



SAN ANTONIO
COLLEGE

FACT BOOK 2004-2005

AUGUST 2005

Prepared by the Office of Institutional Research
San Antonio College, 1300 San Pedro Avenue, San Antonio, Texas 78212

◆ 210-733-2105 ◆

Visit us on the web at: <http://www.accd.edu/sac/ir&e/index.htm>

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INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may result from differences in the source of information used, the date on which the report was generated, or the reporting period included in the report. For these reasons, the source of the information in each table and graph is cited. Trends should be tracked using identical sources each semester.

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HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and in 1946 assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College, and in 1951, the college was moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools granted accreditation to the college in 1955.

In the late 1960s San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed to San Antonio Community College District in 1978 and in 1982 the district was renamed the Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education and developmental education. The college has an average semester enrollment of 22,000 credit students and an average annual enrollment of 16,000 other-than-credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

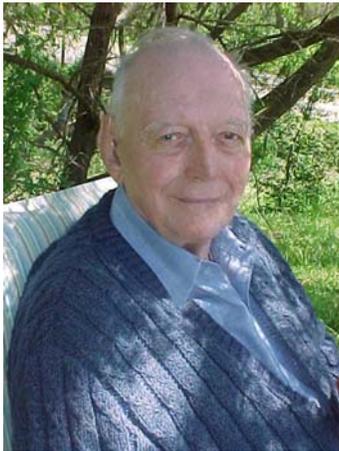
MISSION STATEMENT

San Antonio College – responsive education through excellence, accessibility and diversity. San Antonio College is a public community college which provides and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility and global awareness.

San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure and professional programs.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness-oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the college within available fiscal resources to provide accountability to taxpayers of the Alamo Community College District.

OUTSTANDING FORMER STUDENTS



Dr. Joe W. Neal



Hector M. Flores

Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.)	2004-05
Hector M. Flores (LULAC President)	2004-05
Dr. Tessa Pollack (Our Lady of the Lake University President)	2003-04
Ana de Portela (Artist)	2003-04
Norma S. Rodriguez (City Clerk)	2002-03
Albert A. Ortiz (Chief of Police)	2002-03
Sara Kleban Radin (Judge)	2001-02
Dr. Rodolpho Sandoval (University Administrator)	2000-01
Oscar G. Hernandez (Community Services Administrator)	2000-01
Ciro D. Rodriguez (Congressman)	1999-00
Dr. Martin Basaldua (Physician)	1999-00
Dr. James V. McLean (Veterinarian)	1998-99
Marinella Garcia-Murillo (Community Relations Specialist)	1998-99
Dr. Jesse T. Zapata (University Administrator)	1997-98
Dr. Cynthia G. Broderick (Public School Educator)	1997-98
Al A. Philippus (San Antonio Chief of Police)	1996-97
Tino Duran (Publisher of <i>La Prensa</i>)	1996-97
Francis R. Scobee (Challenger Astronaut)	1995-96
Dr. Leo Sayavedra (University Administrator)	1995-96
Dr. Robert L. Jimenez (Psychiatrist)	1995-96
Steven C. Hilbig (Bexar County District Attorney)	1994-95
Dr. Judith Ann Loredo (College Administrator)	1994-95
William Sinkin (Banker)	1993-94
Dr. Felix D. Almaraz (University Professor)	1993-94
Patsy Torres (Entertainer)	1992-93
Jesse Trevino (Artist)	1991-92
Bill Hayden (Founder/CEO CompuAdd)	1990-91
Diane Gonzales (Journalist)	1990-91
Nancy Klepper (Public School Educator)	1989-90
Frank Gonzalez (Oceanographer)	1989-90
Sarah Garrahan (Judge)	1988-89
James R. Vasquez (Public School Superintendent)	1988-89
Dr. Jerome Weynand (College President)	1987-88
Edward Prado (Judge)	1987-88
Lisa Brown (Archaeologist)	1987-88
Capt. Larry Pearson (Navy Test Pilot, Former Blue Angels Commander)	1986-87
Dr. William Kirby (State Commissioner of Education)	1985-86
Albert Bustamante (Congressman)	1984-85

CERTIFICATE AND DEGREE PROGRAMS

ARTS & SCIENCES

AA DEGREES:

ASSOCIATE IN ARTS IN AMERICAN SIGN LANGUAGE
 ASSOCIATE IN ARTS IN ARCHITECTURE
 ASSOCIATE IN ARTS IN ART
 ASSOCIATE IN ARTS IN BUSINESS ADMINISTRATION
 ASSOCIATE IN ARTS IN CHILD DEVELOPMENT
 ASSOCIATE IN ARTS IN CRIMINAL JUSTICE
 ASSOCIATE IN ARTS IN DRAMA
 ASSOCIATE IN ARTS IN GEOGRAPHICAL INFORMATION SYSTEMS
 ASSOCIATE IN ARTS IN INTERNATIONAL STUDIES
 ASSOCIATE IN ARTS IN JOURNALISM
 ASSOCIATE IN ARTS IN LIBERAL ARTS
 ASSOCIATE IN ARTS IN MUSIC
 ASSOCIATE IN ARTS IN PHOTOGRAPHY (PHOTOJOURNALISM)
 ASSOCIATE IN ARTS IN POLITICAL SCIENCE
 ASSOCIATE IN ARTS IN PSYCHOLOGY
 ASSOCIATE IN ARTS IN SOCIAL SERVICES
 ASSOCIATE IN ARTS IN SPEECH
 ASSOCIATE IN ARTS IN TEACHING
 -EC-4(EXCEPT EARLY CHILDHOOD DEGREE SPECIALIZATION), 4-8, EC-12
 -8-12, OTHER EC-12

AS DEGREES:

ASSOCIATE IN SCIENCE
 ASSOCIATE IN SCIENCE IN ENGINEERING
 ASSOCIATE IN SCIENCE IN MATHEMATICS

CERTIFICATES:

GERONTOLOGICAL STUDIES
 INTERNATIONAL STUDIES
 MEXICAN-AMERICAN EXPERIENCE

DISCIPLINES:

Accounting	Foreign Languages/ESOL	Mathematics
Anthropology	American Sign Language	Mental Health
Anatomy	French	Military Science
Architecture	German	Music
Art	Italian	Nutrition
Biological Sciences	Japanese	Philosophy
Business	Latin	Photography
Chemistry	Spanish	Physical Education
Communications	Geography	Political Science
Computer Science	Geographic Information Systems	Physics
Earth Sciences	Geology	Psychology
Economics	Gerontology	Reading
Education	Health	Social Work
Engineering	History	Sociology
English	Humanities	Speech
Fine Arts	Interdisciplinary Studies	Theatre
	Journalism	Teacher Education
	Kinesiology	Visual, Technical & Graphic Arts

CERTIFICATE AND DEGREE PROGRAMS

PROFESSIONAL & TECHNICAL EDUCATION

DEPARTMENT	PROGRAM	AWARD	
ADMINISTRATIVE COMPUTER TECHNOLOGIES/COURT REPORTING	Accounting Computer Applications	MS Cert	
	Accounting Technology	AAS, Level I, MS Cert	
	Administrative Assistant	AAS	
	Administrative Systems Technician	Level I Cert	
	Business Communications	MS Cert	
	Computer Assistant	Level I Cert	
	Computer Data Entry Technician	Level I Cert	
	Computer Help Desk Specialist	AAS, Level I Cert	
	Customer Services Specialist	MS Cert	
	Human Resources Assistant	MS Cert	
	Human Resources Benefits and Compensation Coord	MS Cert	
	Human Resources Employment Specialist	MS Cert	
	Human Resources Training Specialist	MS Cert	
	Human Resources Technician	Level I Cert	
	Legal Administrative Assistant/Secretary	AAS	
	Medical Transcription Specialist	Level I Cert	
	Records Management	AAS, Level I Cert	
	Software Specialist	MS Cert	
	Computer-Aided Transcription	AAS	
	Enhanced Captioning Court Reporting Skills	Cert	
	Court Reporting	Level II Cert	
	Court Reporting: Rapid Text Entry	Level I Cert	
	Court Reporting Transcriptionist/Scopist	Level I Cert	
	Real-time Medical Reporting Certificate	Level I Cert	
	Voice Recognition Systems Technician	Level I Cert	
	ALLIED HEALTH DEPARTMENT	Dental Assisting	AAS, Enhanced Skills, Level I Cert
		Medical Assisting	AAS, Level II Cert
AMERICAN SIGN LANGUAGE / INTERPRETER TRAINING	Medical Office Administrative Assistant	Level I Cert	
	Deaf Support Specialist	AAS	
	Sign Language Interpreter	AAS	
BUSINESS DEPARTMENT	Enhanced Trilingual Interpreter	Cert	
	Enhanced Interpreting	Cert	
	Administrative Design Management	Level I Cert	
	Banking	Level I, MS Cert	
	Banking & Financial Services	AAS	
	Budgeting in the Public Sector	Level I Cert	
	Business Management	AAS, Level I Cert	
	Financial Analysis	Level I Cert	
	Financial Management	AAS, Level I Cert	
	Financial Services Industry	Level I, MS Cert	
Human Resources Management	AAS, Level I Cert		

DEPARTMENT	PROGRAM	AWARD
	International Business	AAS, Level I Cert
	Labor Studies	Level I Cert
	Leadership in Public Service	Level I Cert
	Marketing Management	AAS, Level I Cert
	Mortgage Banking	AAS, MS Cert, Level I Cert
	Nonlawyer Advocacy	AAS
	Operations Management	Level I Cert
	Paralegal Studies	AAS
	Public Administration	AAS
	Real Estate Management	AAS, Level I Cert
	Small Business Management	Level I Cert
CHILD DEVELOPMENT	Child Care Administration	Level I Cert
	Child Development	AAS, Level I Cert
	Child Development Associate	Level I Cert
	Infant & Toddler Care	Level I Cert
	Teacher Assistant	AAS, Level I Cert
COMPUTER INFORMATION SYSTEMS	Computer Database Specialist	AAS, Level I Cert
	Computer Desktop Support Technician	Level I Cert
	Computer Network Administration	AAS
	Computer Programming	AAS, Level I Cert
	Computer Security Administration	AAS, Enhanced Skills
ENGINEERING TECHNOLOGIES	AutoCAD Certificate	MS Cert
	Basic DC/AC Certificate	MS Cert
	Basic Electronics Certificate	MS Cert
	Basic Semiconductor Certificate	MS Cert
	Computer-Aided Drafting & Design	AAS, Level I Cert, Enhanced Skills
	Construction Technician	MS Cert
	Digital Fundamentals Certificate	Local Cert
	Disaster Response Management	MS Cert
	Disaster Response Technician	MS Cert
	Electronics	AAS, Level I Cert
	Engineering Drafting Technician	MS Cert, Level I Cert
	Engineering Technician	Level I Cert
	Engineering Technology	AAS
	Facility Management	Local
	Geographic Information Systems	AAS, Level I Cert
	Industrial Electronics	Level I Cert
	Occupational Safety & Health	AAS, Level I Cert
	Occupational Safety & Health Technician	MS Cert
	Surveying Engineering	Level I Cert
	Surveying Technician I & II	MS Cert
GRAPHIC ARTS	Interactive Graphics Option	AAS
	Print Graphics Option	AAS
	Sequential Graphics Option	AAS
MENTAL HEALTH TECHNOLOGY	Drug & Alcohol Counseling	AAS, Level I Cert
	Substance Abuse Counseling	Level I Cert

DEPARTMENT	PROGRAM	AWARD	
MORTUARY SCIENCE	Funeral Director	Level I Cert	
	Mortuary Science	AAS	
NURSING	Nursing (Career Mobility-LVN to RN)	AAS	
	Nursing (Generic Program)	AAS	
PROTECTIVE SERVICES	Basic Firefighter	Level I Cert	
	Chemical Dependency Counseling	AAS	
	Criminal Justice-Correctional Science Option	AAS	
	Criminal Justice-Forensics Option	AAS, Level I Cert	
	Criminal Justice-Law Enforcement Option	AAS, Level I Cert	
	Emergency Management	AAS	
	Emergency Medical Services	AAS	
	EMT-Basic	Level I Cert	
	EMT-Paramedic	Level I Cert	
	Fire and Arson Investigation Option	AAS, Level I Cert	
	Fire Inspector	Level I Cert	
	Fire Science	AAS	
	RADIO-TV-FILM	Radio-Television-Broadcasting	AAS
	SOCIOLOGY	Gerontological Services	AAS, Level I Cert

AAS = Associate in Applied Science Degree
(60 - 72 Semester Credit Hours)
Level I Certificate = 15 - 42 Semester Credit Hours
Level II Certificate = 43 - 59 Semester Credit Hours

Local Certificates = Less than 14 Semester Credit Hours
MS = Marketable Skills Certificate = 9 - 14 Semester Credit Hours
Enhanced Skills Certificate = 6 - 15 Semester Credit Hours in
Addition to AAS Degree Requirements

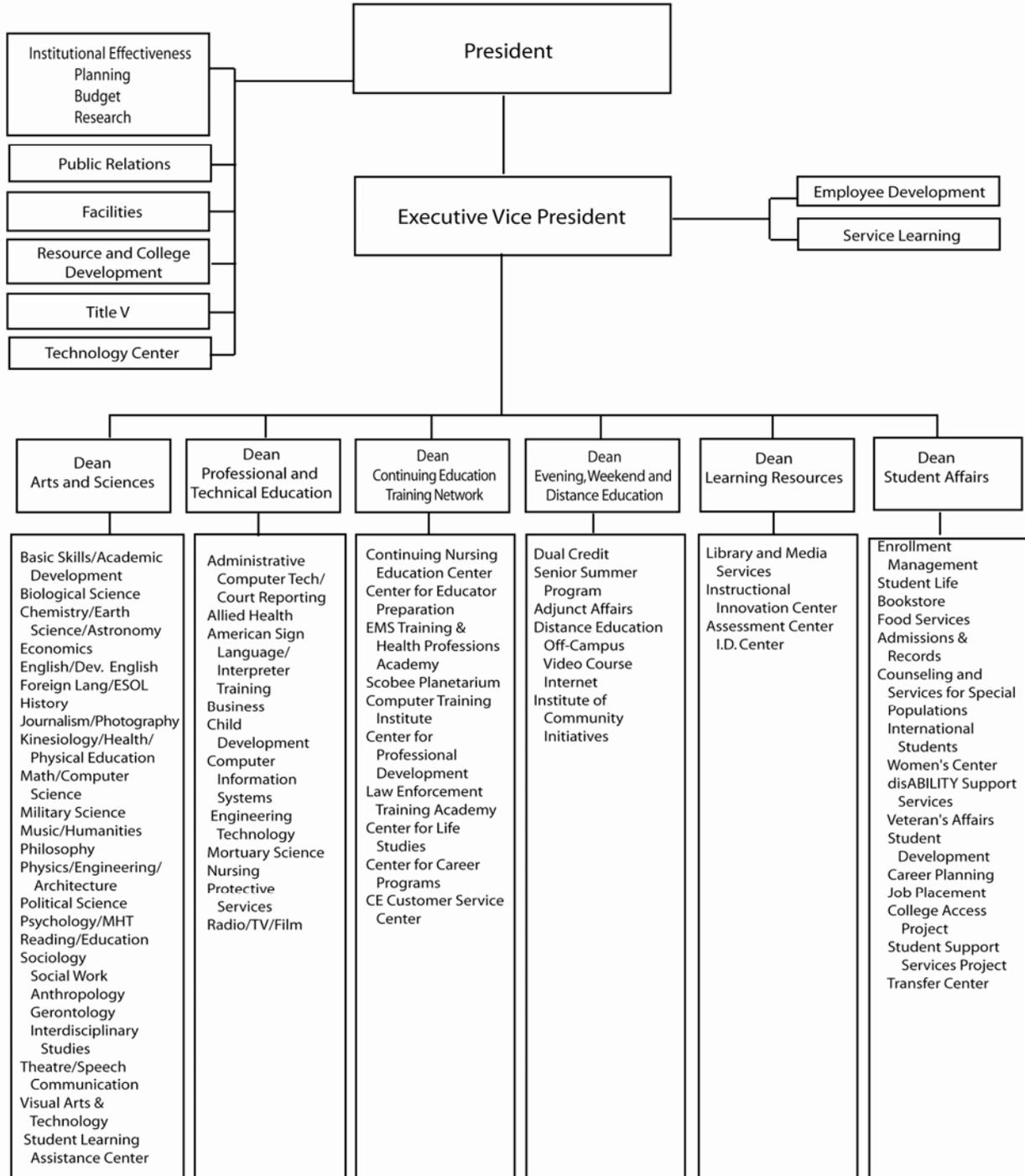
ACCREDITATION & AFFILIATIONS

San Antonio College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. The Mortuary Science Program is accredited by the American Board of Funeral Service Education (ABFSE). The Dental Assisting Program is accredited by the American Dental Association Commission on Dental Accreditation. The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The Department of Nursing is accredited by the National League for Nursing Accrediting Commission (NLNAC).

The college is also an active member of the American Association of Community Colleges, the Community College Consortium, Association of Texas Colleges and Universities, the National League for Nursing, the Southern Association of Junior Colleges, the Texas Junior College Association, the Texas Public Community and Junior College Association, Texas Educational Theatre Association and the Texas Association of Music Schools.

SAN ANTONIO COLLEGE

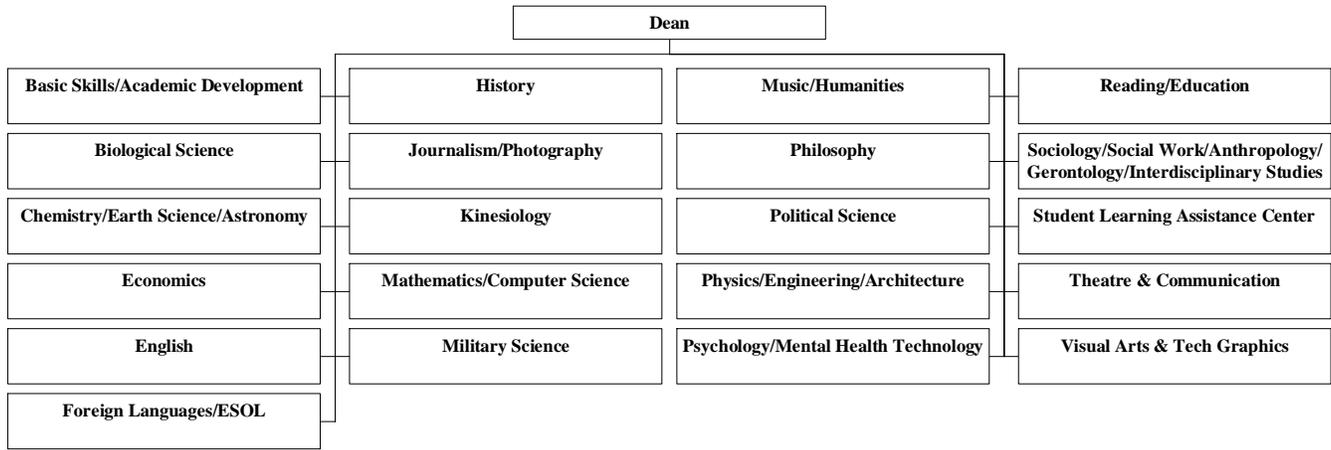
ORGANIZATIONAL CHART



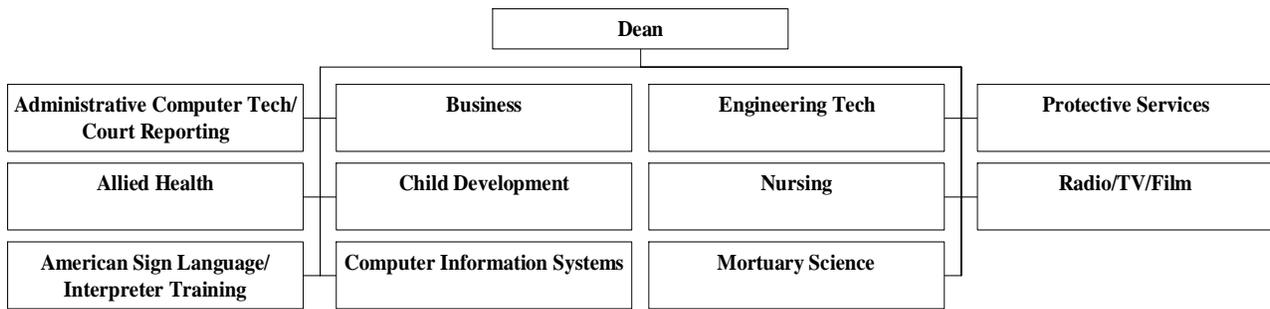
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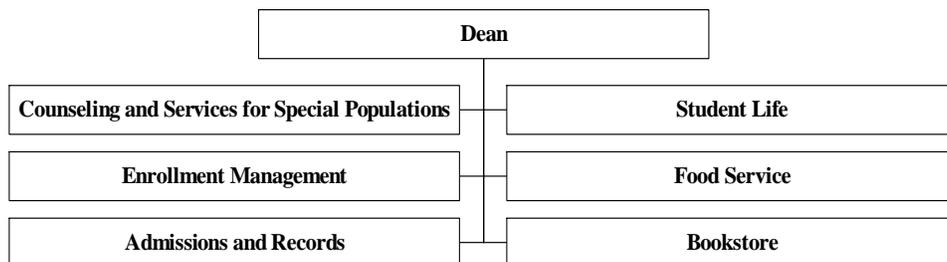
ARTS AND SCIENCES



PROFESSIONAL AND TECHNICAL EDUCATION

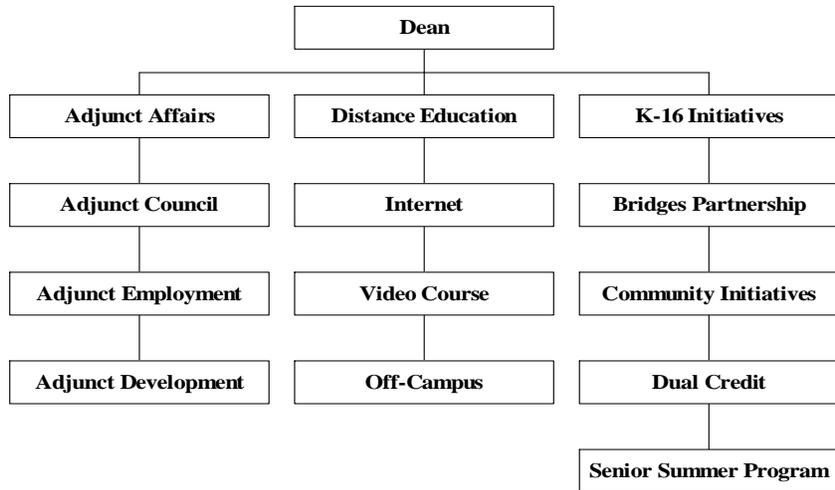


STUDENT AFFAIRS

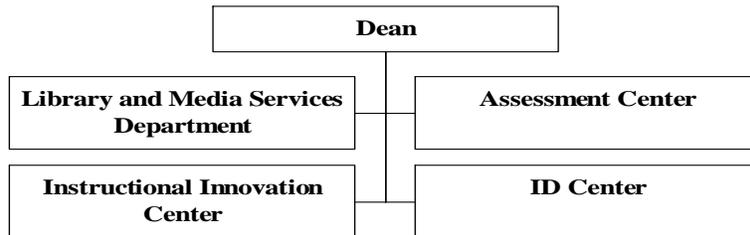


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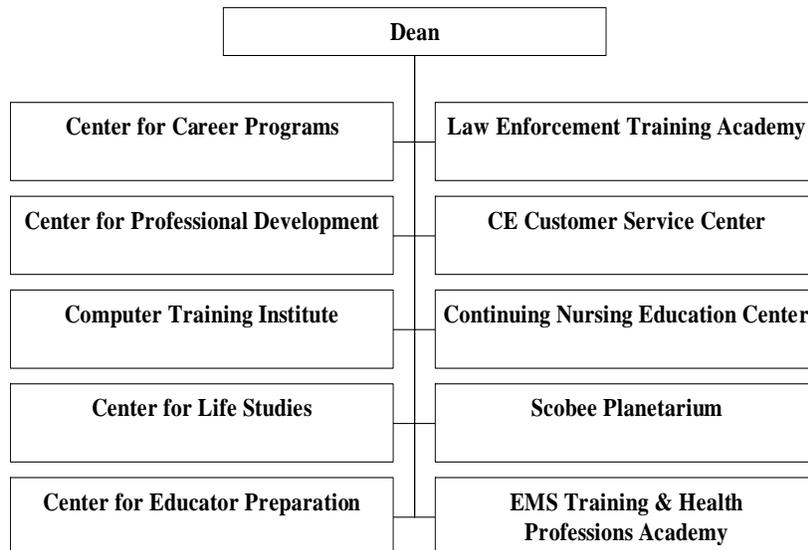
EVENING, WEEKEND & DISTANCE EDUCATION



LEARNING RESOURCES



CONTINUING EDUCATION TRAINING NETWORK



DIVISIONS

ARTS AND SCIENCES

The **Division of Arts and Sciences** at San Antonio College offers a comprehensive Liberal Arts curriculum designed to satisfy the requirements of the first two years of a baccalaureate degree. The core curriculum provides a foundation of knowledge designed to cultivate critical thinking, build communication skills, and promote understanding of our diverse community by providing students with real-world applications to classroom instruction that will enable them to make a difference in society. Learning becomes the real reward of doing.

San Antonio College students benefit from a challenging curricula and student-centered environment fostered by over two-hundred and fifty full-time, credentialed faculty in the Division of Arts and Sciences. There are nineteen Associate in Arts and three Associate in Sciences degrees available across the disciplines as well as three certificate programs specifically offered in Mexican-American Studies, or International Studies or Interdisciplinary Studies by the Division of Arts and Sciences.

Academic accords such as 2+2s, Articulation Agreements, and Memorandums of Understanding (MOUs) afford students the opportunity to complete the first two years of a baccalaureate degree which are available in diverse fields of study from an array of domestic and foreign four-year institutions. Retention is a priority and facilitated through remedial opportunities and mandatory scholastic intervention facilitated through experienced counselors and advisers dedicated to helping students achieve. In addition, various student and faculty administrative services are provided through the Office of the Dean of Arts and Sciences.

PROFESSIONAL AND TECHNICAL EDUCATION

The Professional and Technical Education Division offers degrees and certificates for the purposes of job or career entry; career development and change; industry/business start-up and development; transfer to four-year degree programs; and technical services to industry. All of the degrees/certificates are linked with the employing community through active advisory committees, cooperative or part-time work experience, direct placement, and career development activities, as well as the sharing of work-site laboratories and equipment.

Designed to teach specific professional/technical skills, the Associate in Applied Science (AAS) Degree is awarded to students who successfully complete an approved two-year technical curriculum of integrated general education and specialty courses with at least 15 semester hours of general education. Each degree consists of 60 – 72 semester hours of courses. The requirements for each major in the AAS degree are clearly shown in the curriculum offerings listed in the *San Antonio College Bulletin*. The AAS Degree may transfer all or in part to senior colleges and universities.

Numerous certificates are associated with the degrees. A Level I certificate consists of 15 to 42 semester hours of prescribed coursework. A Level II certificate consists of 43 to 59 semester hours of prescribed course work. Both certificates require at least 25% of the required semester hours be completed at San Antonio College. Course work from these two certificates can be applied toward an AAS degree.

A Local Certificate consists of less than 15 semester hours of prescribed course work representing achievement of identifiable skill proficiency. A Marketable Skills Certificate consists of 9 to 14 semester hours of prescribed course work making a student eligible for immediate employment or adds to the student's marketability to employers. Both certificates require at least 50% of the hours be completed at San Antonio College.

An Enhanced Skills Certificate is associated with an AAS degree program. The associated AAS must be a prerequisite for this certificate. The Enhanced Skills Certificate is well-focused, clearly related to the program, and provides skills beyond career entry. It consists of 6 to 15 semester hours and may extend an AAS award to an overall total that shall not exceed 87 semester hours. Students may obtain an AAS without enhanced certificates; however, an AAS is required to obtain an Enhanced Skills Certificate.

For a complete listing of the Associate in Applied Science Degrees and related certificates, please see "Certificates and Degree Programs for Professional and Technical Education" in the College Profile section of this book.

TECH PREP

San Antonio College is engaged in major technical and professional career preparation by providing continuity of learning and quality educational opportunities for all students. The Tech Prep/Associate Degree program is a significant component of this concept providing educational and career preparation in technical fields to high school students who will be the workforce of the future.

As a member of the Alamo Region Tech Prep Consortium, San Antonio College works with area high schools to provide a way for students to start a college technical major in high school and complete the program of study at the college resulting in an Associate of Applied Science degree. The high school curriculum includes rigorous academics and a coherent sequence of technical courses in the major. College and high school faculty collaborate jointly to develop competency-based, industry validated programs of study to insure graduates of the Tech Prep/Associate Degree program have the knowledge and skills to obtain employment in a high skill/high wage job. At no additional cost, students may earn college credit for high school courses that are articulated with the equivalent college courses.

San Antonio College currently offers the following Tech Prep programs of study: Administrative Computer Technology, Child Development, Computer-Aided Drafting and Design, Criminal Justice, Dental Assisting, Electronics, and Graphic Arts. In addition, a Memorandum of Understanding between the U.S. Navy and San Antonio College allows high school students to earn articulated college credit towards an Associate degree in Nuclear Electronics and Communications Radar Electronics through the Navy. New Tech Prep programs of study are continually being developed. Visit www.alamotechprep.org to view a current list of Tech Prep programs of study or contact Alamo Region Tech Prep Consortium at 210-587-4436.

CONTINUING EDUCATION TRAINING NETWORK

Continuing Education and Workforce Development provides nontraditional educational opportunities to meet the needs of students and employers in the San Antonio area. Professional and Technical short courses are offered for business, industry, political science and professional groups; seminars and workshops are developed to complement and supplement in-house training and staff development programs. These non-traditional courses are developed in collaboration with college faculty and community experts. Other-than-credit courses and activities are offered on campus and throughout the community with dates and times arranged for the convenience of the students. Continuing Education assists departments and divisions by serving as an outreach mechanism for channeling interested students into appropriate credit programs within the college.

Certification programs are offered for managers, secretaries, law enforcement officers, private security guards, emergency medical technicians, pharmacy technicians, real estate agents, insurance agents, payroll professionals and health care personnel. Community service programs include conversational languages, personal development and life skills courses, summer courses for children and planetarium programs for the general public. Parallel and integrated programs include classes in General Education Development (GED) and English as a Second Language skill.

EVENING, WEEKEND AND DISTANCE EDUCATION

Evening course offerings include regular academic courses leading to college degrees and certificate programs, developmental education courses, and other courses planned to be of community service and vocational interest to adults. Courses are offered if there is sufficient demand. Late afternoon, evening, weekend and distance education classes (off-campus courses and video course/Internet/interactive courses) are scheduled for the convenience of students.

ADJUNCT AFFAIRS

The Office of Adjunct Affairs serves San Antonio College by offering a full-time employee who advocates adjunct faculty concerns acting as liaison with full-time faculty participating in relevant college and district activities, acting as a channel of communication for students, providing timely, relevant, important information to the adjunct faculty in administrative and pedagogical areas, while promoting collegiality among all faculty, supporting professional involvement and development and promoting high educational standards and practices.

K-16 INITIATIVES

K-16 initiatives such as the Bridges Partnership, Community Initiatives, Dual-Credit and the Senior Summer Program are initiatives pre and post college that brings about long-term generational change in the attitudes toward higher education increasing the numbers of ACCD boundary residents who obtain post-secondary education.

COMMUNITY INITIATIVES

FAMILY LEARNING ACADEMY

The Family Learning Academy consists of two components, the student mentorship ladder and the family/community councils. The community component will consist of four Parent Councils (“Consejos”), one in each of the following high schools (Jefferson, Edison, Fox Tech, Lanier) made up of ten 4th through 12th graders’ guardians trained to be “Educational Advisors” or “Promotores de Educacion.” Parents/Guardians are selected with assistance from Community Liaisons, Student Liaisons, School Counselors/Social Workers, Parent/Teacher organizations and community organizations. During recruitment we find parents with connections to each of the many community centers around the West-Central and barrios, including ESL/GED centers, YMCA/YWCAs, housing projects, health centers, etc, so that they can act as Education Advisors to the populations served at these community locations.

The Family/Community Councils meet once or twice a month for parent training and to implement a concerted education promotion effort. Sessions are held in Community and Adult Education Centers close to the selected high schools. Parent/Community sessions include: The Parent Child Relationship, Math Made Easy, First Steps to School Success, Investigating our World through Science, Crisis Prevention Intervention/Behavior Management, Reading and Writing Fundamentals, and Parent/Community Leadership. Parents/Communities are then introduced to Community Outreach Techniques, and are given a basic curriculum/guide that they can use to educate peers, which will include tools for education and for evaluation of their effectiveness. Sessions are bilingual and bicultural, and include field trips to San Antonio College, with a “Graduation” and tour of the campus. Parent/Community Council members practice the curriculum on one another and their families and take their new knowledge into their communities as “Education Advisors” or “Promotores de Educacion.”

Parents also provide input and make recommendations relative to outreach and education promotion. While providing education advice to peers, Family/Community council members also consult with SAC personnel on personal and community issues as well as gathering information for furthering their own educations. Advisors work in community centers and the schools as Education Advisors to the populations served there. In this way San Antonio College spreads the promotion of the college education beyond the schools, among service providers and into the local areas of the SAC community.

Incentives for parent/community advisors are scholarships for up to \$500 a year, depending upon participation. Participants attend a Graduation/Appreciation Ceremony at SAC late Spring/early summer. Participants recruit subsequent generations of mentors and advisors, and mentor/advisor activities are intertwined, especially training, referral, “graduation” and award activities.

PEER MENTORSHIP

The Peer Mentorship Project is a year-round mentorship ladder. The 7th and 8th grade students who are from feeder institutions of the target institutions (Jefferson, Edison, Fox Tech, Lanier) and have become successful students are selected to mentor 6th graders. SAC freshmen who are successful Alumnus of the target secondary institutions are also selected to mentor 9th through 11th graders. San Antonio College’s Community Outreach Coordinator assists in mentor and mentee selection by Family/Community Specialists at the schools, by counselors and teachers, and by SAC counselors and faculty. Students are selected for their potential to maintain mentor/mentee relationships over their entire educational lives, and are provided with training and tools to become effective mentors. An ongoing support system made up of Extended Student Services Staff, School personnel and other key education “gatekeepers” will also assist them. Incentives for student mentors are scholarships for up to \$1,000 a year, depending upon participation. Participants attend an Appreciation Ceremony at SAC each Spring.

There are ancillary programs, projects and benefits to this Pilot. Once relationships have been forged with the schools through the student mentorship, student mentors who attend SAC and other Service Learning activities can act as “Ambassadors” to classrooms in these schools, making presentations to students at all levels about what it means to go to college. Service Learning volunteers may also bring “life skills” presentations based on what they are learning in their college classrooms to elementary, middle and secondary students, on subjects as diverse as parenting, personal finance, and/or art.

SENIOR SUMMER PROGRAM

Of the 195 students enrolled on census date during the 2004 summer term, 138 enrolled at SAC for the 2004 Fall Semester for a transition rate of 71%. The Completion Rate was 92% while the Productive Grade Rate was 94%. Approximately \$144,308 in financial aid was granted to the 195 students enrolled during the summer program while \$271,258 in financial aid was granted to the 138 students that transitioned to the 2004 Fall Semester.

Approximately 62 students were recruited from the neighborhood high schools (Jefferson, Edison, Fox Tech & Lanier) and these students were granted \$45,213 in financial aid during the summer term. Approximately \$87,395 in financial aid was granted to the 49 students who transitioned to the 2004 Fall Semester.

DISTANCE EDUCATION & SAC ONLINE

The Distance Education Center at San Antonio College provides innovative instructional delivery methods affording students access to college through flexible scheduling available through SAC Online (www.accd.edu/sac/online). Within the framework of the college mission and goals, Distance Education works with all academic departments, the local business community, and the cities of Seguin, New Braunfels and Kerrville to develop educational responses to newly identified needs. The Distance Education Center also works with all Texas community colleges and serves as a provider of instruction through the Virtual College of Texas.

Traditional courses, as well as video courses (courses broadcast by television or available in video format), DVD, Blended courses and Internet courses, are available to students in and out of Bexar County. These innovative college options are used to respond to the non-traditional educational needs within our community. Distance Education offers courses at area high schools, military bases, the new Central Texas Technology Center, Citicorp, and the cities of Seguin, New Braunfels and Kerrville. Internet courses and online degrees are available to local students, out-of-state and out-of-country students. Every semester, San Antonio College serves approximately 500 out-of-state students and 100 out-of-country students through SAC Online.

Distant learners can access the following online student services: online registration, online counseling, online tutoring, online library services, and an online self-evaluation to determine if Internet instruction is appropriate for them, technical support, and other student support services are also available.

The Internet Skills Center, funded by the Department of Education is also available to all SAC students to facilitate Internet learning. All San Antonio College students (in San Antonio and out-of-state) can access three instructional modules, at no cost to obtain skills in: 1) basic computer skills; 2) web-based research skills; and 3) Internet course readiness skills to successfully complete Internet courses (now available online through SAC Online at www.accd.edu/sac/online). The Internet Skills Center at San Antonio College is the only center of its kind in San Antonio.

LEARNING RESOURCES

LIBRARY AND MEDIA SERVICES

Library and Media Services, located in the Moody Learning Center, is a vital, technologically advanced center of learning and exploration for students, staff, faculty and the community. Supplementing the book, microfilm and government document collection of approximately 200,000 titles are 3,500 current periodical subscriptions and more than 7,000 videotapes, computer files, and sound recordings.

Informational resources owned by the Department, as well as by the other ACCD college libraries, are listed in the online catalog. The catalog is accessible from the LMS homepage [<http://www.accd.edu/sac/lrc/>], as are additional resources; these include the World Wide Web and numerous databases and indexes, many of which provide the full text to magazine, journal and newspaper articles. LMS provides the use of more than fifty public computer stations where users may access these resources. SAC students, staff, and faculty may also access all web-based databases and indexes off campus through the LMS's proxy server.

Also available through the LMS homepage are electronic forms that allow users to request Interlibrary Loan Materials and seek reference assistance through the "Ask a Librarian" service. Remote access to the catalog, web-based databases and indexes, Interlibrary Loan, and on-line reference assistance enhances learning opportunities for all Library users, and is vital for Distance Education students.

LMS is equipped with two state-of-the-art electronic classrooms where librarians teach students search strategies and techniques for finding relevant information using print materials, the online catalog and databases, and the World Wide Web. The Audiovisual Center supports classroom instruction and campus activities through its equipment circulation, graphic and photographic services, and AV repair. The Student Multimedia Lab provides students with a facility for class-related design and production needs. The Educational Multimedia Center provides a contemporary studio, classroom video recordings, teleconferencing services, an editing station, and the means to broadcast video courses directly to students' homes.

Through individual and group instruction, Librarians strive to reduce "library anxiety," increase student opportunities for academic success, and ensure that each student becomes an independent and life-long library learner.

LEARNING RESOURCES

1999-2000 TO 2003-2004

CATEGORY/SERVICE	99-00	00-01	01-02	02-03	03-04
Collections – All items	200,985	176,419	139,665	278,269	172,187
Materials Processed (#)	13,904	12,781	25,621	21,655	14,862
LIBRARY ATTENDANCE					
User Headcount for 2 nd , 3 rd & 4 th Floors Only	157,093	345,366	361,437	411,007	431,316
LIBRARY INSTRUCTION					
Library Instruction Sessions	604	557	668	609	644
Students Taught in GIS Sessions	13,178	11,415	14,248	13,795	13,333
Reference Questions	31,840	---	21,993	24,176	21,792
Directional Questions	14,816	---	14,000	14,248	13,490
BOOK COLLECTION					
Book Circulation	1,595,326	19,897	40,020	33,626	49,838
In-Library Use of Books	484,042	57,759	43,425	34,806	44,005
Interlibrary Loans	4,654	1,186	4,022	3,970	4,418
PERIODICALS COLLECTION					
Periodical Circulation	35,568	89,246	163,978	167,800	9,884
AUDIOVISUAL COLLECTION					
AV Equipment Circulation	7,444	7,431	11,733	26,495	19,475
In-Library/ACCD Use of AV materials & Equipment	20,265	1,483	5,414	30,092	4,231
INSTRUCTIONAL TELEVISION					
Studio, Campus & Remote Shoots (# Hours)	380	296	267	195.5	238
Telecourse Playback (# Hours)	2,446	1,973	2,388	2,165	2,649
Editing/Dubbing Sessions (# Hours)	2,362	523	2,136	2,216	2,380
Teleconference Program (# Hours)	75	70	67	69	68
DATABASE COLLECTION					
Database Usage	---	---	---	---	163,712

SOURCE: Learning Resources

INSTRUCTIONAL TECHNOLOGIES

The **Department of Instructional Technologies** was established to coordinate instructional technology initiatives at San Antonio College. The Department coordinates San Antonio College instructional technology activities with other organizations in the Alamo Community College District, Virtual College of Texas, and other institutions of higher education to provide an official location to centralize information related to campus instructional technologies, faculty and staff training for all academic and administrative units, Internet course development, and videoconferencing. The Department of Instructional Technologies serves the college in the following areas:

INSTRUCTIONAL TECHNOLOGY & INNOVATION CENTER

The **Instructional Technology & Innovation Center**, established in 1995 as the Instructional Innovation Center under a Title III Grant, continues to provide training and assistance for faculty and staff using state-of-the-art equipment and software.

TECHNOLOGY TRAINING PROGRAM

The **Technology Training Program** is provided free of charge for the faculty, staff, and administration of San Antonio College and the Alamo Community College District. Training is offered through monthly scheduled classes published on the departmental Web site at <http://www.accd.edu/sac/iic/training/>. Individuals outside the Alamo Community College District may attend training by paying a \$25 fee for each class. For a complete list of classes and to register, please call 210-733-2188.

INTERNET COURSE CERTIFICATION PROGRAM

The Internet Course Certification Program was developed to ensure skill attainment of faculty developing Internet courses, a consistent high quality of course materials, and ADA compliance. Faculty or staff completing all requirements may be awarded a certificate verifying their ability to develop, teach, or administer Internet-based courses. There are three levels of Internet Course Certificates:

Level I – Internet Course Administrator’s Certificate:

To assist chairpersons and administrators in the evaluation of future Internet course development and the selection of Internet course instructors. May supervise but may not teach or develop Internet courses.

Level II – Internet Course Instructor Certification:

Individuals completing this training may teach existing Internet courses but may not develop Internet courses. Requirements include attending an eighteen hour course of study and modifying an existing Internet course to include personal information. This modified Internet course is reviewed to assure that it conforms to the guidelines for Internet courses found at <http://www.accd.edu/SAC/english/mgarcia/inet/criteria.htm>

Level III – Internet Course Developer’s Certification:

Individuals completing all requirements may develop new Internet courses or teach existing Internet courses. Requirements include attending a twenty-four hour course of study and developing Web pages that represent all components of an Internet course. Certification will be awarded on completion of the training and final review of the Internet course materials. Criteria for Internet course development may be found at <http://www.accd.edu/SAC/english/mgarcia/inet/criteria.htm>.

The Internet Course Developer’s Certification entitles the recipient to 2.4 CEUs (Continuing Education Units) awarded by the San Antonio College Continuing Education Department.

WEB DEVELOPER’S CERTIFICATION PROGRAM

These certifications were designed to provide training for individuals who must design Web pages for themselves or their department but do not plan to teach on the Internet. There are currently two levels of certification for Web Developers at which are described at <http://www.accd.edu/SAC/iic/Web-Cert/default.htm>.

Level I – Web Developer’s Certification

Training for this certification is comprised of fourteen hours of basic Web development and site management. Individuals must develop a Web site, which incorporates all elements of the training. Certification will be awarded on completion of the training and final review of the Web site.

Level II – Web Developer’s Certification

A prerequisite for this certification is the completion of Level I Web Developer Certification plus eighteen hours of more advanced Web development training and the individual must incorporate all elements of the additional training into their Web site for certification. Certification will be awarded upon final review of the Web site.

VIDEOCONFERENCING CENTER

The **Videoconferencing Center** provides equipment and facilities for the transmission of courses or meetings to distant locations. Videoconferencing, often referred to as two-way interactive television, enables two or more groups, separated by great distances, to see and speak with one another as if in the same room. Technical support for the videoconferencing equipment is provided by the Technology Center.

Videoconferencing Training and Scheduling

Training is provided to faculty or staff on skills needed to teach by way of two-way, interactive, videoconferencing. When using this medium, students and the instructor at the local site are able to see, hear, and speak with students at the distant sites. The instructor or speaker is able to transmit presentations, images of hard copy documents, and motion video to the students at both locations. The Videoconferencing Center may be scheduled by instructors from any Alamo Community College District department free of charge or may be scheduled, as time allows, by individuals outside the College District by paying a usage and technical support fee. Scheduling of the Videoconferencing Center rooms is coordinated through Instructional Technologies at 210-733-2189.

STUDENT LEARNING ASSISTANCE CENTER

The Student Learning Assistance Center (SLAC) supplements classroom instruction by offering learning strategies that enhance the success potential of traditional students in the college environment. The goal of the SLAC is to enable the Alamo Community College District college students to be independent and resourceful learners by providing learning strategies appropriate to non-traditional students and students with diverse learning styles. SLAC develops independent learners by teaching students how to learn rather than merely giving them quick answers. The learning strategies offered through the SLAC include: Tutoring Services, Computer Services, and Study Skill Services.

STUDENT AFFAIRS

The **Student Affairs Division** is committed to the success of each student attending San Antonio College. Working collaboratively with students, faculty and staff, the division provides comprehensive services and programs that support and enhance the learning environment.

The **Office of Admissions and Records** maintains the official academic records for San Antonio College. This office assists all students within the educational community with the application process, residency determination, course registration, academic grade transcription and certification of graduation. Students are able to apply for admissions, register for classes and receive information concerning their academic record and graduation in person or via the Internet. In addition to assisting students with record keeping needs, this office is the reporting official with the Texas Higher Education Board for San Antonio College.

The **Department of Counseling and Services for Special Populations** is comprised of many service units with diverse functions; all are directed toward serving the needs and supporting the successes of our every-expanding student population. The main counseling center provides individual counseling for both education and personal guidance. Additional units assist in career planning, preparation for transfer and job placement while other units address the specific needs of veterans, international students, women and non-traditional students. The Office of Student Development administers the delivery of important orientation information to all new students and provides essential, extended support to students in academic difficulty.

The **Office of Enrollment Management** collaborates with the Office of Admissions and Records, Assessment, and the Counseling and Services for Special Populations Department to provide on-site testing opportunities and develop and implement recruitment and community outreach initiatives that are consistent with the College vision and strategic goals.

The **Office of Student Life** is comprised of several areas all working together to provide a variety of programs and services that enhance the overall college experience. Student Activities provides a wide range of free extracurricular activities such as festivals, novelty acts, karaoke, bands, films and multicultural programs throughout the year. Recreation Sports provides a variety of competitive and noncompetitive sports and recreational activities. The Office of Student Life also sponsors a diverse number of departmental, special interest, religious and honorary student clubs and organizations. As part of the Office of Student Life, the College Health Center offers a number of free services which include: emergency and first aid treatment, over the counter medications, referrals, assistance with student accident/illness insurance and limited health screenings.

Food Services are provided through the cafeteria located in the Loftin Student Center. Daily menus provide choices of fast food, prepared meals, snacks and beverages.

The San Antonio College **Bookstore** is operated by an independent commercial firm. The bookstore sells textbooks, instructional supplies, trade books and notions.

TRANSFER CENTER

In the Transfer Center, students may obtain degree plans, transfer guides for specific majors, and information about local Joint Admissions Agreements. Educational directories, university catalogs and World Wide Web resources are available for student use. Admissions applications and scholarship information are also available. Additionally, the center arranges student appointments for various university admissions representatives. The biannual Transfer Fair provides an opportunity for SAC students to meet with representatives of universities.

TRANSFER DEGREE PLANS, ARTICULATION AGREEMENTS AND JOINT ADMISSION AGREEMENTS: TRANSFERRING TO FOUR-YEAR INSTITUTIONS

San Antonio College operates in full compliance with the guidelines and policies set forth by the Texas Higher Education Coordinating Board. The Texas legislature has mandated that all Texas post-secondary institutions develop a core curriculum in accordance with the guidelines established and approved by the Coordinating Board and that all Texas public four-year institutions must accept the entire core curriculums of any public post-secondary institution as meeting the core curriculum of their institution. San Antonio College's core curriculum will meet the core curriculum of any Texas public university.

However, it benefits the baccalaureate degree-seeking student to consult the Transfer Center concerning transfer degree plans or transfer information, Joint Admission Agreements and course equivalencies. An institution can be unique in discipline requirements and specific in admission requirements. Without a determined degree plan that is compatible with the transfer institution a student may waste time, money and semester hours on courses not applicable to his/her major field of study. Counselors will clarify admission requirements, academic expectations and institutional characteristics.

2+2 Degree or Transfer Plans are contractual educational terms that will be honored by a particular transfer institution contingent on academic standards, admission requirements and student performance.

Articulation Agreements are defined and signed agreements between San Antonio College and various institutions concerning the transfer of students. Each agreement is tailored to the academic criteria of the transfer institution.

Joint Admission Agreements are another form of articulation in which students sign an agreement at a designated university, which allows them to participate in certain areas of the university's community while attending San Antonio College. Upon completing the prescribed degree plan and meeting the articulated requirements, they transfer. Courses are determined by the transfer institution.

INSTITUTIONAL RESOURCES

TECHNOLOGY CENTER

The **Technology Center** provides planning, coordination, installation, and support of campus technology and it provides on-site technical assistance to all Faculty, Staff, Student, and Administrative Users. The Technology Center provides recommendations for purchasing, equipment setup, installation of hardware and software, implementation of off-campus connectivity, and assists other departments with planning. The Technology Center is also in charge of the College Consolidated Purchase Program, the College Consolidated Disposal Program, College Comprehensive Replacement Plan, and the College Comprehensive Reallocation Plan. The Technology Center also supervises the training of new and current technical personnel on the San Antonio College Campus.

NETWORK SERVICES TEAM

The San Antonio College **Network Services Team** functions as part of the Technology Center to provide centralized network services to the San Antonio College campus as well as numerous offsite users (including Northeast Campus and the Central Texas Technology Center). The Network Services Team provides centralized management of Secure Wireless Network Connectivity, Enterprise-Wide Antivirus and Anti-Adware/Spyware Services, Enterprise-Wide Systems Management, and Management of the Centralized Server Core. The Network Services Team also works in conjunction with District Information Systems to manage and support the college network infrastructure, as well as manage a college web server and workgroup email server.

FIRST LINE TECHNICAL SUPPORT (FLTS)

First Line Technical Support functions in connection with the Technology Center in order to provide immediate telephone assistance and trouble shooting for faculty, staff, and students. First Line Technical Support also develops and provides tutorials to assist the Internet (SAC Online) students.

DATA MANAGEMENT TEAM

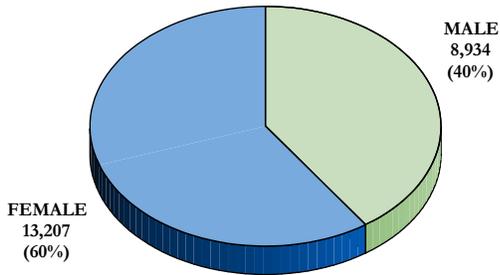
The **Data Management Team**, functioning as part of the Technology Center at San Antonio College, provides custom in-house application development. The Data Management Team recommends and produces new solutions as requested by departments, modifications and support of existing applications, and incorporates information from Legacy System into meaningful and useful information for departmental use. The Data Management Team also provides support for the College Decision Support System (a campus Data Warehouse Project).

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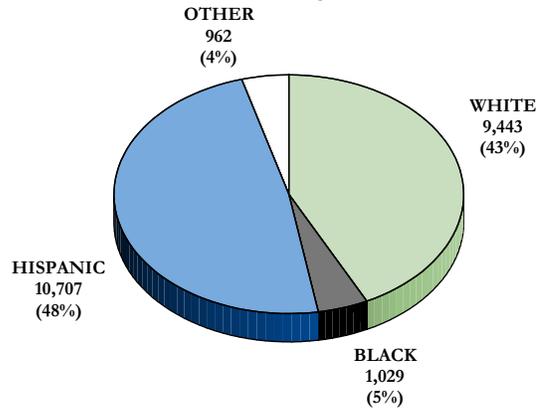
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FALL 2004
22,141 STUDENTS

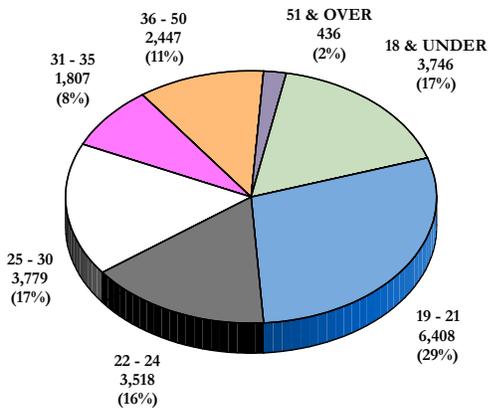
GENDER



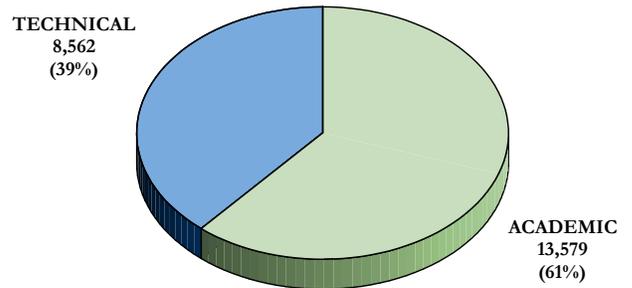
ETHNICITY



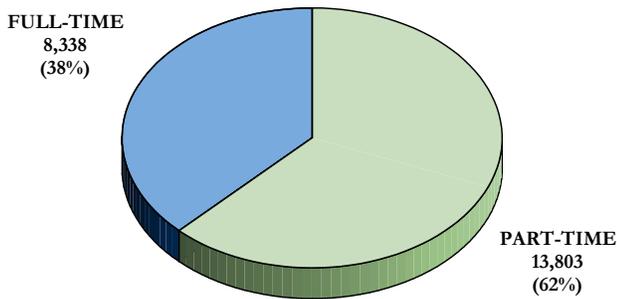
AGE



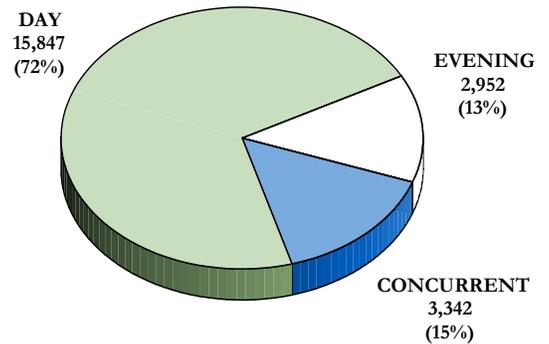
MAJOR



HOURS ENROLLED



DAY VS. EVENING



SOURCE: CBM001; RCA003

FALL 2004 - TOP TEN

ACADEMIC MAJORS

MAJORS	NUMBER
1. Liberal Arts	4,916
2. Business Administration	1,165
3. Education	1,096
4. Psychology	599
5. Biological Sciences	555
6. Nursing (4-Year Degree)	477
7. Engineering	382
8. Architecture	342
9. Art	325
10. Computer Science	299

SOURCE: RCA003, 10/12/04

PROFESSIONAL/TECHNICAL MAJORS

MAJORS	NUMBER
1. Technical Studies	1,432
2. Pre-Nursing	1,431
3. Nursing (RN)	713
4. Business Management	428
5. Computer Programming Technician	234
6. Computer Network Administration	229
7. Criminal Justice-Law Enforcement	219
8. Business Management	218
9. Child Development	198
10. Fire Science	182

SOURCE: RCA003, 10/12/04

FEEDER HIGH SCHOOLS

HIGH SCHOOL	NUMBER
1. Ronald Reagan High School – North East I.S.D.	295
2. Winston Churchill High School – North East I.S.D.	218
3. Alamo Heights High School – Alamo Heights I.S.D.	180
4. James Madison High School – North East I.S.D.	165
5. Douglas MacArthur High School – North East I.S.D.	141
6. Judson High School – Judson I.S.D.	128
7. Theodore Roosevelt High School – North East I.S.D.	117
8. Robert E. Lee High School – North East I.S.D.	114
9. Thomas Jefferson High School – San Antonio I.S.D.	100
10. Samuel Clemens High School – Schertz-Cibolo-Universal City I.S.D.	73

SOURCE: RFA978, 01/14/05

FALL 2004 - TOP TEN

ZIP CODES OF RESIDENCE

ZIPCODES	NUMBER
1. 78247	930
2. 78228	920
3. 78216	854
4. 78213	849
5. 78201	841
6. 78240	815
7. 78233	724
8. 78232	699
9. 78212	657
10. 78209	638

SOURCE: RFA942, 02/08/05

COUNTIES OF RESIDENCE

COUNTIES	NUMBER
1. Bexar	20,382
2. Comal	841
3. Guadalupe	803
4. Kerr	167
5. Wilson	125
6. Medina	93
7. Kendall	81
8. Bandera	78
9. Atascosa	53
10. Hays	38

SOURCE: RCA003, 10/12/04

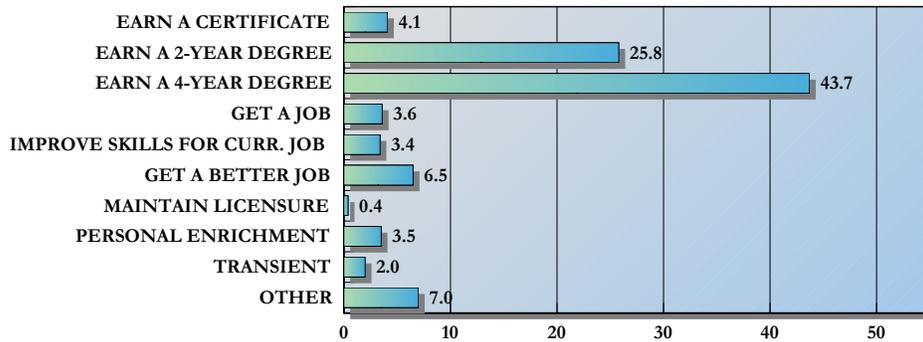
STATES OF RESIDENCE

STATES	NUMBER
1. Texas	21,986
2. Foreign	244
3. California	71
4. Florida	49
5. Missouri	48
6. New York	32
7. Pennsylvania	23
8. Illinois	21
9. Oklahoma	20
10. Louisiana, Michigan, New Mexico (3-way tie)	18

SOURCE: RCA003, 10/12/04

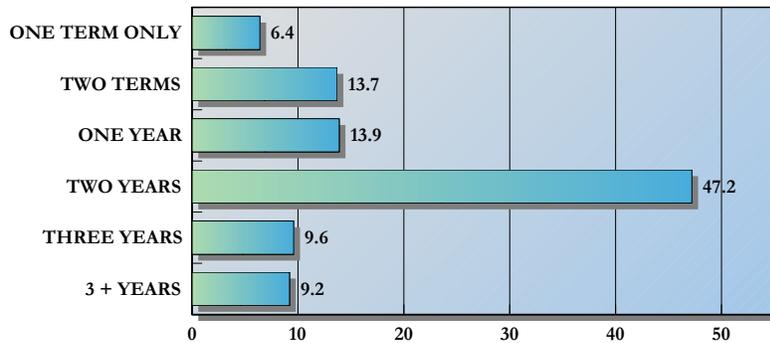
FALL 2004

STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE



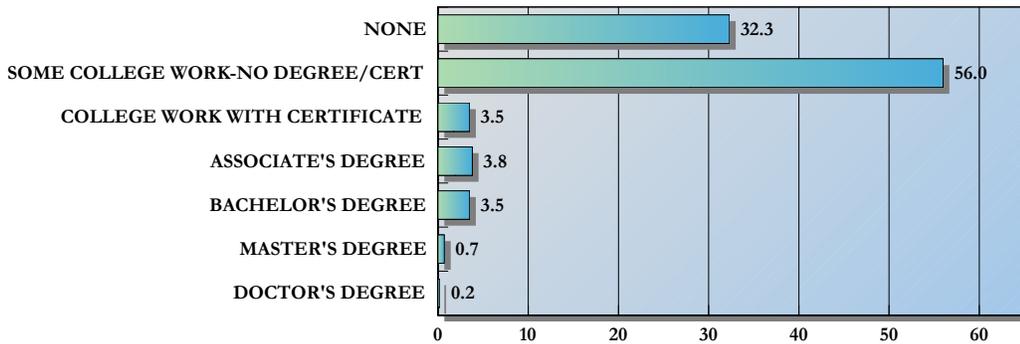
16,990 respondents

INTENDED DURATION OF ENROLLMENT



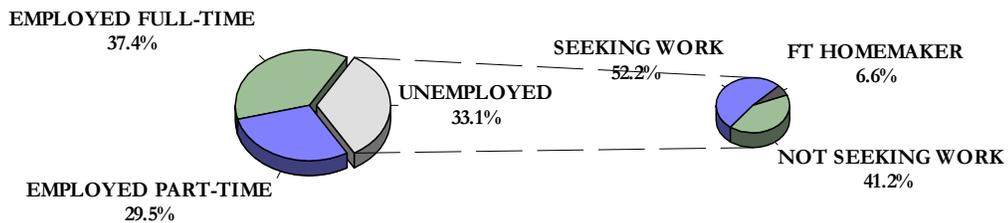
16,348 respondents

PREVIOUS COLLEGE EXPERIENCE



16,420 respondents

STUDENT EMPLOYMENT STATUS



16,281 respondents

SOURCE: STUDENT TRACKING SURVEY (AFA020, 01/11/05); 22,959 potential respondents

FINANCIAL AID AWARDS 2004-2005

CATEGORY	AMOUNT	# AWARDS
Pell Grant	\$20,945,118	9,471
Stafford Loan	10,309,866	4,128
Federal Work Study (State-CWS)	888,317	551
Supplemental Education Opportunity Grant (SEOG)	1,000,000	2,024
Scholarships	1,305,521	2,267
State Incentive Grant (SSIG)	57,105	76
Other State and Federal Grants	1,245,003	1,279
Texas Public Education Grant (TPEG)	1,137,514	1,379
TOTAL	\$36,888,444	21,175

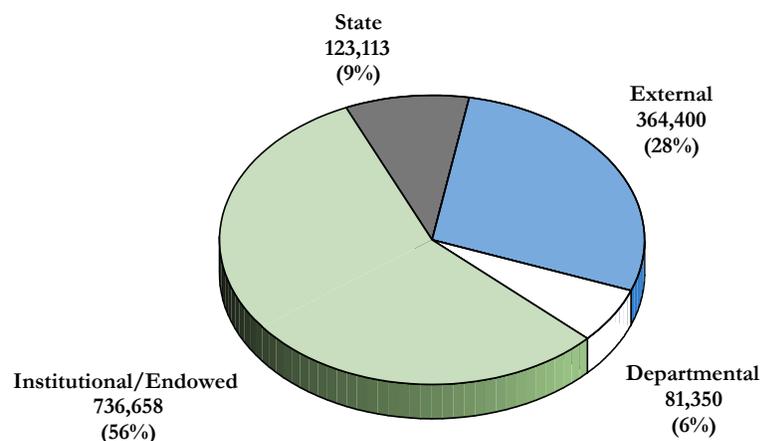
SCHOLARSHIPS AWARDED 2004-2005

Institutional/Endowed	\$ 736,658
Departmental	81,350
State	123,113
External	364,400

Total Awarded **\$ 1,305,521**

Total number of scholarships awarded:
2,267

Scholarships are available from a variety of sources, both private and public. Listed below are types of scholarships available through San Antonio College.



Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications available at Student Financial Services.

Institutional scholarships- awarded by Student Financial Services. Applications available at Student Financial Services Office.

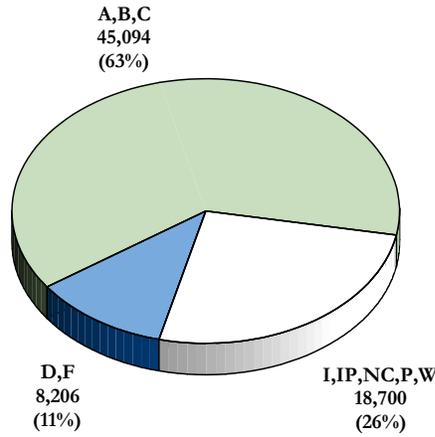
Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/applications, contact departments.

State scholarships- Early High School Graduates, Good Neighbor, and Professional Nursing available through the Texas Higher Education Coordinating Board. Awarded by Student Financial Services.

External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

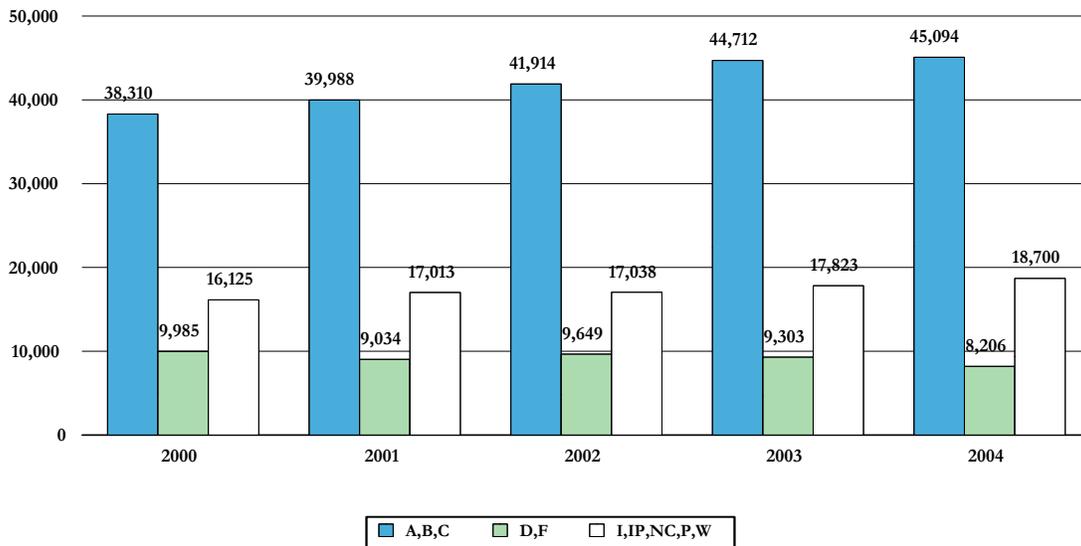
SOURCE: Student Financial Aid Office

GRADE DISTRIBUTION - FALL 2004



GRADE DISTRIBUTION TRENDS - FALL 2000-2004

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2000	14,155 22.0%	13,964 21.7%	10,191 15.8%	38,310 59.5%	3,329 5.2%	6,656 10.3%	48,295 75.0%	0 0.0%	249 0.4%	3 0.0%	20 0.0%	15,853 24.6%	64,420 100.0%
2001	14,483 21.9%	14,842 22.5%	10,663 16.1%	39,988 60.5%	3,339 5.1%	5,695 8.6%	49,022 74.2%	1,127 1.7%	272 0.4%	16 0.0%	10 0.0%	15,588 23.6%	66,035 100.0%
2002	15,224 22.2%	15,653 22.8%	11,037 16.1%	41,914 61.1%	3,587 5.2%	6,062 8.8%	51,563 75.2%	1,076 1.6%	259 0.4%	4 0.0%	9 0.0%	15,690 22.9%	68,601 100.0%
2003	16,881 23.5%	16,381 22.8%	11,450 16.0%	44,712 62.3%	3,471 4.8%	5,832 8.1%	54,015 75.2%	0 0.0%	245 0.3%	92 0.1%	57 0.1%	17,429 24.3%	71,838 100.0%
2004	16,650 23.1%	16,719 23.2%	11,725 16.3%	45,094 62.6%	3,445 4.8%	4,761 6.6%	53,300 74.0%	907 1.3%	282 0.4%	70 0.1%	46 0.0%	17,395 24.2%	72,000 100.0%



SOURCE: RFA696, 02/08/05

FALL TO FALL RETENTION BY ETHNICITY 1998-1999 TO 2002-2003

	98-99 %	99-00 %	00-01 %	01-02 %	02-03 %
% of SAC students who reenrolled at San Antonio College the next Fall (Non-graduates)					
Anglo	40.4	39.5	40.2	40.2	41.3
Black	42.3	39.1	42.6	41.4	40.5
Hispanic	44.9	44.3	45.5	44.3	45.8
Asian	47.5	49.0	43.2	40.6	44.6
Native American/Alaskan	44.3	40.6	31.5	40.2	42.0
Non-Resident Alien	50.6	52.4	43.2	46.1	56.4
Total	43.1	42.4	43.1	42.4	43.8
Texas	41.7	41.2	41.9	42.3	41.9
% of SAC students not found in any state college the next Fall (Non-graduates)					
Anglo	44.7	44.6	42.5	42.0	41.0
Black	47.3	49.7	46.6	48.0	49.0
Hispanic	44.7	45.4	43.7	44.2	42.9
Asian	38.0	36.1	41.3	39.8	38.4
Native American/Alaskan	38.6	46.4	54.8	41.4	39.5
Non-Resident Alien	34.5	38.0	45.8	47.2	33.6
Total	44.5	44.9	43.3	43.4	42.1
Texas	43.9	44.2	42.8	42.2	42.5

SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered

RETENTION OF FIRST-TIME FULL-TIME* FRESHMEN BY ETHNICITY FALL 2003

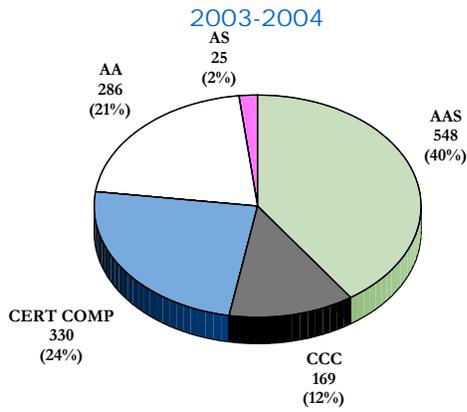
	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM/ ALASKAN	INTERNATIONAL	UNKNOWN	TOTAL
San Antonio College								
Enrolled Fall 2002	561	76	1,041	33	7	42	0	1,760
Retained After 1 Yr	313	48	614	25	4	30	0	1,034
Percent Retained	55.8%	63.2%	59.0%	75.8%	57.1%	71.4%	0.0%	58.8%
Total – Texas								
Enrolled Fall 2002	27,338	5,804	16,565	1,378	231	1,359	588	53,263
Retained After 1 Yr	14,068	2,519	9,457	898	106	695	337	28,080
Percent Retained	51.5%	43.4%	57.1%	65.2%	45.9%	51.1%	57.3%	52.7%

SOURCE: Texas Higher Education Coordinating Board – 2004 Statistical Report

* A student who is enrolled in 12 or more semester credit hours at a community college or 8 or more semester credit hours at a technical college.

SUMMARY DEGREE DATA

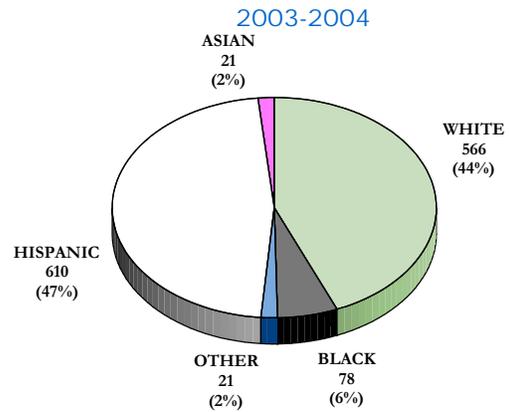
GRADUATES BY CERTIFICATES & DEGREES AWARDED



TOTAL DEGREES: 1,358*

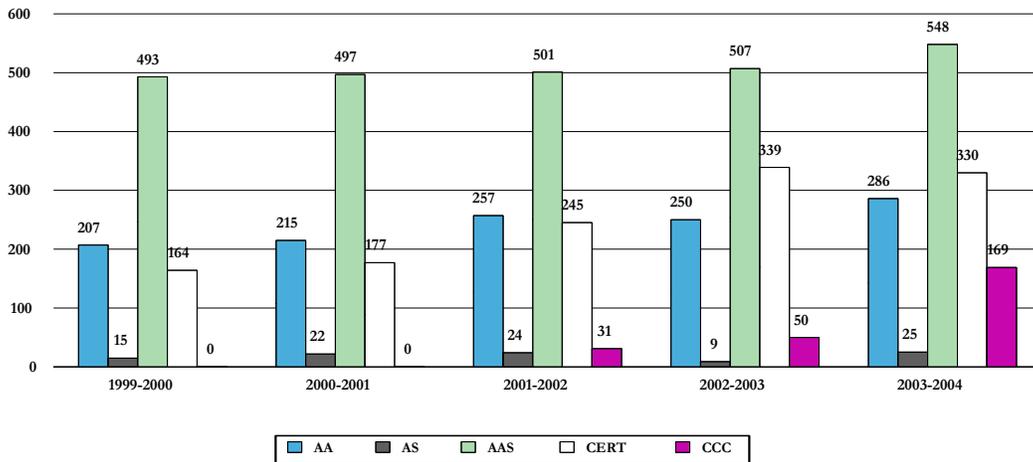
* Also included are *progress measures* of students who have completed the core curriculum (CCC) and/or approved fields of study.

GRADUATES BY ETHNICITY

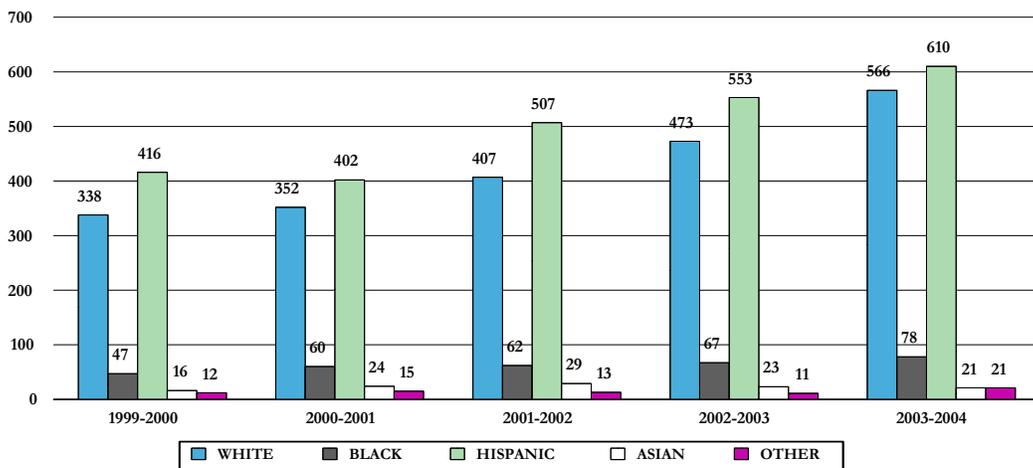


TOTAL GRADUATES: 1,296

CERTIFICATES & DEGREES AWARDED 1999-2000 TO 2003-2004



GRADUATES BY ETHNICITY 1999-2000 TO 2003-2004



SOURCE: CBM009, 10/29/04

STUDENT RETENTION BY DECLARED MAJOR 2003-2004

Source: AFA999, 11/16/04

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1637	ACCOUNTING COMPUTER	23	23	100%	60%	14	11	78%	47%	0	0
1512	ACCOUNTING TECHNICIAN	59	53	89%	69%	37	32	86%	54%	0	2
1500	ACCOUNTING TECHNOLOGY	125	110	87%	78%	86	78	90%	62%	5	9
1535	ADMINISTRATIVE ASSISTANT	46	44	95%	77%	34	30	88%	65%	7	15
1628	ADMINISTRATIVE DESIGN MANAGEMENT	1	0	0%	0%	0	0	0%	0%	0	0
1670	ADMINISTRATIVE SYSTEMS TECHNICIAN	34	29	85%	75%	22	22	100%	64%	1	3
1817	ADV SKILLS CERT/ORG LEADERSHIP	1	1	100%	100%	1	1	100%	100%	0	0
1818	ADV SKILLS CERT/TRNG & DEV	1	1	100%	0%	0	0	0%	0%	0	0
1701	ADV. MASTERY CHILD CARE ADMIN. OPTION	4	3	75%	66%	2	2	100%	50%	1	0
1685	ADVANCED ELECTRONICS TECHNOLOGY	1	1	100%	0%	0	0	0%	0%	0	0
1826	ADVANCED NETWORKING	1	0	0%	0%	0	0	0%	0%	0	0
1590	ADVERTISING ART	16	15	93%	66%	10	10	100%	62%	0	0
1040	AGRICULTURE	13	13	100%	46%	6	5	83%	38%	0	0
1570	AIR CONDITIONING AND REFRIGERATION	1	0	0%	0%	0	0	0%	0%	0	0
1056	AMERICAN SIGN LANGUAGE	42	38	90%	86%	33	31	93%	73%	1	0
1527	AMERICAN SIGN LANGUAGE-DEAF SUPPORT SPECIALIST	43	41	95%	70%	29	27	93%	62%	7	0
1508	AMERICAN SIGN LANGUAGE-INTERPRETER	111	105	94%	79%	84	78	92%	70%	7	0
1045	ANTHROPOLOGY	16	14	87%	71%	10	10	100%	62%	1	0
1001	ARCHITECTURE	309	278	89%	77%	215	203	94%	65%	5	4
1002	ART	292	272	93%	73%	199	181	90%	61%	3	0
1630	ASL TRILINGUAL ENHANCED CERTIFICATE	2	2	100%	0%	0	0	0%	0%	0	0
1822	AUTOCAD	8	7	87%	42%	3	1	33%	12%	0	0
1865	BANKING	27	26	96%	61%	16	15	93%	55%	3	1
1549	BANKING & FINANCIAL SERVICES	44	43	97%	69%	30	26	86%	59%	4	4
1805	BASIC DC/AC	2	2	100%	100%	2	2	100%	100%	0	0
1806	BASIC ELECTRONICS	1	1	100%	100%	1	1	100%	100%	0	0
1611	BASIC FIREFIGHTER	68	64	94%	59%	38	36	94%	52%	0	5
1003	BIOLOGICAL SCIENCES	503	461	91%	67%	309	279	90%	55%	13	10

STUDENT RETENTION BY DECLARED MAJOR 2003-2004

Source: AFA999, 11/16/04

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1572	BROADCASTING TECHNOLOGY	4	3	75%	66%	2	1	50%	25%	0	0
1867	BUDGETING - PUBLIC SECTOR	1	1	100%	100%	1	1	100%	100%	0	0
1004	BUSINESS ADMINISTRATION	1,263	1,146	90%	67%	771	694	90%	54%	41	19
1841	BUSINESS COMMUNICATIONS	31	27	87%	70%	19	19	100%	61%	0	0
1544	BUSINESS MANAGEMENT	536	494	92%	72%	358	323	90%	60%	11	11
1638	CAPTIONING/COURT REPORTING	1	0	0%	0%	0	0	0%	0%	0	0
1005	CHEMISTRY	67	61	91%	65%	40	38	94%	56%	0	0
1621	CHILD CARE ADMINISTRATION	44	42	95%	83%	35	32	91%	72%	1	8
1682	CHILD DEVELOPMENT	331	308	93%	72%	222	202	90%	61%	30	30
1717	CHILD DEVELOPMENT ASSOCIATE (CDA)	2	1	50%	0%	0	0	0%	0%	0	0
1644	CHILD DEVELOPMENT ASSOCIATE TRAINING	80	76	94%	63%	48	44	91%	54%	0	32
1687	CHILD DEVELOPMENT-SPECIAL NEEDS	1	1	100%	0%	0	0	0%	0%	0	0
1600	CIVIL ENGINEERING TECH	4	4	100%	50%	2	2	100%	50%	0	0
1024	COMMUNICATIONS	199	180	90%	68%	123	113	91%	56%	7	2
1543	COMP AIDED DFTG-DRAFTING-ENGINEERING	13	12	92%	50%	6	5	83%	38%	0	1
1542	COMPUTER AIDED DRAFTING & DESIGN	22	21	95%	71%	15	15	100%	68%	2	0
1681	COMPUTER AIDED DRAFTING OPERATIONS	23	20	86%	59%	12	12	100%	52%	1	1
1502	COMPUTER AIDED TRANSCRIPTION	1	1	100%	100%	1	1	100%	100%	0	0
1566	COMPUTER APPLICATIONS DESIGN	1	1	100%	0%	0	0	0%	0%	0	0
1619	COMPUTER ASSISTANT	31	26	83%	61%	16	14	87%	45%	0	3
1649	COMPUTER DATA ENTRY TECHNICIAN	2	2	100%	100%	2	2	100%	100%	0	0
1529	COMPUTER DATABASE SPECIALIST	33	32	96%	75%	24	21	87%	63%	4	1
1669	COMPUTER DATABASE TECHNICIAN	13	12	92%	75%	9	7	77%	53%	0	0
1533	COMPUTER HELP DESK SPECIALIST	37	34	91%	76%	26	22	84%	59%	5	4
1534	COMPUTER HELP DESK TECHNICIAN	23	23	100%	73%	17	17	100%	73%	0	2

STUDENT RETENTION BY DECLARED MAJOR 2003-2004

Source: AFA999, 11/16/04

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1567	COMPUTER NETWORK ADMINISTRATION	275	251	91%	74%	186	169	90%	61%	27	8
1568	COMPUTER NETWORK TECHNICIAN	46	40	86%	87%	35	28	79%	60%	1	5
1532	COMPUTER OPERATIONS	10	9	89%	66%	6	6	100%	59%	0	0
1680	COMPUTER PROGRAMMER TRAINING	23	22	95%	59%	13	11	84%	47%	0	1
1531	COMPUTER PROGRAMMING TECHNICIAN	255	227	89%	71%	163	145	88%	56%	13	2
1047	COMPUTER SCIENCE	338	313	92%	70%	220	203	92%	60%	9	5
1634	COMPUTER SECURITY ADMINISTRATION	15	15	100%	46%	7	7	100%	46%	0	0
1540	COMUNICATIONS/RADAR ELECTRONICS	6	5	83%	79%	4	4	100%	66%	0	0
1870	CONSTRUCTION TECHNICIAN	1	1	100%	100%	1	1	100%	100%	0	0
1547	CORR SCIENCE-CHEMICAL DEPENDENCY COUNSELING	2	1	50%	100%	1	0	0%	0%	0	0
1596	CORRECTIONAL SCIENCE	1	0	0%	0%	0	0	0%	0%	0	0
1563	COURT REPORTING	22	21	95%	80%	17	17	100%	77%	0	1
1516	COURT REPORTING - RAPID TEXT ENTRY	21	20	95%	75%	15	13	86%	61%	0	4
1842	COURT REPORTING TRANSCRIPTIONIST/SCOPIST	1	1	100%	100%	1	1	100%	100%	0	0
1505	COURT REPORTING-COMP AIDED TRANS TECH	14	13	92%	107%	14	13	92%	92%	1	3
1054	CRIMINAL JUSTICE	398	357	89%	71%	256	229	89%	57%	8	8
1704	CRIMINAL JUSTICE - LAW ENFORCEMENT	202	184	91%	63%	117	103	88%	50%	4	2
1703	CRIMINAL JUSTICE CORRECTIONAL SCI OPT.	56	48	85%	83%	40	37	92%	66%	1	0
1555	CRIMINAL JUSTICE FORENSICS	23	23	100%	82%	19	18	94%	78%	0	1
1668	CRIMINAL JUSTICE-LAW OFFICER I	4	4	100%	75%	3	3	100%	75%	0	0
1506	DATA PROCESSING	1	1	100%	100%	1	1	100%	100%	0	0
1573	DENTAL ASSISTING TECHNOLOGY	57	50	87%	79%	40	39	97%	68%	1	3
1674	DENTAL ASST: ENHANCED COMM SKILLS	1	1	100%	0%	0	0	0%	0%	0	0
1509	DENTAL TECHNICIAN	7	7	100%	85%	6	6	100%	85%	0	0
1006	DENTISTRY	82	76	92%	89%	68	60	88%	73%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2003-2004

Source: AFA999, 11/16/04

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1862	DISASTER RESPONSE MANAGEMENT	1	1	100%	100%	1	1	100%	100%	0	0
1574	DRAFTING AND DESIGN	25	23	91%	65%	15	15	100%	59%	4	2
1683	DRAFTING ENGINEERING TECHNOLOGY	3	3	100%	66%	2	1	50%	33%	0	0
1041	DRAMA	69	67	97%	65%	44	42	95%	60%	0	0
1838	DRUG/ALCOHOL ABUSE COUNS - 9 HOURS	1	1	100%	0%	0	0	0%	0%	0	0
1620	DRUG/ALCOHOL ABUSE COUNSELING	67	60	89%	69%	42	37	88%	55%	3	11
1548	DRUG/ALCOHOL ABUSE- ADDICTION STUDIES	7	7	100%	57%	4	4	100%	57%	0	0
1007	ECONOMICS	24	21	87%	52%	11	8	72%	33%	0	0
1025	EDUCATION	1,123	1,020	90%	75%	768	712	92%	63%	20	15
1609	EDUCATIONAL ASSISTING	3	3	100%	33%	1	1	100%	33%	0	0
1684	ELECTRONIC GRAPHICS	2	2	100%	100%	2	1	50%	50%	0	0
1575	ELECTRONICS TECHNOLOGY	34	34	100%	44%	15	14	93%	41%	0	0
1990	ELECTRONICS TECHNOLOGY - COMMUNICATIONS	14	13	92%	69%	9	9	100%	64%	0	0
1991	ELECTRONICS TECHNOLOGY - COMPUTER	40	38	94%	60%	23	21	91%	52%	0	0
1676	ELECTRONICS TECHNOLOGY - INDUSTRIAL	10	10	100%	100%	10	10	100%	100%	3	2
1553	EMERGENCY MANAGEMENT ADMINISTRATION	2	2	100%	50%	1	1	100%	50%	0	0
1526	EMERGENCY MEDICAL SERVICES	35	31	88%	64%	20	17	84%	48%	1	4
1613	EMT - BASIC	25	20	79%	50%	10	10	100%	39%	0	1
1614	EMT - INTERMEDIATE	1	1	100%	0%	0	0	0%	0%	0	0
1615	EMT - PARAMEDIC	17	14	82%	50%	7	6	85%	35%	0	0
1008	ENGINEERING	319	285	89%	74%	213	186	87%	58%	7	5
1869	ENGINEERING DRAFTING TECHNICIAN I	1	0	0%	0%	1	1	100%	100%	0	0
1677	ENGINEERING TECHNICIAN	1	0	0%	0%	0	0	0%	0%	0	0
1595	ENGINEERING TECHNOLOGY	42	38	90%	63%	24	21	87%	50%	4	2
1009	ENGLISH	180	165	91%	73%	121	105	86%	58%	4	5
1705	ENGR TECH-CIVIL ENGINEERING OPTION	19	17	89%	70%	12	12	100%	63%	1	1
1706	ENGR TECH-MANUFACTURING ENGINEERING OPT	3	3	100%	66%	2	2	100%	66%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2003-2004

Source: AFA999, 11/16/04

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1707	ENGR TECH-MECHANICAL ENGINEERING OPTION	14	9	64%	88%	8	8	100%	57%	0	0
1866	FINANCIAL ANALYSIS	6	5	83%	39%	2	1	50%	16%	1	1
1801	FINANCIAL MANAGEMENT	7	7	100%	57%	4	4	100%	57%	0	1
1523	FINANCIAL SERVICES INDUSTRY	20	19	94%	52%	10	9	89%	44%	6	7
1035	FINE ARTS & HUMANITIES	17	17	100%	88%	15	13	86%	76%	0	0
1603	FIRE & ARSON INVESTIGATION	17	15	88%	39%	6	6	100%	35%	0	0
1587	FIRE SCIENCE	157	144	91%	68%	98	88	89%	56%	9	6
1612	FIRE SCIENCE - ARSON INVESTIGATION	10	8	79%	50%	4	4	100%	39%	0	1
1610	FIRE SCIENCE - FIRE INSPECTOR	3	3	100%	66%	2	2	100%	66%	0	0
1010	FOREIGN LANGUAGES	37	33	89%	63%	21	18	85%	48%	1	1
1675	FUNERAL DIRECTING	23	22	95%	72%	16	15	93%	65%	1	11
1546	GEOGRAPHIC INFORMATION SYSTEMS	23	20	86%	44%	9	9	100%	39%	2	1
1011	GEOLOGY	23	22	95%	86%	19	18	94%	78%	0	0
1554	GERONTOLOGICAL SERVICES	7	7	100%	28%	2	2	100%	28%	0	0
1598	GRAPHIC ARTS-ELECTRONIC GRAPHICS OPT	77	69	89%	68%	47	45	95%	58%	5	0
1536	GRAPHIC ARTS-INTERACTIVE GRAPHICS	70	64	91%	79%	51	49	96%	69%	3	1
1597	GRAPHIC ARTS-PRINT GRAPHICS OPT	116	109	93%	78%	86	79	91%	68%	14	0
1537	GRAPHIC ARTS-SEQUENTIAL GRAPHICS	80	76	94%	78%	60	58	96%	72%	14	0
1576	HEALTH CARE MANAGEMENT	5	5	100%	39%	2	2	100%	39%	0	0
1013	HISTORY	120	111	92%	71%	79	72	91%	59%	4	4
1648	HUMAN RESOURCE TECHNICIAN	2	1	50%	0%	0	0	0%	0%	0	0
1835	HUMAN RESOURCES ASSISTANT	2	2	100%	0%	0	0	0%	0%	0	0
1858	HUMAN RESOURCES EMPLOYMENT SPECIALIST	2	2	100%	100%	2	2	100%	100%	0	1
1831	HUMAN RESOURCES MANAGEMENT	12	9	75%	66%	6	5	83%	41%	0	1
1814	HUMAN RESOURCES TECH BASIC	1	1	100%	100%	1	1	100%	100%	0	0
1855	HUMAN RESOURCES TRAINING SPECIALIST	1	1	100%	100%	1	1	100%	100%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2003-2004

Source: AFA999, 11/16/04

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1664	INDUSTRIAL ENGINEERING TECHNOLOGY	3	2	66%	150%	3	3	100%	100%	0	0
1631	INFANT AND TODDLER CARE	4	4	100%	75%	3	3	100%	75%	0	2
1847	INTER SPANISH I - MEDICAL PERSONNEL	1	1	100%	0%	0	0	0%	0%	0	0
1852	INTER SPANISH II - PROTECTIVE SERVICES	1	1	100%	100%	1	1	100%	100%	0	0
1030	INTERIOR DESIGN	58	55	94%	85%	47	44	93%	75%	2	2
1837	INTERNATIONAL BUSINESS	22	22	100%	72%	16	15	93%	68%	0	0
1058	INTERNATIONAL STUDIES	14	13	92%	69%	9	8	88%	57%	1	1
1014	JOURNALISM	103	92	89%	79%	73	66	90%	64%	2	1
1020	KINESIOLOGY	231	207	89%	66%	137	126	91%	54%	5	4
1623	LABOR STUDIES	15	15	100%	93%	14	13	92%	86%	0	1
1031	LANDSCAPE ARCHITECTURE	2	2	100%	50%	1	0	0%	0%	0	0
1015	LAW	46	42	91%	76%	32	31	96%	67%	0	0
1643	LAW ENFORCEMENT	22	20	90%	84%	17	16	94%	72%	0	0
1592	LEGAL ASSISTING	93	86	92%	83%	72	68	94%	73%	7	0
1519	LEGAL SECRETARIAL	4	3	75%	33%	1	1	100%	25%	0	0
1836	LEGAL SECRETARIAL SPECIALIST	1	0	0%	0%	0	0	0%	0%	0	0
1046	LIBERAL ARTS	5,361	4,952	92%	74%	3,709	3,474	93%	64%	74	56
1016	LIBRARIANSHIP	2	2	100%	50%	1	1	100%	50%	0	0
1581	MANAGEMENT	33	20	60%	94%	19	15	78%	45%	2	0
1551	MANAGEMENT - HUMAN RESOURCES	33	32	96%	75%	24	22	91%	66%	3	4
1602	MANAGEMENT-FINANCIAL MGT OPT	19	18	94%	77%	14	11	78%	57%	0	0
1539	MANAGEMENT-INTERNATIONAL BUSINESS	14	14	100%	78%	11	11	100%	78%	0	0
1712	MANAGEMENT-OPERATIONS MANAGEMENT OPT.	9	6	66%	100%	6	5	83%	55%	0	0
1584	MANAGEMENT-PRODUCTION MGT OPT	1	1	100%	100%	1	1	100%	100%	0	0
1830	MARKETING	11	11	100%	45%	5	5	100%	45%	0	0
1629	MARKETING MANAGEMENT	52	50	96%	71%	36	33	91%	63%	1	2
1017	MATHEMATICS	73	63	86%	61%	39	35	89%	47%	2	2
1552	MEDICAL ASSISTANT	8	8	100%	75%	6	5	83%	62%	1	0
1580	MEDICAL ASSISTING	82	76	92%	76%	58	54	93%	65%	6	2

STUDENT RETENTION BY DECLARED MAJOR 2003-2004

Source: AFA999, 11/16/04

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1515	MEDICAL OFFICE ADMINISTRATIVE ASST	27	24	88%	66%	16	14	87%	51%	0	4
1018	MEDICAL TECHNOLOGY	25	25	100%	59%	15	13	86%	51%	0	0
1650	MEDICAL TRANSCRIPTION SPECIALIST	27	24	88%	75%	18	18	100%	66%	0	3
1042	MEDICINE	307	283	92%	74%	212	190	89%	61%	3	2
1599	MENTAL HEALTH TECHNOLOGY	2	2	100%	50%	1	1	100%	50%	0	0
1514	MHT - DRUG & ALCOHOL COUNS CERT	4	3	75%	66%	2	2	100%	50%	0	1
1513	MHT - DRUG/ALCOHOL ABUSE COUNSELING	8	7	87%	85%	6	5	83%	62%	0	0
1665	MICRO COMPUTERS/DATA ENTRY OPERATIONS	7	7	100%	42%	3	3	100%	42%	0	1
1666	MICROCOMPUTER SPECIALIST	8	7	87%	42%	3	1	33%	12%	1	1
2000	MISSING MAJOR	24	19	79%	68%	13	12	92%	50%	0	0
1832	MORTGAGE BANKING	10	10	100%	69%	7	6	85%	59%	4	3
1591	MORTUARY SCIENCE	166	157	94%	81%	128	120	93%	72%	14	0
1019	MUSIC	196	177	90%	75%	133	121	90%	61%	2	2
1582	NURSING (RN)	600	573	95%	74%	427	406	95%	67%	216	1
1033	NURSING (4-YEAR DEGREE)	501	463	92%	71%	333	301	90%	60%	3	2
1616	OCCUPATIONAL SAFETY & HEALTH MGT	8	8	100%	87%	7	5	71%	62%	2	3
1545	OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY	5	4	79%	75%	3	3	100%	59%	3	3
1525	OFFICE ASSISTANT CERTIFICATE	2	2	100%	100%	2	2	100%	100%	0	0
1501	OFFICE SYSTEMS SPECIALIST	1	1	100%	0%	0	0	0%	0%	0	0
1660	OFFICE SYSTEMS TECHNICIAN	6	6	100%	66%	4	4	100%	66%	0	2
1825	ORACLE	3	3	100%	33%	1	1	100%	33%	0	0
1633	PARALEG STUD: NON-LAWYER ADVOCACY	11	11	100%	81%	9	8	88%	72%	0	0
1635	PARALEGAL STUDIES	45	37	82%	75%	28	22	78%	48%	1	0
1050	PHARMACY	36	35	97%	57%	20	19	94%	52%	0	0
1029	PHILOSOPHY	21	18	85%	33%	6	5	83%	23%	0	0
1052	PHOTOGRAPHY	128	117	91%	72%	85	76	89%	59%	2	0
1034	PHYSICAL & NATURAL SCIENCE	10	10	100%	59%	6	6	100%	59%	1	0
1049	PHYSICAL THERAPY	63	58	92%	68%	40	36	89%	57%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2003-2004

Source: AFA999, 11/16/04

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1021	PHYSICS	19	18	94%	55%	10	10	100%	52%	2	0
1012	POLITICAL SCIENCE	43	38	88%	73%	28	25	89%	58%	2	0
1693	POSTAL SERVICES ADMINISTRATION	1	1	100%	100%	1	1	100%	100%	0	0
1700	PRE-NURSING	1,285	1,187	92%	79%	944	870	92%	67%	13	0
1022	PSYCHOLOGY	584	525	89%	73%	388	345	88%	59%	10	11
1661	PUBLIC ADMINISTRATION	30	27	89%	77%	21	20	95%	66%	5	8
1561	PUBLIC ADMINISTRATIVE CAREERS	3	3	100%	100%	3	3	100%	100%	0	0
1044	RADIO-TELEVISION-BROADCASTING	317	296	93%	76%	225	211	93%	66%	14	1
1504	REAL ESTATE MANAGEMENT	81	76	93%	77%	59	55	93%	67%	5	8
1813	REALTIME FOR BUSINESS	1	1	100%	100%	1	1	100%	100%	0	0
1565	RECORDS MANAGEMENT	8	8	100%	62%	5	3	59%	37%	0	0
1606	SAFETY AND HEALTH MANAGEMENT	1	1	100%	100%	1	1	100%	100%	0	0
1605	SAFETY ENGINEERING TECH	4	4	100%	100%	4	4	100%	100%	0	0
1803	SMALL BUSINESS	5	5	100%	79%	4	3	75%	59%	0	0
1036	SOCIAL & BEHAVIORIAL SCIENCES	5	5	100%	79%	4	3	75%	59%	0	0
1053	SOCIAL SERVICES	100	91	90%	80%	73	65	89%	64%	1	0
1023	SOCIOLOGY	124	118	95%	67%	80	70	87%	56%	4	3
1833	SOFTWARE SPECIALIST	4	4	100%	25%	1	1	100%	25%	0	0
1028	SPEECH	18	14	77%	71%	10	10	100%	55%	0	0
1632	SUBSTANCE ABUSE COUNSELING	1	1	100%	100%	1	1	100%	100%	0	0
1721	SURVEYING ENGINEERING TECHNOLOGY	7	7	100%	85%	6	5	83%	71%	1	1
1823	SURVEYING TECHNICIAN I	1	1	100%	100%	1	1	100%	100%	0	0
1585	TEACHER ASSISTANT	10	9	89%	100%	9	7	77%	69%	0	1
1520	TEACHER ASSISTANT - LEVEL I	15	14	93%	92%	13	12	92%	79%	0	0
1521	TEACHER ASSISTANT - LEVEL II	16	15	93%	93%	14	14	100%	87%	0	0
1057	TEACHER EDUCATION	230	219	95%	80%	176	165	93%	71%	6	5
1026	TEACHER PREP: EARLY CHILDHOOD ED (EC-GRADE 4)	124	109	87%	73%	80	71	88%	57%	5	4
1032	TEACHER PREP: MIDDLE SCHOOL (GRADES 4-8)	9	9	100%	88%	8	7	87%	77%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2003-2004

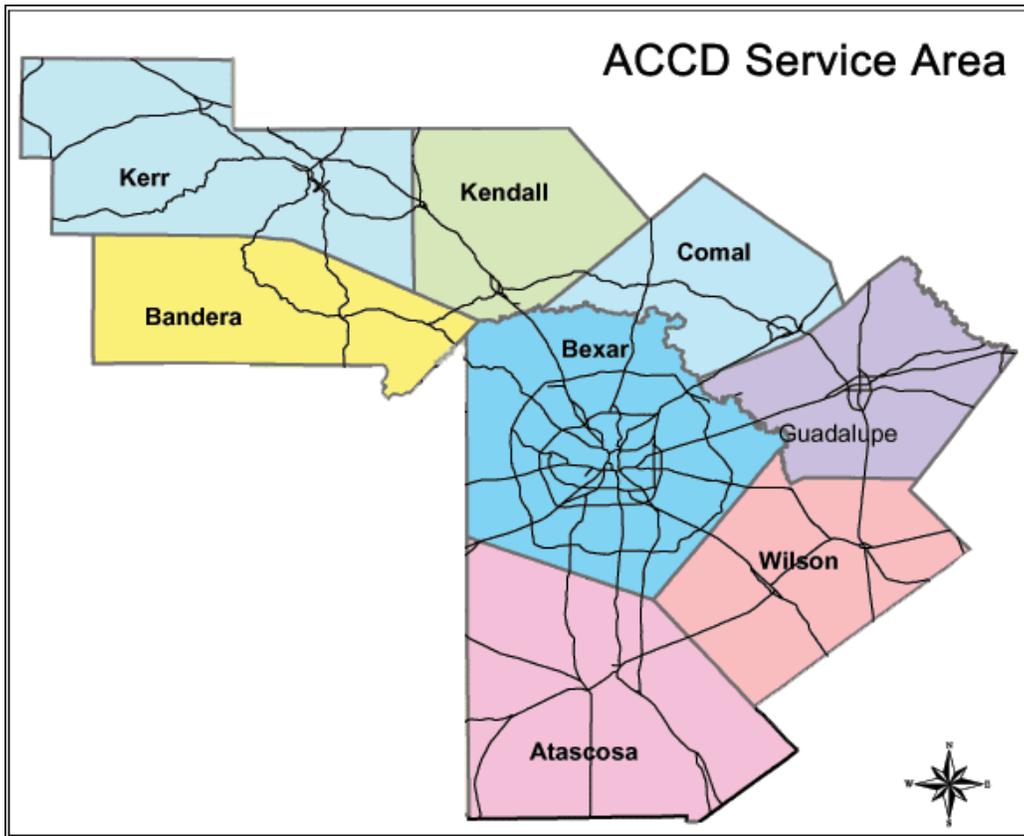
Source: AFA999, 11/16/04

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1688	TECHNICAL STUDIES	1,848	1,678	90%	74%	1,245	1,127	90%	60%	6	15
1027	UNDECLARED/UNKNOWN	26	23	88%	56%	13	10	76%	38%	1	1
1048	VETERINARY MEDICINE	39	37	94%	81%	30	29	96%	74%	0	0
1627	VOICE RECOGNITION SYSTEMS	1	1	100%	100%	1	1	100%	100%	0	0

CONTENTS – ENROLLMENT TRENDS

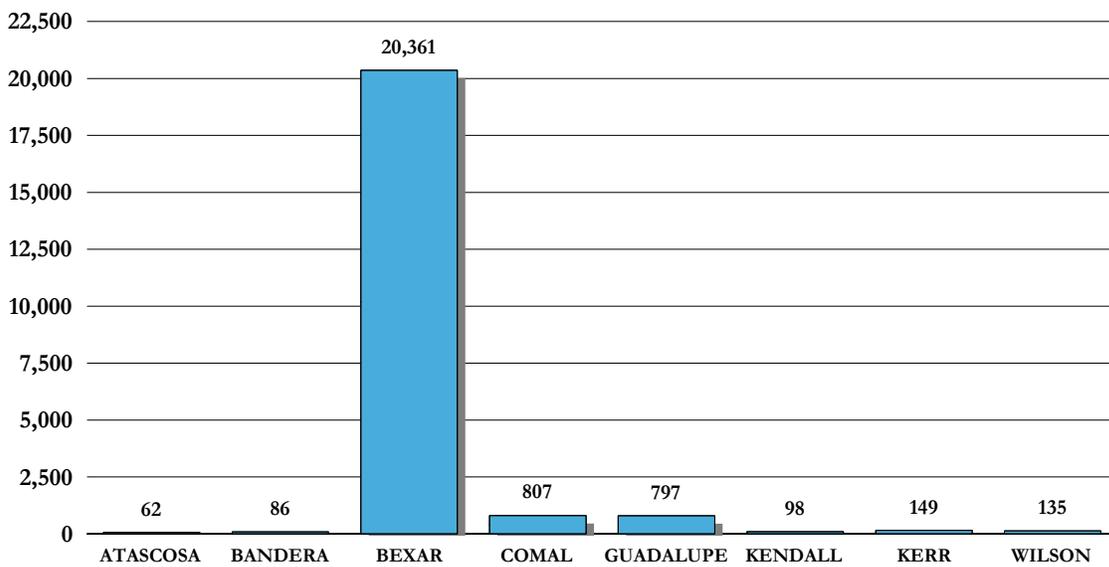
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ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA



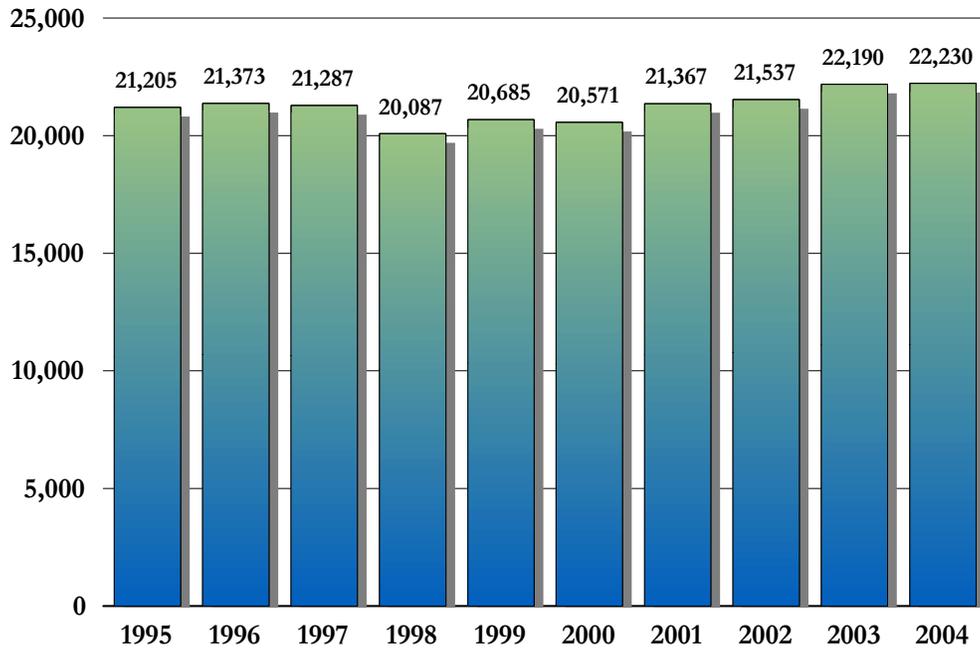
SOURCE: [Alamo Community College District – TASB Policy Online](#)

ENROLLMENT BY SERVICE AREA FALL 2004



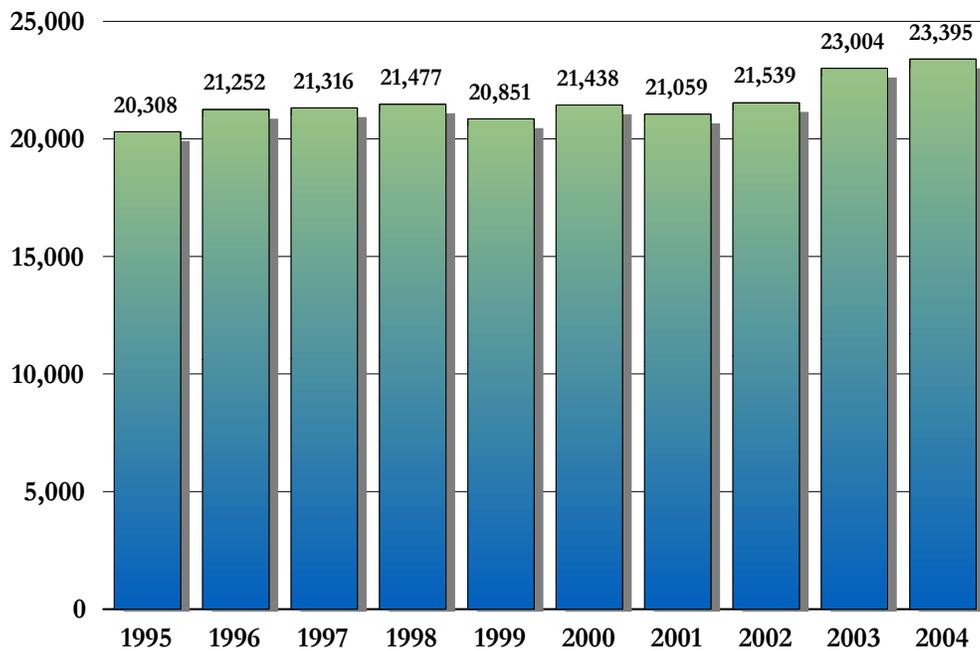
SOURCE: RCA003, 10/12/04

ENROLLMENT FALL SEMESTERS 1995-2004



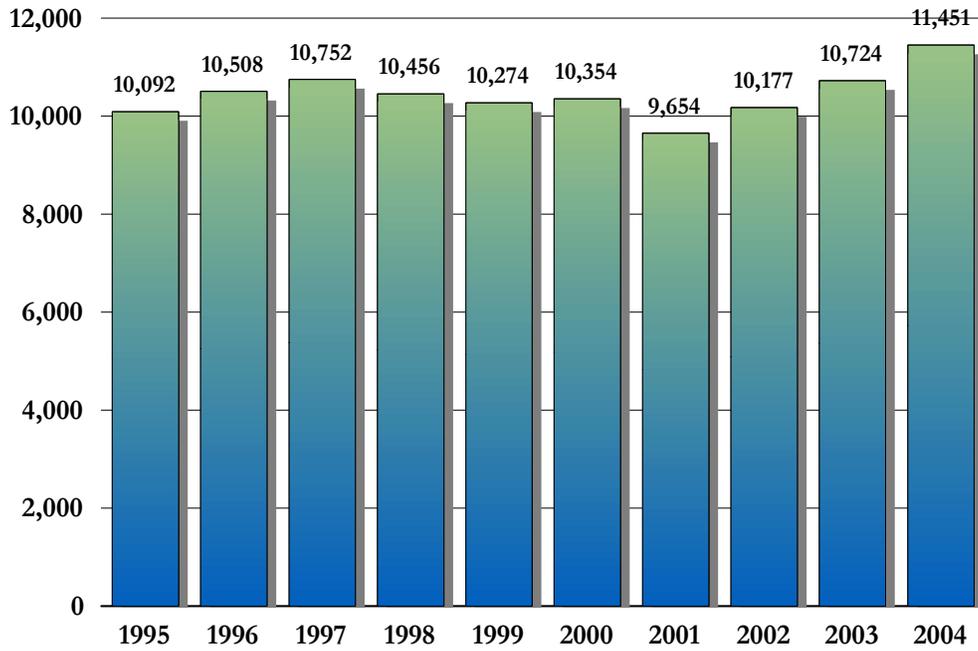
SOURCE: CBM001

ENROLLMENT SPRING SEMESTERS 1995-2004



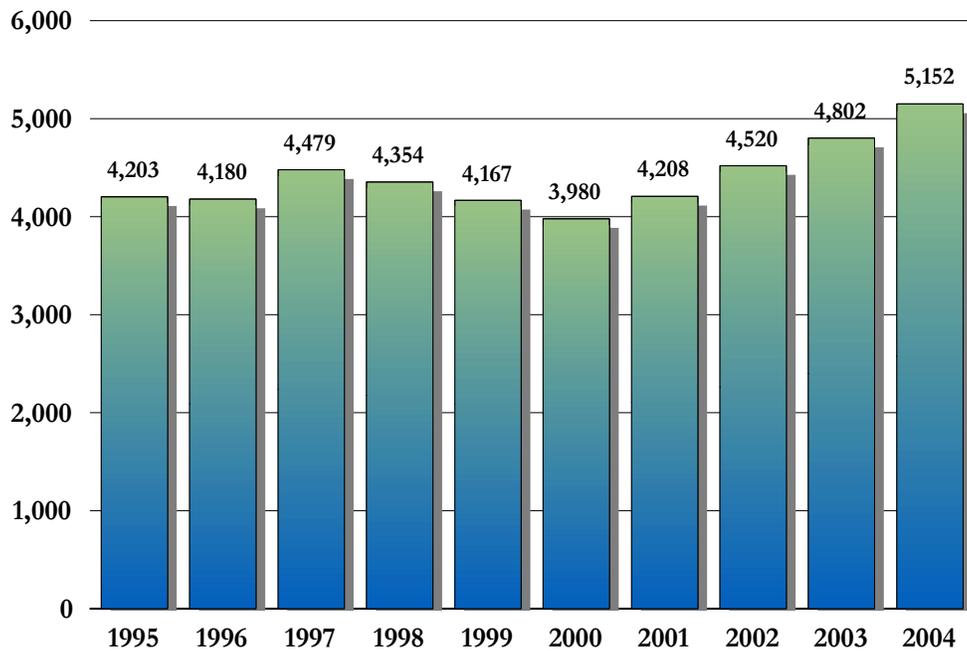
SOURCE: CBM001

ENROLLMENT SUMMER SESSION I 1995-2004



SOURCE: CBM001

ENROLLMENT SUMMER SESSION II 1995-2004



SOURCE: CBM001

ENROLLMENT TRENDS BY CLASSIFICATION – FALL 2000-2004

	2000	2001	2002	2003	2004
GENDER					
Female	11,946	12,387	12,658	13,150	13,207
Male	8,544	8,916	8,823	8,959	8,934
ETHNICITY					
White	8,097	8,817	8,828	9,323	9,443
Black	906	953	967	1,061	1,029
Hispanic	10,548	10,622	10,754	10,771	10,707
Other	939	911	932	954	962
AGE					
17 & under	1,220	1,579	1,482	1,608	1,664
18	1,753	1,948	1,966	2,203	2,082
19 - 21	5,967	5,967	5,893	6,095	6,408
22 - 24	3,259	3,397	3,412	3,467	3,518
25 - 30	3,642	3,756	3,849	3,797	3,779
31 - 35	1,571	1,622	1,750	1,824	1,807
36 - 50	2,655	2,606	2,671	2,673	2,447
51 - 64	401	405	435	420	416
65 & over	22	23	23	22	20
Average age	25.8	25.5	25.8	25.6	25.4
DIVISION					
Arts & Sciences	14,373	15,293	13,897	13,500	13,579
Prof/Tech	6,117	6,010	7,584	8,609	8,562
PART-TIME vs. FULL-TIME					
Part-time	13,120	13,459	13,542	13,866	13,803
Full-time	7,370	7,844	7,939	8,243	8,338
DAY vs. EVENING					
Day	13,540	14,528	14,789	15,605	15,847
Evening	3,636	3,551	3,489	3,067	2,952
Concurrent	3,314	3,224	3,203	3,437	3,342
RESIDENCY					
Texas Counties	19,540	20,356	20,575	21,252	21,324
Other States	635	667	616	599	567
Foreign Countries	315	280	290	258	250
TOTAL	* 20,490	* 21,303	*21,481	*22,109	*22,141

SOURCE: CBM001; RCA003

* Total does not include flexible entry students for whom no demographic data are available.

Total fall 00 enrollment is 20,571

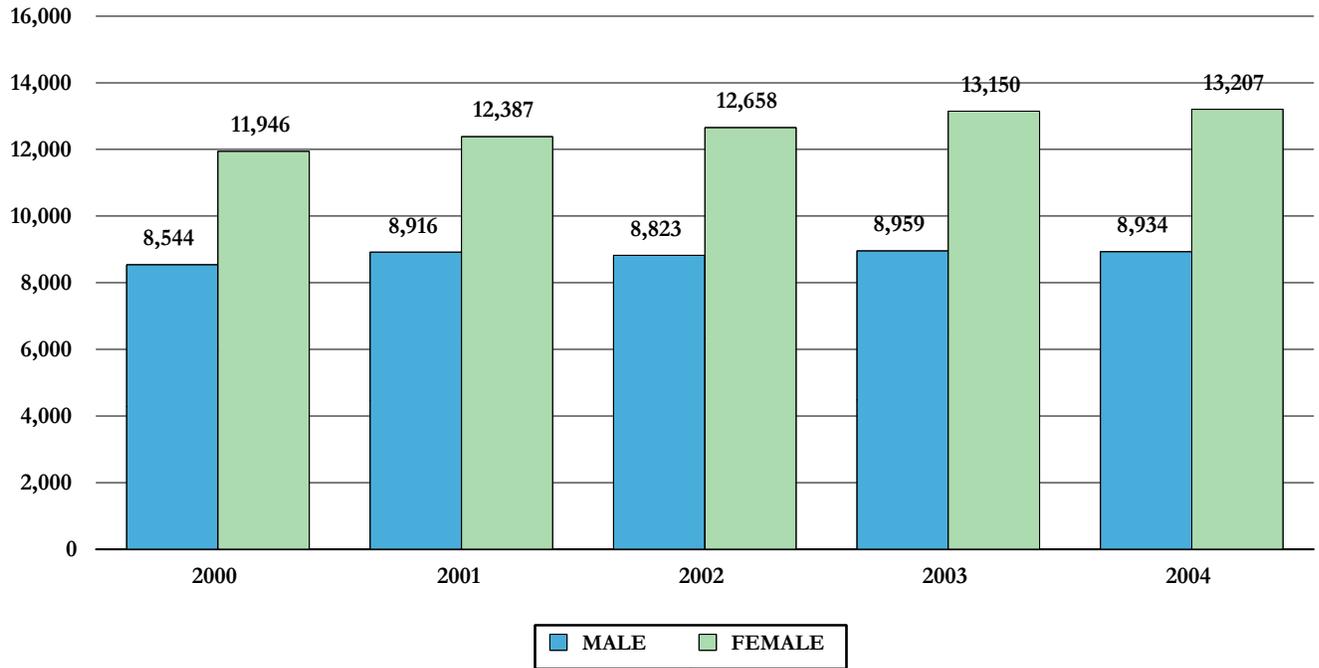
Total fall 01 enrollment is 21,367

Total fall 02 enrollment is 21,537

Total fall 03 enrollment is 22,190

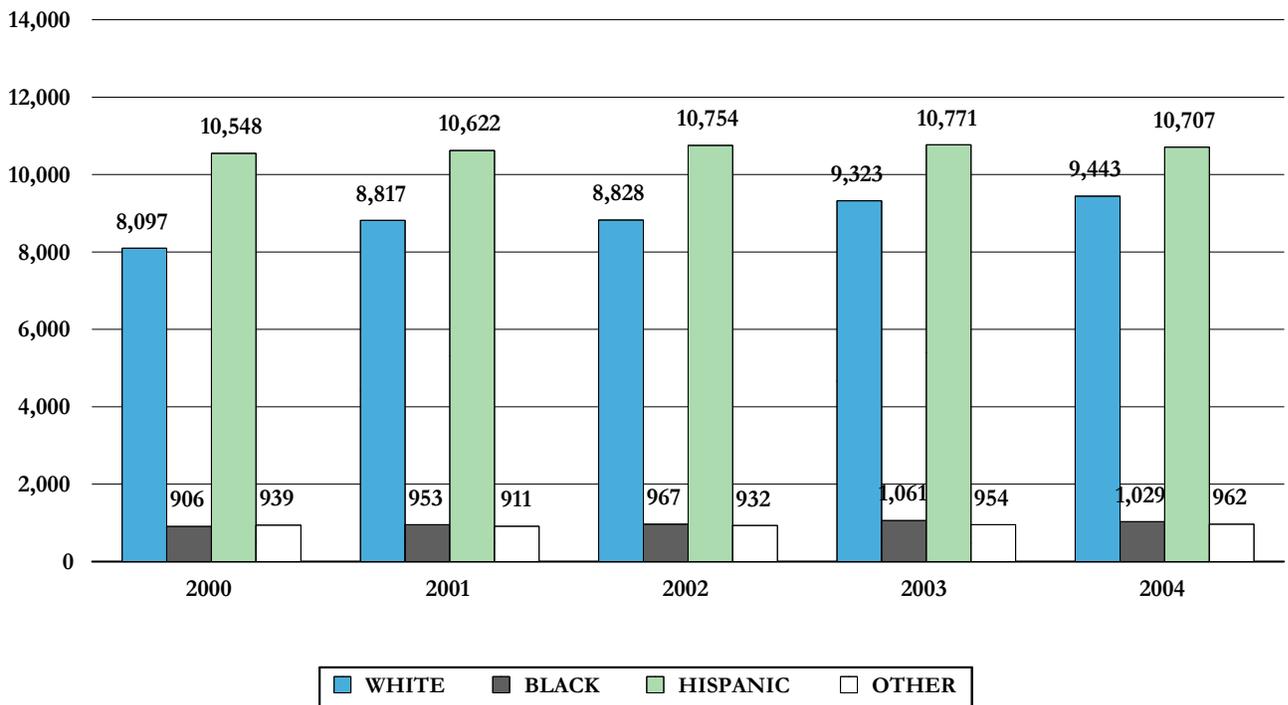
Total fall 04 enrollment is 22,230

GENDER FALL 2000-2004



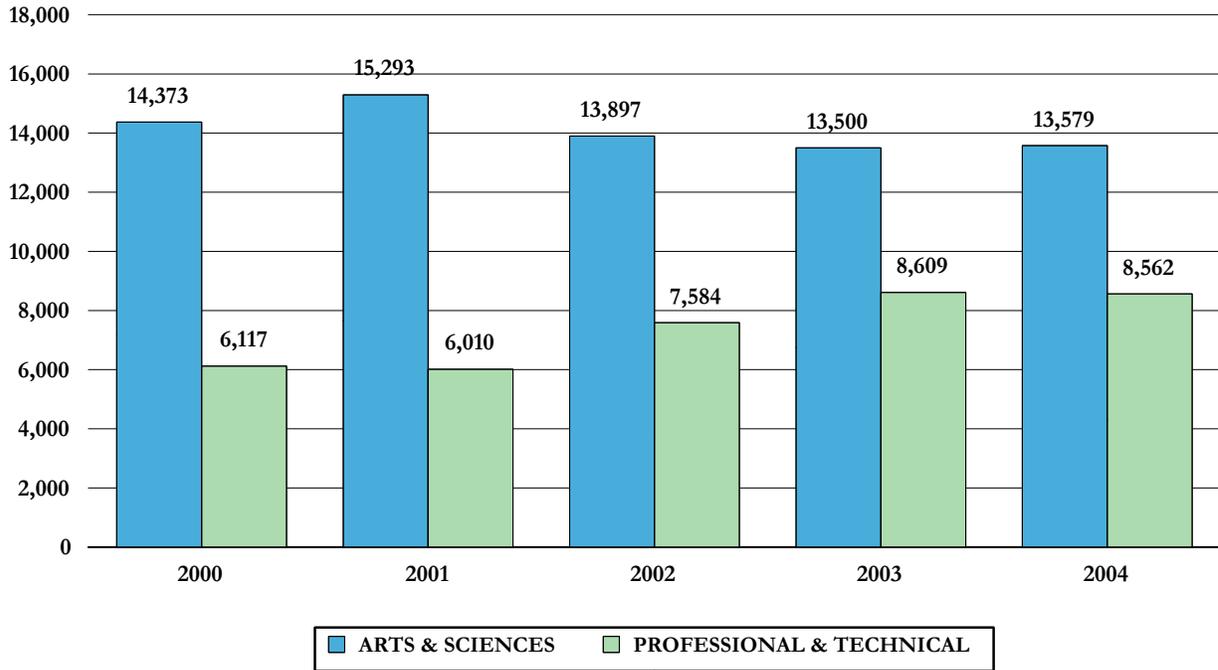
SOURCE: CBM001

ETHNICITY FALL 2000-2004



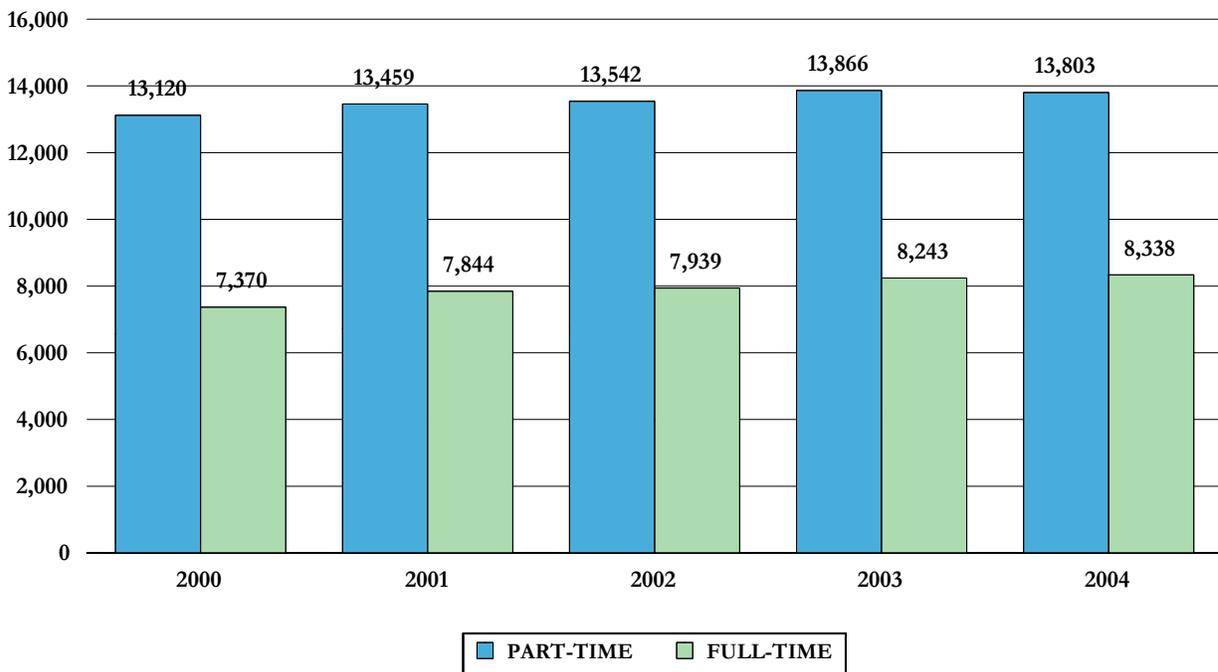
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DIVISION FALL 2000-2004



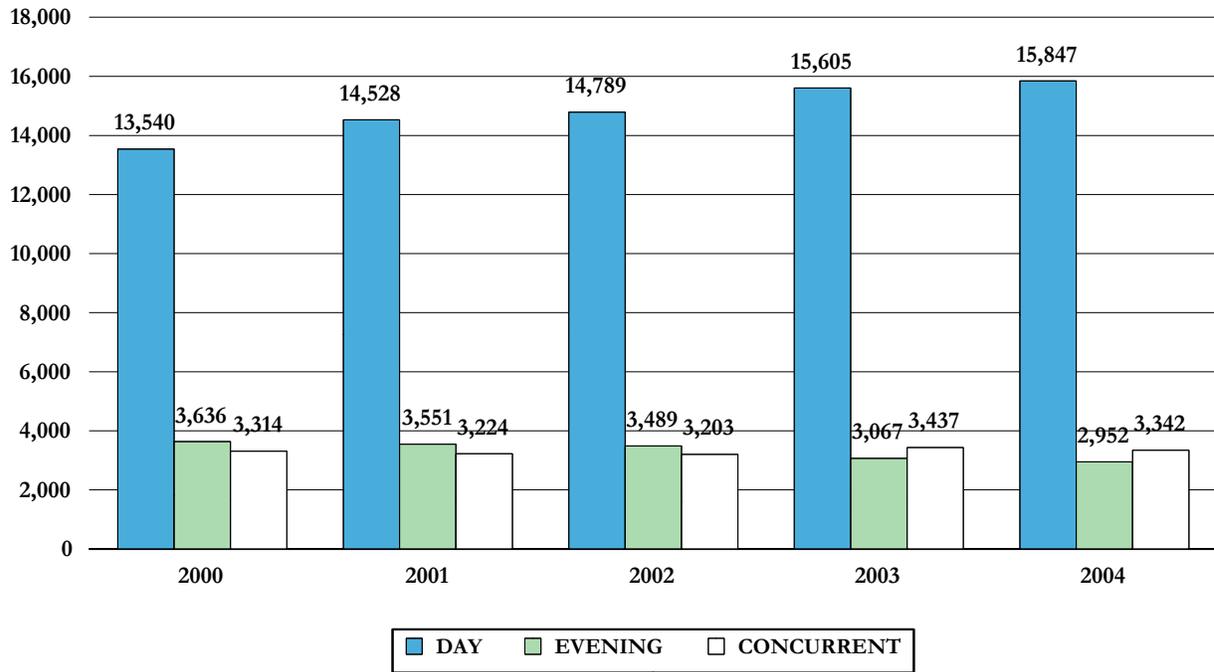
SOURCE: CBM001

PART-TIME VS. FULL-TIME FALL 2000-2004



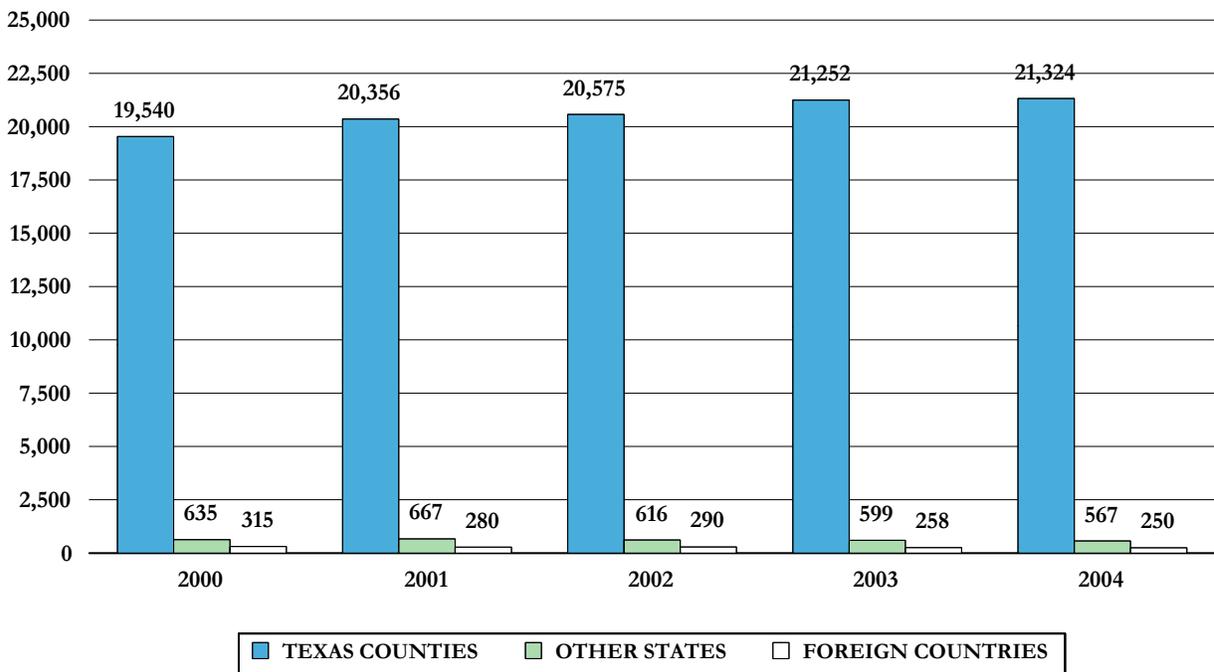
SOURCE: CBM001; RCA003

DAY VS. EVENING FALL 2000-2004



SOURCE: CBM001; RCA003

RESIDENCY FALL 2000-2004



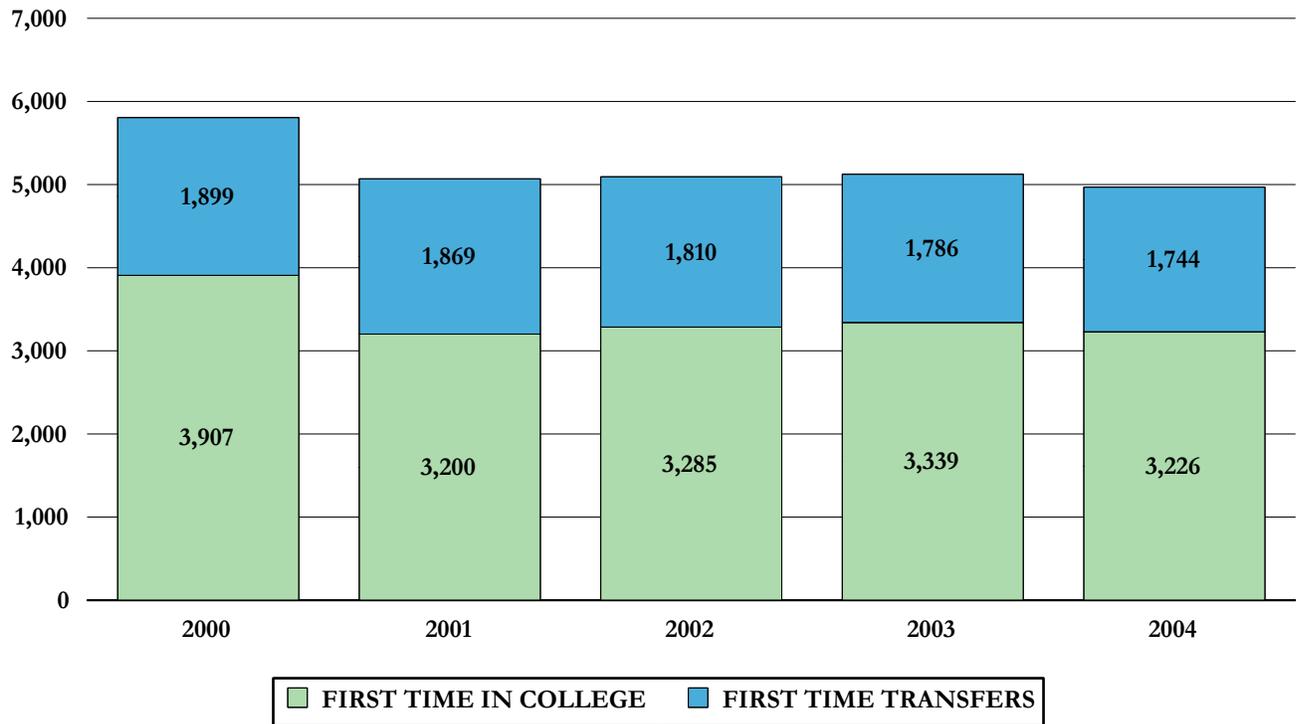
SOURCE: CBM001

AGE FALL 2000-2004

AGE	2000	2001	2002	2003	2004
17 & UNDER	1,220	1,579	1,482	1,608	1,664
18	1,753	1,948	1,966	2,203	2,082
19 – 21	5,967	5,967	5,893	6,095	6,408
22 – 24	3,259	3,397	3,412	3,467	3,518
25 – 30	3,642	3,756	3,849	3,797	3,779
31 – 35	1,571	1,622	1,750	1,824	1,807
36 – 50	2,655	2,606	2,671	2,673	2,447
51 – 64	401	405	435	420	416
65 & OVER	22	23	23	22	20
<i>AVG. AGE</i>	25.8*	25.5*	25.8*	25.6*	25.4*

SOURCE: CBM001 *Includes Dual Credit students

FIRST-TIME STUDENTS FALL 2000-2004

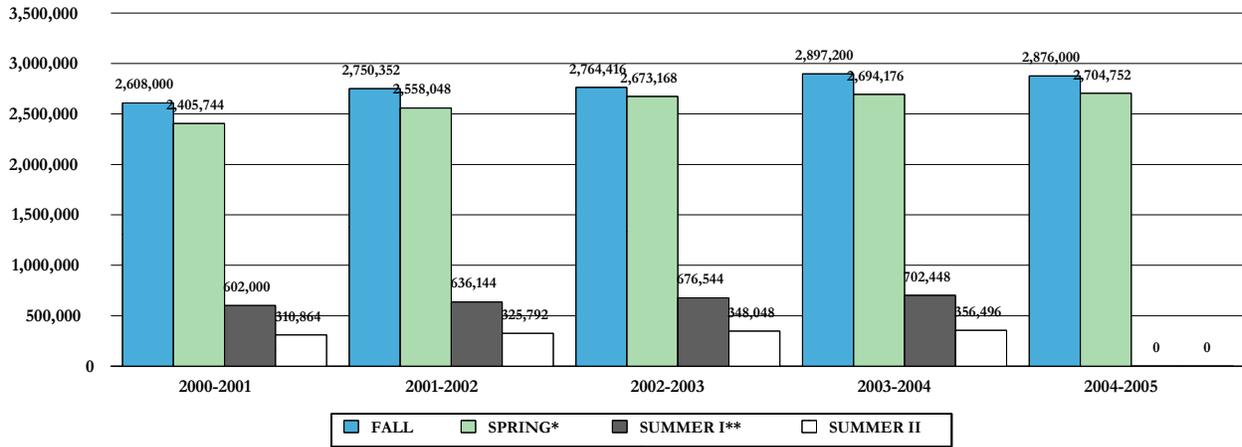


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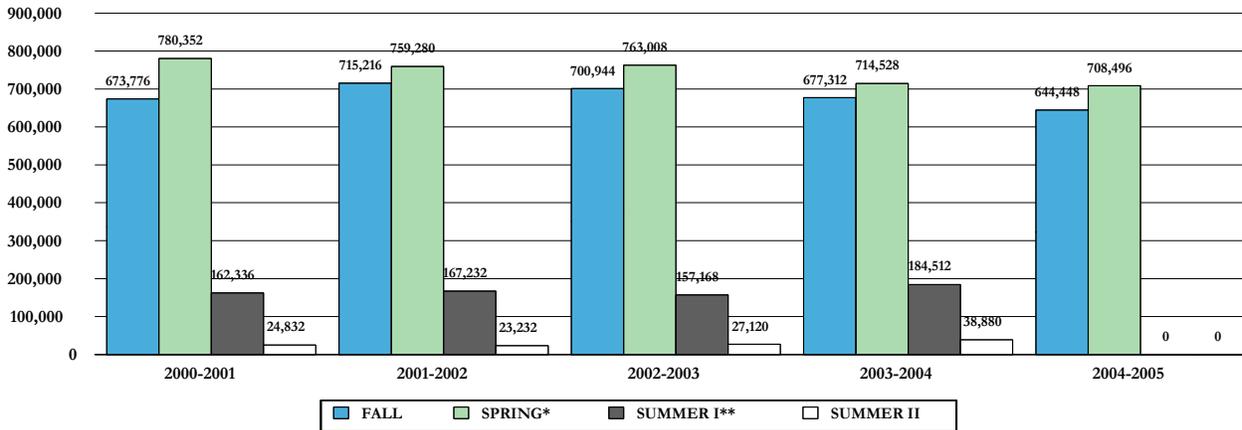
CONTACT HOURS 2000-2001 TO 2004-2005

(Zero denotes certified data for Summer I & Summer II 2005 not available at time of publication.)

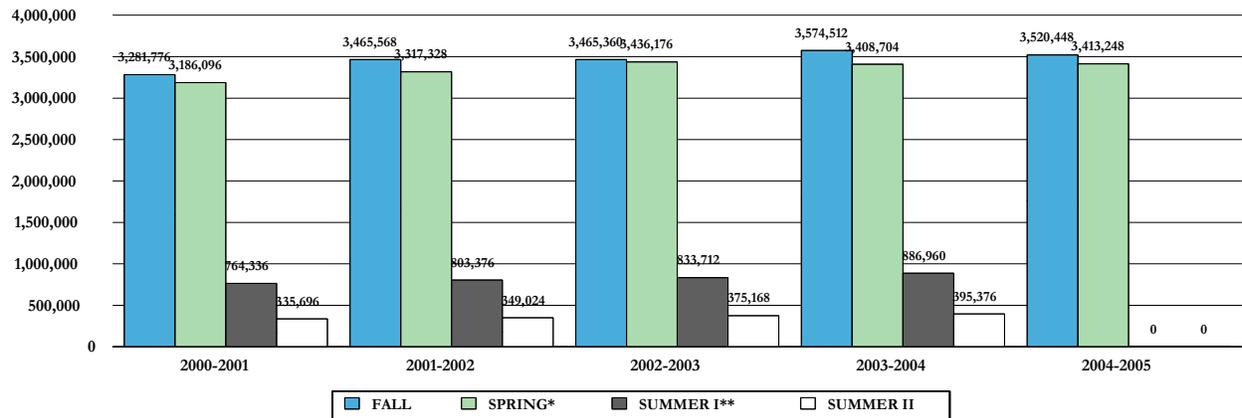
ARTS & SCIENCES



PROFESSIONAL/TECHNICAL



TOTAL CERTIFIED CONTACT HOURS



SOURCE: Records and Reports Summary Table CBM004; *includes Fall Flex II terms, **includes Spring Flex II terms

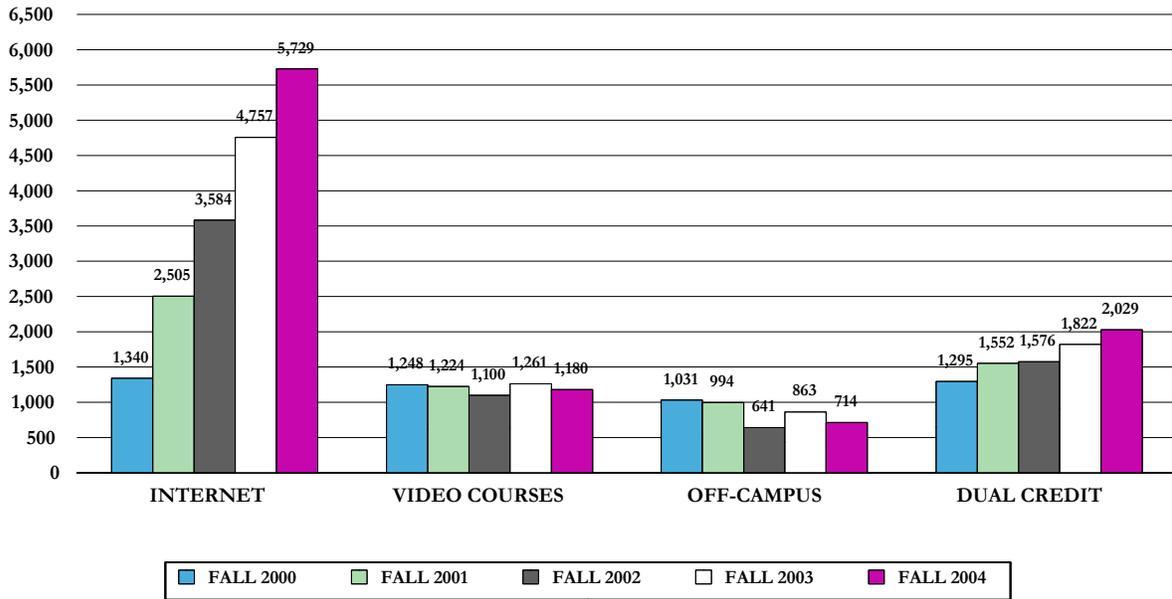
DUAL CREDIT -- FALL 2000 TO FALL 2004

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Alamo Heights	206	150	111	205	222
Antonian			115		
Bandera	81	96	84	76	77
Boerne			40	7	
Braken Christian			21	36	24
Business Careers			17	24	18
Canyon	64	156	69	159	193
Castle Hills			15		
Castle Hills Baptist				21	25
Center Point	17	19	19	11	13
Central Catholic					49
Churchill			158	227	273
Clark			24		
Edison		26			
Falfurrias	14	3			
Harlandale		10	6	7	
Highlands		11			
ISA			8	5	10
Jefferson					52
Kenedy (Texas)			31		
LaVernia					12
Lee			34	28	37
MacArthur			97	153	100
Madison			57	58	54
McCollum (reported with Harlandale)		7		6	
Natalia			5		
Navarro			9	34	13
New Braunfels		14	15		
Nixon-Smiley			20	7	26
Providence			13	12	20
Reagan			289	456	393
Roosevelt			38	1	29
SA Christian Academy				14	11
San Marcos Baptist			2		13
Seguin			80		146
Smithson Valley				20	31
Tivy (Kerrville)	141	151	133	132	123
Home Schools/Early Admissions			49	111	65
Brownsville ISD	51	93			
Edgewood ISD	16				
North East ISD	562	738			
Northside ISD	84	46			
San Antonio ISD	44	18			
Southside ISD	15	14	17	12	
TOTAL	1,295	1,552	1,576	1,822	2,029

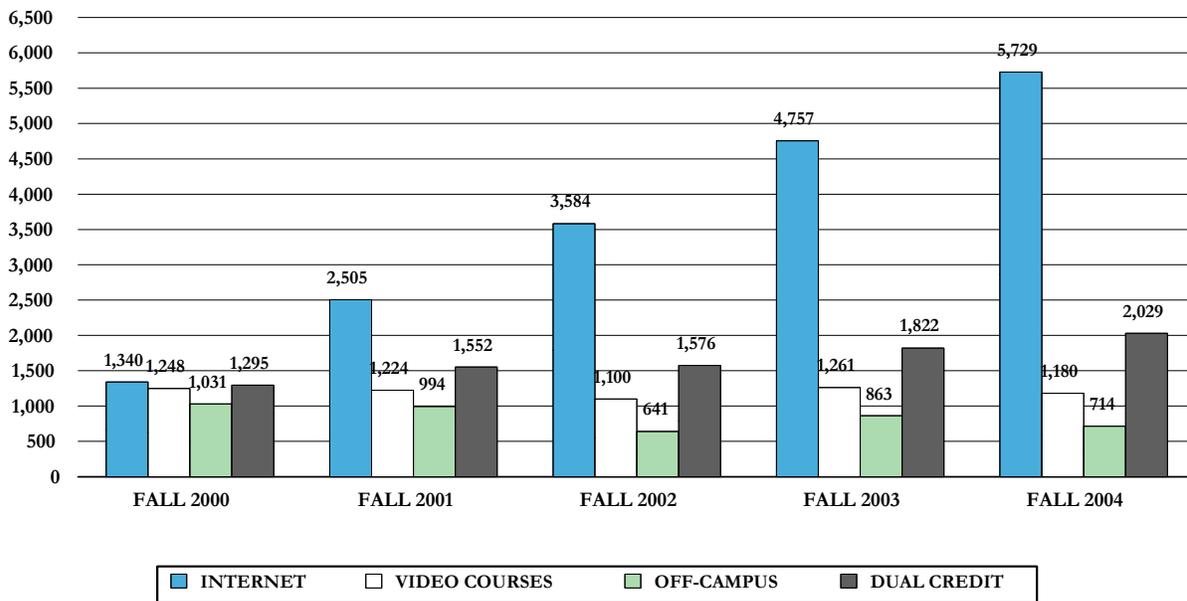
SOURCE: Evening, Weekend & Distance Education

DISTANCE EDUCATION – ENROLLMENT HEADCOUNT FALL 2000 TO FALL 2004

BY TYPE OF COURSE



BY TERM OF ENROLLMENT



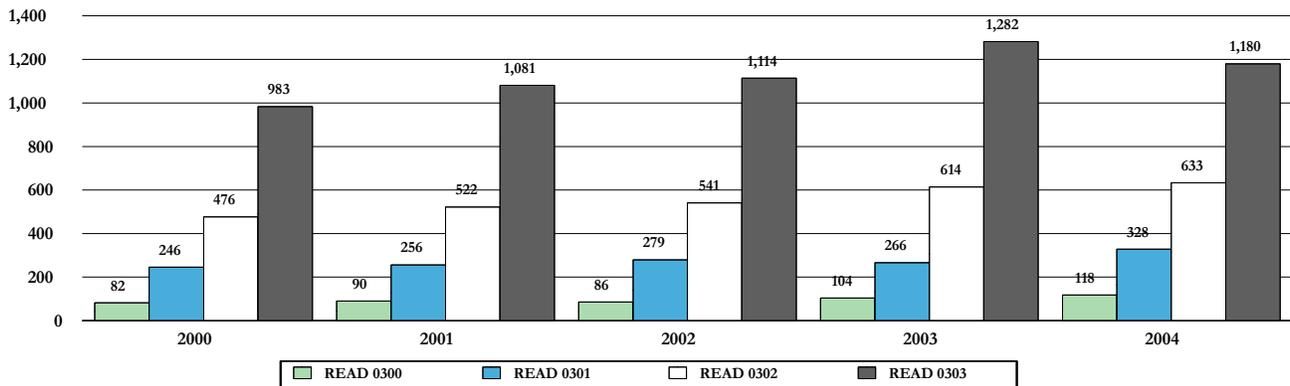
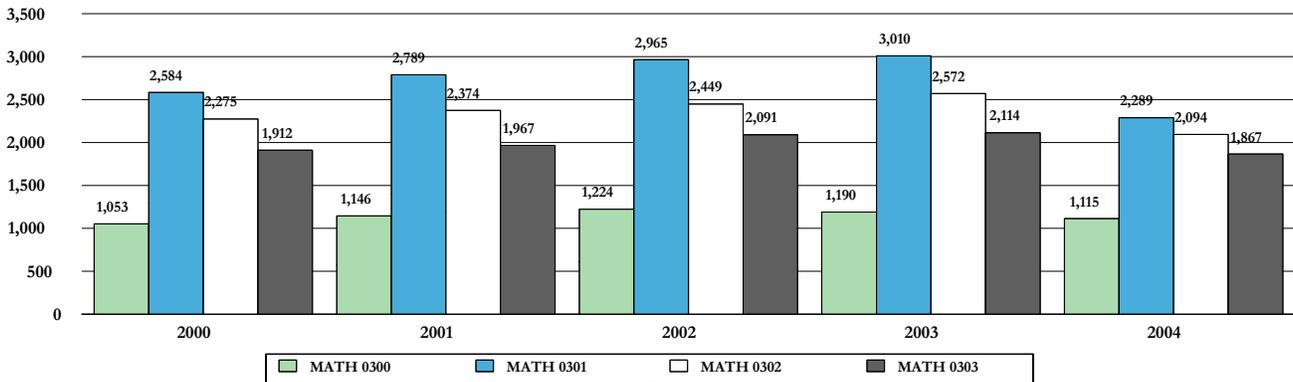
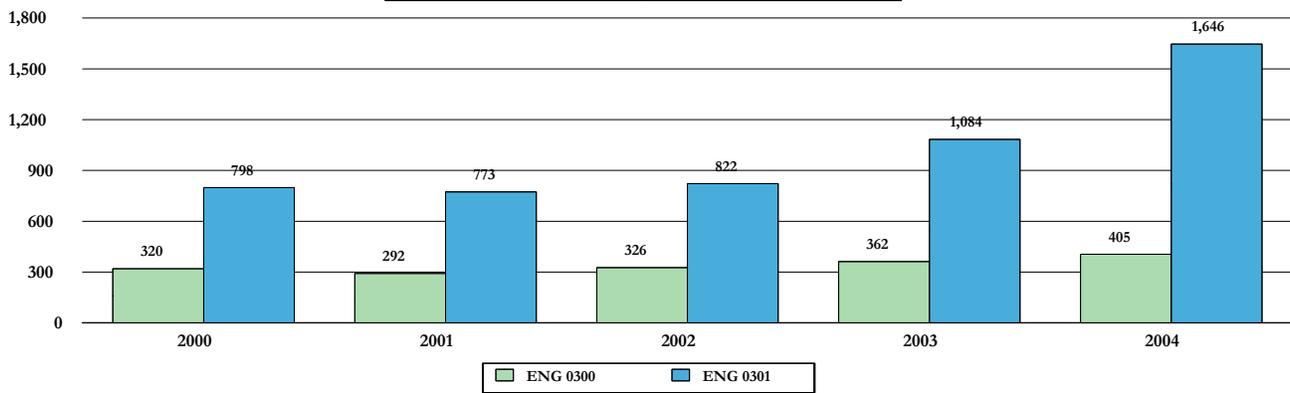
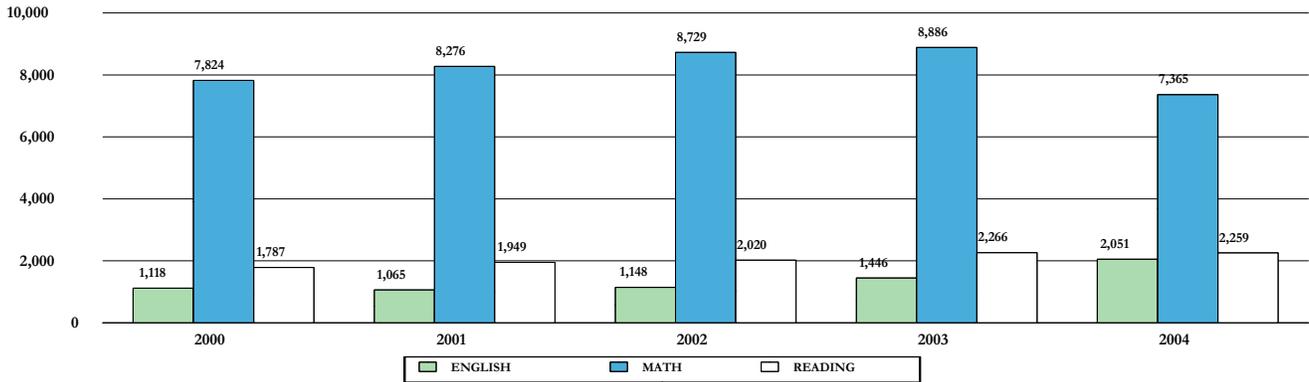
SOURCE: Evening, Weekend, and Distance Education

DEVELOPMENTAL EDUCATION FALL SEMESTERS 2000-2004

COURSE		2000*	2001	2002	2003	2004
ENGL 0300	ENROLLMENT SECTIONS	320 17	292 15	326 16	362 17	405 18
ENGL 0301	ENROLLMENT SECTIONS	798 37	773 37	822 39	1,084 48	1,646 72
TOTAL	ENROLLMENT SECTIONS	1,118 54	1,065 52	1,148 55	1,446 65	2,051 90
MATH 0300	ENROLLMENT SECTIONS	1,053 44	1,146 46	1,224 46	1,190 42	1,115 45
MATH 0301	ENROLLMENT SECTIONS	2,584 89	2,789 92	2,965 102	3,010 100	2,289 92
MATH 0302	ENROLLMENT SECTIONS	2,275 87	2,374 89	2,449 92	2,572 87	2,094 86
MATH 0303	ENROLLMENT SECTIONS	1,912 72	1,967 78	2,091 82	2,114 76	1,867 75
TOTAL	ENROLLMENT SECTIONS	7,824 292	8,276 305	8,729 322	8,886 305	7,365 298
READ 0300	ENROLLMENT SECTIONS	82 5	90 6	86 5	104 5	118 5
READ 0301	ENROLLMENT SECTIONS	246 13	256 13	279 13	266 14	328 15
READ 0302	ENROLLMENT SECTIONS	476 22	522 26	541 26	614 29	633 31
READ 0303	ENROLLMENT SECTIONS	983 41	1,081 46	1,114 46	1,282 55	1,180 52
TOTAL	ENROLLMENT SECTIONS	1,787 81	1,949 91	2,020 90	2,266 103	2,259 103
TOTAL	ENROLLMENT SECTIONS	10,729 427	11,290 448	11,897 467	12,598 473	11,675 491

SOURCE: CBM004* (2000); AFA055 (2001-2004)

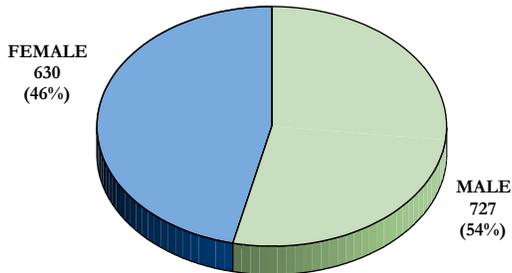
DEVELOPMENTAL EDUCATION FALL SEMESTERS 2000-2004



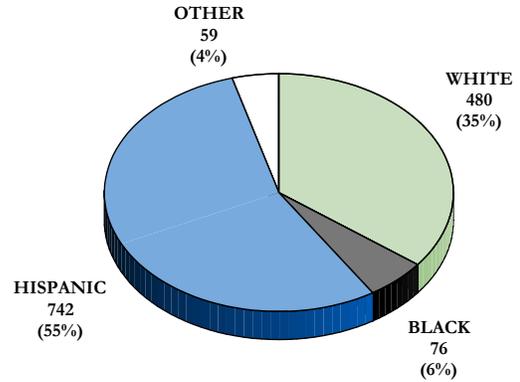
SOURCE: CBM004 (2000); AFA055 (2001-2004)

CONTINUING EDUCATION TRAINING NETWORK FIRST QUARTER 2004 1,357 STUDENTS

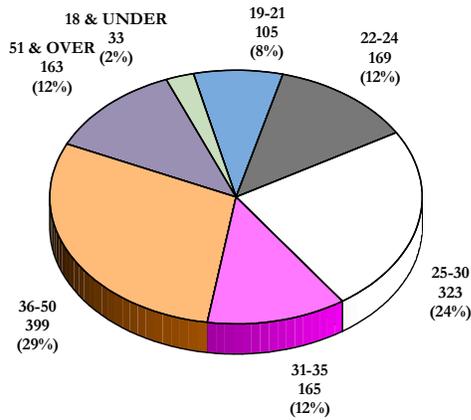
GENDER



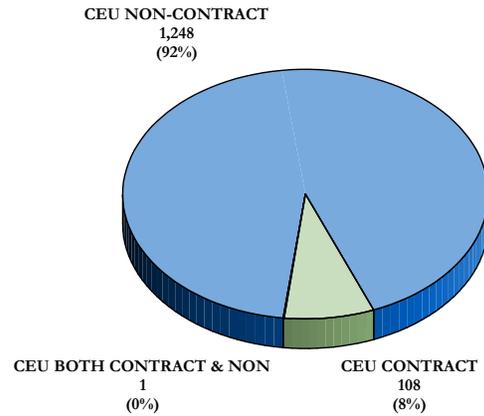
ETHNICITY



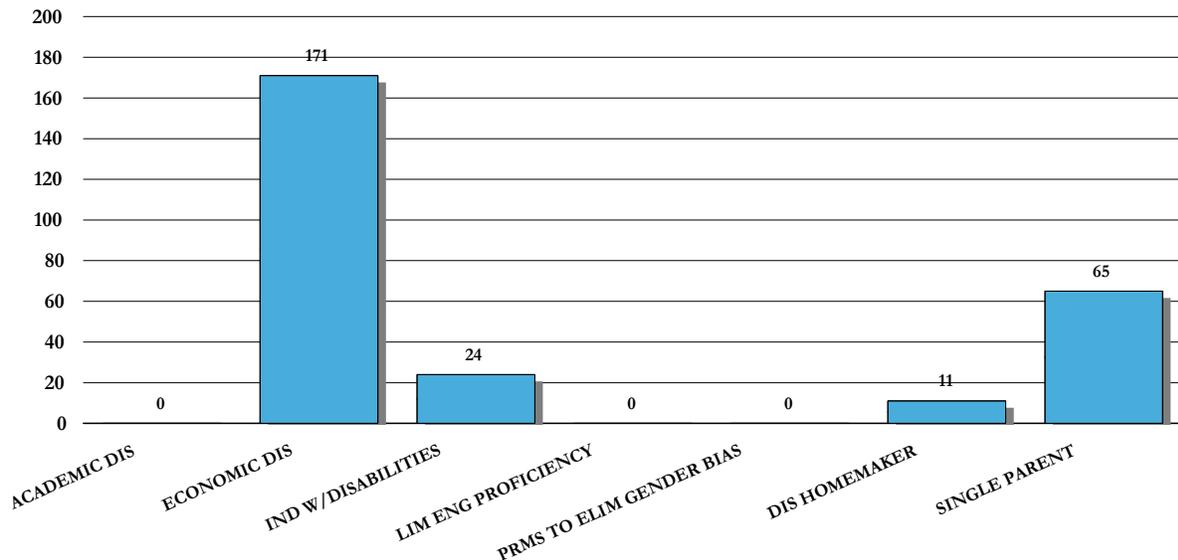
AGE



TUITION STATUS

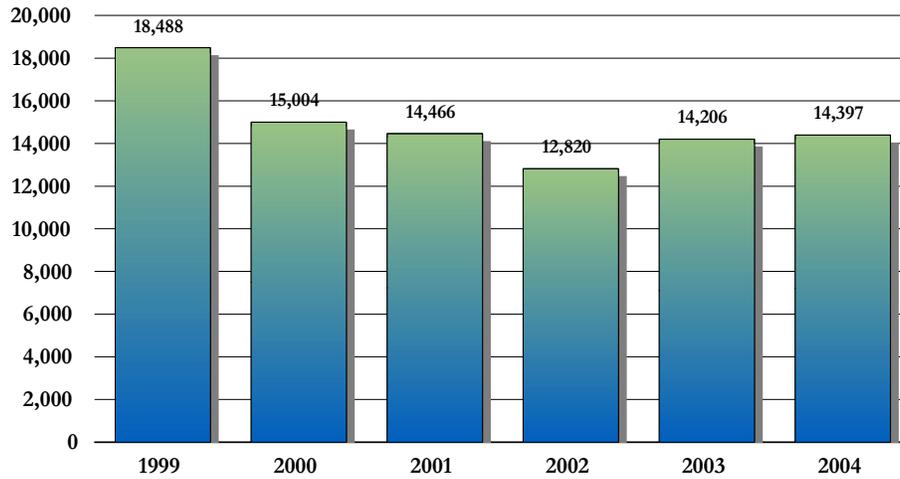


CONTINUING EDUCATION - SPECIAL POPULATIONS

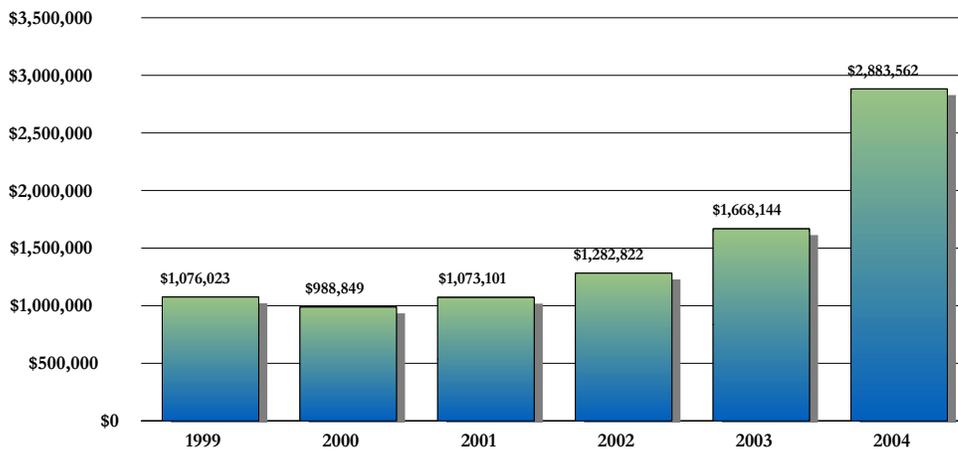


SOURCE: CBM00A, 1st Quarter 2004

CONTINUING EDUCATION TRAINING NETWORK
 TOTAL ENROLLMENT 1999 - 2004
 (Reimbursable & nonreimbursable duplicate headcount)

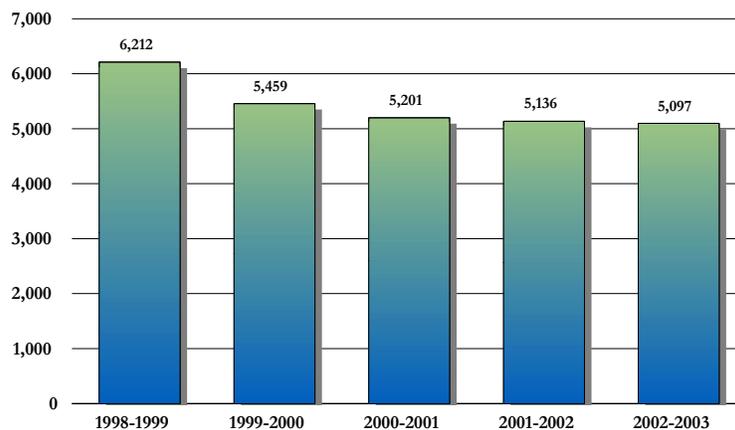


TUITION/FEE REVENUE 1999-2004
 (Reimbursable & nonreimbursable courses)



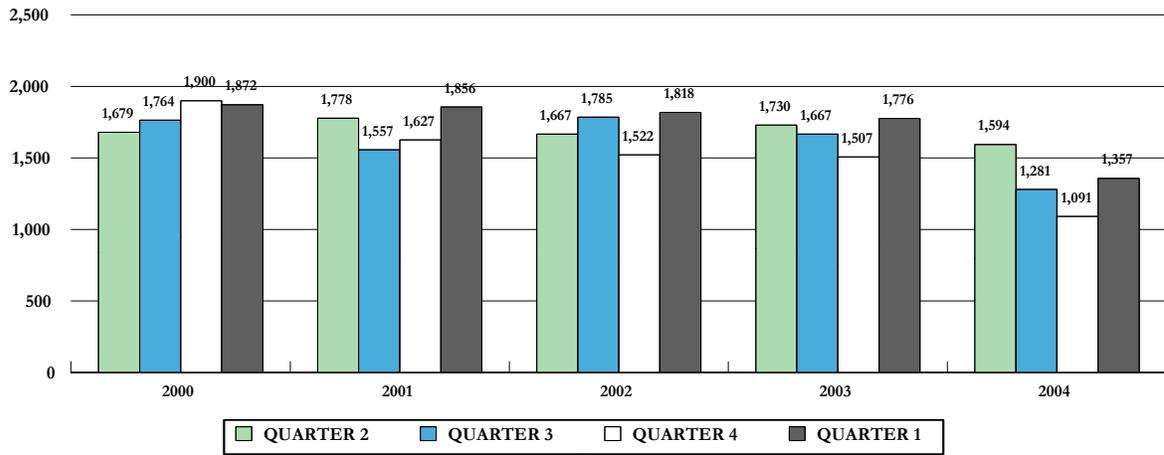
SOURCE: Division of Continuing Education and Workforce Development

NON-CREDIT WORKFORCE EDUCATION
 UNDUPLICATED ENROLLMENT FOR ACADEMIC YEARS 1998-1999 to 2002-2003

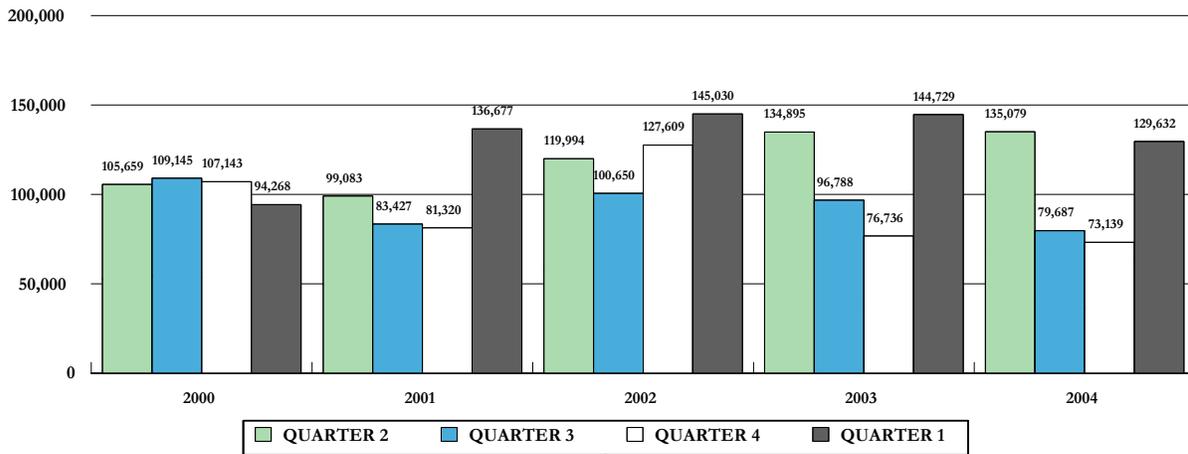


SOURCE: THECB Texas Public Community and Technical Colleges Statewide Fact Books, Years 1999, 2001, 2002, 2003, 2004

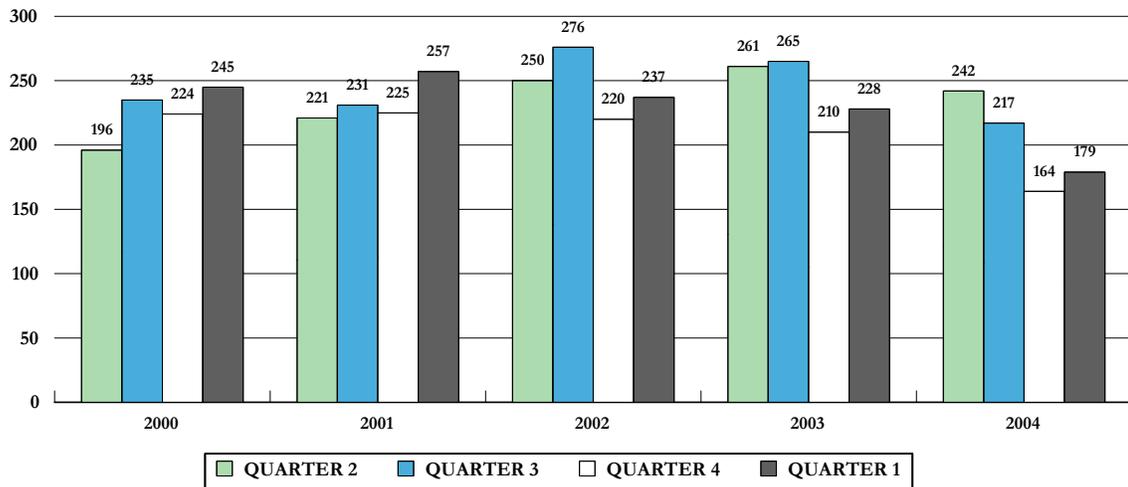
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HEADCOUNT TRENDS BY QUARTER (reimbursable courses)



CONTACT HOUR TRENDS BY QUARTER (reimbursable courses)



CLASS TRENDS BY QUARTER (reimbursable courses)

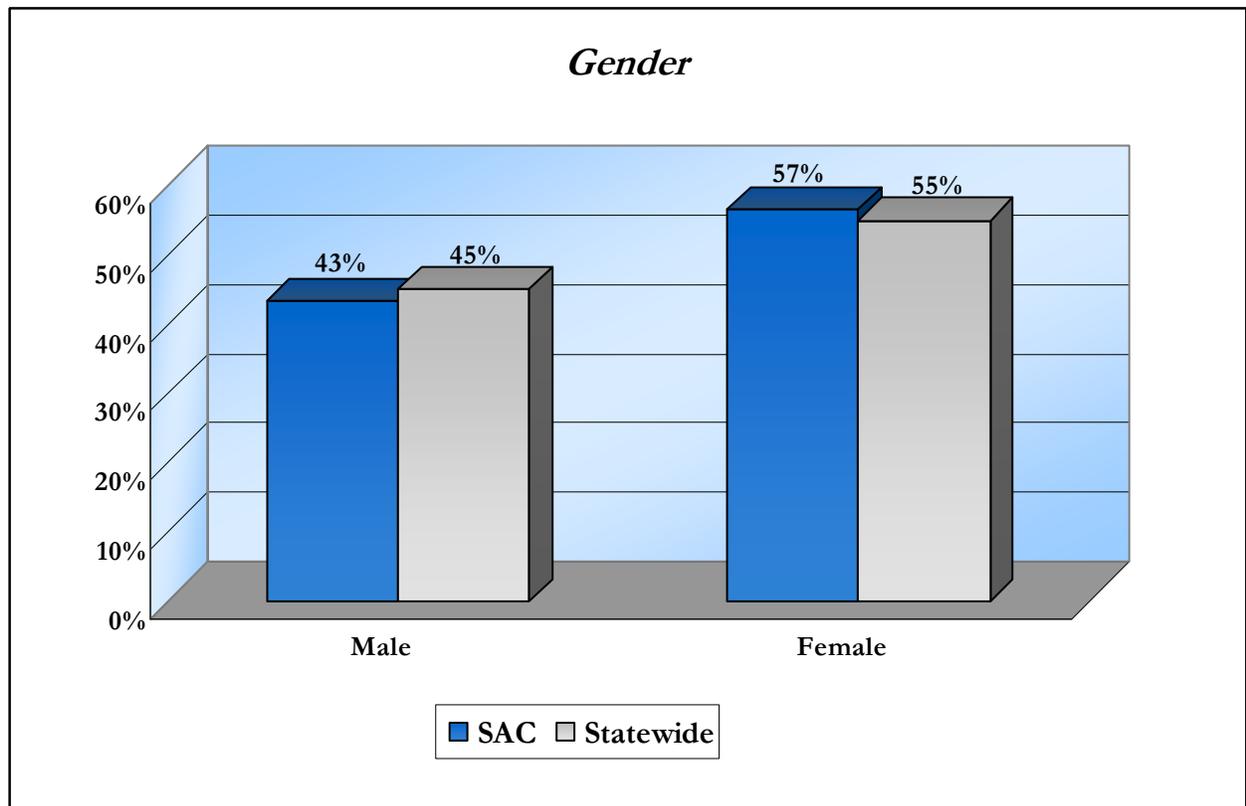
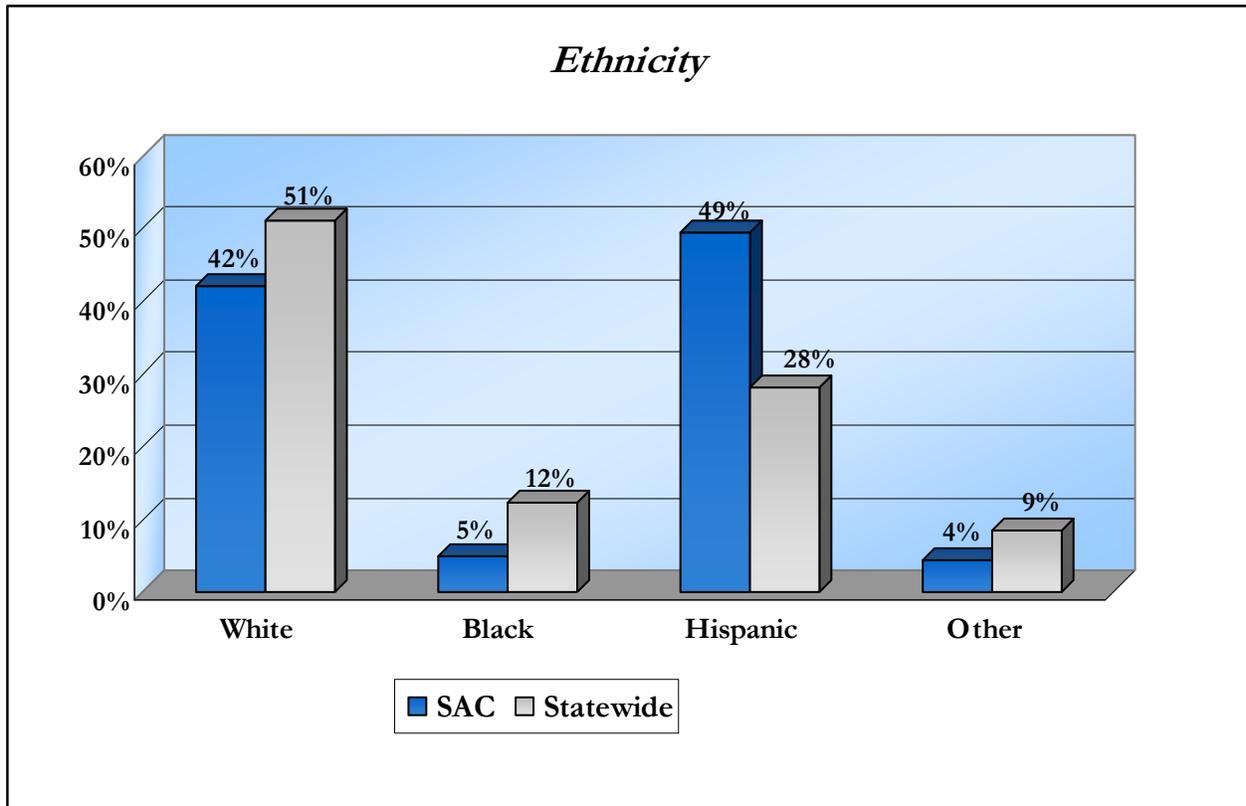


SOURCE: CBM00C Summary Report

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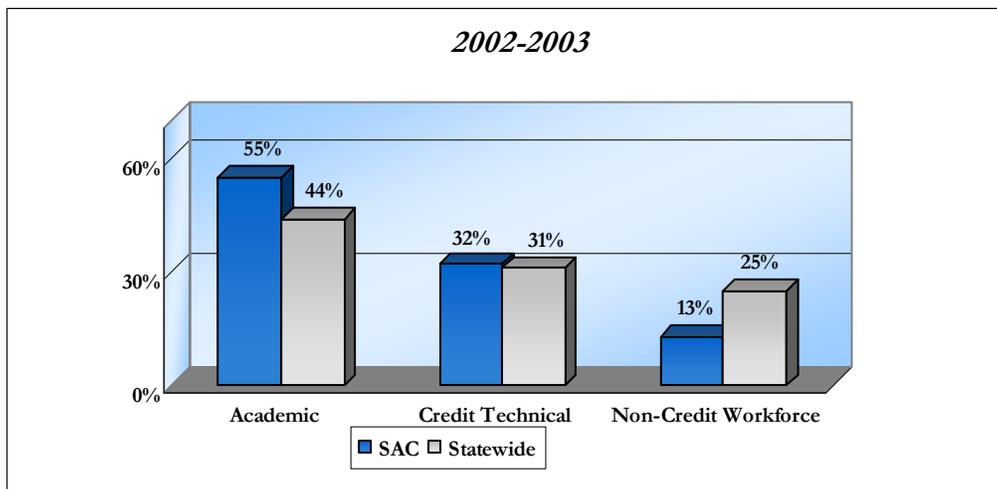
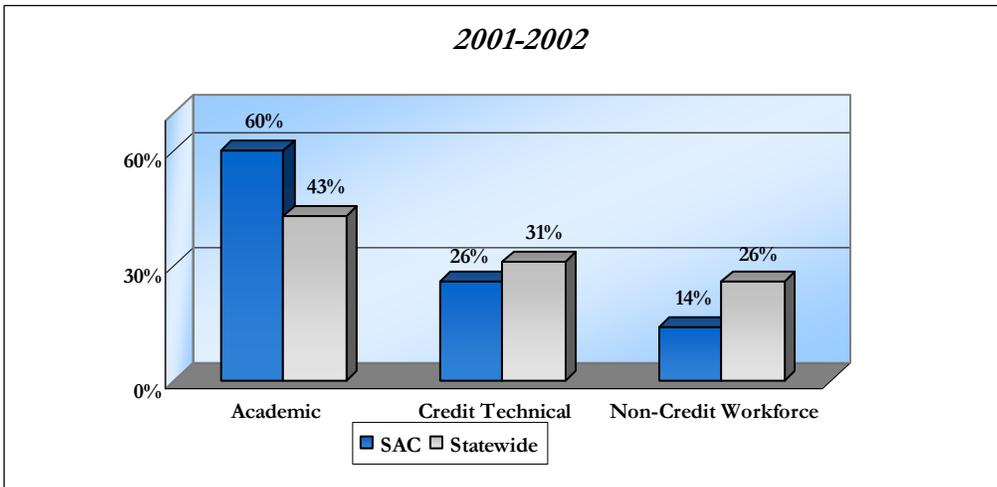
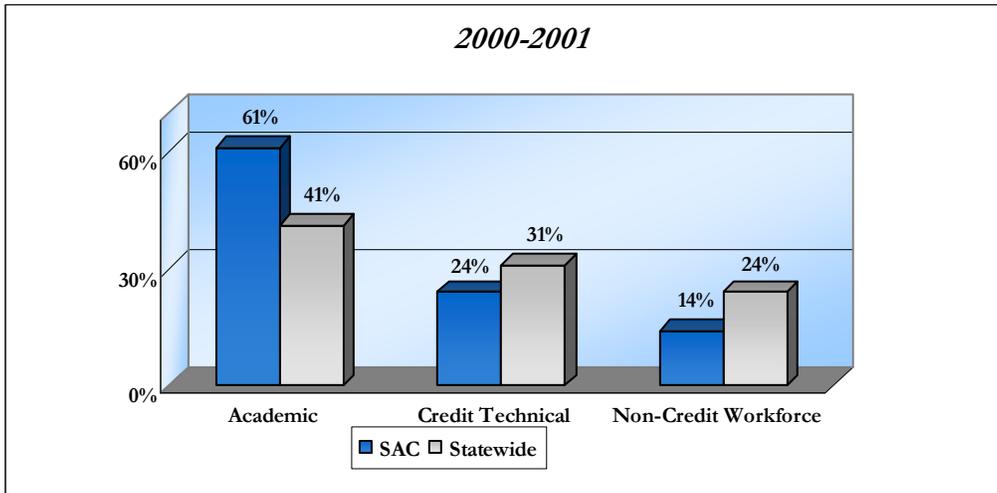
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UNDULICATED NUMBER OF STUDENTS ENROLLED AT ANY TIME DURING THE ACADEMIC YEAR
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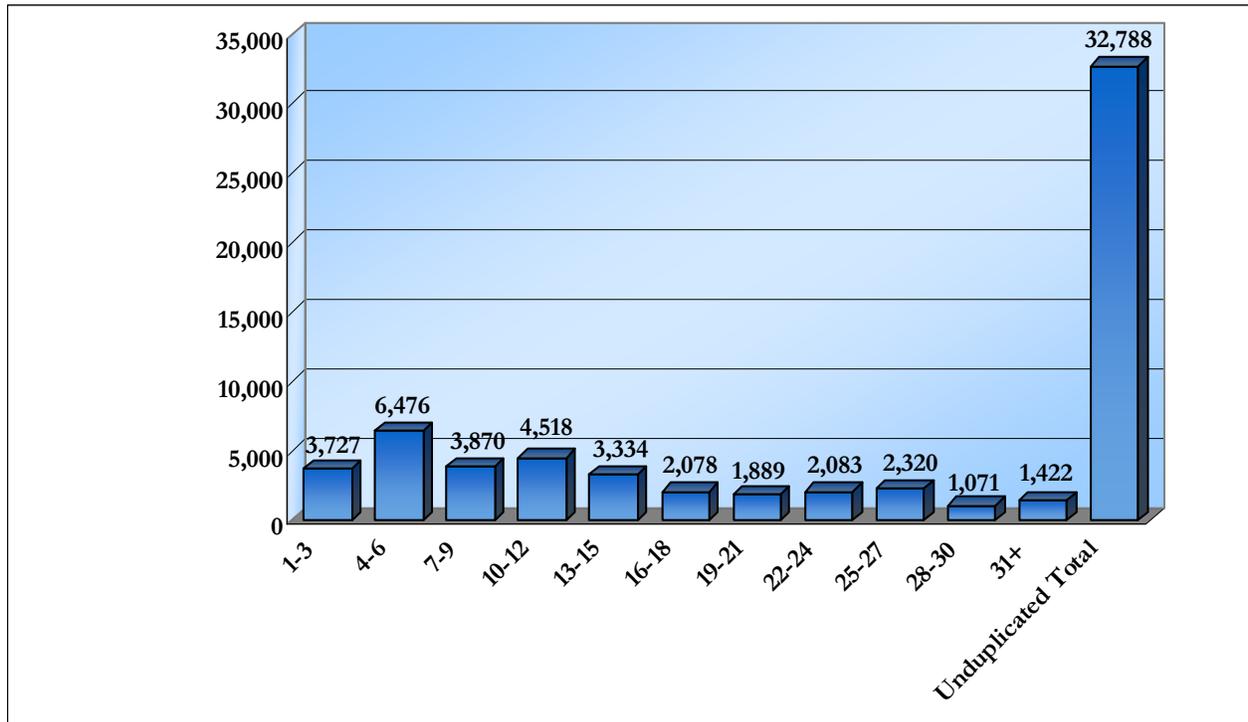
Source: THECB Texas Public Community and Technical Colleges Statewide 2004 Fact Book

UNDUPLICATED NUMBER OF STUDENTS ENROLLED AT ANY TIME
DURING ACADEMIC YEARS 2000-2001 TO 2002-2003 BY TYPE OF MAJOR



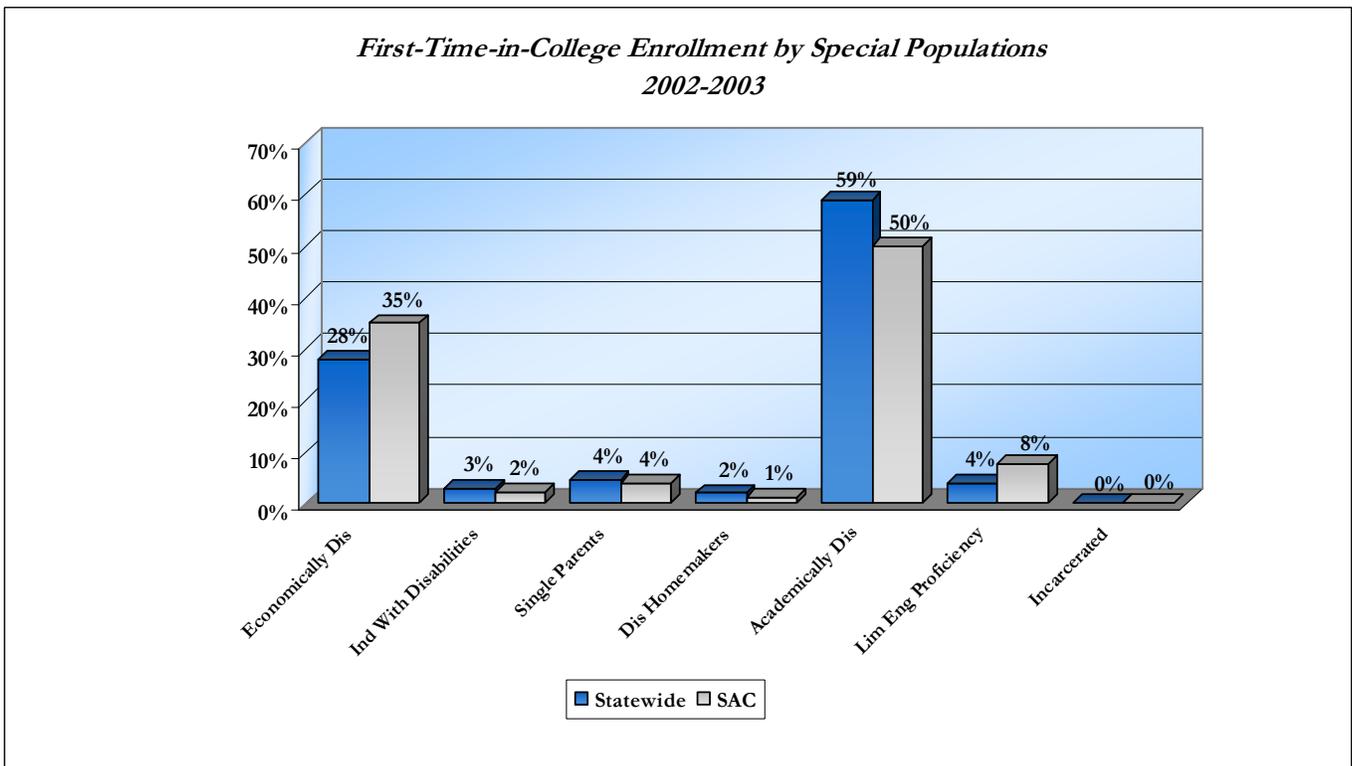
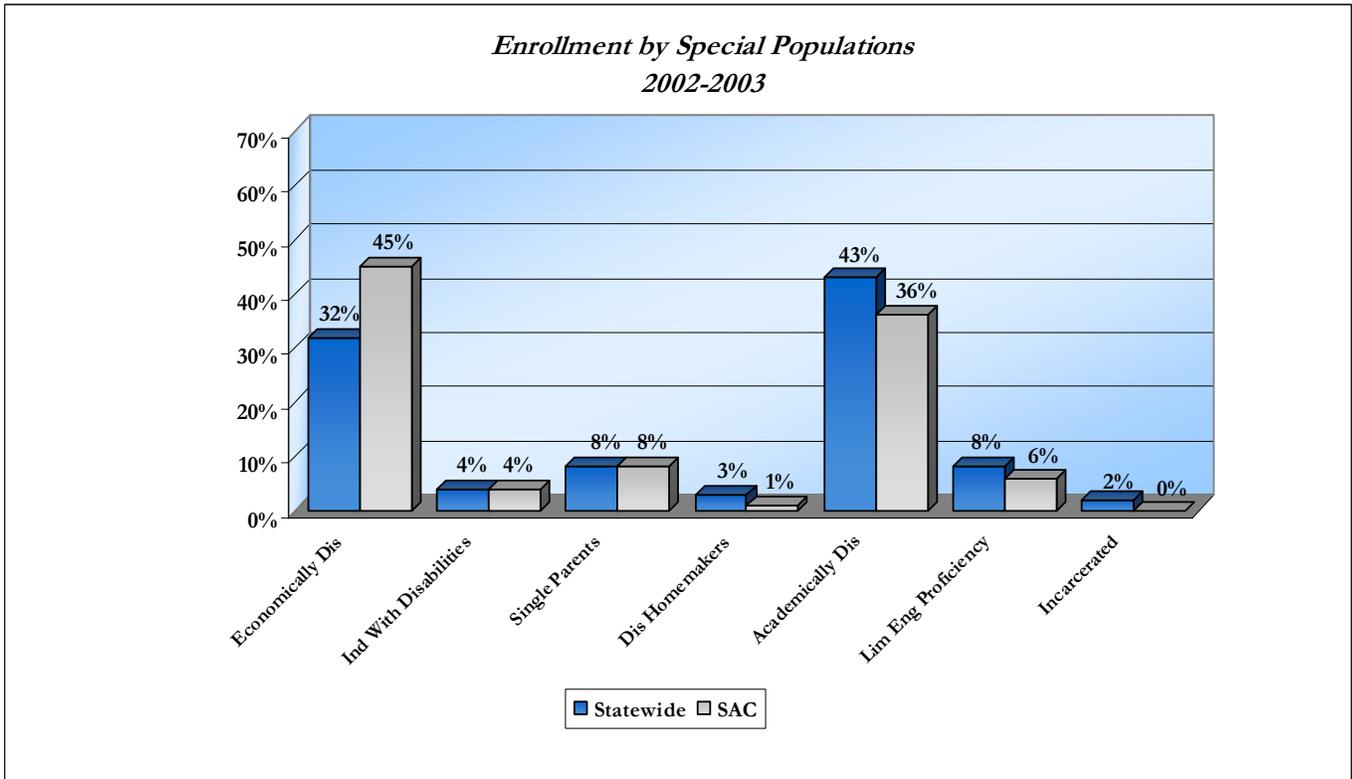
Source: THECB Texas Public Community and Technical Colleges Statewide 2002, 2003, 2004 Fact Books

UNDUPLICATED NUMBER OF CREDIT STUDENTS BY NUMBER OF HOURS ENROLLED 2002-2003 SAN ANTONIO COLLEGE



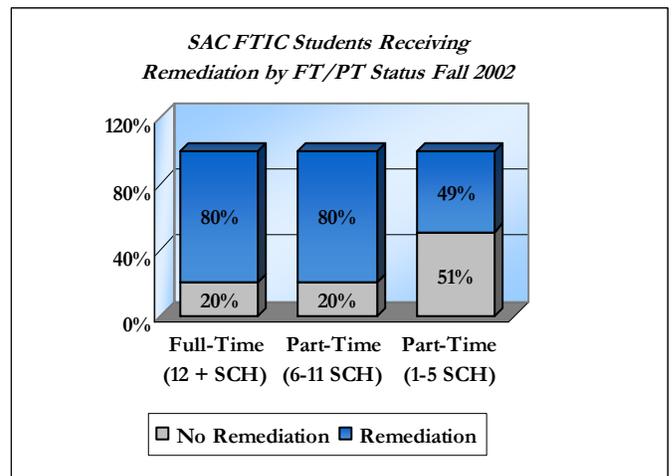
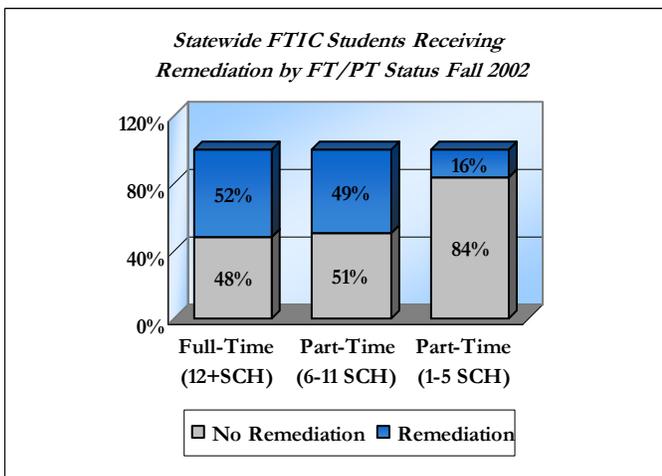
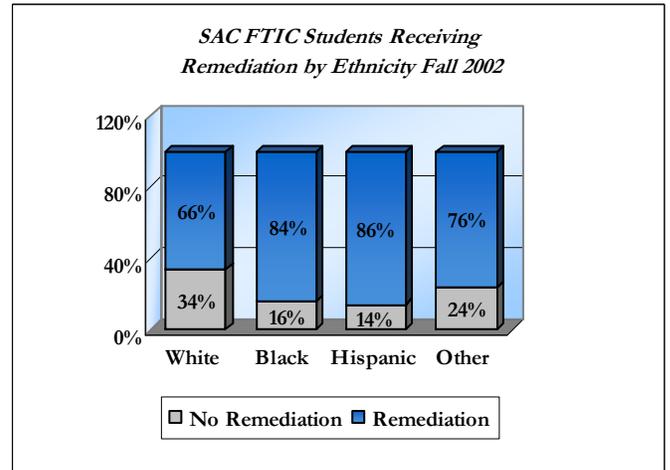
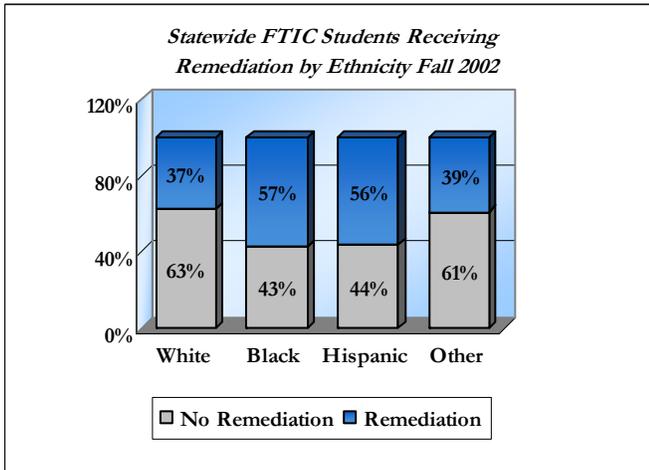
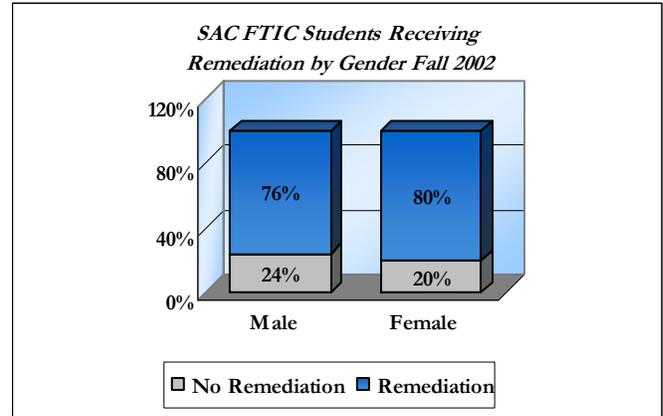
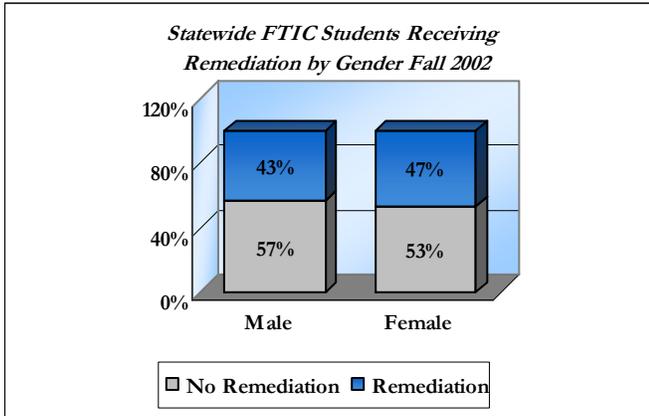
SOURCE: Texas Public Community and Technical Colleges Statewide 2004 Fact Book

ENROLLMENT BY SPECIAL POPULATIONS 2002-2003



SOURCE: Texas Public Community and Technical Colleges Statewide 2004 Fact Book
*Contains duplicated enrollment figures

FIRST TIME IN COLLEGE STUDENTS RECEIVING REMEDIATION - FALL 2002



SOURCE: Texas Public Community and Technical Colleges Statewide 2004 Fact Book

COHORT PROGRESSION ANALYSIS OF FTIC STUDENTS
BY TYPE OF MAJOR FOR YEARS OF 1998-2000

FALL 1998

	ALL FTIC					ACADEMIC FTIC					TECHNICAL FTIC				
	Total	Transferred Through Fall 2001	%	Graduated Through Summer 2001	%	Total	Transferred Through Fall 2001	%	Graduated Through Summer 2001	%	Total	Transferred Through Fall 2001	%	Graduated Through Summer 2001	%
San Antonio College	3,810	1,099	29%	100	3%	2,847	921	32%	48	2%	963	178	18%	52	5%
Texas Community and Technical Colleges	101,246	34,391	34%	8,945	9%	62,618	25,470	41%	3,942	6%	38,628	8,921	23%	5,003	13%

FALL 1999

	ALL FTIC					ACADEMIC FTIC					TECHNICAL FTIC				
	Total	Transferred Through Fall 2002	%	Graduated Through Summer 2002	%	Total	Transferred Through Fall 2002	%	Graduated Through Summer 2002	%	Total	Transferred Through Fall 2002	%	Graduated Through Summer 2002	%
San Antonio College	4,342	1,403	32%	93	2%	3,307	1,205	36%	48	1%	1,035	198	19%	45	4%
Texas Community and Technical Colleges	111,112	40,516	36%	9,279	8%	66,109	28,805	44%	4,047	6%	45,003	11,711	26%	5,232	12%

FALL 2000

	ALL FTIC					ACADEMIC FTIC					TECHNICAL FTIC				
	Total	Transferred Through Fall 2003	%	Graduated Through Summer 2003	%	Total	Transferred Through Fall 2003	%	Graduated Through Summer 2003	%	Total	Transferred Through Fall 2003	%	Graduated Through Summer 2003	%
San Antonio College	4,155	1,449	35%	71	2%	3,262	1,271	39%	35	1%	893	178	20%	36	4%
Texas Community and Technical Colleges	113,104	42,330	37%	9,272	8%	69,173	30,532	44%	4,033	6%	43,931	11,798	27%	5,239	12%

SOURCE: THECB Texas Public Community and Technical Colleges 2002-2004 Fact Books

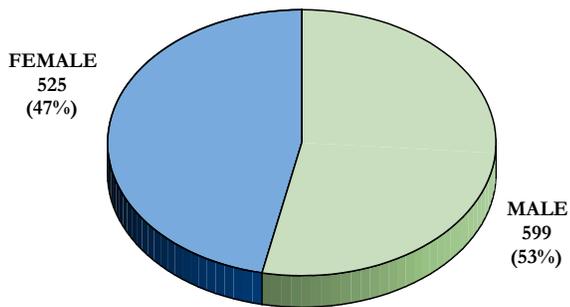
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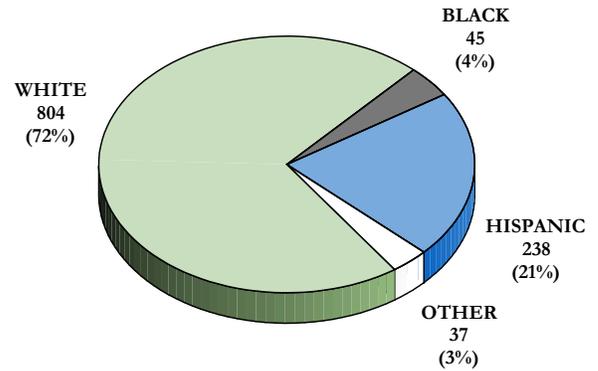
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1,124 FACULTY

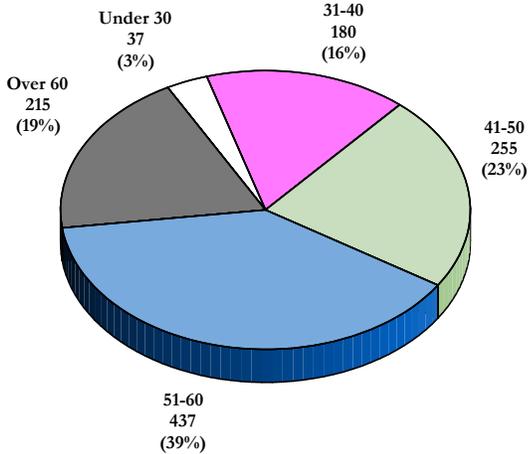
GENDER



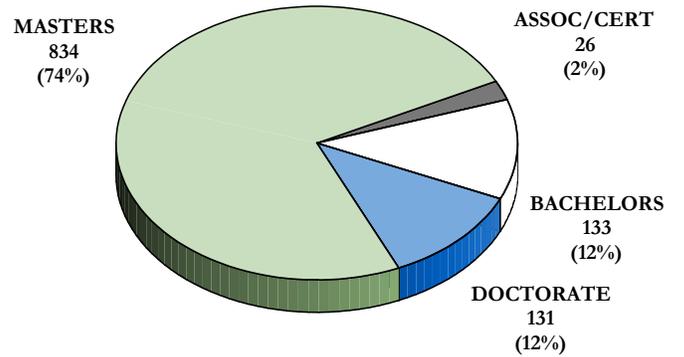
ETHNICITY



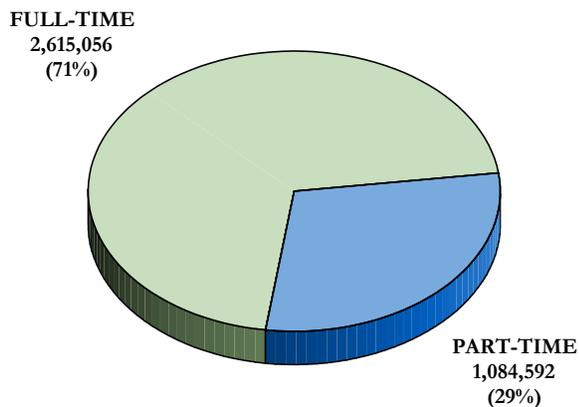
AGE



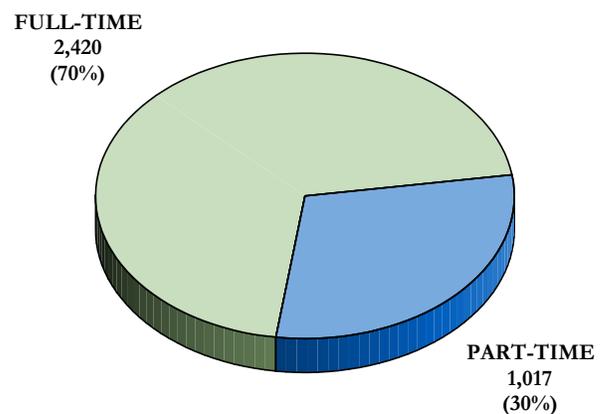
HIGHEST DEGREE EARNED



CONTACT HOURS TAUGHT



SECTIONS TAUGHT



SOURCE: CBM008, 11/04/04; AFA055, 2004
Includes both tenure-track and adjunct faculty

FULL-TIME FACULTY – FALL 2004

	WHITE	BLACK	HISPANIC	OTHER	TOTAL
FEMALE	142 31.3%	15 3.3%	52 11.5%	9 1.9%	218 48.0%
MALE	174 38.3%	6 1.3%	49 10.8%	7 1.6%	236 52.0%
TOTAL	316 69.6%	21 4.6%	101 22.3%	16 3.5%	454 100.0%

SOURCE: HFA945, 01/14/05

Note: Percents are percents of total

FACULTY RANK – FALL 2004

RANK	NUMBER	PERCENT
PROFESSOR	142	12.6%
ASSOCIATE PROFESSOR	62	5.5%
ASSISTANT PROFESSOR	112	10.0%
INSTRUCTOR	129	11.5%
LECTURER	2	0.2%
ADJUNCT FACULTY	656	58.3%
VISITING TEACHER	20	1.8%
SPECIAL FACULTY	1	0.1%
TOTAL	1,124	100.0%

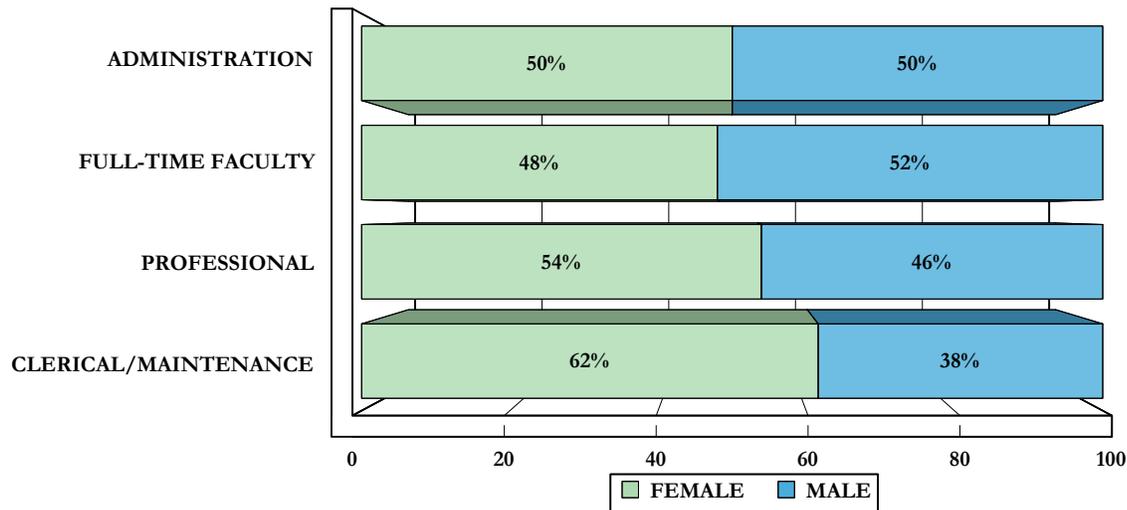
SOURCE: CBM008, 11/04/04

Includes both tenure-track and adjunct faculty

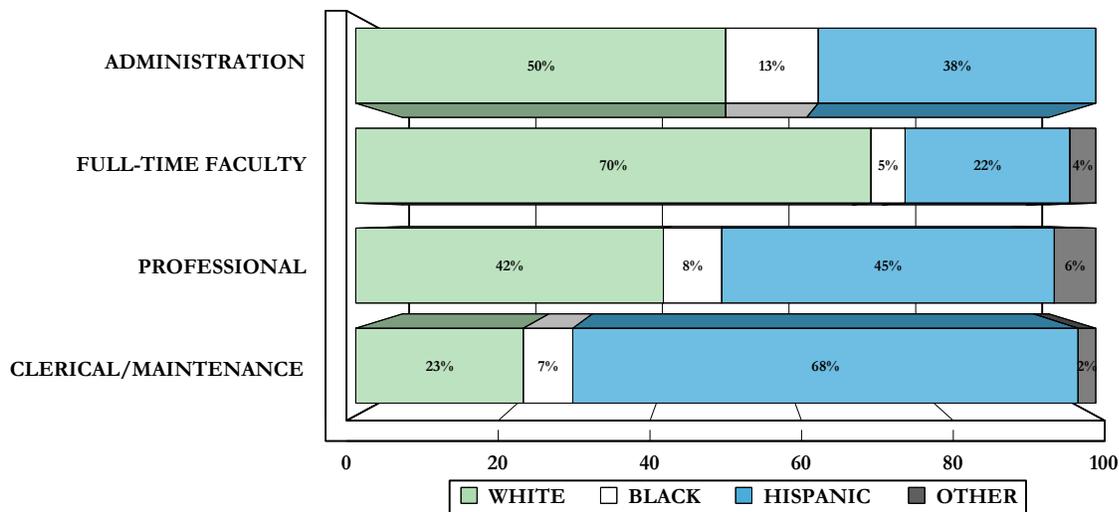
FULL-TIME EMPLOYEE PROFILE - GENDER & ETHNICITY FALL 2004

TYPE	WHITE	BLACK	HISPANIC	OTHER	FEMALE	MALE	TOTAL
Administrators	4 50.0%	1 12.5%	3 37.5%	0 0.0%	4 50.0%	4 50.0%	8 100%
Tech/Clerical/ Maintenance	85 22.6%	25 6.7%	256 68.3%	9 2.4%	213 61.6%	144 38.4%	375 100%
Full-time Faculty	316 69.6%	21 4.6%	101 22.2%	16 3.5%	218 48.0%	236 52.0%	454 100%
Professional	37 41.6%	7 7.9%	40 44.9%	5 5.6%	48 53.9%	41 46.1%	89 100%
TOTAL	442 47.7%	54 5.8%	400 43.2%	30 3.2%	501 54.1%	425 45.9%	926 100%

EMPLOYMENT BY GENDER & CLASSIFICATION FALL 2004



EMPLOYMENT BY ETHNICITY & CLASSIFICATION FALL 2004



SOURCE: HFA945, 01/14/05

CONTENTS – FINANCIAL PROFILE

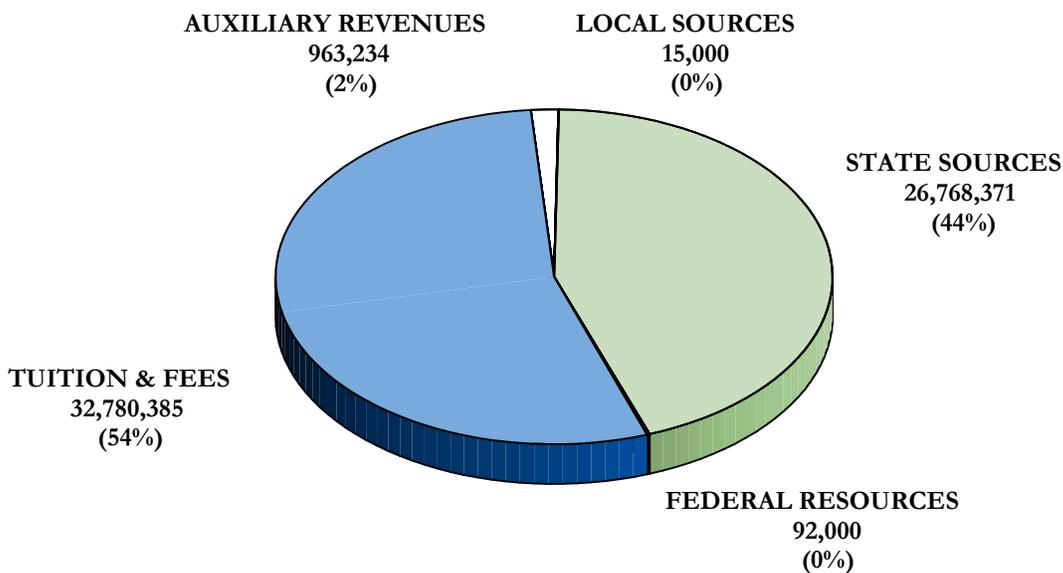
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ACCD 2004-2005 TUITION & FEES*

SEMESTER HOURS TAKEN	TEXAS RESIDENTS				NON-TEXAS RESIDENT/INTERNAT'L STUDENTS	
	IN-DISTRICT		OUT-OF-DISTRICT		TUITION	GEN FEE
	TUITION	GEN FEE	TUITION	GEN FEE		
1-6	\$228	\$100	\$456	\$100	\$912	\$100
7	266	105	532	105	1,064	105
8	304	105	608	105	1,216	105
9	342	105	684	105	1,368	105
10	380	105	760	105	1,520	105
11	418	105	836	105	1,672	105
12	456	105	912	105	1,824	105
13	494	105	988	105	1,976	105
14	532	105	1,064	105	2,128	105
15	570	105	1,140	105	2,280	105
16	608	105	1,216	105	2,432	105
17	646	105	1,292	105	2,584	105
18	684	105	1,368	105	2,736	105
19	722	105	1,444	105	2,888	105

*As of Fall 2004 Semester

2004-2005 SAN ANTONIO COLLEGE BASE REVENUES



SOURCE: 2004-2005 ACCD Operating Budget Summary

SAN ANTONIO COLLEGE SUMMARY OF REVENUES 2004-2005	
State Sources	\$26,768,371
Federal Sources	\$92,000
Tuition	\$23,346,609
Lab & Other Fees	3,288,174
General Fees	6,145,602
Total Tuition and Fees	\$32,780,385
Total Educational & General Revenue	\$59,640,756
Total Local Sources – Other Income	\$15,000
Auxiliary Revenue	\$963,234
GRAND TOTAL REVENUES	\$60,618,990

SAN ANTONIO COLLEGE FY2004/2005 BUDGET OBJECT CODE SUMMARY BY MANAGING AREA *	
PERSONNEL:	
Administrator	\$841,789
Professional	2,873,115
Classified	5,439,804
Faculty Release Time	2,033,325
Faculty Instruction	20,072,722
Faculty Non-Instruct	2,171,430
Faculty Instruct Summer	3,312,395
Adjunct Faculty - Fall	3,388,735
Faculty Instruct – PT Summer	916,385
Temporary Instructor	1,584,931
Adjunct Faculty - Spring	3,184,819
ISD Payments	70,000
Sub-Total Temp Other	1,438,540
Fringe Benefits	6,260,663
TOTAL PERSONNEL & BENEFITS	\$53,588,653
GENERAL:	
Employee Travel	\$127,307
Employment Development	9,018
Basic Telephone Services	184,225
Instructional Printing	93,013
Lab Supplies and Expenses	499,345
General Expenses	3,813,592
Scholarships	149,089
Mandatory Transfers	250,000
TOTAL GENERAL	\$5,125,589
Capitalized Instructional Equipment	\$1,445,996
Library Books	597,690
Computer Services	807,992
GRAND TOTAL	\$61,565,920

SOURCE: 2004-2005 ACCD Operating Budget Summary & SAC Chief Financial Officer

*Change in reporting source from Object Code Summary by Location to Object Code Summary by Managing Area