



ALAMO
COLLEGES

ST. PHILIP'S COLLEGE

St. Philip's College
Achievements, Rewards
& Recognitions

All College Meeting
August 13, 2016

Faculty Senate Officers

President

Vice President

Recording Secretary

Corresponding Secretary

Historian

Parliamentarian

Treasurer

Cynthia Katz

Dr. Chris Davis

Kelli Wilder

Renita Mitchell

Andrew Hill

Shaun Smith

Matthew Hudock



Staff Council Officers

President

Ruben Guerrero

Vice President

Paula Mata

Secretary

Johnny Rodriguez

Parliamentarian

Clarissa Cruz

Treasurer

Laurie Rodriguez



Student Government Association Officers

President

Vice President – MLK

Vice President – SWC

Secretary

Treasurer

Historian

Parliamentarian

Emmanuel White

Percival Bragg

Charles Lecara

Anthony Arellano

Linda Sorola

Daniel Sanchez

Stacie Jones



Pathways

Alamo INSTITUTES

CHOOSE YOUR INSTITUTE STARTING FALL 2016

ALAMO COLLEGES INSTITUTES



CREATIVE & COMMUNICATION ARTS
INSTITUTE

CHOOSE YOUR INSTITUTE STARTING FALL 2016

ALAMO COLLEGES INSTITUTES



BUSINESS & ENTREPRENEURSHIP
INSTITUTE

CHOOSE YOUR INSTITUTE STARTING FALL 2016

ALAMO COLLEGES INSTITUTES



HEALTH & BIOSCIENCES
INSTITUTE

CHOOSE YOUR INSTITUTE STARTING FALL 2016

ALAMO COLLEGES INSTITUTES



ADVANCED MANUFACTURING & LOGISTICS
INSTITUTE

CHOOSE YOUR INSTITUTE STARTING FALL 2016

ALAMO COLLEGES INSTITUTES



PUBLIC SERVICE
INSTITUTE

CHOOSE YOUR INSTITUTE STARTING FALL 2016

ALAMO COLLEGES INSTITUTES



SCIENCE & TECHNOLOGY
INSTITUTE



Welcome

SPC Accolades

SPC Major Accomplishments

National

- Miss Artemisia Bowden designated a Holy Woman by the Episcopal Church
- Dr. Loston participated as a panelist for the Partnership for Public Service class Delivering Outcomes for Communities moderated by U.S. HUD Secretary Julian Castro.
- SPC personnel and students processed over 4,500 returns through the Volunteer Income Tax Assistance program resulting in over \$8.7 million in tax returns
- Designated “Military Friendly” for the sixth year by Victory Media

State, Local and Institutional

- SPC ranked 11th among Best Online Schools in Texas by Accredited Schools in Texas
- Healthy Futures of Texas C-PREP award for prevention of teen pregnancy, in collaboration with University of Texas Health Science Center
- Monster Tech Fest at Southwest Campus hosted 700+ high school & college students for an educational fair and recruiting event
- SPC hosted approximately 600 high school students for a college-wide Open House by Institutes to introduce students to new institutes

SPC Major Accomplishments

Accreditation

- LVN to RN Mobility Program approved by the Texas Board of Nursing
- Automotive Technology programs achieved 5-year reaffirmation from the National Automotive Technician Education Foundation
- Aircraft has received exemption from Federal Aviation Administration for FAR147, allowing students to test prior to completing the entire program therefore, doubling the number of students testing.
- Invasive Cardiovascular Technology Program received initial accreditation from the Commission on Accreditation of Allied Health Education Programs
- Tourism Hospitality and Culinary Arts initiated an International Exchange Program with Lycée Hôtelier Guillaume Tirel, a hospitality school in Paris, France.

Institutional Advancement

- Annual fundraising activities garnered \$190,262

Welcome Our New Family Members



Welcome Our New Employees/ New Positions

| Name | Title | Department |
|---------------------------|-----------------------------------|--|
| Aguilar, Monica | Administrative Assistant | Title III Grant Management |
| Allen, Olga | Full Time Faculty | Diagnostic Medical Sonography |
| Boggs, David | Full Time Faculty | Transportation Service Technologies |
| Bracken, Monica | Full Time Faculty | Respiratory Care |
| Bradford, Shanna | Administrative Assistant | Title III Grant Management |
| Brown, Patrick | Full Time Faculty | Tourism, Hospitality & Culinary Arts |
| Brownlee, Dr. Mordecai | Vice President of Student Success | Student Success |
| Castillo, Santos | Full Time Faculty | Aircraft, Construction & Manufacturing Technology |
| Chapa, Liza | Faculty, Clinical Coordinator | Surgical Technology |
| Chase, Bryan | Grant Writer | Institutional Advancement |
| Colleran, Marcia | Full Time Faculty | Nursing Education |
| Cunningham, Karen | Full Time Faculty | Communication & Learning (Speech) |
| Dinsmore, Cynthia | Full Time Faculty | Social & Behavioral Sciences (History) |

Welcome Our New Employees/ New Positions

| Name | Title | Department |
|----------------------|------------------------------------|--|
| Escobedo, Lucila | Full Time Faculty/Program Director | Histology |
| Garza, Fernando | Theatre Technician | Fine Arts |
| Gatlin, Eitandria | Personal Counselor | Educational Support Services |
| Gentry, Mary | Full Time Faculty/Program Director | Kinesiology |
| Gibson, Stephanie | Full Time Faculty | Communication & Learning (English) |
| Goforth, Dr. Deretha | Academic Program Coordinator | Natural Sciences |
| Hamilton, Jasmine | Child Development Specialist | SPC Child Development Center |
| Haskins, Erika | Faculty, Clinical Coordinator | Diagnostic Medical Sonography |
| Hernandez, Kris | Administrative Services Specialist | Aircraft, Construction & Manufacturing Technology |
| Hernandez, Yvonne | Child Development Specialist | SPC Child Development Center |
| Huebner, Amy | Full Time Faculty | Early Childhood Family Studies |
| Kelaita, Dr. Mary | Full Time Faculty | Natural Sciences (Biology) |
| Keller, William | Full Time Faculty | Radiography |
| Key, Spencer | Full Time Faculty | Communication & Learning (Spanish) |
| Kisel, David | Full Time Faculty | Social & Behavioral Sciences (Economics) |

Welcome Our New Employees/ New Positions

| Name | Title | Department |
|-----------------------|---|--|
| Kozel, Shelley | Faculty, Clinical Coordinator | Physical Therapy Assistant PTHA |
| Leon, Elizabeth | Full Time Faculty | Applied Electrical & Mechanical Technology (Instrumentation) |
| Lippe, Brandon | Academic Lab Tech | Applied Electrical & Mechanical Technology |
| Lopez Jr., Rick | Full Time Faculty | Business Information Solutions (Admin Computer Technology) |
| McCall, Sam | Full Time Faculty | Business Information Solutions (Computer Technology) |
| McElligot, Tricia | Certified Advisor | Educational Support Services |
| Miranda, Jamie | Full Time Faculty | Communication & Learning (English) |
| Natera, Victor | Certified Advisor | Educational Support Services |
| Ozuna, Regina | College Coordinator of High School Programs | Dual Credit/ECHS |
| Partido, Nena | Administrative Services Specialist | Information and Communication Technology |
| Patterson, Shannon A. | Full Time Faculty | Mathematics |
| Pilar, Claudia | Full Time Faculty | Nursing Education |

Welcome Our New Employees/ New Positions

| Name | Title | Department |
|------------------------------|--------------------------------|--|
| Ramirez, Kristina | Full Time Faculty | Respiratory Care |
| Schramm, April | Librarian | Center for Learning Resources |
| Steel, Greg | Full Time Faculty | Kinesiology |
| Steen, Garletta | Full Time Faculty | Nursing Education |
| Stevenson, Jacqueline | Full Time Faculty | Occupational Therapy Assistant |
| Trautman, William B. | Full Time Faculty | Mathematics |
| Trevino, Steven | Computer Support Technician | Information and Communication Technology |
| Valague, Joseph | Full Time Faculty | Transportation Service Technologies |
| Watts, Tracy | Coordinator of Student Success | Healthy Futures Grant |
| Weeks, Peggy | Child Development Specialist | SPC Child Development Center |

Welcome Our New St. Philip's College Early College High School Employees/ New Positions

| Name | Title |
|------------------|------------------------|
| Canales, Antonio | Social Studies Faculty |
| Clark, Tammy | Mathematics Faculty |
| Graue, Gregory | Science Faculty |
| Martinez, Mary | Counselor |
| McKay, Gabriela | Spanish Faculty |
| Miller, Debra | Parent Family Liaison |
| Olivo, Crystal | English Language Arts |
| Ortiz, Patricia | Vice Principal |
| Rosas, Erik | Data Clerk |

Welcome Our New Chairs

| Name | Title | Division / Department |
|----------------|-------|---|
| Haral, John | Chair | Aircraft, Construction & Manufacturing Technologies |
| Thornton, Will | Chair | Tourism, Hospitality and Culinary Arts |
| Orozco, Edith | Chair | Business Information Solutions |



Congratulations on New Assignments

Academic Success

| | |
|--------------------------|---------------------------------------|
| Alba, Lourdes | Full Time Faculty, Chemistry |
| Dailey, LaKisha | Coordinator, Child Development Center |
| Nawrocik, Jack | Faculty Assistant, VPAS |
| Sanchez, Reynaldo | Senior Advisor – Student Success |

Student Success

| | |
|-----------------------|--|
| Botello, Maria | Sr. Coordinator, Disability Services |
| Jasso, Gina | Interim Advising Team Lead |
| Dunn, Ed | Certified Advisor, Disability Services |



Honoring our New Administrator



Dr. Mordecai Brownlee
Vice President of Student Success



Honoring our New ECHS Administrator



Patricia Ortiz

Vice Principal



Honoring Our Faculty Promotions

Professor

Shirley Bass-Wright
Social & Behavioral Sciences



Honoring Our Faculty Promotions

Associate Professor

Jessica Cooper

Healthcare Sciences & Early Childhood

Laura Miele

Physical Therapy Assistant

Alberto Vasquez

Business Information Solutions



Honoring Our Faculty Promotions

Assistant Professor

Dr. Raymond Chacon
Business Information Solutions

Jill DeHoog
Nursing Education

Maria Luna-Chavez
Business Information Solutions



Honoring Our Faculty – Tenure

| Name | Title | Department | Effective Date |
|--------------------------|---------------------|---|----------------|
| Jennifer Agricola-Mojica | Assistant Professor | Fine Arts | Fall 2016 |
| Dianna Garza | Instructor | Nursing Education | Spring 2017 |
| Eugene Gracia | Instructor | Aircraft, Construction and Manufacturing Technology (Welding) | Spring 2017 |
| Veronica Furlow | Instructor | Nursing Education | Fall 2016 |
| Jessica Lopez | Instructor | Mathematics | Fall 2016 |
| Terri Murphy-Sanchez | Assistant Professor | Health Sciences (Medical Laboratory Technology) | Fall 2016 |
| Dr. Solomon Nfor | Assistant Professor | Natural Sciences (Biology) | Fall 2016 |
| Dr. Srinivasa Reddy | Assistant Professor | Natural Sciences (Chemistry) | Fall 2016 |
| Rhonda Webb | Instructor | Nursing Education | Fall 2016 |



Honoring Our Doctoral Recipients

Solomon Nfor

Assistant Professor

Natural Sciences

Ph.D. in Education specializing in Higher Education

University of Incarnate Word



Rhonda Webb

Instructor

Nursing Education

DNP – Doctorate of Nursing Practice

Grand Canyon University



Honoring Our Degree Recipients

| Name | Title | Department | Degree |
|--------------------------|----------------------------|----------------------------------|---|
| Dianna Garza | Instructor | Nursing Education | Master of Science in Nursing Western Governor's University |
| Veronica Furlow | Instructor | Nursing Education | Bachelor of Science in Nursing Walden University |
| Christa Mitchell | Instructor | Repiratory Care Technology | Bachelor of Science in Respiratory Care Midwestern State University |
| Terri Murphy- Sanchez | Assistant Professor | Medical Laboratory Technology | Master of Science in Quality Systems Management National Graduate School of Quality Management |
| Stephanie Salazar | Early Childhood Teacher | Child Development Center | Bachelor of Applied Science in Early Childhood Development Wayland Baptist University |
| Ivette Sterling | Instructor | Nursing Education | Master of Science in Nursing Capella University |





NISOD EXCELLENCE AWARDS



Jill Dehoog

Instructor,
Nursing
Education



**Michael
Dillard**

Instructor,
Social &
Behavioral
Science



**Dr. Solomon
Nfor**

Assistant
Professor,
Biology



**Kelli
Roland-
Adkins**

FT Adjunct,
Social &
Behavioral
Science



Gina Jasso

Certified
Advisor



**Dr. Angela
McPherson-
Williams**

Director of
Student Life



Joshua Scott

Interim
Dean
SW Campus



**Dr. Adena
Williams**

Loston
President



**Lacy
Hampton**
Vice President
College Services



**Maureen
Cartledge**
Vice President
Academic
Success

Congratulations!

New Distance Learning Certified Faculty



25 Faculty

Dawn Adams
Michael Balog
Revis Bell
Natalie Black
Cynthia Dinsmore
Ryan Fontanella
J Omar Gallegos
Rosalio Gallegos
Sonia Gentry
Barbara Govan
Amy Huebner
Terrance Jackson
Shelli Keller

David Kisel
Abraham Moreno
Caroline Mora
Benjamin Ochoa
James Osborne
Syed Parvez
Michael Saberian
Greg Steel
William Trautman
Barbara Travis
Blanca Trinidad
Sonia Valdez

Honoring Our Certified Master Teachers



Olga Allen

Yezenia Cadena-Malek

Arthur Celestin

Victoria De La Fuente

Jose Deleon

Donald Fernandez

Diana Garza

Sonia Gentry

Barbara Govan

Diane Hester

Amy Huebner

Monique Johnson

James Jordan

Vlasta Jurkovic

Daniel Karajankovich

Shelli Keller

Shane Kendell

Fehmida Khanum

David Kisel

Mary Kunz

Richard Landin

Robert Lemy

Ernest McIntosh

Angelette Mercier

John Muresan

Benjamin Ochoa

Debbie Ortiz

Syed Parvez

Shannon Patterson

Adriane Phillips

Kelly Roberts-Cooper

Veronica Roman

Jeanette Saenz

April Schramm

Valeria A. Sharp-Wilson

Shaun Smith

Garletta Steen

Geoffrey Thomas

William Trautman

Blanca Trinidad

Grace Villarreal

Julie Zwies

Congratulations!

New Service Skills Certified Staff



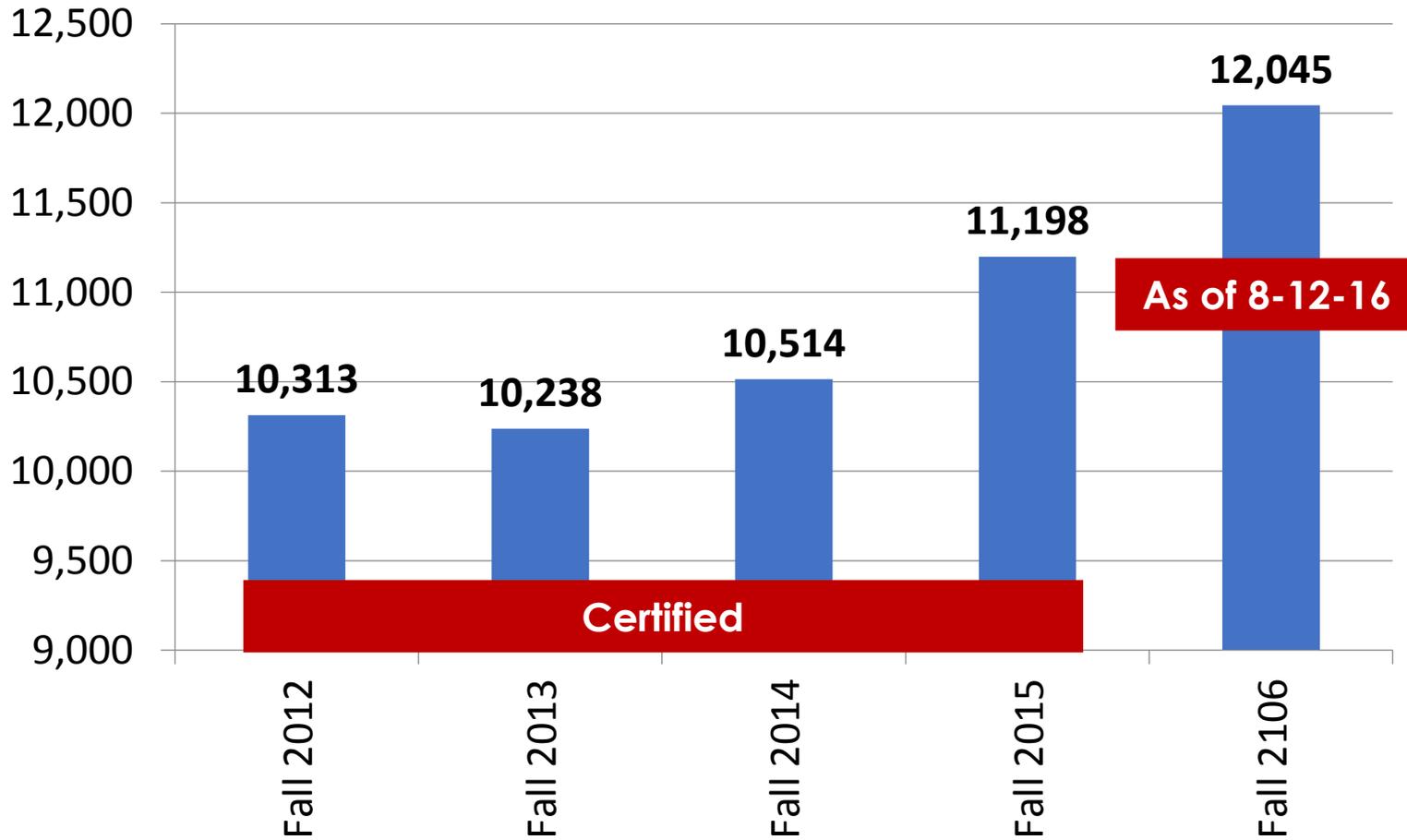
Lourdes Alba
Elizabeth Aguilar
Patrick Daniels
Alicia Davila
Alicia Dominguez
Victor Fraga
Odilia Gonzalez
Sandra Hines

Jerryl Lowe
Angelette Mercier
Jennifer Oliva
Tayana Rodriguez
Blake Seymour
Matthew Stephens
Nora Uribe



Performance Excellence

St. Philips' Five Year Enrollment Trends



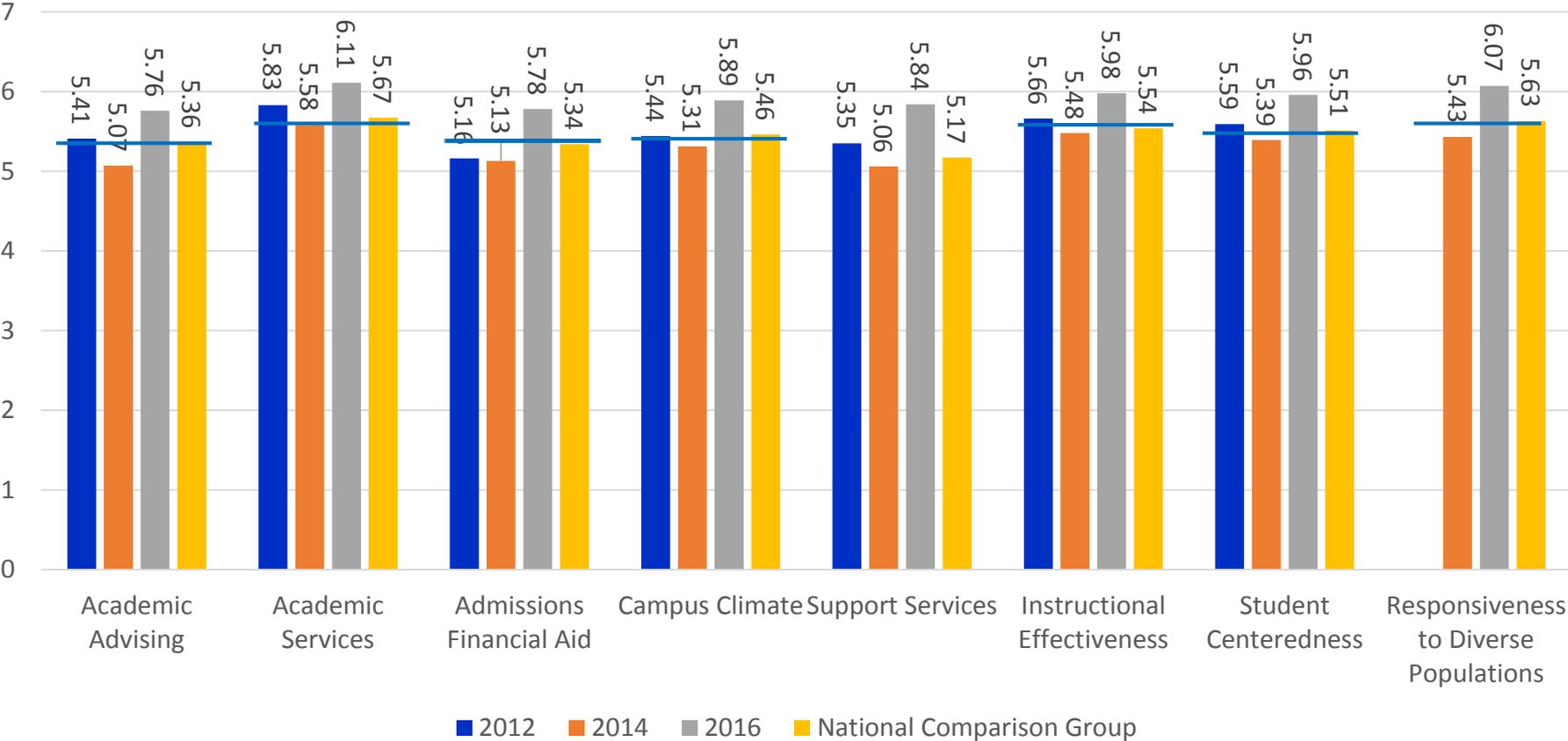
CCSSE at SPC

| Student Engagement Domain | 2009 | 2011 | 2013 | 2015 | CCSSE Cohort |
|---------------------------------|------|------|------|-------|--------------|
| Active & Collaborative Learning | 51.3 | 48.3 | 48.6 | 51.3★ | 50.0 |
| Student Effort | 52.5 | 54.4 | 50.4 | 49.5★ | 50.0 |
| Academic Challenge | 50.3 | 51.3 | 49.5 | 49.0★ | 50.0 |
| Student/Faculty Interaction | 50.5 | 48.8 | 48.4 | 50.8★ | 50.0 |
| Support for Learners | 54.8 | 54.8 | 54.5 | 53.7★ | 50.0 |



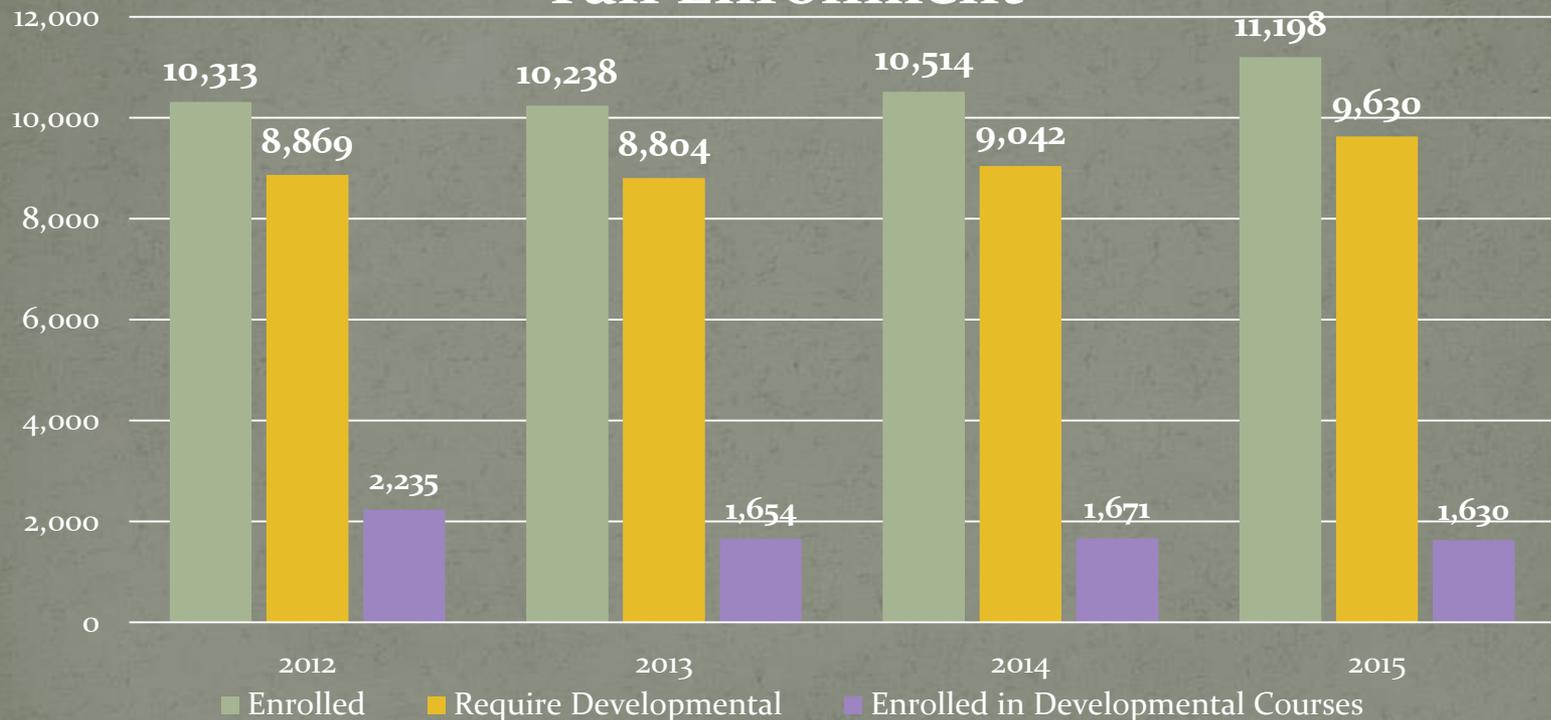


Student Satisfaction Inventory

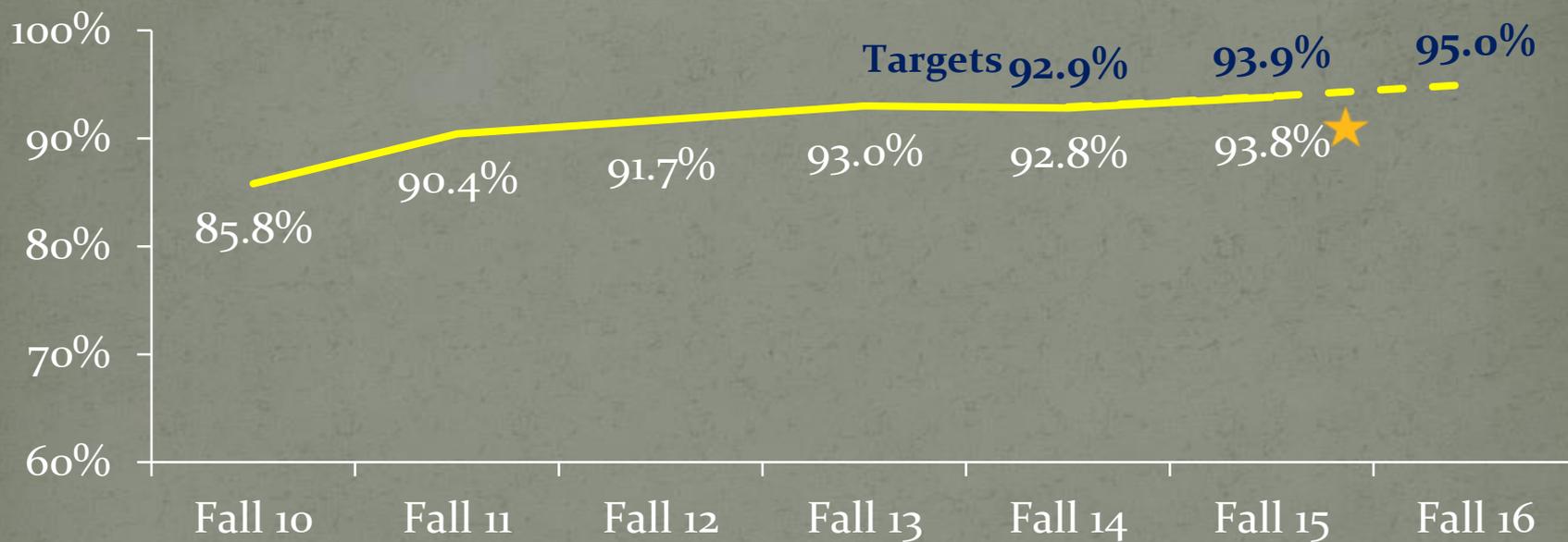


Developmental Education Data

Fall Enrollment

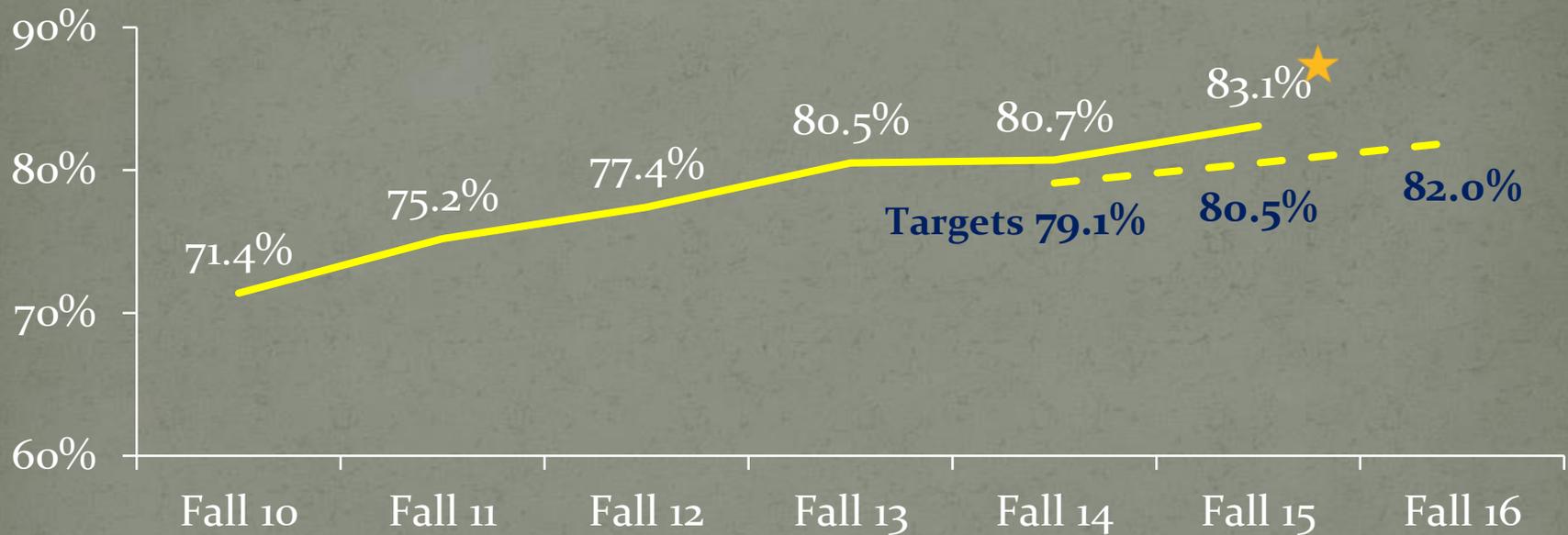


Course Completion Rates



| Enroll. | Comp. |
|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|
| 27,158 | 23,299 | 24,651 | 22,278 | 22,170 | 20,322 | 22,268 | 20,701 | 21,575 | 20,018 | 22,537 | 21,142 |

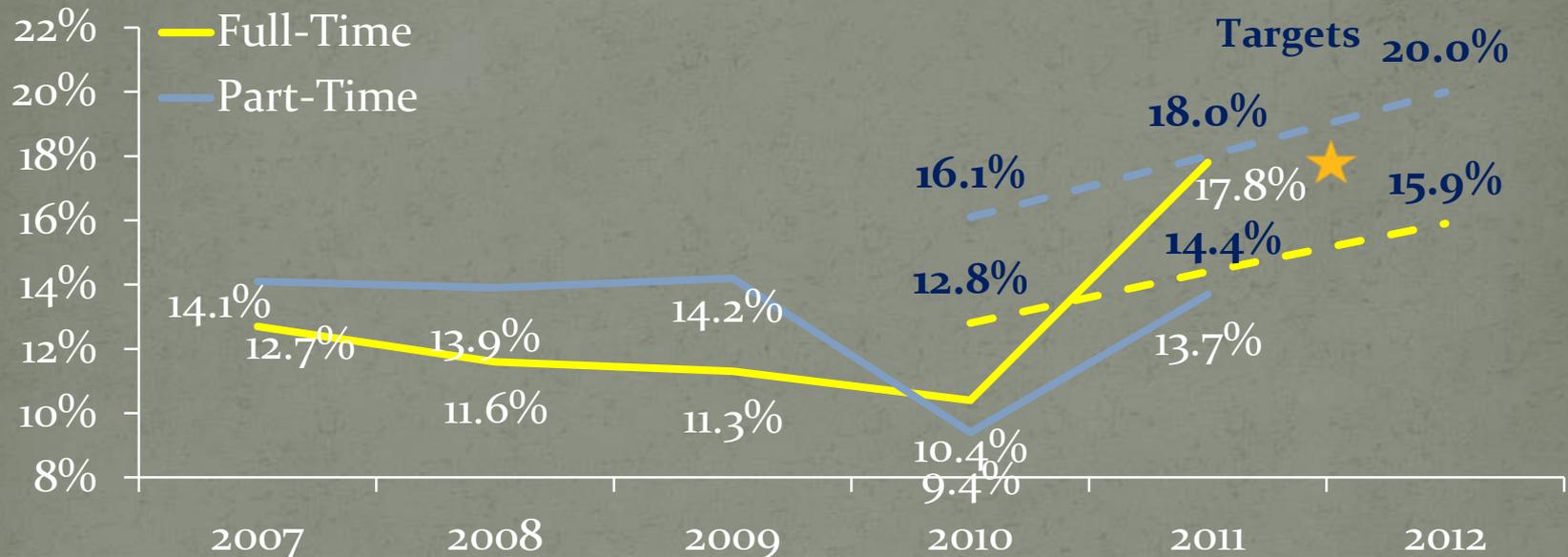
Productive Grade Rates



| Fall 10 | | Fall 11 | | Fall 12 | | Fall 13 | | Fall 14 | | Fall 15 | | Fall 16 | |
|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|-------|
| Enroll. | Prod. | Enroll. | Prod. |
| 27,158 | 19,398 | 24,651 | 18,533 | 22,170 | 17,159 | 22,268 | 17,929 | 21,575 | 17,415 | 22,537 | 18,732 | | |

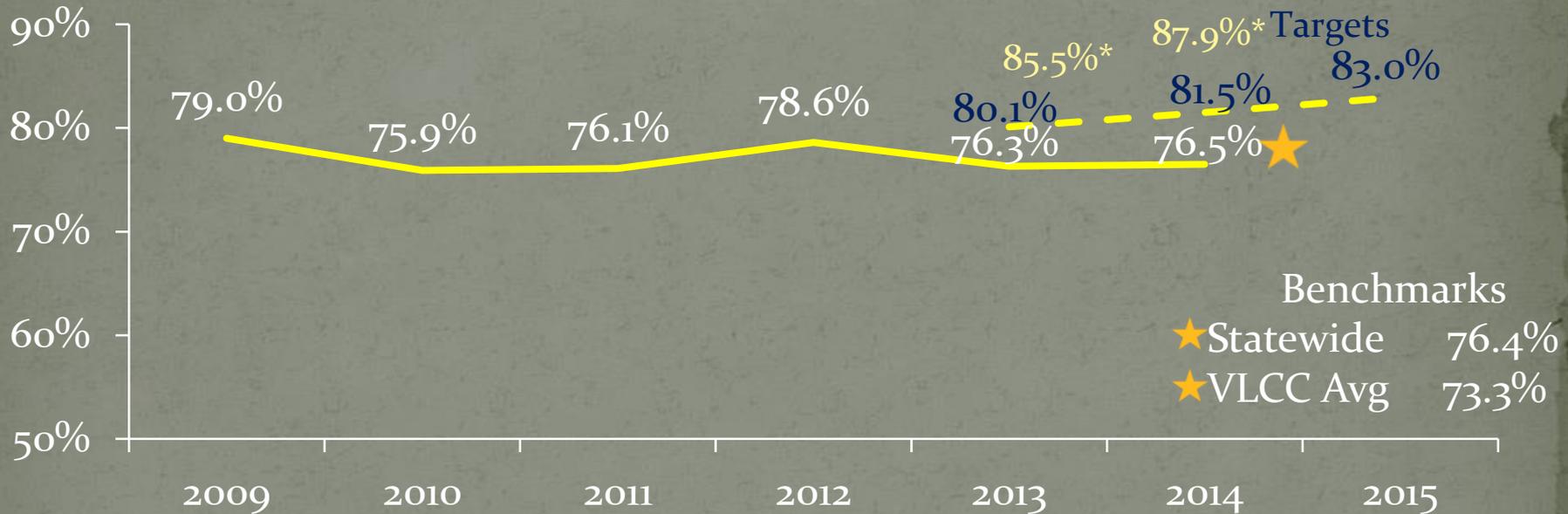
Four-Year FTIC Graduation Rates

Benchmarks
 Statewide 19%
 ★ VLCC Avg. 17.9%



| | 2007 | | 2008 | | 2009 | | 2010 | | 2011 | | 2012 | |
|----|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| | FTIC | Grads |
| FT | 889 | 113 | 851 | 99 | 919 | 104 | 1176 | 123 | 646 | 115 | | |
| PT | 483 | 68 | 669 | 93 | 731 | 104 | 775 | 73 | 1035 | 142 | | |

Technical Students Employed within 6 Months of Graduation

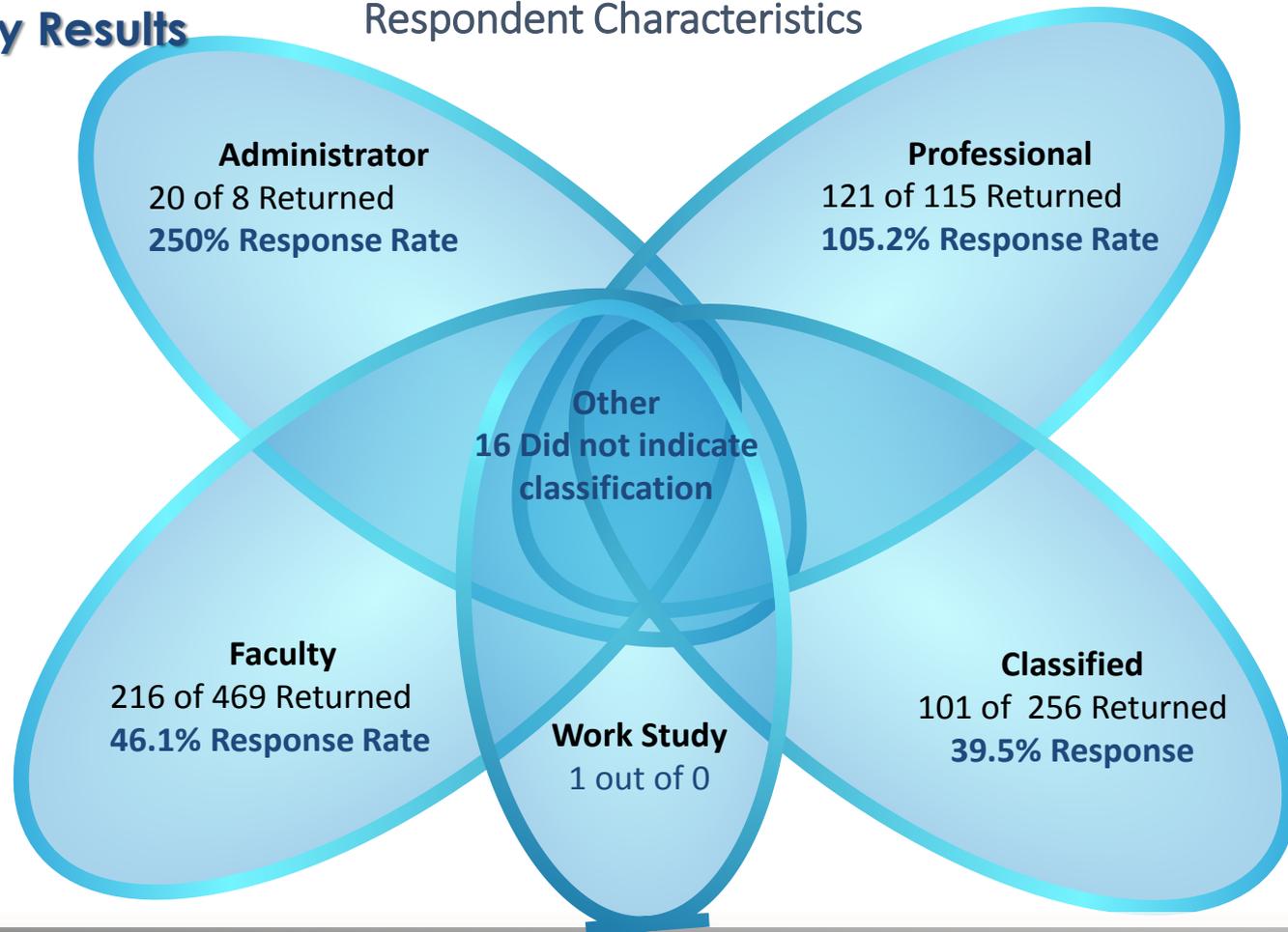


| Grads | Empl. |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 716 | 567 | 823 | 625 | 850 | 647 | 816 | 641 | 806 | 615 | 702 | 537 |

* Percentage of technical students employed and/or enrolled

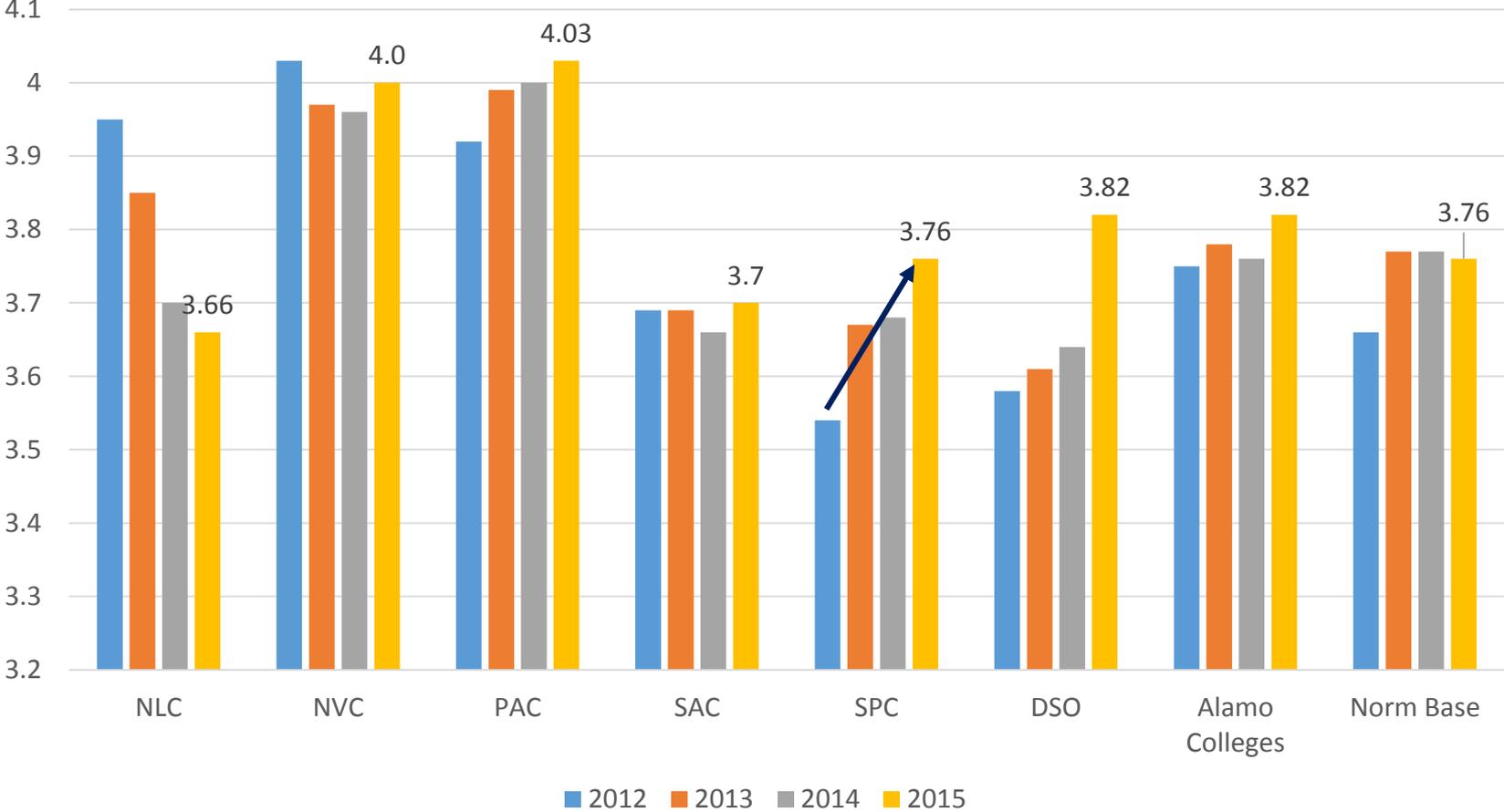
SPC 2015 PACE Survey Results

Respondent Characteristics



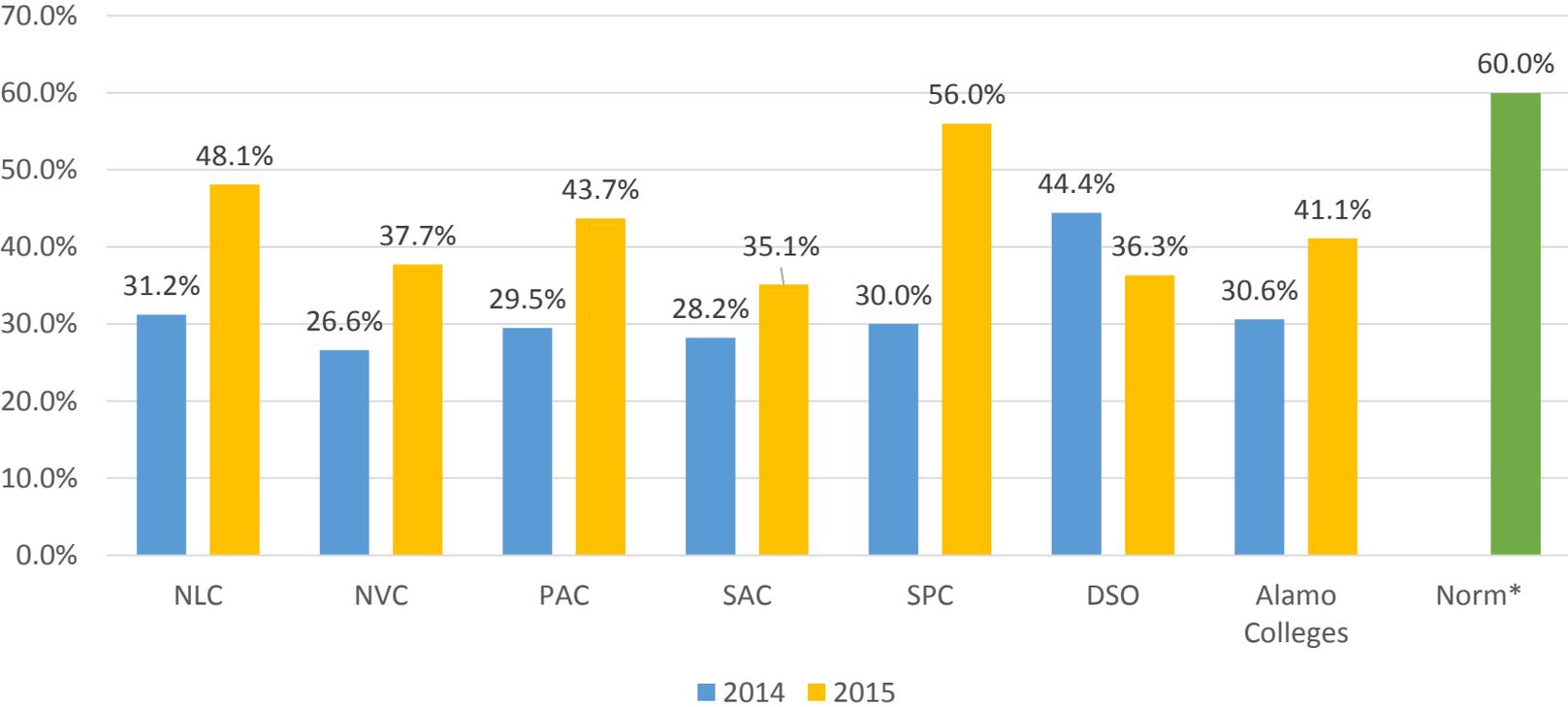
Of the 848 SPC employees administered the survey, 475 (56.0%) completed the PACE survey. In 2014, 315 out of 1,054 employees completed the survey (29.9%).

Alamo Colleges PACE



Alamo Colleges PACE Participation

Employee Participation



* NILIE recommends that no inferences be made regarding the data when the response rate is less than 60%



Student Engagement

Annual Golf Tournament



Seven-year grand total: **\$1,165,488**

Scholarships/Grants awarded: \$1,066,350



Presidential Scholars

| Activity | Impact | Amount |
|--|-------------|-----------------------|
| 2016 – 2017 | 5 Students | \$15,000 Allocated |
| 2015 – 2016 | 6 Students | \$18,900 |
| 2014 – 2015 1 scholars were awarded transfer scholarships | 5 Students | \$15,000 |
| 2013 – 2014 2 scholars were awarded transfer scholarships | 5 Students | \$16,800 |
| 2012 – 2013 1 scholar was awarded the transfer scholarship | 5 Students | \$15,900 |
| 2011 - 2012 1 Scholar had a personal issue and only completed the fall semester . | 5 Students | \$13,500 |
| 2010 - 2011 | 3 Students | \$9,000 |
| 2009 - 2010 | 5 Students | \$13,500 |
| 2008 - 2009 1 Scholar had a medical issue and only completed the fall semester | 3 Students | \$7,500 |
| Totals: | 42 Students | \$125,100 |



SEG Success

| Activity | Impact | Amount | Retention | Graduation |
|-----------------------------------|--------------------------------------|-------------------------------|--|---|
| 2016 – 2017 Funded Projects | 14 Projects | \$137,000 Amount Allocated | TBA | TBA |
| 2015 – 2016 Funded Projects | 26 Projects 160 Students | \$113,500 | TBA | TBA |
| 2014 – 2015 Funded Projects | 19 Projects 119 Students | \$147,500 | Fall to Fall 74% SEG/ 42% Non-SEG | 27% SEG/ 6% Non-SEG |
| 2013 – 2014 Completed Projects | 21 Projects 119 Students | \$120,000 | Fall to Fall 85% SEG/ 39% Non-SEG | 29% SEG/ 5% Non-SEG |
| 2012 – 2013 Completed Projects | 22 Projects 118 Students | \$135,000 | Fall to Fall 69% SEG/ 39% Non-SEG | 18% SEG/ 6% Non-SEG |
| 2011 – 2012 Completed Projects | 13 Projects 34 Students | \$77,000 | Fall to Fall 89% SEG/ 42% Non-SEG | 32% SEG/ 6% Non-SEG |
| 2010 – 2011 Completed Projects | 9 Projects 48 Students | \$52,500 | Fall to Fall 68% SEG/ 42% Non-SEG | 27% SEG/ 6% Non-SEG |
| 2009 – 2010 Completed Projects | 9 Projects 89 Students | \$102,750 | Fall to Fall 80% SEG/ 45% Non-SEG | 31% SEG/ 7% Non-SEG |
| 2008 – 2009 Completed Projects | 5 Projects 25 Students | \$56,000 | Fall to Fall 76% SEG/ 47% Non-SEG | 26% SEG/ 6% Non-SEG |
| Totals: | 138 Projects 712 Students | \$941,250 | 77% average SEG / 42% average Non-SEG | 26% average SEG / 6% average Non-SEG |

Student Engagement Grants

2016-2017 Projects

| | Project Name/Area | Amount Allocated to Project |
|----|---------------------------------|-----------------------------|
| 1 | Byrd Sanctuary | \$12,000 |
| 2 | Campus Tour Guides | \$12,000 |
| 3 | Centers for Excellence Outreach | \$8,000 |
| 4 | Collegiate 100 | \$6,000 |
| 5 | Cybersecurity (HEB Scholars) | \$10,000 |
| 6 | Extramural Sports | \$12,000 |
| 7 | Spirit Pride Crew | \$6,000 |
| 8 | STEM Community Engagement | \$4,000 |
| 9 | STEM Leadership | \$20,000 |
| 10 | Student Government Association | \$14,000 |
| 11 | Student Leaders | \$3,000 |
| 12 | Student Life, QEP | \$6,000 |
| 13 | Tiger Paws | \$8,000 |
| 14 | VITA | \$16,000 |
| | Total Allocated | \$137,000 |



SPC College Spirit

Sign up for a Committee during your Division Meetings

Show your Tiger Pride

SCHOOL SPIRIT DAYS
WEDNESDAYS & FRIDAYS
WEAR YOUR BLUE AND WHITE



College Committee Selection
August 2011

College committees are a great opportunity for you to get involved and make a difference in the SPC community. If you would like to be involved please indicate up to three committees you would like to participate in by indicating your 1st, 2nd and 3rd choice. If you would like to take on a more active role on the committee and report to the chair, 1st or 2nd Chair, please mark the appropriate column.

Chair/Co Chair Responsibilities: Organize (with/without as needed) meetings, develop meeting agenda, facilitate meeting, submit committee report to the Vice President Office. Present Vice President approved recommendations to College Leadership Team.

Committee Member responsibility: bring new ideas and suggestions to committee meetings, participate in committee presentation to College Leadership Team.

| Choice 1, 2, 3 | Chair/Co Chair | Committee | VP Reporting Office | Committee Description |
|----------------|----------------|--------------------------------------|---------------------|--|
| | | Student Success Team | VPAA | Support activities designed to increase access and success for low income students and students of color. |
| | | Auxiliary Enterprise | VPCS | Monitor day to day operations of contracted vendors (bookstore, cafeteria, vending, etc.) |
| | | Core Curriculum | VPAA | Review and approve college core curricula, maintaining high academic standards. |
| | | Curriculum | VPAA | Review and approve all college curricula, maintaining high academic standards. |
| | | Distance Learning | VPAA | Develop strategies to further the college's distance learning goals. |
| | | Emergency Preparedness | VPCS | Development emergency/evacuation procedures for college community. |
| | | Employee Recognition | | Review and select "Living Our Value" nominees. |
| | | Facilities | VPCS | Facilitate requests from faculty, staff, and students; provide a forum for discuss, review and make recommendations to the Vice President of College Services for facilities improvements. |
| | | Graduation | VPSS | Organize all phases of the commencement exercises. |
| | | Heritage | ALL | Black History, Women's History, CultureFest, Hispanic History, Anniversary Committee, Alumni, Homecoming. |
| | | Human Subject Review | VPAA | Review and approve requests for studies that involve SPC students, faculty, staff and administrators. |
| | | Instructional Technology | VPCS | Provide recommendations to the administration for strategic direction of technology. |
| | | Marketing | VPCS | Develop College marketing priorities. |
| | | President's Lecture Series | VPSS | Organize President Lecture Series event – solicited guest speakers, coordinate activities including transportation, breakfast, classroom visits and luncheon. |
| | | Scholarship/Golf Tournament | VPCS | Organize Annual Scholarship Golf Tournament – March. Review scholarship applications of SPC students to meet scholarship requirements. |
| | | Student Engagement Grant Scholarship | VPAA | Review scholarship applications of SPC students to meet scholarship requirements. |
| | | Strategic Enrollment | VPSS | Formulate and review strategies and college efforts to maximize enrollment. |
| | | Student Activity Fees | VPSS | Reviews funding applications for functions of the institution that directly involve or benefit students. |
| | | Student Learning Outcomes | VPAA | Develop plans and processes to assure the college is assessing student learning outcomes in an expedient and productive manner. |
| | | SPC Ambassadors/Community Advisory | VPSS | Engage community member and SPC retirees with the college. |
| | | Veteran & Military | VPSS | Engage students with Veteran & Military status with the college. |
| | | Wellness | VPCS | Develop wellness programs and activities for SPC employees. |

Name: _____ Dept: _____ Email: _____ Extension: _____



Bowden Elementary School Adoption Project



- Volunteer
- Mentor
- Other
(i.e., Student Teacher, Partner)

School(s) Assignment: _____
 College/Business/Org: _____
 Contact Person Sending Application: C. Briggs
 Contact Person's Phone Number: (210) 226-3601

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

**WAIVER OF LIABILITY AND RELEASE,
 AUTHORIZATION FOR RELEASE OF CRIMINAL HISTORY RECORDS INFORMATION
 AND
 PLEDGE OF CONFIDENTIALITY**

ALL APPLICATIONS MUST BE RENEWED ANNUALLY

PLEASE PRINT IN ALL SPACES

| | | | |
|--|------------------------|---------------------------------|----------------|
| PRINT FULL NAME AS IT APPEARS ON I.D.: | | E-MAIL ADDRESS: | |
| STREET ADDRESS: | | CITY, STATE, ZIP CODE: | DAYTIME PHONE: |
| DATE OF BIRTH (MM/DD/YYYY): | PLACE OF BIRTH (CITY): | Circle One: Male Female | |

In accordance with District policy DC (LEGAL); DC (LOCAL); and GKG (LOCAL) a school district must obtain criminal history record information that relates to volunteering — including but not limited to parent volunteers, chaperones, monitors, tutors, college students or any other person wanting to gain access, work or help in the school (e.g. Student Teachers/Teacher Interns), or who intends to do business with the school or District where students and/or minors are present. These individuals must agree to release and indemnify the District against any and all liability for any loss or damage arising out of the conduct of the individual while on school premises or while performing school business. The criminal history information obtained by the school district will be used for the purpose of determining your eligibility to gain access and for no other reason. Your application with the district shall not be considered complete unless the school district has been given your permission to obtain such criminal history records, you have agreed to release and indemnify the District, and you have provided a copy of your driver's license or other form of valid photo identification.

I, the undersigned, hereby agree that in consideration of my being permitted by the San Antonio Independent School District to participate as an individual in District programs and/or activities and to receive any benefits there from I agree to protect, indemnify, hold harmless and defend SAISD, and its current and former board of trustees, superintendent, agents, employees, and attorneys, all and each of them from all claims, demands, losses, damages, causes of action, suits and liability of every kind and character, including all expenses of litigation, court costs and attorney fees, without limit and without regard to the cause or cause thereof, arising from or related to any claim for injury to or death of any person, or for damages to any property which may be asserted by any person or entity against SAISD, where such injuries, death or damages are caused by my participation. I also agree that this provision is clear and conspicuous.

Further, as a individual participant in District programs for the San Antonio Independent School District, I do hereby authorize the San Antonio Independent School District complete access to any and all criminal history record information pertaining to me on file with any agency and do hereby unequivocally grant permission to your agency to release all of said criminal history information to the San Antonio Independent School District by copies of the actual documents involved, or by receiving the original charge and disposition of any charge and thereafter rendering same to the San Antonio Independent School District for its record. A photocopy of this authorization shall be valid as the original.

I also agree that as a individual participant in District programs for the San Antonio Independent School District I will observe, maintain and protect the confidentiality of any information regarding students and their families and will treat proprietary or privileged information involving staff members, parents, or other people as strictly confidential as provided by the Family Education Rights and Privacy Act and any and all federal and state laws and board policies.

SIGNATURE _____

DATE _____

Revised April 2012

Page 1 of 1

VOLUNTEERS NEEDED

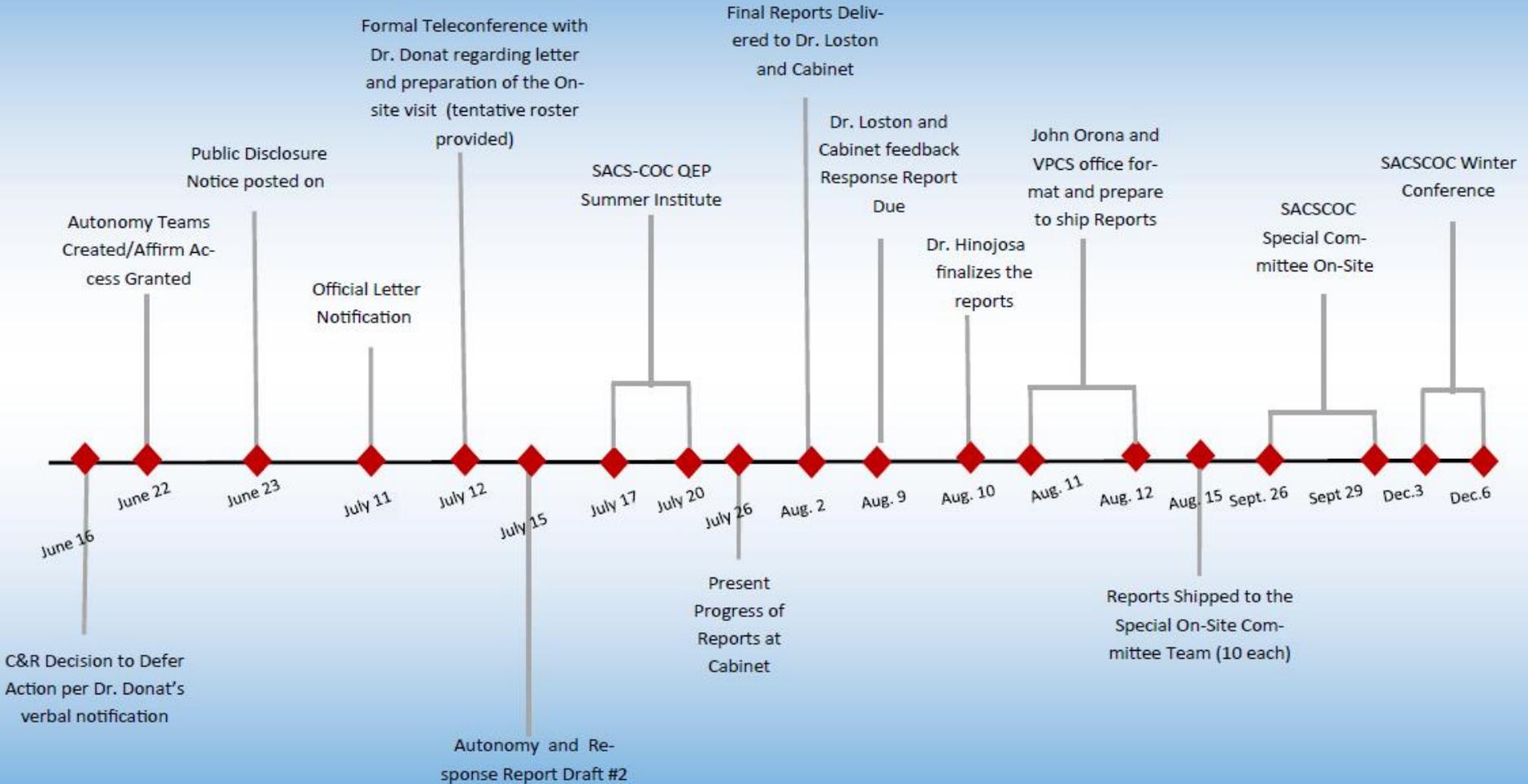


Matters of Institutional Effectiveness

SACS-COC Reaffirmation Update



SACSCOC 2016 Timeline to Reaffirmation (Autonomy and Response Reports)



Division Review

- Mission Statement
- Vision and Values
- Strategic Plan
- SWOT Analysis
- Environmental Scan
- Institutional Priorities



2016 – 2017 Budget

Funding Allocation

\$43,451,415



Funding Allocation \$3.13 million greater than FY 2015-2016

- 8% growth in Contact Hours
- 7.3% growth in Enrollment
- \$1.4m increase in Fringe Expense (22.7%)
- \$688k increase in Salaries (2.5%)
- \$227k increase District Tech & Telecom charges (10.7%)
- \$226k reduction in Capital Allocation (29.8%)
- 15 new Faculty positions (13 MLK, 2 SWC)
- Projected Compensation Adjustments - \$1.6m
- Projected Vacancy Credit - \$914k

\$67.1 Million Fully Allocated with DSO Support

Capital Expenditures

| | |
|-----------------------------------|------------------|
| 2015 – 2016 Capital Allocation | \$930,000 |
| 2015 – 2016 Capital Expenditures | \$927,000 |
| 2014 – 2015 Cost Overages | <u>\$ 3,000</u> |
| Total Capital Fund Balance | \$ 0 |
| | |
| 2014 – 2015 Capital Fund Balance | \$ 0 |
| | |
| Total Expenditures | \$930,000 |



FY16 Institutional Advancement Reports

| Report Name | Total Amount |
|-----------------------------------|---------------------|
| Grants Report | \$11,151,811 |
| Donor Report | \$ 684,369 |
| External Scholarships | \$ 211,199 |
| Scholarship Endowments Summary | \$ 170,000 |
| Total | \$12,217,379 |

Information & Communication Technology Technology Assets on Campus – Summary



| FY 15 | # | FY 16 | # |
|---------------------------------|-------|---------------------------------|-------|
| Computer Labs | 88 | Computer Labs | 91 |
| Smart Classrooms | 188 | Smart Classrooms | 198 |
| Smart Conference Rooms | 9 | Smart Conference Rooms | 9 |
| Videoconferencing | 8 | Videoconferencing | 8 |
| Student Computers | 2,806 | Student Computers | 2,982 |
| Student Laptop/Mobile Labs | 22 | Student Laptop/Mobile Labs | 21 |
| Student Laptops & iPads/Tablets | 897 | Student Laptops & iPads/Tablets | 1010 |



Legacy Tribute

Save the date – August 18, 2016

*Dr. Adena Williams Loston, President
Administration, Faculty and Staff
of St. Philip's College*

Cordially invite you to



“Celebrating a Saint”

*Reception Honoring
Dr. Artemisia Bowden
Holy Woman*

Bowden Building at 10:30 a.m.

Facilities Update

Current Projects

Renovation of Turbon Center

Renovation of the Veterans Outreach and Transition Center

Facility Upgrades:

- SLC Elevator
- Health & Fitness Center - Natatorium Acoustical
- Campus Lighting
- Welcome Center - Advising Acoustical
- Building Signage
- Classrooms at SWC



Turbon Student Center

pfluger



Proposed North Elevation

- Under construction
- Concrete foundation complete
- Steel framing being erected
- Scheduled completion date: April 2017



Under construction – View of South Elevation

SKANSKA



ST. PHILIP'S COLLEGE

Veterans Outreach Transition Center

pfluger



- Abatement complete
- Demolition nearing completion
- Construction commencing (north and west parking lots)
- Scheduled completion date: April 2017



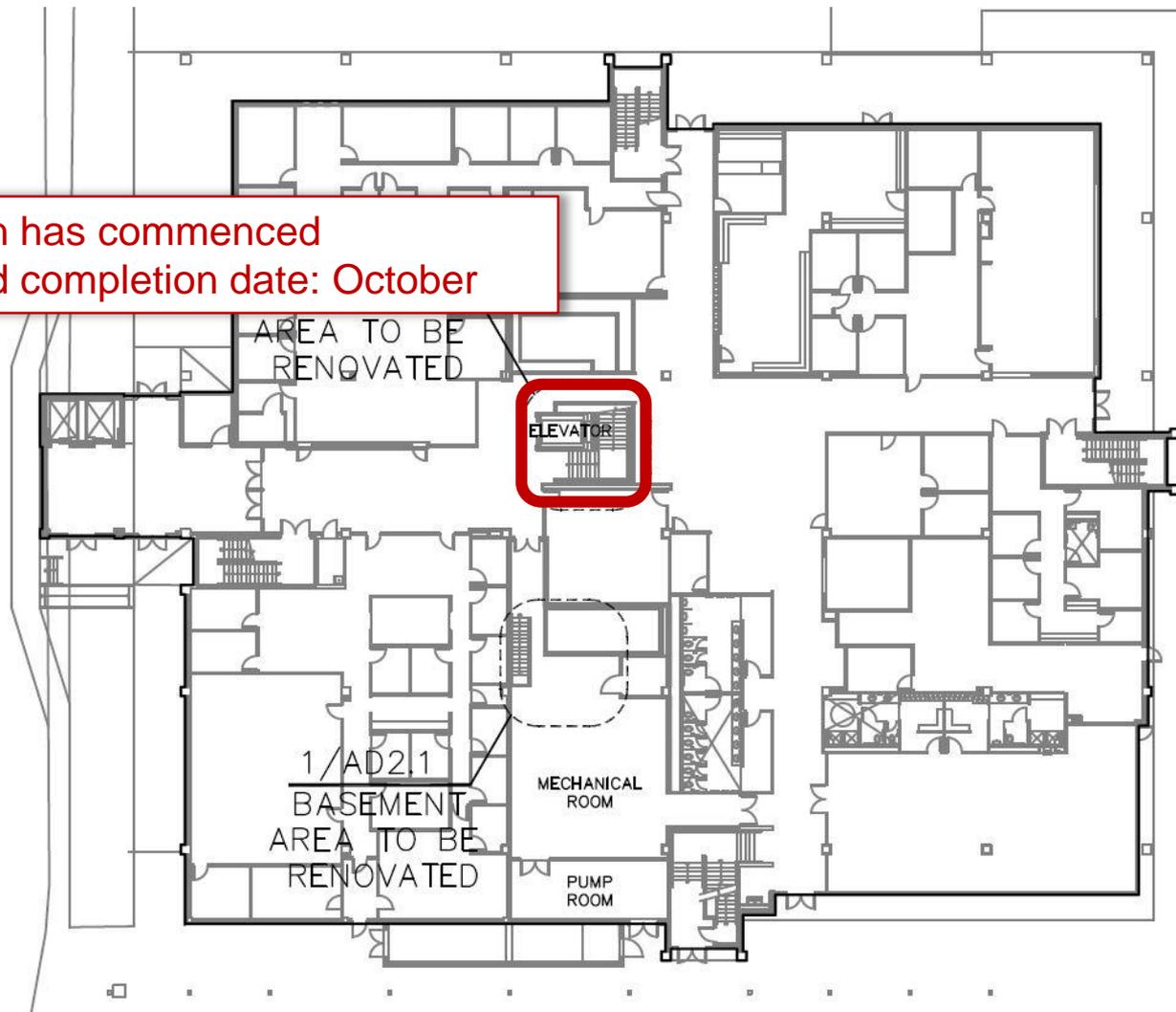
SpawGlass



ST. PHILIP'S COLLEGE

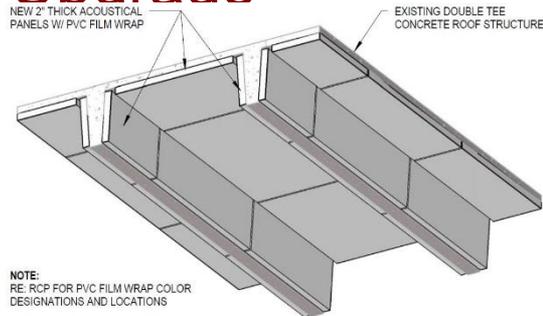
Sutton Learning Center - Elevator Replacement

- Demolition has commenced
- Scheduled completion date: October 2016

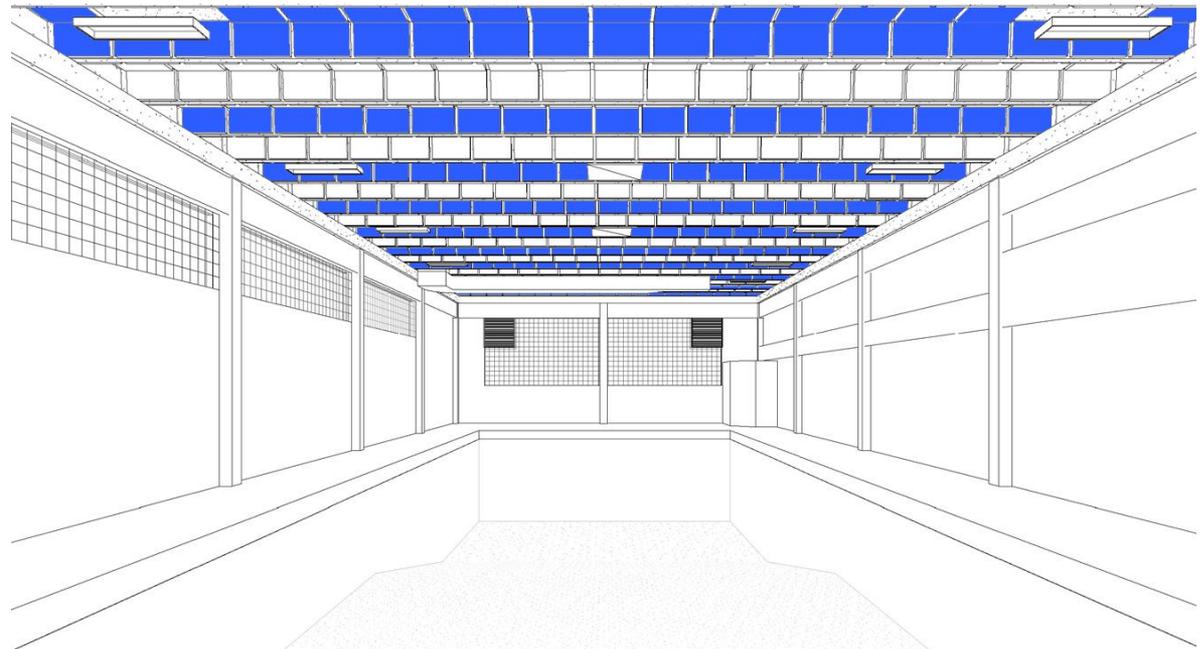


Health & Fitness Center - Natatorium Acoustical Upgrade

pfluger



- Acoustical panels have been received
- Scheduled completion date: End of August 2016



View from Pool North

New Pedestrian Light Fixtures along Mittman & Wyoming

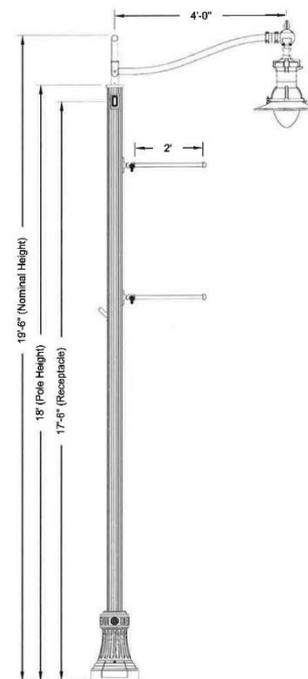
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And at Campus Mall

- Light fixtures have been received
- Scheduled completion date: End of November 2016



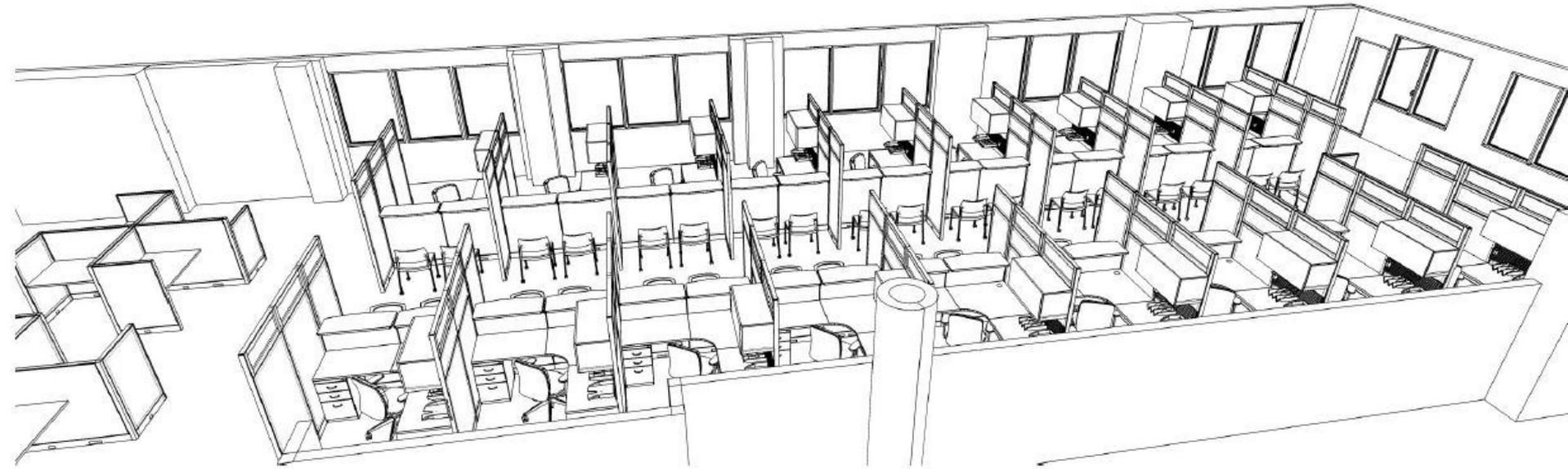
ALPHA
BUILDING CORPORATION



ST. PHILIP'S COLLEGE

Welcome Center - Advising Acoustical Upgrade

pfluger

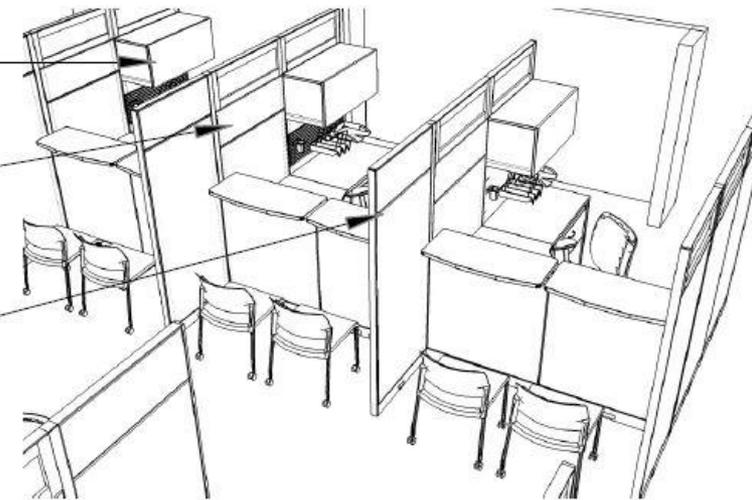


- Acoustical panels to be ordered
- Install during Thanksgiving and Christmas Breaks

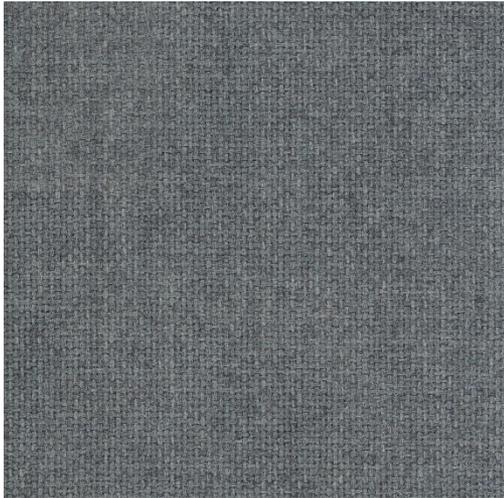
ADD OVERHEAD BIN
FOR ADDITIONAL
STORAGE

ADD ADDITIONAL 12"
FABRIC STACKER AND
RAISE EXISTING GLASS
STACKER

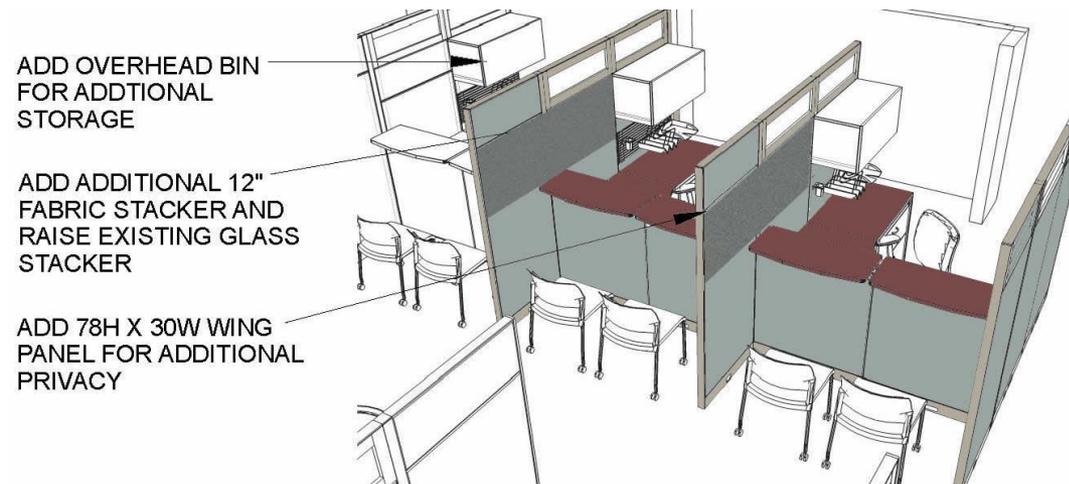
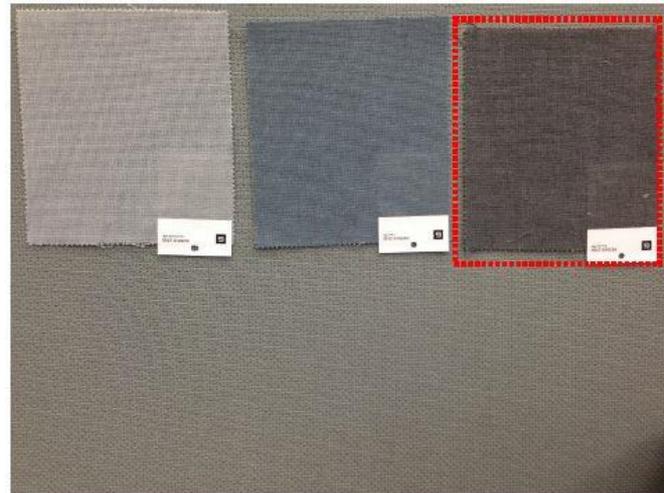
ADD 78H X 30W WING
PANEL FOR ADDITIONAL
PRIVACY



Welcome Center - Advising Acoustical Upgrade



Approved Acoustical Fabric Sample
("Flannel 795")



Welcome Center - New Building Signage

pfluger



View from Campus Mall (Main entrance)



View from Campus Mall (back entrance)

Pinnacle
SIGNS
Electrical Sign Contractor
License Number 18777

- Anticipated installation:
October 2016



ST. PHILIP'S COLLEGE

Announcements

Upcoming Events

SPC Recognition Reception

Friday, September 9th
Bowden Alumni Center

Retirees

Janie N. Gonzales

Business Information Solutions

Felice L. Johnson

Arts & Sciences

Emily Staats

Kinesiology

Gail D. Thompson

Communications & Learning

Juan Ramirez

Nursing

Jose R. Rivera

Aircraft, Construction & Manufacturing



Upcoming Events

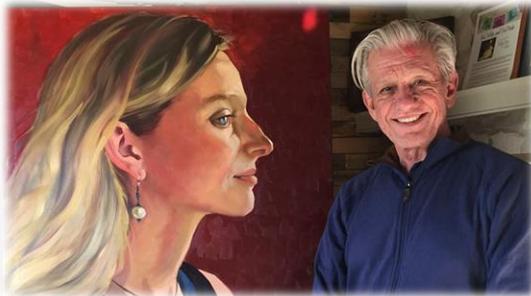
Hispanic Heritage Month Celebration

September 15th -
October 15th

Chair:

Felipa Lopez

486-7231



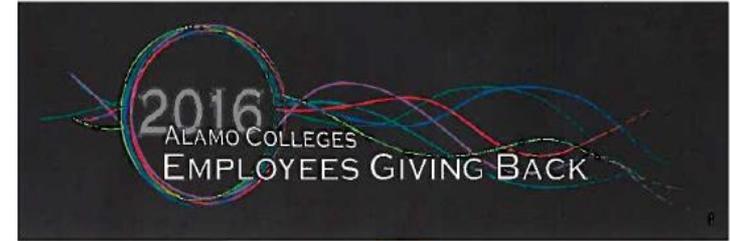
Upcoming Events

Alamo Colleges Employees Giving Back

August 8th –
September 18th

MLK Kick-off: Sept. 1 @ 11 a.m.
SWC Kick-off: Sept. 2 @ 11 a.m.

Contact: Bryan Chase
486.2387



THANK YOU

FOR YOUR GENEROUS SUPPORT.

Your support of Alamo Colleges Employees Giving Back means that many important community based social services will be sustained by United Way of San Antonio and Bexar County, that arts and cultural events will be supported by theFund, and that deserving students will have access to education funded through the

WWW.ALAMO.EDU/EMPLOYEES-GIVING-BACK

User Name: jdoe12/Your email name excluding "@alamo.edu"

Login Information

Campaign Code: **Alamo Colleges**

Username: **Email Name** [jdoe12@alamo.edu]

Password: **GIVEXXXX**

Example Banner ID: 000078661
Example Banner ID: 000078661
Password: GIVE8661



| | |
|--|--------|
| Alamo Colleges District Foundation | |
| Alamo Colleges Foundation Fund – use where most needed | 700001 |
| Alamo Colleges Foundation General Scholarship Fund | 600059 |
| Northeast Lakeview College | |
| NLC General Scholarships | 650060 |
| NLC Lower Valley School Restoration Project | 350051 |
| NLC Unrestricted Fund | 350083 |
| NLC E.F. "Smiley" & Sandra Williams Endowed Founders | 450032 |
| NLC Faculty Endowed Scholarship | 450033 |
| Northwest Vista College | |
| NVC Unrestricted Fund (use where most needed) | 340086 |
| NVC Vista Dash for Dollars SK Scholarship | 440190 |
| NVC Mexican American Studies Scholarship | 640075 |
| NVC Business Faculty Scholarship for Business Students | 440093 |
| NVC Fine and Performing Arts Scholarship | 440035 |
| Palo Alto College | |
| PAC Faculty Memorial Scholarships | 630048 |
| PAC Presidential Scholars Scholarship | 630146 |
| PAC General Scholarships | 630062 |
| PAC Music Scholarships | 330061 |
| PAC Unrestricted Fund | 330085 |
| San Antonio College | |
| SAC Sembradores of San Antonio Educational Endowed Scholarship | 410019 |
| SAC Challenger Learning Center Program | 310015 |
| SAC Unrestricted Fund | 310084 |
| SAC Endowment Scholarship | 410113 |
| SAC Dr. Robert Zeigler Endowed Scholarship* | 410030 |
| St. Philip's College | |
| SPC Artemisia Bowden Memorial Endowed Scholarship | 420014 |
| SPC Dr. Adena Williams Loston Endowee Scholarship | 420039 |
| SPC General Scholarships | 620064 |
| SPC Dr. William C. Davis Endowed Scholarship | 420135 |
| SPC Dr. Lanier Byrd Endowed Scholarship | 420029 |



Upcoming Events

9/11 Commemoration

September 8, 2016

8:45 a.m. – MLK Campus

11:30 a.m. – SW Campus



Upcoming Events

President's Lecture Series

October 6 or 13, 2016

11:00 A.M.

Guest Speaker:

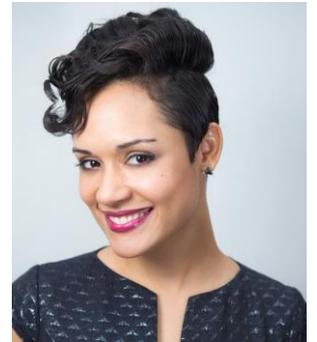
TBD

February 16, 2017

11:00 A.M.

Guest Speaker:

Grace Byers, Actor - Empire



Upcoming Events

Blue & White Homecoming Dance

Friday, October 14
6:00 pm

Chair: Dr. Sharon Crockett-Ray
486.2887



Upcoming Events

Professional Development Week Schedule in Your Folder

- New Employee Orientation
- Division Meetings
- Campus tour with the President
- New Faculty Prep/Master Teacher
- Faculty Evaluation and Promotion Presentation
- Curriculog Training
- Curriculum Committee Training
- iRubric Upload and Assessment Training



Blue & White TGIF Celebration

**Food
Fun
Friends**

SPC family - come celebrate
the new semester with the
New Employees

Friday, August 19, 2016
11:30 a.m. – 1:00 p.m.
Bowden Alumni Center



QEP Engagement

QUALITY ENHANCEMENT PLAN (QEP)





ALAMO
COLLEGES
ST. PHILIP'S COLLEGE

QEP Brief



ETHICAL
DECISION MAKING

WHAT IS A QUALITY ENHANCEMENT PLAN (QEP)?

The Quality Enhancement Plan or QEP is a multi-year project to improve an important aspect of student learning through broad-based involvement and is a requirement of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

WHAT IS ST. PHILIP'S COLLEGE QEP?

Ethical Decision-Making is the topic chosen by St. Philip's College constituents: students, faculty, staff, administrators and external advisory committee members as each of these groups gave input to our selected topic. The logo was chosen by popular vote.

WHAT ASPECT OF LEARNING DO WE WANT TO EMPHASIZE?

QEP FOCUS STATEMENT: Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

QEP GOAL: Students engage in specific measurable academic activities to enhance their ethical decision-making skills.

QEP STUDENT LEARNING OUTCOMES:

1. **Values:** Students gain skills to assess their own values.
2. **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
3. **Perspectives:** Students analyze various ethical perspectives.

WHO IS INVOLVED?

The Ethical Decision-Making QEP requires a collaborative effort from everyone in order to be successful. The plan involves staff and faculty facilitated learning activities for students.

THE PROCESS OF ETHICAL DECISION-MAKING?

1. Stop and think to determine the facts.
2. Identify options.
3. Consider consequences for yourself and others.
4. Make an ethical choice and take appropriate action.

QEP Focus Statement: Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

Case Study: Real-to-Life Examples of Complex Ethical Dilemmas

A local successful business man approaches a college department by saying he will set up a \$250,000 permanent endowment to have a professorship named after him, and that the on-going interest from endowment will provide all the money to pay the salary and benefits of the named professor indefinitely. The college department says they are thrilled, but will need about a year to conduct a search and find someone qualified to take the named professorship. He says, “No problem,” and that he will immediately donate another, separate \$50,000 which can be used to pay for a temporary person for the first year, and then hands over a written pledge to give them the full donation when they have found their permanent candidate. The college department seems to think that’s agreeable, but then he says, “Come to think of it, I know someone who could help out that first year. She is qualified and available, so she would be really good to help out during the year of the search for a permanent person.”

This last suggestion makes a few people at the college uneasy, but they do not want to offend the man who has just handed them a written pledge for a huge donation. When the college department expresses concerns about hiring the person he suggests for the temporary position, he states clearly: “I am not saying you should hire this person for the permanent position, just for the one year gap while you conduct your search. Then afterwards, you have the person you selected, AND they are paid completely by the new permanent endowment. So, yes, they are linked together, but this is a win-win situation guys.”

Case Study: Real-to-Life Examples of Complex Ethical Dilemmas

- Should the college accept the donation with this string attached?
- Questions:
 - 1) What values are you weighing as you evaluate this situation?
 - 2) What issues are at play in this decision?
 - 3) Have you considered the perspective of the various parties to this proposal?
 - 4) Don't forget to consider the process of ethical decision-making:
 - a. Stop and think to determine the facts.
 - b. Identify options.
 - c. Consider consequences for yourself and others.
 - d. Make an ethical choice and take appropriate action.
 - 5) Do you accept this offer? Why or why not?
 - 6) Assuming the suggested candidate is qualified and available, do accept the condition to hire for the interim year the person suggested by the donor? What if you based the whole agreement on the further condition that the suggested temporary candidate cannot apply for the full-time, permanent position, even if they are qualified?

Process of Ethical Decision-Making

1. Stop and think to determine the facts
2. Identify options
3. Consider consequences for yourself and others
4. Make an ethical choice and take appropriate action

- Record your responses on the back of the QEP Brief



Process of Ethical Decision-Making

1. Determine the facts

- A. Institution has potential for greater credibility with prospects for an endowed chair
- B. Endowment named after the donor, a recognized individual in the community
- C. Endowment will fund both salary and benefits indefinitely
- D. Endowed position must be competitively advertised
- E. An endowed chair provides opportunity costs for increasing personnel and the ability to allocate resources to other needed areas
- F. This endowment may encourage others to make similar commitments



Process of Ethical Decision-Making

2. Identify options

- A. Accept the \$50,000 donation for a temporary person without a competitive selection process
- B. Focus on completing the selection for a permanent professorship
- C. Accept the \$50,000 donation and compromise your hiring process(es)
- D. Stipulate that the \$250,000 endowment brings honor to both the individual and institution
- E. Accept the \$250,000 as a permanent endowment



Process of Ethical Decision-Making

3. Consider consequences for yourself and others

- A. Institution will have no input or assessment for the temporary candidate
- B. Performance expectations may be defined by donor and not the institution
- C. The donor commitment has now been delayed which impacts the interest income for the first year in salary and benefits
- D. Donor may seek to have greater control over the selection process



Process of Ethical Decision-Making

4. Make an ethical choice

- A. Accept the endowment if donor agrees that the institutional selection process will be honored
- B. Commit to acknowledge and publicly advertise the donor's commitment in all public events
- C. Reject the temporary donation which may distract from the appointment of the permanent endowment selection



Have a Great Semester!

