

Are you a HIPster?

HIGH IMPACT PRACTICES: ENSURING ALL STUDENTS ARE LEARNING

We are looking for faculty members who incorporate High Impact Practices (HIPS) in their courses. We are also looking for faculty members who want to learn more about implementing HIPS in their courses.



HIPS include things like:

- ePortfolios
- Learning Communities
- Writing-Intensive Courses
- Undergraduate Research
- Internships, Service Learning
- Diversity/Global Learning
- First-Year Seminars
- Common Intellectual Experiences
- Capstone Courses and Projects

How to Make High Impact Practices...High Impact

- Set Performance Expectations at appropriately high levels
- Significant Investment of time and effort by students over an extended period of time
- Interactions with faculty and peers about substantive matters
- Experiences with diversity where students are exposed to and must contend with people and circumstances that differ from those that students are familiar with
- Frequent, timely, and constructive feedback
- Periodic, structured opportunities to reflect and integrate learning
- Opportunities to discover the relevance of learning through real-world applications
- Public demonstration of competence

What are some of the High Impact Practices you are currently using in your courses? We want to hear from you about what you have found to be exceptionally effective with helping students learn.

WE WANT YOU!

If you want to work with like-minded faculty members across the college to make HIPS part of every student's experience at SAC then please join us. We are looking for 1 or 2 enthusiastic faculty members from every discipline.

HIPsters are innovative, dedicated to student success, and inspirational role models for their students.

www.alamo.edu/sac/highimpact



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