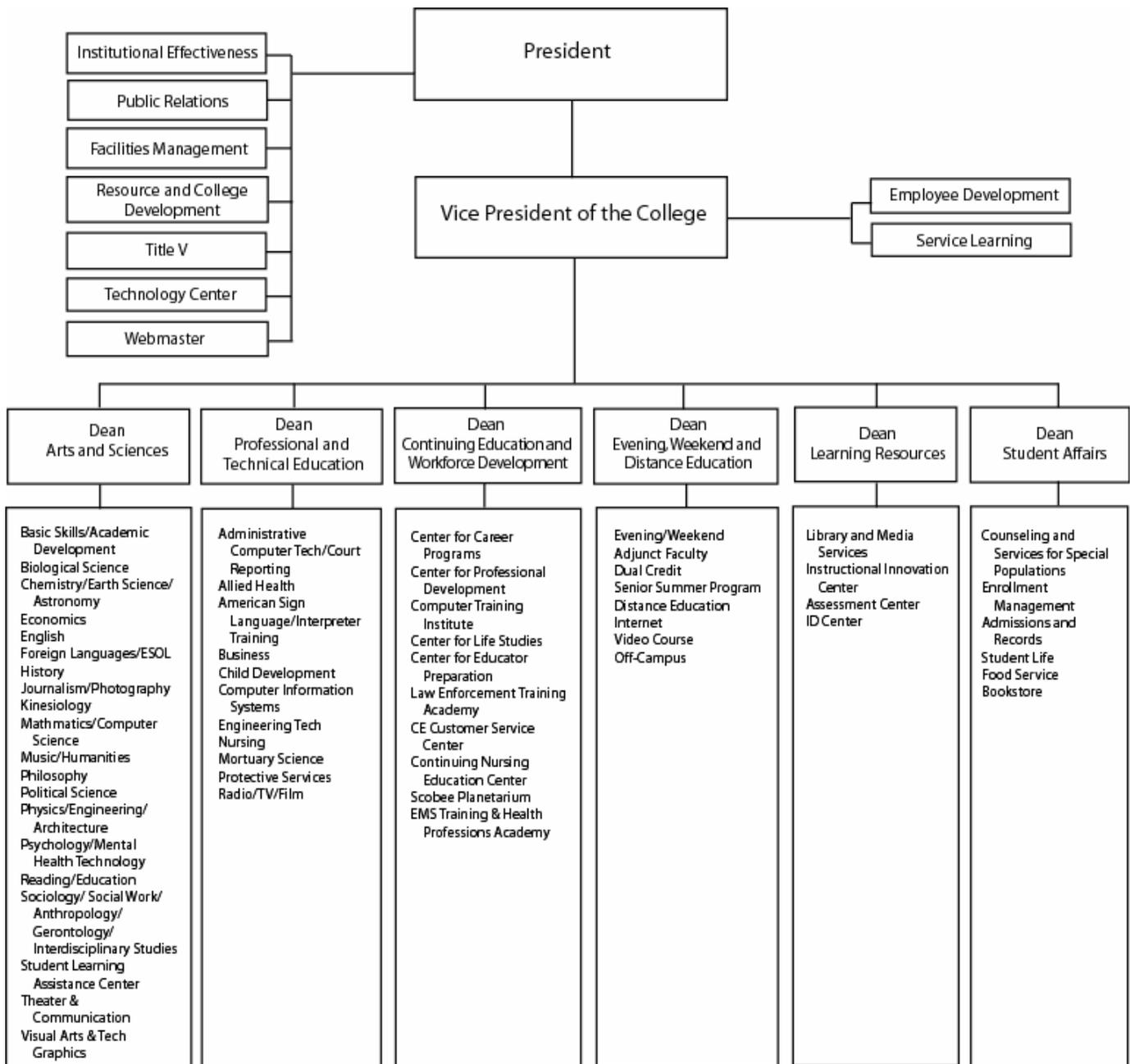
SAN ANTONIO COLLEGE

ARTS AND SCIENCES

Dean

Basic Skills/Academic Development	Foreign Languages/ESOL	Music/Humanities	Reading/Education
Biological Science	History	Philosophy	Sociology/Social Work/Anthropology/ Gerontology/Interdisciplinary Studies
Chemistry/Earth Science/Astronomy	Journalism/Photography	Political Science	Student Learning Assistance Center
Economics	Kinesiology	Physics/Engineering/Architecture	Theatre & Communication
English	Mathematics/Computer Science	Psychology/Mental Health Technology	Visual Arts & Tech Graphics

PROFESSIONAL AND TECHNICAL EDUCATION

Dean

Administrative Computer Tech/ Court Reporting	Business	Engineering Tech	Protective Services
Allied Health	Child Development	Nursing	Radio/TV/Film
American Sign Language/ Interpreter Training	Computer Information Systems	Mortuary Science	

STUDENT AFFAIRS

Dean

Counseling and Services for Special Populations	Student Life
Enrollment Management	Food Service
Admissions and Records	Bookstore

SAN ANTONIO COLLEGE

EVENING, WEEKEND & DISTANCE EDUCATION

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                        Dean
        ┌─────────────────┴─────────────────┐
  Evening/Weekend                    Distance Education
        │                                   │
  Adjunct Faculty                        Internet
        │                                   │
    Dual Credit                        Video Course
        │                                   │
Senior Summer Program                  Off-Campus
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LEARNING RESOURCES

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                        Dean
        ┌─────────────────┴─────────────────┐
Library and Media Services         Assessment Center
      Department
Instructional Innovation              ID Center
       Center
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CONTINUING EDUCATION TRAINING NETWORK

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                        Dean
        ┌─────────────────┴─────────────────┐
Center for Career Programs      Law Enforcement Training Academy

Center for Professional Development   CE Customer Service Center

Computer Training Institute     Continuing Nursing Education Center

Center for Life Studies              Scobee Planetarium

Center for Educator Preparation   EMS Training & Health
                                     Professions Academy
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DIVISIONS

ARTS AND SCIENCES

The **Division of Arts and Sciences** at San Antonio College offers a comprehensive Liberal Arts curriculum designed to satisfy the requirements of the first two years of a baccalaureate degree. The core curriculum provides a foundation of knowledge designed to cultivate critical thinking, build communication skills, promote understanding of our diverse community by providing students with real-world applications to classroom instruction that will enable them to make a difference in society. Learning becomes the real reward of doing.

San Antonio College students benefit from a challenging curricula and student-centered environment fostered by over two-hundred and fifty full-time, credentialed faculty in the Division of Arts and Sciences. There are eighteen Associate in Arts and three Associate in Sciences degrees available across the disciplines as well as three certificate programs specifically offered in Mexican-American Studies, or International Studies or Interdisciplinary Studies by the Division of Arts and Sciences.

Academic accords such as 2+2s, Articulation Agreements, and Memorandums of Understanding (MOUs) afford students the opportunity to complete the first two years of a baccalaureate degree which are available in diverse fields of study from an array of domestic and foreign four-year institutions. Retention is a priority and facilitated through remedial opportunities and mandatory scholastic intervention facilitated through experienced counselors and advisers dedicated to helping students achieve. In addition, various student and faculty administrative services are provided through the Office of the Dean of Arts and Sciences.

PROFESSIONAL AND TECHNICAL EDUCATION

The Professional and Technical Education Division offers degrees and certificates for the purposes of job or career entry; career development and change; industry/business start-up and development; transfer to four-year degree programs; and technical services to industry. All of the degrees/certificates are linked with the employing community through active advisory committees, cooperative or part-time work experience, direct placement, and career development activities, as well as the sharing of work-site laboratories and equipment.

Designed to teach specific professional/technical skills, the Associate in Applied Science (AAS) Degree is awarded to students who successfully complete an approved two-year technical curriculum of integrated general education and specialty courses with at least 15 semester hours of general education. Each degree consists of 60 – 72 semester hours of courses. The requirements for each major in the AAS degree are clearly shown in the curriculum offerings listed in the *San Antonio College Bulletin*. The AAS Degree may transfer all or in part to senior colleges and universities.

Numerous certificates are associated with the degrees. A Level I certificate consists of 15 to 42 semester hours of prescribed coursework. A Level II certificate consists of 43 to 59 semester hours of prescribed course work. Both certificates require at least 25% of the required semester hours be completed at San Antonio College. Course work from these two certificates can be applied toward an AAS degree.

A Local Certificate consists of 6 to 14 semester hours of prescribed course work representing achievement of identifiable skill proficiency. A Marketable Skills Certificate consists of 9 to 14 semester hours of prescribed course work making a student eligible for immediate employment or adds to the student's marketability to employers. Both certificates require at least 50% of the hours be completed at San Antonio College.

An Enhanced Skills Certificate is associated with an AAS degree program. The associated AAS must be a prerequisite for this certificate. The Enhanced Skills Certificate is well-focused, clearly related to the program, and provides skills beyond career entry. It consists of 6 to 15 semester hours and may extend an AAS award to an overall total that shall not exceed 87 semester hours. Students may obtain an AAS without enhanced certificates; however, an AAS is required to obtain an Enhanced Skills Certificate.

For a complete listing of the Associate in Applied Science Degrees and related certificates, please see "Certificates and Degree Programs for Professional and Technical Education" in the College Profile section of this book.

TECH PREP

San Antonio College is engaged in major technical and professional career preparation by providing continuity of learning and quality educational opportunities for all students. The Tech Prep/Associate Degree program is a significant component of this concept providing educational and career preparation in technical fields to high school students who will be the workforce of the future.

As a member of the Alamo Region Tech Prep Consortium, San Antonio College works with area high schools to provide a way for students to start a college technical major in high school and complete the program of study at the college resulting in an Associate of Applied Science degree. The high school curriculum includes rigorous academics and a coherent sequence of technical courses in the major. College and high school faculty collaborate jointly to develop competency-based, industry validated programs of study to insure graduates of the Tech Prep/Associate Degree program have the knowledge and skills to obtain employment in a high skill/high wage job. At no additional cost, students may earn college credit for high school courses that are articulated with the equivalent college courses.

San Antonio College currently offers the following Tech Prep programs of study: Child Development, Computer-Aided Drafting and Design, Criminal Justice, Dental Assisting, and Electronics. In addition, a Memorandum of Understanding between the U.S. Navy and San Antonio College allows high school students to earn articulated college credit towards an Associate degree in Nuclear Electronics and Communications Radar Electronics through the Navy. New Tech Prep programs of study are continually being developed. Visit www.alamotechprep.org to view a current list of Tech Prep programs of study or contact Alamo Region Tech Prep Consortium at 210-587-4435.

CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT

Continuing Education and Workforce Development provides nontraditional educational opportunities to meet the needs of students and employers in the San Antonio area. Professional and Technical short courses are offered for business, industry, political science and professional groups; seminars and workshops are developed to complement and supplement in-house training and staff development programs. These non-traditional courses are developed in collaboration with college faculty and community experts. Other-than-credit courses and activities are offered on campus and throughout the community with dates and times arranged for the convenience of the students. Continuing Education assists departments and divisions by serving as an outreach mechanism for channeling interested students into appropriate credit programs within the college.

Certification programs are offered for managers, secretaries, law enforcement officers, private security guards, emergency medical technicians, pharmacy technicians, real estate agents, insurance agents, executive housekeepers, pest control applicators, payroll professionals and health care personnel. Community service programs include conversational languages, personal development and life skills courses, summer courses for children and planetarium programs for the general public. Parallel and integrated programs include classes in General Education Development (GED) and English as a Second Language skill.

EVENING, WEEKEND AND DISTANCE EDUCATION

Evening course offerings include regular academic courses leading to college degrees and certificate programs, developmental education courses, and other courses planned to be of community service and vocational interest to adults. Courses are offered if there is sufficient demand. Late afternoon, evening, weekend and distance education classes (off-campus courses and videocourse/Internet/interactive courses) are scheduled for the convenience of students. Dual Credit courses are also offered to students from 12 school districts; and, a "Senior Summer Program" is scheduled specifically for graduating seniors for several of the "Educational Partnership" schools.

DISTANCE EDUCATION & SAC ONLINE

The Distance Education Center at San Antonio College provides innovative instructional delivery methods affording students access to college through flexible scheduling available through SAC Online (www.accd.edu/sac/online). Within the framework of the college mission and goals, Distance Education works with all academic departments, the local business community, and the cities of Seguin, New Braunfels and Kerrville to develop educational responses to newly identified needs. The Distance Education Center also works with all Texas community colleges and serves as a provider of instruction through the Virtual College of Texas.

Traditional courses, as well as video courses (courses broadcast by television or available in video format) and Internet courses, are available to students in and out of Bexar County. These innovative instructional delivery methods are used to respond to the non-traditional educational needs within our community. Distance Education offers courses at area high schools, military bases, the new Central Texas Technology Center, Citicorp, and the cities of Seguin, New Braunfels and Kerrville. Internet courses and online degrees are available to local students, out-of-state and out-of-country students.

Distant learners can access the following online student services: online registration, online counseling, online tutoring, online library services, and an online self-evaluation to determine if Internet instruction is appropriate for them, 24/7 technical support, and other student support services are also available.

The Internet Skills Center, funded by the Department of Education is also available to all SAC students to facilitate Internet learning. All San Antonio College students (in San Antonio and out-of-state) can access three instructional modules, at no cost to obtain skills in: 1) basic computer skills; 2) web-based research skills; and 3) Internet course readiness skills to successfully complete Internet courses (now available online through SAC Online at www.accd.edu/sac/distance). The Internet Skills Center at San Antonio College is the only center of its kind in San Antonio.

LEARNING RESOURCES

LIBRARY AND MEDIA SERVICES

Library and Media Services, located in the Moody Learning Center, is a vital, technologically advanced center of learning and exploration for students, staff, faculty and the community. Supplementing the book, microfilm and government document collection of approximately 200,000 titles are 3,500 current periodical subscriptions and more than 7,000 videotapes, computer files, and sound recordings.

Informational resources owned by the Department, as well as by the other ACCD college libraries, are listed in the online catalog. The catalog is accessible from the LMS homepage [http://www.accd.edu/sac/lrc/], as are additional resources; these include the World Wide Web and numerous databases and indexes, many of which provide the full text to magazine, journal and newspaper articles. LMS provides the use of more than fifty public computer stations where users may access these resources. SAC students, staff, and faculty may also access all web-based databases and indexes off campus through the LMS's proxy server.

Also available through the LMS homepage are electronic forms that allow users to request Interlibrary Loan Materials and seek reference assistance through the "Ask a Librarian" service. Remote access to the catalog, web-based databases and indexes, Interlibrary Loan, and on-line reference assistance enhances learning opportunities for all Library users, and is vital for Distance Education students.

LMS is equipped with two state-of-the-art electronic classrooms where librarians teach students search strategies and techniques for finding relevant information using print materials, the online catalog and databases, and the World Wide Web. The Audiovisual Center supports classroom instruction and campus activities through its equipment circulation, graphic and photographic services, and AV repair. The Student Multimedia Lab provides students with a facility for class-related design and production needs. The Educational Multimedia Center provides a contemporary studio, classroom video recordings, teleconferencing services, an editing station, and the means to broadcast video courses directly to students' homes.

Through individual and group instruction, Librarians strive to reduce "library anxiety," increase student opportunities for academic success, and ensure that each student becomes an independent and life-long library learner.

LEARNING RESOURCES
1998-1999 TO 2002-2003

CATEGORY/SERVICE	98-99	99-00	00-01	01-02	02-03
Collections – All items	254,160	200,985	176,419	139,665	278,269
Materials Processed (#)	6,279	13,904	12,781	25,621	21,655
LIBRARY ATTENDANCE					
User Headcount for 2nd, 3rd & 4th Floors Only	1,122,051	157,093	345,366	361,437	411,007
LIBRARY INSTRUCTION					
Group Instruction Sessions	575	604	557	668	609
Students Taught in GIS Sessions	11,906	13,178	11,415	14,248	13,795
Reference Questions	38,310	31,840	---	21,993	24,176
Directional Questions	22,112	14,816	---	14,000	14,248
BOOK COLLECTION					
Book Circulation	157,202	1,595,326	19,897	40,020	33,626
In-Library Use of Books	366,820	484,042	57,759	43,425	34,806
Interlibrary Loans	6,396	4,654	1,186	4,022	3,970
PERIODICALS COLLECTION					
Periodical Circulation	34,747	35,568	89,246	163,978	167,800
AUDIOVISUAL COLLECTION					
AV Equipment Circulation	7,304	7,444	7,431	11,733	26,495
In-Library/ACCD Use of AV materials & Equipment	14,574	20,265	1,483	5,414	30,092
INSTRUCTIONAL TELEVISION					
Studio, Campus & Remote Shoots (# Hours)	497	380	296	267	195.5
Telecourse Playback (# Hours)	2,049	2,446	1,973	2,388	2,165
Editing/Dubbing Sessions (# Hours)	663	2,362	523	2,136	2,216
Teleconference Program (# Hours)	106	75	70	67	69

INSTRUCTIONAL TECHNOLOGIES

The **Department of Instructional Technologies** was established to coordinate instructional technology initiatives at San Antonio College.   The Department coordinates San Antonio College instructional technology activities with other organizations in the Alamo Community College District, Virtual College of Texas, and other institutions of higher education to provide an official location to centralize information related to campus instructional technologies, faculty and staff training for all academic and administrative units, Internet course development, and videoconferencing. The Department of Instructional Technologies serves the college in the following areas:

INSTRUCTIONAL TECHNOLOGY & INNOVATION CENTER

The **Instructional Technology & Innovation Center,** established in 1995 as the Instructional Innovation Center under a Title III Grant, continues to provide training and assistance for faculty and staff using state-of-the-art equipment and software.

TECHNOLOGY TRAINING PROGRAM

The **Technology Training Program** is provided free of charge for the faculty, staff, and administration of San Antonio College and the Alamo Community College District. Training is offered through monthly scheduled classes published on the departmental Web site at http://www.accd.edu/sac/iic/training/. Individuals outside the Alamo Community College District may attend training by paying a $25 fee for each class. For a complete list of classes and to register, please call 210-733-2188.

INTERNET COURSE CERTIFICATION PROGRAM

The Internet Course Certification Program was developed to ensure skill attainment of faculty developing Internet courses, a consistent high quality of course materials, and ADA compliance. Faculty or staff completing all requirements may be awarded a certificate verifying their ability to develop, teach, or administer Internet-based courses. There are three levels of Internet Course Certificates:

Level I – Internet Course Administrator's Certificate:

To assist chairpersons and administrators in the evaluation of future Internet course development and the selection of Internet course instructors. May supervise but may not teach or develop Internet courses.

Level II – Internet Course Instructor Certification:

Individuals completing this training may teach existing Internet courses but may not develop Internet courses. Requirements include attending an eighteen hour course of study and modifying an existing Internet course to include personal information. This modified Internet course is reviewed to assure that it conforms to the guidelines for Internet courses found at http://www.accd.edu/SAC/english/mgarcia/inet/criteria.htm

Level III – Internet Course Developer's Certification:

Individuals completing all requirements may develop new Internet courses or teach existing Internet courses. Requirements include attending a twenty-four hour course of study and developing Web pages that represent all components of an Internet course. Certification will be awarded on completion of the training and final review of the Internet course materials.   Criteria for Internet course development may be found at http://www.accd.edu/SAC/english/mgarcia/inet/criteria.htm.

The Internet Course Developer's Certification entitles the recipient to 2.4 CEUs (Continuing Education Units) awarded by the San Antonio College Continuing Education Department.

WEB DEVELOPER'S CERTIFICATION PROGRAM

These certifications were designed to provide training for individuals who must design Web pages for themselves or their department but do not plan to teach on the Internet. There are currently two levels of certification for Web Developers at which are described at http://www.accd.edu/SAC/iic/Web-Cert/default.htm.

Level I – Web Developer's Certification

Training for this certification is comprised of fourteen hours of basic Web development and site management. Individuals must develop a Web site, which incorporates all elements of the training. Certification will be awarded on completion of the training and final review of the Web site.

Level II – Web Developer's Certification

A prerequisite for this certification is the completion of Level I Web Developer Certification plus eighteen hours of more advanced Web development training and the individual must incorporate all elements of the additional training into their Web site for certification. Certification will be awarded upon final review of the Web site.

VIDEOCONFERENCING CENTER

The **Videoconferencing Center** provides equipment and facilities for the transmission of courses or meetings to distant locations. Videoconferencing, often referred to as two-way interactive television, enables two or more groups, separated by great distances, to see and speak with one another as if in the same room. Technical support for the videoconferencing equipment is provided by the Technology Center.

Videoconferencing Training and Scheduling

Training is provided to faculty or staff on skills needed to teach by way of two-way, interactive, videoconferencing. When using this medium, students and the instructor at the local site are able to see, hear, and speak with students at the distant sites. The instructor or speaker is able to transmit presentations, images of hard copy documents, and motion video to the students at both locations. The Videoconferencing Center may be scheduled by instructors from any Alamo Community College District department free of charge or may be scheduled, as time allows, by individuals outside the College District by paying a usage and technical support fee. Scheduling of the Videoconferencing Center rooms is coordinated through Instructional Technologies at 210-733-2189.

STUDENT LEARNING ASSISTANCE CENTER

The Student Learning Assistance Center (SLAC) supplements classroom instruction by offering learning strategies that enhance the success potential of traditional students in the college environment. The goal of the SLAC is to enable the Alamo Community College District college students to be independent and resourceful learners by providing learning strategies appropriate to non-traditional students and students with diverse learning styles. SLAC develops independent learners by teaching students how to learn rather than merely giving them quick answers. The learning strategies offered through the SLAC include: Tutoring Services, Computer Services, and Study Skill Services.

STUDENT AFFAIRS

The **Student Affairs Division** is committed to the success of each student attending San Antonio College. Working collaboratively with students, faculty and staff, the division provides comprehensive services and programs that support and enhance the learning environment.

The **Office of Admissions and Records** maintains the official academic records for San Antonio College. This office assists all students within the educational community with the application process, residency determination, course registration, academic grade transcription and certification of graduation. Students are able to apply for admissions, register for classes and receive information concerning their academic record and graduation in person or via the Internet. In addition to assisting students with record keeping needs, this office is the reporting official with the Texas Higher Education Board for San Antonio College.

The **Department of Counseling and Services for Special Populations** is comprised of many service units with diverse functions; all are directed toward serving the needs and supporting the successes of our every-expanding student population. The main counseling center provides individual counseling for both education and personal guidance. Additional units assist in career planning, preparation for transfer and job placement while other units address the specific needs of veterans, international students, women and non-traditional students. The Office of Student Development administers the delivery of important orientation information to all new students and provides essential, extended support to students in academic difficulty.

The **Office of Enrollment Management** collaborates with the Office of Admissions and Records, Assessment, and the Counseling and Services for Special Populations Department to provide on-site testing opportunities and develop and implement recruitment and community outreach initiatives that are consistent with the College vision and strategic goals.

The **Office of Student Life** is comprised of several areas all working together to provide a variety of programs and services that enhance the overall college experience. Student Activities provides a wide range of free extracurricular activities such as festivals, novelty acts, karaoke, bands, films and multicultural programs throughout the year.   Recreation Sports provides a variety of competitive and noncompetitive sports and recreational activities. The Office of Student Life also sponsors a diverse number of departmental, special interest, religious and honorary student clubs and organizations. As part of the Office of Student Life, the College Health Center offers a number of free services which include: emergency and first aid treatment, over the counter medications, referrals, assistance with student accident/illness insurance and limited health screenings.

Food Services are provided through the cafeteria located in the Loftin Student Center. Daily menus provide choices of fast food, prepared meals, snacks and beverages.

The San Antonio College **Bookstore** is operated by an independent commercial firm. The bookstore sells textbooks, instructional supplies, trade books and notions.

TRANSFER CENTER

In the Transfer Center, students may obtain degree plans, transfer guides for specific majors, and information about local Joint Admissions Agreements. Educational directories, university catalogs and World Wide Web resources are available for student use. Admissions applications and scholarship information are also available. Additionally, the center arranges student appointments for various university admissions representatives. The biannual Transfer Fair provides an opportunity for SAC students to meet with representatives of universities.

2+2 DEGREE PLANS, ARTICULATION AGREEMENTS AND JOINT ADMISSION AGREEMENTS: TRANSFERRING TO FOUR-YEAR INSTITUTIONS

San Antonio College operates in full compliance with the guidelines and policies set forth by the Texas Higher Education Coordinating Board. The Texas legislature has mandated that all Texas post-secondary institutions develop a core curriculum in accordance with the guidelines established and approved by the Coordinating Board and that all Texas public four-year institutions must accept the entire core curriculums of any public post-secondary institution as meeting the core curriculum of their institution. San Antonio College's core curriculum will meet the core curriculum of any Texas public university.

However, it benefits the four-year degree-seeking student to consult the Transfer Center concerning 2+2 degree plans or transfer guides, Joint Admission Agreements and Articulation Agreements. Each institution can be unique in discipline requirements and specific in admission requirements. Without a determined degree plan that is compatible with the transfer institution a student may waste time, money and semester hours on courses not applicable to their major field of study. Counselors will clarify policy requirements, academic expectations and institutional characteristics.

2+2 Degree Plans are contractual educational terms that will be honored by a particular transfer institution contingent on academic standards, admission requirements and student performance.

Articulation Agreements are defined and signed agreements between San Antonio College and various institutions concerning the transfer of students. Each agreement is tailored to the academic criteria of the transfer institution.

Joint Admission Agreements are another form of articulation in which students sign an agreement at a designated university, which allows them to actively be a part of the university's community while attending San Antonio College. Upon completing the prescribed degree plan and meeting the articulated requirements, they transfer. Courses are determined by the transfer institution.

INSTITUTIONAL RESOURCES

TECHNOLOGY CENTER

The **Technology Center** provides planning, coordination, installation, and maintenance of campus technology and it provides technical support to all academic and administrative units.   The Technology Center provides recommendations for purchasing, equipment setup, installation of hardware and software, implementation of off-campus connectivity, and assists other departments with planning.   The Technology Center is also in charge of the College Comprehensive Replacement Plan and the College Comprehensive Reallocation Plan. The Technology Center also supervises the training of new and current technical personnel on the San Antonio College Campus.

NETWORK SERVICES TEAM

The San Antonio College **Network Services Team** functions as part of the Technology Center to provide centralized network services to the San Antonio College campus as well as numerous offsite users. The Network Services Team provides centralized management of Secure Wireless Network Connectivity, Enterprise-Wide Antivirus Services, Enterprise-Wide Systems Management, and Management of the Centralized Server Core. The Network Services Team also works in conjunction with District Information Systems to manage and support the college network infrastructure as well as manage a college web server and workgroup email server.

HELP DESK

The San Antonio College **Help Desk** functions in connection with the Technology Center in order to provide immediate telephone assistance and trouble shooting for faculty, staff, and students. The Help Desk also develops and provides tutorials to assist the Internet Students.

DATA MANAGEMENT TEAM

The **Data Management Team**, functioning as part of the Technology Center at San Antonio College, provides custom in-house application development. The Data Management Team recommends and produces new solutions as requested by departments, modifications and support of existing applications, and incorporates information from legacy systems into meaningful and useful information for departmental use. The Data Management Team also provides support for the College Decision Support System (a campus Data Warehouse Project).

CONTENTS – STUDENT PROFILE

FALL 2003
22,109 STUDENTS

GENDER

MALE
8,959
(41%)

FEMALE
13,150
(59%)

ETHNICITY

OTHER
954
(4%)

WHITE
9,323
(42%)

HISPANIC
10,771
(49%)

BLACK
1,061
(5%)

AGE

18 & UNDER
3,811
(17%)

19 - 21
6,095
(28%)

51 & OVER
442
(2%)

36 - 50
2,673
(12%)

31 - 35
1,824
(8%)

25 - 30
3,797
(17%)

22 - 24
3,467
(16%)

MAJOR

ACADEMIC
13,500
(61%)

TECHNICAL
8,609
(39%)

HOURS ENROLLED

FULL-TIME
8,243
(37%)

PART-TIME
13,866
(63%)

DAY VS. EVENING

DAY
15,605
(71%)

EVENING
3,067
(14%)

CONCURRENT
3,437
(16%)

SOURCE: CBM001; RCA003

FALL 2003 - TOP TEN

ACADEMIC MAJORS

MAJORS	NUMBER
1. Liberal Arts	5,333
2. Business Administration – Accounting	1,252
3. Education	1,111
4. Psychology	581
5. Biological Sciences	506
6. Nursing (4-Year Degree)	499
7. Computer Science	336
8. Engineering	315
9. Architecture	313
10. Medicine	305

SOURCE: RCA003, 10/28/03

VOCATIONAL MAJORS

MAJORS	NUMBER
1. Technical Studies	1,869
2. Pre-Nursing	1,285
3. Nursing (RN)	607
4. Business Management	524
5. Computer Network Administration	273
6. Computer Programming	264
7. Criminal Justice-Law Enforcement	203
8. Child Development	195
9. Mortuary Science	160
10. Fire Science	155

SOURCE: RCA003, 10/28/03

FEEDER HIGH SCHOOLS

HIGH SCHOOL	NUMBER
1. Ronald Reagan High School – North East I.S.D.	328
2. Winston Churchill – North East I.S.D.	233
3. Alamo Heights – Alamo Heights I.S.D.	191
4. James Madison – North East I.S.D.	186
5. Douglas MacArthur – North East I.S.D.	179
6. Robert E. Lee – North East I.S.D.	127
7. Thomas Jefferson High School – San Antonio I.S.D.	97
8. Judson High School – Judson I.S.D.	93
9. Samuel Clemens High School – Schertz-Cibolo-Universal City I.S.D.	89
10. Tom Clark High School – Northside I.S.D.	80

SOURCE: RFA978, 10/03/03

FALL 2003 - TOP TEN

ZIP CODES OF RESIDENCE

ZIPCODES	NUMBER
1. 78247	967
2. 78228	960
3. 78213	954
4. 78240	897
5. 78216	872
6. 78201	861
7. 78232	720
8. 78233	717
9. 78230	681
10. 78212	667

SOURCE: RFA942, 10/31/03

COUNTIES OF RESIDENCE

COUNTIES	NUMBER
1. Bexar	20,361
2. Comal	807
3. Guadalupe	797
4. Kerr	149
5. Wilson	135
6. Kendall	98
7. Medina	89
8. Bandera	86
9. Atascosa	62
10. Hays	33

SOURCE: RCA003, 10/28/03

STATES OF RESIDENCE

STATES	NUMBER
1. Texas	21,909
2. Foreign	246
3. Missouri	83
4. California	79
5. Florida	46
6. New York	35
7. Illinois	29
8/9. Pennsylvania	23
8/9. Virginia	23
10. Michigan	18

SOURCE: RCA003, 10/28/03

FALL 2003

STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE

Objective	%
EARN A CERTIFICATE	4.9
EARN A 2-YEAR DEGREE	27.6
EARN A 4-YEAR DEGREE	48
GET A JOB	2.5
IMPROVE SKILLS FOR CURR. JOB	2.9
GET A BETTER JOB	4.7
MAINTAIN LICENSURE	0.2
PERSONAL ENRICHMENT	2.9
TRANSIENT	1.9
OTHER	4.5
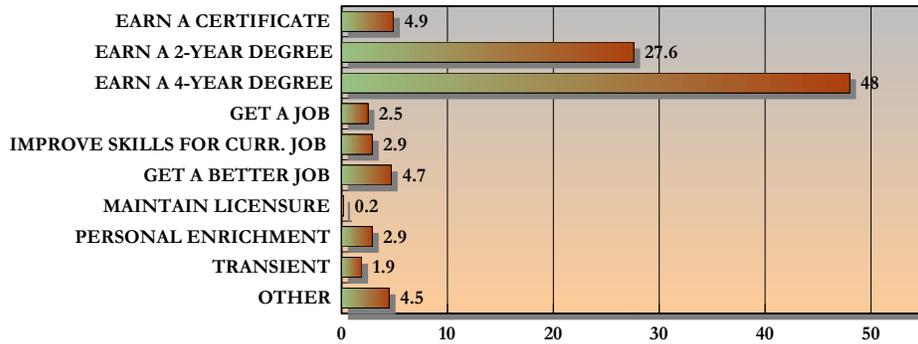
17,229 respondents

INTENDED DURATION OF ENROLLMENT

Duration	%
ONE TERM ONLY	8.4
TWO TERMS	16.7
ONE YEAR	13.9
TWO YEARS	48.9
THREE YEARS	6.3
3 + YEARS	5.8
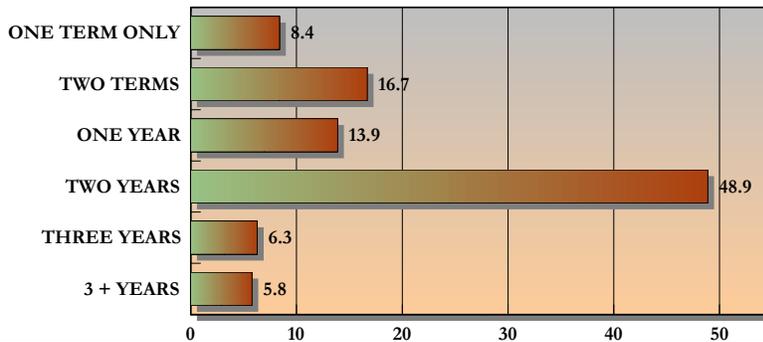
16,416 respondents

PREVIOUS COLLEGE EXPERIENCE

Experience	%
NONE	37.7
SOME COLLEGE WORK-NO DEGREE/CERT	51.1
COLLEGE WORK WITH CERTIFICATE	3.2
ASSOCIATE'S DEGREE	3.4
BACHELOR'S DEGREE	3.5
MASTER'S DEGREE	0.9
DOCTOR'S DEGREE	0.1
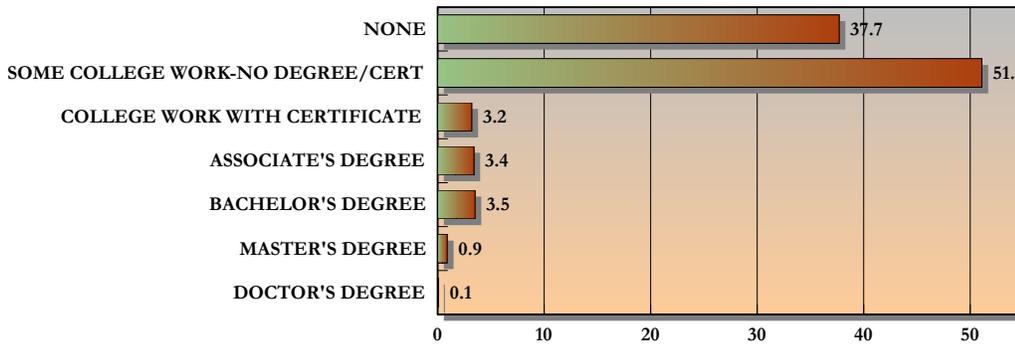
16,449 respondents

STUDENT EMPLOYMENT STATUS

EMPLOYED FULL-TIME 39.1%
EMPLOYED PART-TIME 27.8%
UNEMPLOYED 33.1%
SEEKING WORK 53.8%
FT HOMEMAKER 6.6%
NOT SEEKING WORK 39.6%
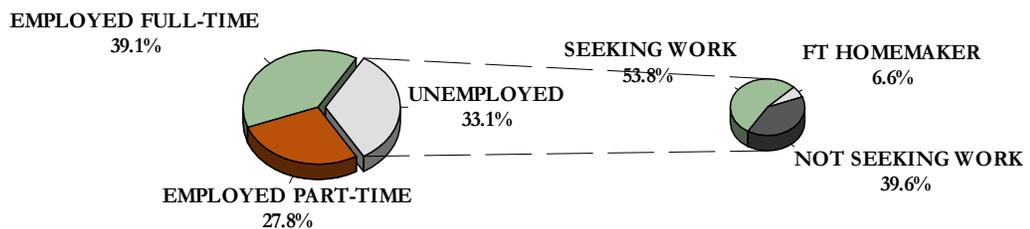
16,296 respondents

SOURCE: STUDENT TRACKING SURVEY (AFA020, 10/29/03); 22,932 potential respondents

FINANCIAL AID AWARDS 2003-2004

CATEGORY	AMOUNT	# AWARDS
Pell Grant	$19,626,785	8,828
Stafford Loan	9,673,850	3,994
Federal Work Study (State-CWS)	778,246	562
Supplemental Education Opportunity Grant (SEOG)	978,496	1,800
Scholarships	1,052,041	1,968
State Incentive Grant (SSIG)	52,000	70
Other State and Federal Grants	1,339,370	1,368
Texas Public Education Grant (TPEG)	1,079,034	1,564
TOTAL	**$34,579,822**	**20,154**

SCHOLARSHIPS AWARDED 2003-2004

Institutional/Endowed $ 424,580
Departmental   77,227
State   89,592
External   460,642

Total Awarded   **$ 1,052,041**

Total number of scholarships awarded:
1,968

Scholarships are available from a variety

of sources both private and public.

Listed below are types of scholarships

available through San Antonio College.

Departmental
77,227
(7%)

Institutional/Endowed
424,580
(40%)

External
460,642
(44%)

State
89,592
(9%)
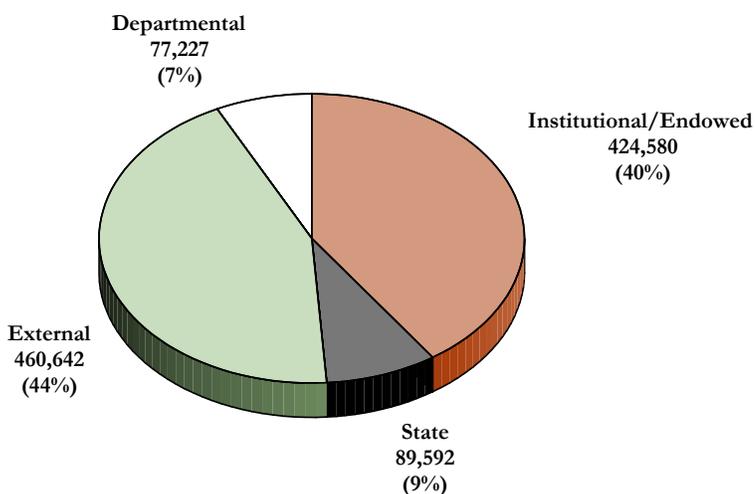
Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications available at Student Financial Services.

Institutional scholarships- awarded by Student Financial Services. Applications available at Student Financial Services Office.

Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work.   For additional information/applications, contact departments.

State scholarships- Early High School Graduates, Good Neighbor, and Professional Nursing available through the Texas Higher Education Coordinating Board. Awarded by Student Financial Services.

External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

SOURCE: Student Financial Aid Office

GRADE DISTRIBUTION – FALL 2003

A,B,C
44,712
(62%)

D,F
9,303
(13%)
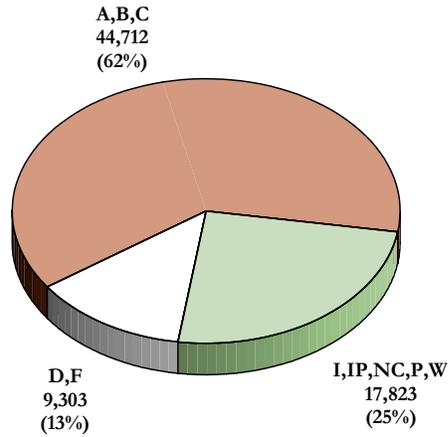
I,IP,NC,P,W
17,823
(25%)

GRADE DISTRIBUTION TRENDS – FALL 1999-2003

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
1999	13,608 21.1%	14,263 22.1%	9,971 15.5%	37,842 58.6%	3,337 5.2%	5,014 7.8%	46,193 71.6%	913 1.4%	292 0.5%	206 0.3%	0 0.0%	16,938 26.2%	64,542 100.0%
2000	14,155 22.0%	13,964 21.7%	10,191 15.8%	38,310 59.5%	3,329 5.2%	6,656 10.3%	48,295 75.0%	0 0.0%	249 0.4%	3 0.0%	20 0.0%	15,853 24.6%	64,420 100.0%
2001	14,483 21.9%	14,842 22.5%	10,663 16.1%	39,988 60.5%	3,339 5.1%	5,695 8.6%	49,022 74.2%	1,127 1.7%	272 0.4%	16 0.0%	10 0.0%	15,588 23.6%	66,035 100.0%
2002	15,224 22.2%	15,653 22.8%	11,037 16.1%	41,914 61.1%	3,587 5.2%	6,062 8.8%	51,563 75.2%	1,076 1.6%	259 0.4%	4 0.0%	9 0.0%	15,690 22.9%	68,601 100.0%
2003	16,881 23.5%	16,381 22.8%	11,450 16.0%	44,712 62.3%	3,471 4.8%	5,832 8.1%	54,015 75.2%	0 0.0%	245 0.3%	92 0.1%	57 0.1%	17,429 24.3%	71,838 100.0%
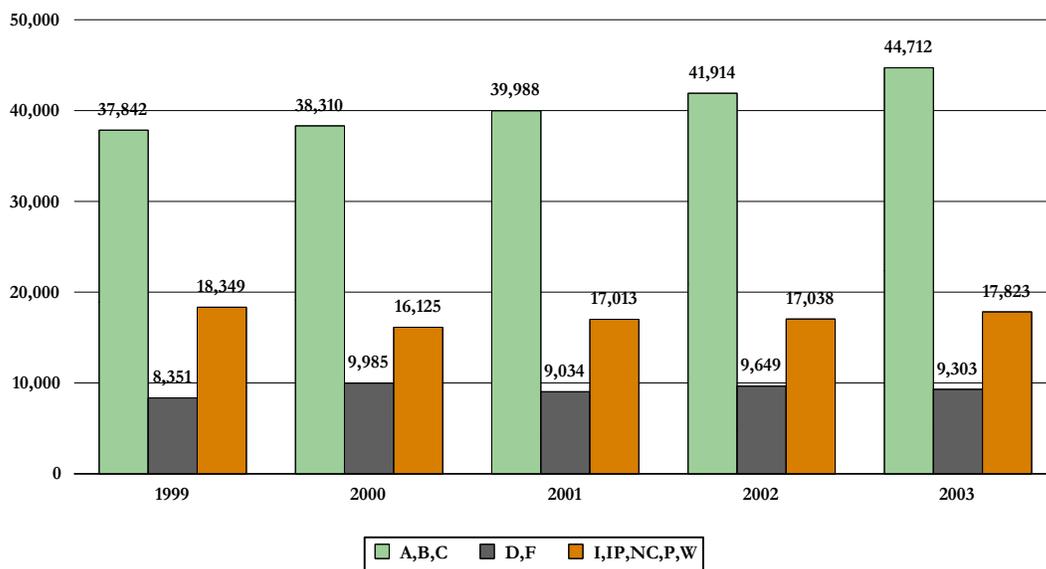
FALL TO FALL RETENTION BY ETHNICITY   1997-1998 TO 2002-2003

	97-98 %	98-99 %	99-00 %	00-01 %	02-03 %
% of SAC students who reenrolled at San Antonio College the next Fall (Non-graduates)					
Anglo	39.1	40.4	39.5	40.2	40.2
Black	36.8	42.3	39.1	42.6	41.4
Hispanic	43.1	44.9	44.3	45.5	44.3
Asian	43.8	47.5	49.0	43.2	40.6
Native American/Alaskan	38.6	44.3	40.6	31.5	40.2
Non-Resident Alien	50.1	50.6	52.4	43.2	46.1
Total	41.3	43.1	42.4	43.1	42.4
Texas	38.8	41.7	41.2	41.9	42.3
% of SAC students not found in any state college the next Fall (Non-graduates)					
Anglo	45.0	44.7	44.6	42.5	42.0
Black	51.9	47.3	49.7	46.6	48.0
Hispanic	46.5	44.7	45.4	43.7	44.2
Asian	38.6	38.0	36.1	41.3	39.8
Native American/Alaskan	44.6	38.6	46.4	54.8	41.4
Non-Resident Alien	37.4	34.5	38.0	45.8	47.2
Total	45.8	44.5	44.9	43.3	43.4
Texas	46.9	43.9	44.2	42.8	42.2

SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered

RETENTION OF FIRST-TIME FULL-TIME* FRESHMEN BY ETHNICITY FALL 2002

	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM/ ALASKAN	INTERNATIONAL	TOTAL
San Antonio College							
Enrolled Fall 2001	679	64	1,038	39	13	46	1,879
Retained After One Year	388	31	595	27	7	24	1,072
Percent Retained	57.1%	48.4%	57.3%	69.2%	53.8%	52.2%	57.1%
Total – Texas							
Enrolled Fall 2001	28,075	5,758	15,130	1,340	224	1,600	52,607
Retained After One Year	14,522	2,581	8,781	856	98	779	27,866
Percent Retained	51.7%	44.8%	58.0%	63.9%	43.8%	48.7%	53.0%

SOURCE: Texas Higher Education Coordinating Board – 2003 Statistical Report
 * A student who is enrolled in 12 or more semester credit hours at a community college or 8 or more semester credit hours at a technical college.

SUMMARY DEGREE DATA

GRADUATES BY CERTIFICATES & DEGREES AWARDED 2002-2003

AA
250
(22%)

AS
9
(1%)

AAS
507
(44%)

CERT COMP
339
(29%)

CCC
50
(4%)
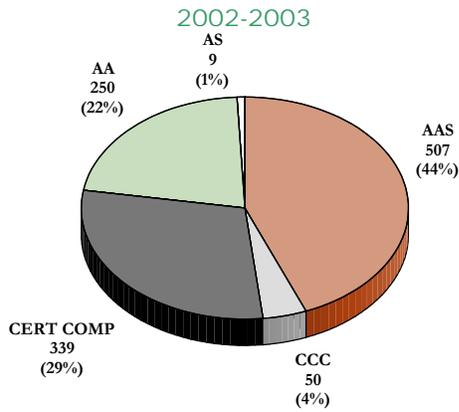
TOTAL DEGREES: 1,155*

* Also included are *progress measures* of students who have completed the core curriculum (CCC) and/or approved fields of study.

GRADUATES BY ETHNICITY 2002-2003

ASIAN
23
(2%)

HISPANIC
553
(49%)

WHITE
473
(42%)

OTHER
11
(1%)

BLACK
67
(6%)
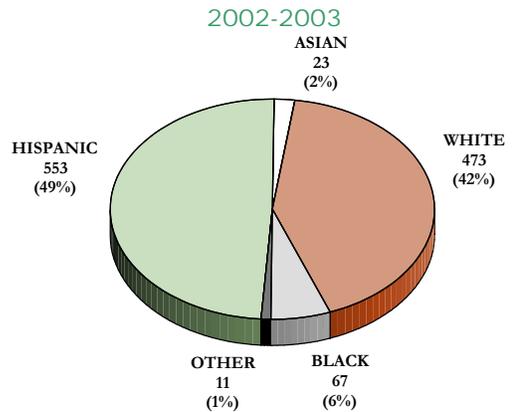
TOTAL GRADUATES: 1,127

CERTIFICATES & DEGREES AWARDED   1998-1999 TO 2002-2003

Year	AA	AS	AAS	CERT	CCC
1998-1999	202	21	499	219	0
1999-2000	207	15	493	164	0
2000-2001	215	22	497	177	0
2001-2002	257	24	501	245	31
2002-2003	250	9	507	339	50
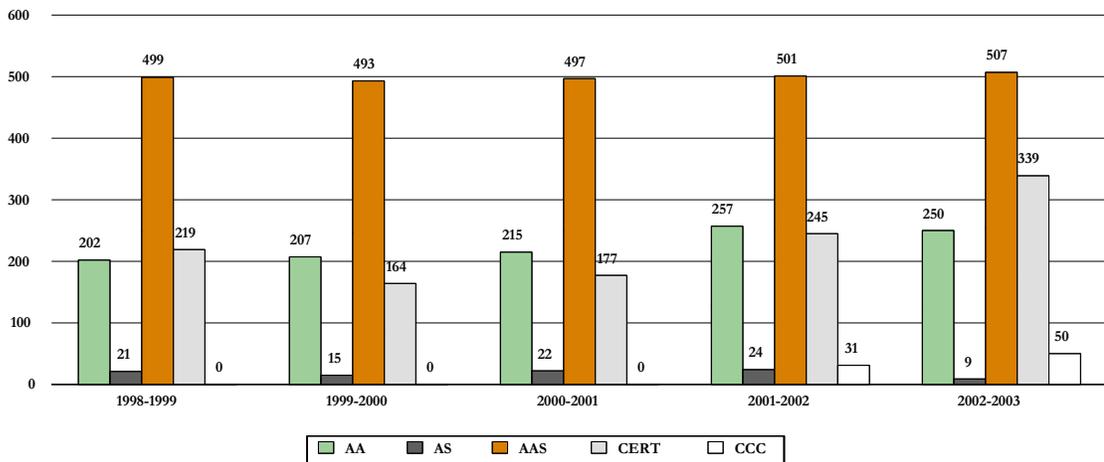
GRADUATES BY ETHNICITY   1998-1999 TO 2002-2003

Year	WHITE	BLACK	HISPANIC	ASIAN	OTHER
1998-1999	383	55	429	18	7
1999-2000	338	47	416	16	12
2000-2001	352	60	402	24	15
2001-2002	407	62	507	29	13
2002-2003	473	67	553	23	11
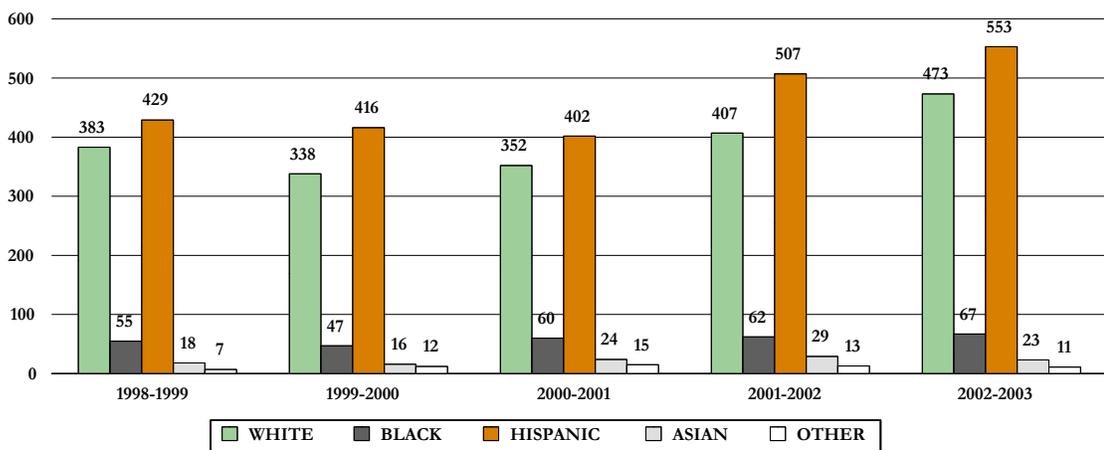
SOURCE: CBM009, 12/05/03

STUDENT RETENTION BY DECLARED MAJOR 2002-2003

Source: AFA999, 12/18/03

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1500	ACCOUNTING TECHNOLOGY	46	40	86%	69%	28	26	92%	56%	1	1
1512	ACCOUNTING TECHNICIAN	114	103	90%	72%	75	68	90%	59%	4	1
1548	ADDICTION STUDIES	5	4	79%	75%	3	3	100%	59%	1	0
1535	ADMINISTRATIVE ASSISTANT	33	31	93%	83%	26	26	100%	78%	2	6
1670	ADMINISTRATIVE SYSTEMS TECHNICIAN	32	30	93%	66%	20	16	79%	50%	0	2
1701	ADV. MASTERY CHILD CARE ADMIN. OPTION	1	1	100%	100%	1	0	0%	0%	0	0
1685	ADVANCED ELECTRONICS TECHNOLOGY	3	3	100%	33%	1	1	100%	33%	0	0
1590	ADVERTISING ART	7	5	71%	100%	5	4	79%	57%	0	0
1040	AGRICULTURE	6	5	83%	39%	2	2	100%	33%	0	0
1056	AMERICAN SIGN LANGUAGE	30	26	86%	84%	22	20	90%	66%	0	0
1045	ANTHROPOLOGY	25	22	87%	86%	19	18	94%	71%	0	1
1001	ARCHITECTURE	307	289	94%	76%	220	189	85%	61%	1	0
1002	ART	277	255	92%	77%	198	181	91%	65%	3	0
1822	AUTOCAD	3	3	100%	66%	2	2	100%	66%	0	0
1503	BANKING	18	18	100%	83%	15	13	86%	72%	4	4
1549	BANKING & FINANCIAL SERVICES	37	35	94%	77%	27	25	92%	67%	6	4
1611	BASIC FIREFIGHTER	82	76	92%	44%	34	32	94%	39%	0	4
1003	BIOLOGICAL SCIENCES	521	470	90%	67%	318	287	90%	55%	8	0
1867	BUDGETING - PUBLIC SECTOR	1	1	100%	100%	1	1	100%	100%	0	1
1004	BUSINESS ADMIN-ACCOUNTING	1548	1398	90%	67%	948	842	88%	54%	47	13
1841	BUSINESS COMMUNICATIONS	1	1	100%	100%	1	1	100%	100%	0	0
1544	BUSINESS MANAGEMENT	238	211	88%	69%	146	130	89%	54%	9	4
1005	CHEMISTRY	67	63	94%	61%	39	34	87%	50%	1	0
1621	CHILD CARE ADMINISTRATION	41	36	87%	88%	32	28	87%	68%	0	4
1682	CHILD DEVELOPMENT	309	293	94%	80%	237	220	92%	71%	29	46
1717	CHILD DEVELOPMENT ASSOCIATE (CDA)	1	1	100%	0%	0	0	0%	0%	0	0
1644	CHILD DEVELOPMENT ASSOCIATE TRAINING	62	59	95%	66%	39	39	100%	62%	0	36
1564	CHILD DEVELOPMENT-SPECIAL NEEDS	2	1	50%	100%	1	0	0%	0%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2002-2003

Source: AFA999, 12/18/03

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1604	COMMERCIAL CONSTRUCTION TECHNOLOGY	1	1	100%	100%	1	1	100%	100%	0	0
1024	COMMUNICATIONS	198	184	92%	64%	119	104	87%	52%	4	0
1990	COMMUNICATIONS ELECTRONICS TECH	24	24	100%	54%	13	9	69%	37%	1	0
1543	COMP AIDED DFTG-DRAFTING-ENGINEERING	12	12	100%	91%	11	11	100%	91%	2	2
1542	COMPUTER AIDED DRAFTING & DESIGN	21	20	95%	64%	13	12	92%	57%	1	1
1681	COMPUTER AIDED DRAFTING OPERATIONS	26	24	92%	62%	15	13	86%	50%	0	0
1502	COMPUTER AIDED TRANSCRIPTION	1	1	100%	100%	1	1	100%	100%	0	0
1566	COMPUTER APPLICATIONS DESIGN	1	1	100%	100%	1	0	0%	0%	0	0
1619	COMPUTER ASSISTANT	18	17	94%	70%	12	10	83%	55%	0	2
1529	COMPUTER DATABASE SPECIALIST	38	33	86%	69%	23	20	86%	52%	3	0
1669	COMPUTER DATABASE TECHNICIAN	13	12	92%	75%	9	8	88%	61%	0	1
1991	COMPUTER ELECTRONICS TECH	35	30	85%	86%	26	20	76%	57%	0	0
1533	COMPUTER HELP DESK SPECIALIST	48	45	93%	82%	37	35	94%	72%	5	7
1534	COMPUTER HELP DESK TECHNICIAN	28	24	85%	83%	20	18	89%	64%	1	2
1567	COMPUTER NETWORK ADMINISTRATION	322	284	88%	76%	217	202	93%	62%	40	11
1568	COMPUTER NETWORK TECHNICIAN	59	49	83%	71%	35	33	94%	55%	3	2
1532	COMPUTER OPERATIONS	10	9	89%	55%	5	4	79%	39%	0	0
1680	COMPUTER PROGRAMMER TRAINING	44	38	86%	63%	24	21	87%	47%	2	2
1531	COMPUTER PROGRAMMING	319	291	91%	73%	213	188	88%	58%	16	5
1047	COMPUTER SCIENCE	391	361	92%	69%	250	227	90%	58%	4	1
1540	COMMUNICATIONS/RADAR ELECTRONICS	8	8	100%	75%	6	6	100%	75%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2002-2003

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1547	CORR SCIENCE-CHEMICAL DEPENDENCY COUNSELING	3	3	100%	100%	3	3	100%	100%	0	0
1563	COURT REPORTING	14	12	85%	75%	9	7	77%	50%	0	0
1516	COURT REPORTING - RAPID TEXT ENTRY	27	24	88%	75%	18	18	100%	66%	0	0
1505	COURT REPORTING-COMP AIDED TRANS TECH	16	16	100%	68%	11	10	90%	62%	0	0
1054	CRIMINAL JUSTICE	381	336	88%	74%	251	222	88%	58%	12	2
1704	CRIMINAL JUSTICE - LAW ENFORCEMENT	195	174	89%	63%	111	102	91%	52%	9	1
1703	CRIMINAL JUSTICE CORRECTIONAL SCI OPT.	67	55	82%	76%	42	33	78%	49%	4	1
1668	CRIMINAL JUSTICE-LAW OFFICER I	6	6	100%	66%	4	4	100%	66%	0	0
1506	DATA PROCESSING	1	1	100%	100%	1	1	100%	100%	0	0
1527	DEAF SUPPORT SPECIALIST	35	34	97%	97%	33	27	81%	77%	3	0
1673	DENTAL ASSISTING TECHNOLOGY	52	47	90%	76%	36	35	97%	67%	4	11
1509	DENTAL TECHNICIAN	1	1	100%	0%	0	0	0%	0%	0	0
1006	DENTISTRY	73	68	93%	70%	48	44	91%	60%	0	0
1574	DRAFTING AND DESIGN	27	22	81%	77%	17	16	94%	59%	5	4
1683	DRAFTING ENGINEERING TECHNOLOGY	3	3	100%	100%	3	3	100%	100%	0	0
1041	DRAMA	64	63	98%	79%	50	44	87%	68%	1	0
1839	DRUG/ALCOHOL ABUSE COUNS - 12 HOURS	1	0	0%	0%	0	0	0%	0%	0	0
1620	DRUG/ALCOHOL ABUSE COUNSELING	56	51	91%	80%	41	40	97%	71%	1	7
1007	ECONOMICS	19	17	89%	70%	12	11	91%	57%	0	0
1025	EDUCATION	1134	1038	91%	76%	789	716	90%	63%	20	13
1575	ELECTRONICS TECHNOLOGY	12	10	83%	69%	7	7	100%	58%	0	0
1526	EMERGENCY MEDICAL SERVICES	26	23	88%	78%	18	13	72%	50%	2	2
1613	EMT - BASIC	37	32	86%	65%	21	18	85%	48%	0	5
1614	EMT - INTERMEDIATE	3	2	66%	100%	2	2	100%	66%	0	0
1615	EMT - PARAMEDIC	8	7	87%	57%	4	2	50%	25%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2002-2003

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1008	ENGINEERING	292	267	91%	66%	178	168	94%	57%	6	2
1595	ENGINEERING TECHNOLOGY	43	40	93%	82%	33	32	96%	74%	1	1
1009	ENGLISH	200	177	88%	74%	131	115	87%	57%	3	1
1705	ENGR TECH-CIVIL ENGINEERING OPTION	27	21	77%	76%	16	13	81%	48%	1	0
1707	ENGR TECH-MECHANICAL ENGINEERING OPTION	18	17	94%	52%	9	8	88%	44%	1	1
1617	FACILITY ENGINEERING TECH	1	1	100%	100%	1	1	100%	100%	0	0
1801	FINANCIAL MANAGEMENT	2	2	100%	100%	2	2	100%	100%	2	2
1523	FINANCIAL SERVICES INDUSTRY	24	21	87%	61%	13	11	84%	45%	1	2
1035	FINE ARTS & HUMANITIES	3	1	33%	100%	1	1	100%	33%	0	0
1603	FIRE & ARSON INVESTIGATION	16	12	75%	58%	7	6	85%	37%	0	0
1587	FIRE SCIENCE	107	100	93%	71%	72	69	95%	64%	6	7
1612	FIRE SCIENCE - ARSON INVESTIGATION	5	4	79%	100%	4	3	75%	59%	0	1
1610	FIRE SCIENCE - FIRE INSPECTOR	13	13	100%	61%	8	7	87%	53%	0	3
1010	FOREIGN LANGUAGES	30	28	93%	71%	20	17	84%	56%	2	0
1675	FUNERAL DIRECTING	26	24	92%	79%	19	18	94%	69%	0	9
1524	GEOGRAPHIC INFORMATION SYSTEMS	22	21	95%	66%	14	13	92%	59%	2	1
1011	GEOLOGY	27	26	96%	80%	21	21	100%	77%	3	0
1012	GOVERNMENT	30	28	93%	71%	20	19	94%	63%	0	0
1598	GRAPHIC ARTS-ELECTRONIC GRAPHICS OPT	117	105	89%	81%	86	80	93%	68%	16	0
1536	GRAPHIC ARTS-INTERACTIVE GRAPHICS	53	47	88%	89%	42	38	90%	71%	3	0
1597	GRAPHIC ARTS-PRINT GRAPHICS OPT	114	110	96%	71%	79	75	94%	65%	5	0
1537	GRAPHIC ARTS-SEQUENTIAL GRAPHICS	55	53	96%	81%	43	41	95%	74%	8	0
1013	HISTORY	124	109	87%	66%	73	65	89%	52%	5	0
1648	HUMAN RESOURCE TECHNICIAN	1	1	100%	100%	1	1	100%	100%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2002-2003

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1835	HUMAN RESOURCES ASSISTANT	1	1	100%	100%	1	1	100%	100%	1	1
1856	HUMAN RESOURCES BENEFITS/COMP COOR	1	1	100%	100%	1	1	100%	100%	0	0
1831	HUMAN RESOURCES MANAGEMENT	3	3	100%	66%	2	2	100%	66%	1	1
1814	HUMAN RESOURCES TECH BASIC	1	1	100%	100%	1	1	100%	100%	0	0
1676	INDUSTRIAL ELECTRONICS	7	7	100%	71%	5	4	79%	57%	0	0
1631	INFANT AND TODDLER CARE	1	1	100%	100%	1	1	100%	100%	0	1
1030	INTERIOR DESIGN	44	40	90%	77%	31	31	100%	70%	0	0
1837	INTERNATIONAL BUSINESS	1	1	100%	0%	0	0	0%	0%	0	0
1058	INTERNATIONAL STUDIES	1	1	100%	100%	1	1	100%	100%	0	0
1508	INTERPRETING FOR THE DEAF	124	117	94%	79%	93	89	95%	71%	6	2
1014	JOURNALISM	100	90	89%	76%	69	64	92%	63%	0	0
1020	KINESIOLOGY	218	188	86%	73%	138	123	89%	56%	1	1
1623	LABOR STUDIES	21	19	90%	73%	14	10	71%	47%	0	6
1031	LANDSCAPE ARCHITECTURE	8	8	100%	62%	5	5	100%	62%	0	0
1015	LAW	22	19	86%	84%	16	13	81%	59%	0	0
1643	LAW ENFORCEMENT	19	19	100%	63%	12	11	91%	57%	1	1
1868	LEADERSHIP - PUBLIC SERVICE	4	4	100%	50%	2	2	100%	50%	2	2
1592	LEGAL ASSISTING	134	123	91%	69%	85	76	89%	56%	16	6
1507	LEGAL SECRETARIAL	1	1	100%	100%	1	1	100%	100%	0	0
1046	LIBERAL ARTS	5946	5369	90%	72%	3866	3570	92%	60%	72	27
1581	MANAGEMENT	63	60	95%	75%	45	41	91%	65%	10	7
1551	MANAGEMENT - HUMAN RESOURCES	13	13	100%	61%	8	7	87%	53%	1	0
1602	MANAGEMENT-FINANCIAL MGT OPT	18	16	88%	75%	12	11	91%	61%	1	1
1539	MANAGEMENT-INTERNATIONAL BUSINESS	11	10	90%	59%	6	5	83%	45%	0	0
1712	MANAGEMENT-OPERATIONS MANAGEMENT OPT.	10	9	89%	66%	6	5	83%	50%	0	0
1584	MANAGEMENT-PRODUCTION MGT OPT	1	1	100%	0%	0	0	0%	0%	0	0

STUDENT RETENTION BY DECLARED MAJOR   2002-2003

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1830	MARKETING	2	2	100%	50%	1	1	100%	50%	0	0
1017	MATHEMATICS	80	65	81%	72%	47	44	93%	54%	3	1
1642	MECHANICAL ENGINEERING TECH	1	1	100%	0%	0	0	0%	0%	0	0
1552	MEDICAL ASSISTANT	30	28	93%	67%	19	17	89%	56%	0	1
1580	MEDICAL ASSISTING	47	41	87%	90%	37	34	91%	72%	3	1
1515	MEDICAL OFFICE ADMINISTRATIVE ASST	38	33	86%	90%	30	29	96%	76%	1	14
1018	MEDICAL TECHNOLOGY	3	3	100%	33%	1	1	100%	33%	0	0
1650	MEDICAL TRANSCRIPTION SPECIALIST	16	16	100%	93%	15	13	86%	81%	0	4
1042	MEDICINE	301	268	89%	71%	192	167	86%	55%	1	0
1599	MENTAL HEALTH TECHNOLOGY	7	7	100%	71%	5	3	59%	42%	0	0
1514	MHT - DRUG & ALCOHOL COUNS CERT	5	5	100%	79%	4	4	100%	79%	0	1
1513	MHT - DRUG/ALCOHOL ABUSE COUNSELING	7	6	85%	83%	5	5	100%	71%	0	0
1665	MICRO COMPUTERS/DATA ENTRY OPERATIONS	15	12	79%	58%	7	6	85%	39%	1	2
1666	MICROCOMPUTER SPECIALIST	5	5	100%	39%	2	2	100%	39%	0	0
1667	MICROCOMPUTER TECHNICIAN	2	2	100%	50%	1	1	100%	50%	0	0
4000	MISSING MAJOR	64	52	81%	57%	30	27	89%	42%	0	0
1528	MORTGAGE BANKING	20	20	100%	39%	8	8	100%	39%	10	10
1591	MORTUARY SCIENCE	143	129	90%	72%	94	88	93%	61%	11	0
1019	MUSIC	176	162	92%	77%	126	115	91%	65%	3	1
1541	NUCLEAR ELECTRONICS	1	1	100%	0%	0	0	0%	0%	0	0
1582	NURSING (RN)	519	501	96%	77%	389	379	97%	73%	265	0
1033	NURSING (4-YEAR DEGREE)	415	376	90%	76%	287	257	89%	61%	2	0
1616	OCCUPATIONAL SAFETY & HEALTH MGT	4	4	100%	100%	4	4	100%	100%	1	1
1545	OCCUPATIONAL SAFETY & HEALTH TECH	6	5	83%	59%	3	3	100%	50%	1	0
1525	OFFICE ASSISTANT CERTIFICATE	5	5	100%	59%	3	2	66%	39%	0	0
1501	OFFICE SYSTEMS SPECIALIST	9	9	100%	66%	6	6	100%	66%	0	2

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1660	OFFICE SYSTEMS TECHNICIAN	12	10	83%	79%	8	6	75%	50%	0	3
1689	OFFICE/COMP SYSTEMS TRNG PROG	1	1	100%	100%	1	1	100%	100%	0	0
1802	OPERATIONS MANAGEMENT	7	6	85%	0%	0	0	0%	0%	5	5
1825	ORACLE	4	2	50%	50%	1	1	100%	25%	0	0
1635	PARALEGAL STUDIES	1	1	100%	100%	1	1	100%	100%	0	0
1828	PERSONAL INJURY PARALEGAL	3	3	100%	66%	2	2	100%	66%	0	0
1050	PHARMACY	7	5	71%	39%	2	2	100%	28%	0	0
1029	PHILOSOPHY	11	8	72%	87%	7	7	100%	63%	0	0
1052	PHOTOGRAPHY	102	93	91%	69%	65	59	90%	57%	2	1
1034	PHYSICAL & NATURAL SCIENCE	2	2	100%	0%	0	0	0%	0%	0	0
1049	PHYSICAL THERAPY	16	15	93%	59%	9	8	88%	50%	0	0
1021	PHYSICS	16	13	81%	76%	10	10	100%	62%	0	0
1700	PRE-NURSING	988	878	88%	75%	662	586	88%	59%	6	3
1022	PSYCHOLOGY	597	548	91%	70%	386	348	90%	58%	15	6
1661	PUBLIC ADMINISTRATION	32	32	100%	81%	26	26	100%	81%	4	3
1044	RADIO-TELEVISION-BROADCASTING	311	283	90%	74%	211	179	84%	57%	19	1
1804	REAL ESTATE MANAGEMENT	71	64	90%	70%	45	39	86%	54%	4	4
1813	REALTIME FOR BUSINESS	1	0	0%	0%	1	1	100%	100%	0	0
1565	RECORDS MANAGEMENT	9	8	88%	87%	7	7	100%	77%	0	2
1605	SAFETY ENGINEERING TECH	6	6	100%	83%	5	4	79%	66%	1	0
1803	SMALL BUSINESS	4	4	100%	50%	2	1	50%	25%	1	1
1036	SOCIAL & BEHAVIORIAL SCIENCES	6	5	83%	119%	6	5	83%	83%	0	0
1053	SOCIAL SERVICES	94	83	88%	77%	64	57	89%	60%	4	2
1023	SOCIOLOGY	117	104	88%	66%	69	62	89%	52%	4	0
1833	SOFTWARE SPECIALIST	1	1	100%	0%	0	0	0%	0%	0	0
1028	SPEECH	13	11	84%	63%	7	7	100%	53%	0	0
1632	SUBSTANCE ABUSE COUNSELING	1	1	100%	100%	1	1	100%	100%	0	0
1721	SURVEYING ENGINEERING TECHNOLOGY	9	9	100%	77%	7	7	100%	77%	1	2
1520	TEACHER ASSISTANT - LEVEL I	21	20	95%	69%	14	14	100%	66%	1	5
1521	TEACHER ASSISTANT - LEVEL II	27	26	96%	53%	14	13	92%	48%	0	1

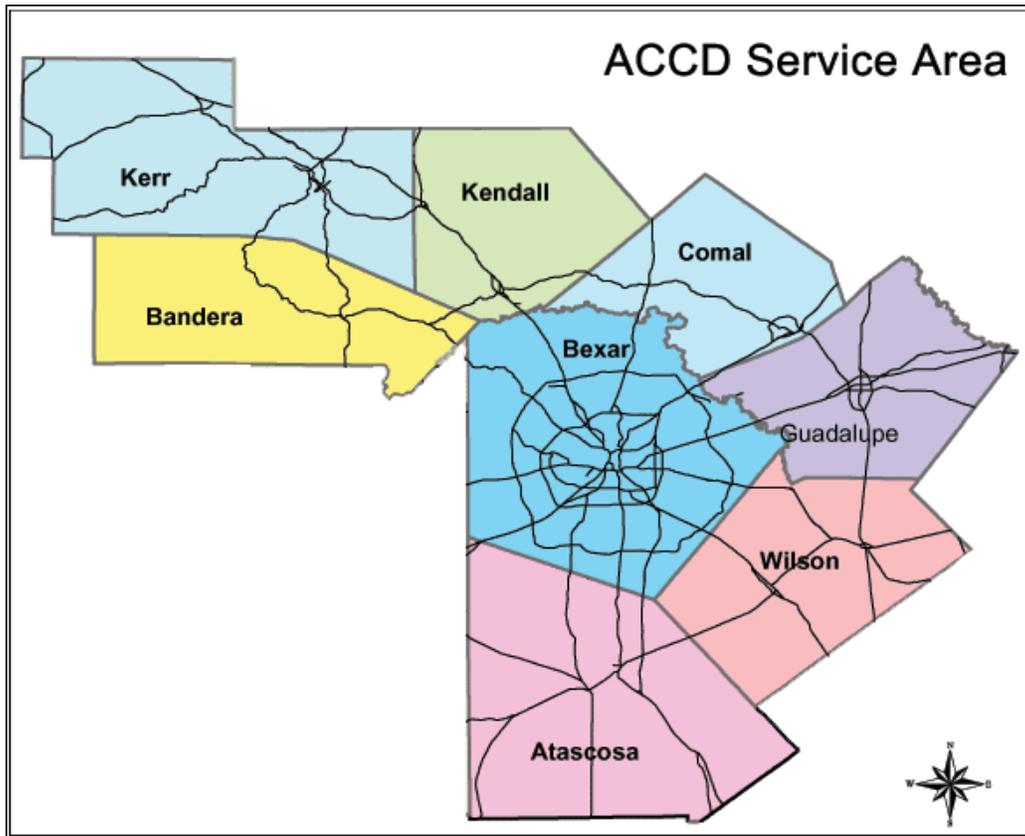## STUDENT RETENTION BY DECLARED MAJOR   2002-2003

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1057	TEACHER EDUCATION	190	177	93%	80%	142	124	87%	65%	2	3
1026	TEACHER PREP: EARLY CHILDHOOD ED (EC-GRADE 4)	87	81	93%	74%	60	53	88%	60%	4	3
1688	TECHNICAL STUDIES	1764	1596	90%	71%	1142	1026	89%	58%	3	4
1027	UNDECLARED/UNKNOWN	42	37	88%	67%	25	22	87%	52%	1	1
1145	UNKNOWN	1	1	100%	0%	0	0	0%	0%	0	0
1048	VETERINARY MEDICINE	5	5	100%	59%	3	1	33%	19%	0	0

CONTENTS – ENROLLMENT TRENDS

ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA

SOURCE: Alamo Community College District - TASB Policy On Line

ENROLLMENT BY SERVICE AREA   FALL 2003
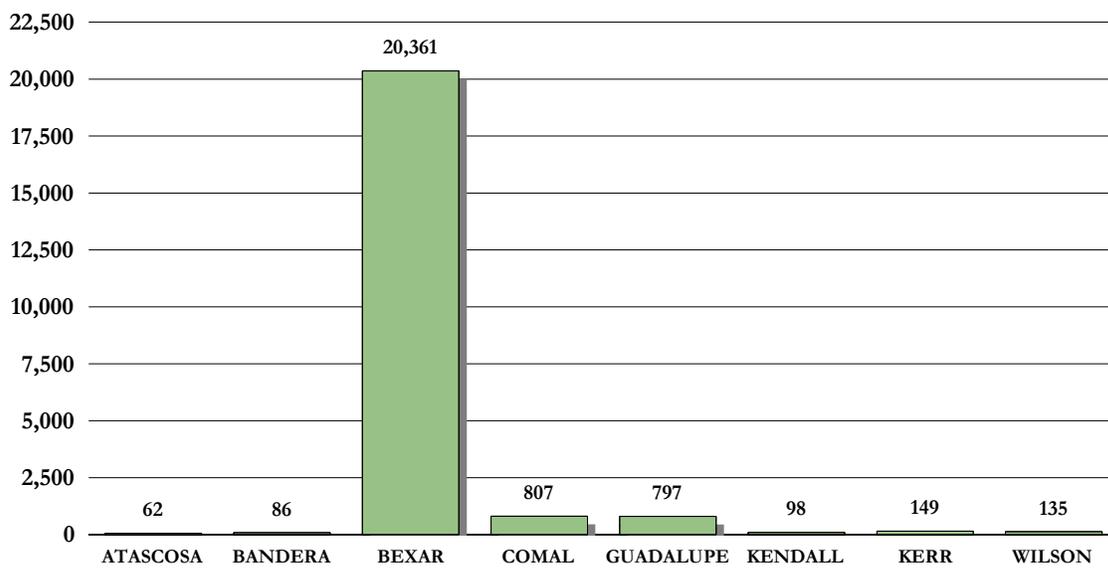
SOURCE: RCA003, 10/28/03

ENROLLMENT FALL SEMESTERS   1994-2003

Year	Enrollment
1994	20,509
1995	21,205
1996	21,373
1997	21,287
1998	20,087
1999	20,685
2000	20,571
2001	21,367
2002	21,537
2003	22,190
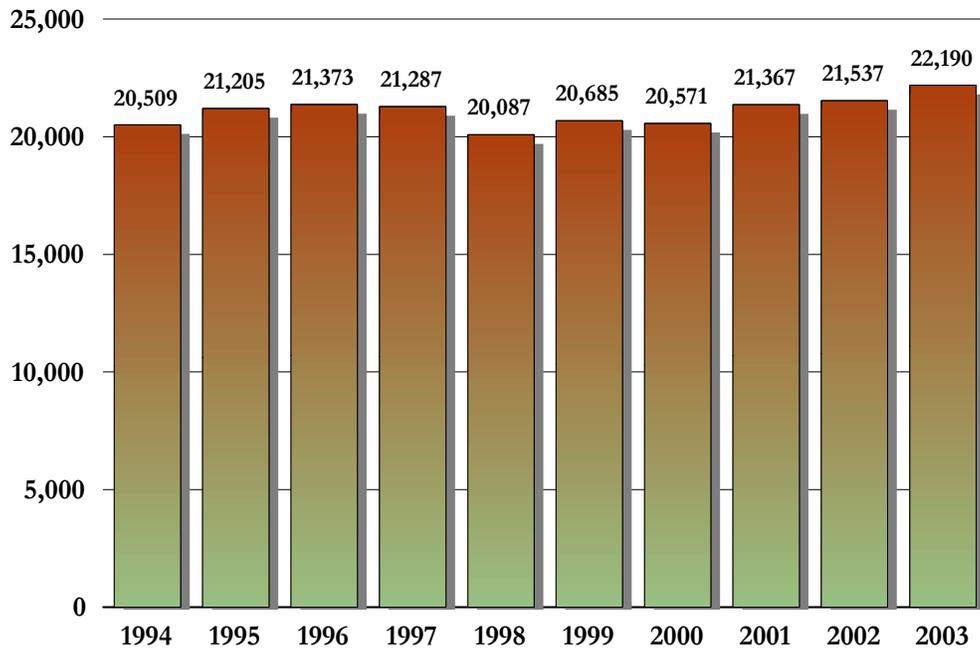
SOURCE: CBM001

ENROLLMENT SPRING SEMESTERS   1994-2003

Year	Enrollment
1994	19,355
1995	20,308
1996	21,252
1997	21,316
1998	21,477
1999	20,851
2000	21,438
2001	21,059
2002	21,539
2003	23,004
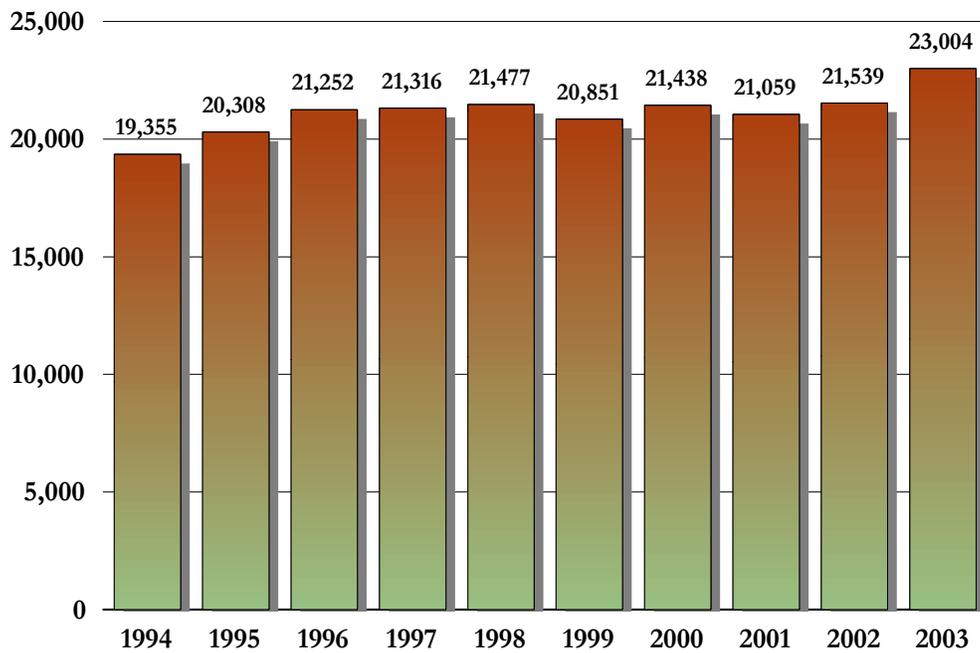
SOURCE: CBM001

ENROLLMENT SUMMER SESSION I   1994-2003

Year	Enrollment
1994	9,550
1995	10,092
1996	10,508
1997	10,752
1998	10,456
1999	10,274
2000	10,354
2001	9,654
2002	10,177
2003	10,724
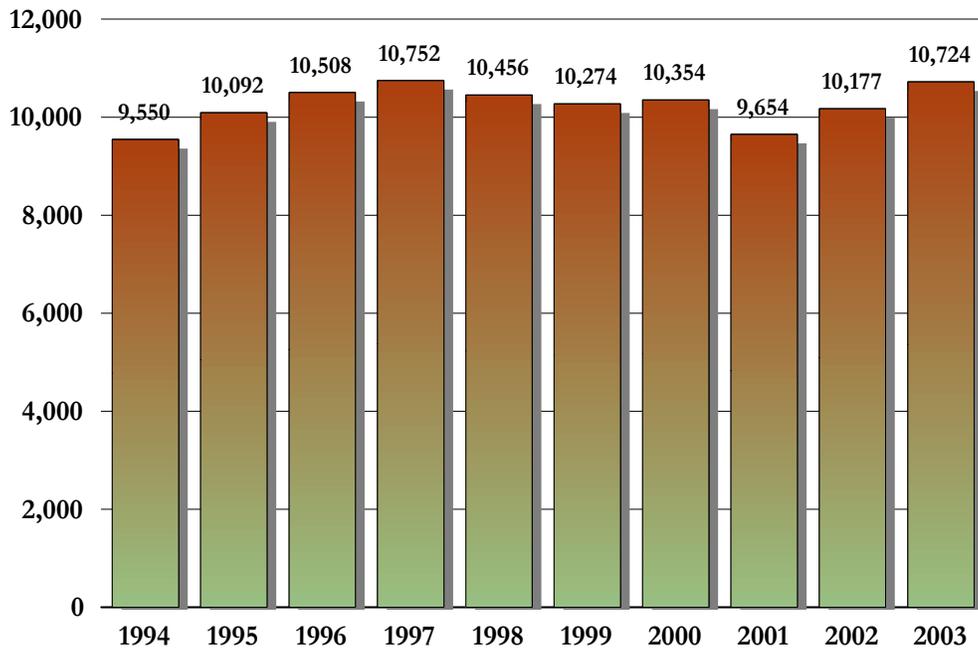
SOURCE: CBM001

ENROLLMENT SUMMER SESSION II   1994-2003

Year	Enrollment
1994	4,106
1995	4,203
1996	4,180
1997	4,479
1998	4,354
1999	4,167
2000	3,980
2001	4,208
2002	4,520
2003	4,802
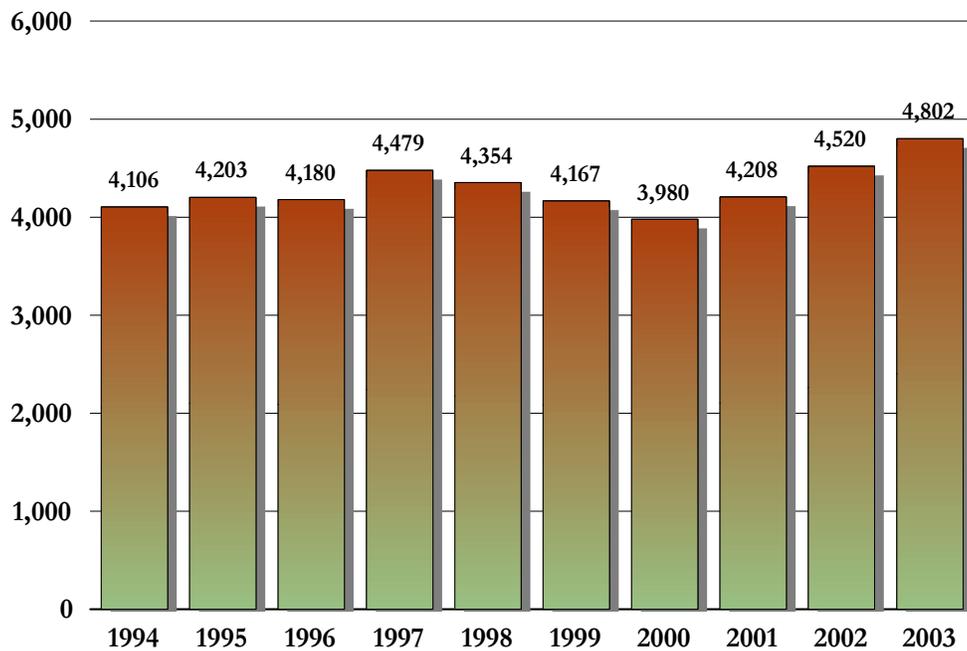
SOURCE: CBM001

ENROLLMENT TRENDS BY CLASSIFICATION – FALL 1999-2003

	1999	2000	2001	2002	2003
GENDER					
Female	11,997	11,946	12,387	12,658	13,150
Male	8,617	8,544	8,916	8,823	8,959
ETHNICITY					
White	8,292	8,097	8,817	8,828	9,323
Black	928	906	953	967	1,061
Hispanic	10,523	10,548	10,622	10,754	10,771
Other	871	939	911	932	954
AGE					
17 & under	1,148	1,220	1,579	1,482	1,608
18	1,908	1,753	1,948	1,966	2,203
19 - 21	5,756	5,967	5,967	5,893	6,095
22 - 24	3,307	3,259	3,397	3,412	3,467
25 - 30	3,720	3,642	3,756	3,849	3,797
31 - 35	1,604	1,571	1,622	1,750	1,824
36 - 50	2,815	2,655	2,606	2,671	2,673
51 - 64	348	401	405	435	420
65 & over	8	22	23	23	22
Average age	25.9	25.8	25.5	25.8	25.6
DIVISION					
Arts & Sciences	13,946	14,373	15,293	13,897	13,500
Prof/Tech	6,668	6,117	6,010	7,584	8,609
PART-TIME vs. FULL-TIME					
Part-time	13,035	13,120	13,459	13,542	13,866
Full-time	7,579	7,370	7,844	7,939	8,243
DAY vs. EVENING					
Day	13,581	13,540	14,528	14,789	15,605
Evening	3,945	3,636	3,551	3,489	3,067
Concurrent	3,088	3,314	3,224	3,203	3,437
RESIDENCY					
Texas Counties	19,699	19,540	20,356	20,575	21,252
Other States	630	635	667	616	599
Foreign Countries	285	315	280	290	258
TOTAL	* 20,614	* 20,490	* 21,303	*21,481	*22,109

SOURCE: CBM001; RCA003
* Total does not include flexible entry students for whom no demographic data are available.
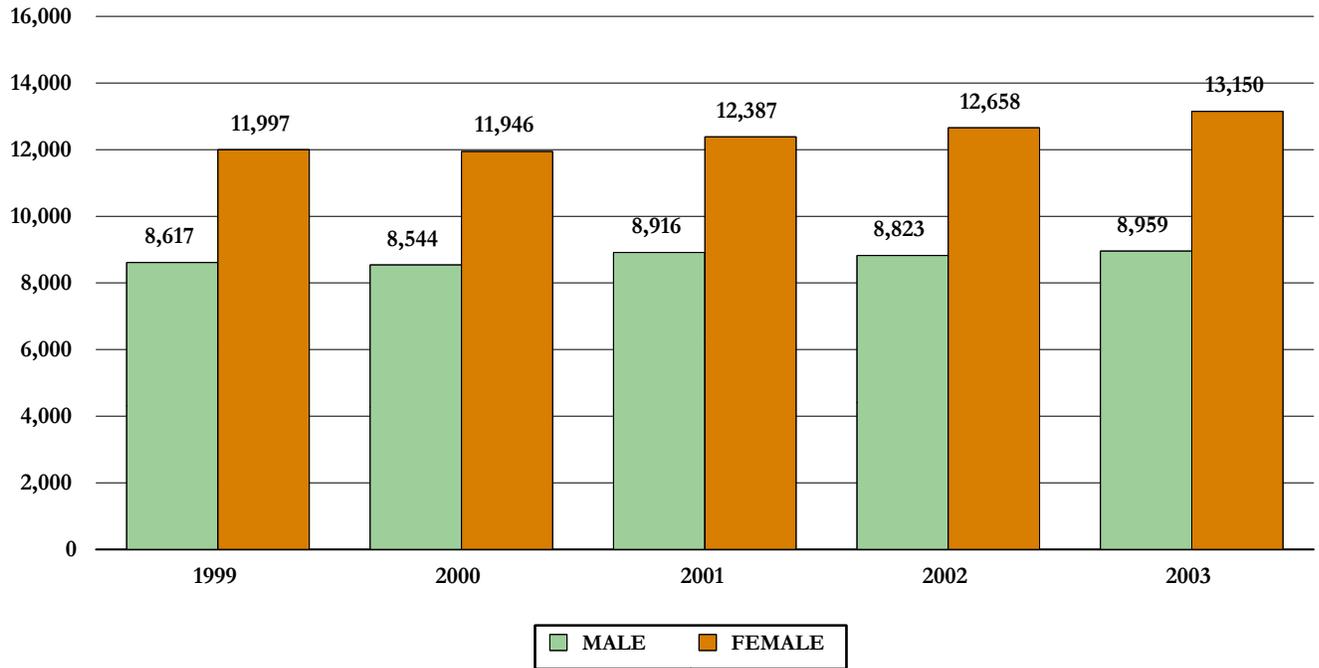   Total fall 99 enrollment is 20,685
    Total fall 00 enrollment is 20,571
    Total fall 01 enrollment is 21,367
    Total fall 02 enrollment is 21,537
    Total fall 03 enrollment is 22,190

GENDER   FALL 1999-2003

Year	MALE	FEMALE
1999	8,617	11,997
2000	8,544	11,946
2001	8,916	12,387
2002	8,823	12,658
2003	8,959	13,150

SOURCE: CBM001

ETHNICITY   FALL 1999-2003

Year	WHITE	BLACK	HISPANIC	OTHER
1999	8,292	928	10,523	871
2000	8,097	906	10,548	939
2001	8,817	953	10,622	911
2002	8,828	967	10,754	932
2003	9,323	1,061	10,771	954
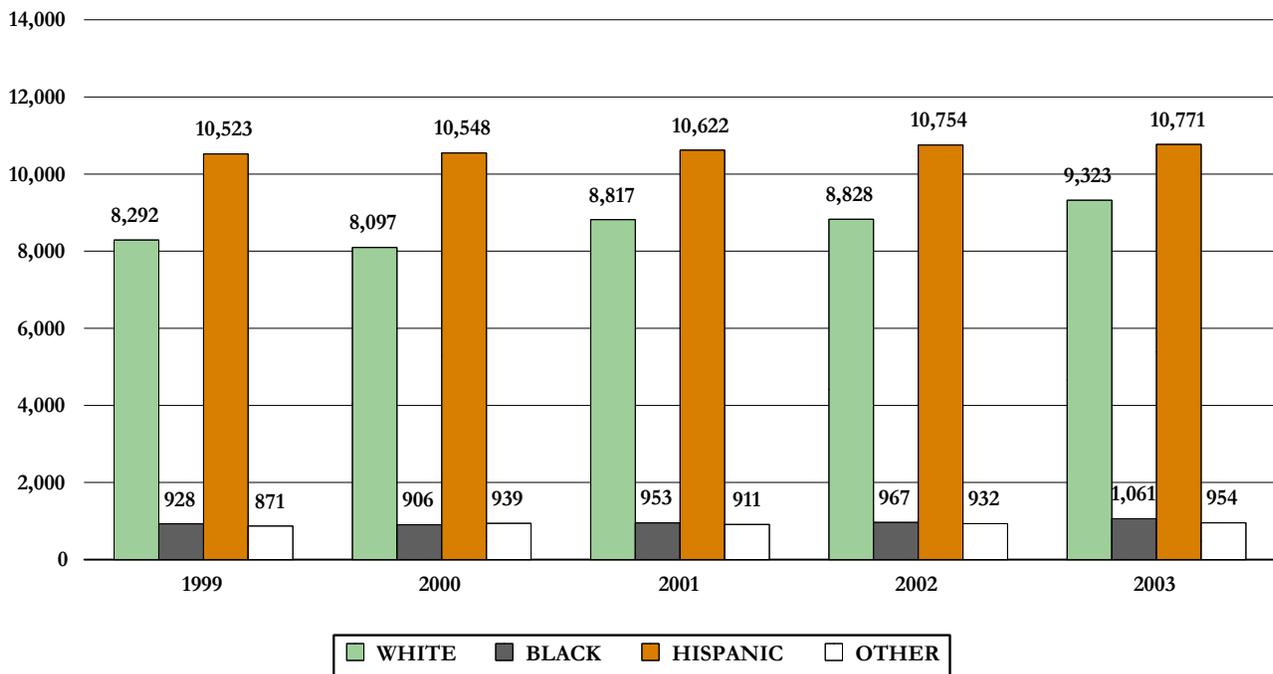
SOURCE: CBM001

DIVISION   FALL 1999-2003

	1999	2000	2001	2002	2003
ARTS & SCIENCES	13,946	14,373	15,293	13,897	13,500
PROFESSIONAL & TECHNICAL	6,668	6,117	6,010	7,584	8,609
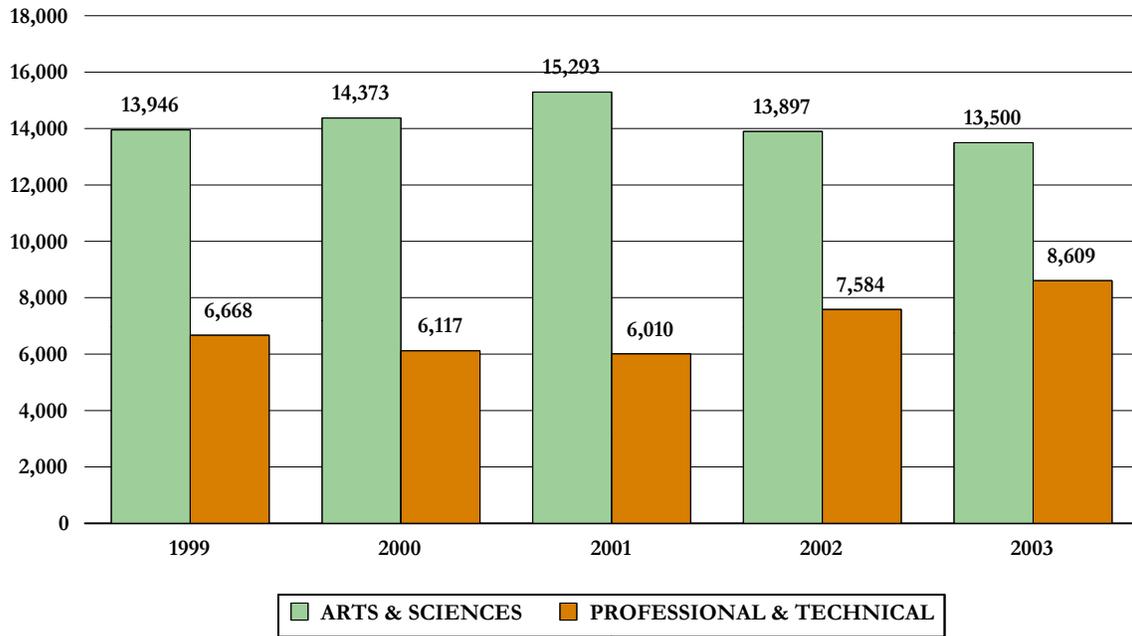
SOURCE: CBM001

PART-TIME VS. FULL-TIME   FALL 1999-2003

	1999	2000	2001	2002	2003
PART-TIME	13,035	13,120	13,459	13,542	13,917
FULL-TIME	7,579	7,370	7,844	7,939	8,273
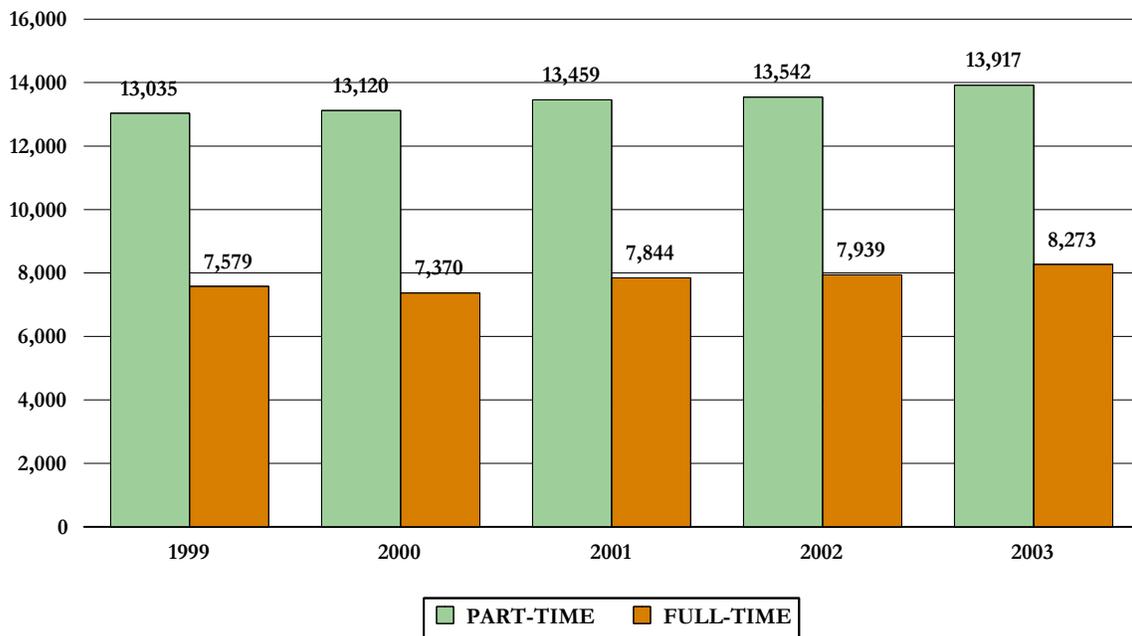
SOURCE: CBM001; RCA003

DAY VS. EVENING   FALL 1999-2003

Legend: ■ DAY ■ EVENING □ CONCURRENT
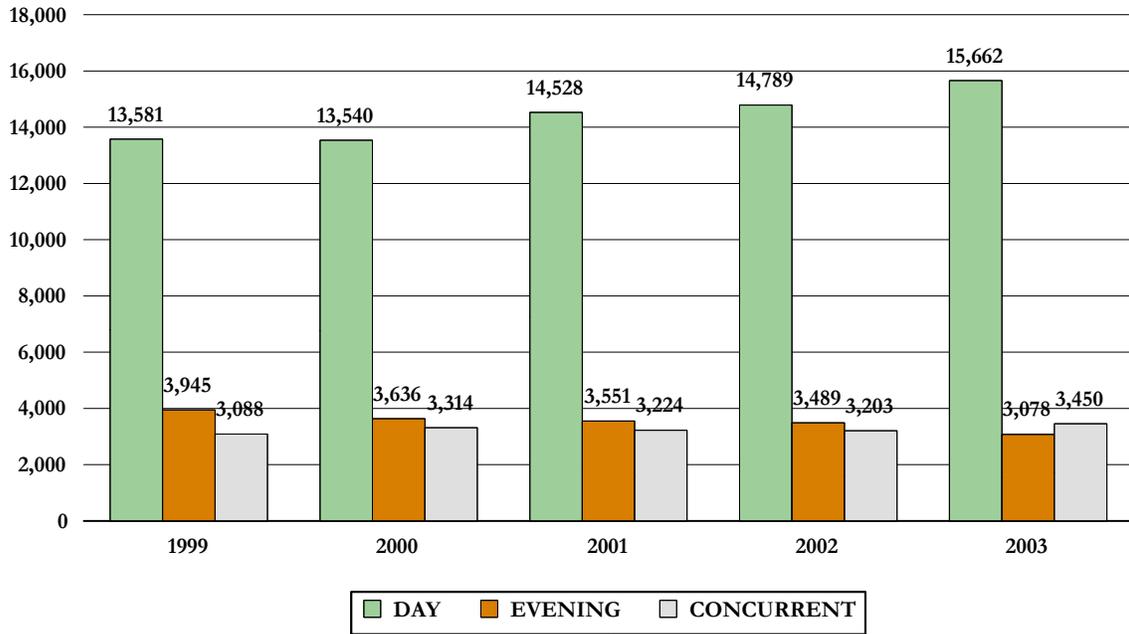
SOURCE: CBM001; RCA003

RESIDENCY   FALL 1999-2003

Legend: ■ TEXAS COUNTIES ■ OTHER STATES □ FOREIGN COUNTRIES

SOURCE: CBM001

45
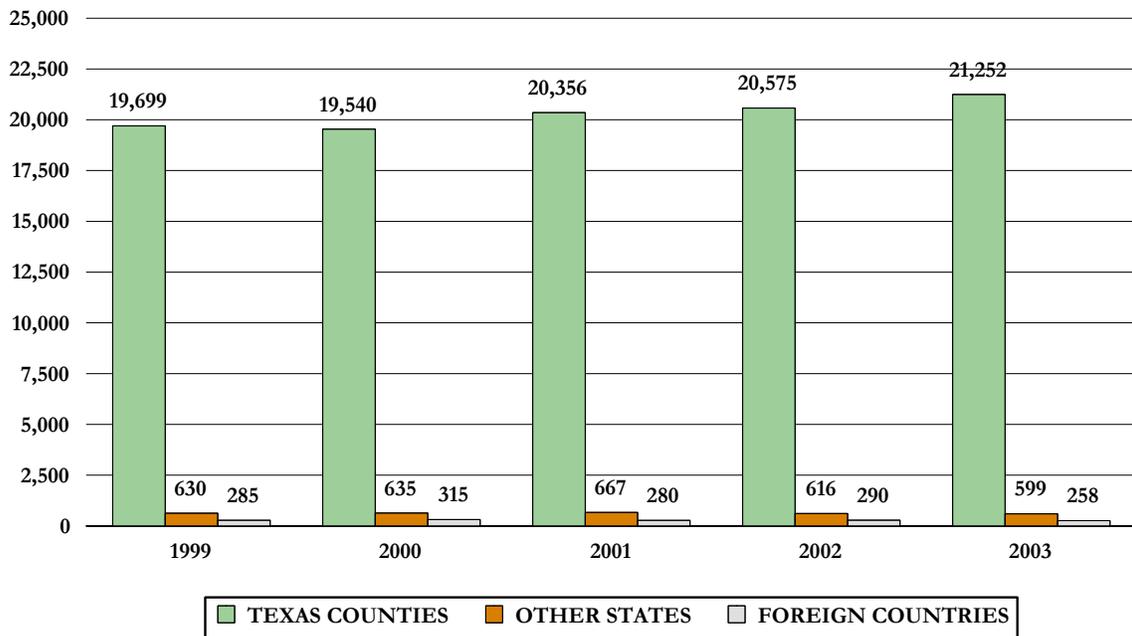
AGE   FALL 1999-2003

AGE	1999	2000	2001	2002	2003
17 & UNDER	1,148	1,220	1,579	1,482	1,608
18	1,908	1,753	1,948	1,966	2,203
19 – 21	5,756	5,967	5,967	5,893	6,095
22 – 24	3,307	3,259	3,397	3,412	3,467
25 – 30	3,720	3,642	3,756	3,849	3,797
31 – 35	1,604	1,571	1,622	1,750	1,824
36 – 50	2,815	2,655	2,606	2,671	2,673
51 – 64	348	401	405	435	420
65 & OVER	8	22	23	23	22
AVG. AGE	25.9	25.8	25.5	25.8	25.6

SOURCE: CBM001

FIRST-TIME STUDENTS   FALL 1999-2003
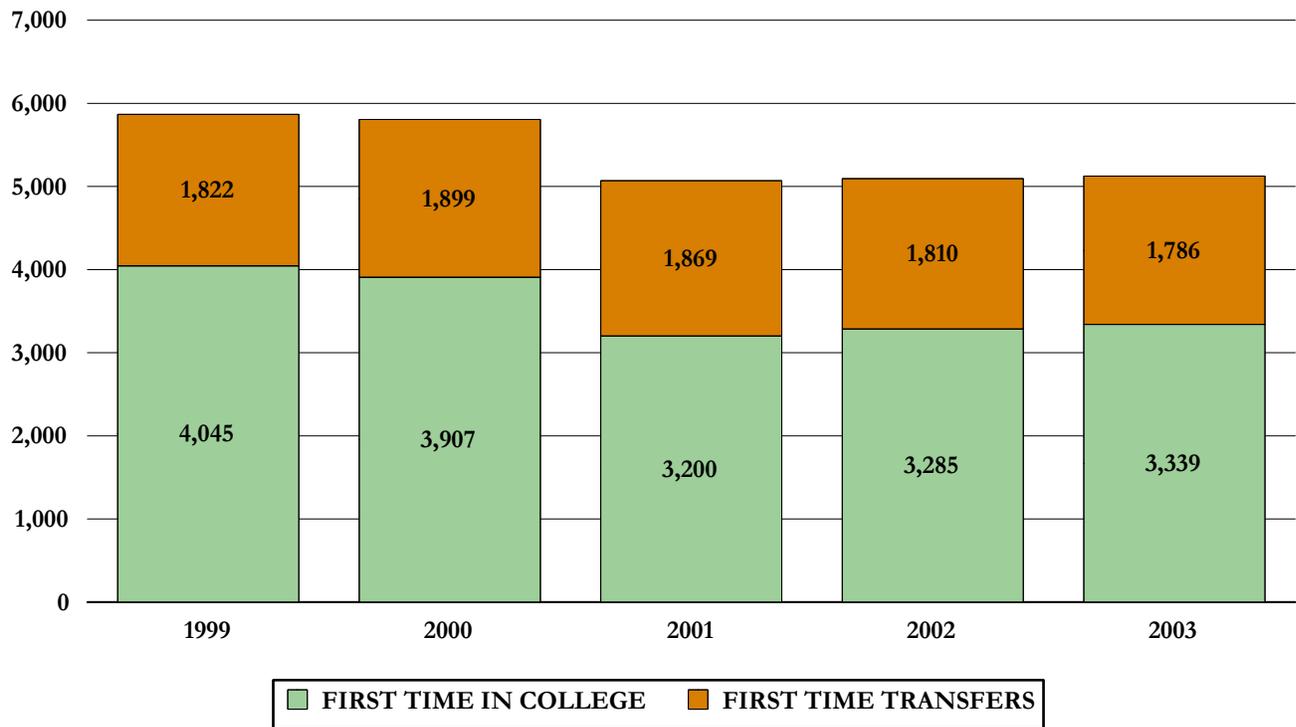
SOURCE: CBM001

CONTACT HOURS   FALL & SPRING SEMESTERS   1999-2004

SEMESTER	ACADEMIC	PROF/TECH	TOTAL
FALL 1999 SPRING 2000*	2,612,240 2,455,728	707,904 838,240	3,320,144 3,293,968
FALL 2000 SPRING 2001*	2,608,000 2,405,744	673,776 780,352	3,281,776 3,186,096
FALL 2001 SPRING 2002*	2,750,352 2,558,048	715,216 759,280	3,465,568 3,317,328
FALL 2002 SPRING 2003*	2,764,416 2,673,168	700,944 763,008	3,465,360 3,436,176
FALL 2003 SPRING 2004*	2,897,200 2,694,176	677,312 714,528	3,574,512 3,408,704

SOURCE: Records and Reports Summary Table CBM004; *includes Fall Flex II terms

CONTACT HOURS   SUMMERS I & II   1999-2003

SEMESTER	ACADEMIC	PROF/TECH	TOTAL
SUM I 1999* SUM II 1999	613,056 293,840	274,296 30,496	887,352 324,336
SUM I 2000* SUM II 2000	625,040 288,384	247,680 26,728	872,720 315,112
SUM I 2001* SUM II 2001	602,000 310,864	162,336 24,832	764,336 335,696
SUM I 2002* SUM II 2002	636,144 325,792	167,232 23,232	803,376 349,024
SUM I 2003* SUM II 2003	676,544 348,048	157,168 27,120	833,712 375,168

SOURCE: Records and Reports Summary Table CBM004; *includes Spring Flex II terms
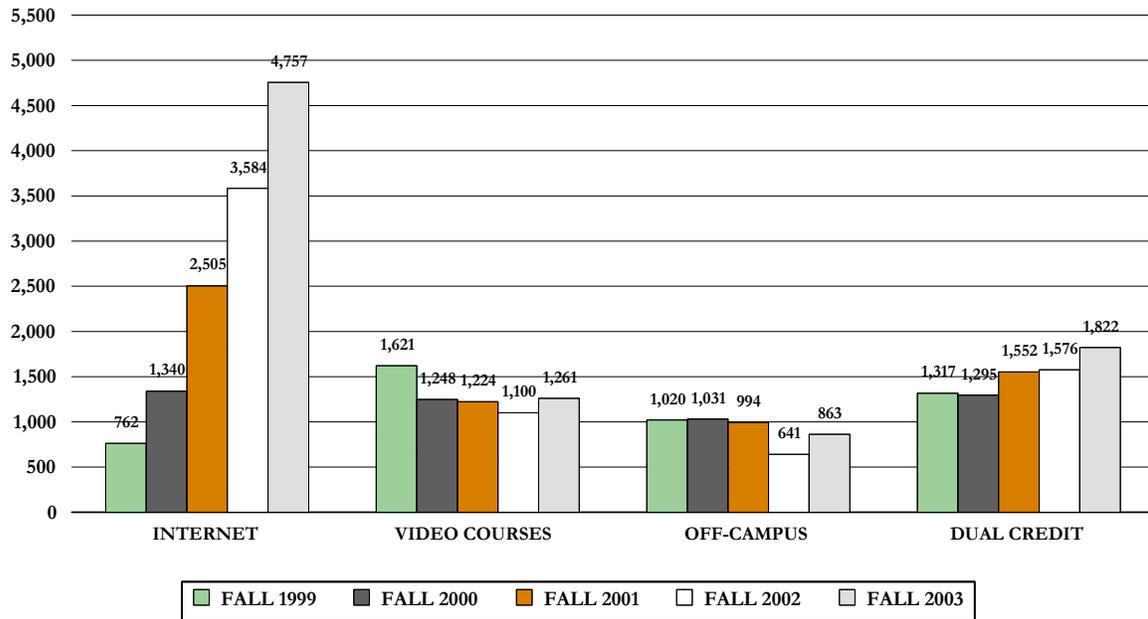
DUAL CREDIT – FALL 1999 TO FALL 2003

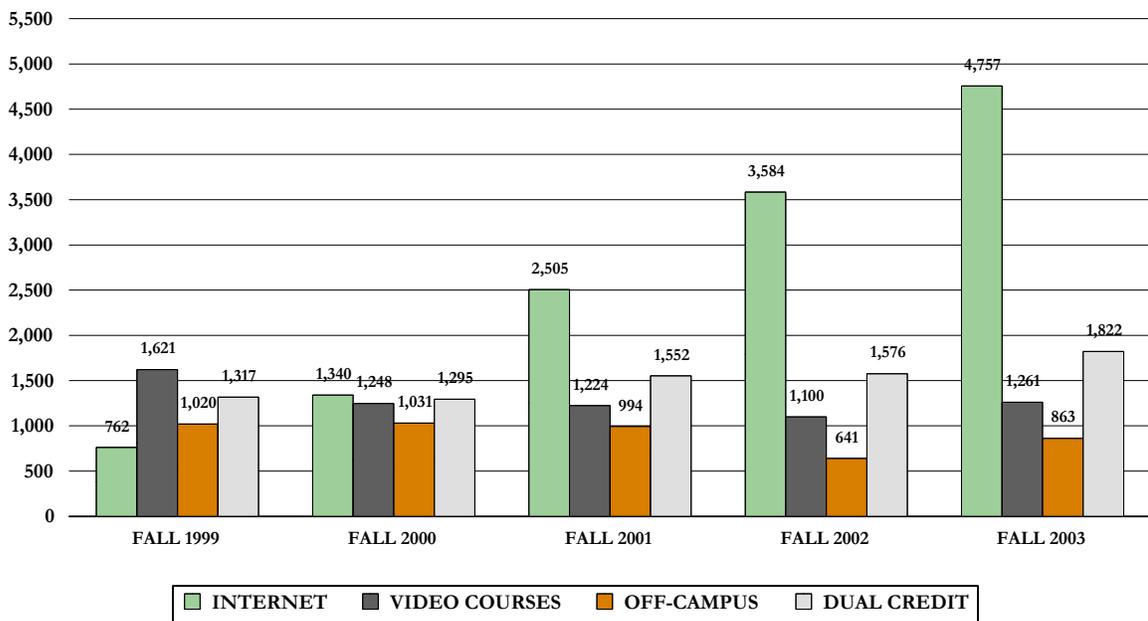|	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Alamo Heights	142	206	150	111	205
Antonian				115	
Bandera	90	81	96	84	76
Boerne				40	7
Braken Christian				21	36
Business Careers				17	24
Canyon	75	64	156	69	159
Castle Hills				15	
Castle Hills Baptist					21
Center Point	14	17	19	19	11
Churchill				158	227
Clark				24	
Edison	26		26		
Falfurrias		14	3		
Harlandale	5		10	6	7
Highlands			11		
ISA				8	5
Kenedy (Texas)				31	
Lee				34	28
MacArthur				97	153
Madison				57	58
McCollum (reported with Harlandale)	19		7		6
Natalia				5	
Navarro				9	34
New Braunfels	55		14	15	
Nixon-Smiley				20	7
Providence				13	12
Reagan				289	456
Roosevelt				38	1
SA Christian Academy					14
San Marcos Baptist				2	
Seguin				80	
Smithson Valley					20
Tivy (Kerrville)	140	141	151	133	132
Home Schools/Early Admissions	51			49	111
Brownsville ISD	32	51	93		
Edgewood ISD		16			
North East ISD	572	562	738		
Northside ISD	96	84	46		
San Antonio ISD		44	18		
Southside ISD		15	14	17	12
TOTAL	**1,317**	**1,295**	**1,552**	**1,576**	**1,822**

SOURCE: Evening, Weekend & Distance Education

DISTANCE EDUCATION – ENROLLMENT HEADCOUNT
FALL 1999 TO FALL 2003

BY TYPE OF COURSE

	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
INTERNET	762	1,340	2,505	3,584	4,757
VIDEO COURSES	1,621	1,248	1,224	1,100	1,261
OFF-CAMPUS	1,020	1,031	994	641	863
DUAL CREDIT	1,317	1,295	1,552	1,576	1,822

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BY TERM OF ENROLLMENT

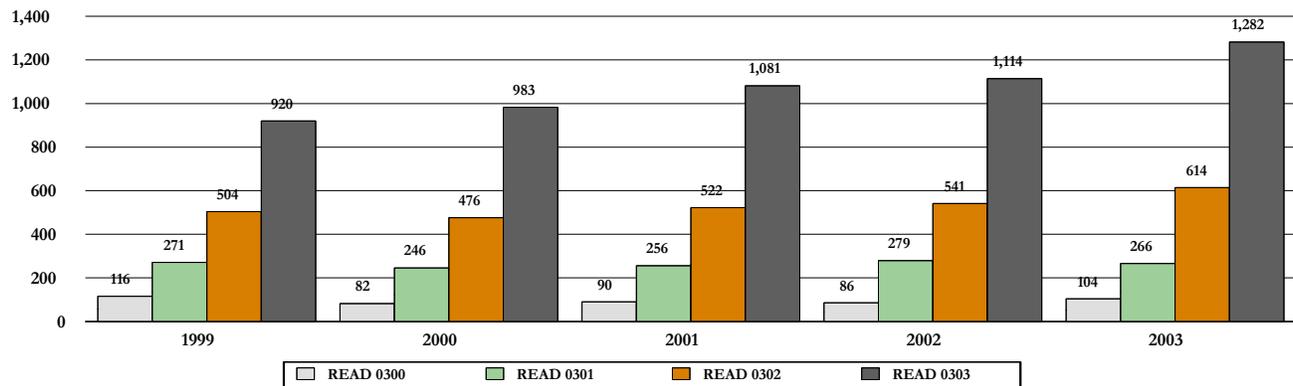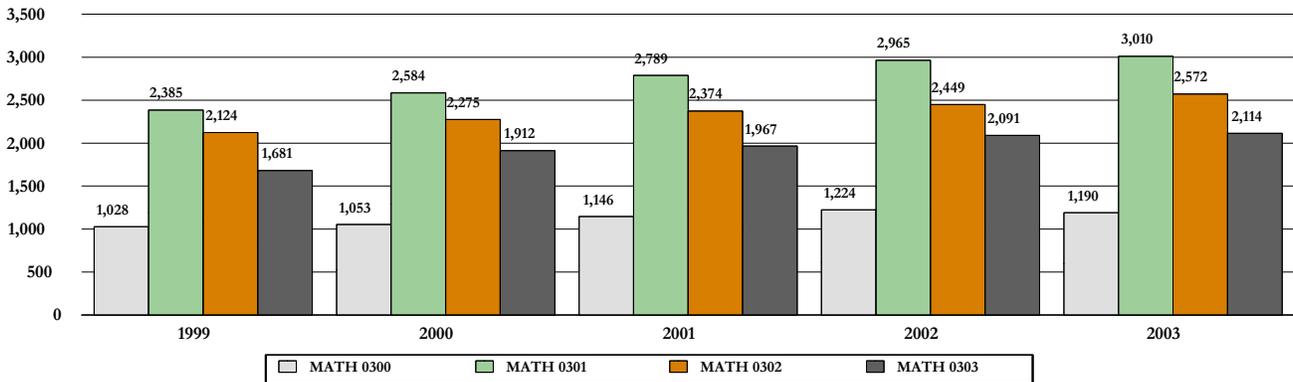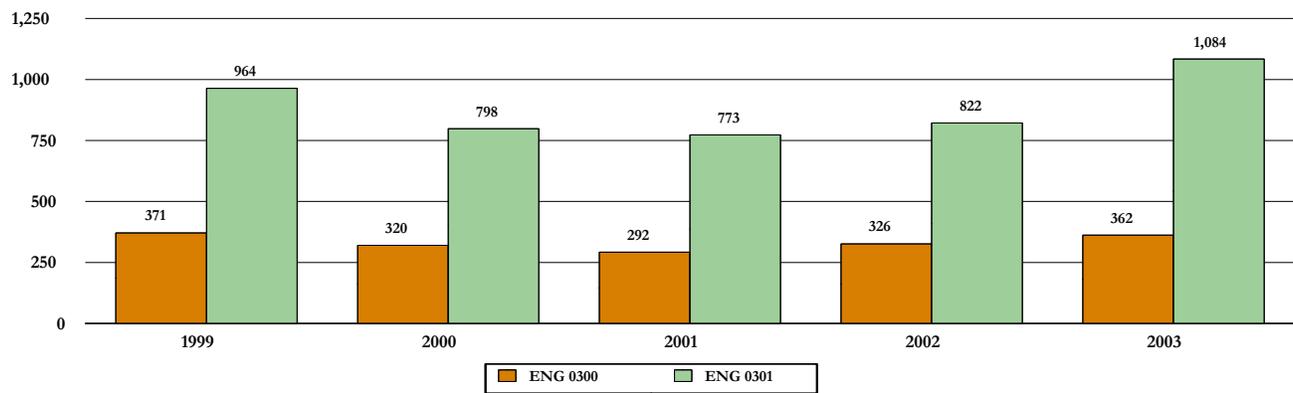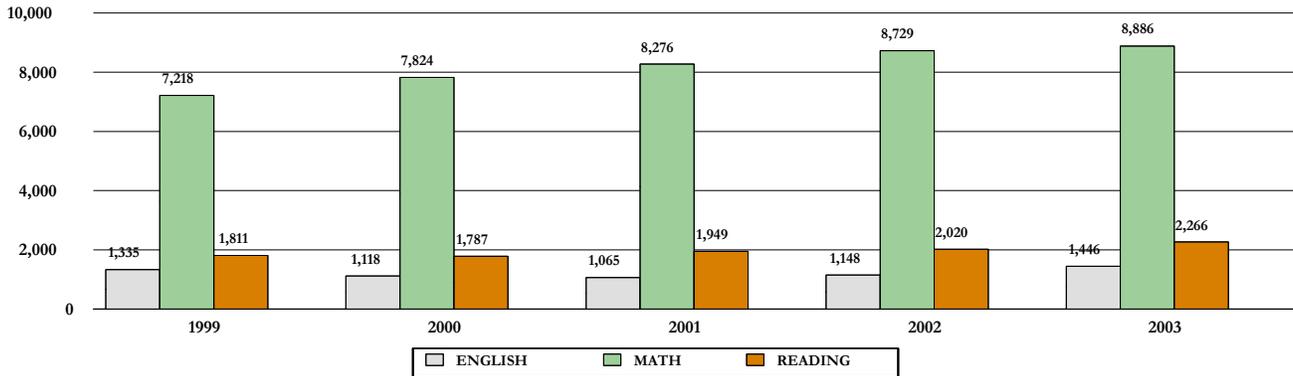|	INTERNET	VIDEO COURSES	OFF-CAMPUS	DUAL CREDIT
FALL 1999	762	1,621	1,020	1,317
FALL 2000	1,340	1,248	1,031	1,295
FALL 2001	2,505	1,224	994	1,552
FALL 2002	3,584	1,100	641	1,576
FALL 2003	4,757	1,261	863	1,822

SOURCE: Evening, Weekend, and Distance Education

DEVELOPMENTAL EDUCATION
FALL SEMESTERS 1999-2003

COURSE		1999	2000	2001	2002	2003
ENGL 0300	ENROLLMENT SECTIONS	371 18	320 17	292 15	326 16	362 17
ENGL 0301	ENROLLMENT SECTIONS	964 48	798 37	773 37	822 39	1,084 48
TOTAL	ENROLLMENT SECTIONS	1,335 66	1,118 54	1,065 52	1,148 55	1,446 65
MATH 0300	ENROLLMENT SECTIONS	1,028 46	1,053 44	1,146 46	1,224 46	1,190 42
MATH 0301	ENROLLMENT SECTIONS	2,385 84	2,584 89	2,789 92	2,965 102	3,010 100
MATH 0302	ENROLLMENT SECTIONS	2,124 83	2,275 87	2,374 89	2,449 92	2,572 87
MATH 0303	ENROLLMENT SECTIONS	1,681 71	1,912 72	1,967 78	2,091 82	2,114 76
TOTAL	ENROLLMENT SECTIONS	7,218 284	7,824 292	8,276 305	8,729 322	8,886 305
READ 0300	ENROLLMENT SECTIONS	116 6	82 5	90 6	86 5	104 5
READ 0301	ENROLLMENT SECTIONS	271 14	246 13	256 13	279 13	266 14
READ 0302	ENROLLMENT SECTIONS	504 24	476 22	522 26	541 26	614 29
READ 0303	ENROLLMENT SECTIONS	920 38	983 41	1,081 46	1,114 46	1,282 55
TOTAL	ENROLLMENT SECTIONS	1,811 82	1,787 81	1,949 91	2,020 90	2,266 103
TOTAL	ENROLLMENT SECTIONS	10,364 432	10,729 427	11,290 448	11,897 467	12,598 473

SOURCE: CBM004 (1999-2000); AFA055 (2001-2003)

DEVELOPMENTAL EDUCATION
FALL SEMESTERS 1999-2003

Chart 1: English, Math, Reading enrollment

Year	ENGLISH	MATH	READING
1999	1,335	7,218	1,811
2000	1,118	7,824	1,787
2001	1,065	8,276	1,949
2002	1,148	8,729	2,020
2003	1,446	8,886	2,266

Chart 2: ENG 0300, ENG 0301

Year	ENG 0300	ENG 0301
1999	371	964
2000	320	798
2001	292	773
2002	326	822
2003	362	1,084

Chart 3: MATH 0300, MATH 0301, MATH 0302, MATH 0303

Year	MATH 0300	MATH 0301	MATH 0302	MATH 0303
1999	1,028	2,385	2,124	1,681
2000	1,053	2,584	2,275	1,912
2001	1,146	2,789	2,374	1,967
2002	1,224	2,965	2,449	2,091
2003	1,190	3,010	2,572	2,114

Chart 4: READ 0300, READ 0301, READ 0302, READ 0303

Year	READ 0300	READ 0301	READ 0302	READ 0303
1999	116	271	504	920
2000	82	246	476	983
2001	90	256	522	1,081
2002	86	279	541	1,114
2003	104	266	614	1,282

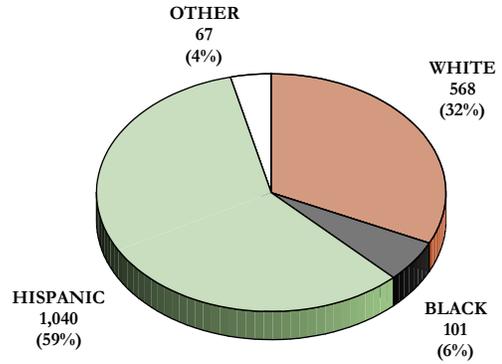**SOURCE: CBM004 (1999-2000); AFA055 (2001-2003)**

CONTINUING EDUCATION TRAINING NETWORK
FIRST QUARTER 2003
1,776 STUDENTS

GENDER

FEMALE
831
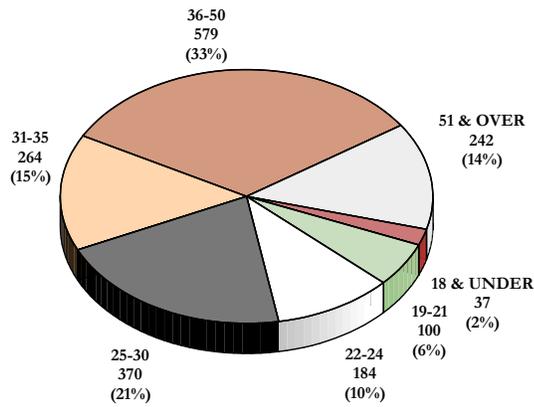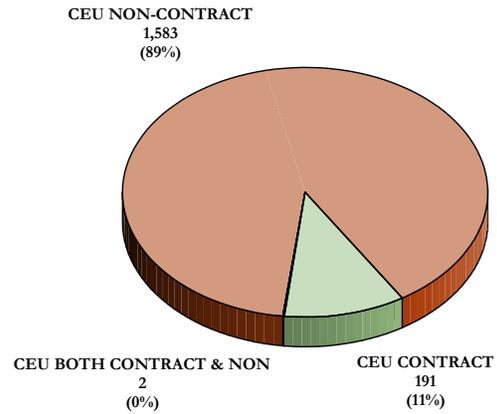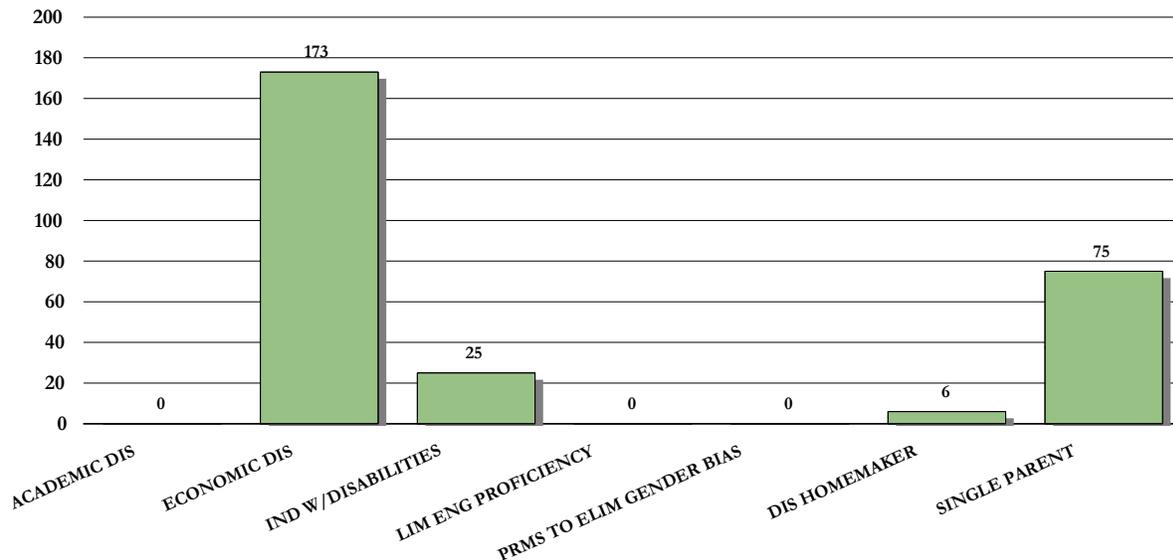(47%)

MALE
945
(53%)

ETHNICITY

OTHER
67
(4%)

WHITE
568
(32%)

HISPANIC
1,040
(59%)

BLACK
101
(6%)

AGE

36-50
579
(33%)

31-35
264
(15%)

51 & OVER
242
(14%)

18 & UNDER
37
(2%)

19-21
100
(6%)

22-24
184
(10%)

25-30
370
(21%)

TUITION STATUS

CEU NON-CONTRACT
1,583
(89%)

CEU BOTH CONTRACT & NON
2
(0%)

CEU CONTRACT
191
(11%)
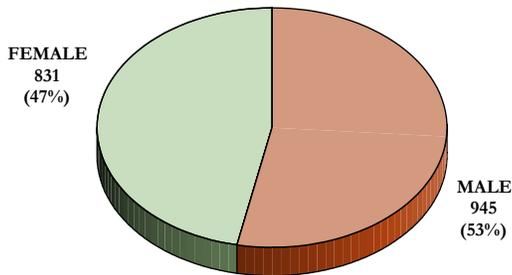
CONTINUING EDUCATION - SPECIAL POPULATIONS

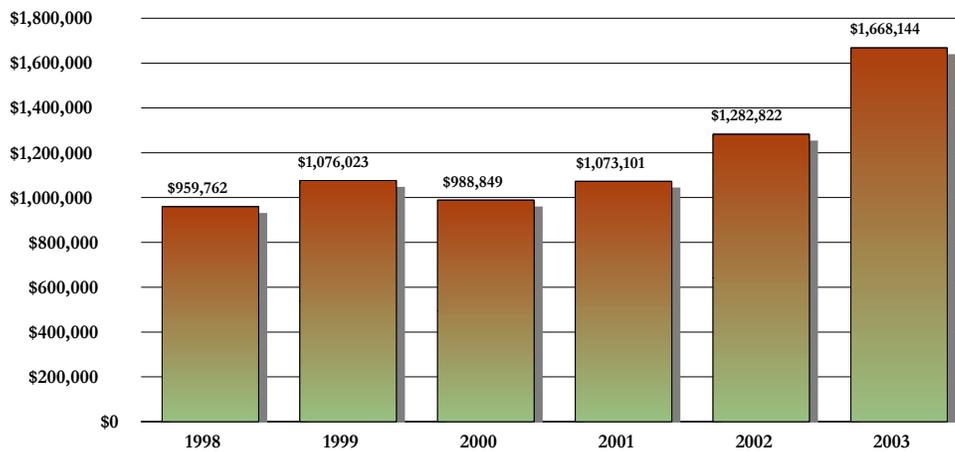| Category	Value
ACADEMIC DIS	0
ECONOMIC DIS	173
IND W/DISABILITIES	25
LIM ENG PROFICIENCY	0
PRMS TO ELIM GENDER BIAS	0
DIS HOMEMAKER	6
SINGLE PARENT	75

SOURCE: CBM00A, 1st Quarter 2003

CONTINUING EDUCATION TRAINING NETWORK
TOTAL ENROLLMENT   1998 - 2003
### (Reimbursable & nonreimbursable duplicate headcount)

Bar chart — Total Enrollment 1998-2003:
- 1998: 17,088
- 1999: 18,488
- 2000: 15,004
- 2001: 14,466
- 2002: 12,820
- 2003: 14,206
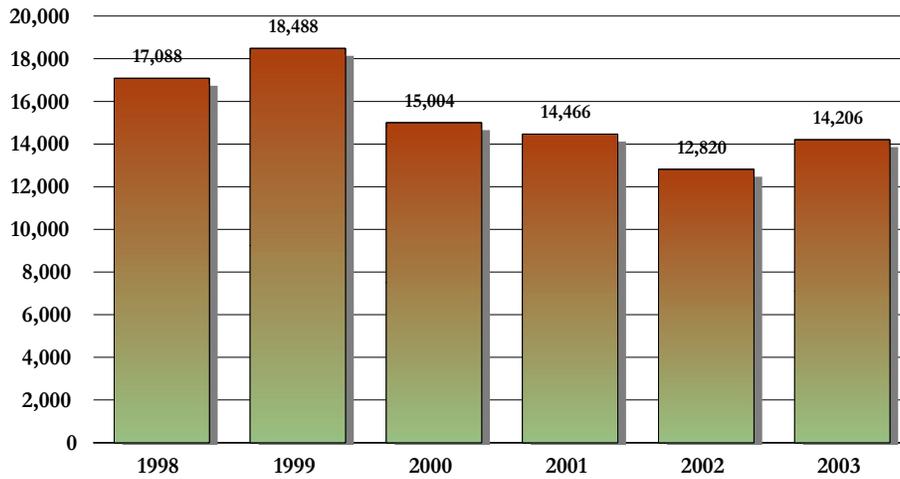
TUITION/FEE REVENUE   1998-2003
(Reimbursable & nonreimbursable courses)

Bar chart — Tuition/Fee Revenue 1998-2003:
- 1998: $959,762
- 1999: $1,076,023
- 2000: $988,849
- 2001: $1,073,101
- 2002: $1,282,822
- 2003: $1,668,144

SOURCE: Division of Continuing and Workforce Development

NON-CREDIT WORKFORCE EDUCATION
UNDUPLICATED ENROLLMENT FOR ACADEMIC YEARS   1998-1999 to 2001-2002

Bar chart — Unduplicated Enrollment:
- 1998-1999: 6,212
- 1999-2000: 5,459
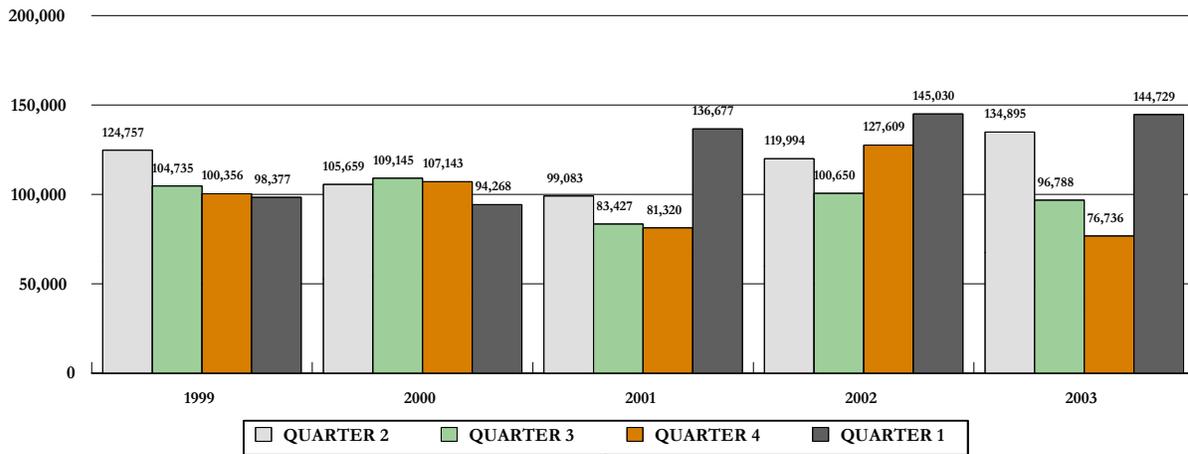- 2000-2001: 5,201
- 2001-2002: 5,136
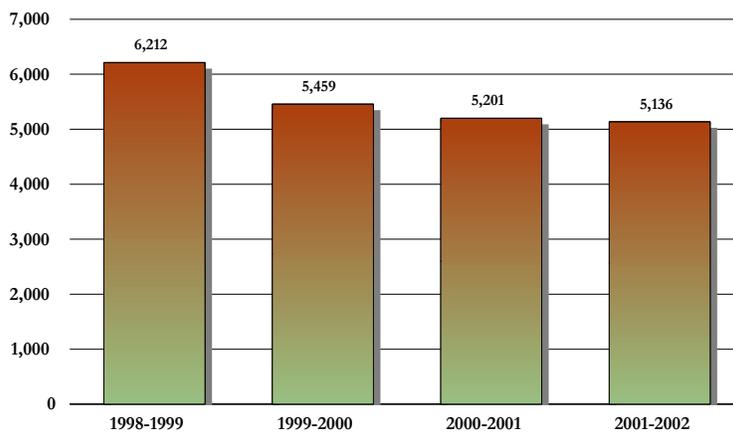
SOURCE: THECB Texas Public Community and Technical Colleges Statewide Fact Books, Years 1999, 2001, 2002, 2003

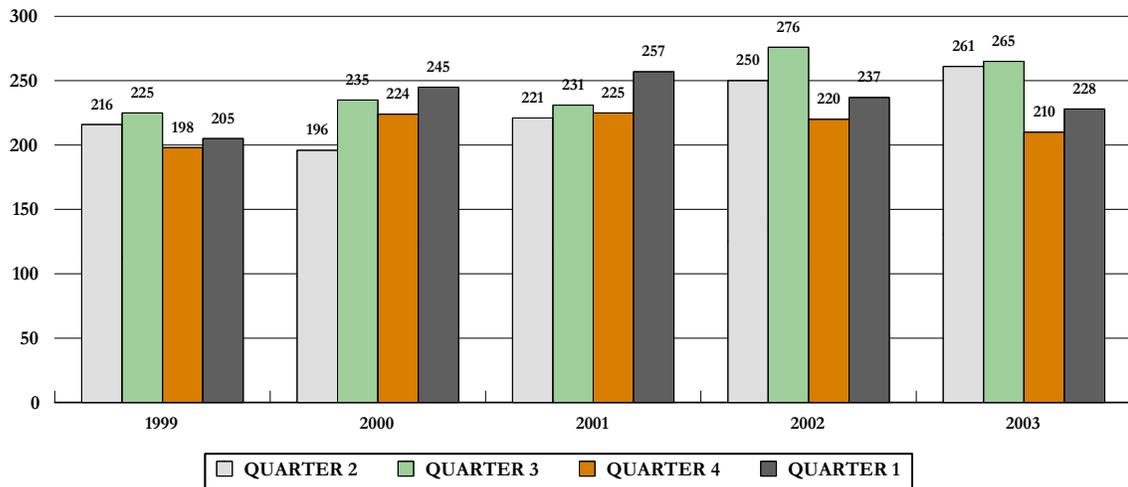## CONTINUING EDUCATION TRAINING NETWORK   1999-2003
HEADCOUNT TRENDS BY QUARTER (reimbursable courses)

	QUARTER 2	QUARTER 3	QUARTER 4	QUARTER 1
1999	1,949	2,101	1,746	1,862
2000	1,679	1,764	1,900	1,872
2001	1,778	1,557	1,627	1,856
2002	1,667	1,785	1,522	1,818
2003	1,730	1,667	1,507	1,776
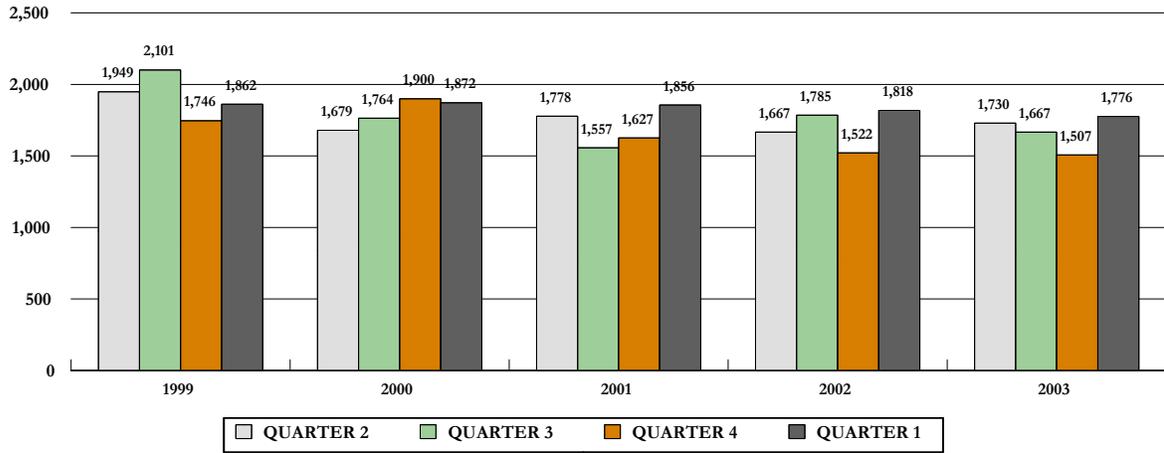
CONTACT HOUR TRENDS BY QUARTER (reimbursable courses)

	QUARTER 2	QUARTER 3	QUARTER 4	QUARTER 1
1999	124,757	104,735	100,356	98,377
2000	105,659	109,145	107,143	94,268
2001	99,083	83,427	81,320	136,677
2002	119,994	100,650	127,609	145,030
2003	134,895	96,788	76,736	144,729

CLASS TRENDS BY QUARTER (reimbursable courses)

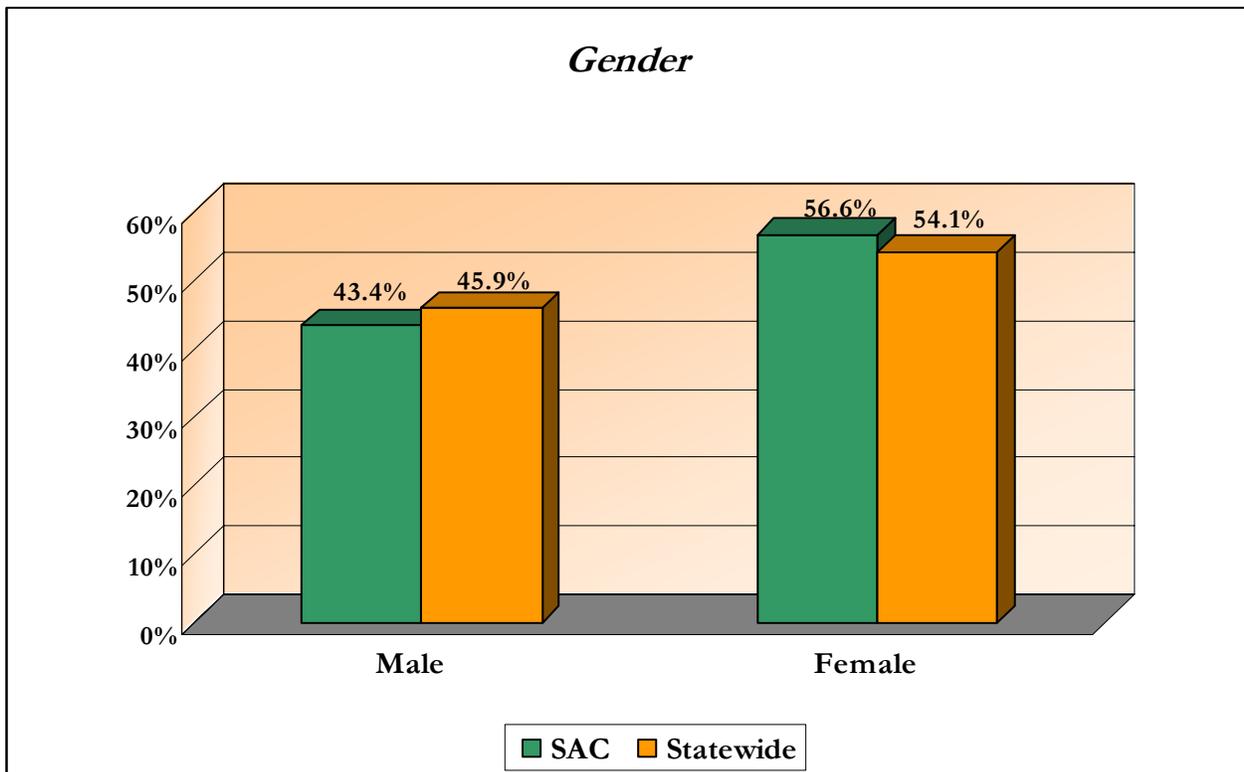|	QUARTER 2	QUARTER 3	QUARTER 4	QUARTER 1
1999	216	225	198	205
2000	196	235	224	245
2001	221	231	225	257
2002	250	276	220	237
2003	261	265	210	228

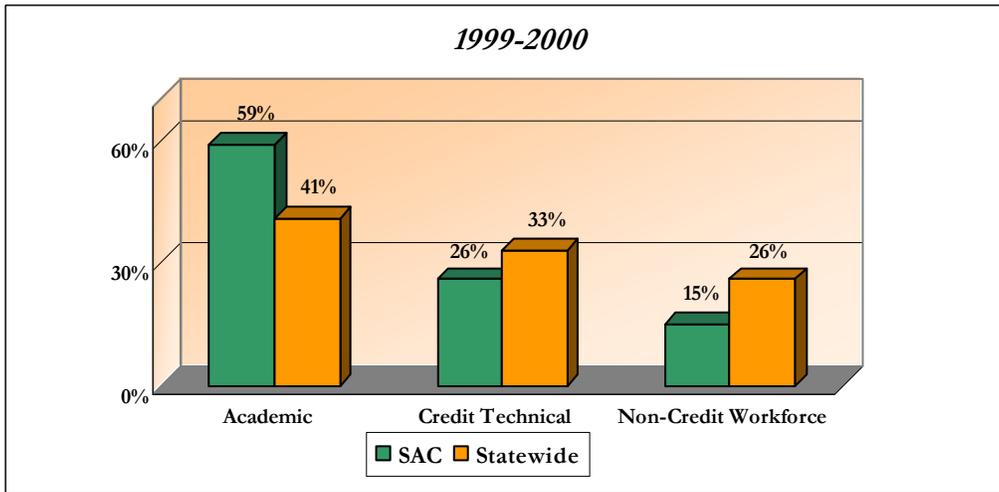SOURCE: CBM00C Summary Report

CONTENTS – STATEWIDE TRENDS

UNDUPLICATED NUMBER OF STUDENTS ENROLLED AT ANY TIME DURING THE ACADEMIC YEAR 2002-2003 BY ETHNICITY AND GENDER
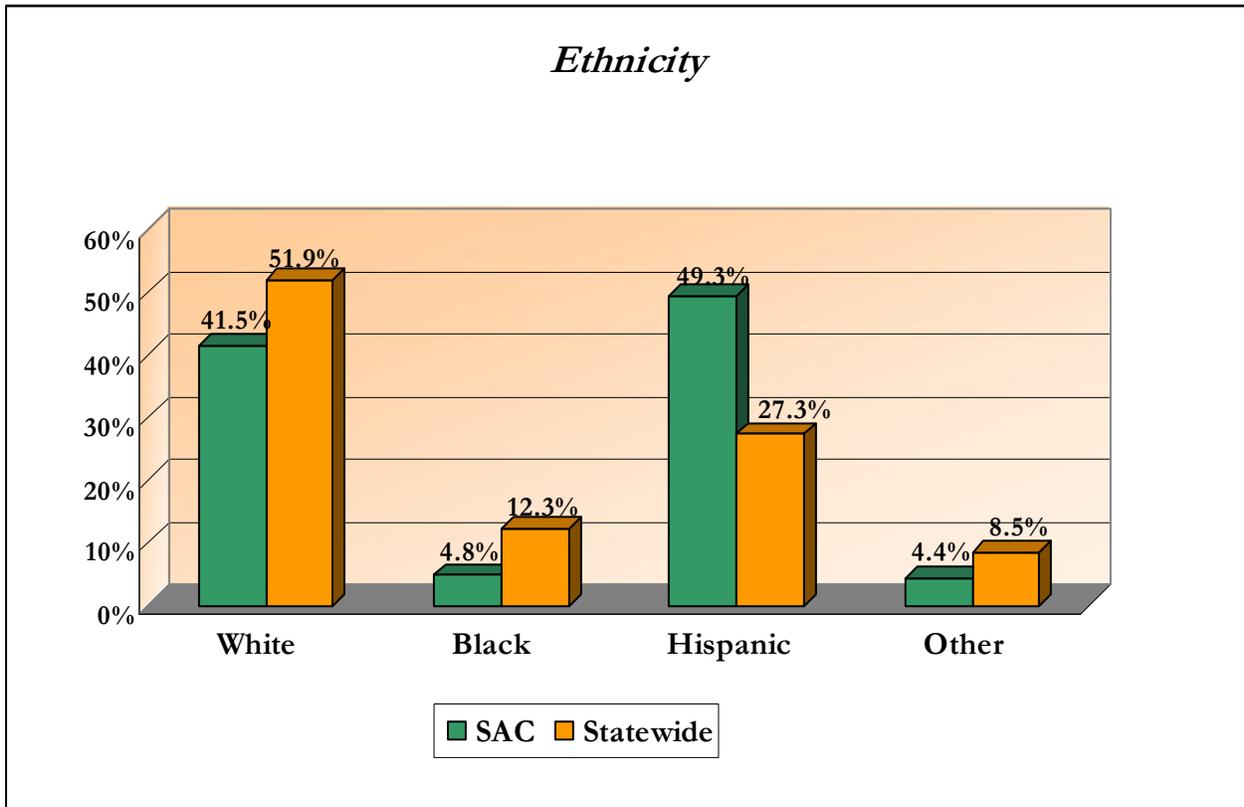
Ethnicity

Ethnicity	SAC	Statewide
White	41.5%	51.9%
Black	4.8%	12.3%
Hispanic	49.3%	27.3%
Other	4.4%	8.5%

Gender

| Gender	SAC	Statewide
Male	43.4%	45.9%
Female	56.6%	54.1%

Source: THECB Texas Public Community and Technical Colleges Statewide 2003 Fact Book

UNDUPLICATED NUMBER OF STUDENTS ENROLLED AT ANY TIME DURING ACADEMIC YEARS 1999-2000 TO 2001-2002 BY TYPE OF MAJOR
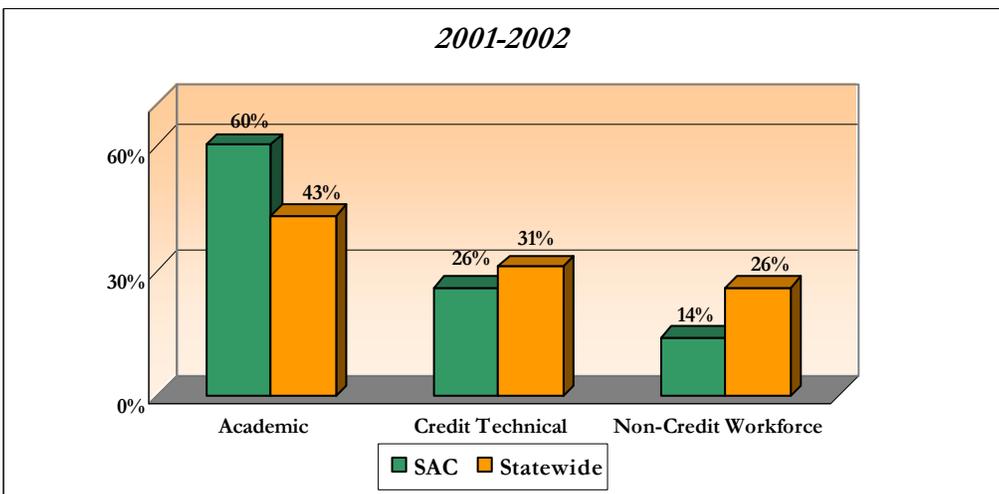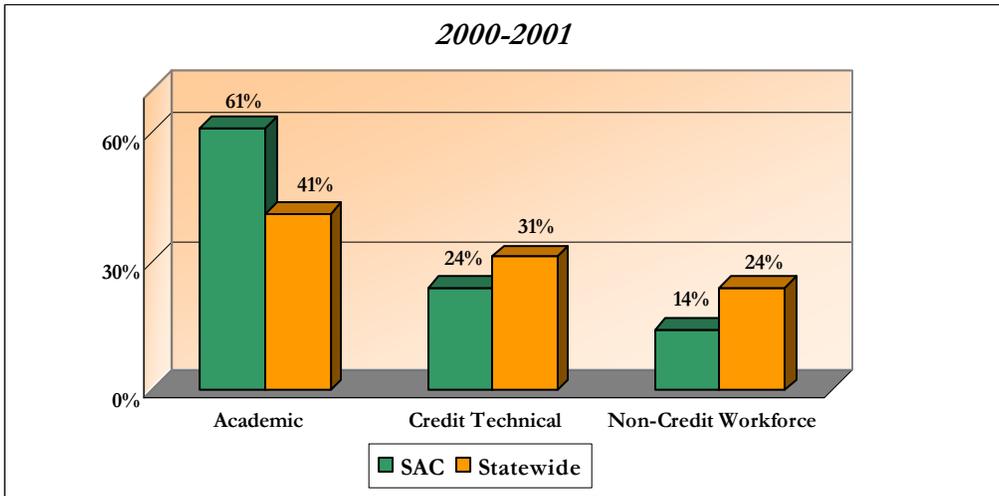
1999-2000

Type of Major	SAC	Statewide
Academic	59%	41%
Credit Technical	26%	33%
Non-Credit Workforce	15%	26%

2000-2001

Type of Major	SAC	Statewide
Academic	61%	41%
Credit Technical	24%	31%
Non-Credit Workforce	14%	24%

2001-2002

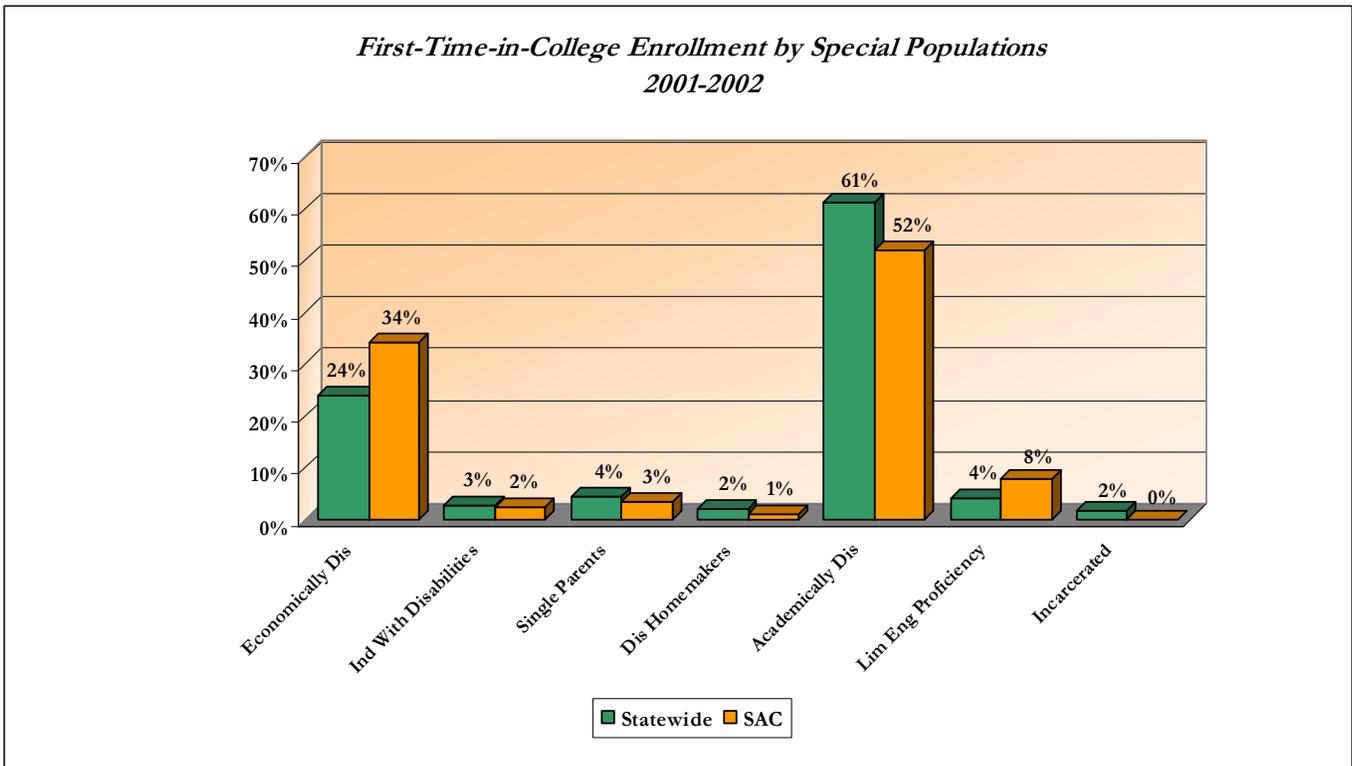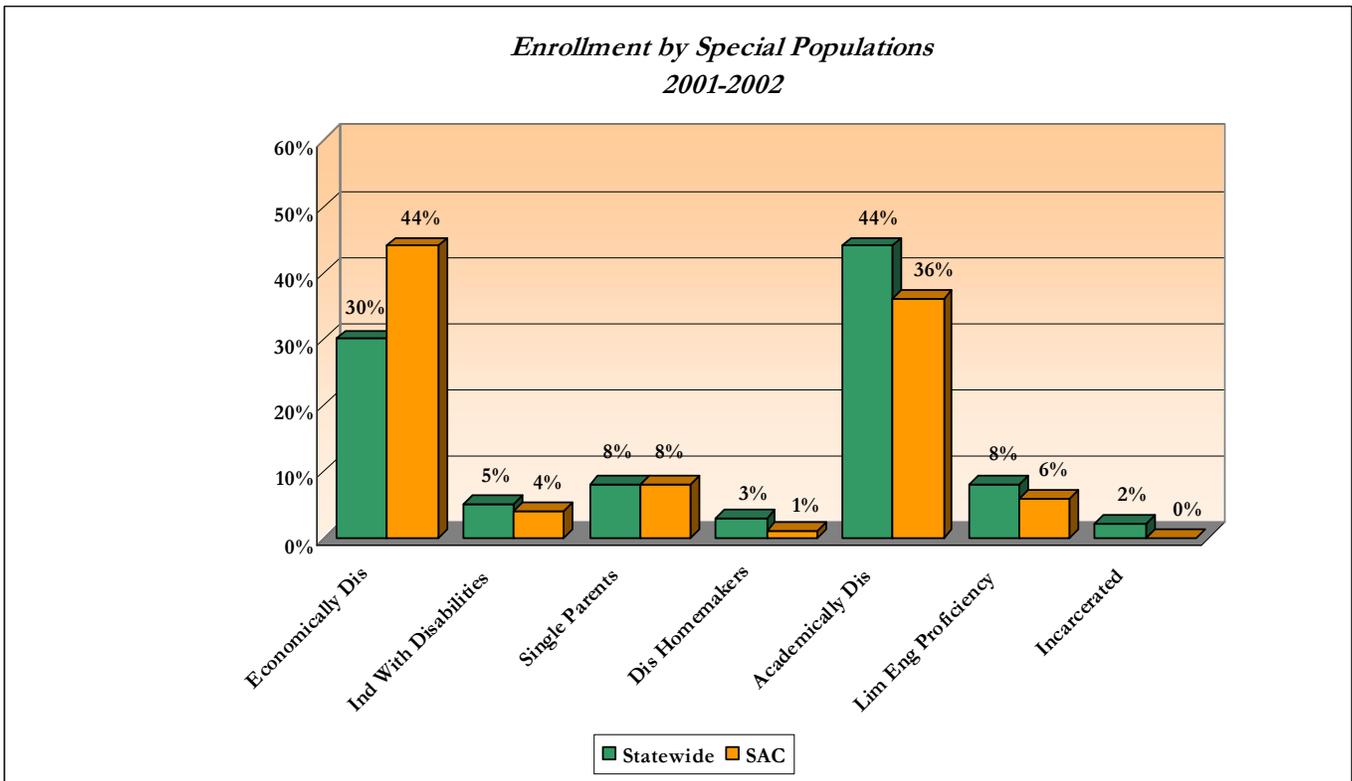| Type of Major	SAC	Statewide
Academic	60%	43%
Credit Technical	26%	31%
Non-Credit Workforce	14%	26%

Source: THECB Texas Public Community and Technical Colleges Statewide 2003 Fact Book

UNDUPLICATED NUMBER OF CREDIT STUDENTS BY NUMBER OF HOURS ENROLLED 2001-2002 SAN ANTONIO COLLEGE
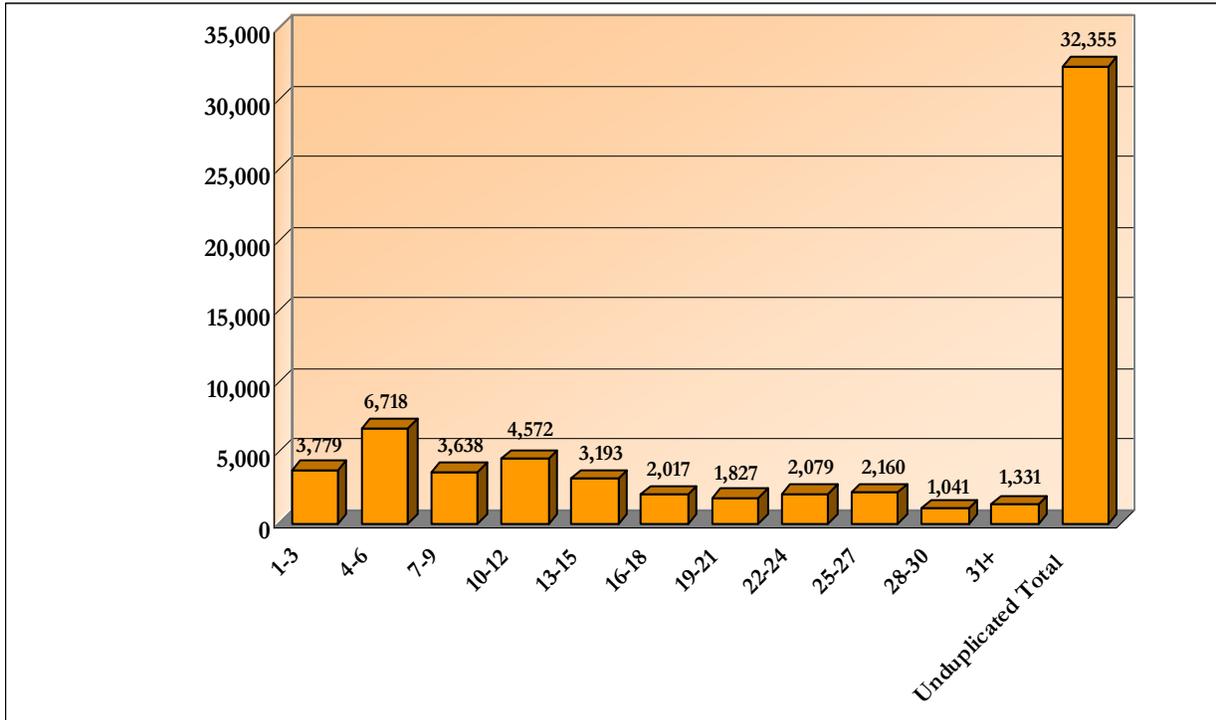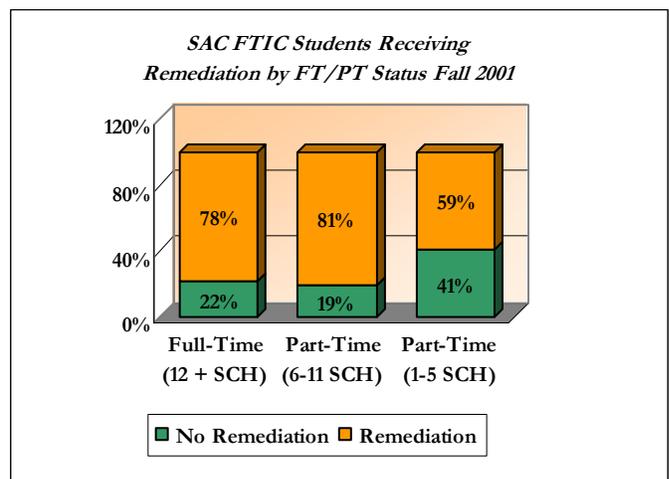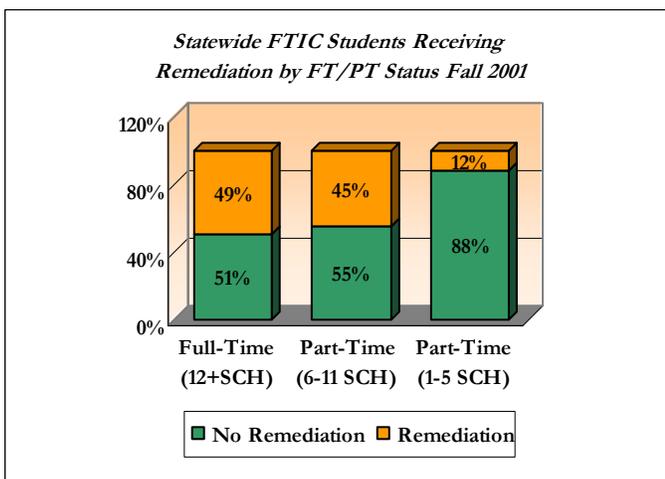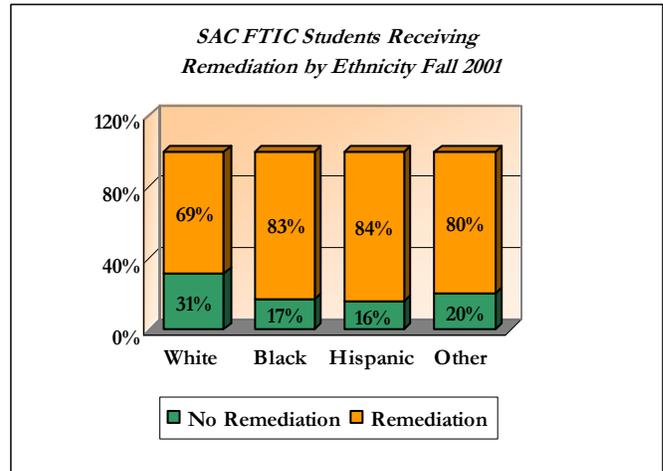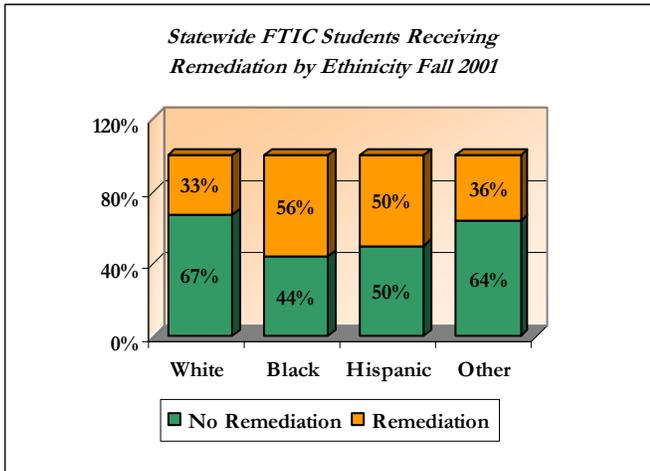

SOURCE: Texas Public Community and Technical Colleges Statewide 2003 Fact Book

ENROLLMENT BY SPECIAL POPULATIONS 2001-2002

Enrollment by Special Populations
2001-2002

Categories (left to right): Economically Dis, Ind With Disabilities, Single Parents, Dis Homemakers, Academically Dis, Lim Eng Proficiency, Incarcerated

Category	Statewide	SAC
Economically Dis	30%	44%
Ind With Disabilities	5%	4%
Single Parents	8%	8%
Dis Homemakers	3%	1%
Academically Dis	44%	36%
Lim Eng Proficiency	8%	6%
Incarcerated	2%	0%

First-Time-in-College Enrollment by Special Populations
2001-2002

Category	Statewide	SAC
Economically Dis	24%	34%
Ind With Disabilities	3%	2%
Single Parents	4%	3%
Dis Homemakers	2%	1%
Academically Dis	61%	52%
Lim Eng Proficiency	4%	8%
Incarcerated	2%	0%

SOURCE: Texas Public Community and Technical Colleges Statewide 2003 Fact Book
*Contains duplicated enrollment figures

FIRST TIME IN COLLEGE STUDENTS
RECEIVING REMEDIATION – FALL 2001

Statewide FTIC Students Receiving Remediation by Gender Fall 2001

	Male	Female
Remediation	39%	42%
No Remediation	61%	58%

SAC FTIC Students Receiving Remediation by Gender Fall 2001

	Male	Female
Remediation	76%	80%
No Remediation	24%	20%

Statewide FTIC Students Receiving Remediation by Ethinicity Fall 2001

	White	Black	Hispanic	Other
Remediation	33%	56%	50%	36%
No Remediation	67%	44%	50%	64%

SAC FTIC Students Receiving Remediation by Ethnicity Fall 2001

	White	Black	Hispanic	Other
Remediation	69%	83%	84%	80%
No Remediation	31%	17%	16%	20%

Statewide FTIC Students Receiving Remediation by FT/PT Status Fall 2001

	Full-Time (12+SCH)	Part-Time (6-11 SCH)	Part-Time (1-5 SCH)
Remediation	49%	45%	12%
No Remediation	51%	55%	88%

SAC FTIC Students Receiving Remediation by FT/PT Status Fall 2001

	Full-Time (12 + SCH)	Part-Time (6-11 SCH)	Part-Time (1-5 SCH)
Remediation	78%	81%	59%
No Remediation	22%	19%	41%

SOURCE: Texas Public Community and Technical Colleges Statewide 2003 Fact Book

COHORT PROGRESSION ANALYSIS OF FTIC STUDENTS
BY TYPE OF MAJOR FOR YEARS OF 1997-1999

FALL 1997

	ALL FTIC					ACADEMIC FTIC					TECHNICAL FTIC				
	Total	Transferred Through Fall 1999	%	Graduated Through Summer 1999	%	Total	Transferred Through Fall 1999	%	Graduated Through Summer 1999	%	Total	Transferred Through Fall 1999	%	Graduated Through Summer 1999	%
San Antonio College	4,258	1,259	30%	85	2%	3,248	1,108	34%	37	1%	1,010	151	15%	48	5%
Texas Community and Technical Colleges	99,573	32,344	32%	7,560	8%	63,840	24,740	39%	3,302	5%	35,733	7,604	21%	4,258	12%

FALL 1998

	ALL FTIC					ACADEMIC FTIC					TECHNICAL FTIC				
	Total	Transferred Through Fall 2000	%	Graduated Through Summer 2000	%	Total	Transferred Through Fall 2000	%	Graduated Through Summer 2000	%	Total	Transferred Through Fall 2000	%	Graduated Through Summer 2000	%
San Antonio College	3,810	1,099	29%	100	3%	2,847	921	32%	48	2%	963	178	18%	52	5%
Texas Community and Technical Colleges	101,246	34,391	34%	8,945	9%	62,618	25,470	41%	3,942	6%	38,628	8,921	23%	5003	13%

FALL 1999

	ALL FTIC					ACADEMIC FTIC					TECHNICAL FTIC				
	Total	Transferred Through Fall 2001	%	Graduated Through Summer 2001	%	Total	Transferred Through Fall 2001	%	Graduated Through Summer 2001	%	Total	Transferred Through Fall 2001	%	Graduated Through Summer 2001	%
San Antonio College	4,342	1,403	32%	93	2%	3,307	1,205	36%	48	1%	1,035	198	19%	45	4%
Texas Community and Technical Colleges	111,112	40,516	36%	9,279	8%	66,109	28,805	44%	4,047	6%	45,003	11,711	26%	5,232	12%

SOURCE: THECB Texas Public Community and Technical Colleges 2001-2003 Fact Books
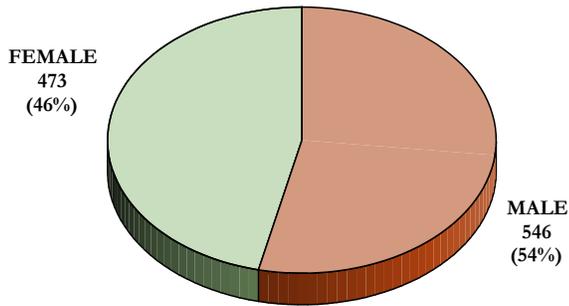
CONTENTS – PERSONNEL PROFILE

FACULTY PROFILE – FALL 2003
1,019 FACULTY

GENDER

FEMALE
473
(46%)

MALE
546
(54%)

ETHNICITY

BLACK
42
(4%)

WHITE
724
(71%)

HISPANIC
218
(21%)

OTHER
35
(3%)

AGE

31-40
155
(15%)

Under 30
34
(3%)

41-50
234
(23%)

Over 60
199
(20%)

51-60
397
(39%)

HIGHEST DEGREE EARNED

MASTERS
761
(75%)

ASSOC/CERT
21
(2%)

BACHELORS
124
(12%)

DOCTORATE
113
(11%)

CONTACT HOURS TAUGHT

FULL-TIME
2,632,880
(71%)

PART-TIME
1,054,688
(29%)

SECTIONS TAUGHT

FULL-TIME
2,367
(71%)

PART-TIME
958
(29%)
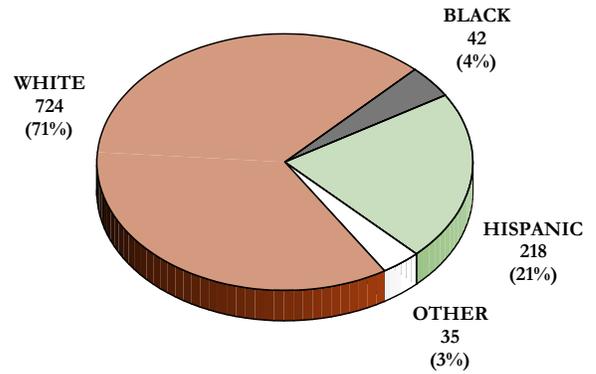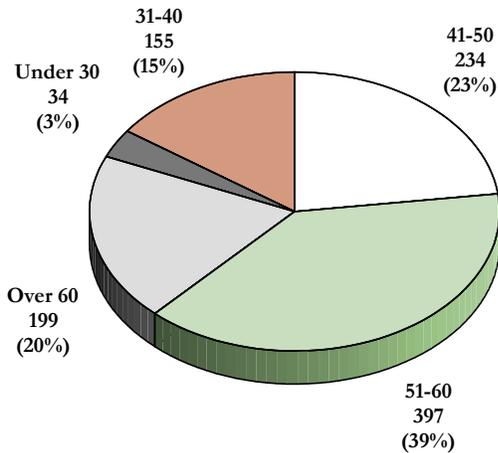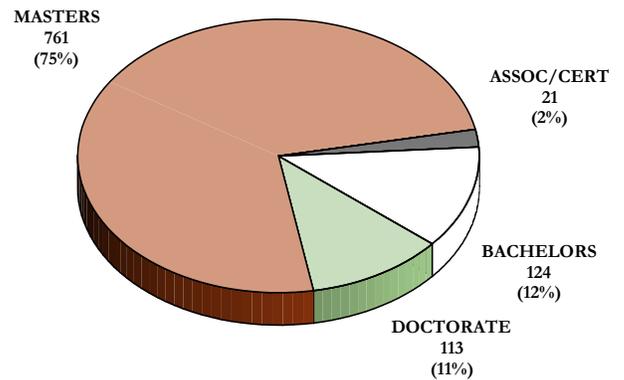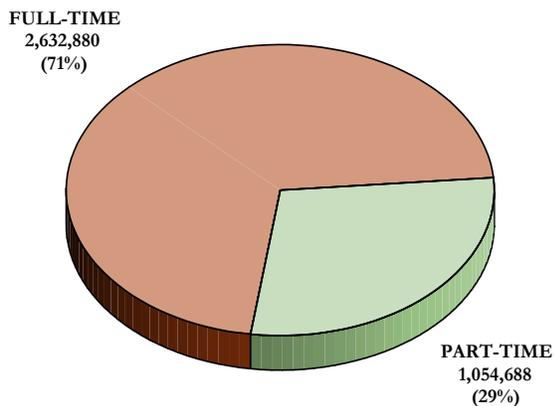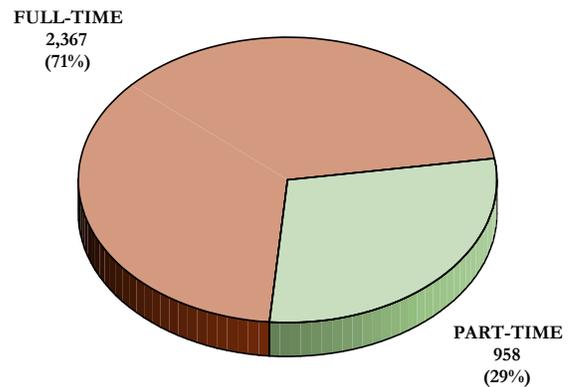
SOURCE: CBM008, 12/04/03; AFA055, 2003
Includes both tenure-track and adjunct faculty

FULL-TIME FACULTY – FALL 2003

	WHITE	BLACK	HISPANIC	OTHER	TOTAL
FEMALE	143 31.6%	13 2.9%	49 10.8%	7 1.5%	212 46.8%
MALE	176 38.9%	6 1.3%	50 11.0%	9 2.0%	241 53.2%
TOTAL	319 70.4%	19 4.2%	99 21.9%	16 3.5%	453 100.0%

SOURCE: HFA945, 10/03/03
Note: Percents are percents of total

FACULTY RANK – FALL 2003

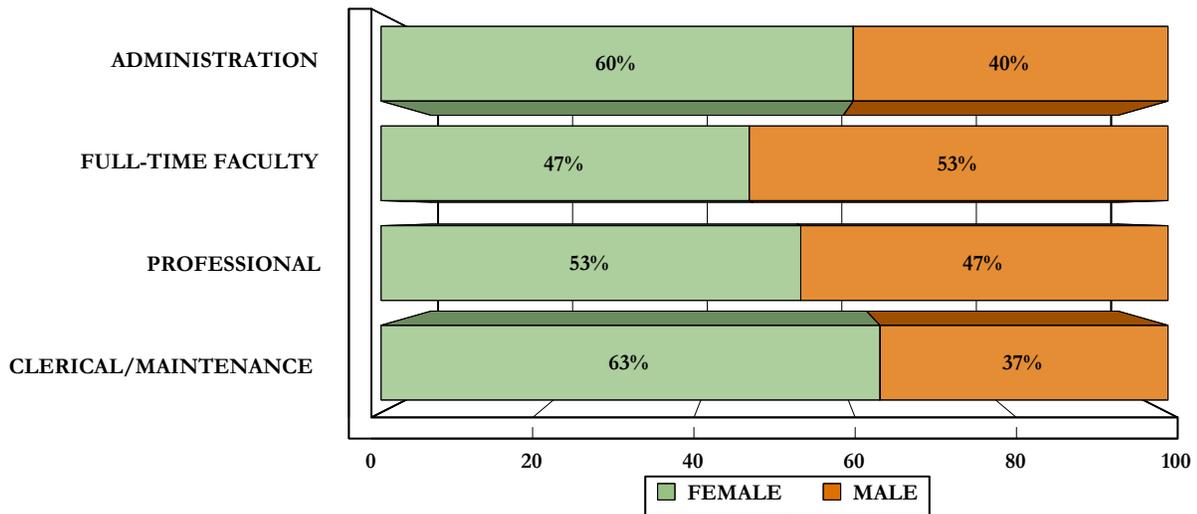| RANK	NUMBER	PERCENT
PROFESSOR	133	13.1%
ASSOCIATE PROFESSOR	61	5.9%
ASSISTANT PROFESSOR	96	9.4%
INSTRUCTOR	103	10.1%
LECTURER	2	0.2%
ADJUNCT FACULTY	605	59.4%
VISITING TEACHER	19	1.9%
TOTAL	1,019	100.0%

SOURCE: CBM008, 12/04/03
Includes both tenure-track and adjunct faculty

FULL-TIME EMPLOYEE PROFILE – GENDER & ETHNICITY FALL 2003

TYPE	WHITE	BLACK	HISPANIC	OTHER	FEMALE	MALE	TOTAL
Administrators	6	1	3	0	6	4	10
	60.0%	10.0%	30.0%	0.0%	60.0%	40.0%	100%
Tech/Clerical/ Maintenance	72	25	231	8	213	123	336
	21.4%	7.4%	68.8%	2.4%	63.4%	36.6%	100%
Full-time Faculty	319	19	99	16	212	241	453
	70.4%	4.2%	21.9%	3.5%	46.8%	53.2%	100%
Professional	31	5	35	4	40	35	75
	41.3%	6.7%	46.7%	5.3%	53.3%	46.7%	100%
TOTAL	428	50	368	28	471	403	874
	49.0%	5.7%	42.1%	3.2%	53.9%	46.1%	100%

EMPLOYMENT BY GENDER & CLASSIFICATION FALL 2003

EMPLOYMENT BY ETHNICITY & CLASSIFICATION FALL 2003
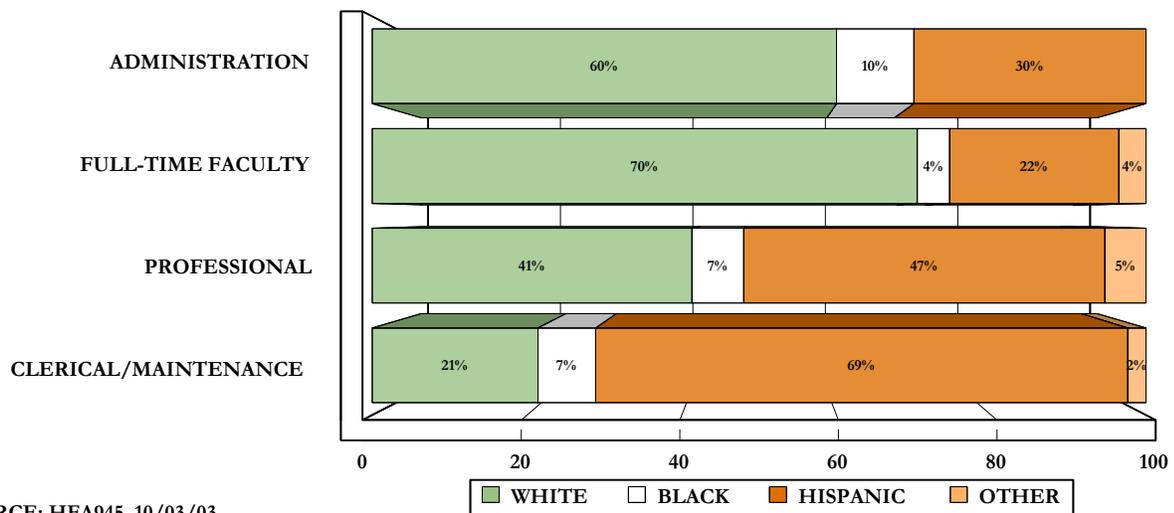
SOURCE: HFA945, 10/03/03
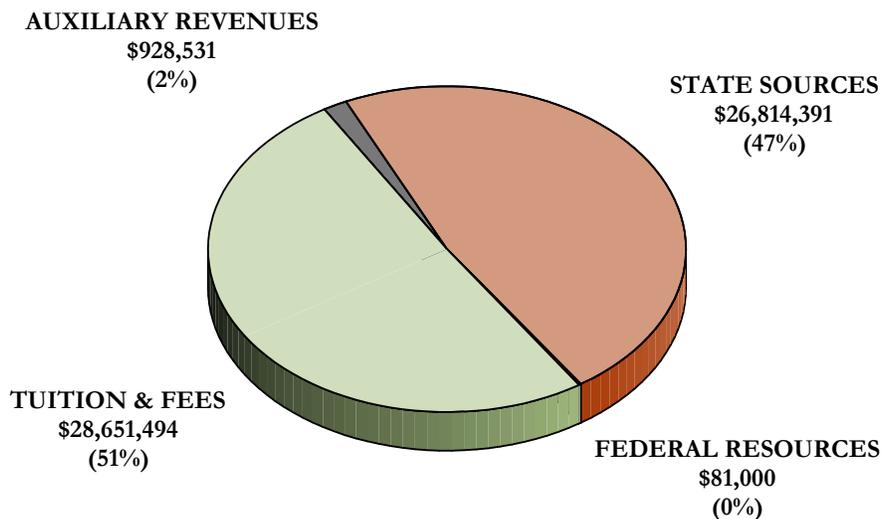
CONTENTS – FINANCIAL PROFILE

ACCD 2003-2004 TUITION & FEES *

| SEMESTER HOURS TAKEN | TEXAS RESIDENTS | | | | NON-TEXAS RESIDENT/INTERNAT'L STUDENTS | |
| | IN-DISTRICT | | OUT-OF-DISTRICT | | | |
	TUITION	GEN FEE	TUITION	GEN FEE	TUITION	GEN FEE
1 – 6	$210.00	$80	$420.00	$80	$840.00	$80
7	245.00	85	490.00	85	980.00	85
8	280.00	85	560.00	85	1120.00	85
9	315.00	85	630.00	85	1260.00	85
10	350.00	85	700.00	85	1400.00	85
11	385.00	85	770.00	85	1540.00	85
12	420.00	85	840.00	85	1680.00	85
13	455.00	85	910.00	85	1820.00	85
14	490.00	85	980.00	85	1960.00	85
15	525.00	85	1050.00	85	2100.00	85
16	560.00	85	1120.00	85	2240.00	85
17	595.00	85	1190.00	85	2380.00	85
18	630.00	85	1260.00	85	2520.00	85
19	665.00	85	1330.00	85	2660.00	85
20	700.00	85	1400.00	85	2800.00	85
21	735.00	85	1470.00	85	2940.00	85

*As of Fall 2003 Semester

2003-2004 SAN ANTONIO COLLEGE BASE REVENUES

AUXILIARY REVENUES
$928,531
(2%)

STATE SOURCES
$26,814,391
(47%)

TUITION & FEES
$28,651,494
(51%)

FEDERAL RESOURCES
$81,000
(0%)

SOURCE: 2003-2004 ACCD Operating Budget Summary

SAN ANTONIO COLLEGE SUMMARY OF REVENUES 2003-2004	
State Sources	$26,814,391
Federal Sources	$81,000
Tuition	$21,291,413
Lab & Other Fees	2,686,054
General Fees	4,674,027
Total Tuition and Fees	$28,651,494
Total Educational & General Revenue	$55,546,885
Auxiliary Revenue	$928,531
GRAND TOTAL REVENUES	**$56,475,416**

SAN ANTONIO COLLEGE SUMMARY OF EXPENDITURES 2003-2004	
PERSONNEL:	
Regular	$33,159,495
Temporary Lecturer and Part-time Faculty	11,773,009
Temporary Other	851,619
TOTAL PERSONNEL	$45,784,123
GENERAL:	
Travel	102,202
Employment Development	3,740
Basic Telephone Services	196,259
Instructional Printing	95,545
Lab Supplies and Expenses	671,310
General Expenses	2,966,811
Fringe Benefits	4,570,556
Scholarships	149,059
Mandatory Transfers	243,858
TOTAL GENERAL	$8,999,340
Fixed Assets	$171,328
Capitalized Instructional Equipment	1,129,898
Library Books	569,495
Computer Services	807,992
TOTAL EXPENDITURES AND TRANSFERS	**$57,462,176**

SOURCE: 2003-2004 ACCD Operating Budget Summary