All College Meeting







Faculty Senate Officers

President
Vice President
Recording Secretary
Corresponding Secretary
Historian
Parliamentarian
Treasurer

Jack Nawrocik
Cynthia Katz
Amy Quesenberry
Christopher Davis
Spencer Key
Gregory Gonzales
Matthew Hudock



Staff Council Officers

President

Vice President

Secretary

Parliamentarian

Treasurer

Yvonne Benton

Destiny Harper-Lane

Susan Medina

Patrick Daniels

Edinir De Oliveira





Student Government Association Officers

President

Vice President – MLK

Vice President – SWC

Secretary

Treasurer

Historian

Parliamentarian

Daniel Chavez

Dorathy Tarpeh

Vacant

Tasheka Dillon

Jasmine Bratcher

Alexandra Carman

Vacant





Welcome

Welcome Our New Family Members









Welcome Our New Employees/ New Positions

Name		Title	Department
Karrar	Alshaikhli	Faculty Instructor	Mathematics
Kristabel	Aguero	Faculty Instructor	Natural Sciences
Dr. Vanessa	Anderson	Dean for Academic Success	Academic Services
Rita	Arce	Administrative Services Specialist	Health Sciences & Histologic
			Technician
Maria Hilda	Areñas	Faculty Instructor/Clinical Coordinator	Healthcare Science & Early
			Childhood
Jared	Boggs	Coordinator, Service Learning	Tutoring and Technology
Sierra	Cannon	Child Development Specialist	Child Development Center
Jorge	Flores	College Budget Officer	College Services
Vincent	Garcia	Certified Advisor	Veteran Affairs
Nicole	Geary	Faculty Intern	
Alvaro	Gutierrez	Faculty Instructor	Transportation & Manufacturing
			Technologies
Andrew	Heinrich	Faculty Intern	Fine Arts

Welcome Our New Employees/ New Positions

Name		Title	Department
Dr. Justin Robert	Hill	Faculty Instructor	Mathematics
Ruben	Jimenez	Faculty Instructor	Nursing Education
Gloria	Jose	Certified Advisor	Advising
Dr. Jeena	Joseph	Academic Lab Tech	Natural Sciences
Alice	London	Academic Program Specialist	Centers of Excellence
Bryce	Lynch	Faculty Instructor	Transportation & Manufacturing
Adam	Moore	Faculty Instructor	Automotive Technology
Adam	Moya	Faculty Instructor	Health Sciences & Histologic Technician
Edward	O'Casey	Faculty Instructor	Communications & Learning
Brian	Parsch	Faculty Instructor	Healthcare Science & Early Childhood
Alejandra	Rios	Faculty Instructor	Nursing Education
Carmen	Ruiz	Campus Postal Unit Operations	College Services
		Assistant	

Welcome Our New Employees/ New Positions

Name		Title	Department
Sarah	Schwartz	Administrative Assistant to President	President's Office
Joshua	Scott	Chairperson	Automotive Technology
Ismael	Torres	Academic Lab Coordinator	Natural Sciences
Juan	Venegas	Certified Advisor	Advising
Esmeralda	Wells	Early Childhood Teacher	Child Development Center
Dr. Derick	Wilson	Fulbright Scholar-in-Residence	
Charity	Williams	Administrative Services Specialist	Natural Sciences
Collin	Zedler	Computer Support	Information and Communication
		Technician	Technology





Welcome Our New St. Philip's College Early College High School Employees/ New Positions

Name	Title
Amy Cardone	Chemistry
Patience Evans	English
Blake Gandy	Social Studies
Joshua Ingram	Mathematics
Ana Juarez	Spanish
Justin Kirk	Environmental Science





Congratulations on New Assignments

Academic Success

Chris Beardsall	Dean for Academic Success, Applied Science & Technology - SWC
Dr. Ray Chacon	Interim Chair, Business Information
	Solutions
Edith Orozco	Dean for Academic Success, Applied
	Science & Technology - MLK
Andrew Rivera	Director of Library Services
Shanna Bradford	Coordinator of Measurement and
	Evaluation
Johnny Rodriguez	Strategic and Communications
	Manager

College Services

President's Division







Honoring our New Administrator



Dr. Vanessa Anderson
Dean for Academic Success,
Academic Services





Honoring our New Administrator



Edith Orozco

Dean for Academic Success,
Applied Science & Technology





Honoring Our Faculty PromotionsProfessor

Dr. Carmen Nava-Fischer Chemistry and Geology





Honoring Our Faculty Promotions Associate Professor

Annette Dueñes

Radiography Technology

Vanessa Flores

Radiography Technology

Andrew Hill

Philosophy

Dr. Shane Kendall

Chemistry

Dr. Stacie Koonhow

Biological Sciences

Terri Murphy-Sanchez

Medical Lab Technician

Jack Nawrocik

History & Humanities

G. Yolanda Poist

Radiography Technology

Dr. Marie-Michelle Saint Hubert

Mathematics

Honoring Our Faculty Promotions Assistant Professor

Monica Bracken-Quiles

Respiratory Care

Lucila Escobedo

Histologic Technician

Mary Gentry

Kinesiology

Jack Gonzalez

Mathematics

Barbara Govan

Nursing Education

Amy Huebner

Early Child/Child Development

Richard Jewell

Aircraft

Vlasta Jurkovic

Early Child/Child Development



Honoring Our Faculty Promotions Assistant Professor

William Keller

Respiratory Care

Shelley Kozel

Histologic Technician

Josephine Lara

Kinesiology

Elizabeth Leon

Automated Industrial Process

Benjamin Ochoa

Nursing Education

Dr. Shannon Patterson

Mathematics

Jacqueline Stevenson

Occupational Therapy Assistant



Honoring Our Degree Recipients

Name	Title	Department	Degree
Jordan Alvarado	Senior Advisor	Admissions and Records	Bachelor of Arts in Multidisciplinary Studies Southern New Hampshire University
Christian Baker	Instructor	Healthcare Science & Early Childhood	Master of Science in Management and Leadership Western Governors University
Shelley Kozel	Assistant Professor	Health Science & Histology	Master of Science in Curriculum and Instruction Western Governors University
Amy Quesenberry	Instructor	Health Science & Histology	Master of Science in Curriculum and Instruction Western Governors University
Monica Bracken- Quiles	Assistant Professor	Healthcare Science & Early Childhood	Master of Science in Management and Leadership Western Governors University









EXCELLENCE AWARDS



Edward Gayden
Instructor,
Occupational Therapy
Asst.



Stephanie Gibson Instructor, English



Kent Magnusson
Instructor, Biology



Ken PoffAssociate Professor,
English



Yvonne Benton
Certified Advisor,
Advising



Tracy Shelton
Director of Records and
Registration



Adrian Jackson
Director of Community
and Public Relations



Christopher
Beardsall
Dean for Academic Success,
Applied Science & Tech.

Congratulations!

Canvas

New Distance Learning Certified Faculty

Diane Alertas-Jacobs

Hayford Awuku

Annette Bailey

Jodi Bellamy

Roger Biduaka

Lauren Denkins

William Duffy

Rocio Fletes

Edwin Fisk

Cecario Guerrero

Andrew Heinrich

Dr. Shane Kendall

Angela Knight

Patrica Lamson

Lucas Lothamer

Manuel Navarro

Basu Panthi

Carol Speelman

Jacqueline Stevenson

Jeffery Sullivan

Monica Yates







Honoring Our Certified Master Teachers

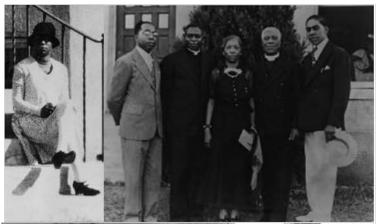
Paul Asamoah Mark Bourland Michael Cain Elizabeth Caldwell **Steve Catlett** Rocio Fletes Michael Gershman Belinda Hill Charlie Langston Rudolph Lopez Elizabeth Mayberry Laura Mery



Adam Moya James Osborne Theodore Pina **Fdward Ramirez** Alejandra Rios Severo Rodrigues Sheila Rohweder Michaek Saberian Ivette Sterling Ismael Torres Heather Wright

Saint Bowden's Feast Day Celebration

"Realize that you are working for yourself and demand the best that you can give to yourself. If necessary, work 10 to 12 hours a day in class and in preparation. You will not get brain fever" – Artemisia Bowden



Dr. Bowden's Life of Service

week. She was 90 years old, the last 67 of the years were lived here. She was a Georgia-born black girl whose out her in the forefront of efforts to nunity in an era when not much was

As a sharp and telling commentary on the times and her own foresight, she became principal of St. Philips Normal and Industrial School (later to become St. Philips College) at age

a quiet zeal that was to mark her work here for many years. She retired in 1954 with a backlog of achtevement



League Honors Bowden





St. Philip's Dean to Be Honored at Open House



SPC Employee Giving Campaign





Largest contributor in the district

Upcoming Events Alamo Colleges Employees Giving Back

August 19th – October 7th

MLK Kick-off: Sept. 4 SWC Kick-off: Sept. 5 EMPLOYEEZ GIVING BACK

contact: Bryan Chase 486.2387

Goal: 100% participation





Quality Enhancement Plan



QEP Focus Statement: Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

Directors: Dr. Jude Manzo, David Kisel, Elizabeth Castillo

AY20 Fulbright Scholar-in-Residence



Dr. Derick Wilson





Case Study: The Cheater

During an ethics class, a professor leads a discussion on the St. Philip's College QEP and about how students are constantly required to make ethical decisions about their academic work.

After class, one of the students approaches the professor and states that he could really relate to the topic of the class today, as he had personally been under a lot of pressure in the previous semester and had made some bad choices. "I had a science project due, and I had gotten behind in my work. The deadline was then upon me, and I didn't want to fail. So, I falsified the data for my project."





Case Study: The Cheater

The professor is surprised by this admission, and by the student's casual mentioning of this serious academic transgression to him. The student continues that he really blames his previous instructor for "not catching him" which "really is his job" so he believes he deserves the "A" grade he received in the class. In the middle of this confession, another professor enters the room, and the student continues discussing what he did without any sense of embarrassment or remorse.

When he leaves the room, the two professors discuss the situation they are now in because of this confession.





Case Study: Real-to-Life Examples of Complex Ethical Dilemmas

 Is there an obligation to report the cheating, even though the student did not cheat in the professor's class?



- 1. Stop and think to determine the facts
- 2. Identify options
- 3. Consider consequences for yourself and others
- 4. Make an ethical choice and take appropriate action

Faculty Leads: Dr. Andrew Hill, Matthew Fuller and Charlie Langston

1. Determine the facts

- Instructor reinforced ethical decision making
- Student acknowledged that he made a bad choice
- Student falsified data on a project
- Faculty review of the data is questionable
- Student blamed instructor for not catching his falsification
- Student openly telegraphs his cheating
- Faculty openly discusses their dilemma

2. Identify options

- Notify the instructor of student cheating
- Notify judicial officer if there is an institutional policy on cheating
- Notify the student that you will be paying particular attention to all work that he submits
- Reinforce the elements of ethical decision making

3. Consider consequences for yourself and others

- Student feels that he can celebrate and boast about his strategy for how he addressed a schedule challenge
- Student devalues the role of the instructor
- Student lacks a moral compass
- Current instructors become willing collaborators if no action is taken

4. Make an ethical choice

- Notify the instructor that the student cheated in his class
- Advise student that you have no appreciation for his devaluing the instructor position
- Advise student that he has an obligation to inform his instructor of his actions and even if he does not, you will within the week
- Refer student to counseling/support services in dealing with schedule challenges

Matters of Institutional Effectiveness

Funding Allocation



\$48,534,816 FY2019-20 Budget

\$45, 726,504 FY2018-19 Budget

- \$2.8M Budget increase
- \$1,336,511 Capital Allocation (No Increase)





Capital Expenditures

2018 - 2019 Capital Allocation

2018 – 2019 Capital Expenditures

Total Capital Fund Balance

Title III Funded RAF

Total Capital Expenditures

Innovation Grant

\$1,932,643.87

\$ <u>965,535.57</u>

\$ 967,108.30

\$ 797,649.82

\$1,763,185.39

\$ 24,581.00



FY19 Institutional Advancement Reports

Report Name	Total Amount
Grants Portfolio	\$ 12,322,196
Annual Scholarship Awarded	1,108,717
Scholarship Endowments Portfolio	\$ 1,548,858
Total	\$14,979,771







Information & Communication Technology Technology Assets on Campus – Summary

FY 18	#	FY 19	#
Computer Labs	100	Computer Labs	100
Presentation Classrooms	190	Presentation Classrooms	190
Presentation Conference Rooms	11	Presentation Conference Rooms	11
Videoconferencing	11	Videoconferencing	11
Student Computers	2,891	Student Computers	2,933
Student Laptop/Mobile Labs	17	Student Laptop/Mobile Labs	17
Student Laptops & iPads/Tablets	955	Student Laptops & iPads/Tablets	1098







Performance Update

Student Profile Fall 2018

Enrollment

- · 13% (1,556) Full-Time
- · 87% (10,034) Part-Time

Gender

- · 56% (6,539) Female
- · 44% (5,051) Male

Ethnicity

- · 59% (6,807) Hispanic
- · 11% (1,265) African-American
- · 24% (2,741) White
- · 2% (264) Asian
- · 4% (513) Other

Dual Credit

· 30% (3,499)

Fall 2018 FTIC

- $\cdot 9.7\%(1,003)$
- · 66% (659) FTIC Require Remediation (post-refresher)

Economically Disadvantaged - F 2017*

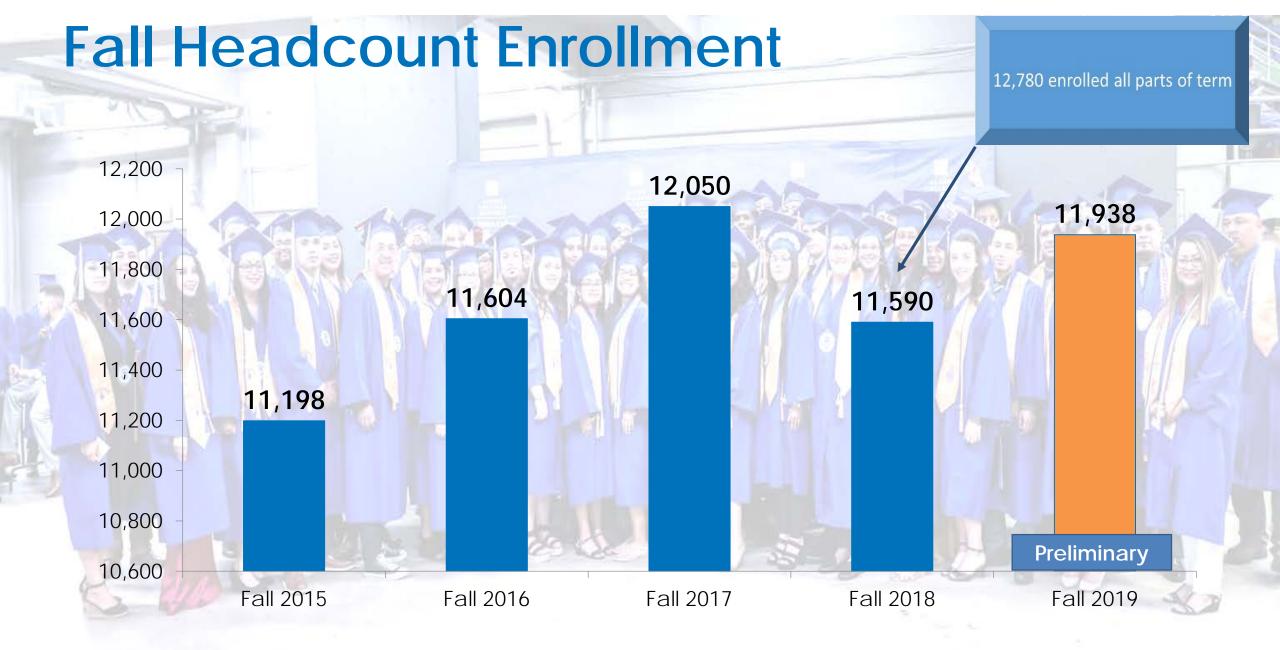
- · 30% Excluding Dual Credit [2,589/(12,050-3,561 dual credit)]
- · 21% Including Dual Credit (2,589/12,050)

* Fall 2017 is preliminary







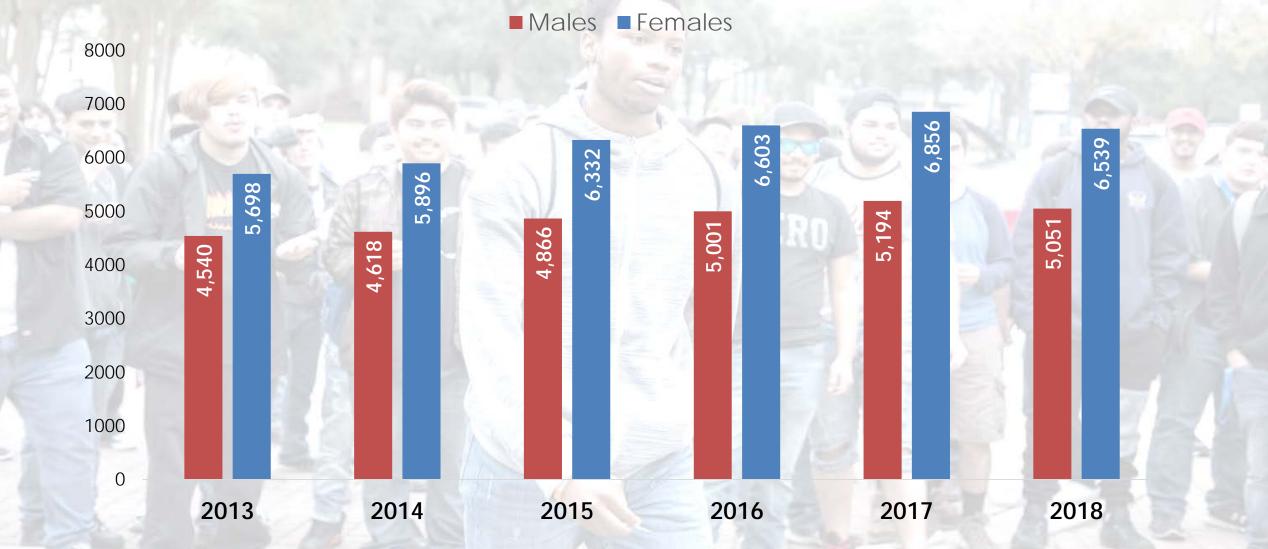








Fall Enrollment Gender Comparison





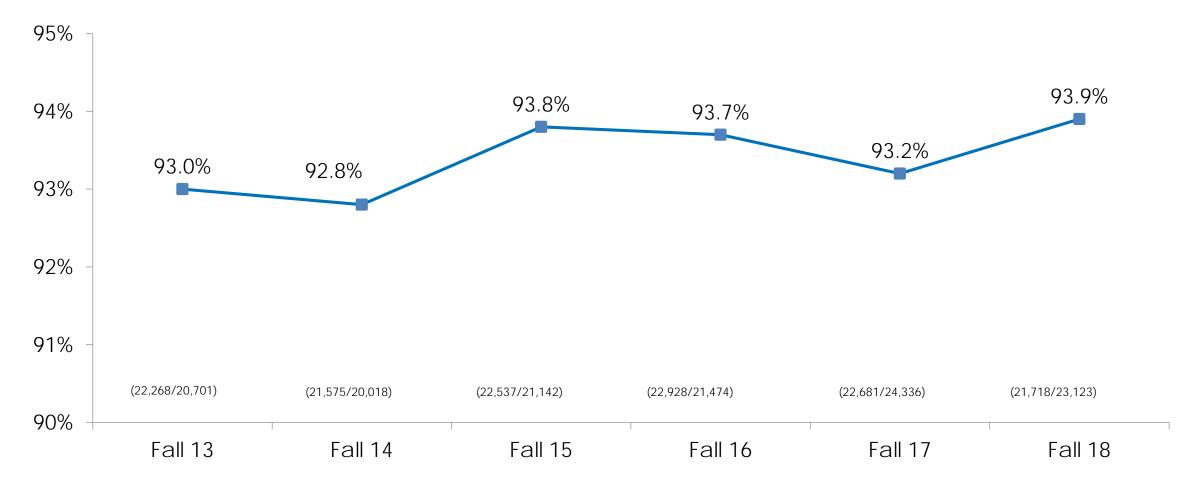




Course Completion Rates

Best in the District

ACD: 92.1%



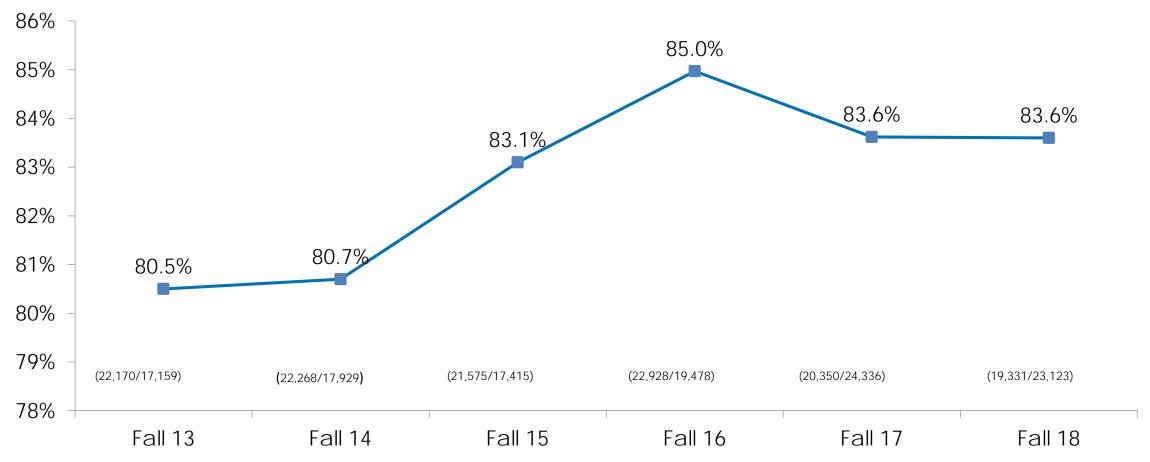


Malcolm Baldrige

Productive Grade Rates

Best in the District

ACD: 79.5%

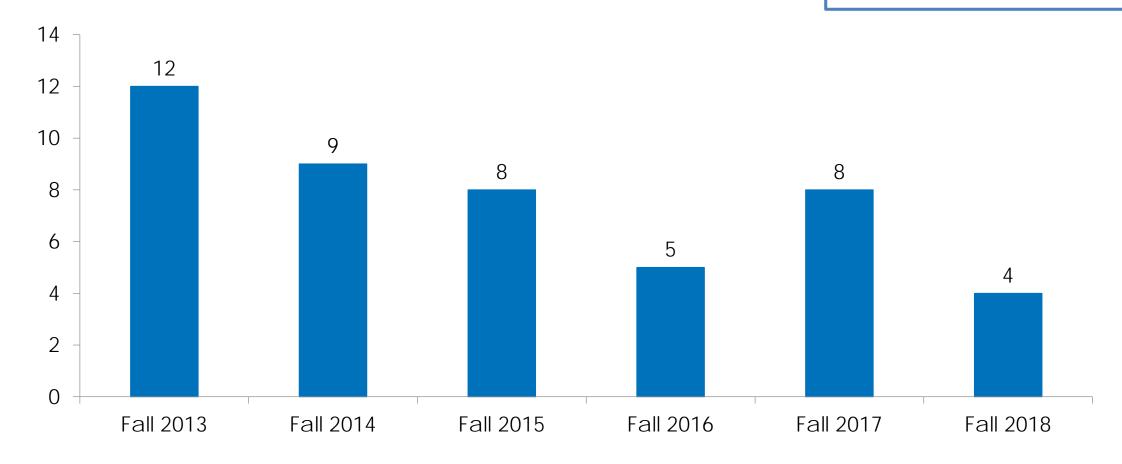






Number of High Challenge Courses

Best in the District







High Challenge Courses

Courses	2017	2018	Difference	
MATH 0105 [‡] (Math Preparatory)	58.3% (168 students)	63.6% (187 students)	5.3	
MATH 0410 [‡] (Elementary Algebra)	54.9% (556 students)	62.3% (462 students)	7.4	
MATH 0114* (Co-req for Math 1314)	n/a	64.9% (188 students)		
MATH 1314* (College Algebra)				

^{*} co-requisite courses





[†] 0410 plus course

CCSSE Results

Student Engagement Domain	2009	2011	2013	2015	2017
Active & Collaborative Learning	51.3	48.3	48.6	51.3	48.1
Student Effort	52.5	54.4	50.4	49.5	52.1
Academic Challenge	50.3	51.3	49.5	49.0	48.8
Student/Faculty Interaction	50.5	48.8	48.4	50.8	48.3
Support for Learners	54.8	54.8	54.5	53.7	56.0



CCSSE Results

Student Engagement Domain	2011	2013	2015	2017	2019	2019 Cohort
Active & Collaborative Learning	48.3	48.6	51.3	48.1	49.1	50
Student Effort	54.4	50.4	49.5	52.1	46.0	50
Academic Challenge	51.3	49.5	49.0	48.8	47.4	50
Student/Faculty Interaction	48.8	48.4	50.8	48.3	47.8	50
Support for Learners	54.8	54.5	53.7	56.0	52.5	50

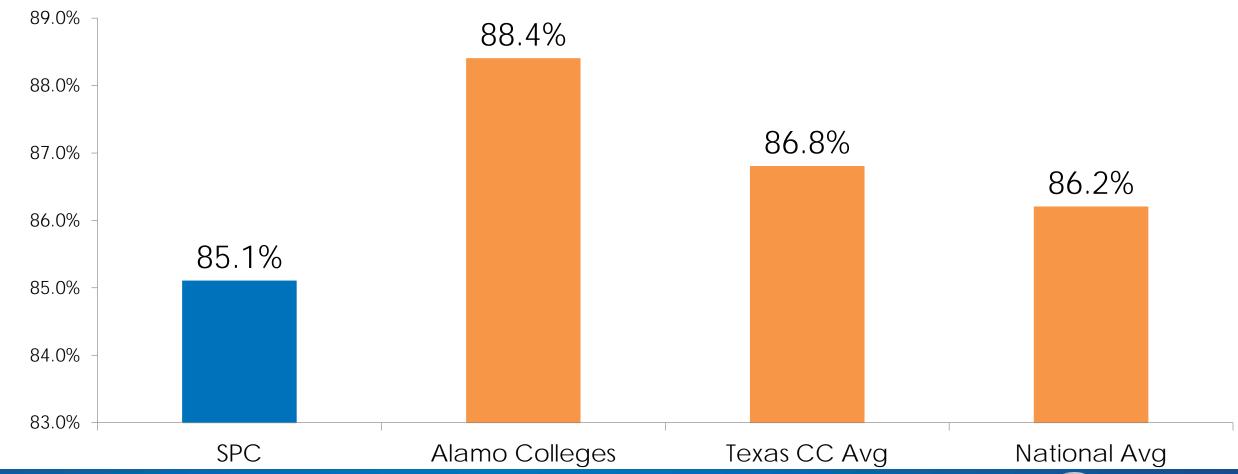




THECB Committee Appointments

Name	Committee Appointment
Mary Gentry	Learning Technology Advisory Committee
Dr. Mordecai Brownlee	Apply Texas Advisory Committee
	Business Administration & Management Field of Study Advisory
Dr. Ray Chacon	Committee
Lydia Ortega	Economics Field of Study Advisory Committee
Dr. Jen Osborne	English Language & Literature Field of Study Advisory Committee
	Texas College and Career Readiness Standards (CCRS) for
Dr. Jen Osborne	English/Language Arts
Mary Gentry	Kinesiology Field of Study Advisory Committee
Mary Cottier	Mathematics Field of Study Advisory Committee
Dr. Carmen Nava-	Natural Resources Conservation & Research Field of Study Advisory
Fischer	Committee
Shirley Bass-Wright	Psychology Field of Study Advisory Committee
	Workforce Education Course Manual (WECM) Course Review Workshop
Rick Lopez, Jr.	for Cloud Computing

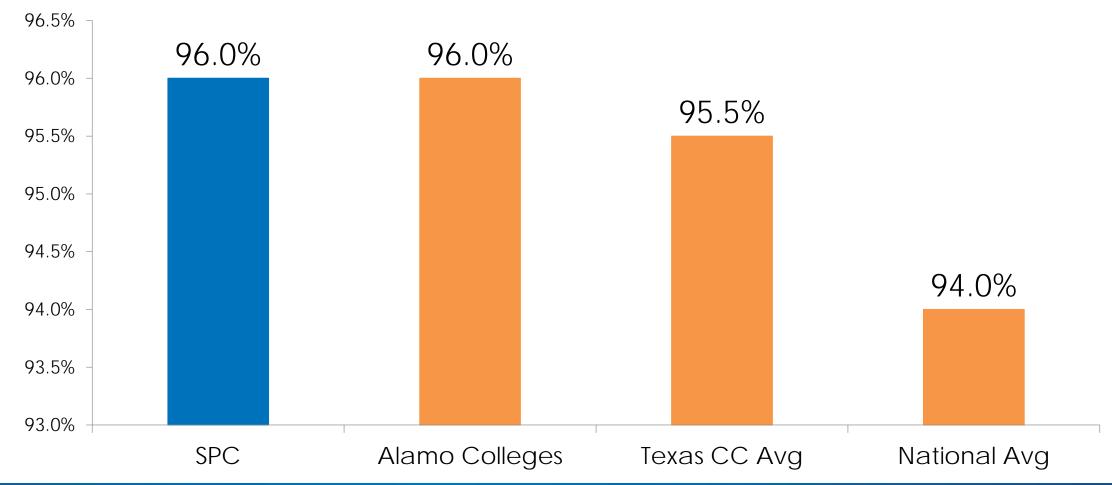
Percentage of Students Rating their Entire Educational Experience as "Good or Excellent"







Would you Recommend this College to a Friend or Family Member?





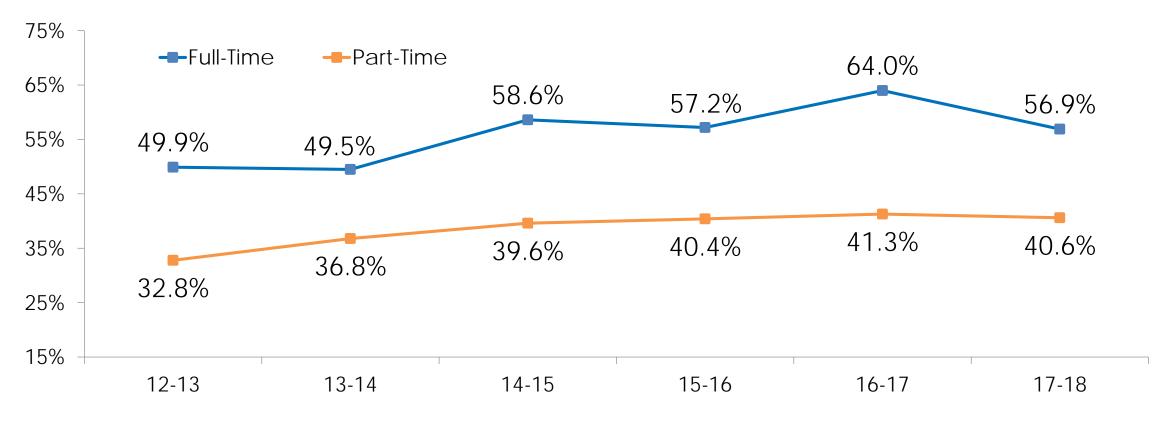




Noel Levitz Results

Student Engagement Domain	2018	National Norm
Instructional Effectiveness	5.65	5.60
Registration Effectiveness	5.55	5.63
Academic Advising/Counseling	5.42	5.46
Safety and Security	5.43	5.41
Academic Services	5.72	5.74
Concern for the Individual	5.47	5.46
Admissions and Financial Aid	5.36	5.42
Student Centeredness	5.62	5.58
Campus Climate	5.54	5.53
Service Excellence	5.48	5.52
Campus Support Services	5.32	5.26
Responsiveness to Diverse Populations	5.65	5.69

Fall-to-Fall FTIC Persistence Rates



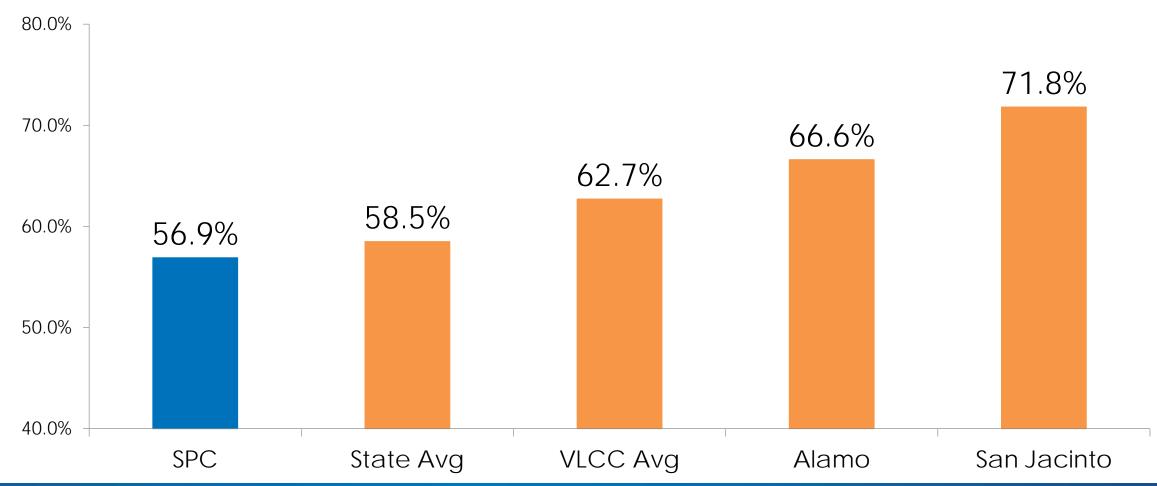
	12	-13	13	-14	14	-15	15	-16	16	-17	17	-18
	FTIC	Persisted										
FT	467	233	481	238	423	248	346	198	286	183	318	181
PT	618	203	649	239	793	314	708	286	669	276	690	280







FT FTIC Comparative Persistence Rates

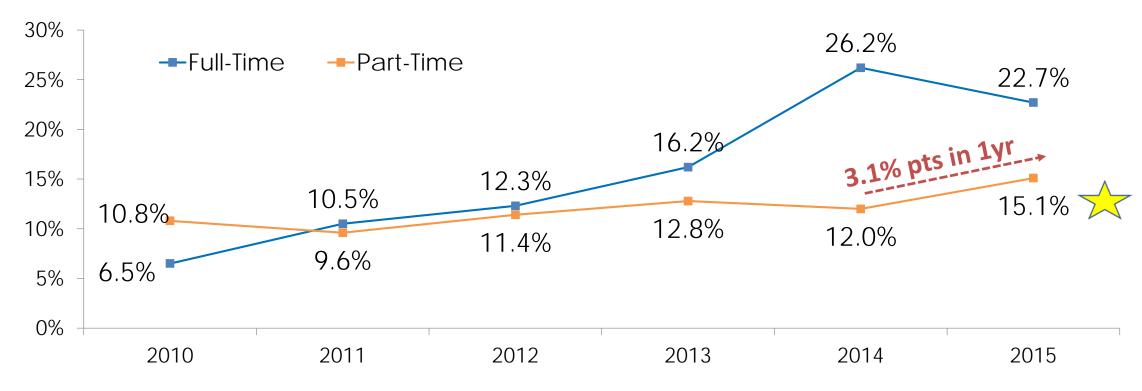








3-Year FTIC Graduation Rates



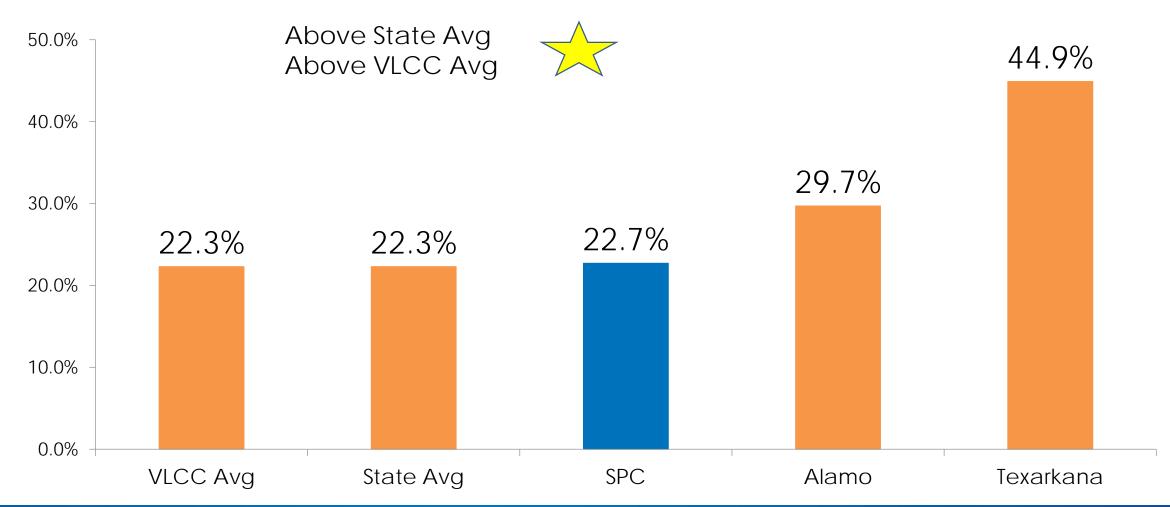
	20	10	20	11	20	12	20	13	20	14	20	15
	FTIC	Grads										
FT	1176	77	646	68	470	58	481	78	425	111	353	80
PT	775	84	1035	99	622	71	649	83	801	96	720	109







3-Year FT FTIC Graduation Rates

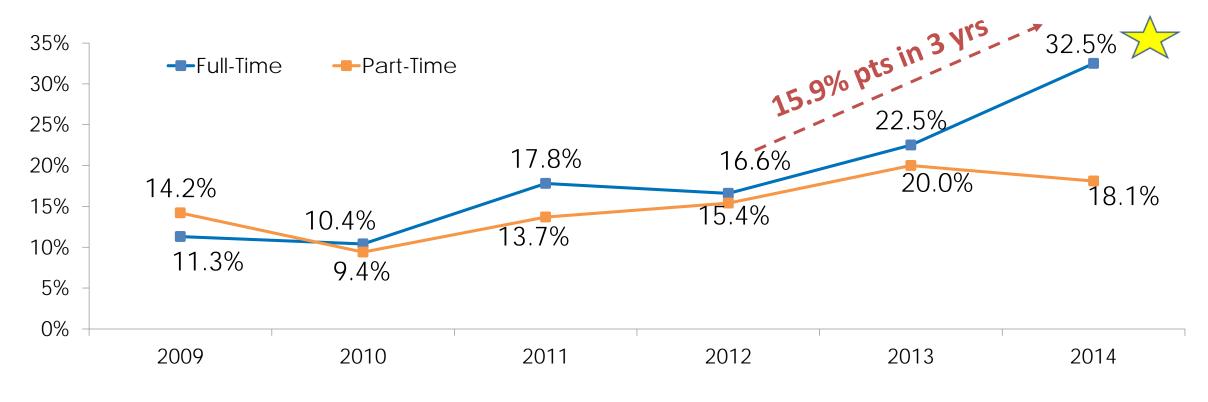








4-Year FTIC Graduation Rates



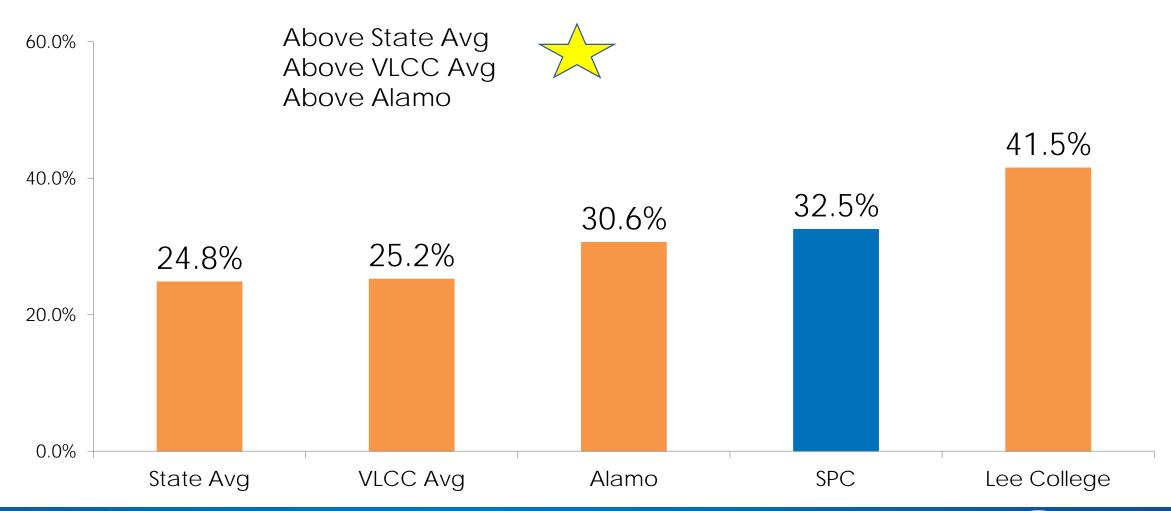
	20	09	20	10	20	11	20	12	20	13	20	14
	FTIC	Grads										
FT	919	104	1176	123	646	115	470	78	481	108	425	138
PT	731	104	775	73	1035	142	622	96	649	130	801	145







4-Year FT FTIC Graduation Rates









Degrees Conferred

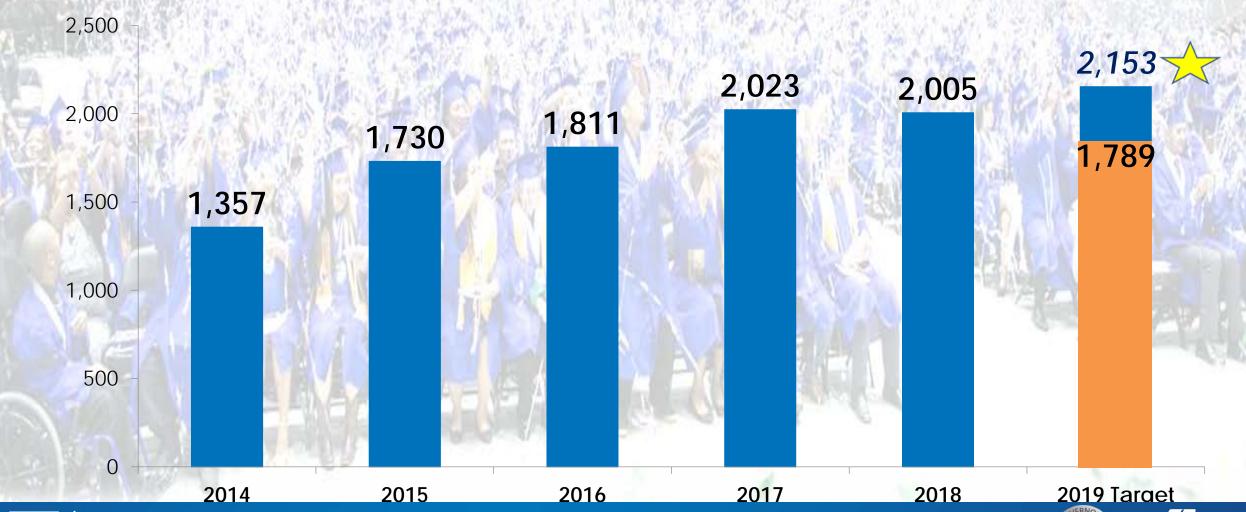








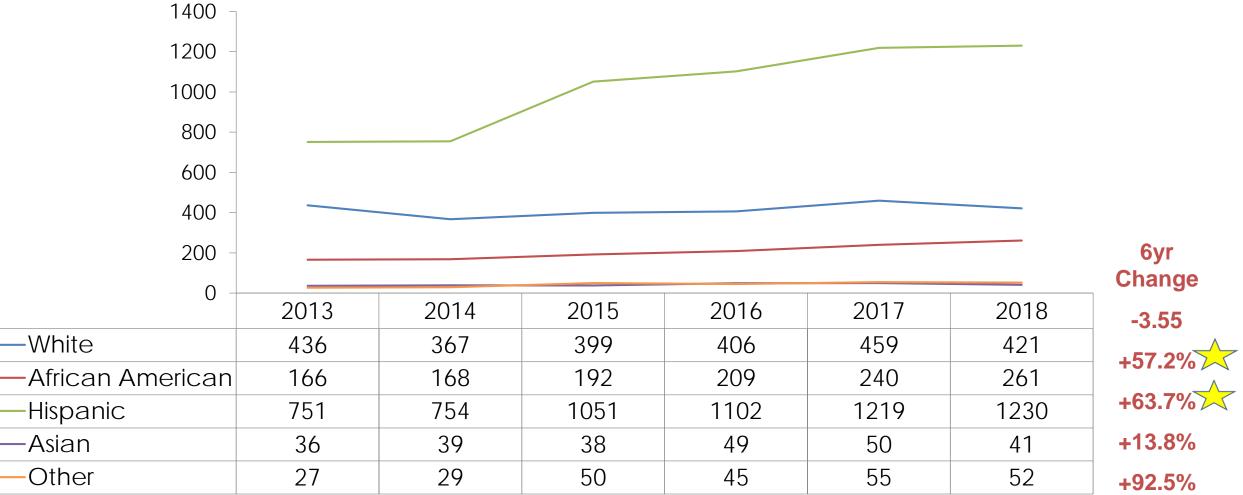
Degrees and Certificates Awarded







Degrees & Certificates Awarded by Ethnicity



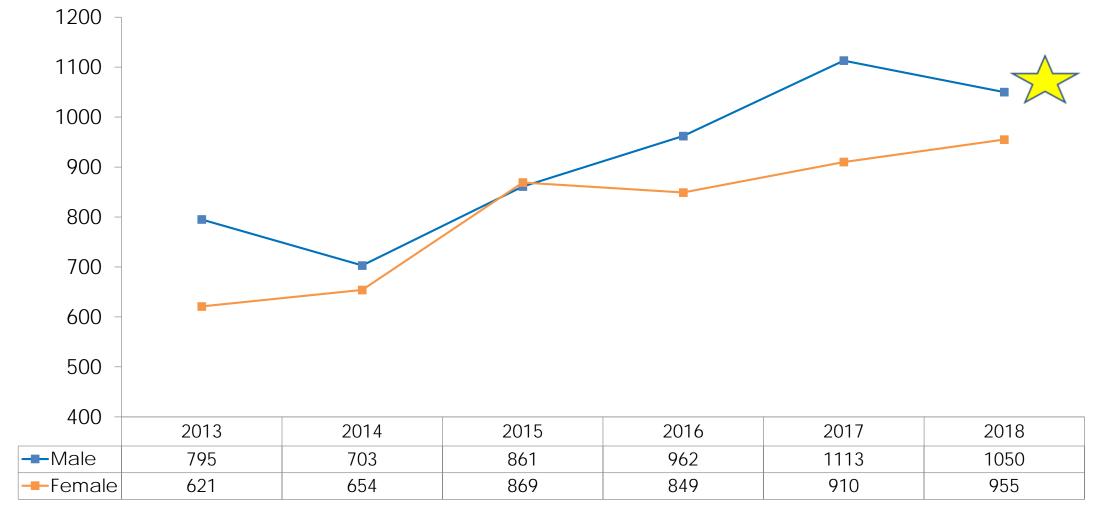




6yr

-3.55

Degrees & Certificates Awarded by Gender



6yr Change

+32.1 %

+53.7%







May 2019 Commencement



SPC celebrated its largest graduating class in the history of the college with 878 students applying to receive 1,124 degrees and certificates.

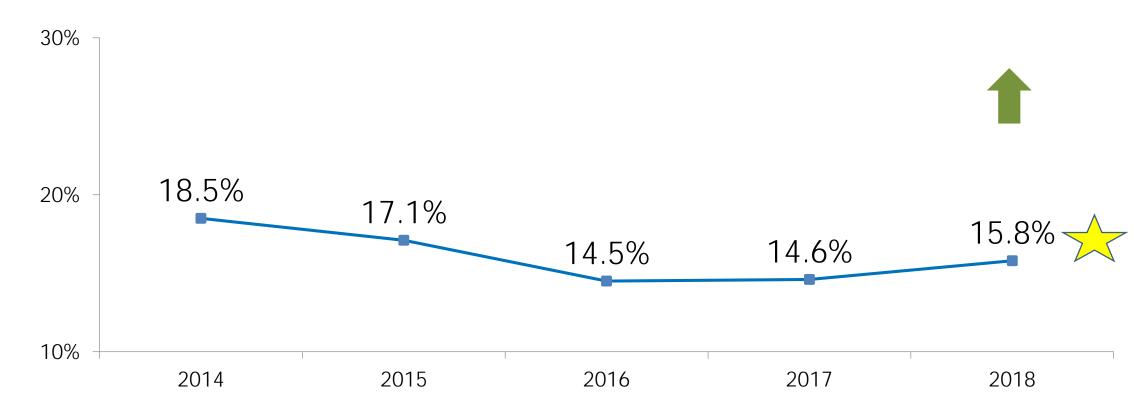
*December 2018 Commencement awarded 665 degrees and certificates







6-Year FTIC Transfer Rates (Based on NSC Data)









Where SPC Students Transfer (AY '18)

- 1. UTSA (1,389)
- 2. Texas A&M SA (477)
- 3. Texas State University (437)
- 4. University of the Incarnate Word (381)
- 5. Texas A&M University (232)

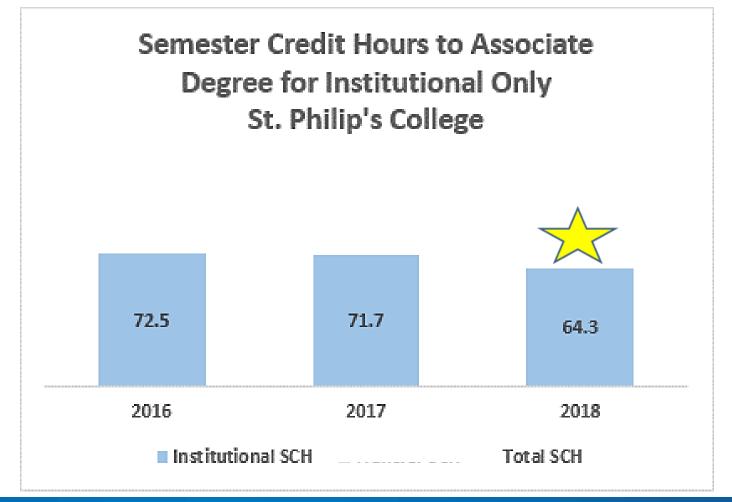


Success at Transfer Institutions Best in the District F13 Transfers Graduating F14-F17

Institution	% Graduating
NLC	55.6
NVC	63.5%
PAC	61.3%
SAC	64.4%
SPC	65.7%
Alamo	63.9%
Peer Group Avg.	61.7%
State Avg.	62.0%



Semester Credit Hours to Associate Degree (Initial Associate Degree Only)

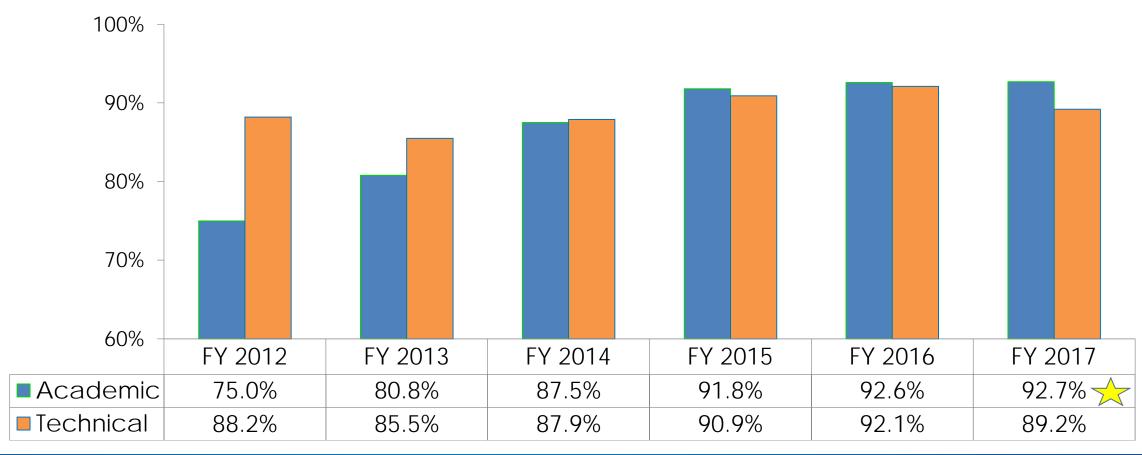








Students Employed and/or Enrolled Within 6 Months of Graduation

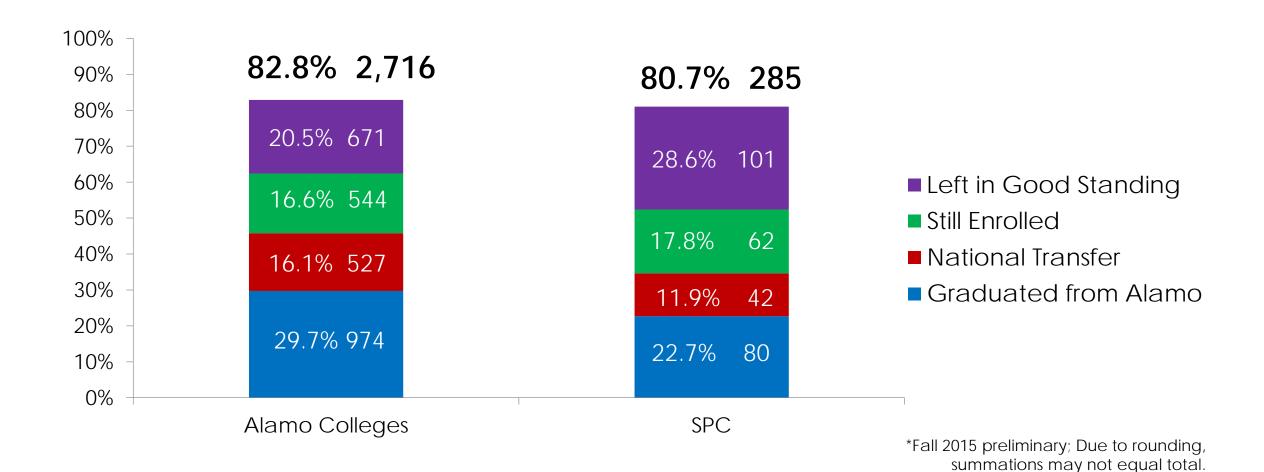








Fall FT 2015 FTIC 3-Year Tracking*

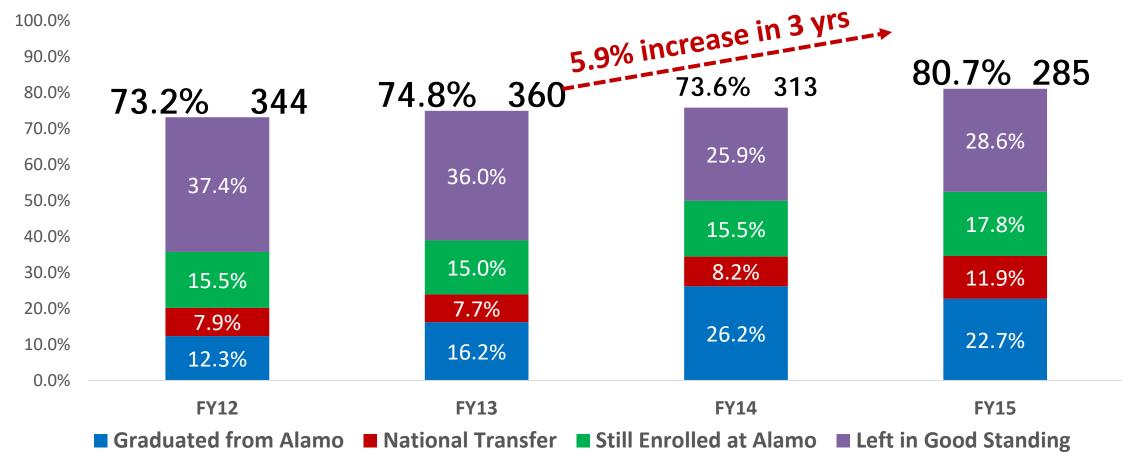








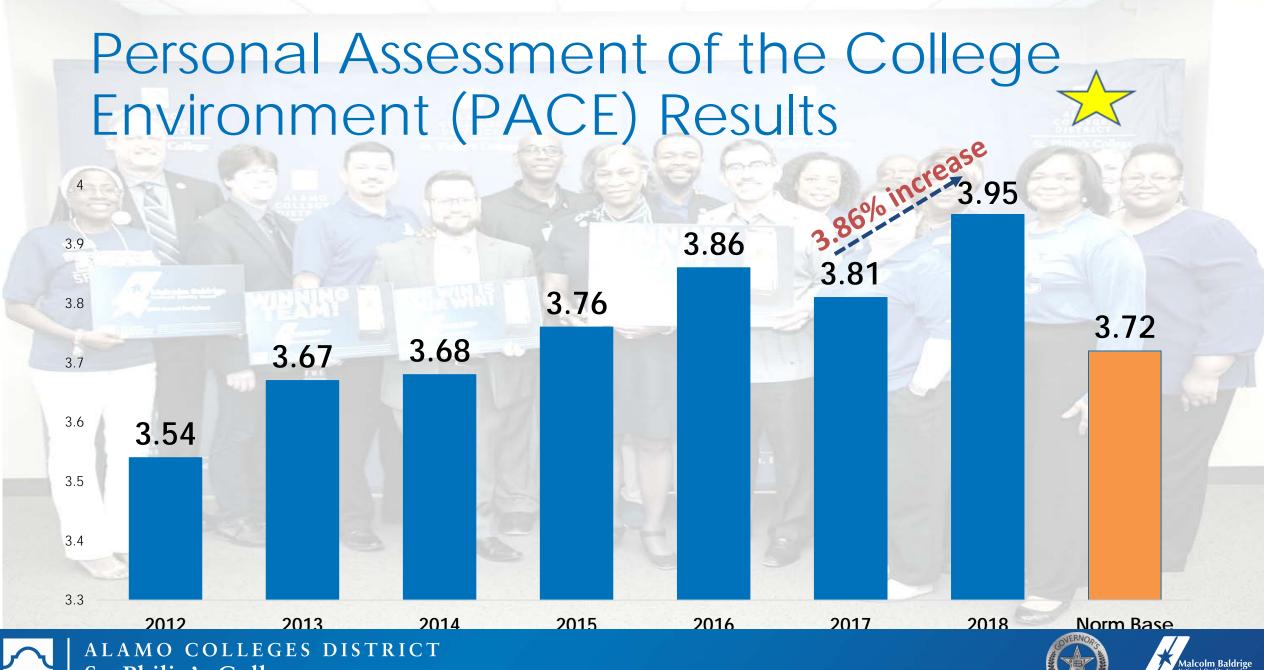
4-Year Fall to Fall Comparison FT FTIC 3-Year Tracking







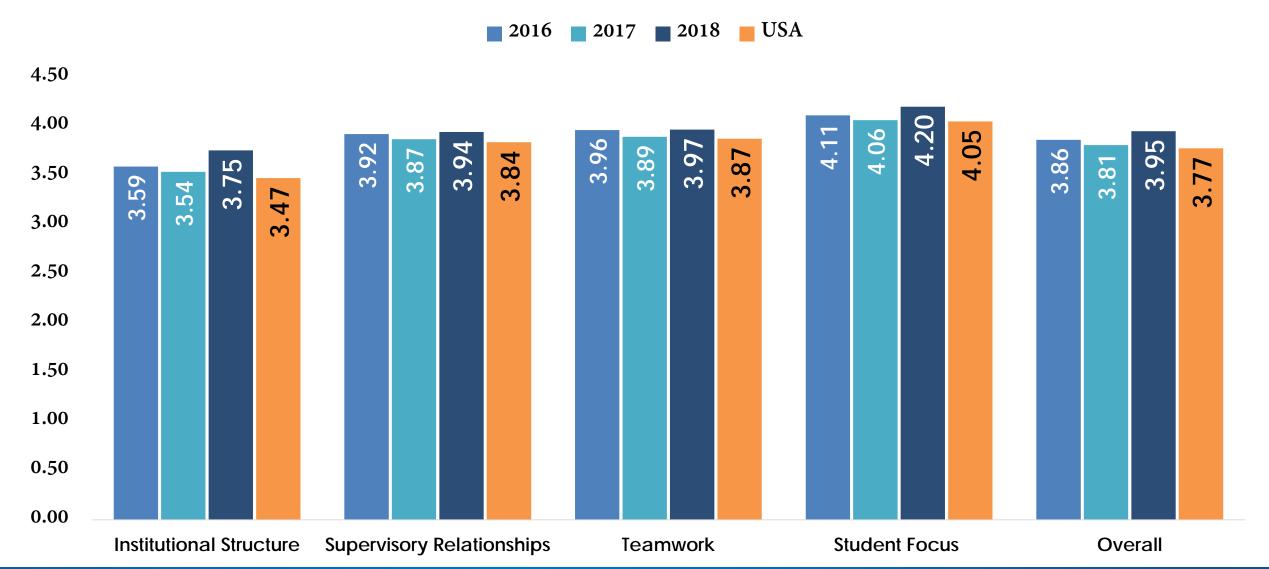








PACE 2018: SPC Climate Factors Mean Scores









Student Success Strategies

- · Strong Co-Curricular & Experiential Learning Opportunities
 - · Building non-academic transcript for students
- · Math Bridge
 - · Contextualized math embedded in coursework for AAS degrees
- Math Support Lab
 - Required enrollment in Math 0001 lab support based on instructor recommendation
- Math Review Sessions
 - Various elements of math concepts (fractions, signed numbers, factoring)
- Math Faculty Support
 - Five hours of tutoring and support in Math World Lab
- · Summer WIG
 - · Curriculum review and design (updates, workbooks, homework, syllabi, timelines, testing reviews, mock tests and final exams)







Student Success Strategies

- Expansion of Student Advocacy Services
- Comprehensive Student Services for Active Military, Veterans and their dependents
- AlamoADVISE: Improving Touchpoints & Student Satisfaction
- Fulbright Scholar Dr. Derick Wilson





SPC Brags











- SPC CTTC Vocational Nursing program ranked #2 in Texas by Practical Nursing.org
- SPC ranked #7 by Best Colleges.com for the best online Associate in Health Information Technology program.
- SPC ranked#8 among the nation's best Associate of Applied Science in Information Technology Cybersecurity Specialist degree programs.
- SPC was named #9 of the 2019 Best Online Community College in Texas.
- SPC ranked #11 by Best Colleges.com for having "the best online art programs."







SPC Brags

- · Dr. Gregory Hudspeth, political science associate professor, selected as the 2019 Piper Professor Award recipient.
- · Allen Hamilton, history professor, received the 2018 Mary Jon and J.P. Bryan Leadership in Education Award for Outstanding College History Professor by the Texas Historical Association.
- Ben Birkenfeld, GM ASEP Coordinator/Instructor, received the **GM-World Class Technician Award.**
- Vision Care Technology received initial accreditation approval from International Council of Accreditation







Facilities Update

Major Projects - Timeline

July 2020 Completion Date

New Culinary Arts Building - \$30 Million

November 2020 Completion Date

Norris Technical Building Renovation- \$22 Million

2021 Completion Date (TBD)

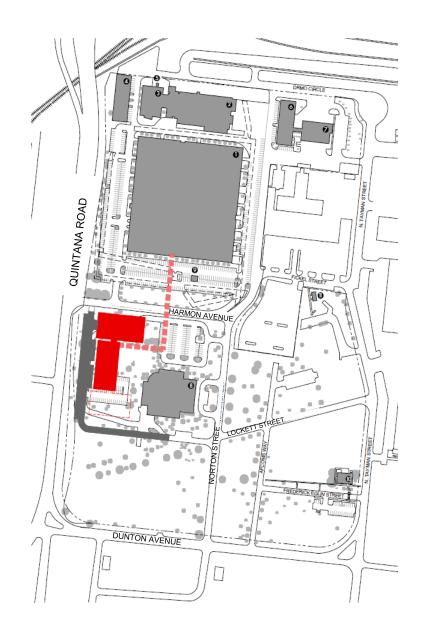
New SWC Auto body and Welding - \$20 Million

2021 Completion Date (TBD)

New Wellness Facility - \$16 Million

New Replacement for Bowden Building & Campus Center - \$10 Million

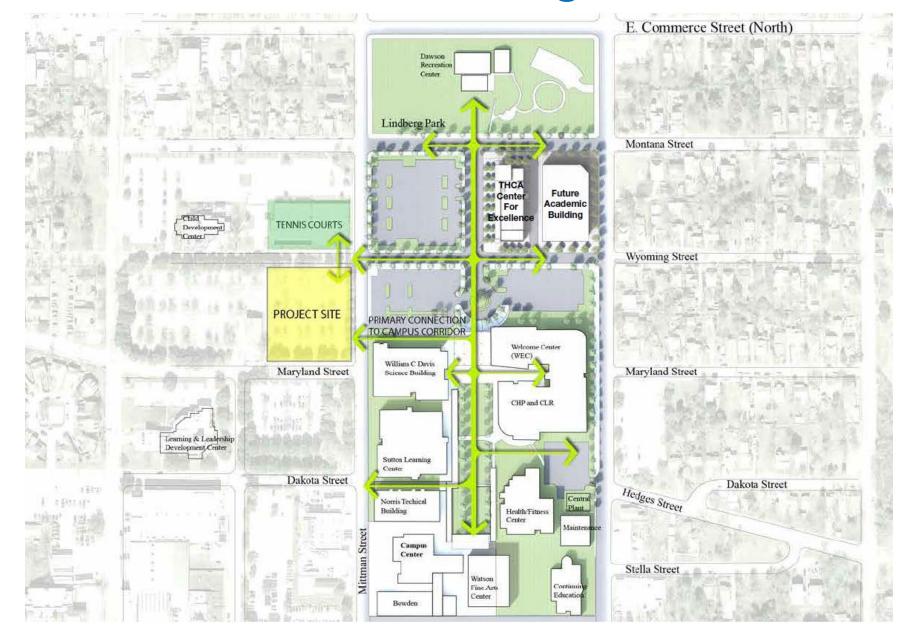
Welding Center



Welding Center



Recreation and Wellness Building

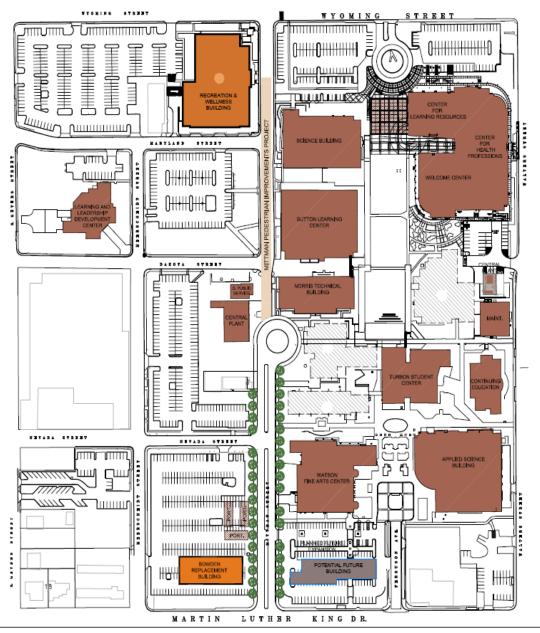


Recreation and Wellness Building





MLK Expanded Footprint



Bowden Building and MLK Drive Access



THCA Update



THCA Topping Out
Ceremony
August 27, 2019 at 9:00 a.m.

St. Philip's College

Tourism Hospitality and Culinary Arts COE

TOPPING OUT CEREMONY— AUGUST 27TH 2019

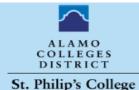
RSVP—https://thcatoppingoff.eventbrite.com

The Tourism, Hospitality, and Culinary Arts (THCA) Center for Excellence building will serve as a replacement building to the current program on the St. Philips campus. The existing THCA program currently utilizes approximately 18,000 sf of space (primarily the second level) of the existing Campus Center building. All THCA programs will be relocated into the new Center for Excellence building currently designed at approximately 61,800 GSF with the capacity to serve over 1,000 occupants.



The facility will include general instructional spaces, administrative offices, building common spaces, and teaching kitchens/classrooms related to culinary arts, tourism, and hospitality. Public functions include a cafe, pastry shop, and restaurant. Educational functions include a 75 seat lecture hall, classrooms, and teaching kitchens. Each kitchen comes with standard support spaces for food storage and kitchen cleaning. The building is planned as a four story structure with an open stair that will draw students and visitors from the two primary entrances on levels 1 and 2 all the way up to the Artemesia dining room that is cantilevered on level 4.





Delivery MethodConstruction Management
at Risk

Costs \$30 million

Project Size 61.800-SF

Completion Date July 2020

Owner
Alamo Colleges District

Architect Page Architects





Announcements

SPC Recognition Reception

Thursday, August 23rd at 3:00 p.m. Bowden Alumni Center

Rafael Brisita

Rita Castro

Alice Davila

Maria Deluna

William Fuller

Dr. Greg Hudspeth

Rhonda Johnson

Luis Lopez

Kent Magnusson

Larry Medina

Daniel Salas

Linda Strickland

Sonia Valdez

Dr. Deborah Woods

Southwest Campus Administration

Library

Institutional Advancement

Student Services

Automotive Technologies

Social and Behavioral Sciences

Institutional Planning and Research

Instructional Innovation Center

Biology

Student Services

Automotive Technologies

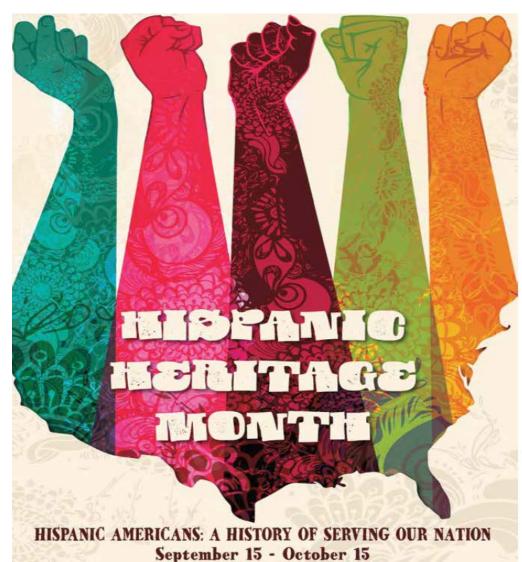
Student Services, Lackland AFB

Institutional Planning and Research

Student Services



Upcoming Events – Hispanic Heritage Month



Kick Off Event

Ballet Folklorico de Edgewood High School Monday, September 16

MLK Turbon Student Center 10:30 a.m. SWC Bistro 12 p.m.

Census Information/ Voter Registration

Wednesdays Sept. 18, Sept. 25, Oct. 2, Oct. 9

MLK Turbon Student Center 9 a.m.-1 p.m. SWC Building 1 9 a.m.-1 p.m.

The Romo Art Collection Gallery Opening

Thursday, Sept. 26
MLK Morgan Gallery 11 a.m.

Open Gallery Viewings

Oct. 3-10
MLK Morgan Gallery 9 a.m.-1 p.m.

Co-Chairs:

Nína McGrath 486-2704 § Dr. Sharon Crockett-Ray 486-2877





Upcoming Events 9/11 Commemoration

September 11, 2019 10:00 a.m. –Flag Pole(MLK) 1:00 p.m. –Building 1 Crosswalk (SWC)







President's Lecture Series

September 19, 2019 11:00 A.M. Guest Speakers: The Three Doctors



Dr. Rameck Hunt, Dr. George Jenkins, and Dr. Sampson Davis







Donations accepted through Sept. 30. For more information, contact Shawana Freeman Blair at (210) 486-2413 or sblair@alamo.edu.

LOCATION: SLC 319

New & Gently-Used Formal Wear for 2019 Homecoming Blue and White Dinner and Dance

> The No-Cost Homecoming Pop Up Shop will open October 1-17, 2019 Monday - Friday, 8 a.m. - 5 p.m.

LADIES' DEPARTMENT

- After 5 Dresses and Pantsuits
 Formal Gowns
- Jewelry and Accessories
- Evening Purses

• Evening Shoes

MEN'S DEPARTMENT

Suits

• Pants

• Shirts

• Ties

Shoes

HOMECOMING DANCE

Oct. 18 at 6 p.m. **Bowden Alumni Center**







Blue & White Homecoming Dance Friday, October 18, 2019 6:00 pm

Chair: Dr. Sharon Crockett-Ray
486.2887







Professional Development Week
Schedule available on
https://alamo.instructure.com/courses/949896

- Master Teacher Certification Orientation
- New Employee Orientation
- New Faculty Prep
- Introduction to Linkedin Learning via Alamo Talent
- Introduction to QEP
- Faculty Promotion Presentation
- Concourse Workshop







Blue & White TGIF Celebration

Food Fun Friends



SPC family - come celebrate the new semester with the New Employees

Friday, August 23, 2019 11:30 a.m. – 1:00 p.m. Bowden Alumni Center



SPC Family Memorial



Have a Great Semester!

Don't forget to tell your story.

Violence Against Women Act Grant (VOWA)

- Professional Development
 - VOWA team encourages all faculty and staff to complete their sexual assault training in AlamoTALENT if you have not already done so.

