Staff Crosswalk from 2012 *Principles of Accreditation*

to 2018 *Principles of Accreditation*

(Note: CR=Core Requirement)

Principles (2012 Edition)	*Principles* (2018 Edition)
PR 1.1 (Integrity)	1.1 (Integrity) **[CR]**
CR 2.1 (Degree-granting authority)	3.1.a (Degree-granting authority) **[CR]**
CR 2.2 Governing board	4.1[a-d] (Governing board characteristics) **[CR]**
CR 2.3 (Chief executive officer)	4.1 [e] (Governing board characteristics) **[CR]** 5.1 (Chief executive officer) **[CR]**
CR 2.4 (Institutional mission)	2.1 (Institutional mission) **[CR]**
CR 2.5 (Institutional effectiveness)	7.1 (Institutional planning) **[CR]**
CR 2.6 (Continuous operation)	3.1.c (Continuous operation) **[CR]**
CR 2.7.1 (Program length)	9.2 (Program length) **[CR]**
CR 2.7.2 (Program content)	9.1 (Program content) **[CR]**
CR 2.7.3 (General education)	9.3 (General education requirements)
CR 2.7.4 (Course work for degrees)	3.1.b (Course work for degrees) **[CR]**
CR 2.8 (Faculty)	6.1 (Full-time faculty) **[CR]** 6.2.b (Program faculty)
CR 2.9 (Learning resources and services)	11.1 (Library and learning/information resources) **[CR]**
CR 2.10 (Student support services)	12.1 (Student support services) **[CR]**
CR 2.11.1 (Financial resources)	13.1 (Financial resources) **[CR]** 13.2 (Financial documents) **[CR]**
CR 2.11.2 (Physical resources)	13.7 (Physical resources) [in part]
CR 2.12 (Quality Enhancement Plan)	7.2 (Quality Enhancement Plan) [in part]
CS 3.1.1 (Mission)	4.2.a (Mission review)
CS 3.2.1 (CEO evaluation/selection)	4.2.c (CEO evaluation/selection)
CS 3.2.2.1 (Governing board control-mission)	4.2.a (Governing board characteristics)
CS 3.2.2.2 (Governing board control-finances)	4.1.b (Governing board characteristics)
CS 3.2.2.3 (Governing board control-policies)	4.2.b (Board/administrative distinction)
CS 3.2.2.1 (Governing board control-mission)	4.3 (Multi-level governance)
CS 3.2.2.2 (Governing board control-finances)	4.3 (Multi-level governance)
CS 3.2.2.3 (Governing board control-policies)	4.3 (Multi-level governance)
CS 3.2.3 (Board conflict of interest)	4.2.d (Conflict of interest)
CS 3.2.4 (External influence)	4.2.f (External influence)
CS 3.2.5 (Board dismissal)	4.2.e (Board dismissal)
CS 3.2.6 (Board/administration distinction)	4.2.b (Board/administration distinction)
CS 3.2.7 (Organizational structure)	*No corresponding requirement*
CS 3.2.8 (Qualified administrative/academic officers)	5.4 (Qualified administrative/academic officers) [in part]

Principles (2012 Edition)	*Principles* (2018 Edition)
CS 3.2.9 (Personnel appointments)	5.5 (Personnel appointment and evaluation)
CS 3.2.10 (Administrative staff evaluations)	5.4 (Qualified administrative/academic officers) [in part]
CS 3.2.11 (Control of intercollegiate athletics)	5.2.a (CEO control) in part 5.2.b (Control of intercollegiate athletics)
CS 3.2.12 (Fund-raising activities)	5.2.c (Control of fund-raising activities)
CS 3.2.13 (Institution-related entities)	5.3 (Institution-related entities)
CS 3.2.14 (Intellectual property rights)	*No corresponding requirement*
CS 3.3.1.1 (IE-educational programs)	8.1 (Student achievement) 8.2.a (Student outcomes: educational programs)
CS 3.3.1.2 (IE-administrative support services)	7.3 (Administrative effectiveness)
CS 3.3.1.3 (IE-academic & student support services)	8.2.c (Student outcomes: academic and student support services)
CS 3.3.1.4 (IE-research)	*No corresponding requirement*
CS 3.3.1.5 (IE-community/public service)	*No corresponding requirement*
CS 3.3.2 (Quality Enhancement Plan)	7.2 (Quality Enhancement Plan)
CS 3.4.1 (Academic program approval)	10.4 (Academic governance) [in part]
CS 3.4.2 (Continuing education/service programs)	*No corresponding requirement*
CS 3.4.3 (Admissions policies)	10.2 (Public information) 10.5 (Admissions policies and practices) [in part]
CS 3.4.4 (Acceptance of academic credit)	10.8 (Evaluating and awarding academic credit)
CS 3.4.5 (Academic policies)	10.1 (Academic policies)
CS 3.4.6 (Practices for awarding credit)	10.7 (Policies for awarding credit) [in part]
CS 3.4.7 (Consortial relationships/contracts)	10.9 (Cooperative academic arrangements)
CS 3.4.8 (Noncredit to credit)	10.7 (Policies for awarding credit) [in part]
CS3.4.9 (Academic support services)	12.1 (Student support services) **[CR]**
CS 3.4.10 (Responsibility for curriculum)	10.4 (Academic governance) [in part]
CS 3.4.11 (Academic program coordination)	9.1 (Program content) 6.2.c (Program coordination)
CS 3.4.12 (Technology use)	11.3 (Library and learning/information access) [in part]
CS 3.5.1 (General education competencies)	8.2.b (Student outcomes: general education)
CS 3.5.2 (Institutional credits for a degree)	9.4 (Institutional credits for an undergraduate degree)
CS 3.5.3 (Undergraduate program requirements)	9.7 (Program requirements) [in part]
CS 3.5.4 (Terminal degrees of faculty)	*No corresponding requirement*
CS 3.6.1 (Post-baccalaureate program rigor)	9.6 (Post-baccalaureate program rigor) [in part]

Principles (2012 Edition)	*Principles* (2018 Edition)
CS 3.6.2 (Graduate curriculum)	9.6 (Post-baccalaureate program rigor) [in part]
CS 3.6.3 (Institutional credits for graduate degree)	9.5 (Institutional credits for a graduate/professional degree)
CS 3.6.4 (Post-baccalaureate program requirements)	9.7 (Program requirements) [in part]
CS 3.7.1 (Faculty competence)	6.2.a (Faculty qualifications)
CS 3.7.2 (Faculty evaluation)	6.3 (Faculty appointment and evaluation) [in part]
CS 3.7.3 (Faculty development)	6.5 (Faculty development)
CS 3.7.4 (Academic freedom)	6.4 (Academic freedom)
CS 3.7.5 (Faculty role in governance)	10.4 (Academic governance) [in part]
CS 3.8.1 Learning/information resources	11.1 (Library and learning/information resources) [in part] **[CR]**
CS 3.8.2 Instruction of library use	11.3 (Library and learning/information resources access)
CS 3.8.3 Qualified staff	11.2 (Library and learning/information resources staff)
CS 3.9.1 Student rights	12.3 (Student rights)
CS 3.9.2 Student records	12.5 (Student records)
CS 3.9.3 Qualified staff	12.2 Student support services staff)
CS 3.10.1 Financial stability	13.3 (Financial responsibility) [eliminates requirement for recent history]
CS 3.10.2 Financial aid audits	13.6 (Federal and state responsibilities) [in part]
CS 3.10.3 Control of finances	13.4 (Control of finances)
CS 3.10.4 Control of sponsored research/ext. funds	13.5 (Control of sponsored research/external funds)
CS 3.11.1 Control of physical resources	13.7 (Physical resources) [in part]
CS 3.11.2 Institutional environment	13.8 (Institutional environment)
CS 3.11.3 Physical facilities	13.7 (Physical resources)
CS 3.12.1 Substantive change	14.2 (Substantive change)
CS 3.13.1 Commission policies	14.5 (Policy compliance)
CS 3.13.1 ("Accrediting Decisions of Other Agencies")	14.4 (Representation to other agencies)
CS 3.13.2 ("Agreements Involving Joint and Dual Academic Awards: Policy and Procedures")	10.9 (Cooperative academic arrangements)
CS 3.13.3 ("Complaint Procedures Against the Commission or Its Accredited Institutions")	12.4 (Student complaints) [in part]
CS 3.13.4.a ("Reaffirmation of Accreditation and Subsequent Reports")	14.3 (Comprehensive institutional reviews)
CS 3.13.4.b (part of system or corporate structure)	4.3 (Multi-level Governance) or 14.5 a (if applicable) See Compliance Certification Report Template
CS 3.13.5.a ("Separate Accreditation for Units of a Member Institution")	14.1 (Publication of accreditation status)
CS 3.13.5.b-No response required by institution	14.5 b (if applicable) See Compliance Certification Report Template

Principles (2012 Edition)	*Principles* (2018 Edition)
CS 3.13.6 ("Institutional Obligations for Public Disclosure")	10.9 (Coop. academic agreements) 10.3 (Archived information)
CS 3.13.7 ("Advertising, Student Recruitment, and Representation of Accredited Status")	10.5 (Admissions policies and practices)
CS 3.14.1 Publication of accreditation status	14.1.a (Publication of accreditation status) [in part]
FR 4.1 Student achievement	8.1 (Student achievement) [modified] **[CR]**
FR 4.2 Program curriculum	9.1 (Program content) **[CR]**
FR 4.3 Publication of policies	10.2 (Public information)
FR 4.4 Program length	9.2 (Program length) **[CR]**
FR 4.5 Student complaints	12.4 (Student complaints)
FR 4.6 Recruitment materials	10.5 (Admissions policies and practices) [in part]
FR 4.7 Title IV program responsibilities	13.6 (Federal and state responsibilities)
FR 4.8 Distance and correspondence education	10.6 [a-c] (Distance and correspondence education)
FR 4.9 Definition of credit hours	10.7 (Policies for awarding credit) [in part]

New Standards (2018)

Principles (2012 Edition)	*Principles* (2018 Edition)
No corresponding requirement	4.2.g (Board self-evaluation)
No corresponding requirement	12.6 (Student debt)