



**SAN ANTONIO
COLLEGE**

One of the Alamo Community Colleges

FACT BOOK 2006-2007

AUGUST 2007

Prepared by the Office of Institutional Research
San Antonio College, 1300 San Pedro Avenue, San Antonio, Texas 78212

◆ 210-733-2105 ◆

Visit us on the web at: <http://www.accd.edu/sac/ir>

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INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may result from differences in the source of information used, the date on which the report was generated, or the reporting period included in the report. For these reasons, the source of the information in each table and graph is cited. Trends should be tracked using identical sources each semester.

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HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and in 1946 assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College, and in 1951, the college was moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools granted accreditation to the college in 1955.

In the late 1960s San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed to San Antonio Community College District in 1978 and in 1982 the district was renamed the Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college has an average semester enrollment of 22,000 credit students and an average annual enrollment of 16,000 other-than-credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

MISSION STATEMENT

San Antonio College – responsive education through excellence, accessibility and diversity. San Antonio College is a public community college which provides and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility, and global awareness.

San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure and professional programs.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry, and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness-oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the college within available fiscal resources to provide accountability to taxpayers of the Alamo Community College District.

SAN ANTONIO COLLEGE - THE YEAR IN REVIEW

Arts & Sciences



A student studies in the BioSpot computer lab.

- As part of its *Achieving the Dream* initiative, in October the college hosted a Community Conversation on "Helping All San Antonio College Students Succeed," which brought together diverse groups to discuss critical issues such as curriculum alignment and financial aid, and identify action steps.
- Math re-designed curriculum to include a new algebra course for non-math majors.
- Biological Sciences opened *BioSpot*, an interactive learning center with access to computers, a testing center, private study rooms, Biology faculty and a tutor.
- Journalism-Photography hosted the 29th Annual Edith Fox King Lecture with *New Orleans Times-Picayune* photojournalist Ted Jackson, who won the Pulitzer Prize for coverage of Hurricane Katrina and the city's efforts to rebuild. He was the first journalist to be invited for a second lecture in the series.
- Foreign Languages began to offer classes in Mandarin Chinese.

Professional-Technical Education

- Funded by a Workforce Diversity Grant from the U.S. Health Resources & Services Administration, the Nursing Education Department started the academic outreach program *Project Cuidar* in order to increase nursing education opportunities for individuals who come from disadvantaged backgrounds.
- Computer Information Systems launched a new Information Technology (IT) Academy that combines major vendor expectations with skill needs of the local IT industry to help meet the demand for trained computer professionals.
- Radio, Television and Film attracted the ASCAP Foundation Rudy Perez Song-writing Scholarship for Latino students majoring in Music or Music Business, offered by the American Society of Composers, Authors & Publishers Foundation, in partnership with the ACCD Foundation.



Dental Assisting student in classroom lab setting.

Student Success

- Dental Assisting and Engineering Technologies/Technical Drafting students won awards at regional and national SkillsUSA competitions (including first in the nation in the area of dental assisting two years in a row).
- For the first time, the Speech Team won Top Speaker in a national tournament, along with several other regional and national individual and team awards.
- Students in Free Enterprise (SIFE) was named Regional Champion in overall competition and ranked 1st Runner-Up nationally, among other awards.
- *The Ranger* student newspaper won many awards in various contests, including *Best Non-Daily College Newspaper of the Year in Texas* (Texas Associated Press Managing Editors annual convention).
- In the fall, SAC and eight other Texas community colleges signed an agreement with Texas A&M University, which guarantees transfer admission to students meeting specified criteria for science, engineering and education programs.
- SAC is Texas' only two- or four-year college to receive a *Learn and Serve America Grant* from the Corporation for National & Community Service. It is valued at \$83,310 per year for three years and increases opportunities for students to participate in service-learning projects throughout our community.

Fine Arts & Cultural Events Series

- SAC's 2006-07 Fine Arts & Cultural Events Series included speaker Edward James Olmos, and the *Instruments of Peace* concert with the San Antonio Symphony, SAC Concert Choir and East Central High School Chorale. In October, FACES partnered with the SAC Women's Center 25th Anniversary Celebration to host Gloria Steinem. All events filled McAllister Auditorium and were presented free of charge to students and the greater community.

Continuing Education Training Network

- To meet student and industry demands, CE introduced several new programs during the year, including Medical Coding, Interiorscaping, and Customer Service Training.
- The Scobee Planetarium co-hosted *Amazing Skies*, an Urban Science Initiative that included a day of hands-on exhibits, speakers, and telescope viewing, plus a talk by Astronaut Col. John Blaha.



San Antonio College students on their way to and from class.

Distance Education

- In partnership with five local school districts, SAC is implementing the Gateway to College[®] dropout recovery program developed by Portland Community College with funding from the Bill & Melinda Gates Foundation and other partners. SAC is the first site in the nation to reach the maximum number of 50 students for its first semester, with a list of others to participate in future semesters.
- Enhancing post-secondary educational opportunities for Jefferson, Edison, Lanier and Fox Tech high school students, the SAC Family Learning Academy hosted its 3rd annual graduation to celebrate 80 volunteers - students and parents - who engaged in mentoring, tutoring and educational outreach services. With funding from the Jessie Ball duPont Fund and the ACCD Foundation, more than \$65,000 in SAC scholarships were awarded.

Capital Improvement Projects

- In December, the college community gathered for ground-breaking on the Nursing-Allied Health Building, Academic Complex, and Parking Garage. The new facilities will enable the college to triple the Nursing and Allied Health enrollment, and provide more space for other programs to meet student and industry demands.
- In March, Services for Women & Non-Traditional Students opened the one-stop Seguir Adelante Community Center, which offers basic academic skill improvement and post-secondary educational opportunities to low-to-moderate income members of the community.

Note: Numerous faculty and staff won awards during the year - visit the press release archive online at www.accd.edu/sac/pr/html/newsrel.htm.

OUTSTANDING FORMER STUDENTS



Ward Allen White III

Ward Allen White III (Assistant District Attorney).....	2006-07
Dr. William Breit (Trinity University Professor Emeritus).....	2005-06
Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.)	2004-05
Hector M. Flores (LULAC President).....	2004-05
Dr. Tessa Pollack (Our Lady of the Lake University President).....	2003-04
Ana de Portela (Artist).....	2003-04
Norma S. Rodriguez (City Clerk)	2002-03
Albert A. Ortiz (Chief of Police).....	2002-03
Sara Kleban Radin (Judge)	2001-02
Dr. Rodolpho Sandoval (University Administrator).....	2000-01
Oscar G. Hernandez (Community Services Administrator)	2000-01
Ciro D. Rodriguez (Congressman).....	1999-00
Dr. Martin Basaldua (Physician).....	1999-00
Dr. James V. McLean (Veterinarian)	1998-99
Marinella Garcia-Murillo (Community Relations Specialist)	1998-99
Dr. Jesse T. Zapata (University Administrator).....	1997-98
Dr. Cynthia G. Broderick (Public School Educator).....	1997-98
Al A. Philippus (San Antonio Chief of Police).....	1996-97
Tino Duran (Publisher of <i>La Prensa</i>).....	1996-97
Francis R. Scobee (Challenger Astronaut)	1995-96
Dr. Leo Sayavedra (University Administrator).....	1995-96
Dr. Robert L. Jimenez (Psychiatrist).....	1995-96
Steven C. Hilbig (Bexar County District Attorney)	1994-95
Dr. Judith Ann Loredo (College Administrator).....	1994-95
William Sinkin (Banker).....	1993-94
Dr. Felix D. Almaraz (University Professor)	1993-94
Patsy Torres (Entertainer).....	1992-93
Jesse Trevino (Artist)	1991-92
Bill Hayden (Founder/CEO CompuAdd).....	1990-91
Diane Gonzales (Journalist).....	1990-91
Nancy Klepper (Public School Educator).....	1989-90
Frank Gonzalez (Oceanographer).....	1989-90
Sarah Garrahan (Judge).....	1988-89
James R. Vasquez (Public School Superintendent).....	1988-89
Dr. Jerome Weynand (College President)	1987-88
Edward Prado (Judge).....	1987-88
Lisa Brown (Archaeologist).....	1987-88
Capt. Larry Pearson (Navy Test Pilot, Former Blue Angels Commander)	1986-87

CERTIFICATE AND DEGREE PROGRAMS

ARTS & SCIENCES

<u>AA DEGREES:</u>	ASSOCIATE IN ARTS IN AMERICAN SIGN LANGUAGE ASSOCIATE IN ARTS IN ARCHITECTURE ASSOCIATE IN ARTS IN ART ASSOCIATE IN ARTS IN BUSINESS ADMINISTRATION ASSOCIATE IN ARTS IN CHILD DEVELOPMENT ASSOCIATE IN ARTS IN CRIMINAL JUSTICE ASSOCIATE IN ARTS IN ENGLISH ASSOCIATE IN ARTS IN DRAMA ASSOCIATE IN ARTS IN GEOGRAPHICAL INFORMATION SYSTEMS ASSOCIATE IN ARTS IN INTERNATIONAL STUDIES ASSOCIATE IN ARTS IN JOURNALISM ASSOCIATE IN ARTS IN LIBERAL ARTS ASSOCIATE IN ARTS IN MUSIC ASSOCIATE IN ARTS IN PHOTOGRAPHY (PHOTOJOURNALISM) ASSOCIATE IN ARTS IN POLITICAL SCIENCE ASSOCIATE IN ARTS IN PSYCHOLOGY ASSOCIATE IN ARTS IN SOCIAL SERVICES ASSOCIATE IN ARTS IN SPEECH		
<u>AAT DEGREES:</u>	ASSOCIATE IN ARTS IN TEACHING -EC-4(EXCEPT EARLY CHILDHOOD DEGREE SPECIALIZATION), 4-8, EC-12 -8-12, OTHER EC-12		
<u>AS DEGREES:</u>	ASSOCIATE IN SCIENCE ASSOCIATE IN SCIENCE IN ENGINEERING ASSOCIATE IN SCIENCE IN MATHEMATICS		
<u>CERTIFICATES:</u>	FOREIGN LANGUAGES GERONTOLOGICAL STUDIES INTERNATIONAL STUDIES MEXICAN-AMERICAN EXPERIENCE WOMEN'S STUDIES		
<u>DISCIPLINES:</u>	Accounting Anatomy Anthropology Architecture Art Biological Sciences Business Chemistry Communications Computer Science Dance Earth Sciences Economics Education Engineering English Fine Arts Foreign Languages/ESL American Sign Language Arabic	Chinese French German Italian Japanese Latin Spanish Geography Geographic Information Geology Gerontology Graphic Arts Gerontology Health History Human Services Humanities Interdisciplinary Studies International Studies Journalism	Kinesiology Mathematics Mental Health Military Science Music Nutrition Philosophy Photography Physical Education Political Science Physics Psychology Reading Social Work Sociology Speech Theatre Teacher Education Visual Arts Women's Studies

CERTIFICATE AND DEGREE PROGRAMS

PROFESSIONAL & TECHNICAL EDUCATION

DEPARTMENT	PROGRAM	AWARD	
ADMINISTRATIVE COMPUTER TECHNOLOGIES/COURT REPORTING	Accounting Advanced Topics	MS Cert	
	Accounting Computer Applications	MS Cert	
	Accounting Technology	AAS	
	Accounting Technician	Level I Cert	
	Administrative Assistant	AAS	
	Administrative Systems Technician	Level I Cert	
	Business Communications	MS Cert	
	Captioning/Court Reporting	AAS, Enhanced Cert	
	Computer Assistant	Level I Cert	
	Computer Data Entry Technician	Level I Cert	
	Computer Help Desk Specialist	AAS	
	Computer Help Desk Technician	Level I Cert	
	Court Reporting	Level II Cert	
	Court Reporting Computer -Aided Transcription	AAS, Level I Cert	
	Court Reporting: Rapid Text Entry	Level I Cert	
	Court Reporting Transcriptionist/Scopist	Level I Cert	
	Court Reporting Real-time Medical Reporting Cert	Level I Cert	
	Customer Services Specialist	MS Cert	
	Human Resources Assistant	MS Cert	
	Human Resources Benefits and Compensation Coord	MS Cert	
	Human Resources Employment Specialist	MS Cert	
	Human Resources Training Specialist	MS Cert	
	Human Resources Technician	Level I Cert	
	Intro To Microsoft Office Specialist	MS Cert	
	Legal Administrative Assistant/Secretary	AAS	
	Legal Secretarial Assistant	MS Cert	
	Medical Transcription Specialist	Level I Cert	
	Microsoft Office Specialist	Level I Cert	
	Paralegal Studies	AAS	
	Paralegal Studies – Non-Lawyer Advocacy	AAS	
	Records Management	AAS, Level I Cert	
	Software Specialist	MS Cert	
	Voice Recognition Systems Technician	Level I Cert	
	ALLIED HEALTH DEPARTMENT	Dental Assisting	AAS, Enhanced Skills, Level I Cert
		Dental Lab Technician	AAS
		Medical Assisting	AAS, Level II Cert
		Medical Office Administrative Assistant	Level I Cert
	AMERICAN SIGN LANGUAGE / INTERPRETER TRAINING	ASL/Deaf Support Specialist	AAS
		American Sign Language Interpreter	AAS
		Trilingual Interpreter	Enhanced Cert
	BUSINESS DEPARTMENT	Interpreting	Enhanced Cert
		Administrative Design Management	Level I Cert
		Banking	Level I, MS Cert

DEPARTMENT	PROGRAM	AWARD
	Banking & Financial Services	AAS
	Budgeting in the Public Sector	Level I Cert
	Business Management	AAS, Level I Cert
	Financial Analysis	Level I Cert
	Financial Management	AAS, Level I Cert
	Financial Services Industry	Level I, MS Cert
	Human Resources Management	AAS, Level I Cert
	International Business	AAS, Level I Cert
	Labor Studies	Level I Cert
	Leadership in Public Service	Level I Cert
	Marketing Management	AAS, Level I Cert
	Mortgage Banking	AAS, MS Cert, Level I Cert
	Mortgage Finance	Level I Cert
	Mortgage Management	Level I Cert
	Operations Management	Level I Cert
	Public Administration	AAS
	Real Estate Management	AAS, Level I Cert
	Small Business Management	Level I Cert
EARLY CHILDHOOD STUDIES	Early Childhood Studies	AAS, Level I Cert
	Child Development Associate Training	Level I Cert
	Teacher Assistant	Level II Cert
COMPUTER INFORMATION SYSTEMS	Computer Database Specialist	AAS, Level I Cert
	Computer Desktop Support Technician	Level I Cert
	Computer Programming	AAS, Level I Cert
	Computer Security Administration	AAS, Enhanced Skills
	Network Administration Track	AAS
	Network Routing Track	AAS
	Web Design Technician	Level I Cert
ENGINEERING TECHNOLOGIES	AutoCAD Certificate	MS Cert
	Basic DC/AC Certificate	MS Cert
	Basic Electronics Certificate	MS Cert
	Basic Semiconductor Certificate	MS Cert
	Computer-Aided Drafting & Design	AAS, Level I Cert, Enhanced Skills
	Construction Technician	MS Cert
	Digital Fundamentals Certificate	Local Cert
	Disaster Response Management	MS Cert
	Disaster Response Technician	MS Cert
	Electronics	AAS, Level I Cert
	Engineering Drafting Technician	MS Cert
	Engineering Technician	Level I Cert
	Engineering Technology	AAS
	Facilities Engineering Technician I	Local Cert
	Facilities Operation Technician I	Local Cert
	Geographic Information Systems	AAS, Level I Cert
	Industrial Electronics	Level I Cert
	Manufacturing CAD Technician	MS Cert

DEPARTMENT	PROGRAM	AWARD
	Occupational Safety & Health	AAS, Level I Cert
	Occupational Safety & Health Technician	MS Cert
	Surveying Engineering	Level I Cert
GRAPHIC ARTS	Surveying Technician I & II	MS Cert
	Interactive Graphics Option	AAS
	Print Graphics Option	AAS
	Sequential Graphics Option	AAS
MENTAL HEALTH TECHNOLOGY	Drug & Alcohol Counseling	AAS, Level I Cert
	Substance Abuse Counseling	Level I Cert
MORTUARY SCIENCE	Funeral Director	Level I Cert
	Mortuary Science	AAS
NURSING	Nursing (Career Mobility-LVN to RN)	AAS
	Nursing (Generic Program)	AAS
PROTECTIVE SERVICES	Fire Science/Basic Firefighter	Level I Cert
	Chemical Dependency Counseling	AAS
	Criminal Justice-Correctional Science Option	AAS
	Criminal Justice-Forensics Science	AAS, Level I Cert
	Criminal Justice-Law Enforcement Option	AAS, Level I Cert
	Emergency Management and Homeland Security Administration	AAS
	Emergency Medical Services	AAS
	EMT-Basic	Level I Cert
	EMT-Paramedic	Level I Cert
	Fire Science/Fire and Arson Investigation	AAS, Level I Cert
	Fire Science/Fire Fighting with emphasis in Homeland Security	AAS
	Fire Inspector	Level I Cert
	Fire Science	AAS
	Homeland Security Administration	Level I Cert, Level II Cert
RADIO-TV-FILM	Music Business	AAS
	Radio-Television-Broadcasting	AAS
SOCIOLOGY	Geriatric Case Manager	Level I Cert
	Geriatric Technician	Level I Cert
	Gerontological Services	AAS, Level I Cert

AAS = Associate in Applied Science Degree
(60 - 72 Semester Credit Hours)
Level I Certificate = 15 - 42 Semester Credit Hours
Level II Certificate = 43 - 59 Semester Credit Hours

Local Certificates = Less than 14 Semester Credit Hours
MS = Marketable Skills Certificate = 9 - 14 Semester Credit Hours
Enhanced Skills Certificate = 6 - 15 Semester Credit Hours in
Addition to AAS Degree Requirements

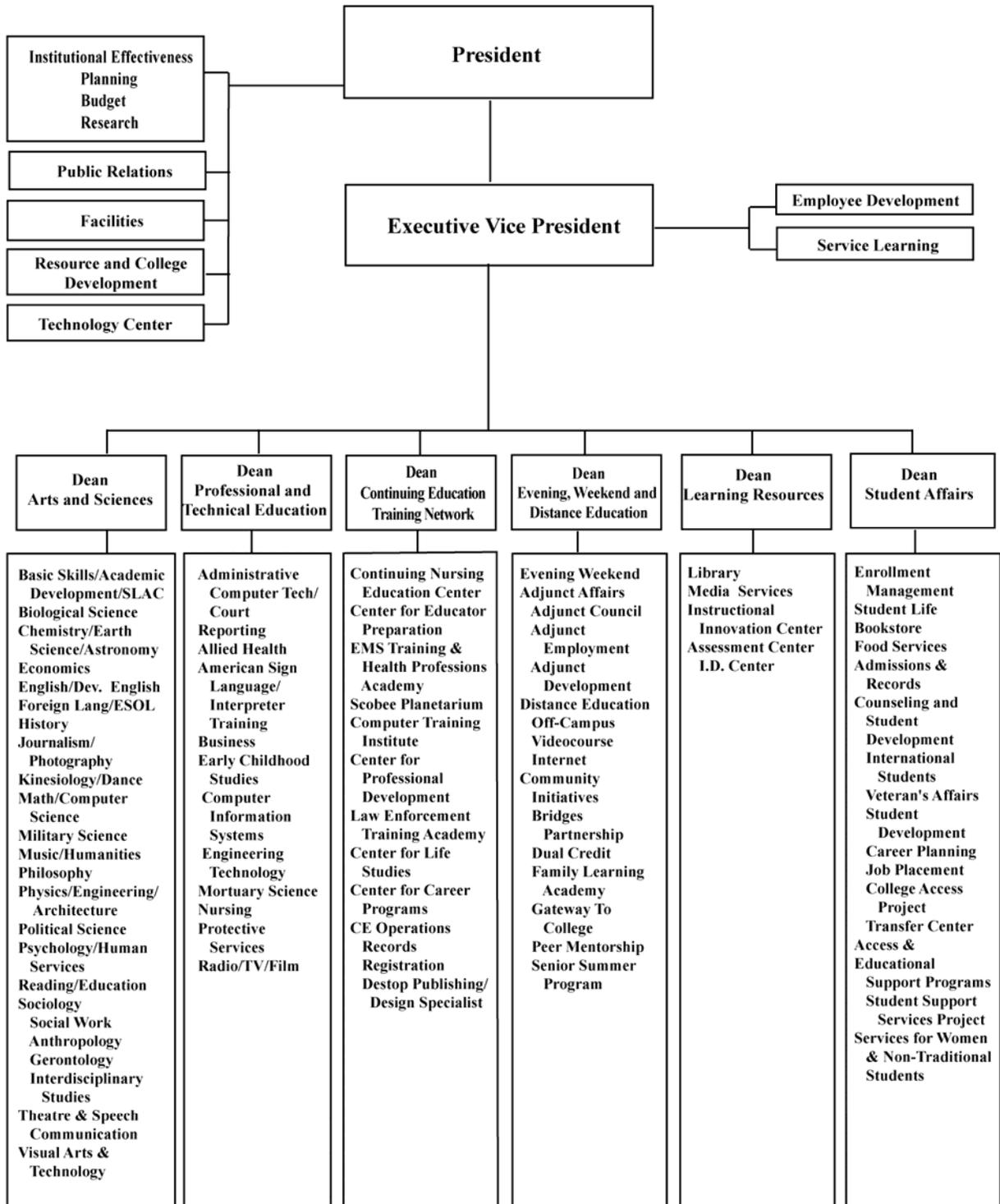
ACCREDITATION AND AFFILIATIONS

San Antonio College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. The Mortuary Science Program is accredited by the American Board of Funeral Service Education (ABFSE). The Dental Assisting Program is accredited by the American Dental Association Commission on Dental Accreditation. The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The Department of Nursing is accredited by the National League for Nursing Accrediting Commission (NLNAC).

The college is also an active member of the American Association of Community Colleges, the Community College Consortium, Association of Texas Colleges and Universities, the National League for Nursing, the Southern Association of Junior Colleges, the Texas Junior College Association, the Texas Public Community and Junior College Association, Texas Educational Theatre Association, and the Texas Association of Music Schools.

SAN ANTONIO COLLEGE

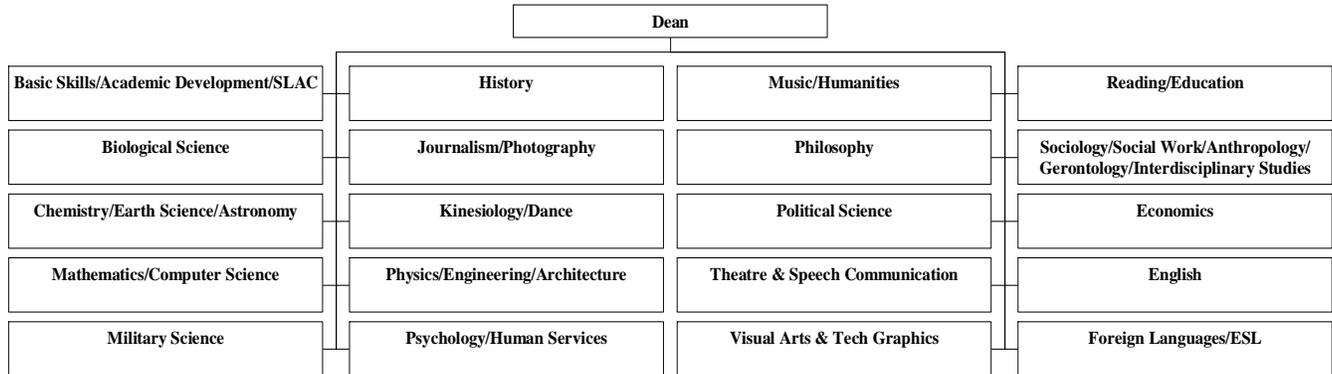
ORGANIZATIONAL CHART



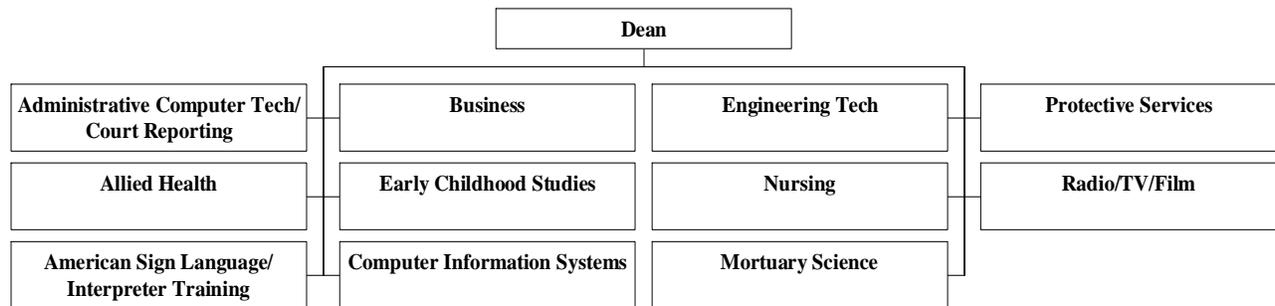
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SAN ANTONIO COLLEGE

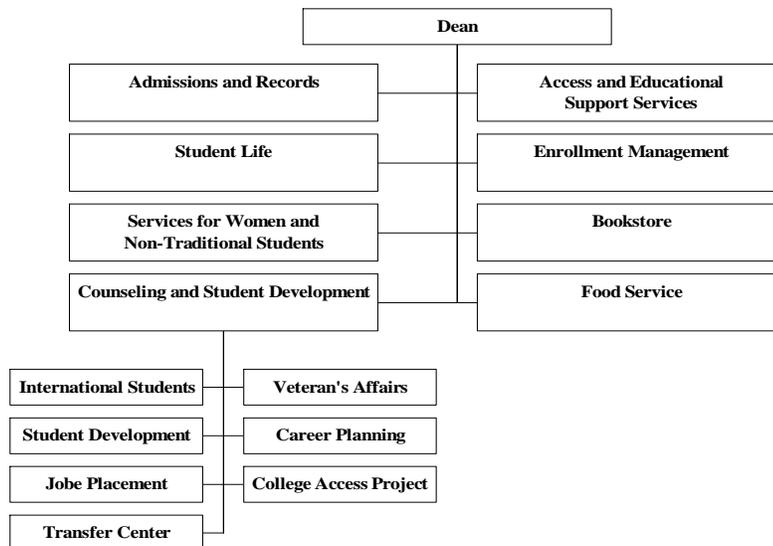
ARTS AND SCIENCES



PROFESSIONAL AND TECHNICAL EDUCATION

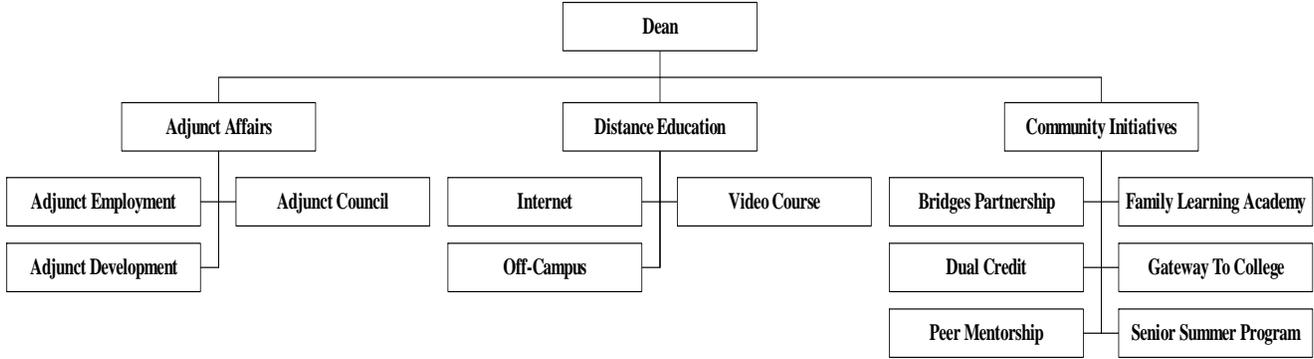


STUDENT AFFAIRS

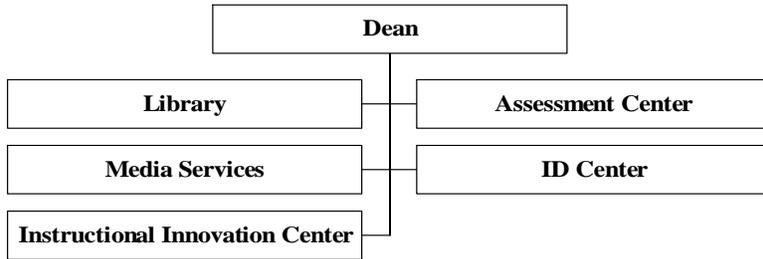


SAN ANTONIO COLLEGE

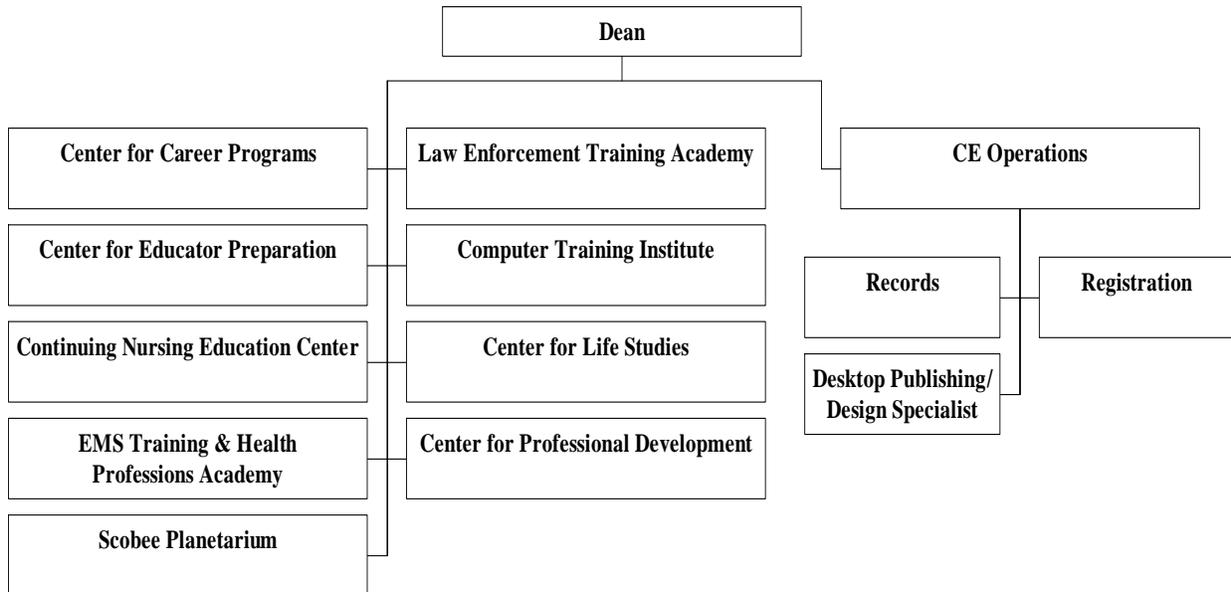
EVENING, WEEKEND & DISTANCE EDUCATION



LEARNING RESOURCES



CONTINUING EDUCATION TRAINING NETWORK



DIVISIONS

ARTS AND SCIENCES

The **Division of Arts and Sciences** at San Antonio College offers a comprehensive Liberal Arts curriculum designed to satisfy the requirements of the first two years of a baccalaureate degree. The core curriculum provides a foundation of knowledge designed to cultivate critical thinking, build communication skills, and promote understanding of our diverse community by providing students with real-world applications to classroom instruction that will enable them to make a difference in society. Learning becomes the real reward of doing.

San Antonio College students benefit from a challenging curricula and student-centered environment fostered by over two-hundred and fifty full-time, credentialed faculty in the Division of Arts and Sciences. There are twenty Associate in Arts and three Associate in Sciences degrees available across the disciplines as well as certificate programs offered by the Division of Arts and Sciences.

Educational access through community outreach is important to the Division of Arts and Sciences. The Division of Arts and Sciences continually develops educational preparation and persistence programs and while building community partnerships and alliances with other organizations to meet student needs. Examples include Project Quest and the SAC-UTSA PREP program to name but a few of the many educational opportunities available to motivate students and assist in preparation for challenging college level courses.

Academic accords such as 2+2s, Articulation Agreements, and Memorandums of Understanding (MOUs) afford students the opportunity to complete the first two years of a baccalaureate degree which are available in diverse fields of study from an array of domestic and foreign four-year institutions. Retention is a priority and facilitated through remedial opportunities and mandatory scholastic intervention facilitated through experienced counselors and advisers dedicated to helping students achieve. In addition, various student and faculty administrative services are provided through the Office of the Dean of Arts and Sciences.

PROFESSIONAL AND TECHNICAL EDUCATION

The **Professional and Technical Education Division** offers degrees and certificates for the purposes of job or career entry; career development and change; industry/business start-up and development; transfer to four-year degree programs; and technical services to industry. All of the degrees/certificates are linked with the employing community through active advisory committees, cooperative or part-time work experience, direct placement, and career development activities, as well as the sharing of work-site laboratories and equipment.

Designed to teach specific professional/technical skills, the Associate in Applied Science (AAS) Degree is awarded to students who successfully complete an approved two-year technical curriculum of integrated general education and specialty courses with at least 15 semester hours of general education. Each degree consists of 60 – 72 semester hours of courses. The requirements for each major in the AAS degree are clearly shown in the curriculum offerings listed in the *San Antonio College Bulletin*. The AAS Degree may transfer all or in part to senior colleges and universities.

Numerous certificates are associated with the degrees. A Level I certificate consists of 15 to 42 semester hours of prescribed coursework. A Level II certificate consists of 43 to 59 semester hours of prescribed course work. Both certificates require at least 25% of the required semester hours be completed at San Antonio College. Course work from these two certificates can be applied toward an AAS degree.

A Local Certificate consists of less than 15 semester hours of prescribed course work representing achievement of identifiable skill proficiency. A Marketable Skills Certificate consists of 9 to 14 semester hours of prescribed course work making a student eligible for immediate employment or adds to the student's marketability to employers. Both certificates require at least 50% of the hours be completed at San Antonio College.

An Enhanced Skills Certificate is associated with an AAS degree program. The associated AAS must be a prerequisite for this certificate. The Enhanced Skills Certificate is well-focused, clearly related to the program, and provides skills beyond career entry. It consists of 6 to 15 semester hours and may extend an AAS award to an overall total that shall not exceed 87 semester hours. Students may obtain an AAS without enhanced certificates; however, an AAS is required to obtain an Enhanced Skills Certificate.

For a complete listing of the Associate in Applied Science Degrees and related certificates, please see "Certificates and Degree Programs for Professional and Technical Education" in the College Profile section of this book.

TECH PREP

San Antonio College is engaged in major technical and professional career preparation by providing continuity of learning and quality educational opportunities for all students. The Tech Prep/Associate Degree program is a significant component of this concept providing educational and career preparation in technical fields to high school students who will be the workforce of the future.

As a member of the Alamo Region Tech Prep Consortium, San Antonio College works with area high schools to provide a way for students to start a college technical major in high school and complete the program of study at the college resulting in an Associate of Applied Science degree. The high school curriculum includes rigorous academics and a coherent sequence of technical courses in the major. College and high school faculty collaborate jointly to develop competency-based, industry validated programs of study to insure graduates of the Tech Prep/Associate Degree program have the knowledge and skills to obtain employment in a high skill/high wage job. At no additional cost, students may earn college credit for high school courses that are articulated with the equivalent college courses.

San Antonio College currently offers the following Tech Prep programs of study: Accounting Technology, Administrative Assistant, Business Management, Child Development, Communications/Radar Electronics, Computer-Aided Drafting and Design Technology, Court Reporting, Criminal Justice, Dental Assisting Program, Graphic Arts, Legal Administrative Assistant/Secretary Option, Marketing Management, Medical Terminology, Nuclear Electronics, Public Administration, Radio, Television and Film, and Records Management. Visit www.alamotechprep.org to view a current list of Tech Prep programs of study or contact Alamo Region Tech Prep Consortium at 210-587-4436.

CONTINUING EDUCATION TRAINING NETWORK

Continuing Education and Workforce Development provides nontraditional educational opportunities to meet the needs of students and employers in the San Antonio area. Professional and Technical short courses are offered for business, industry, professional groups; seminars and workshops are developed to complement and supplement in-house training and staff development programs. These non-traditional courses are developed in collaboration with college faculty and community experts. Other-than-credit courses and activities are offered on campus and throughout the community with dates and times arranged for the convenience of the students. Continuing Education assists departments and divisions by serving as an outreach mechanism for channeling interested students into appropriate credit programs within the college.

Certification programs are offered for managers, secretaries, law enforcement officers, private security guards, emergency medical technicians, pharmacy technicians, real estate agents, insurance agents, payroll professionals and health care personnel. Community service programs include conversational languages, personal development and life skills courses, summer courses for children and planetarium programs for the general public. Parallel and integrated programs include classes in General Education Development (GED) and English as a Second Language skill.

EVENING, WEEKEND AND DISTANCE EDUCATION

Evening course offerings include regular academic courses leading to college degrees and certificate programs, developmental education courses, and other courses planned to be of community service and vocational interest to adults. Courses are offered if there is sufficient demand. Late afternoon, evening, weekend and distance education classes (off-campus courses and video course/Internet/interactive courses) are scheduled for the convenience of students.

ADJUNCT AFFAIRS

The Office of Adjunct Affairs serves San Antonio College by offering a full-time employee who advocates adjunct faculty concerns acting as liaison with full-time faculty participating in relevant college and district activities, acting as a channel of communication for students, providing timely, relevant, important information to the adjunct faculty in administrative and pedagogical areas, while promoting collegiality among all faculty, supporting professional involvement and development and promoting high educational standards and practices.

COMMUNITY INITIATIVES

K-16 initiatives such as the Bridges Partnership, Family Learning Academy, Peer Mentorship, Dual-Credit, Gateway to College and the Senior Summer Program are initiatives pre and post college that brings about long-term generational change in the attitudes toward higher education increasing the numbers of ACCD boundary residents who obtain post-secondary education.

FAMILY LEARNING ACADEMY

The Family Learning Academy consists of two components, the student mentorship ladder and the family/community councils. The community component will consist of four Parent Councils (“Consejos”), one in each of the following high schools (Jefferson, Edison, Fox Tech, Lanier) made up of ten 4th through 12th graders’ guardians trained to be “Educational Advisors” or “Promotores de Educacion.” Parents/Guardians are selected with assistance from Community Liaisons, Student Liaisons, School Counselors/Social Workers, Parent/Teacher organizations and community organizations. During recruitment we find parents with connections to each of the many community centers around the West-Central and barrios, including ESL/GED centers, YMCA/YWCAs, housing projects, health centers, etc, so that they can act as Education Advisors to the populations served at these community locations.

The Family/Community Councils meet once or twice a month for parent training and to implement a concerted education promotion effort. Sessions are held in Community and Adult Education Centers close to the selected high schools. Parent/Community sessions include: The Parent Child Relationship, Math Made Easy, First Steps to School Success, Investigating our World through Science, Crisis Prevention Intervention/Behavior Management, Reading and Writing Fundamentals, and Parent/Community Leadership. Parents/Communities are then introduced to Community Outreach Techniques, and are given a basic curriculum/guide that they can use to educate peers, which will include tools for education and for evaluation of their effectiveness. Sessions are bilingual and bicultural, and include field trips to San Antonio College, with a “Graduation” and tour of the campus. Parent/Community Council members practice the curriculum on one another and their families and take their new knowledge into their communities as “Education Advisors” or “Promotores de Educacion.”

Parents also provide input and make recommendations relative to outreach and education promotion. While providing education advice to peers, Family/Community council members also consult with SAC personnel on personal and community issues as well as gathering information for furthering their own educations. Advisors work in community centers and the schools as Education Advisors to the populations served there. In this way San Antonio College spreads the promotion of the college education beyond the schools, among service providers and into the local areas of the SAC community.

Incentives for parent/community advisors are scholarships for up to \$500 a year, depending upon participation. Participants attend a Graduation/Appreciation Ceremony at SAC late Spring/early summer. Participants recruit subsequent generations of mentors and advisors, and mentor/advisor activities are intertwined, especially training, referral, “graduation” and award activities.

PEER MENTORSHIP

The Peer Mentorship Project is a year-round mentorship ladder. The 7th and 8th grade students from feeder institutions of the target institutions (Jefferson, Edison, Fox Tech, Lanier) who have become successful students are selected to mentor 6th graders. SAC freshmen who are successful Alumnus of the target secondary institutions are also selected to mentor 9th through 11th graders. San Antonio College’s Community Outreach Coordinator assists in mentor and mentee selection by Family/Community Specialists at the schools, by counselors and teachers, and by SAC counselors and faculty. Students are selected for their potential to maintain mentor/mentee relationships over their entire educational lives, and are provided with training and tools to become effective mentors. An ongoing support system made up of Extended Student Services Staff, School personnel and other key education “gatekeepers” will also assist them. Incentives for student mentors are scholarships for up to \$1,000 a year, depending upon participation. Participants attend an Appreciation Ceremony at SAC each Spring.

There are ancillary programs, projects and benefits to this Pilot. Once relationships have been forged with the schools through the student mentorship, student mentors who attend SAC and other Service Learning activities can act as “Ambassadors” to classrooms in these schools, making presentations to students at all levels about what it means to go to college. Service Learning volunteers may also bring “life skills” presentations based on what they are learning in their college classrooms to elementary, middle and secondary students, on subjects as diverse as parenting, personal finance, and/or art.

DUAL CREDIT

The Dual Credit Program allows a student to enroll in a community college to earn college level credit while at the same time fulfilling high school academic requirements. These courses are offered at local and area High School campuses. The Dual Participation Program allows a student to attend a local college to earn credits which can fulfill high school graduation requirements and earn college level credit. The college makes the final determination on all admissions to their courses. If the student does not pass a dual-credit or dual-participation course that is required for graduation, the student will not receive credit and will not graduate. The college makes the final determination on all admissions to their classes.

Tuition and fees are waived for up to two courses per semester (one course if you are a freshman or sophomore in high school). The dual-credit courses will apply to an associate's degree at San Antonio College and may transfer to other colleges or universities. As with all transferring courses, it is up to the accepting college or university to honor dual-credit course work.

In order to qualify for dual-credit classes, you must have met the minimum requirements in the areas required for the course being taken.

GATEWAY TO COLLEGE

The Gateway to College is a scholarship program offering you the opportunity to earn a High School Diploma granted by your prospective high school while accumulating college credits for an Associate's Degree, Certificates, or Transfer credits.

Gateway to College is designed for high school drop outs or students who are lacking significant credits to graduate within a traditional four year school period and are between the ages of 16-20. Eligible students must be able to complete their diploma prior to their 21st birthday, have no more than 17 high school credits, and read on an 8th grade level. Participants must reside in one of the following five school districts: Alamo Heights, Comal, North side, Northeast, or the San Antonio Independent School Districts.

Participants who wish to be in the program must be willing to accept responsibility for their own success and demonstrate the kind of motivation, attitude, skills and commitment needed to be a successful college student.

While on campus, participants will spend the first semester taking English, Mathematics and Reading as well as a college orientation class. After successful completion they will enroll in classes that meet high school requirements as well as earn credits toward their major interest. Gateway to College is not a "fast track" program to earn a High School Diploma in less time. It is the expectation that students will achieve their high school diploma within a two year period.

SENIOR SUMMER PROGRAM

The Senior Summer Program at San Antonio College is a six week term during summer following high school graduation that allows students to enroll in two classes plus a student development.

During the Senior Summer Program cohorts of students are scheduled into the same classes to accompany each other during the summer term. These cohorts learn to stick together and assist each other in their classes. This process of sticking together sets up the participants into the college atmosphere without feeling alone.

The Senior Summer Program is financial aid based. The FAFSA is essential for admissions to ensure every student gets the opportunity to have their colleges experience funded by the Pell Grant or Alternative grants/scholarships.

The Senior Summer Program encourages Family Involvement. Parents are provided family workshops on: the first time in college, being the parent of a college student, and letting go. The Senior Summer Program is a collaborative program with Peer Mentorship and tutoring which brings out positive study skills in all of our candidates.

The essentials of the program are cohort coursework, emphasis on financial aid, family involvement, peer mentorship and tutoring.

DISTANCE EDUCATION & SAC ONLINE

The Distance Education Center at San Antonio College provides innovative instructional delivery methods affording students access to college through flexible scheduling available through SAC Online (www.accd.edu/sac/online). Within the framework of the college mission and goals, Distance Education works with all academic departments, the local business community, and the cities of Seguin, New Braunfels and Spring Branch to develop educational responses to newly identified needs. The Distance Education Center also works with all Texas community colleges and serves as a provider of instruction through the Virtual College of Texas.

Traditional courses, as well as Video courses (courses broadcast by television or available in video format), DVD, Blended courses and Online courses, are available to students in and out of Bexar County. These innovative college options are used to respond to the non-traditional educational needs within our community. Distance Education offers courses at area high schools, military bases, the new Central Texas Technology Center, Citibank, and the cities of Seguin and New Braunfels. Online courses and online degrees are available to local students, out-of-state and out-of-country students. Every semester, San Antonio College serves approximately 500 out-of-state students and 100 out-of-country students through SAC Online.

Distant learners can access the following online student services: online registration, online counseling, online tutoring, online library services, and an online self-evaluation to determine if Online instruction is appropriate for them, technical support, and other student support services are also available.

The Internet Skills Center, funded by the Department of Education is also available to all SAC students to facilitate Online learning. All San Antonio College students (in San Antonio and out-of-state) can access three instructional modules, at no cost to obtain skills in: 1) basic computer skills; 2) web-based research skills; and 3) Online course readiness skills to successfully complete Online courses (now available online through SAC Online at www.accd.edu/sac/online). The Internet Skills Center at San Antonio College is the only center of its kind in San Antonio.

LEARNING RESOURCES

LIBRARY DEPARTMENT

The Library is located in the Moody Learning Center, is a vital, technologically advanced center of learning and exploration for students, staff, faculty and the community. Supplementing the book, microfilm and government document collection of approximately 200,000 titles are 3,500 current periodical subscriptions and more than 7,000 videotapes, computer files, and sound recordings.

Informational resources owned by the Department, as well as by the other ACCD college libraries, are listed in the online catalog. The catalog is accessible from the Library homepage [<http://www.accd.edu/sac/lrc/>], as are additional resources; these include the World Wide Web and numerous databases and indexes, many of which provide the full text to magazine, journal and newspaper articles. The Library provides the use of more than fifty public computer stations where users may access these resources. SAC students, staff, and faculty may also access all web-based databases and indexes off campus through the Library's proxy server.

Also available through the Library homepage are electronic forms that allow users to request Interlibrary Loan Materials and seek reference assistance through the "Ask a Librarian" service. Remote access to the catalog, web-based databases and indexes, Interlibrary Loan, and on-line reference assistance enhances learning opportunities for all Library users, and is vital for Distance Education students.

The Library is equipped with two state-of-the-art electronic classrooms where librarians teach students search strategies and techniques for finding relevant information using print materials, the online catalog and databases, and the World Wide Web.

Through individual and group instruction, Librarians strive to reduce "library anxiety," increase student opportunities for academic success, and ensure that each student becomes an independent and life-long library learner.

MEDIA SERVICES DEPARTMENT

In September 2006, the Library and Media Services Department was reorganized into two separate departments. Media Services is divided into three sections: the Student Multimedia Lab, Audio Visual Center, and the Educational Multimedia Center.

The Student Multimedia Lab provides a hands-on location where students may produce electronic and print media for their classroom presentations and projects. A wide variety of electronic equipment is available for check-out and use for approved classroom projects. A small fee is charged for materials used.

Media Service's talented staff of graphic artists, photographer, and video producer are trained to prepare materials for a wide variety of media including print, projection, and electronic. Media specialists are available to provide video recording, teleconferencing, video conferencing, in-studio photography/recording, and distance learning services.

Media Services also lend, maintain, and operate audiovisual equipment in support of classroom teaching and professional presentations. The Media Services department is committed to providing high quality products and services in a reliable, timely and friendly manner.

Following deregulation of the cable industry in Texas, the City of San Antonio asked Media Services to cablecast educational calendar announcements and programming on the Education Channel (Time Warner Channel 98 and Grande Channel 23) for the community.

All Media Services areas are located in the Moody Learning Center. The Audio Visual Center and the Student Multimedia Lab are located on the fourth floor and the Educational Multimedia Center is on the sixth floor.

Learning Resources

2000-2001 TO 2004-2005

Library

CATEGORY/SERVICE	01-02	02-03	03-04	04-05	05-06
Collections – All items	139,665	278,269	172,187	246,636	193,018
Materials Processed (#)	25,621	21,655	14,862	14,942	11,447
LIBRARY ATTENDANCE					
User Headcount for 2 nd , 3 rd & 4 th Floors Only	361,437	411,007	431,316	425,316	596,954
LIBRARY INSTRUCTION					
Library Instruction Sessions	668	609	644	641	698
Students Taught in GIS Sessions	14,248	13,795	13,333	13,489	14,808
Reference Questions	21,993	24,176	21,792	20,981	24,521
Directional Questions	14,000	14,248	13,490	16,976	18,114
BOOK COLLECTION					
Book Circulation	40,020	33,626	49,838	39,476	36,861
In-Library Use of Books	43,425	34,806	44,005	35,617	36,701
Interlibrary Loans	4,022	3,970	4,418	4,137	5,163
PERIODICALS COLLECTION					
Periodical Circulation	163,978	167,800	9,884	7,064	6,575
DATABASE COLLECTION					
Database Usage	---	---	163,712	171,529	177,305

Media Services

CATEGORY/SERVICE	01-02	02-03	03-04	04-05	05-06
AUDIOVISUAL COLLECTION					
AV Equipment Circulation	11,733	26,495	19,475	15,716	18,443
In-Library/ACCD Use of AV materials & Equipment	5,414	30,092	4,231	6,870	3,982
INSTRUCTIONAL TELEVISION					
Studio, Campus & Remote Shoots (# Hours)	267	195.5	238	163	155
Telecourse Playback (# Hours)	2,388	2,165	2,649	2,217	2,841
Editing/Dubbing Sessions (# Hours)	2,136	2,216	2,380	5,336	5,976
Teleconference Program (# Hours)	67	69	68	114	57
STUDENT MULTIMEDIA LAB ACTIVITY					
In-Lab Equipment & Software Use	---	---	---	---	3,471
Media Equipment Circulation	---	---	---	---	2,982

SOURCE: Learning Resources

INSTRUCTIONAL TECHNOLOGIES

The **Department of Instructional Technologies** was established to coordinate instructional technology initiatives at San Antonio College. The Department coordinates San Antonio College instructional technology activities with other organizations in the Alamo Community College District, Virtual College of Texas, and other institutions of higher education to provide an official location to centralize information related to campus instructional technologies, faculty and staff training for all academic and administrative units, Internet course development, and videoconferencing. The Department of Instructional Technologies serves the college in the following areas:

INSTRUCTIONAL TECHNOLOGY & INNOVATION CENTER

The **Instructional Technology & Innovation Center**, established in 1995 as the Instructional Innovation Center under a Title III Grant, continues to provide training and assistance for faculty and staff using state-of-the-art equipment and software.

TECHNOLOGY TRAINING PROGRAM

The **Technology Training Program** is provided free of charge for the faculty, staff, and administration of San Antonio College and the Alamo Community College District. Training is offered through monthly scheduled classes published on the departmental Web site at <http://www.accd.edu/sac/iic/training/>. Individuals outside the Alamo Community College District may attend training by paying a \$25 fee for each class. For a complete list of classes and to register, please call 210-733-2188.

CUSTOMER SERVICE CERTIFICATION

The Customer Service Certification was developed to educate Faculty and Staff on techniques they can use to provide better customer service to those they meet, as well as to help them educate other new Faculty and Staff members in their departments.

INTERNET COURSE CERTIFICATION PROGRAM

The Internet Course Certification Program was developed to ensure skill attainment of faculty developing Internet courses, a consistent high quality of course materials, and ADA compliance. Faculty or staff completing all requirements may be awarded a certificate verifying their ability to develop, teach, or administer Internet-based courses. There are three levels of Internet Course Certificates:

Level I – Internet Course Administrator’s Certificate:

To assist chairpersons and administrators in the evaluation of future Internet course development and the selection of Internet course instructors. May supervise but may not teach or develop Internet courses.

Level II – Internet Course Instructor Certification:

Individuals completing this training may teach existing Internet courses but may not develop Internet courses. Requirements include attending an eighteen hour course of study and modifying an existing Internet course to include personal information. This modified Internet course is reviewed to assure that it conforms to the guidelines for Internet courses found at <http://www.accd.edu/SAC/iic/intcoord/inet/default.htm>

Level III – Internet Course Developer’s Certification:

Individuals completing all requirements may develop new Internet courses or teach existing Internet courses. Requirements include attending a twenty-four hour course of study and developing Web pages that represent all components of an Internet course. Certification will be awarded on completion of the training and final review of the Internet course materials. Criteria for Internet course development may be found at <http://www.accd.edu/SAC/iic/intcoord/inet/default.htm>.

The Internet Course Developer’s Certification entitles the recipient to 2.4 CEUs (Continuing Education Units) awarded by the San Antonio College Continuing Education Department.

WEB DEVELOPER’S CERTIFICATION PROGRAM

These certifications were designed to provide training for individuals who must design Web pages for themselves or their department but do not plan to teach on the Internet. There are currently two levels of certification for Web Developers at which are described at <http://www.accd.edu/SAC/iic/Web-Cert/default.htm>.

Level I – Web Developer’s Certification

Training for this certification is comprised of fourteen hours of basic Web development and site management. Individuals must develop a Web site, which incorporates all elements of the training. Certification will be awarded on completion of the training and final review of the Web site.

Level II – Web Developer’s Certification

A prerequisite for this certification is the completion of Level I Web Developer Certification plus eighteen hours of more advanced Web development training and the individual must incorporate all elements of the additional training into their Web site for certification. Certification will be awarded upon final review of the Web site.

WEBMASTER CERTIFICATION

The Webmaster Certification was developed to ensure that designated department webmasters had the basic knowledge to develop/maintain department web pages. The classes were chosen from the Web Developer 1 Certification. Anyone may take the Webmaster Certification to qualify for a web folder. You may not have a web folder unless you have this minimum training or test out to show proficiency.

VIDEOCONFERENCING CENTER

The **Videoconferencing Center** provides equipment and facilities for the transmission of courses or meetings to distant locations. Videoconferencing, often referred to as two-way interactive television, enables two or more groups,

separated by great distances, to see and speak with one another as if in the same room. Technical support for the videoconferencing equipment is provided by the Technology Center.

Videoconferencing Training and Scheduling

Training is provided to faculty or staff on skills needed to teach by way of two-way, interactive, videoconferencing. When using this medium, students and the instructor at the local site are able to see, hear, and speak with students at the distant sites. The instructor or speaker is able to transmit presentations, images of hard copy documents, and motion video to the students at both locations. The Videoconferencing Center may be scheduled by instructors from any Alamo Community College District department free of charge or may be scheduled, as time allows, by individuals outside the College District by paying a usage and technical support fee. Scheduling of the Videoconferencing Center rooms is coordinated through Instructional Technologies at 210-733-2189, or online at: <http://www.accd.edu/sac/iic/videocon/vi-sched/default.htm>.

STUDENT LEARNING ASSISTANCE CENTER

The Student Learning Assistance Center (SLAC) supplements classroom instruction by offering learning strategies that enhance the success potential of traditional students in the college environment. The goal of the SLAC is to enable the Alamo Community College District college students to be independent and resourceful learners by providing learning strategies appropriate to non-traditional students and students with diverse learning styles. SLAC develops independent learners by teaching students how to learn rather than merely giving them quick answers. The learning strategies offered through the SLAC include: Tutoring Services, Computer Services, and Study Skill Services.

ACCD students can find assistance for their classes through the SLAC website, www.accd.edu/sac/slac/slachome/slachome.htm. The SLAC website contains course tutorials, for Mathematics and Accounting, as well as many self-help handouts. Future tutorials will be developed for Chemistry. Currently enrolled ACCD students can also receive free online tutoring by submitting a request through the SLAC website.

STUDENT AFFAIRS

The **Student Affairs Division** is committed to the success of each student attending San Antonio College. Working collaboratively with students, faculty and staff, the division provides comprehensive services and programs that support and enhance the learning environment.

The **Department of Access and Educational Support Programs** is made up of three very distinct programs. The disability Support Services (dSS) program serves as a point of contact for students with disabilities that request and receive authorization for reasonable and appropriate accommodations for programs provided by San Antonio College. The Peer Education Program (PEP) promotes healthy lifestyle choices among our students by assisting them in resolving personal problems that can negatively impact their academic success as well as train and empower San Antonio College students to act as agents of change by providing information relevant to the College community regarding alcohol/drug abuse, HIV/AIDS, other sexually transmitted diseases, and family violence. The Student Support Service Project (SSSP), as a federally funded grant program, serves students with disabilities, first generation college students, and students from low-income families. The participants are offered high quality, culturally sensitive tools to overcome adverse learning circumstances. Combined, the three programs are dedicated to providing experiences which lead to intellectual growth, realistic self appraisal, the identification and achievement of personal goals, enhanced self-esteem, clarification of values, appropriate career choices, and an appreciation of cultural diversity.

The **Office of Admissions and Records** maintains the official academic records for San Antonio College. This office assists all students within the educational community with the application process, residency determination, course registration, academic grade transcription and certification of graduation. Students are able to apply for admissions, register for classes and receive information concerning their academic record and graduation in person or via the Internet. In addition to assisting students with record keeping needs, this office is the reporting official with the Texas Higher Education Board for San Antonio College.

The **Department of Counseling and Student Development** is comprised of many service units with diverse functions; all are directed toward serving the needs and supporting the successes of our every-expanding student population. The

main counseling center provides individual counseling for both education and personal guidance. Additional units assist in career planning, preparation for transfer and job placement while other units address the specific needs of veterans and international students. The Office of Student Development administers the delivery of important orientation information and instruction in skills essential to academic success to all new students. This unit also provides extended support to students in academic difficulty.

The **Office of Enrollment Management** collaborates with the Office of Admissions and Records, Assessment, and the Counseling and Services for Special Populations Department to provide on-site testing opportunities and develop and implement recruitment and community outreach initiatives that are consistent with the College vision and strategic goals.

The **Department of Programs & Services for Women and Non-traditional Students** assists women, returning and other non-traditional students reach their goals by offering a wide variety of services and programs. The department consists of the Women's Center which provides academic advisement, information, referral and comprehensive supportive services for single parents and displaced homemakers and the Seguir Adelante Community Center for Adult Re-Entry which provides transition services for low-income women, dislocated workers, public housing residents and other individuals in order to assist them in re-entering education and/or the workforce.

The **Office of Student Life** is comprised of several areas all working together to provide a variety of programs and services that enhance the overall college experience. Student Activities provides a wide range of free extracurricular activities such as festivals, novelty acts, karaoke, bands, films and multicultural programs throughout the year. Recreation Sports provides a variety of competitive and noncompetitive sports and recreational activities. The Office of Student Life also sponsors a diverse number of departmental, special interest, religious and honorary student clubs and organizations. As part of the Office of Student Life, the College Health Center offers a number of free services which include: emergency and first aid treatment, over the counter medications, referrals, assistance with student accident/illness insurance and limited health screenings.

Food Services are provided through the cafeteria located in the Loftin Student Center. Daily menus provide choices of fast food, prepared meals, snacks and beverages.

The San Antonio College **Bookstore** is operated by an independent commercial firm. The bookstore sells textbooks, instructional supplies, trade books and notions.

TRANSFER CENTER

In the Transfer Center, students may obtain degree plans, transfer guides for specific majors, and information about Joint Admissions Agreements. Educational directories, university catalogs and Admissions resources are available for student use. Admissions applications and scholarship information are also available. Additionally, the center arranges student appointments for various university admissions representatives. The biannual Transfer Fair provides an opportunity for SAC students to meet with representatives of universities.

TRANSFER DEGREE PLANS, ARTICULATION AGREEMENTS AND JOINT ADMISSION AGREEMENTS:

TRANSFERRING TO FOUR-YEAR INSTITUTIONS

San Antonio College operates in full compliance with the guidelines and policies set forth by the Texas Higher Education Coordinating Board. The Texas legislature has mandated that all Texas post-secondary institutions develop a core curriculum in accordance with the guidelines established and approved by the Coordinating Board and that all Texas public four-year institutions must accept the entire core curricula of any public post-secondary institution as meeting the core curriculum of its institution. San Antonio College's core curriculum will meet the core curriculum of any Texas public university.

However, it benefits the baccalaureate degree-seeking student to consult the Transfer Center concerning transfer degree plans or transfer information, Joint Admission Agreements and course equivalencies. An institution can be unique in discipline requirements and specific in admission requirements. Without a determined degree plan that is compatible with the transfer institution a student may waste time, money and semester hours on courses not applicable to his/her major field of study. Counselors will clarify admission requirements, academic expectations and institutional characteristics.

2+2 Degree or Transfer Plans are contractual educational terms that will be honored by a particular transfer institution contingent on academic standards, admission requirements and student performance.

Articulation Agreements are defined and signed agreements between San Antonio College and various institutions concerning the transfer of students. Each agreement is tailored to the academic criteria of the transfer institution.

Joint Admission Agreements are another form of articulation in which students sign an agreement at a designated university, which allows them to participate in certain areas of the university's community while attending San Antonio College. Upon completing the prescribed degree plan and meeting the articulated requirements, they transfer. Courses are determined by the transfer institution.

INSTITUTIONAL RESOURCES

COLLEGE INFORMATION TECHNOLOGIES

The **College Information Technologies** provides planning, coordination, installation, and support of campus technology and it provides on-site technical assistance to all Faculty, Staff, Student, and Administrative Users. The College Information Technologies provides recommendations for purchasing, equipment setup, installation of hardware and software, implementation of off-campus connectivity, and assists other departments with planning. The College Information Technologies is also in charge of the College Consolidated Purchase Program, the College Consolidated Disposal Program, College Comprehensive Replacement Plan, and the College Comprehensive Reallocation Plan. The College Information Technologies also supervises the training of new and current technical personnel on the San Antonio College Campus.

NETWORK SERVICES TEAM

The San Antonio College **Network Services Team** functions as part of the College Information Technologies to provide centralized network services to the San Antonio College campus as well as numerous offsite users (including Northeast Campus and the Central Texas Technology Center). The Network Services Team provides centralized management of Secure Wireless Network Connectivity, Enterprise-Wide Antivirus and Anti-Adware/Spyware Services, Enterprise-Wide Systems Management, and Management of the Centralized Server Core. The Network Services Team also works in conjunction with District Information Systems to manage and support the college network infrastructure, as well as manage a college web server and workgroup email server.

FIRST LINE TECHNICAL SUPPORT (FLTS)

First Line Technical Support functions in connection with the College Information Technologies in order to provide immediate telephone assistance and trouble shooting for faculty, staff, and students. First Line Technical Support also develops and provides tutorials to assist the Internet (SAC Online) students.

DATA MANAGEMENT TEAM

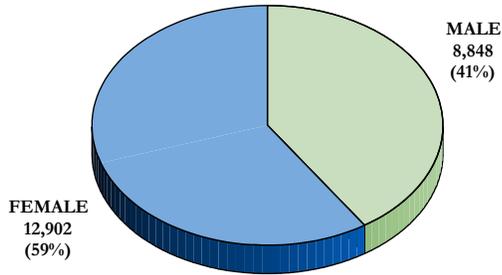
The **Data Management Team**, functioning as part of the College Information Technologies at San Antonio College, provides custom in-house application development. The Data Management Team recommends and produces new solutions as requested by departments, modifications and support of existing applications, and incorporates information from Legacy System into meaningful and useful information for departmental use. The Data Management Team also provides support for the College Decision Support System (a campus Data Warehouse Project).

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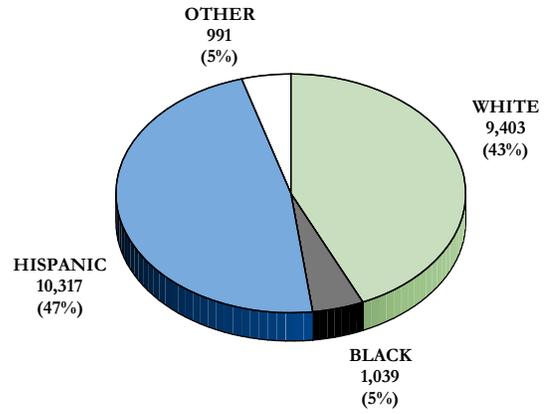
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FALL 2006
21,750 STUDENTS

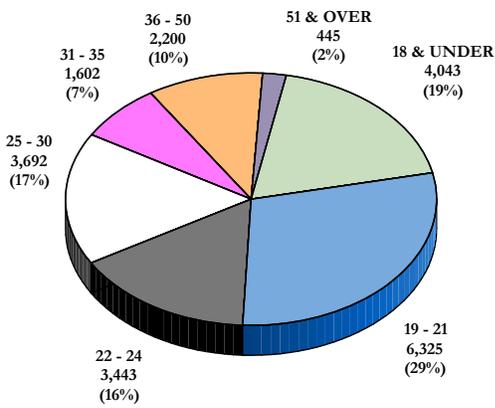
GENDER



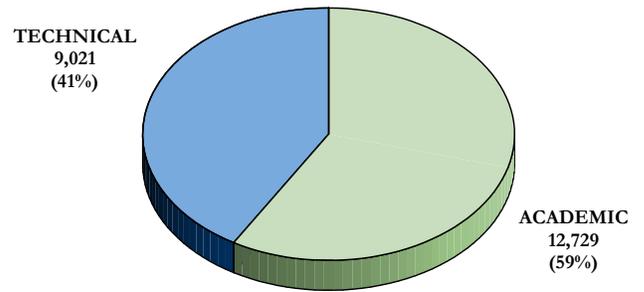
ETHNICITY



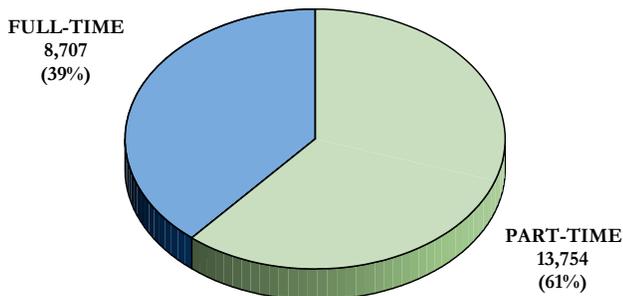
AGE



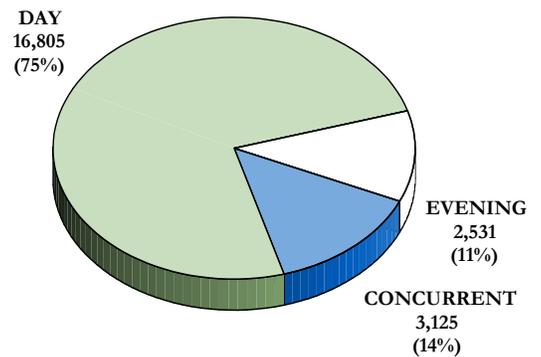
MAJOR



HOURS ENROLLED



DAY VS. EVENING



SOURCE: CBM001; RCA003

FALL 2006 - TOP TEN

ACADEMIC MAJORS

MAJORS	NUMBER
1. Liberal Arts	2,902
2. Liberal Arts – Dual Credit Student	1,606
3. Business Administration	1,172
4. Psychology	712
5. Education	624
6. Engineering	489
7. Liberal Arts – Transfer Curriculum	432
8. Architecture	371
9. Art	371
10. Teacher Education, EC-4: Early Childhood	335

SOURCE: RCA003, 12/05/06

PROFESSIONAL/TECHNICAL MAJORS

MAJORS	NUMBER
1. Pre-Nursing	1,765
2. Technical Studies	801
3. Business Management	712
4. Nursing	609
5. Mortuary Science	236
6. Criminal Justice – Law Enforcement	229
7. Radio-Television-Broadcasting	220
8. Computer Programing	213
9. Criminal Justice	207
10. Child Development	199

SOURCE: RCA003, 12/05/06

FEEDER HIGH SCHOOLS

HIGH SCHOOL	NUMBER
1. Ronald Reagan High School – North East I.S.D.	326
2. Alamo Heights High School – Alamo Heights I.S.D.	218
3. James Madison High School – North East I.S.D.	208
4. Winston Churchill High School – North East I.S.D.	182
5. Douglas MacArthur High School – North East I.S.D.	173
6. Judson High School – Judson I.S.D.	124
7. Robert E. Lee High School – North East I.S.D.	118
8. Thomas Jefferson High School – San Antonio I.S.D.	107
9. Theodore Roosevelt High School – North East I.S.D.	102
10. Thomas Edison High School – San Antonio I.S.D.	96

SOURCE: RFA978, 02/03/07

FALL 2006 - TOP TEN

ZIP CODES OF RESIDENCE

ZIPCODES	NUMBER
1. 78247	987
2. 78228	938
3. 78213	838
4. 78216	820
5. 78258	776
6. 78201	770
7. 78233	722
8. 78240	712
9. 78232	649
10. 78212	607

SOURCE: RFA942, 02/03/06

COUNTIES OF RESIDENCE

COUNTIES	NUMBER
1. Bexar	19,976
2. Comal	847
3. Guadalupe	681
4. Kerr	148
5. Wilson	133
6. Bandera	87
7. Medina	71
8. Kendall	69
9. Atascosa	51
10. Hays	48

SOURCE: RCA003, 11/04/05

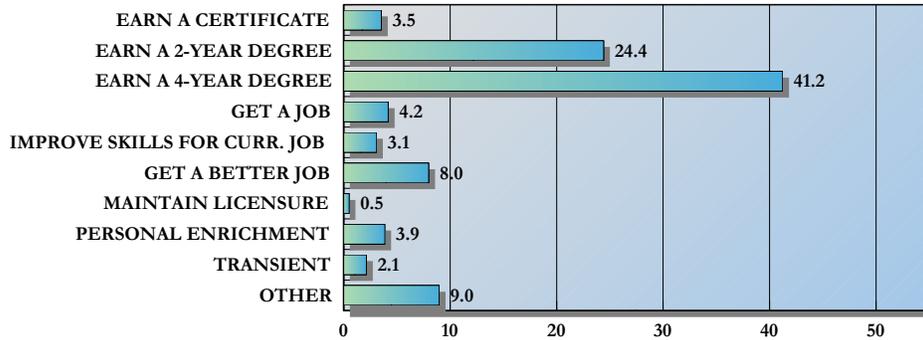
STATES OF RESIDENCE

STATES	NUMBER
1. Texas	21,572
2. Foreign	240
3. Missouri	80
4. California	79
5. Florida	33
6. Louisiana	30
7. Illinois	23
8. New York	20
9. Virginia	20
10. Pennsylvania	17

SOURCE: RCA003, 11/04/05

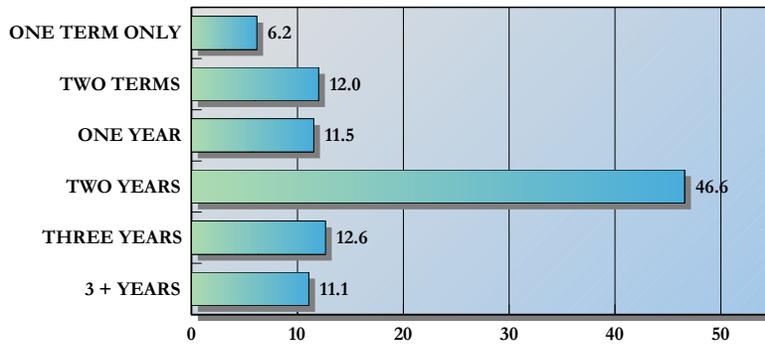
FALL 2006

STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE



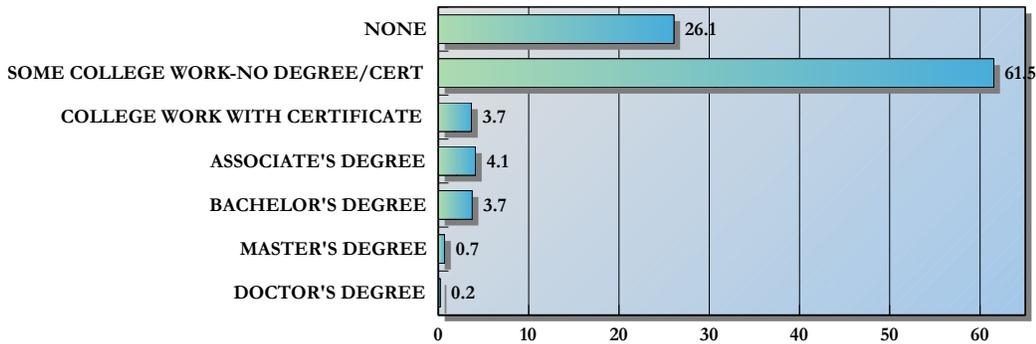
14,265 respondents

INTENDED DURATION OF ENROLLMENT



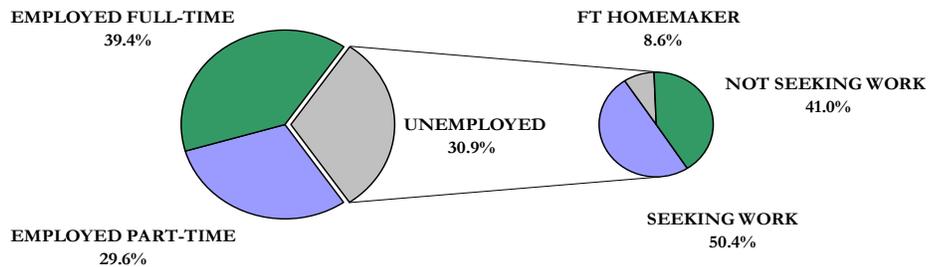
13,782 respondents

PREVIOUS COLLEGE EXPERIENCE



13,846 respondents

STUDENT EMPLOYMENT STATUS



13,760 respondents

SOURCE: STUDENT TRACKING SURVEY (AFA020, 01/31/07); 22,485 potential respondents

FINANCIAL AID AWARDS 2006-2007

CATEGORY	AMOUNT	# AWARDS
Pell Grant	\$21,161,879	9,252
Stafford Loan	9,378,657	5,962
Federal Work Study (State-CWS)	535,000	401
Supplemental Education Opportunity Grant (SEOG)	1,153,246	2,735
Scholarships	1,452,473	2,267
State Incentive Grant (SSIG)	80,601	188
Other State and Federal Grants	2,390,572	2,631
Texas Public Education Grant (TPEG)	1,288,060	1,771
TOTAL	\$37,440,488	25,207

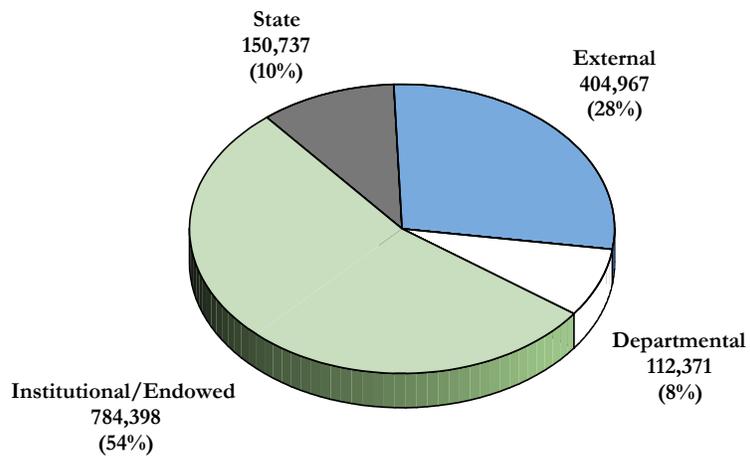
SCHOLARSHIPS AWARDED 2006-2007

Institutional/Endowed	\$ 784,398
Departmental	\$ 112,371
State	\$ 150,737
External	\$ 404,967

Total Awarded **\$ 1,452,473**

Total number of scholarships awarded:
2,267

Scholarships are available from a variety of sources, both private and public. Listed below are types of scholarships available through San Antonio College.



Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications available at Student Financial Services.

Institutional scholarships- awarded by Student Financial Services. Applications available at Student Financial Services Office.

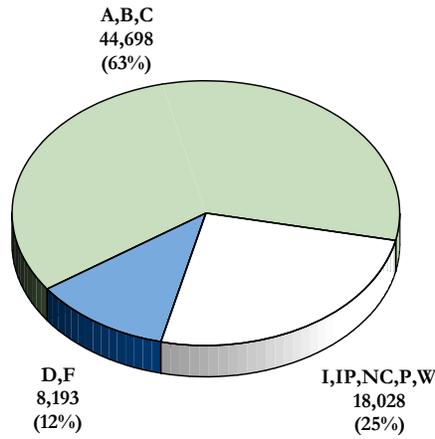
Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/applications, contact departments.

State scholarships- Early High School Graduates, Good Neighbor, and Professional Nursing available through the Texas Higher Education Coordinating Board. Awarded by Student Financial Services.

External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

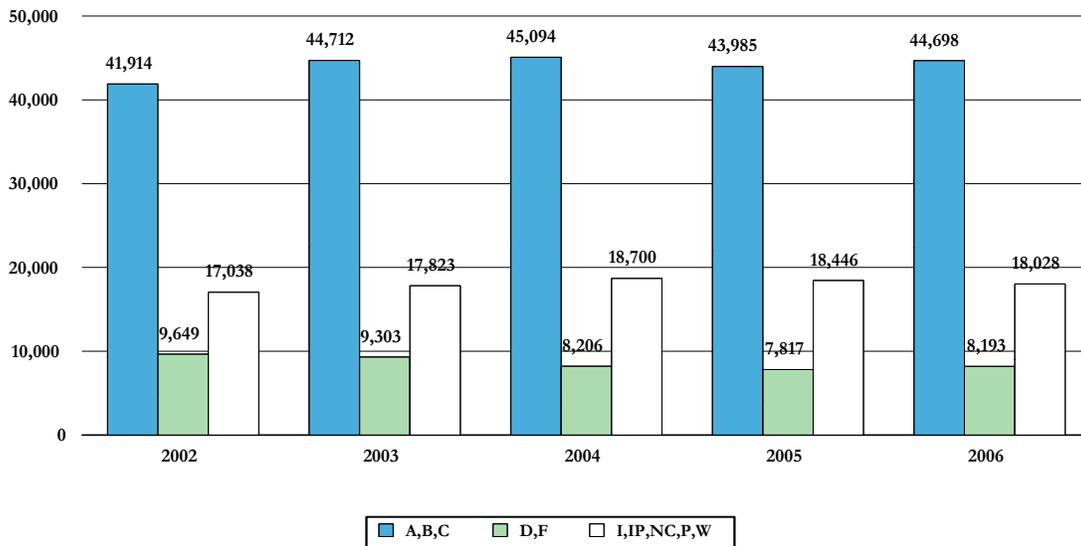
SOURCE: Student Financial Aid Office

GRADE DISTRIBUTION – FALL 2006



GRADE DISTRIBUTION TRENDS – FALL 2002-2006

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2002	15,224 22.2%	15,653 22.8%	11,037 16.1%	41,914 61.1%	3,587 5.2%	6,062 8.8%	51,563 75.2%	1,076 1.6%	259 0.4%	4 0.0%	9 0.0%	15,690 22.9%	68,601 100.0%
2003	16,881 23.5%	16,381 22.8%	11,450 16.0%	44,712 62.3%	3,471 4.8%	5,832 8.1%	54,015 75.2%	0 0.0%	245 0.3%	92 0.1%	57 0.1%	17,429 24.3%	71,838 100.0%
2004	16,650 23.1%	16,719 23.2%	11,725 16.3%	45,094 62.6%	3,445 4.8%	4,761 6.6%	53,300 74.0%	907 1.3%	282 0.4%	70 0.1%	46 0.0%	17,395 24.2%	72,000 100.0%
2005	16,566 23.6%	16,343 23.3%	11,076 15.8%	43,985 62.6%	3,303 4.7%	4,514 6.4%	51,802 73.7%	969 1.4%	278 0.4%	52 0.1%	48 0.1%	17,099 24.3%	70,248 100.0%
2006	16,825 23.7%	16,274 22.9%	11,599 16.4%	44,698 63.0%	3,283 4.6%	4,910 6.9%	52,891 74.6%	866 1.2%	277 0.4%	61 0.1%	58 0.1%	16,766 23.6%	70,919 100.0%



SOURCE: RFA696, 02/15/07

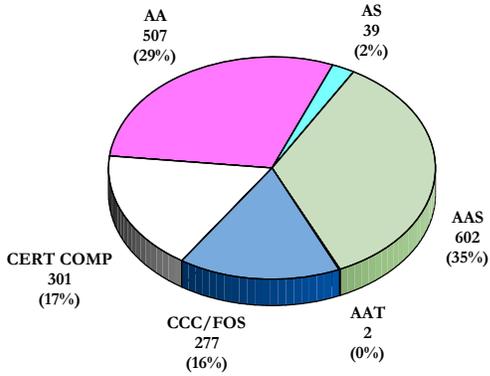
GRADE DISTRIBUTION TRENDS - DEVELOPMENTAL EDUCATION FALL 2002-2006

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2002													
Engl	135 11.0%	284 23.2%	285 23.3%	704 57.6%	37 3.0%	121 9.9%	158 12.9%	0 0.0%	80 6.5%	0 0.0%	0 0.0%	280 22.9%	1,222 100.0%
Math	826 9.6%	1,060 12.3%	1,305 15.1%	3,191 36.9%	804 9.3%	2,225 25.8%	3,029 35.1%	0 0.0%	105 1.2%	5 0.1%	0 0.0%	2,306 26.7%	8,636 100.0%
Read	175 8.4%	592 28.5%	578 27.8%	1,345 64.7%	143 6.9%	159 7.6%	302 14.5%	0 0.0%	14 0.7%	0 0.0%	0 0.0%	418 20.1%	2,079 100.0%
Total	1,136 9.5%	1,936 16.2%	2,168 18.2%	5,240 43.9%	984 8.2%	2,505 21.0%	3,489 29.2%	0 0.0%	199 1.7%	5 0.0%	0 0.0%	3,004 25.2%	11,937 100.0%
2003													
Engl	157 11.0%	347 24.4%	316 22.2%	820 57.5%	50 3.5%	109 7.6%	159 11.2%	0 0.0%	92 6.5%	1 0.1%	0 0.0%	353 24.8%	1,425 100.0%
Math	656 7.5%	1,047 12.0%	1,274 14.7%	2,977 34.3%	664 7.6%	1,506 17.3%	2,170 25.0%	0 0.0%	88 1.0%	1 0.0%	0 0.0%	3,454 39.7%	8,690 100.0%
Read	179 8.1%	645 29.3%	587 26.7%	1,411 64.1%	124 5.6%	147 6.7%	271 12.3%	0 0.0%	16 0.7%	0 0.0%	0 0.0%	504 22.9%	2,202 100.0%
Total	992 8.1%	2,039 16.6%	2,177 17.7%	5,208 42.3%	838 6.8%	1,762 14.3%	2,600 21.1%	0 0.0%	196 1.6%	2 0.0%	0 0.0%	4,311 35.0%	12,317 100.0%
2004													
Engl	244 12.3%	421 21.3%	445 22.5%	1,110 56.1%	83 4.2%	134 6.8%	217 11.0%	0 0.0%	121 6.1%	0 0.0%	0 0.0%	532 26.9%	1,980 100.0%
Math	602 8.5%	848 12.0%	995 14.1%	2,445 34.6%	530 7.5%	1,110 15.7%	1,640 23.2%	0 0.0%	82 1.2%	5 0.1%	0 0.0%	2,902 41.0%	7,074 100.0%
Read	209 9.6%	605 27.8%	582 26.7%	1,396 64.2%	113 5.2%	150 6.9%	263 12.1%	0 0.0%	13 0.6%	0 0.0%	0 0.0%	504 23.2%	2,176 100.0%
Total	1,055 9.4%	1,874 16.7%	2,022 18.0%	4,951 44.1%	726 6.5%	1,394 12.4%	2,120 18.9%	0 0.0%	216 1.9%	5 0.0%	0 0.0%	3,938 35.1%	11,230 100.0%
2005													
Engl	223 11.6%	436 22.7%	367 19.1%	1,026 53.4%	58 3.0%	135 7.0%	193 10.0%	0 0.0%	81 4.2%	1 0.1%	0 0.0%	621 32.3%	1,922 100.0%
Math	542 8.0%	855 12.6%	1,020 15.0%	2,417 35.6%	563 8.3%	1,018 15.0%	1,581 23.3%	0 0.0%	123 1.8%	5 0.1%	0 0.0%	2,659 39.2%	6,785 100.0%
Read	200 9.6%	603 28.9%	523 25.0%	1,326 63.5%	99 4.7%	138 6.6%	237 11.3%	0 0.0%	16 0.8%	0 0.0%	0 0.0%	510 24.4%	2,089 100.0%
Total	965 8.9%	1,894 17.5%	1,910 17.7%	4,769 44.2%	720 6.7%	1,291 12.0%	2,011 18.6%	0 0.0%	220 2.0%	6 0.1%	0 0.0%	3,790 35.1%	10,796 100.0%
2006													
Engl	239 13.3%	383 21.3%	339 18.9%	961 53.4%	67 3.7%	154 8.6%	221 12.3%	0 0.0%	83 4.6%	0 0.0%	0 0.0%	533 29.6%	1,798 100.0%
Math	680 9.7%	927 13.2%	1,140 16.2%	2,747 39.2%	516 7.4%	1,063 15.2%	1,579 22.5%	0 0.0%	122 1.7%	0 0.0%	0 0.0%	2,568 36.6%	7,016 100.0%
Read	186 8.9%	541 25.9%	552 26.5%	1,279 61.3%	108 5.2%	118 5.7%	226 10.8%	0 0.0%	30 1.4%	0 0.0%	0 0.0%	550 26.4%	2,085 100.0%
Total	1,105 10.1%	1,851 17.0%	2,031 18.6%	4,987 45.8%	691 6.3%	1,335 12.2%	2,026 18.6%	0 0.0%	235 2.2%	0 0.0%	0 0.0%	3,651 33.5%	10,899 100.0%

SOURCE: Infomart – SAS EG Program: Dev Ed Grade Distribution
Note: Data does not include Flex II

SUMMARY DEGREE DATA

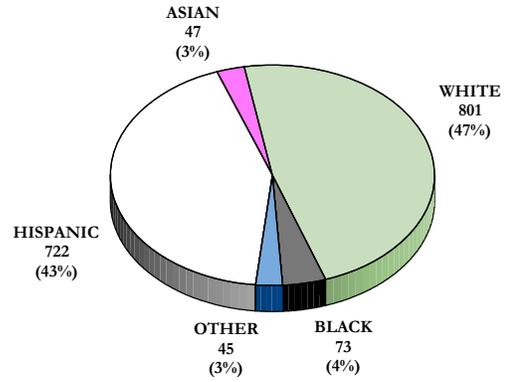
GRADUATES BY CERTIFICATES & DEGREES AWARDED
2005-2006



TOTAL DEGREES: 1,728*

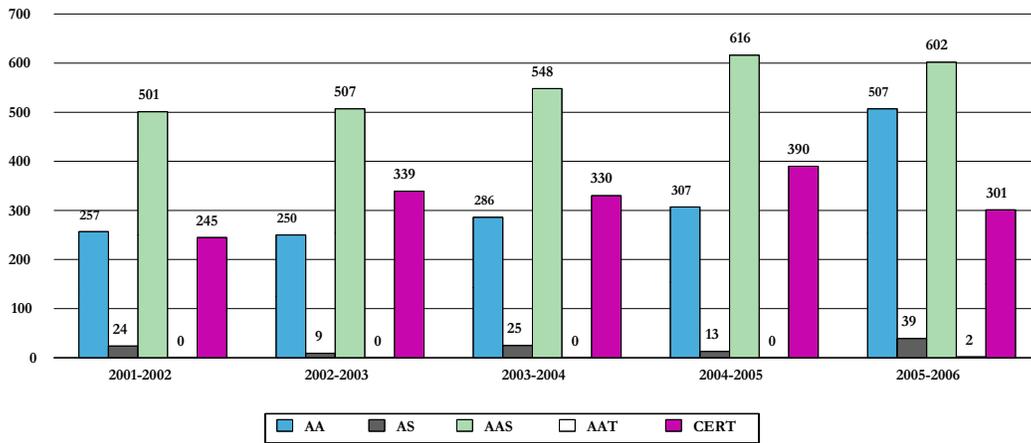
* Also included are *progress measures* of students who have completed the core curriculum (CCC) and/or approved fields of study.

GRADUATES BY ETHNICITY
2005-2006

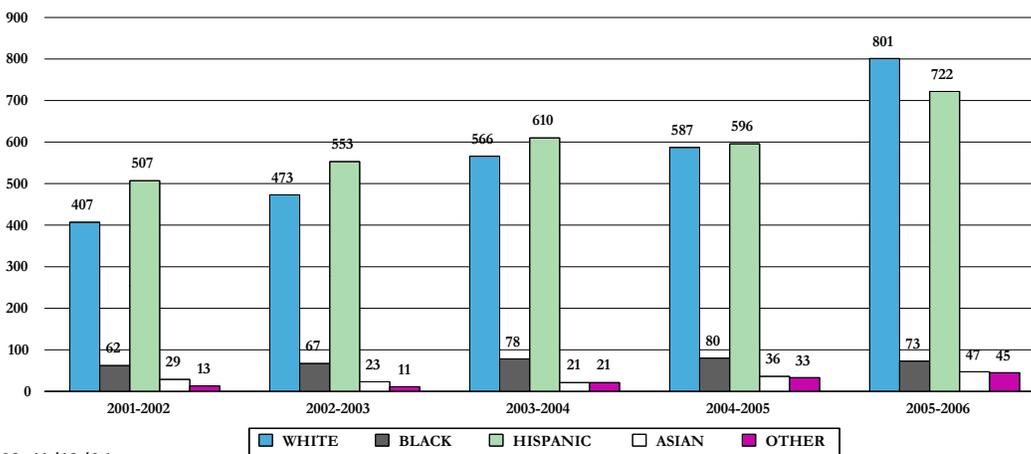


TOTAL GRADUATES: 1,688

CERTIFICATES & DEGREES AWARDED 2001-2002 TO 2005-2006



GRADUATES BY ETHNICITY 2001-2002 TO 2005-2006



SOURCE: CBM009, 11/13/06

STUDENT RETENTION BY DECLARED MAJOR 2005-2006

Source: AFA999, 02/13/07

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1637	ACCOUNTING COMPUTER APPLICATIONS	55	49	89%	65%	32	28	87%	65%	2	2
1512	ACCOUNTING TECHNICIAN	46	40	86%	79%	32	29	90%	79%	4	7
1500	ACCOUNTING TECHNOLOGY	130	119	91%	74%	89	81	91%	74%	17	19
1517	ADMINISTRATIVE ASSISTANT	66	60	90%	71%	43	35	81%	71%	11	22
1628	ADMINISTRATIVE DESIGN MANAGEMENT	1	1	100%	0%	0	0	0%	0%	0	0
1670	ADMINISTRATIVE SYSTEMS TECHNICIAN	18	18	100%	61%	11	11	100%	61%	1	5
1818	ADV SKILLS CERT/TRNG & DEV	1	0	0%	0%	0	0	0%	0%	0	0
1701	ADV. MASTERY CHILD CARE ADMIN. OPTION	1	1	100%	100%	1	1	100%	100%	1	0
1685	ADVANCED ELECTRONICS TECHNOLOGY	4	4	100%	75%	3	2	66%	75%	0	0
1826	ADVANCED NETWORKING	1	1	100%	100%	1	1	100%	100%	0	0
1590	ADVERTISING ART	2	2	100%	100%	2	2	100%	100%	0	0
1040	AGRICULTURE	15	15	100%	66%	10	7	69%	66%	0	0
1056	AMERICAN SIGN LANGUAGE	47	44	93%	65%	29	28	96%	65%	2	1
1527	AMERICAN SIGN LANGUAGE-DEAF SUPPORT SPECIALIST	32	30	93%	83%	25	24	95%	83%	4	0
1508	AMERICAN SIGN LANGUAGE-INTERPRETER	126	117	92%	79%	93	88	94%	79%	10	1
1045	ANTHROPOLOGY	26	25	96%	63%	16	16	100%	63%	4	2
1001	ARCHITECTURE	313	287	91%	75%	217	198	91%	63%	7	3
1002	ART	361	336	93%	76%	257	229	89%	76%	9	10
1630	ASL TRILINGUAL ENHANCED CERTIFICATE	3	3	100%	66%	2	2	100%	66%	0	0
1822	AUTOCAD	7	5	71%	39%	2	1	50%	39%	0	0
1503	BANKING	22	21	95%	66%	14	11	78%	66%	5	7
1549	BANKING & FINANCIAL SERVICES	51	45	88%	71%	32	30	93%	71%	9	8
1805	BASIC DC/AC	2	2	100%	50%	1	1	100%	50%	0	0
1806	BASIC ELECTRONICS	2	1	50%	100%	1	1	100%	100%	0	0
1611	BASIC FIREFIGHTER	38	32	84%	62%	20	16	79%	62%	2	0
1843	BEG SPANISH-MEDICAL PERSONNEL	3	2	66%	50%	1	1	100%	50%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2005-2006

Source: AFA999, 02/13/07

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1844	BEG SPANISH-PROTECTIVE SERVICES	1	1	100%	0%	0	0	0%	0%	0	0
1003	BIOLOGICAL SCIENCES	405	368	90%	70%	260	239	91%	70%	12	4
1572	BROADCASTING TECHNOLOGY	11	7	63%	71%	5	5	100%	71%	0	0
1004	BUSINESS ADMINISTRATION	1,133	1,010	89%	69%	700	616	87%	69%	63	33
1841	BUSINESS COMMUNICATIONS	29	25	86%	63%	16	14	87%	63%	0	0
1840	BUSINESS MANAGEMENT	729	647	88%	72%	466	412	88%	72%	22	14
1624	CAD ENHANCED SKILLS MASTERY CERTIFICATE	3	3	100%	66%	2	2	100%	66%	0	0
1638	CAPTIONING/COURT REPORTING	1	1	100%	100%	1	0	0%	100%	0	0
1005	CHEMISTRY	55	46	83%	69%	32	26	81%	69%	4	1
1621	CHILD CARE ADMINISTRATION	29	26	89%	61%	16	12	75%	61%	0	1
1682	CHILD DEVELOPMENT	259	237	91%	68%	163	151	92%	68%	32	17
1717	CHILD DEVELOPMENT ASSOCIATE (CDA)	1	1	100%	100%	1	1	100%	100%	0	0
1644	CHILD DEVELOPMENT ASSOCIATE TRAINING	38	32	84%	53%	17	14	82%	53%	0	18
1600	CIVIL ENGINEERING TECH	12	12	100%	66%	8	8	100%	66%	0	0
1604	COMMERCIAL CONSTRUCTION TECHNOLOGY	2	2	100%	50%	1	1	100%	50%	0	0
1024	COMMUNICATIONS	152	138	90%	73%	102	92	90%	73%	7	4
1543	COMP AIDED DFTG-DRAFTING-ENGINEERING	10	8	79%	75%	6	5	83%	75%	0	0
1542	COMPUTER AIDED DRAFTING & DESIGN TECHNOLOGY	40	36	89%	66%	24	22	91%	66%	2	1
1681	COMPUTER AIDED DRAFTING OPERATIONS	10	10	100%	29%	3	3	100%	29%	1	1
1502	COMPUTER AIDED TRANSCRIPTION	1	1	100%	0%	0	0	0%	0%	0	0
1619	COMPUTER ASSISTANT	14	13	92%	61%	8	7	87%	61%	0	4
1649	COMPUTER DATA ENTRY TECHNICIAN	4	3	75%	100%	3	3	100%	100%	0	1
1529	COMPUTER DATABASE SPECIALIST	24	23	95%	69%	16	12	75%	69%	2	0
1669	COMPUTER DATABASE TECHNICIAN	11	9	81%	66%	6	4	66%	66%	0	1

STUDENT RETENTION BY DECLARED MAJOR 2005-2006

Source: AFA999, 02/13/07

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1556	COMPUTER DESKTOP SUPPORT TECHNICIAN	6	4	66%	50%	2	1	50%	50%	0	1
1533	COMPUTER HELP DESK SPECIALIST	24	22	91%	54%	12	11	91%	54%	1	2
1534	COMPUTER HELP DESK TECHNICIAN	12	11	91%	100%	11	10	90%	100%	3	3
1567	COMPUTER NETWORK ADMINISTRATION	172	154	89%	70%	108	97	89%	70%	23	2
1568	COMPUTER NETWORK TECHNICIAN	21	16	76%	87%	14	12	85%	87%	1	1
1532	COMPUTER OPERATIONS	13	11	84%	72%	8	8	100%	72%	0	0
1680	COMPUTER PROGRAMMER TRAINING	8	7	87%	100%	7	5	71%	100%	0	0
1531	COMPUTER PROGRAMMING	209	186	88%	61%	115	102	88%	61%	12	1
1718	COMPUTER PROGRAMMING MAINFRAME OPTION	4	4	100%	75%	3	3	100%	75%	1	0
1719	COMPUTER PROGRAMMING MICRO OPTION	1	1	100%	0%	0	0	0%	0%	0	0
1047	COMPUTER SCIENCE	235	213	90%	71%	153	138	90%	71%	7	4
1634	COMPUTER SECURITY ADMINISTRATION	40	36	89%	83%	30	27	89%	83%	4	0
1540	COMUNICATIONS/RADAR ELECTRONICS	3	2	66%	150%	3	2	66%	150%	0	0
1870	CONSTRUCTION TECHNICIAN	1	1	100%	100%	1	1	100%	100%	0	0
1547	CORR SCIENCE-CHEMICAL DEPENDENCY COUNSELING	5	5	100%	59%	3	3	100%	59%	0	1
1563	COURT REPORTING	33	29	87%	86%	25	22	87%	86%	4	3
1516	COURT REPORTING - RAPID TEXT ENTRY	14	13	92%	61%	8	8	100%	61%	0	1
1842	COURT REPORTING TRANSCRIPTIONIST/SCOPIST	1	1	100%	100%	1	1	100%	100%	0	0
1505	COURT REPORTING-COMP AIDED TRANS TECH	25	24	95%	87%	21	21	100%	87%	0	2
1054	CRIMINAL JUSTICE	391	351	89%	72%	255	227	89%	72%	9	8
1703	CRIMINAL JUSTICE - CORRECTIONAL SCIENCE	44	42	95%	78%	33	29	87%	78%	8	0
1704	CRIMINAL JUSTICE - LAW ENFORCEMENT	221	199	90%	68%	136	118	86%	68%	14	5

STUDENT RETENTION BY DECLARED MAJOR 2005-2006

Source: AFA999, 02/13/07

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1555	CRIMINAL JUSTICE FORENSICS	125	113	90%	84%	95	86	90%	84%	4	3
1668	CRIMINAL JUSTICE-LAW OFFICER I	2	1	50%	200%	2	0	0%	200%	1	0
1857	CUSTOMER SERVICES SPECIALIST	3	3	100%	66%	2	2	100%	66%	0	0
1506	DATA PROCESSING	1	1	100%	0%	0	0	0%	0%	0	0
1673	DENTAL ASSISTING	97	93	95%	75%	70	67	95%	75%	13	20
1674	DENTAL ASST: ENHANCED COMM SKILLS	5	4	79%	100%	4	3	75%	100%	0	0
1578	DENTAL LABORATORY TECHNOLOGY	10	10	100%	89%	9	9	100%	89%	2	0
1509	DENTAL TECHNICIAN	1	1	100%	100%	1	1	100%	100%	0	0
1006	DENTISTRY	88	79	89%	75%	60	56	93%	75%	2	1
1574	DRAFTING AND DESIGN	23	22	95%	77%	17	14	82%	77%	1	1
1683	DRAFTING ENGINEERING TECHNOLOGY	5	5	100%	39%	2	1	50%	39%	0	0
1041	DRAMA	56	51	91%	76%	39	35	89%	76%	3	3
1620	DRUG/ALCOHOL ABUSE COUNSELING	67	59	88%	81%	48	44	91%	81%	8	4
1548	DRUG/ALCOHOL ABUSE- ADDICTION STUDIES	5	4	79%	125%	5	4	79%	125%	0	0
1007	ECONOMICS	16	14	87%	71%	10	8	79%	71%	1	1
1025	EDUCATION	1,132	1,028	90%	72%	745	680	91%	72%	33	21
1684	ELECTRONIC GRAPHICS	7	7	100%	71%	5	4	79%	71%	0	0
1575	ELECTRONICS TECHNOLOGY	26	22	84%	81%	18	15	83%	81%	2	1
1990	ELECTRONICS TECHNOLOGY - COMMUNICATIONS	12	12	100%	50%	6	4	66%	50%	2	0
1991	ELECTRONICS TECHNOLOGY - COMPUTER	20	18	89%	61%	11	10	90%	61%	0	0
1676	ELECTRONICS TECHNOLOGY - INDUSTRIAL	12	11	91%	63%	7	6	85%	63%	2	0
1526	EMERGENCY MEDICAL SERVICES	37	30	81%	56%	17	16	94%	56%	3	6
1613	EMT - BASIC	16	14	87%	35%	5	3	59%	35%	1	0
1615	EMT - PARAMEDIC	24	19	79%	68%	13	12	92%	68%	0	0
1008	ENGINEERING	400	364	90%	70%	255	229	89%	70%	9	6

STUDENT RETENTION BY DECLARED MAJOR 2005-2006

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1869	ENGINEERING DRAFTING TECHNICIAN I	1	1	100%	0%	0	0	0%	0%	0	0
1677	ENGINEERING TECHNICIAN	2	2	100%	0%	0	0	0%	0%	0	0
1595	ENGINEERING TECHNOLOGY	44	40	90%	72%	29	26	89%	72%	3	3
1009	ENGLISH	209	185	88%	70%	130	119	91%	70%	4	2
1705	ENGR TECH-CIVIL ENGINEERING OPTION	10	9	89%	66%	6	5	83%	66%	0	0
1706	ENGR TECH-MANUFACTURING ENGINEERING OPT	3	2	66%	100%	2	2	100%	100%	0	0
1707	ENGR TECH-MECHANICAL ENGINEERING OPTION	15	12	79%	100%	12	9	75%	100%	0	0
1866	FINANCIAL ANALYSIS	12	10	83%	79%	8	8	100%	79%	1	1
1602	FINANCIAL MANAGEMENT	35	31	88%	70%	22	20	90%	70%	1	2
1523	FINANCIAL SERVICES INDUSTRY	14	13	92%	69%	9	8	88%	69%	3	4
1035	FINE ARTS & HUMANITIES	20	18	89%	77%	14	12	85%	77%	0	0
1603	FIRE & ARSON INVESTIGATION	17	17	100%	76%	13	12	92%	76%	1	0
1587	FIRE SCIENCE	185	171	92%	67%	116	112	96%	67%	18	8
1612	FIRE SCIENCE - ARSON INVESTIGATION	7	6	85%	66%	4	3	75%	66%	0	1
1610	FIRE SCIENCE - FIRE INSPECTOR	1	1	100%	100%	1	1	100%	100%	0	0
1010	FOREIGN LANGUAGES	49	43	87%	72%	31	30	96%	72%	3	0
1675	FUNERAL DIRECTING	22	18	81%	61%	11	11	100%	61%	2	4
1662	GENERAL OFFICE OCCUPATIONS	1	0	0%	0%	0	0	0%	0%	0	0
1607	GEOGRAPHIC INFORMATION SYSTEMS	24	23	95%	65%	15	13	86%	65%	2	0
1011	GEOLOGY	13	13	100%	53%	7	5	71%	53%	0	0
1554	GERONTOLOGICAL SERVICES	11	10	90%	79%	8	7	87%	79%	1	1
1598	GRAPHIC ARTS-ELECTRONIC GRAPHICS OPT	41	32	78%	90%	29	24	82%	90%	2	0
1536	GRAPHIC ARTS-INTERACTIVE GRAPHICS	99	94	94%	72%	68	63	92%	72%	9	0
1597	GRAPHIC ARTS-PRINT GRAPHICS OPT	94	92	97%	73%	68	68	100%	73%	19	1
1537	GRAPHIC ARTS-SEQUENTIAL GRAPHICS	99	92	92%	90%	83	78	93%	90%	14	0

STUDENT RETENTION BY DECLARED MAJOR 2005-2006

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1013	HISTORY	127	116	91%	66%	77	70	90%	66%	8	8
1835	HUMAN RESOURCES ASSISTANT	4	4	100%	75%	3	1	33%	75%	0	0
1858	HUMAN RESOURCES EMPLOYMENT SPECIALIST	1	0	0%	0%	0	0	0%	0%	0	0
1551	HUMAN RESOURCES MANAGEMENT	64	61	95%	70%	43	40	93%	70%	3	6
1648	HUMAN RESOURCES TECHNICIAN	1	0	0%	0%	0	0	0%	0%	0	0
1855	HUMAN RESOURCES TRAINING SPECIALIST	2	1	50%	100%	1	0	0%	100%	0	0
1664	INDUSTRIAL ENGINEERING TECHNOLOGY	3	2	66%	50%	1	1	100%	50%	0	0
1631	INFANT AND TODDLER CARE	3	2	66%	150%	3	2	66%	150%	0	1
1645	INFORMATION TECHNOLOGY SECURITY	12	12	100%	66%	8	8	100%	66%	0	0
1845	INTER SPANISH I - BUSINESS	1	0	0%	0%	0	0	0%	0%	0	0
1847	INTER SPANISH I - MEDICAL PERSONNEL	1	1	100%	0%	0	0	0%	0%	0	0
1849	INTER SPANISH II - BUSINESS	4	4	100%	75%	3	3	100%	75%	0	0
1850	INTER SPANISH II - LEGAL PERSONNEL	1	1	100%	100%	1	1	100%	100%	0	0
1851	INTER SPANISH II - MEDICAL PERSONNEL	1	1	100%	0%	0	0	0%	0%	0	0
1030	INTERIOR DESIGN	49	43	87%	79%	34	30	88%	79%	0	0
1837	INTERNATIONAL BUSINESS	45	40	88%	57%	23	20	86%	57%	0	1
1539	INTERNATIONAL BUSINESS MANAGEMENT	19	16	84%	68%	11	11	100%	68%	3	2
1518	INTERNATIONAL BUSINESS SPECIALIST	2	2	100%	50%	1	1	100%	50%	0	0
1058	INTERNATIONAL STUDIES	34	34	100%	73%	25	23	91%	73%	0	1
1872	INTERNATIONAL STUDIES IN LATIN AMERICA	1	1	100%	100%	1	1	100%	100%	0	0
1014	JOURNALISM	107	100	93%	70%	71	67	94%	70%	1	1
1020	KINESIOLOGY	191	167	87%	69%	116	104	89%	69%	2	1
1623	LABOR STUDIES	6	6	100%	50%	3	3	100%	50%	1	0
1031	LANDSCAPE ARCHITECTURE	4	4	100%	75%	3	3	100%	75%	0	0
1015	LAW	62	55	88%	94%	52	45	86%	94%	3	1

STUDENT RETENTION BY DECLARED MAJOR 2005-2006

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1643	LAW ENFORCEMENT	30	28	93%	64%	18	18	100%	64%	0	0
1868	LEADERSHIP - PUBLIC SERVICE	1	1	100%	0%	0	0	0%	0%	0	0
1530	LEGAL ADMINISTRATIVE ASSISTANT/SECRETARY	4	3	75%	100%	3	2	66%	100%	0	0
1592	LEGAL ASSISTING	30	25	83%	63%	16	14	87%	63%	5	0
1519	LEGAL SECRETARIAL	1	1	100%	100%	1	1	100%	100%	0	0
1046	LIBERAL ARTS	4,732	4,374	92%	79%	3,468	3,232	93%	79%	158	130
1051	LIBERAL ARTS - TRANSFER CURRICULUM	20	20	100%	84%	17	17	100%	84%	1	1
1016	LIBRARIANSHIP	4	3	75%	100%	3	3	100%	100%	0	0
1581	MANAGEMENT	15	14	93%	57%	8	8	100%	57%	0	0
1601	MANUFACTURING ENGINEERING TECH	1	1	100%	0%	0	0	0%	0%	0	0
1830	MARKETING	1	1	100%	100%	1	1	100%	100%	0	0
1629	MARKETING MANAGEMENT	89	79	88%	63%	50	45	89%	63%	3	3
1017	MATHEMATICS	96	89	92%	67%	60	50	83%	67%	4	3
1608	MEDICAL ASSISTING	152	129	84%	76%	99	89	89%	76%	5	6
1515	MEDICAL OFFICE ADMINISTRATIVE ASST	41	37	90%	64%	24	22	91%	64%	1	9
1018	MEDICAL TECHNOLOGY	64	53	82%	71%	38	36	94%	71%	0	0
1650	MEDICAL TRANSCRIPTION SPECIALIST	23	21	91%	61%	13	13	100%	61%	0	4
1042	MEDICINE	215	194	90%	71%	138	129	93%	71%	2	2
1513	MHT - DRUG/ALCOHOL ABUSE COUNSELING	1	1	100%	100%	1	1	100%	100%	0	0
4000	MISSING MAJOR	14	13	92%	46%	6	4	66%	46%	0	0
1528	MORTGAGE BANKING	17	16	94%	75%	12	9	75%	75%	6	7
1653	MORTGAGE FINANCE	1	0	0%	0%	0	0	0%	0%	0	0
1591	MORTUARY SCIENCE	209	199	95%	84%	168	153	91%	84%	16	4
1019	MUSIC	237	216	91%	69%	151	141	93%	69%	6	2
1557	MUSIC BUSINESS	16	14	87%	71%	10	10	100%	71%	0	0
1582	NURSING	676	661	97%	71%	474	462	97%	71%	344	3
1033	NURSING (4-YEAR DEGREE)	593	543	91%	75%	410	365	89%	75%	8	3
1863	OCCUP SAFETY & HEALTH TECH	1	1	100%	0%	0	0	0%	0%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2005-2006

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1859	OCCUP SAFETY & HEALTH TECH I	1	0	0%	0%	1	1	100%	0%	0	0
1616	OCCUPATIONAL SAFETY & HEALTH MGT	6	6	100%	66%	4	2	50%	66%	1	0
1545	OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY	10	9	89%	88%	8	6	75%	88%	1	0
1525	OFFICE ASSISTANT CERTIFICATE	1	1	100%	100%	1	1	100%	100%	0	0
1501	OFFICE SYSTEMS SPECIALIST	2	1	50%	100%	1	1	100%	100%	0	0
1660	OFFICE SYSTEMS TECHNICIAN	3	3	100%	100%	3	3	100%	100%	1	1
1712	OPERATIONS MANAGEMENT	6	6	100%	50%	3	2	66%	50%	0	0
1825	ORACLE	1	0	0%	0%	0	0	0%	0%	0	0
1633	PARALEG STUD: NON-LAWYER ADVOCACY	23	23	100%	78%	18	17	94%	78%	3	0
1635	PARALEGAL STUDIES	82	72	87%	75%	54	47	87%	75%	7	0
1050	PHARMACY	120	104	86%	77%	81	78	96%	77%	1	1
1029	PHILOSOPHY	19	19	100%	52%	10	8	79%	52%	1	1
1052	PHOTOGRAPHY	164	143	87%	66%	95	94	98%	66%	7	5
1034	PHYSICAL & NATURAL SCIENCE	106	95	89%	70%	67	59	88%	70%	6	5
1049	PHYSICAL THERAPY	67	62	92%	75%	47	44	93%	75%	2	1
1021	PHYSICS	16	15	93%	73%	11	10	90%	73%	0	0
1012	POLITICAL SCIENCE	102	91	89%	71%	65	53	81%	71%	3	1
1700	PRE-NURSING	1,356	1,223	90%	73%	898	801	89%	73%	15	5
1022	PSYCHOLOGY	680	619	91%	70%	436	386	88%	70%	28	17
1661	PUBLIC ADMINISTRATION	20	18	89%	83%	15	13	86%	83%	1	1
1561	PUBLIC ADMINISTRATIVE CAREERS	3	3	100%	66%	2	2	100%	66%	0	0
1044	RADIO-TELEVISION-BROADCASTING	373	347	93%	74%	260	236	90%	74%	23	3
1504	REAL ESTATE MANAGEMENT	93	84	90%	65%	55	52	94%	65%	8	5
1813	REALTIME FOR BUSINESS	1	1	100%	100%	1	1	100%	100%	0	0
1565	RECORDS MANAGEMENT	3	3	100%	100%	3	3	100%	100%	1	1
1605	SAFETY ENGINEERING TECH	1	1	100%	0%	0	0	0%	0%	0	0
1803	SMALL BUSINESS MANAGEMENT	10	8	79%	75%	6	6	100%	75%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2005-2006

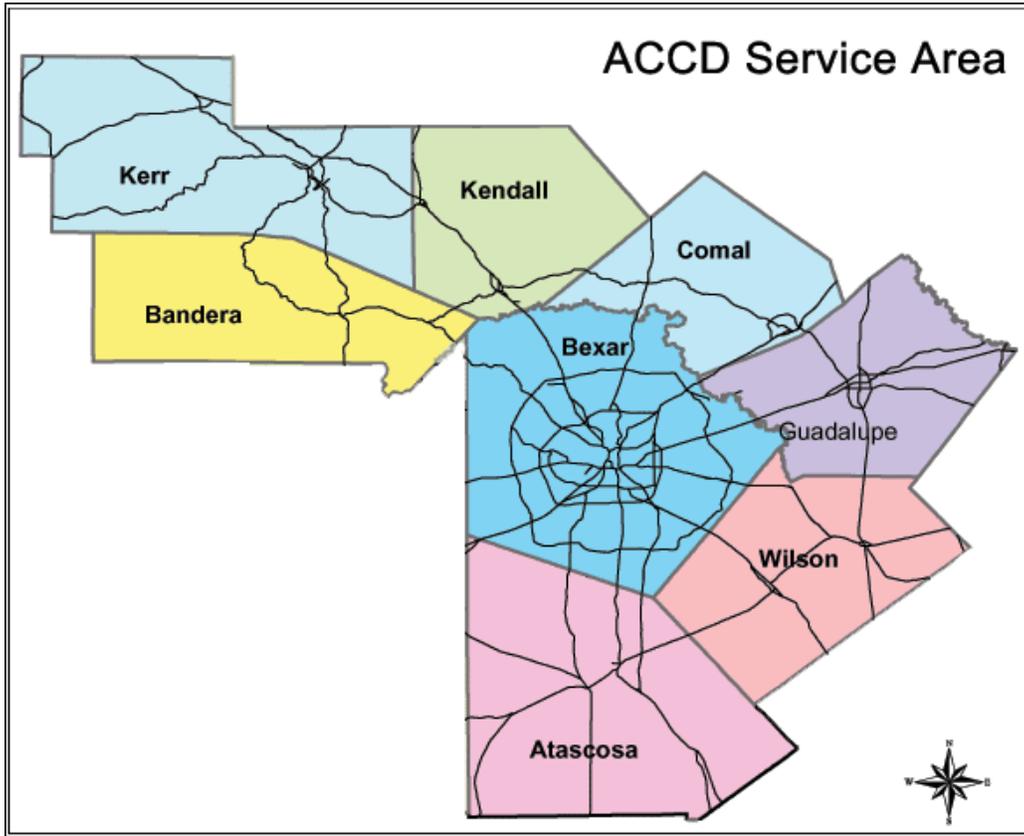
Source: AFA999, 02/13/07

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1036	SOCIAL & BEHAVIORIAL SCIENCES	9	7	77%	71%	5	5	100%	71%	0	0
1053	SOCIAL SERVICES	95	86	90%	80%	69	58	84%	80%	3	2
1023	SOCIAL WORK	155	129	83%	65%	84	69	82%	65%	3	1
1833	SOFTWARE SPECIALIST	2	2	100%	50%	1	1	100%	50%	1	1
1028	SPEECH	20	18	89%	72%	13	13	100%	72%	2	2
1632	SUBSTANCE ABUSE COUNSELING	1	0	0%	0%	0	0	0%	0%	0	0
1721	SURVEYING ENGINEERING TECHNOLOGY	11	11	100%	81%	9	9	100%	81%	2	2
1823	SURVEYING TECHNICIAN I	4	3	75%	100%	3	3	100%	100%	0	0
1585	TEACHER ASSISTANT	27	20	74%	89%	18	16	88%	89%	1	2
1520	TEACHER ASSISTANT - LEVEL I	5	5	100%	79%	4	4	100%	79%	0	1
1521	TEACHER ASSISTANT - LEVEL II	4	4	100%	75%	3	2	66%	75%	0	0
1057	TEACHER EDUCATION	184	163	88%	76%	124	114	91%	76%	5	4
1099	TEACHER EDUCATION, EC-4: EARLY CHILDHOOD	63	57	90%	82%	47	42	89%	82%	1	0
1026	TEACHER PREP: EARLY CHILDHOOD ED (EC-GRADE 4)	120	106	88%	76%	81	70	86%	76%	7	4
1032	TEACHER PREP: MIDDLE SCHOOL (GRADES 4-8)	18	16	88%	75%	12	11	91%	75%	1	0
1688	TECHNICAL STUDIES	1,107	993	89%	74%	743	661	88%	74%	21	13
1098	TX TEACHER CERTIFICATION, 8-12, OTHER EC-12	37	35	94%	79%	28	24	85%	79%	1	1
1097	TX TEACHER CERTIFICATION, EC-4, 4-8, EC-12	48	43	89%	86%	37	35	94%	86%	4	2
1027	UNDECLARED/UNKNOWN	10	9	89%	77%	7	6	85%	77%	2	2
1048	VETERINARY MEDICINE	43	38	88%	71%	27	24	88%	71%	0	0
1627	VOICE RECOGNITION SYSTEMS TECHNICIAN	1	1	100%	100%	1	1	100%	100%	1	1
1874	WOMEN S STUDIES	1	1	100%	0%	0	0	0%	0%	0	0

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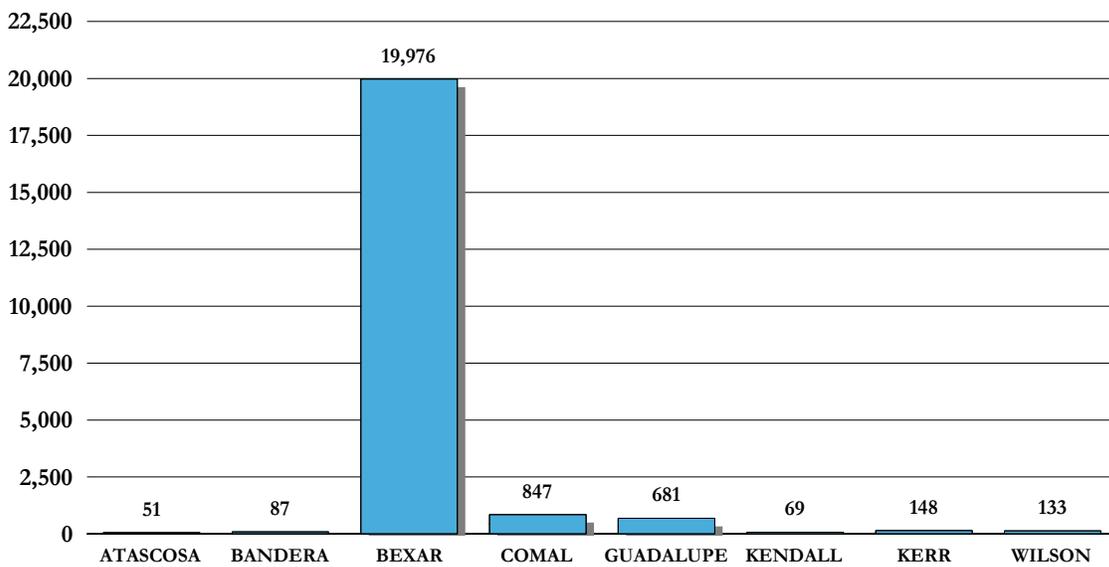
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ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA



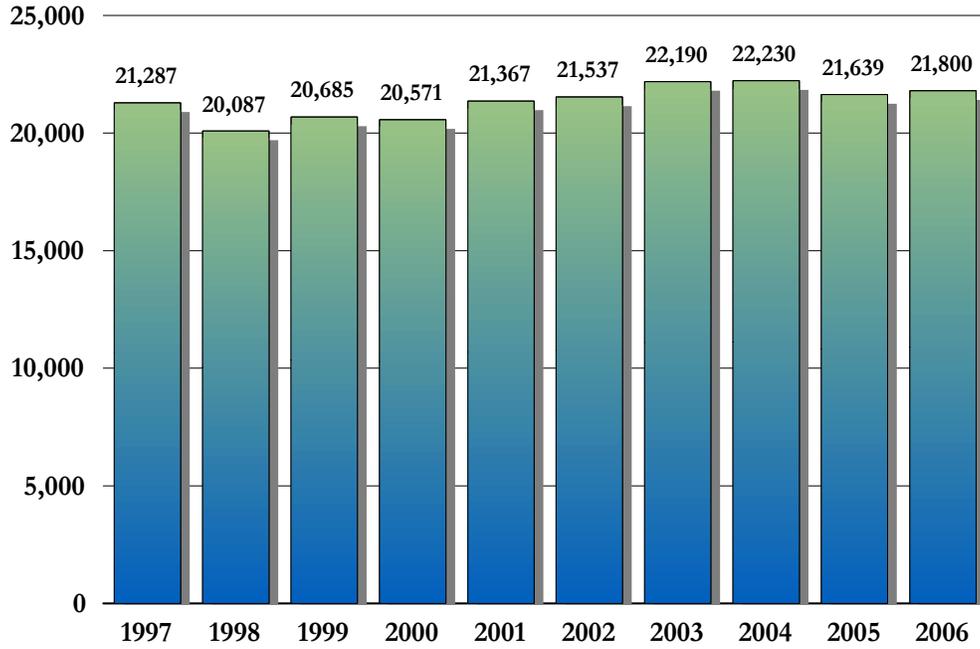
SOURCE: [Alamo Community College District – TASB Policy Online](#)

ENROLLMENT BY SERVICE AREA FALL 2006



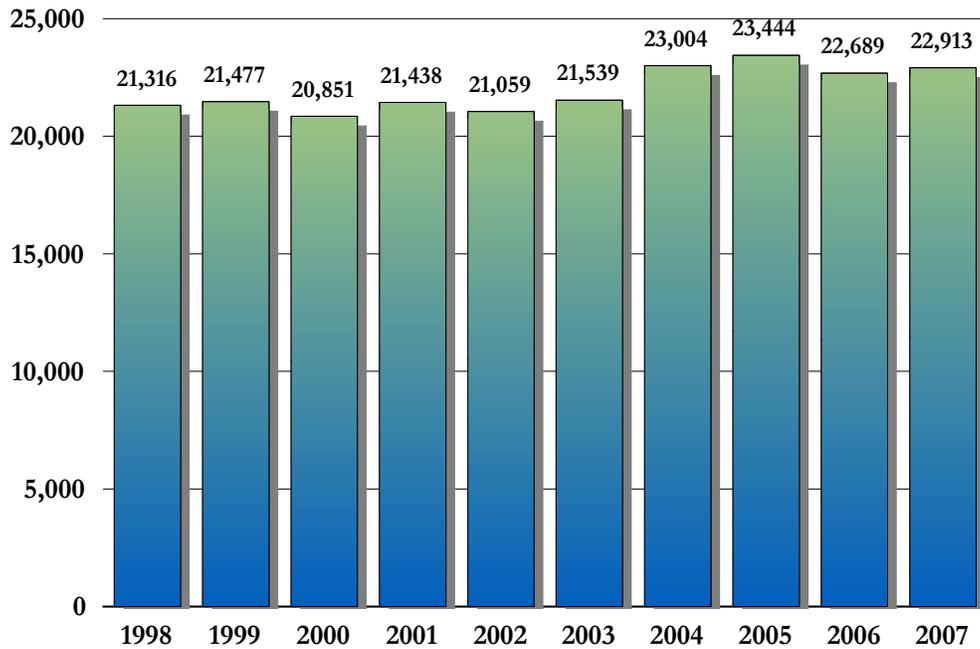
SOURCE: RCA003, 12/05/06

ENROLLMENT FALL SEMESTERS 1997-2006



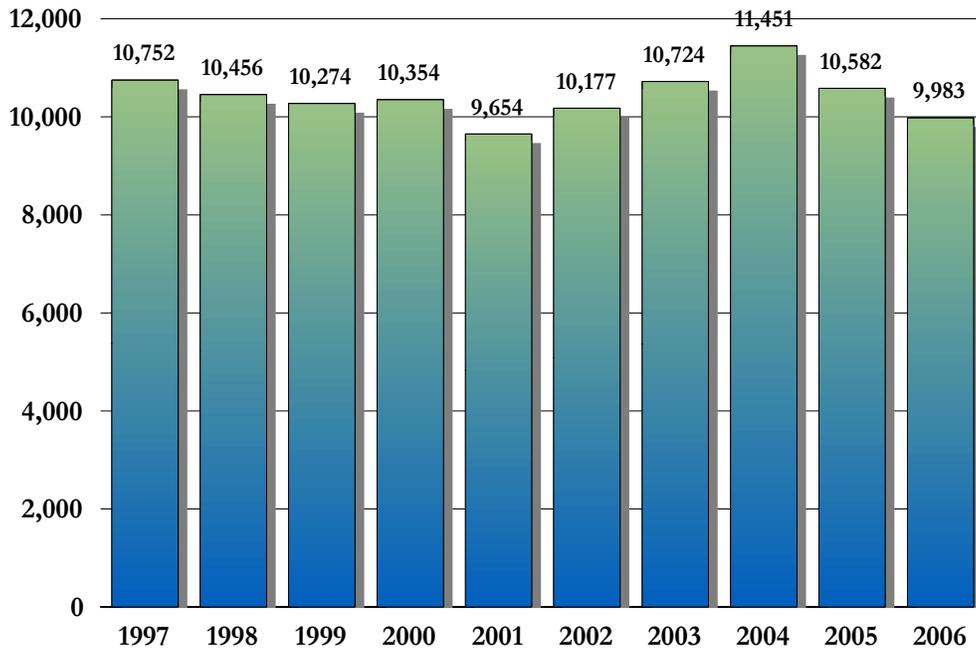
SOURCE: CBM001

ENROLLMENT SPRING SEMESTERS 1998-2007



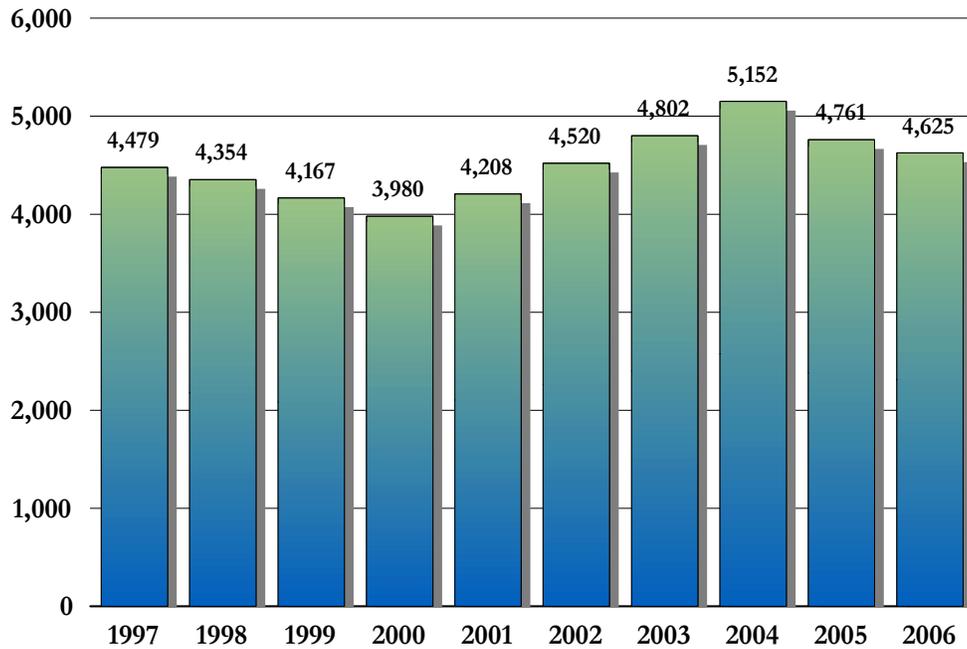
SOURCE: CBM001

ENROLLMENT SUMMER SESSION I 1997-2006



SOURCE: CBM001

ENROLLMENT SUMMER SESSION II 1997-2006



SOURCE: CBM001

ENROLLMENT TRENDS BY CLASSIFICATION – FALL 2002-2006

	2002	2003	2004	2005	2006
GENDER					
Female	12,658	13,150	13,207	12,993	12,902
Male	8,823	8,959	8,934	8,562	8,848
ETHNICITY					
White	8,828	9,323	9,443	9,424	9,403
Black	967	1,061	1,029	948	1,039
Hispanic	10,754	10,771	10,707	10,251	10,317
Other	932	954	962	932	991
AGE					
17 & under	1,482	1,608	1,664	1,850	1,737
18	1,966	2,203	2,082	2,184	2,306
19 - 21	5,893	6,095	6,408	6,168	6,325
22 - 24	3,412	3,467	3,518	3,356	3,443
25 - 30	3,849	3,797	3,779	3,680	3,692
31 - 35	1,750	1,824	1,807	1,600	1,602
36 - 50	2,671	2,673	2,447	2,289	2,200
51 - 64	435	420	416	401	423
65 & over	23	22	20	27	22
Average age	25.8	25.6	25.4	25.1	25.0
DIVISION					
Arts & Sciences	13,897	13,500	13,579	13,221	12,729
Prof/Tech	7,584	8,609	8,562	8,334	9,021
PART-TIME vs. FULL-TIME					
Part-time	13,542	13,866	13,803	13,450	13,319
Full-time	7,939	8,243	8,338	8,105	8,431
DAY vs. EVENING					
Day	14,789	15,605	15,847	15,940	16,273
Evening	3,489	3,067	2,952	2,492	2,451
Concurrent	3,203	3,437	3,342	3,123	3,026
RESIDENCY					
Texas Counties	20,575	21,252	21,324	20,732	20,950
Other States	616	599	567	599	559
Foreign Countries	290	258	250	224	241
TOTAL	*21,481	*22,109	*22,141	*21,555	*21,750

SOURCE: CBM001; RCA003

* Total does not include flexible entry students for whom no demographic data are available.

Total fall 02 enrollment is 21,537

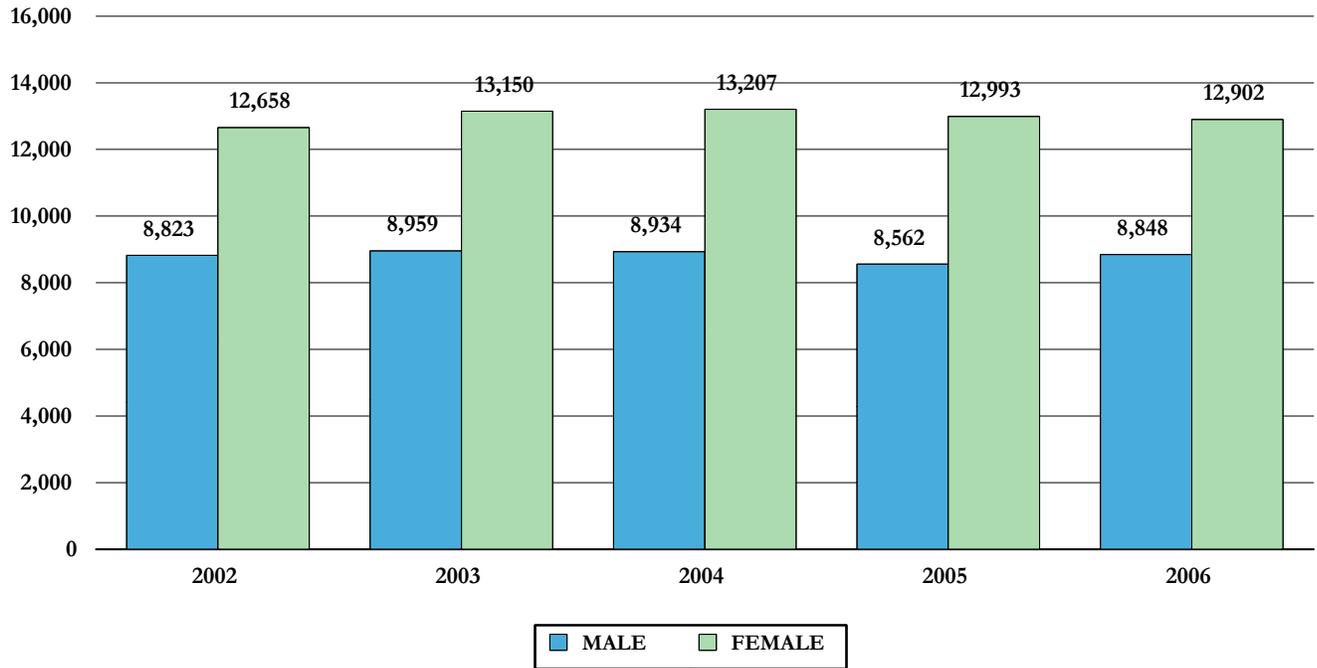
Total fall 03 enrollment is 22,190

Total fall 04 enrollment is 22,230

Total fall 05 enrollment is 21,639

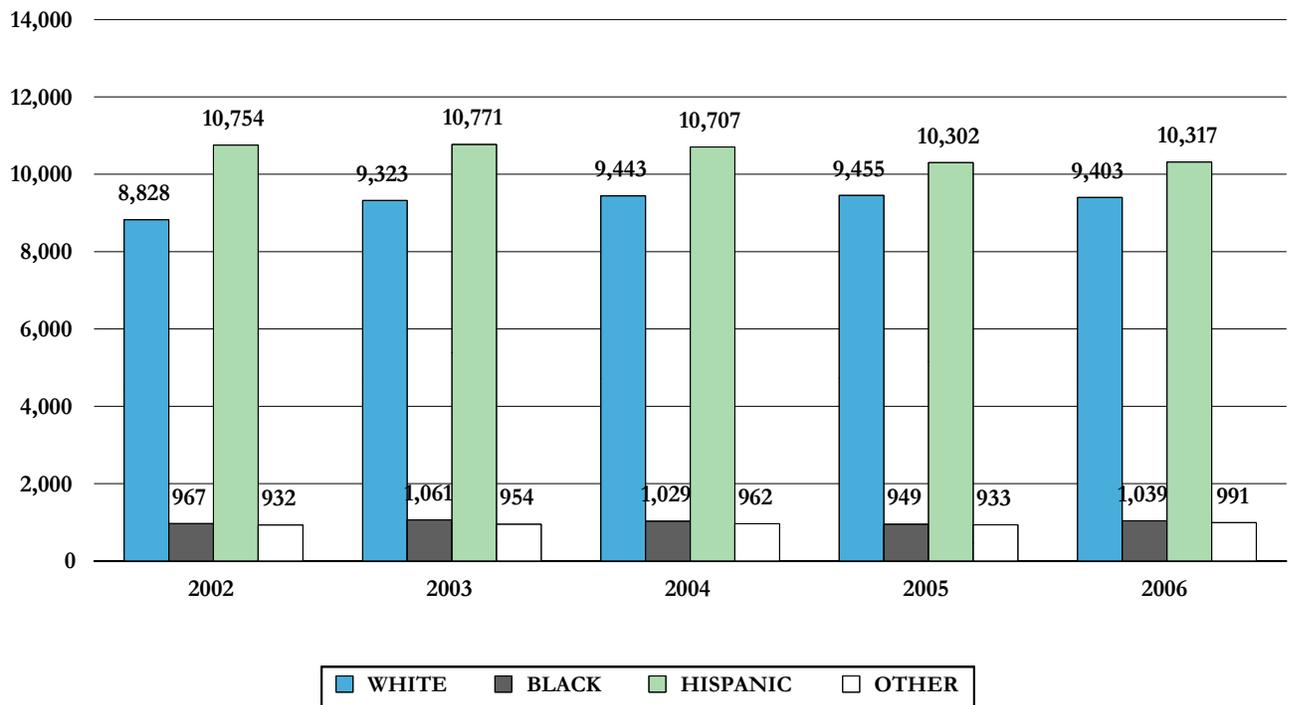
Total fall 06 enrollment is 21,800

GENDER FALL 2002-2006



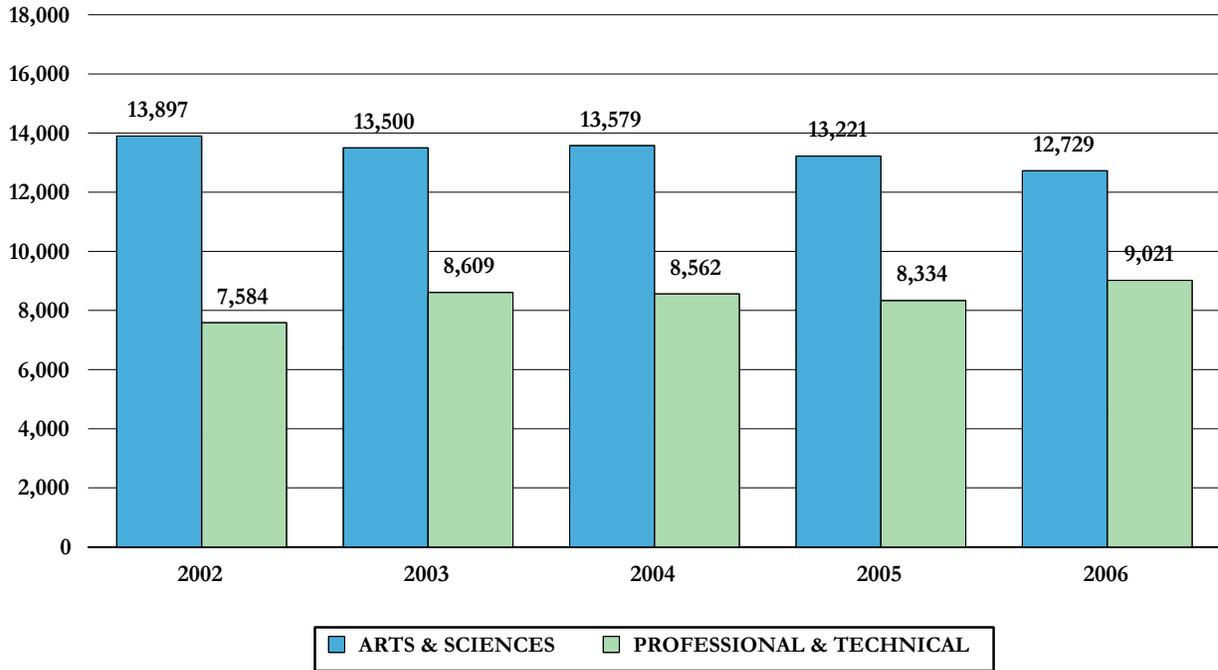
SOURCE: CBM001

ETHNICITY FALL 2002-2006



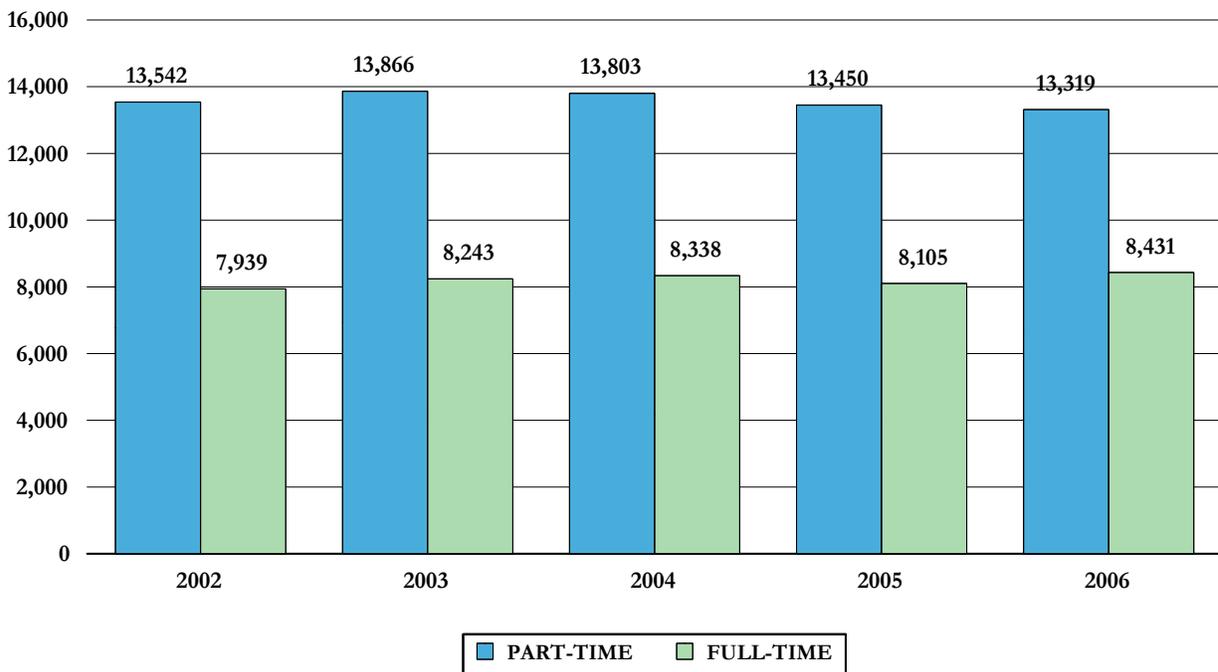
SOURCE: CBM001

DIVISION FALL 2002-2006



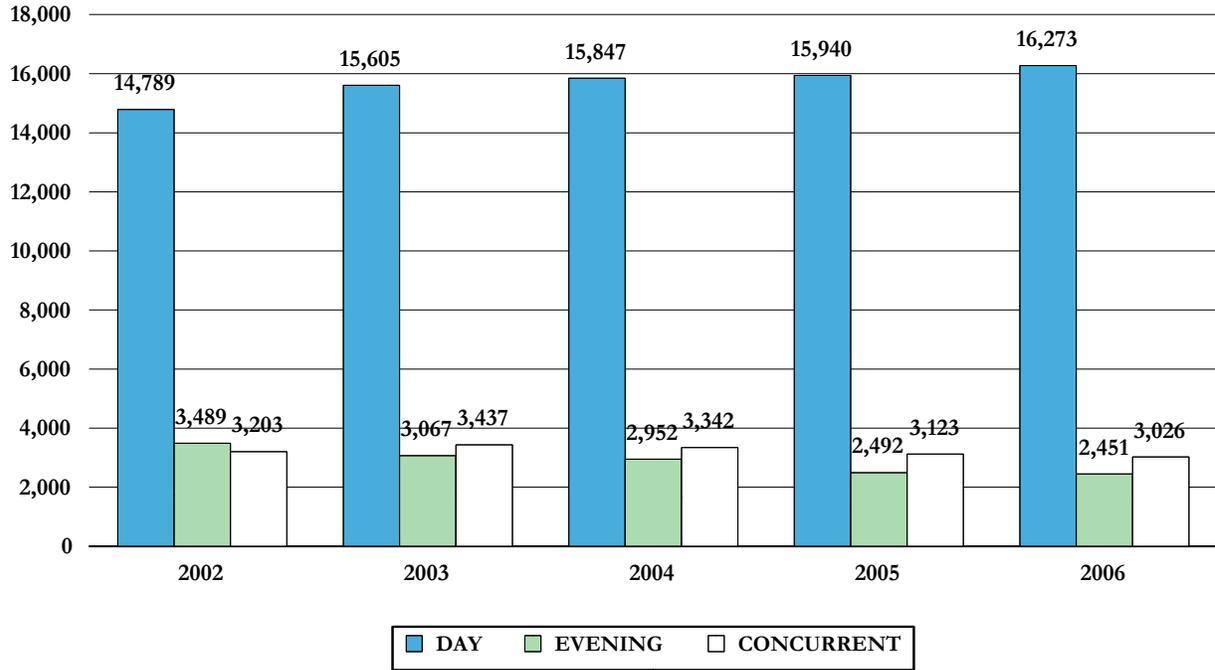
SOURCE: CBM001

PART-TIME VS. FULL-TIME FALL 2002-2006



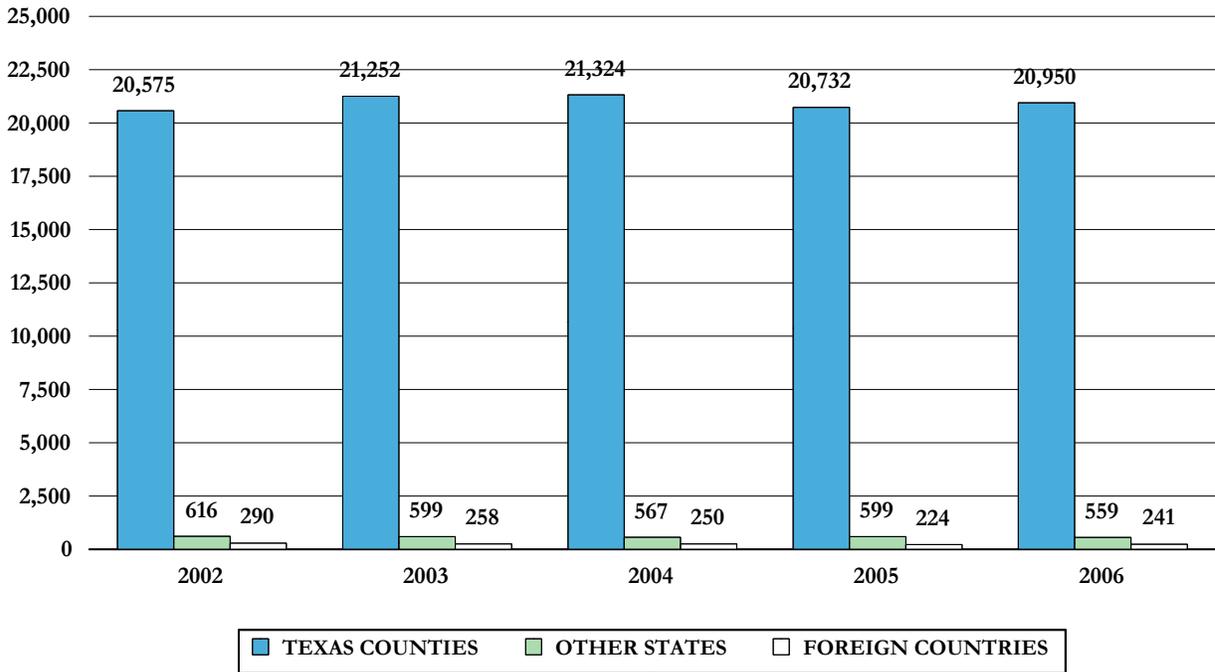
SOURCE: CBM001; RCA003

DAY VS. EVENING FALL 2002-2006



SOURCE: CBM001; RCA003

RESIDENCY FALL 2002-2006



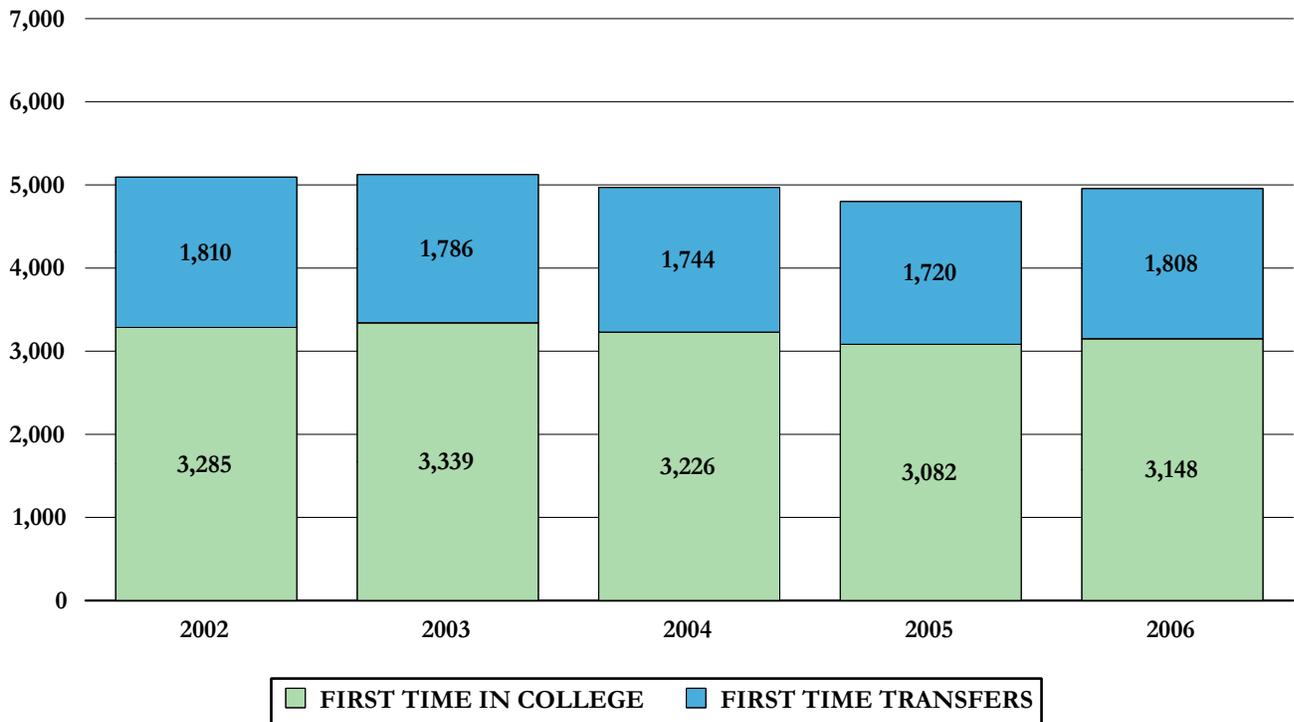
SOURCE: CBM001

AGE FALL 2002-2006

AGE	2002	2003	2004	2005	2006
17 & UNDER	1,482	1,608	1,664	1,850	1,737
18	1,966	2,203	2,082	2,184	2,306
19 – 21	5,893	6,095	6,408	6,168	6,325
22 – 24	3,412	3,467	3,518	3,356	3,443
25 – 30	3,849	3,797	3,779	3,680	3,692
31 – 35	1,750	1,824	1,807	1,600	1,602
36 – 50	2,671	2,673	2,447	2,289	2,200
51 – 64	435	420	416	401	423
65 & OVER	23	22	20	27	22
<i>AVG. AGE</i>	25.8*	25.6*	25.4*	25.1*	25.0*

SOURCE: CBM001
 *Includes Dual Credit students

FIRST-TIME STUDENTS FALL 2002-2006

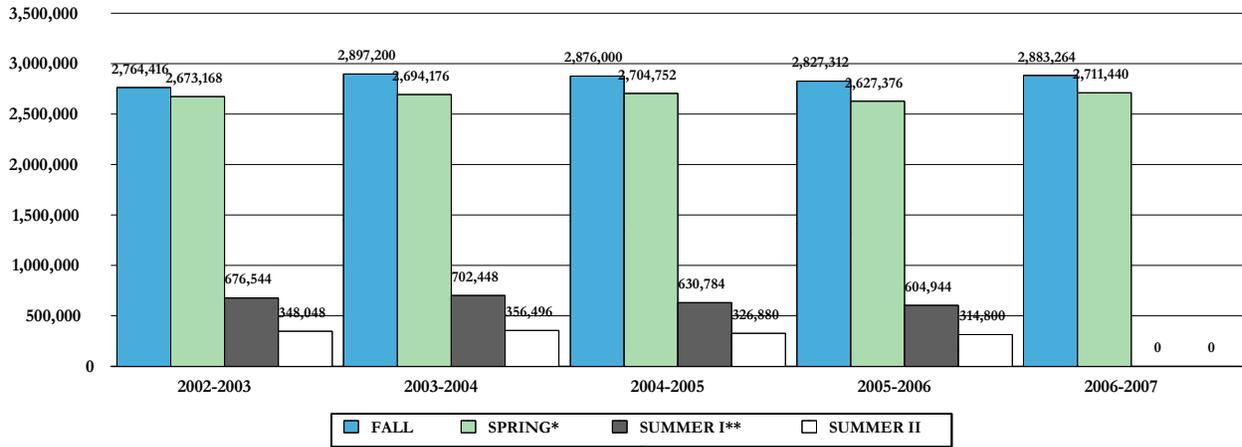


SOURCE: CBM001

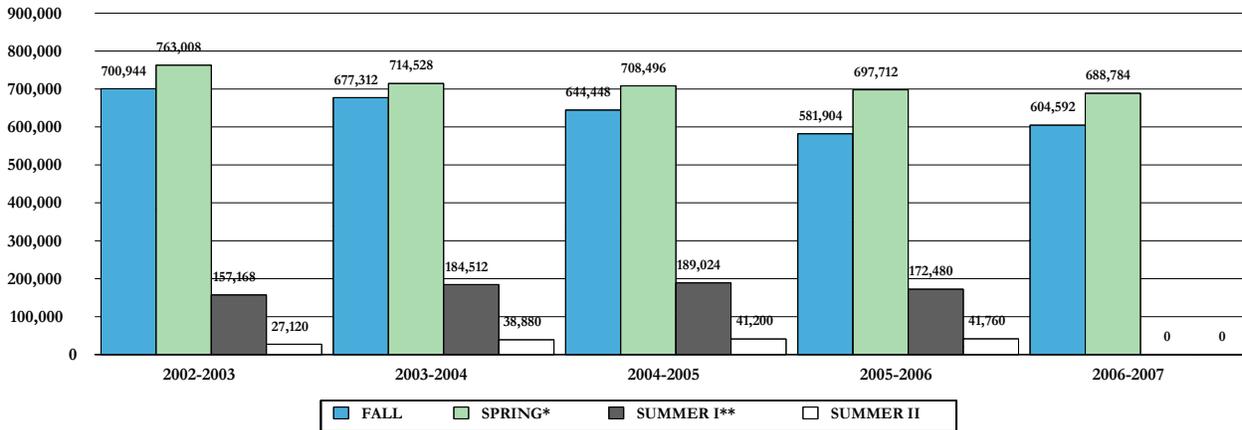
CONTACT HOURS 2002-2003 TO 2006-2007

(Zero denotes certified data for Summer I & Summer II 2007 not available at time of publication.)

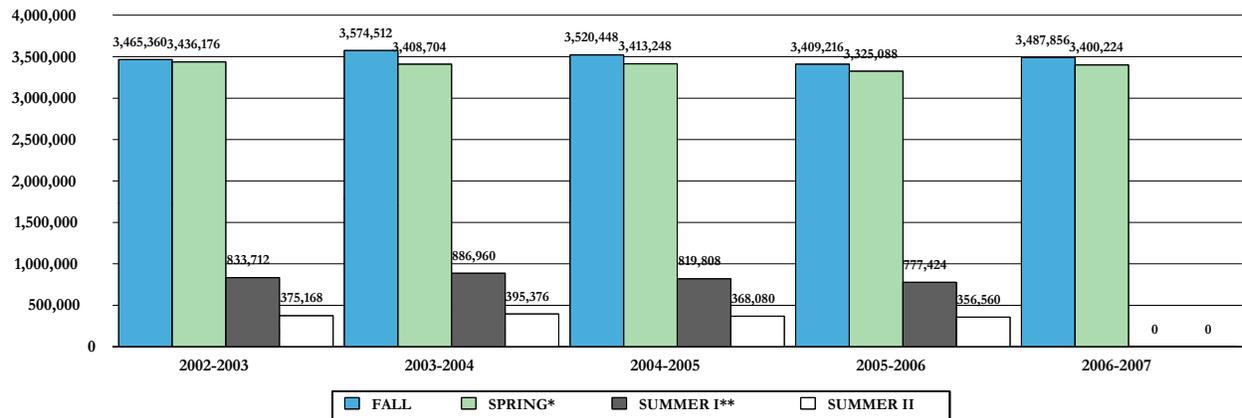
ARTS & SCIENCES



PROFESSIONAL/TECHNICAL



TOTAL CERTIFIED CONTACT HOURS



SOURCE: Records and Reports Summary Table CBM004; *includes Fall Flex II terms, **includes Spring Flex II terms

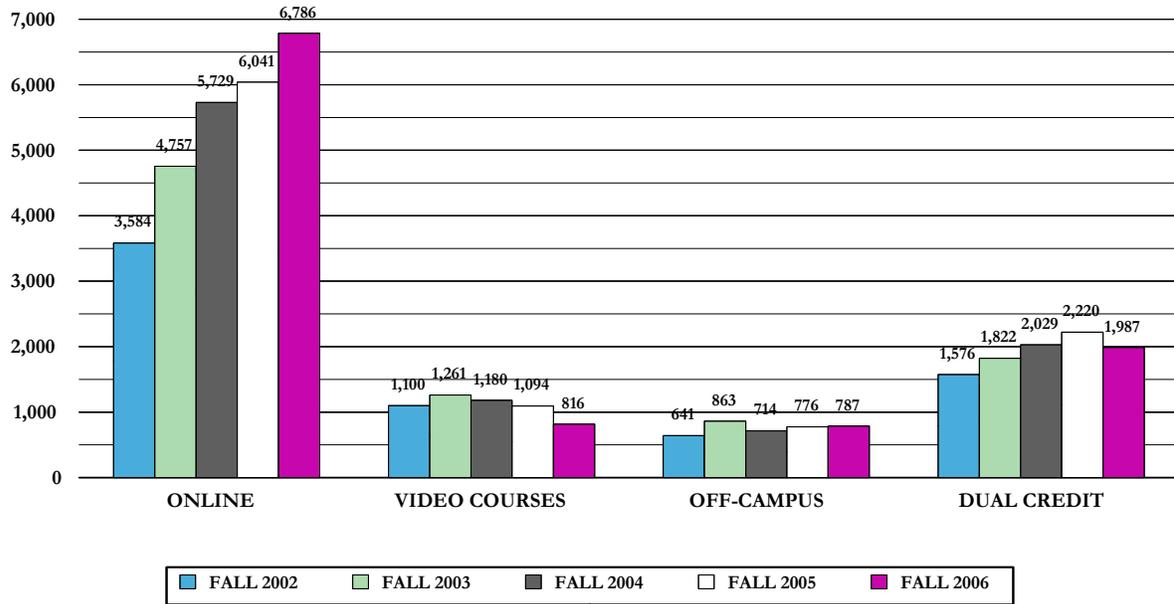
DUAL CREDIT -- FALL 2002 TO FALL 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Alamo Heights	111	205	222	230	267
Antonian	115				
Bandera	84	76	77	94	72
Boerne	40	7			
Braken Christian	21	36	24	7	9
Business Careers	17	24	18	22	24
Canyon	69	159	193	203	177
Castle Hills Baptist	15	21	25	20	14
Center Point	19	11	13	33	13
Central Catholic			49	13	24
Churchill	158	227	273	237	184
Clark	24				
Edison				7	47
Falfurrias					
Fox Tech					1
Harlandale	6	7		21	
Highlands				38	8
Ingram				15	
ISA	8	5	10	7	1
ITSA				19	
Jefferson			52	14	23
Kenedy (Texas)	31				
LaVernia			12	37	
Lee	34	28	37	27	15
MacArthur	97	153	100	72	58
Madison	57	58	54	64	68
Marshall				16	5
McCollum		6		13	
Natalia	5				
Navarro	9	34	13	22	20
New Braunfels	15			1	
Nixon-Smiley	20	7	26	16	24
Providence	13	12	20	48	26
Reagan	289	456	393	509	474
Roosevelt	38	1	29	49	37
SA Christian Academy		14	11	18	15
San Marcos Baptist	2		13	3	12
Seguin	80		146	89	
Sendero Christian				2	5
Smithson Valley		20	31	71	133
Tivy (Kerrville)	133	132	123	41	97
Town East Christian				1	6
Trinity Christian				25	12
Home Schools/Early Admissions	49	111	65	116	116
Brownsville ISD					
North East ISD					
Northside ISD					
San Antonio ISD					
Southside ISD	17	12			
TOTAL	1,576	1,822	2,029	2,220	1,987

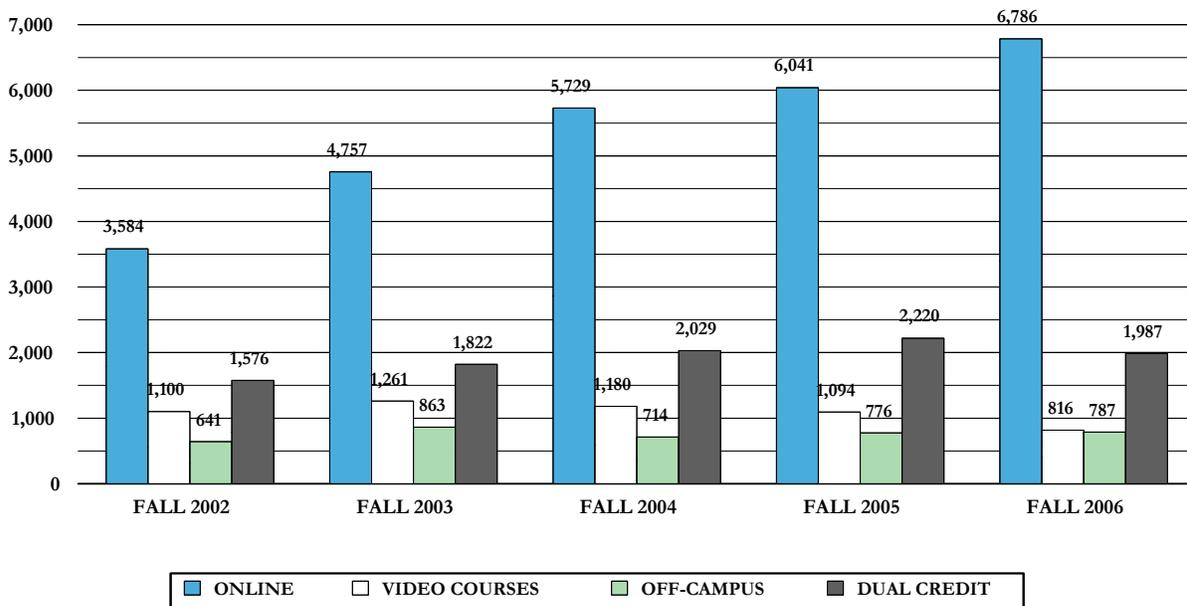
SOURCE: Evening, Weekend & Distance Education

DISTANCE EDUCATION – ENROLLMENT HEADCOUNT FALL 2002 TO FALL 2006

BY TYPE OF COURSE



BY TERM OF ENROLLMENT



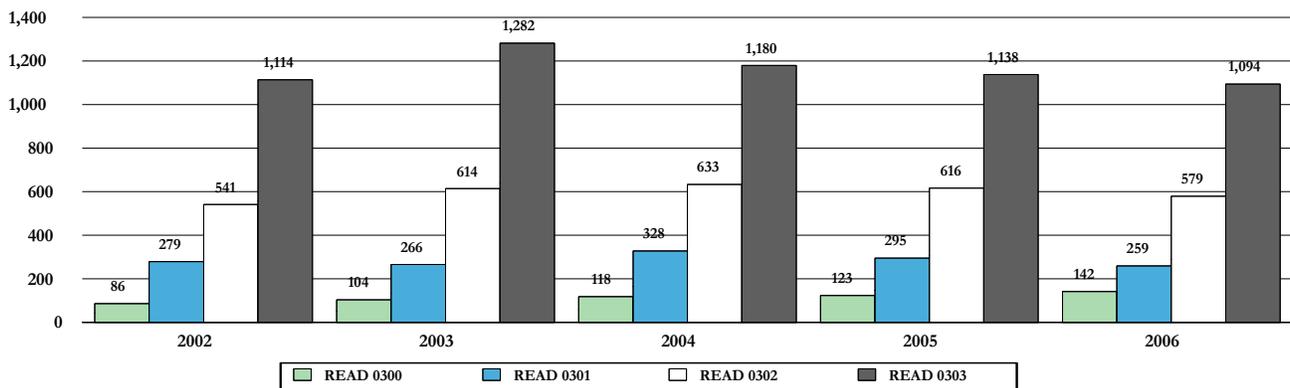
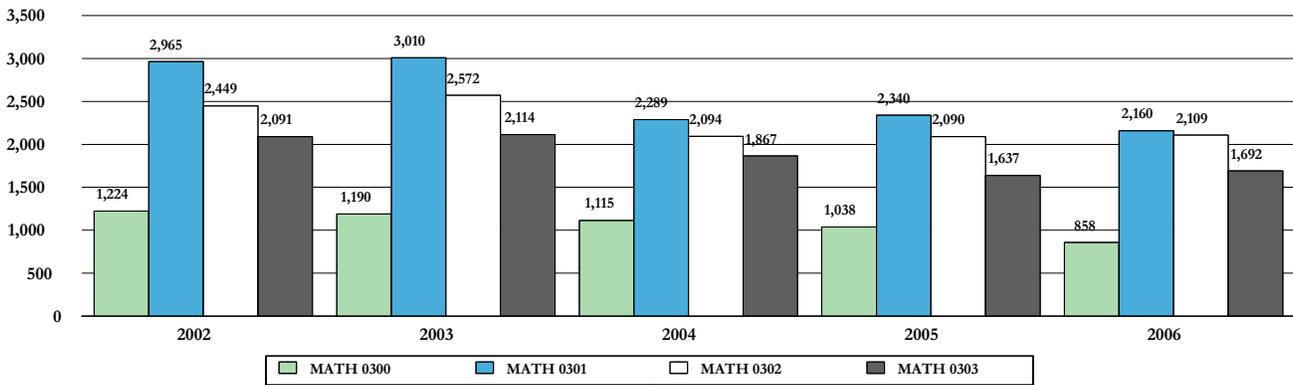
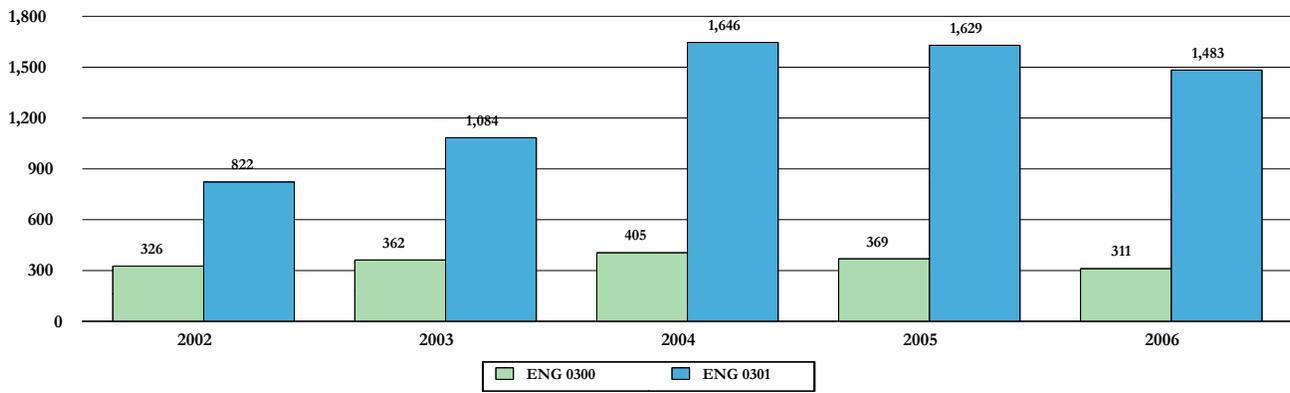
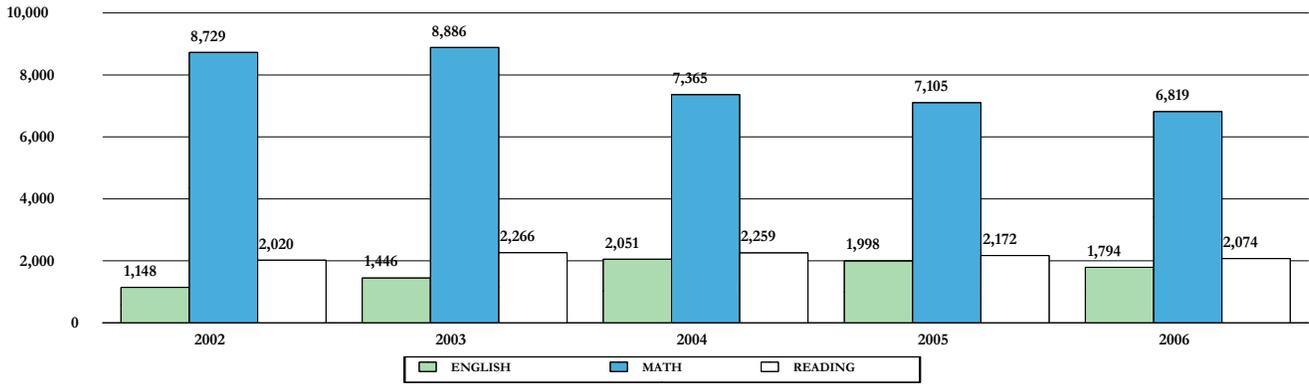
SOURCE: Evening, Weekend, and Distance Education

DEVELOPMENTAL EDUCATION FALL SEMESTERS 2002-2006

COURSE		2002	2003	2004	2005	2006
ENGL 0300	ENROLLMENT SECTIONS	326 16	362 17	405 18	369 16	311 15
ENGL 0301	ENROLLMENT SECTIONS	822 39	1,084 48	1,646 72	1,629 73	1,483 73
TOTAL	ENROLLMENT SECTIONS	1,148 55	1,446 65	2,051 90	1,998 89	1,794 88
MATH 0300	ENROLLMENT SECTIONS	1,224 46	1,190 42	1,115 45	1,038 42	858 34
MATH 0301	ENROLLMENT SECTIONS	2,965 102	3,010 100	2,289 92	2,340 87	2,160 83
MATH 0302	ENROLLMENT SECTIONS	2,449 92	2,572 87	2,094 86	2,090 80	2,109 85
MATH 0303	ENROLLMENT SECTIONS	2,091 82	2,114 76	1,867 75	1,637 70	1,692 67
TOTAL	ENROLLMENT SECTIONS	8,729 322	8,886 305	7,365 298	7,105 279	6,819 269
READ 0300	ENROLLMENT SECTIONS	86 5	104 5	118 5	123 6	142 9
READ 0301	ENROLLMENT SECTIONS	279 13	266 14	328 15	295 15	259 14
READ 0302	ENROLLMENT SECTIONS	541 26	614 29	633 31	591 29	579 27
READ 0303	ENROLLMENT SECTIONS	1,114 46	1,282 55	1,180 52	1,163 50	1,094 48
TOTAL	ENROLLMENT SECTIONS	2,020 90	2,266 103	2,259 103	2,172 100	2,074 98
TOTAL	ENROLLMENT SECTIONS	11,897 467	12,598 473	11,675 491	11,275 468	10,687 455

AFA055 (2002-2006)

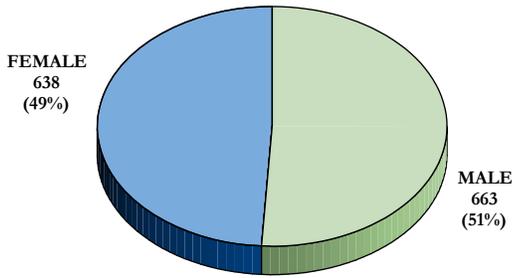
DEVELOPMENTAL EDUCATION FALL SEMESTERS 2002-2006



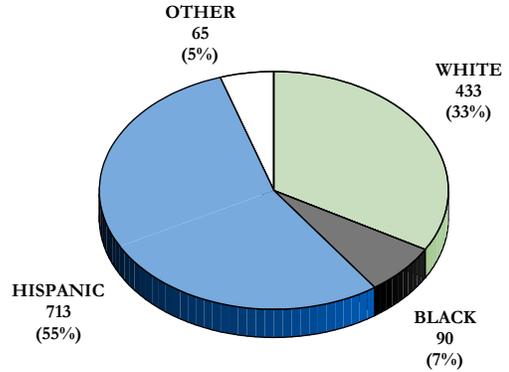
SOURCE: AFA055 (2002-2006)

CONTINUING EDUCATION TRAINING NETWORK FIRST QUARTER 2006 1,301 STUDENTS

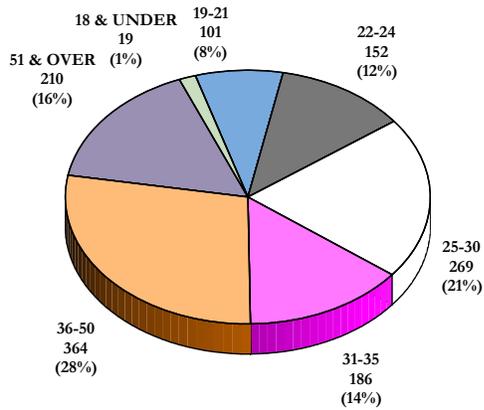
GENDER



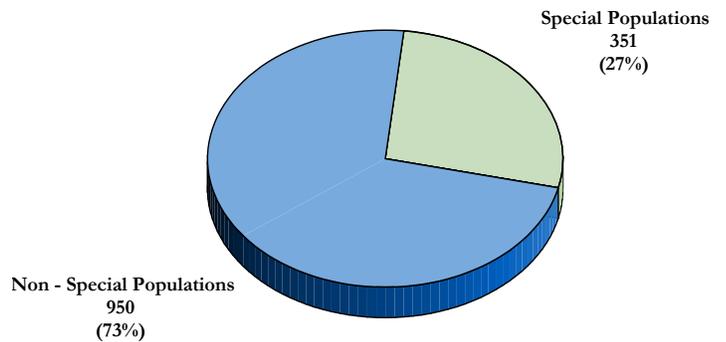
ETHNICITY



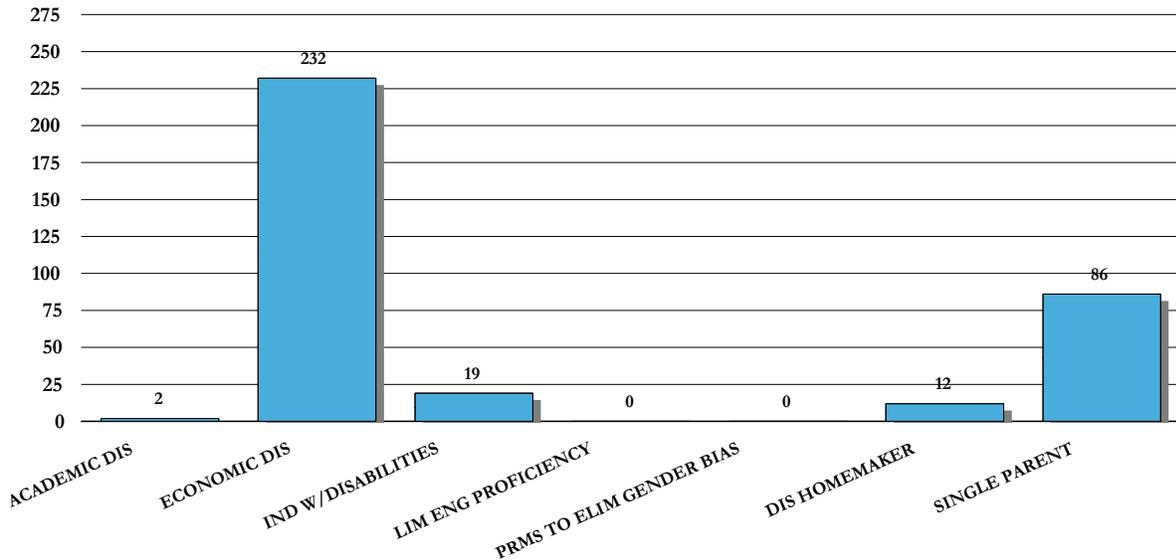
AGE



SPECIAL POPULATIONS

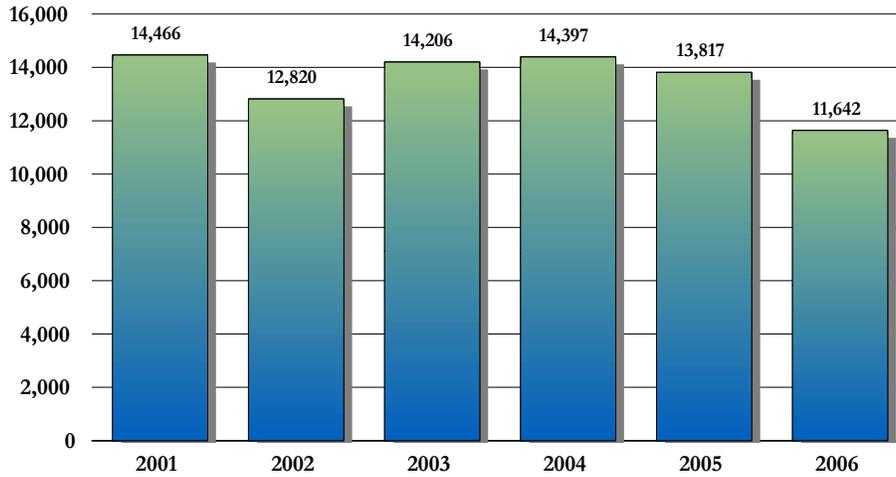


CONTINUING EDUCATION - SPECIAL POPULATIONS

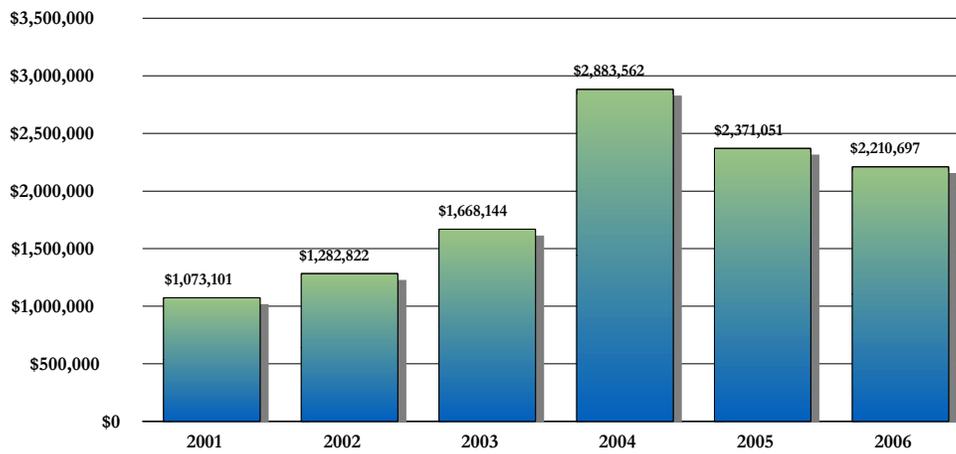


SOURCE: CBM00A, 1st Quarter 2006 (12/15/06)

CONTINUING EDUCATION TRAINING NETWORK
 TOTAL ENROLLMENT 2001 - 2006
 (Reimbursable & nonreimbursable duplicate headcount)

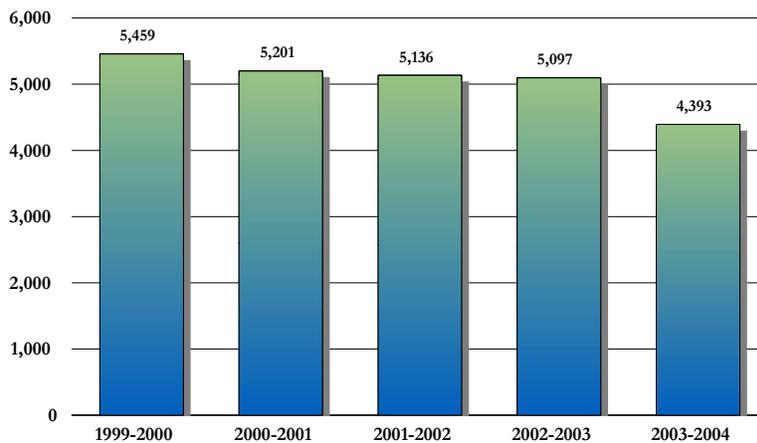


TUITION/FEE REVENUE 2001-2006
 (Reimbursable & nonreimbursable courses)



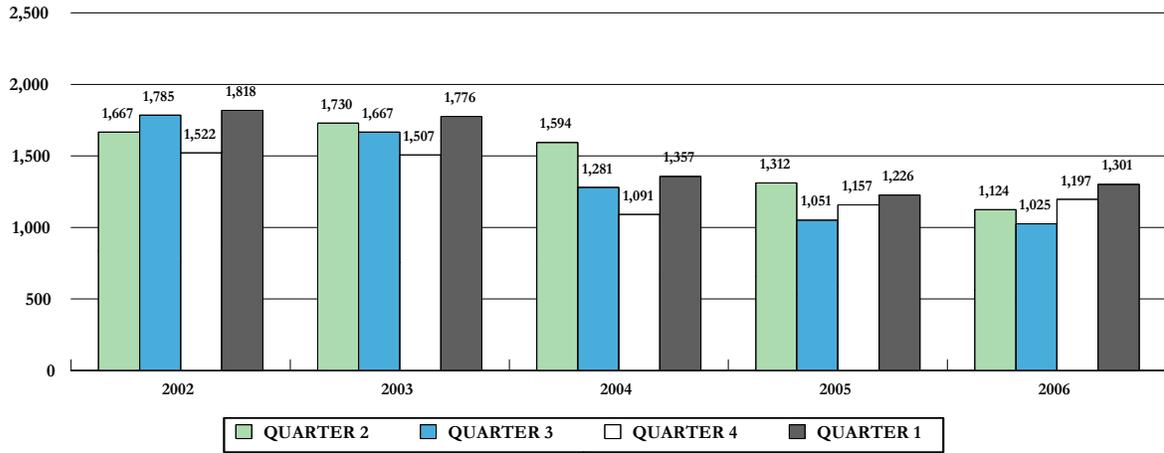
SOURCE: Division of Continuing Education and Workforce Development

NON-CREDIT WORKFORCE EDUCATION
 UNDUPLICATED ENROLLMENT FOR ACADEMIC YEARS 1999-2000 to 2003-2004

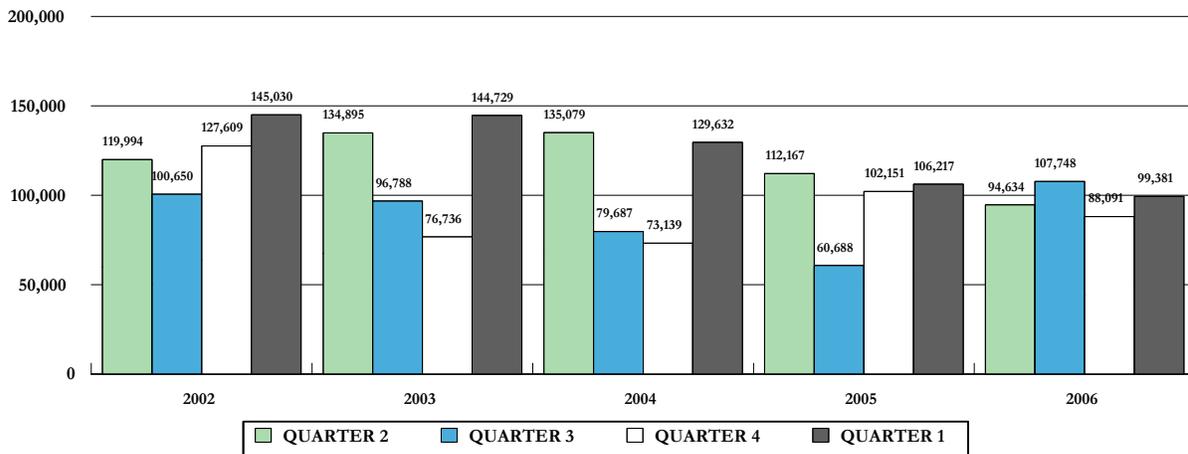


SOURCE: THECB Texas Public Community and Technical Colleges Statewide Fact Books, Years 2001, 2002, 2003, 2004, 2005
 NOTE: Table reflects most recent data available

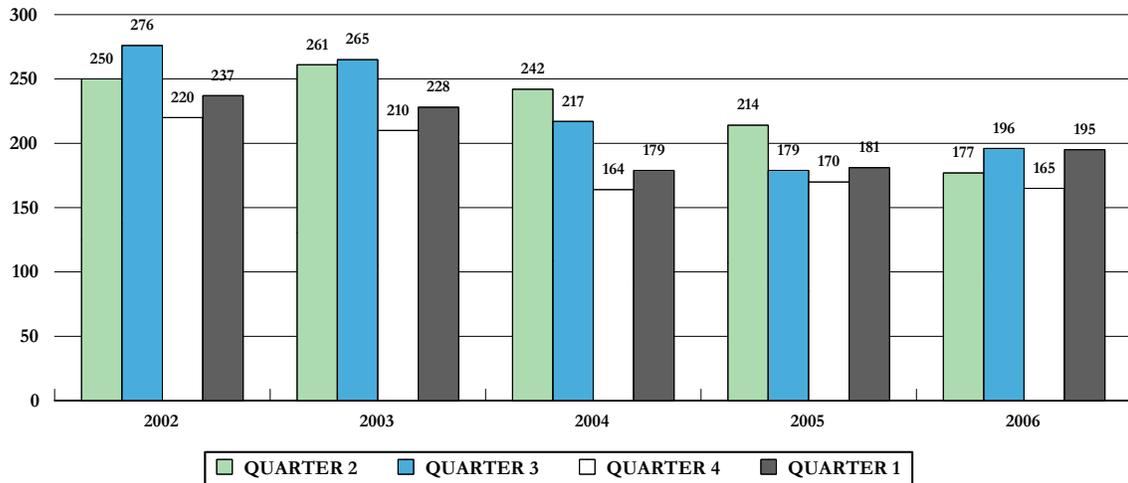
CONTINUING EDUCATION TRAINING NETWORK 2002-2006
HEADCOUNT TRENDS BY QUARTER (reimbursable courses)



CONTACT HOUR TRENDS BY QUARTER (reimbursable courses)



CLASS TRENDS BY QUARTER (reimbursable courses)

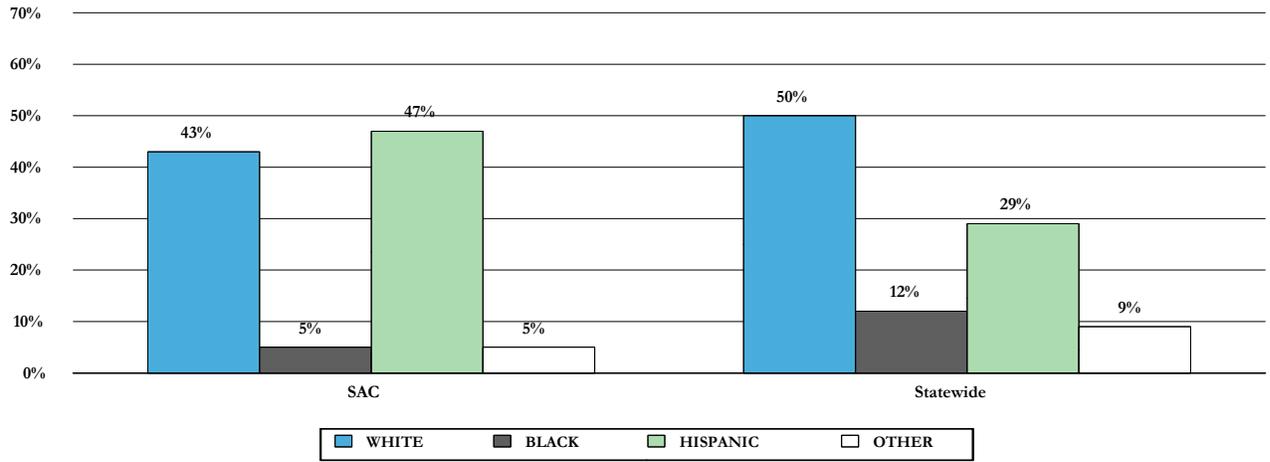


SOURCE: CBM00C Summary Report

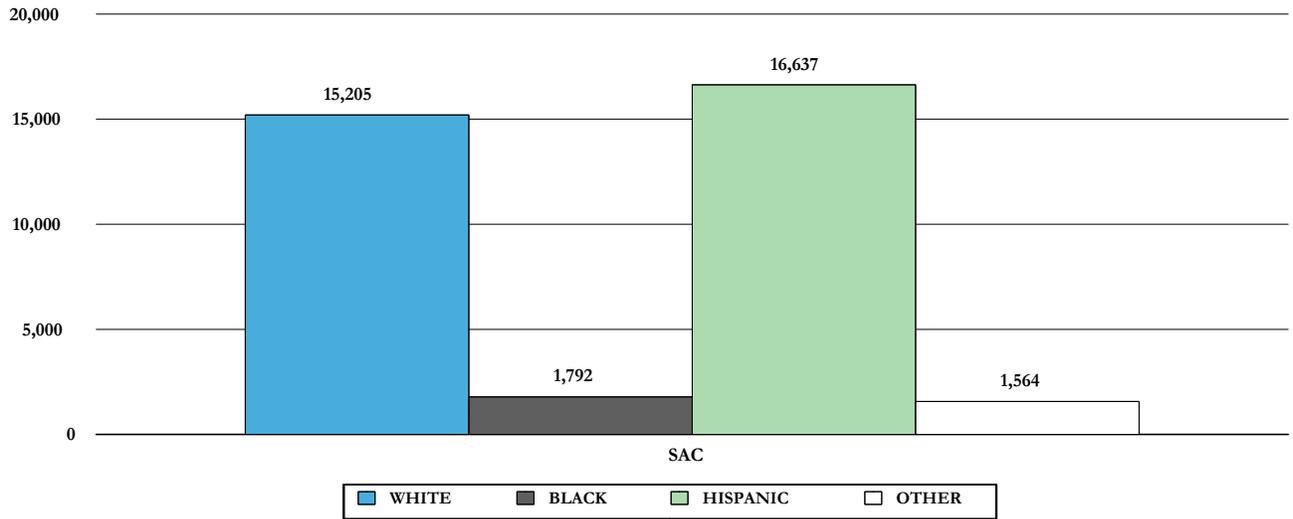
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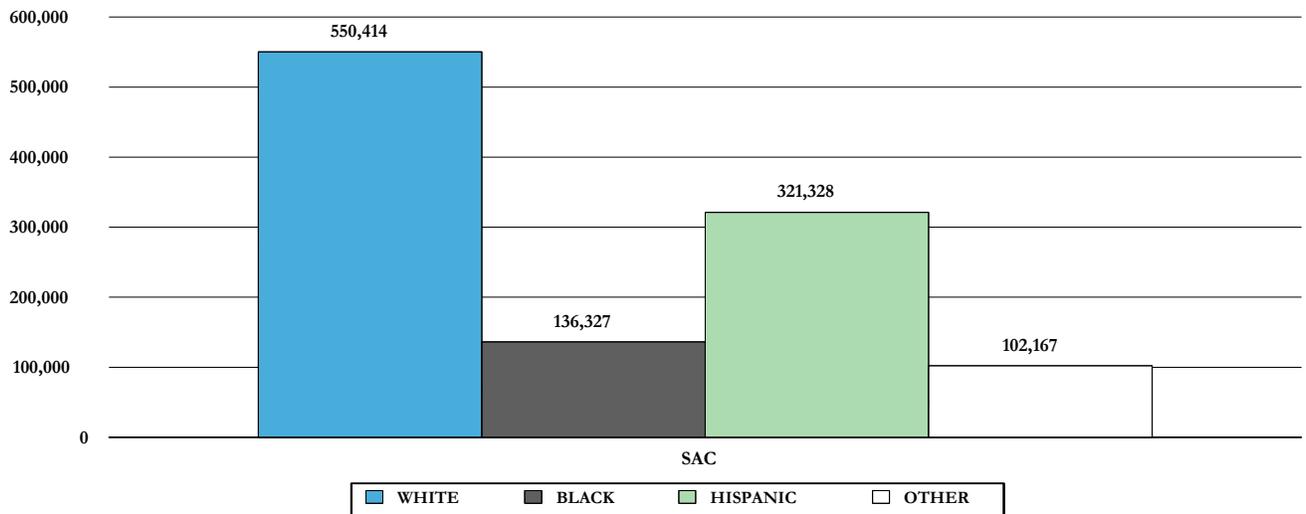
UNDUPLICATED NUMBER OF STUDENTS ENROLLED AT ANY TIME DURING THE ACADEMIC YEAR
2005-2006 BY ETHNICITY



SAC 2005-2006

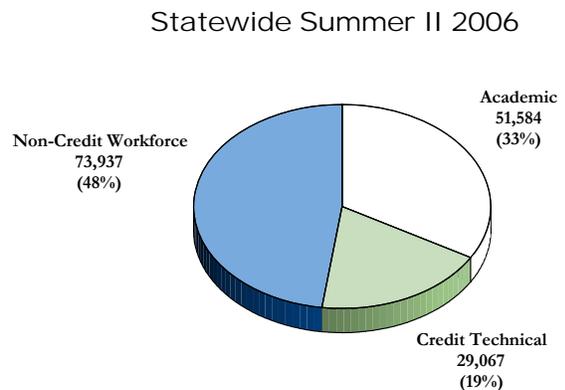
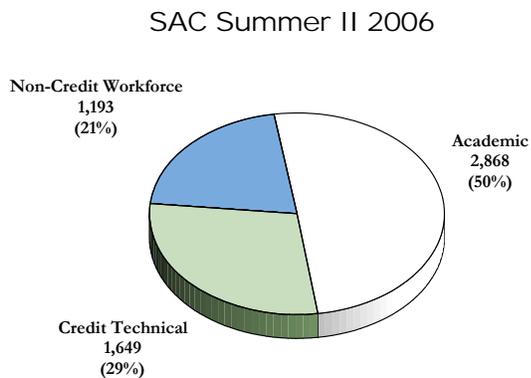
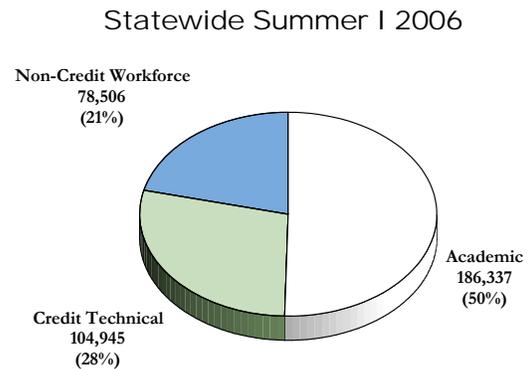
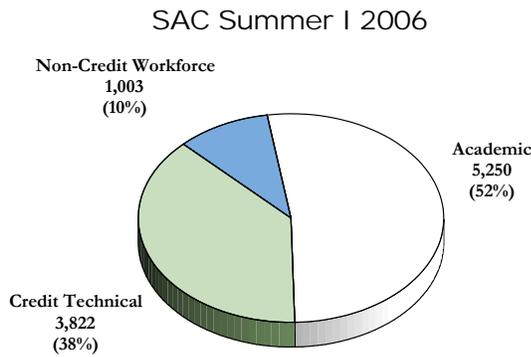
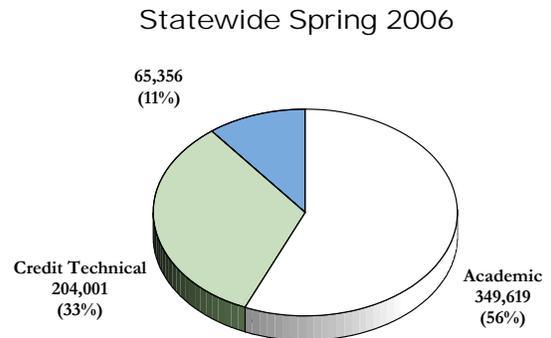
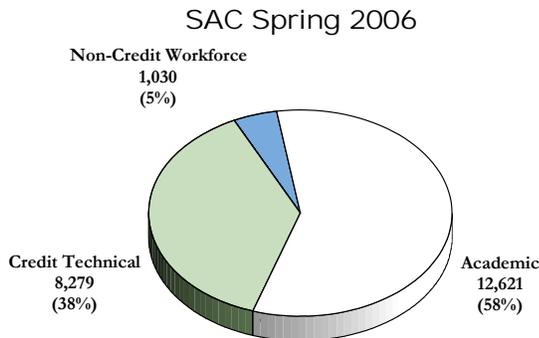
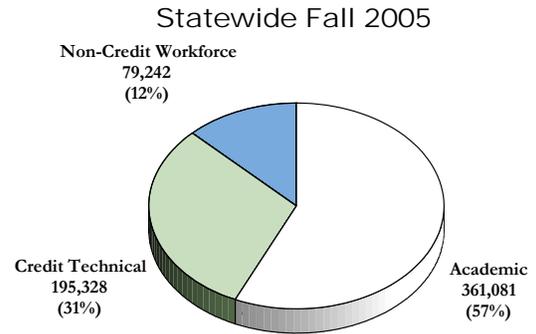
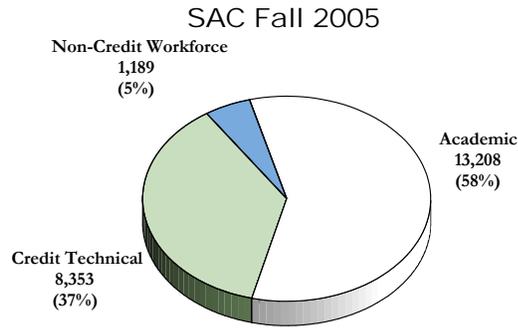


Statewide 2005-2006



Source: Community College Performance Report (5/24/07)

UNDUPLICATED NUMBER OF STUDENTS ENROLLED AT ANY TIME
DURING ACADEMIC YEAR 2005-2006 BY TYPE OF MAJOR

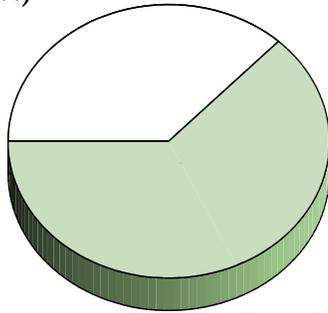


Source: Community College Performance Report (5/24/07)

**UNDERGRADUATE STUDENTS BY FULL-TIME/PART-TIME STATUS
SAN ANTONIO COLLEGE**

Fall 2005

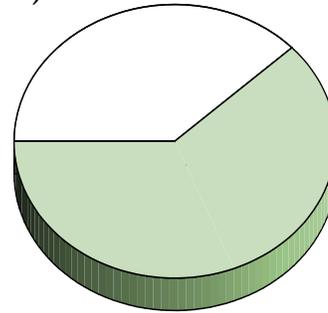
Full-time (12+ Hours)
6,702
(37%)



Part-time (0-12 hours)
11,427
(63%)

Fall 2006

Full-time (12+ Hours)
7,093
(38%)

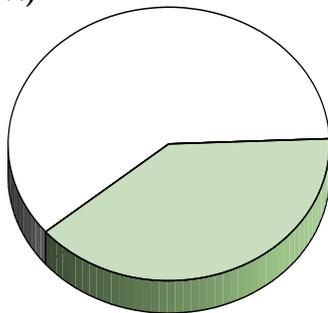


Part-time (0-12 hours)
11,571
(62%)

**FIRST TIME IN COLLEGE STUDENTS BY FULL-TIME/PART-TIME STATUS
SAN ANTONIO COLLEGE**

Fall 2005

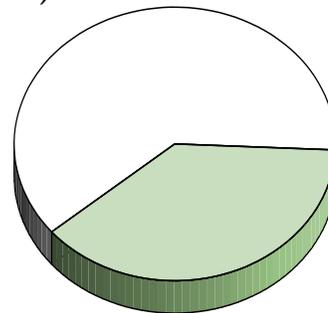
Full-time (12+ Hours)
1,858
(61%)



Part-time (0-12 hours)
1,213
(39%)

Fall 2006

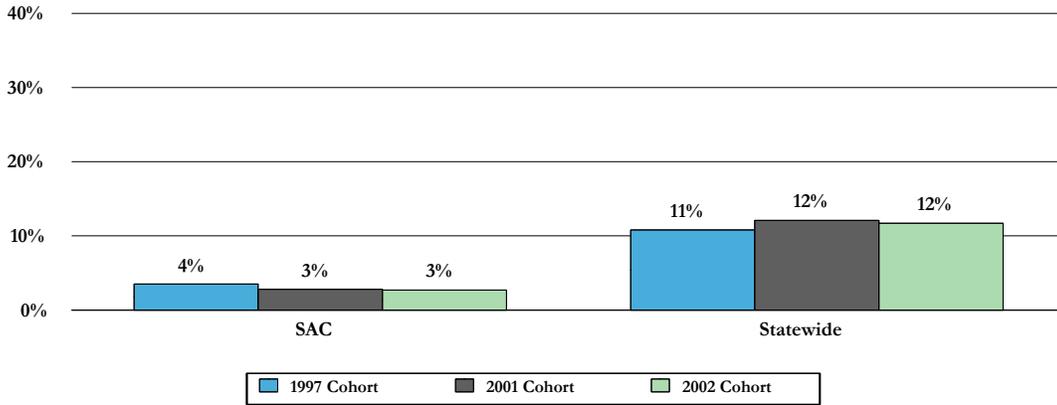
Full-time (12+ Hours)
1,997
(62%)



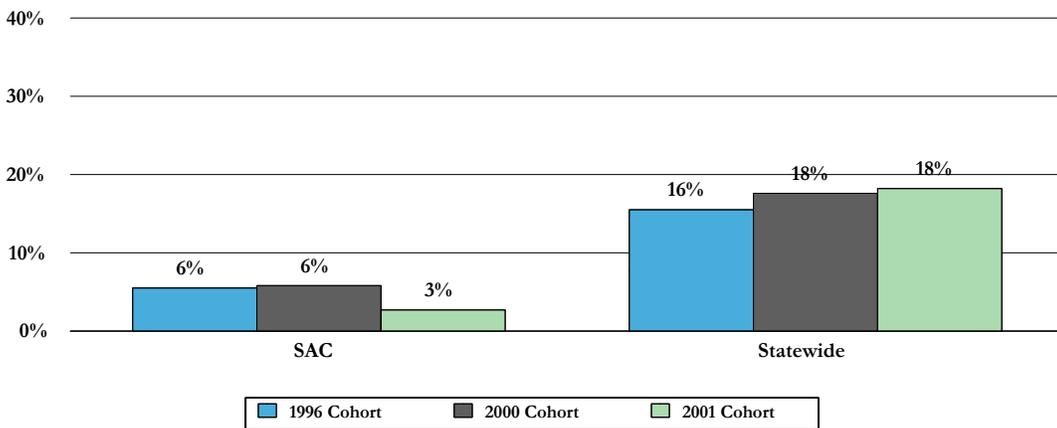
Part-time (0-12 hours)
1,234
(38%)

Source: Community College Performance Report (5/24/07)

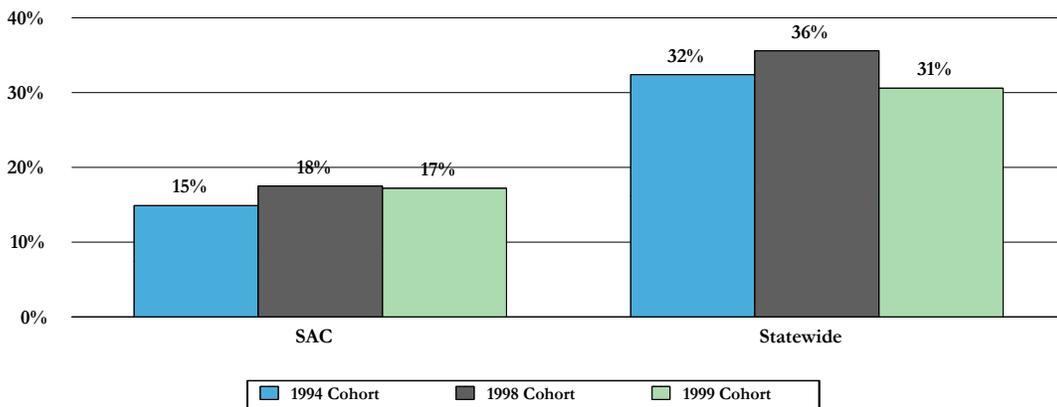
GRADUATION RATES OF FIRST TIME, FULL-TIME, CREDENTIAL SEEKING UNDERGRADUATES 3-YEAR



GRADUATION RATES OF FIRST TIME, FULL-TIME, CREDENTIAL SEEKING UNDERGRADUATES 4-YEAR

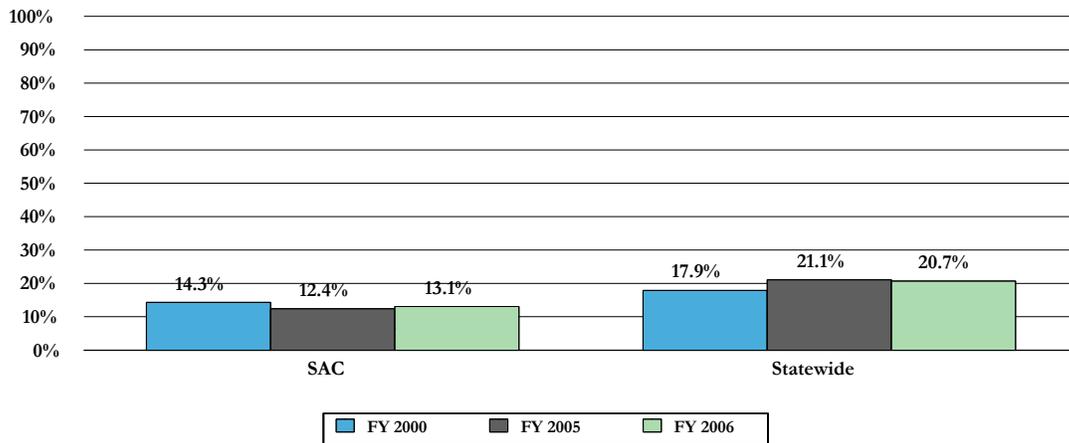


GRADUATION RATES OF FIRST TIME, FULL-TIME, CREDENTIAL SEEKING UNDERGRADUATES 6-YEAR



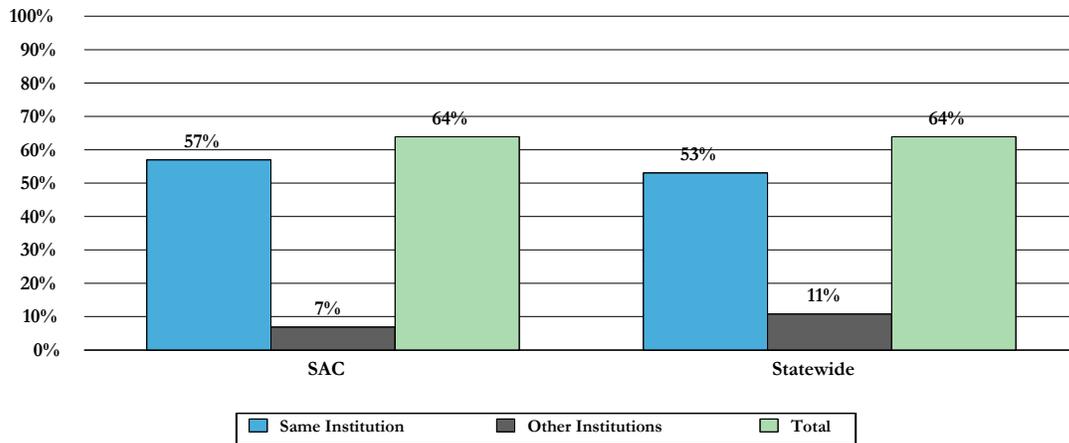
Source: Community College Performance Report (5/24/07)

TRANSFERS TO SENIOR INSTITUTIONS FY 2000 – FY 2006

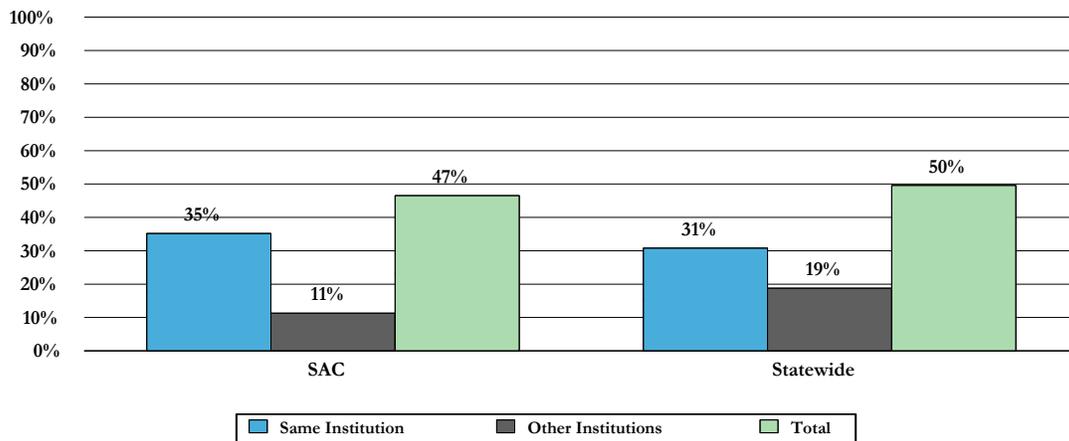


Note: Reflects percent of students transferring to a senior institution during the academic year with at least 30 semester credit hours.
 Source: Community College Performance Report (5/24/07)

FIRST-TIME UNDERGRADUATE ONE-YEAR PERSISTENCE RATE FALL 2005 COHORT



FIRST-TIME UNDERGRADUATE TWO-YEAR PERSISTENCE RATE FALL 2004 COHORT



Note: Reflects First-Time credential seeking undergraduates who remain enrolled after one and two academic years.
 Source: Community College Performance Report (5/24/07)

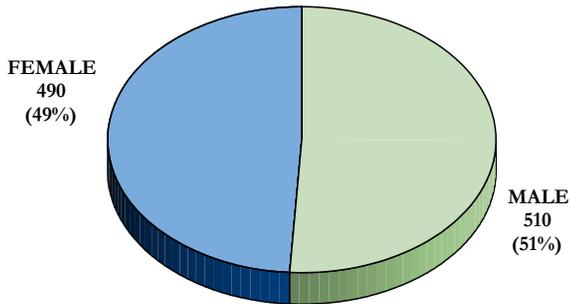
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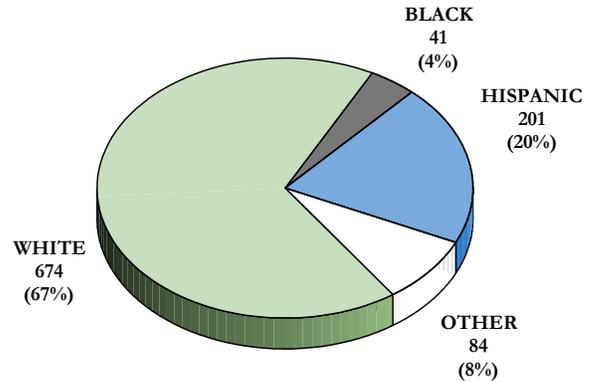
FACULTY PROFILE – FALL 2006

1,000 FACULTY

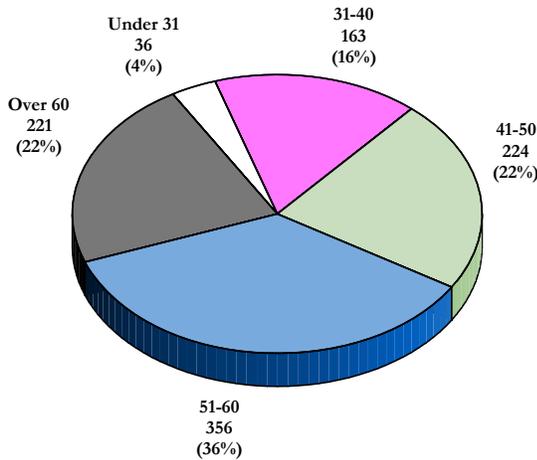
GENDER



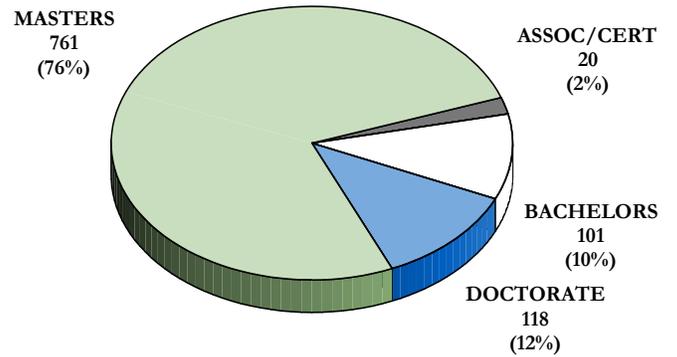
ETHNICITY



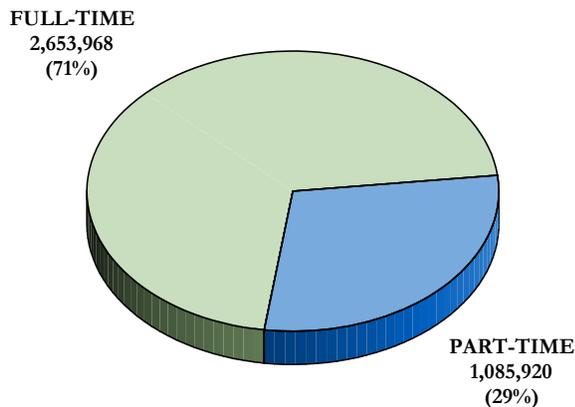
AGE



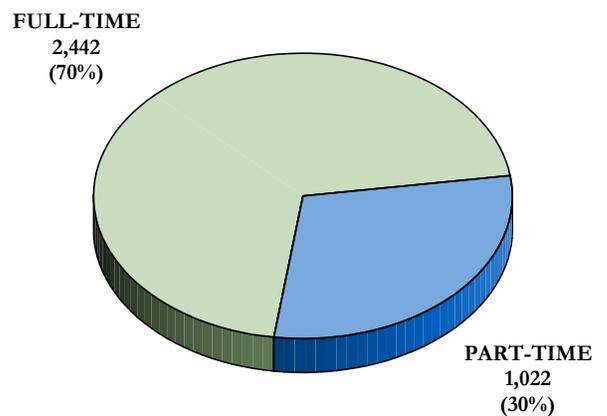
HIGHEST DEGREE EARNED



CONTACT HOURS TAUGHT



SECTIONS TAUGHT



SOURCE: CBM008, 02/14/07; AFA055, 2006
Includes both tenure-track and adjunct faculty

FULL-TIME FACULTY – FALL 2006

	WHITE	BLACK	HISPANIC	OTHER	TOTAL
FEMALE	145 31.4%	15 3.2%	57 12.3%	12 2.6%	229 49.6%
MALE	164 35.5%	9 1.9%	50 10.8%	10 2.2%	233 50.4%
TOTAL	309 66.9%	24 5.2%	107 23.2%	22 4.8%	462 100.0%

SOURCE: HFA945, 02/12/07

Note: Percents are percents of total

FACULTY RANK – FALL 2006

RANK	NUMBER	PERCENT
PROFESSOR	108	10.8%
ASSOCIATE PROFESSOR	52	5.2%
ASSISTANT PROFESSOR	78	7.8%
INSTRUCTOR	130	13.0%
ADJUNCT FACULTY	593	59.3%
OTHER FACULTY	39	3.9%
TOTAL	1,000	100.0%

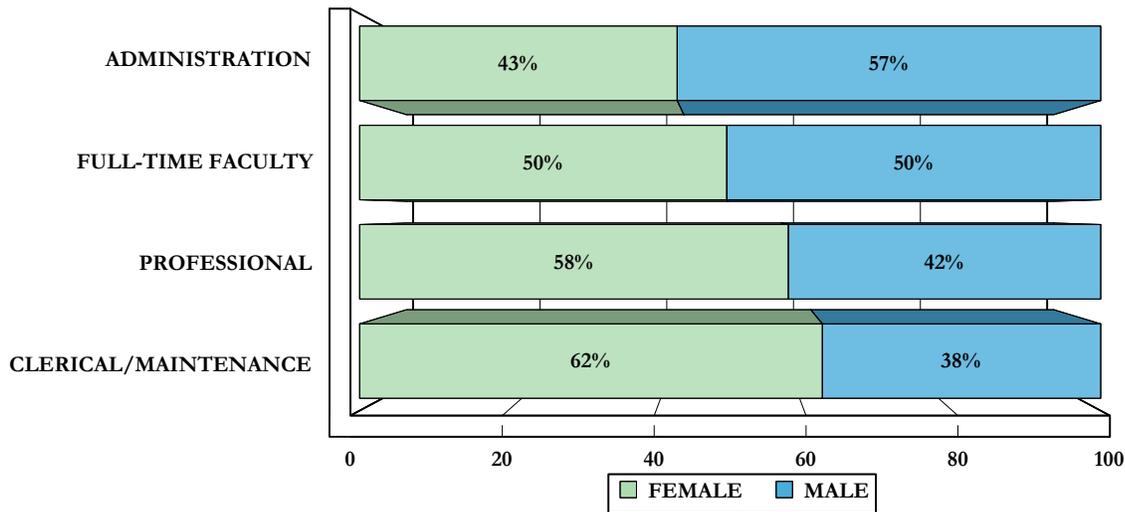
SOURCE: CBM008, 12/12/06

Includes both tenure-track and adjunct faculty

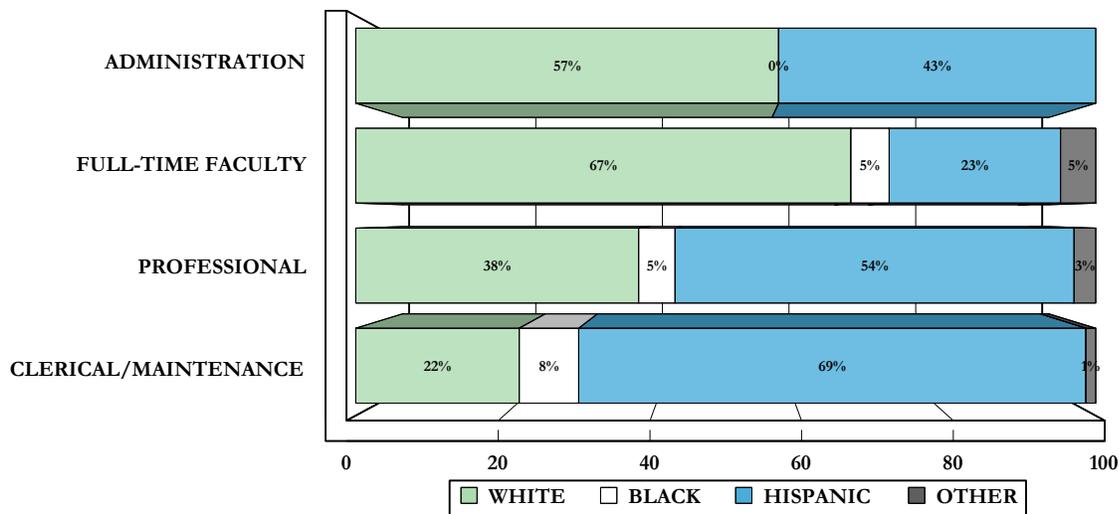
FULL-TIME EMPLOYEE PROFILE - GENDER & ETHNICITY FALL 2006

TYPE	WHITE	BLACK	HISPANIC	OTHER	FEMALE	MALE	TOTAL
Administrators	4 57.1%	0 0.0%	3 42.9%	0 0.0%	3 42.9%	4 57.1%	7 100%
Tech/Clerical/Maintenance	80 22.1%	29 8.0%	248 68.5%	5 1.4%	226 62.4%	136 37.6%	362 100%
Full-time Faculty	309 66.9%	24 5.2%	107 23.2%	22 4.8%	229 49.6%	233 50.4%	462 100%
Professional	39 38.2%	5 4.9%	55 53.9%	3 2.9%	59 57.8%	43 42.2%	102 100%
TOTAL	432 46.3%	58 6.2%	413 44.3%	30 3.2%	517 55.4%	416 44.6%	933 100%

EMPLOYMENT BY GENDER & CLASSIFICATION FALL 2006



EMPLOYMENT BY ETHNICITY & CLASSIFICATION FALL 2006



SOURCE: HFA945, 02/12/07

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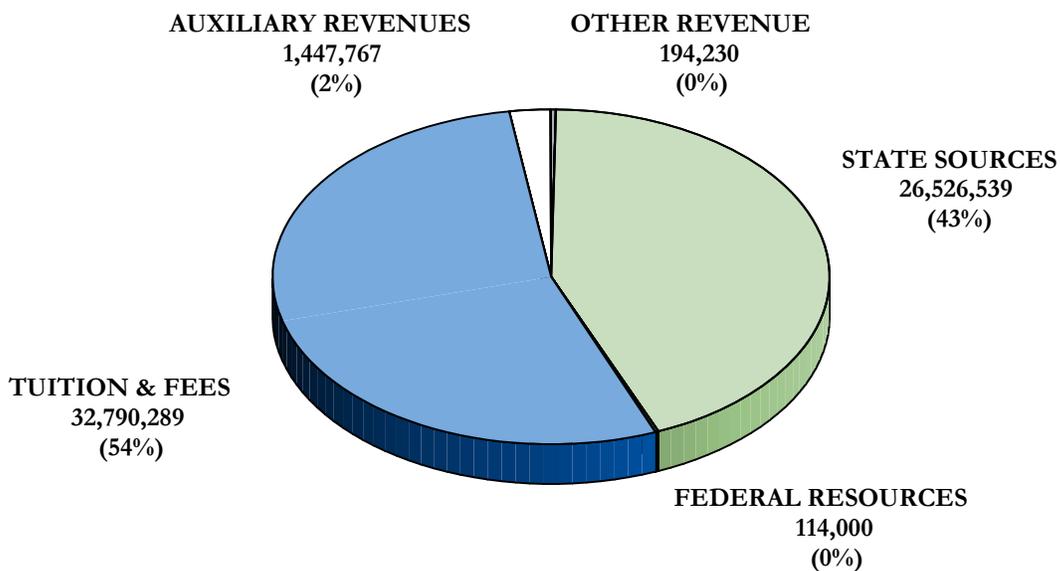
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ACCD 2006-2007 TUITION & FEES*

SEMESTER HOURS TAKEN	TEXAS RESIDENTS				NON-TEXAS RESIDENT/INTERNAT'L STUDENTS	
	IN-DISTRICT		OUT-OF-DISTRICT		TUITION	GEN FEE
	TUITION	GEN FEE	TUITION	GEN FEE		
1-6	\$240	\$105	\$480	\$105	\$960	\$105
7	280	110	560	110	1,120	110
8	320	110	640	110	1,280	110
9	360	110	720	110	1,440	110
10	400	110	800	110	1,600	110
11	440	110	880	110	1,760	110
12	480	110	960	110	1,920	110
13	520	110	1,040	110	2,080	110
14	560	110	1,120	110	2,240	110
15	600	110	1,200	110	2,400	110
16	640	110	1,280	110	2,560	110
17	680	110	1,360	110	2,720	110
18	720	110	1,440	110	2,880	110
19	760	110	1,520	110	3,040	110

*As of Fall 2006 Semester

2006-2007 SAN ANTONIO COLLEGE BASE REVENUES



SOURCE: 2006-2007 ACCD Operating Budget Summary

SAN ANTONIO COLLEGE SUMMARY OF REVENUES 2006-2007			
State Sources		\$26,526,539	
Federal Sources		\$114,000	
Tuition	\$22,510,415		
Lab & Other Fees	\$3,999,402		
General Fees	\$6,280,472		
Total Tuition and Fees		\$32,790,289	
Total Educational & General Revenue			\$59,430,828
Other Operating Revenue	\$112,500		
Other Non-Operating Revenue	81,730		
Total Other		\$194,230	\$194,230
Auxiliary Revenue		\$1,447,767	\$1,447,767
GRAND TOTAL REVENUES		\$61,072,825	\$61,072,825

SAN ANTONIO COLLEGE FY2006/2007 BUDGET OBJECT CODE SUMMARY BY MANAGING AREA			
Personnel:			
Non Instructional Salaries		\$12,693,457	
Instructional Salaries		35,467,547	
Student Workstudy Salaries		99,323	
Other Salaries and Wages		404,739	
Fringe Benefits		4,984,414	
Total Personnel and Benefits			53,649,480
General:			
General Pooled Expenses		5,589,883	
Employee Travel		68,551	
Refreshments: Tables; Booths		100,005	
Total General Expenses			5,758,439
Transfers:			
Mandatory Transfers		286,649	
Non-mandatory Transfers		0	
Total Transfers			286,649
Scholarships and Fellowships			2,350,937
Instructional Equipment			333,333
Computer Services			706,442
GRAND TOTAL			\$63,085,280

SOURCE: 2006-2007 ACCD Operating Budget Summary (Object Code Summary by Managing Area) and SAC Chief Financial Officer