



ALAMO
COLLEGES

ST. PHILIP'S COLLEGE

St. Philip's College
Achievements, Rewards
& Recognitions

All College Meeting
August 19, 2017

Faculty Senate Officers

President

Vice President

Recording Secretary

Corresponding Secretary

Historian

Parliamentarian

Treasurer

Cynthia Katz

Dr. Chris Davis

Kelli Wilder

Mary Kelaita

Matthew Fuller

Shaun Smith

Matthew Hudock



Staff Council Officers

President

Ruben Guerrero

Vice President

Paula Mata

Secretary

Johnny Rodriguez

Parliamentarian

Clarissa Cruz

Treasurer

Laurie Rodriguez



Student Government Association Officers

President

Angelia Jacobs

Vice President – MLK

Diondrick Sorrell

Vice President – SWC

Virginia Trinidad

Secretary

Ali Al Siddiqui

Treasurer

Linda Sorola

Parliamentarian

Saadia Abdi



Welcome

SPC Accolades

SPC Major Accomplishments

National

- Designated “Military Friendly” for the eighth year by Victory Media

State, Local and Institutional

- SPC received Achievement Level Recognition from the Quality Texas Foundation for demonstrating well-deployed, effective, systematic approaches to organizational management, with good performance levels and trends evaluated against industry standards
- SPC recognized as the #1 online two-year college in Texas by Accredited Schools Online
- VITA program personnel and students processed over 4,100 community member Federal Tax returns with refunds totaling \$8 million, continuing as the highest producing site in the city
- SPC awarded the Best Community Partner award by San Antonio for Growth on the Eastside (SAGE).
- The Theater department’s musical stage production of "In the Heights" netted seven Globe awards. These Globe Awards are given annually by ATAC (Alamo Theatre Arts Council)
- San Antonio Youth Wind Ensemble (SAYWE) performed at Carnegie Hall
- SPC completed renovations and opened the Good Samaritan Outreach & Transition Center and the Everett L. Turbon Student Center

SPC Major Accomplishments

Accreditation

- Radiography Technology was awarded a 5-year reaccreditation from the Joint Review Committee on Education in Radiography Technology (JRCERT).
- The Health Information Technology Program's Annual Program Assessment Report was submitted to Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM); the program's accreditation continues through reporting cycle.

Institutional Advancement

- Faculty member Raymond Elliot donated \$500,000 for the BESTEMED endowed scholarship, the highest faculty donation in the district.
- Annual fundraising activities garnered \$158,465
- Cowboy Breakfast foundation presented SPC with \$10,000 in scholarship funds and recognized our participation in the cowboy breakfast for the last 17 years
- San Antonio area Masonic lodges donated \$14,300 for construction trades student scholarships
- Skanska donated \$10,000 to scholarship fund

Welcome Our New Family Members



Welcome Our New Employees/ New Positions

Name		Title	Department
Bellamy	Jodi	Instructor	Nursing Education
Castillo	Elizabeth	Director of Student Success	Student Success
Cooper	Jeannette	Administrative Services Specialist	Workforce Development and Continuing Education
De La Rosa	Laura	Administrative Services Specialist	Tourism, Hospitality and Culinary Arts
De Leon	Marivel	College Coordinator of High School Programs	Dual Credit and Early College High School
Edmonds	Catherine	Senior Specialist-Student Success	Records & Registration
Guillen	Eric	Academic Lab Tech	Transportation Service Technologies
Guzman	Monica	Director	Child Development Center
Harper-Lane	Destiny	Associate Director of Student Success	Student Life
Lopez	Raul	Instructor	Applied Electrical and Mechanical Technology



Welcome Our New Employees/ New Positions

Name			Title	Department
Moseley	William		Director of GSVOTC	Good Samaritan Veterans Outreach and Transition Center
Noriega	Gilbert		Instructor	Aircraft, Construction & Manufacturing Technology
Quesenberry	Amy		Instructor	Health Science and Histologic Technician
Panthi	Basu Dev	Dr.	Instructor	Natural Sciences
Parchem	Tunetha Wren		Program Director-Physical Therapist Assistant/Instructor	Health Science and Histologic Technician
Plummer	Mallory		Service Learning Coordinator	Student Success
Ramos	Danielle		Administrative Services Specialist	Nursing Education
Rivera	Andrew		Librarian	Center for Learning Resources



Welcome Our New Employees/ New Positions

Name		Title	Department
Rodriguez	Luis	Facilities Scheduling Assistant	College Services
Salmeron	Jennifer	Certified Advisor	Educational Support Services
Senovsky	Yvette	Dr. Instructor	Healthcare Science and Early Childhood
Sheffield	Amanda	Instructor	Nursing Education
Williams	Emosha	Instructor	Nursing Education
Wilson	Donlee	Instructor	Aircraft, Construction & Manufacturing Technology
Yates	Monica	Instructor	Nursing Education

Duffy	William	Dr.	Faculty Fellow	Academic Success
Fuller	Matthew		Interim Chair	Social and Behavioral Sciences



Welcome Our New St. Philip's College Early College High School Employees/ New Positions

Name	Title
Choury, Roselynn	English Faculty
Escobedo, Ramses	Social Studies and History Faculty
Flores, Samuel	Physical Education and Speech
Frias, Ignacio	Science and college-level Biology Faculty
Limb, Luz	Science Faculty

Congratulations on New Assignments

Academic Success

Furlow, Veronica	Program Director, Vocational Nursing
Phillips, Adriane	Program Coordinator, Vocational Nursing - CTTC

Student Success

Lede, Paul	Coordinator of Student Success
Hamilton, Betsy	Director for Student Success-Military
Strickland, Linda	Sr. Advisor-Military
Sevilla, Luis	Advisor-Student Success (Testing Center)



Honoring our New Administrator



Randall Dawson

Interim Vice President of Academic Success



Honoring our New Administrator



George Johnson
Interim Dean of Arts & Sciences



Honoring Our Faculty Promotions

Professor

Renita Mitchell
Mathematics



Honoring Our Faculty Promotions

Associate Professor

Jennifer Agricola-Mojica
Fine Arts

Brenda Clark
Applied Electrical and Mechanical
Technology

Dr. Srinivasa Reddy
Chemistry



Honoring Our Faculty Promotions

Assistant Professor

Kathryn Freeman

Health Sciences and Histologic
Technician

Melmar Ordinario

Health Sciences and Histologic
Technician

Lydia Ortega

Social and Behavioral Sciences



Honoring Our Degree Recipients

Name	Title	Department	Degree
Ismael Bustos	Instructor	Healthcare Science & Early Childhood Dept. (Radiography Technology)	Masters of Education in Instructional Technology Wayland Baptist University
Annette Dueñas	Assistant Professor	Healthcare Science & Early Childhood Dept. (Radiography Technology)	Masters of Education in Educational Leadership & Policy Studies with a concentration in Higher Education University of Texas at San Antonio
Donald Fernandez	Instructor	Transportation Service Technologies	Masters of Education in Management of Technical Education Texas State University
Elva Maltos	Assistant Child Development Specialist	Child Development Center	Bachelor of Applied Science in Early Childhood Education Wayland Baptist University
Chris Nunnelee	Instructor	Aircraft, Construction & Manufacturing Technology	Bachelor of Applied Arts and Science Texas State University





NISOD EXCELLENCE AWARDS



**Matthew
Fuller**
Instructor,
Philosophy



**Vincent
Hardy**
Assistant
Professor,
Theater



**Kenneth
Poff**
Associate
Professor,
English



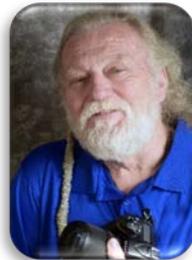
**Barbara
Travis**
Instructor/
Program
Director,
Diagnostic
Medical
Sonography



**Irene
Young**
Instructor,
Psychology



**Kenneth
Bankston**
Tutor / VITA
Coordinator



**Patrick
Evans**
Media
Specialist



**Dr. Maria
Hinojosa**
Director
Institutional
Planning,
Research and
Effectiveness



**George
Johnson**
Special
Projects
Administrator

Congratulations!

New Distance Learning Certified Faculty



19 Faculty

Norma Abt
Monica Bracken-Quiles
Michelle Dech
Robin English-Bircher
Lucila Escobedo
Terry Gastauer
Erika Haskins
Nelson Hernandez
Halah Jaber
Jeena Joseph

Spencer Key
JoAnn Martinez
Ashley Olson
Sara Olson
Debbie Ortiz
Shannon Patterson
Andrew Rivera
Justin Schneider
Iram Yusuf

Honoring Our Certified Master Teachers



Michael Balog

Ben Birkenfeld

David Boggs

Monica Bracken-Quiles

Patrick Brown

Jason Buckingham

Jessica Cooper

Karen Cunningham

Cynthia Dinsmore

Alicia Dominguez

Lucila Escobedo

Clemente Garcia

Edward Gayden

Mary Gentry

Stephanie Gibson

Erika Haskins

Andrew Hill

Rebecca Hudson

Laurie Huhndorf

Halah Jaber

Terrance Jackson

Jeena Joseph

Mary Kelaita

William Keller

Spencer Key

David King

Shelley Kozel

Sam McCall

Ashley Olson

Rosalinda Plaza

Yolanda Poist

David Rivera

Andrew Rivera

Carlos Rodriguez

Kelli Rolland-Adkins

Yvette Senovsky

Delicia Smith

Gregory Steel

Jacqueline Stevenson

David Torres

Eugene Tragus

Joseph Valague

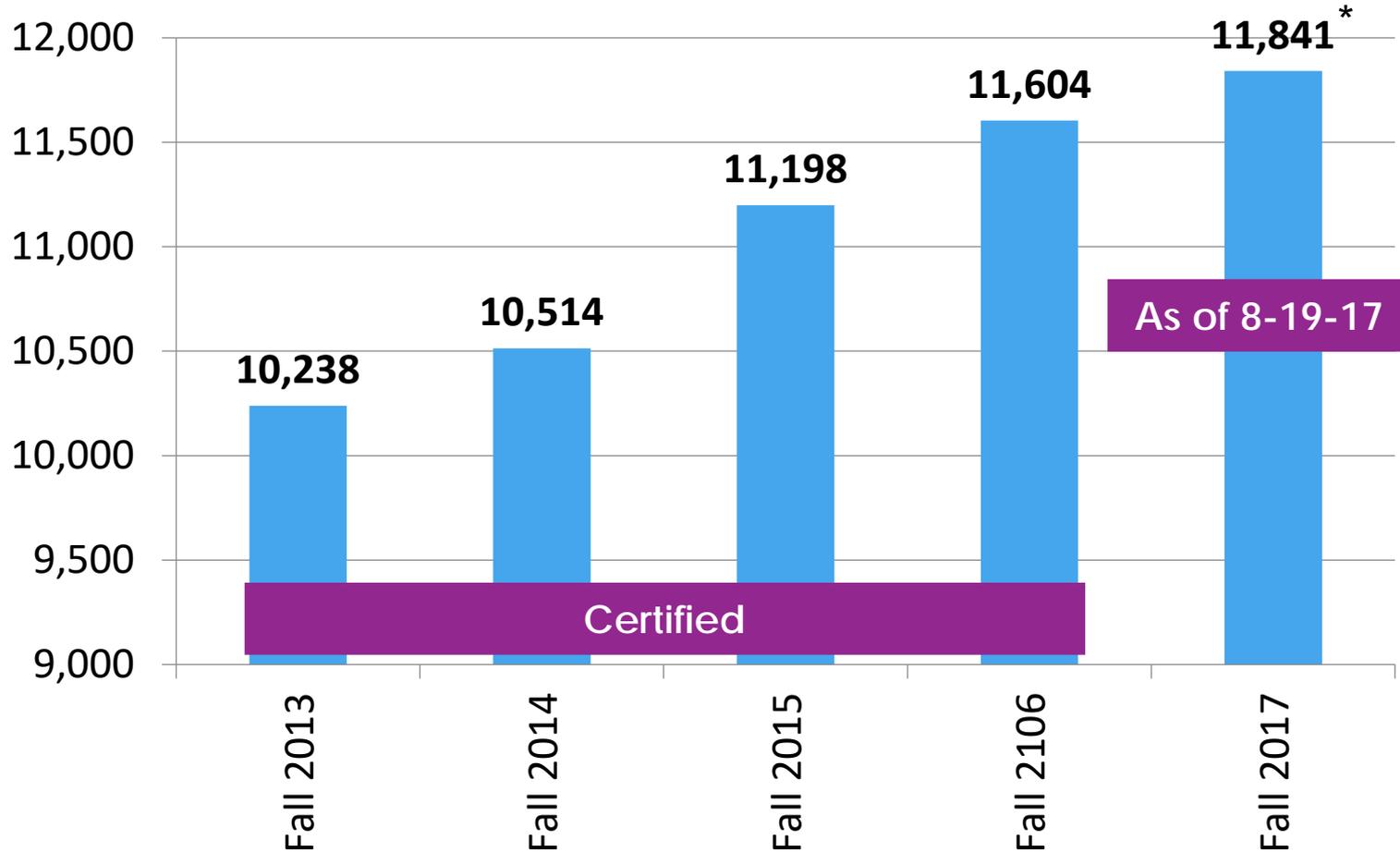
Grayling Williams

Monica Yates

Iram Yusuf

Performance Excellence

St. Philips' Five Year Enrollment Trends

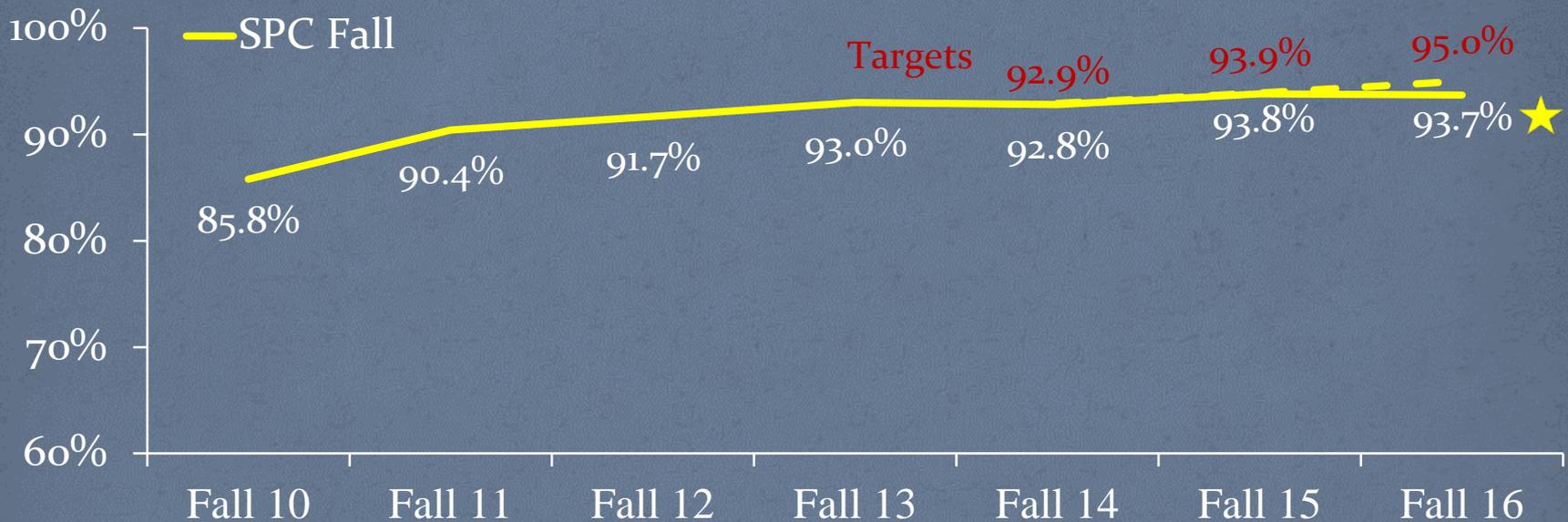


* Only 2,800 dual credit students have been registered, SPC is waiting for rosters from at least 9 additional schools



Course Completion Rates

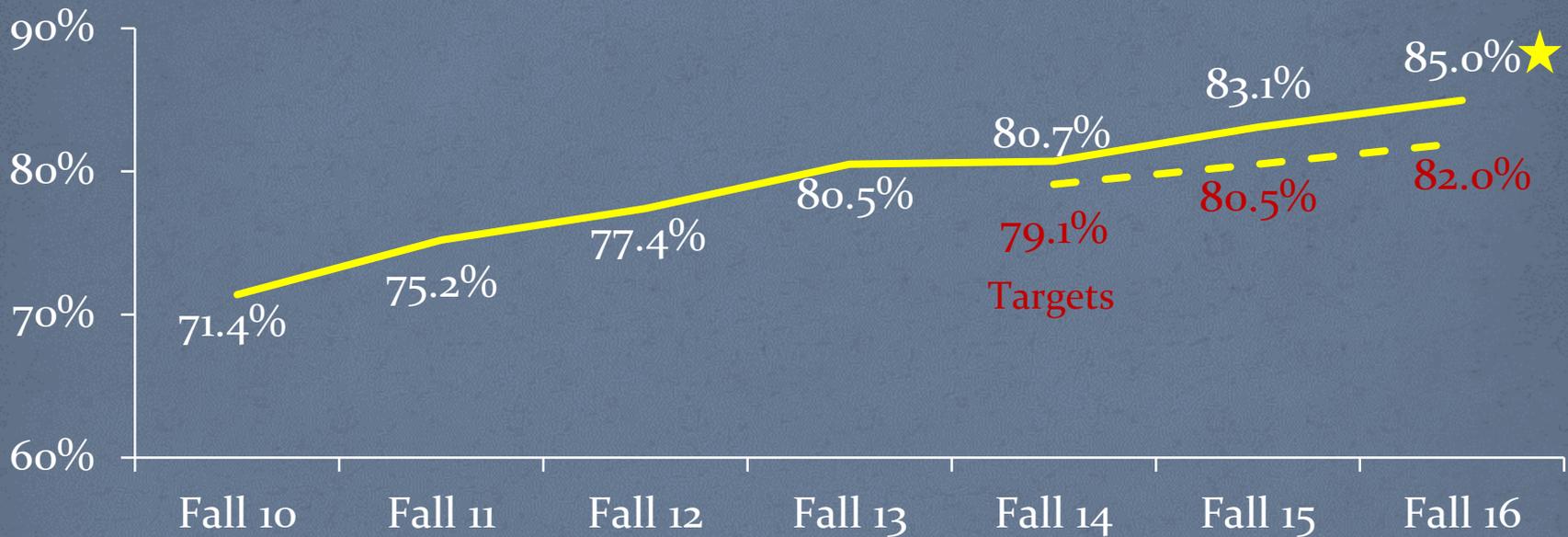
Best in the District



Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		Fall 16	
Enroll.	Comp.												
27,158	23,299	24,651	22,278	22,170	20,322	22,268	20,701	21,575	20,018	22,537	21,142	22,928	21,474

Productive Grade Rates

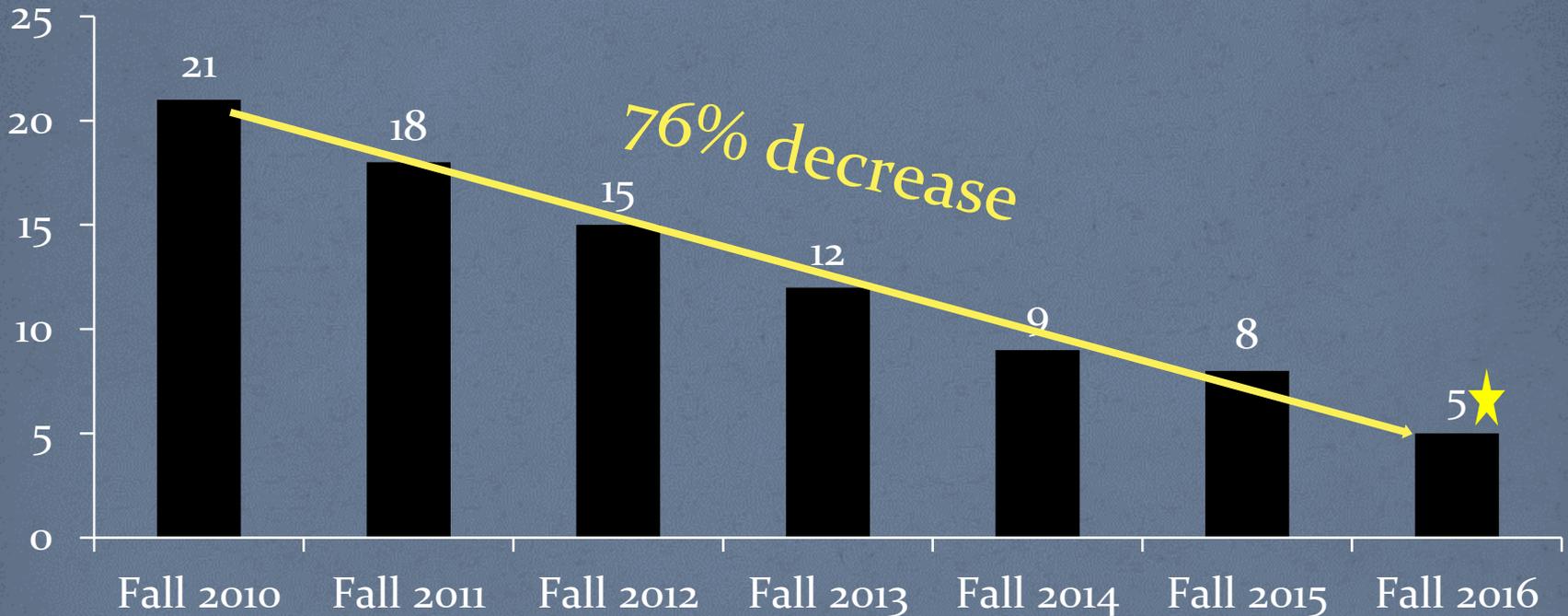
Best in the District



Fall 10		Fall 11		Fall 12		Fall 13		Fall 14		Fall 15		Fall 16	
Enroll.	Prod.												
26,991	19,570	27,158	19,398	24,651	18,533	22,170	17,159	22,268	17,929	21,575	17,415	22,928	19,478

Number of High Risk Courses

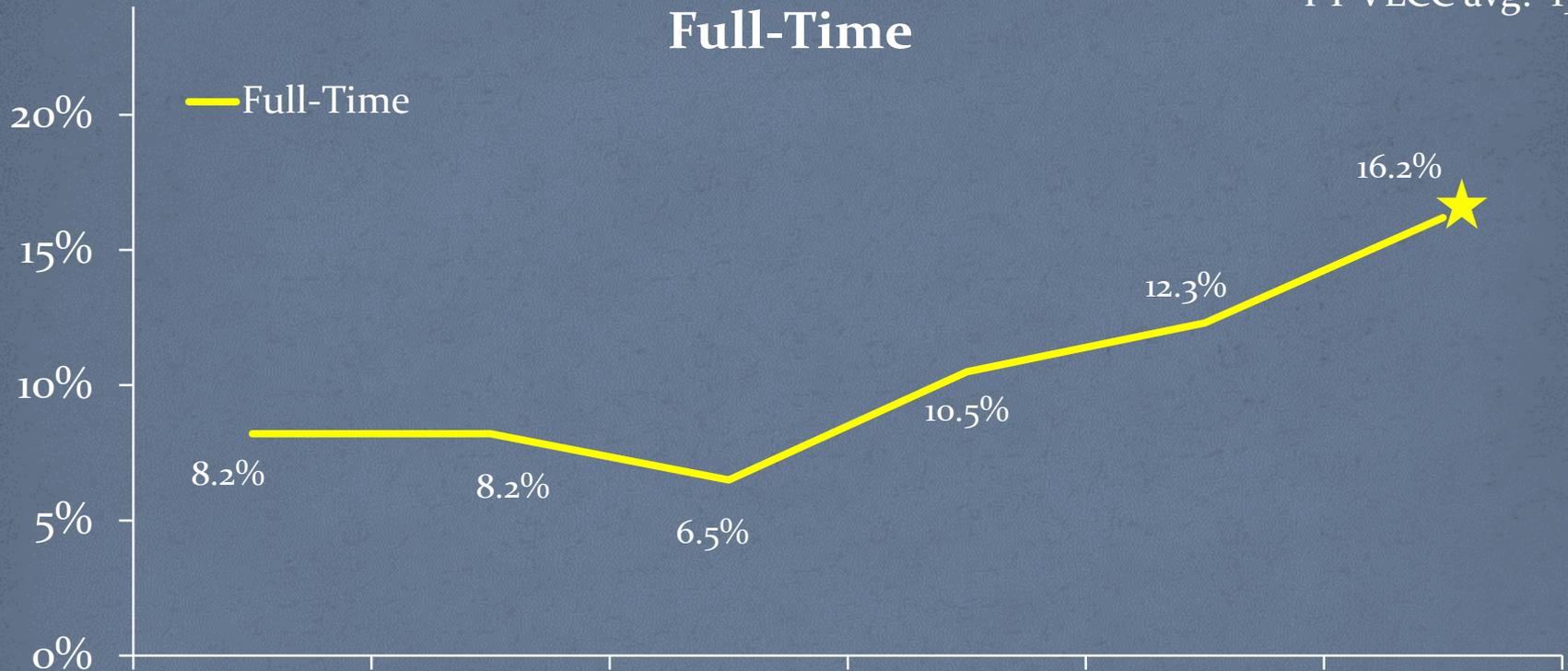
Best in the District



Three-Year FTIC Graduation Rates

FT State avg: 17.6%
 FT VLCC avg: 15.8%★

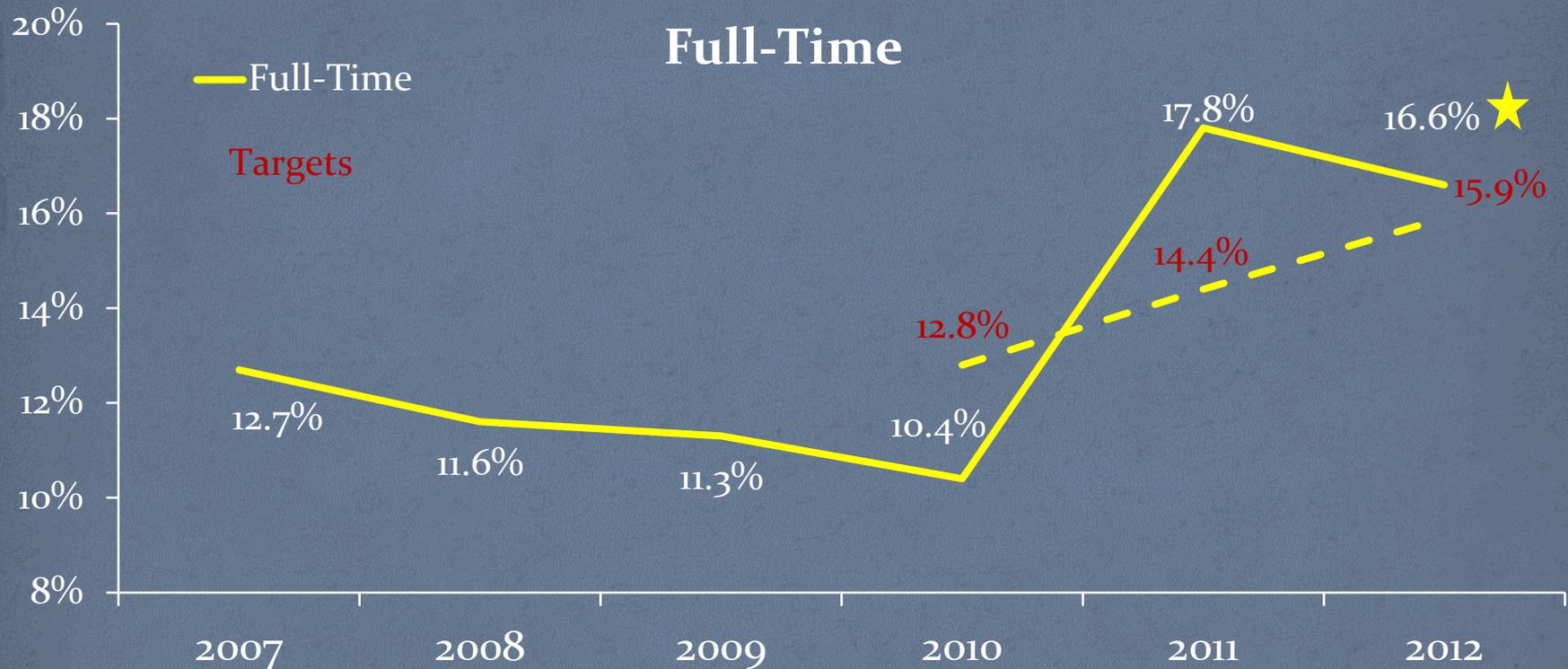
Full-Time



	2008		2009		2010		2011		2012		2013			
	FTIC	Grads												
FT	889	76	851	69	919	75	1176	77	646	68	470	58	481	78
PT	483	52	669	73	731	75	775	84	1035	99	622	71	649	83

Four-Year FTIC Graduation Rates

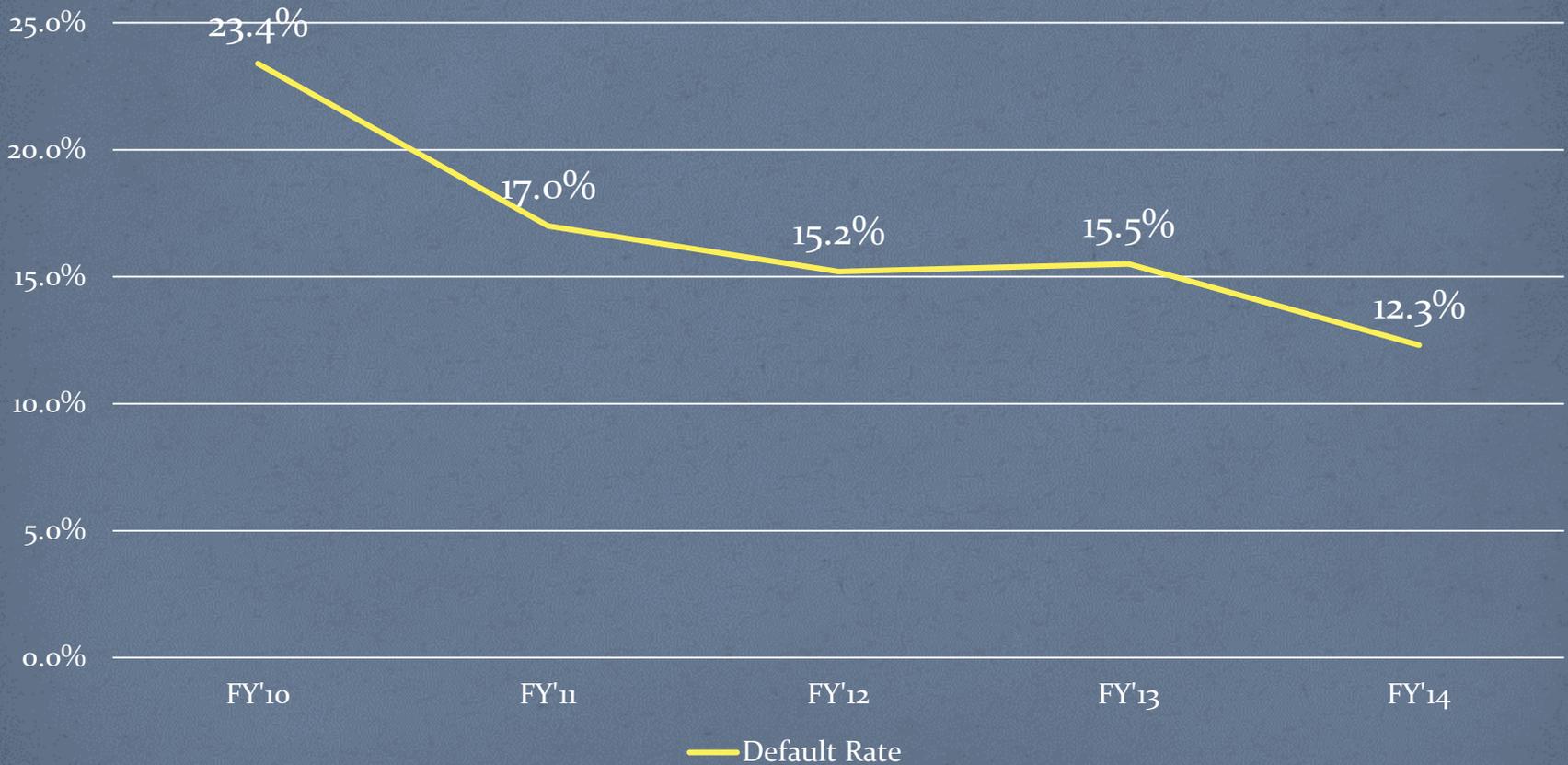
State avg: 19.5%
VLCC avg: 19.1%



	2007		2008		2009		2010		2011		2012	
	FTIC	Grads										
FT	889	113	851	99	919	104	1176	123	646	115	470	78
PT	483	68	669	93	731	104	775	73	1035	142	622	96

Financial Literacy

3-Year Cohort Default Rate



SPC Early College High Schools

- **Memorial Early College High School** (est. 2010)
 - Expected enrollment: 237
 - Students graduated: 151
- **Seguin Early College High School** (est. 2014)
 - Expected enrollment: 307
- **St. Philip's College Early College High School with SAISD** (est. 2014)
 - Expected enrollment: 245
- **Brackenridge Early College High School** (est. 2015)
 - Expected enrollment: 220

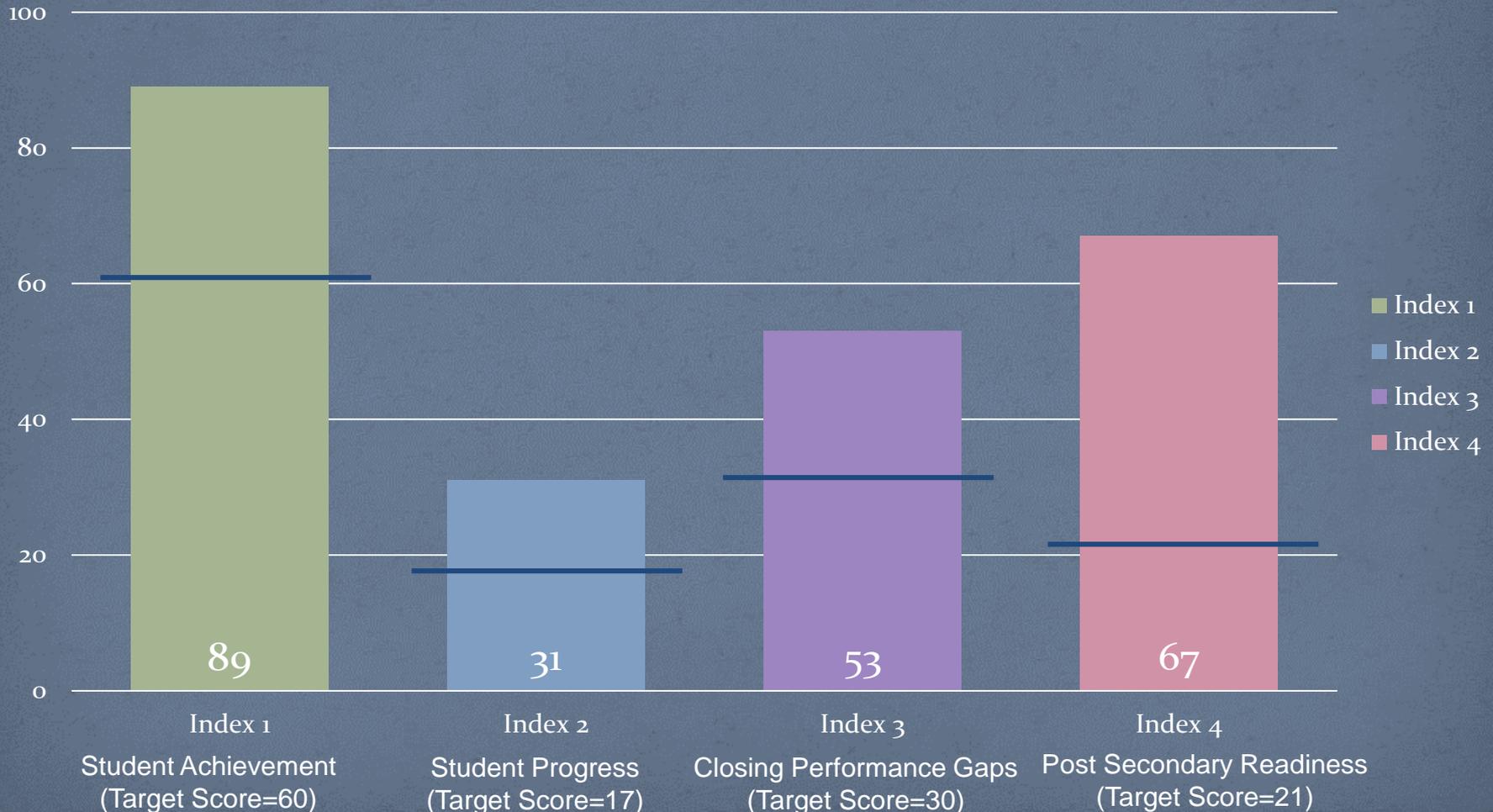


St. Philip's Early College High School

2017 Accountability Summary

Met Standard

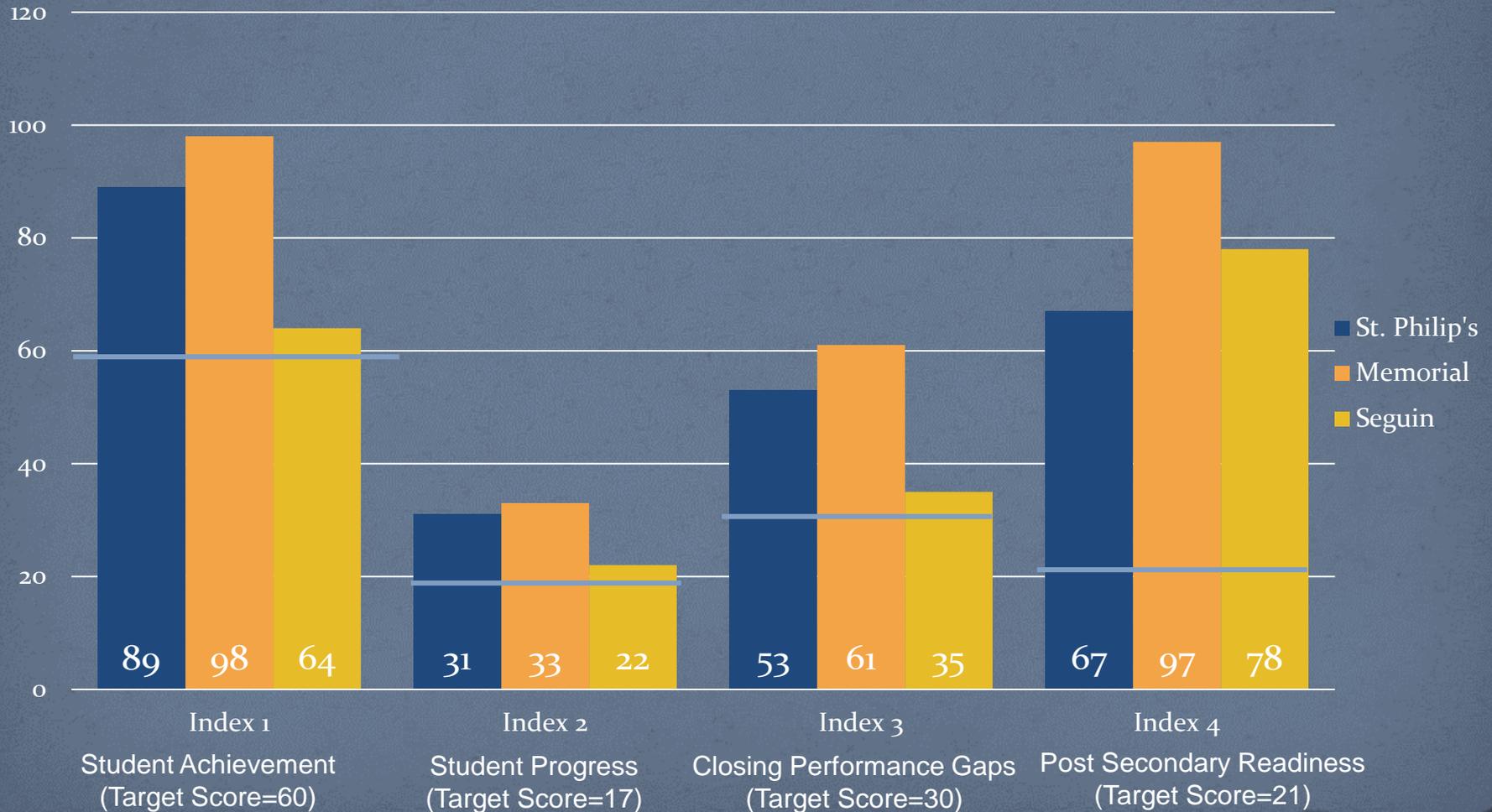
Performance Index Report



Early College High School 2017 Accountability Summary

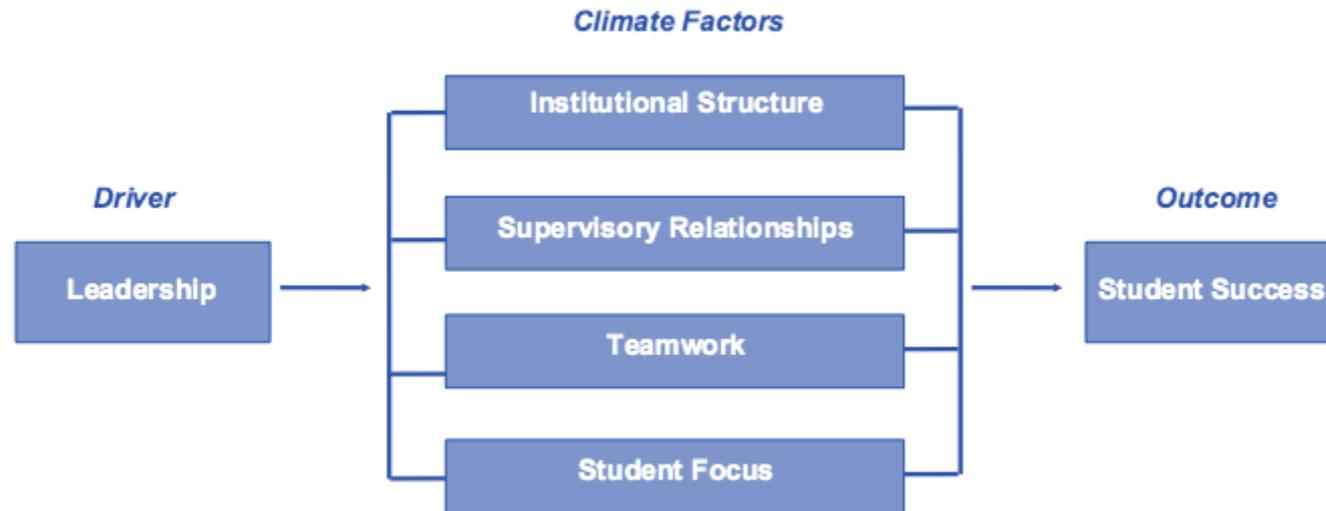
Met Standard

Performance Index Report



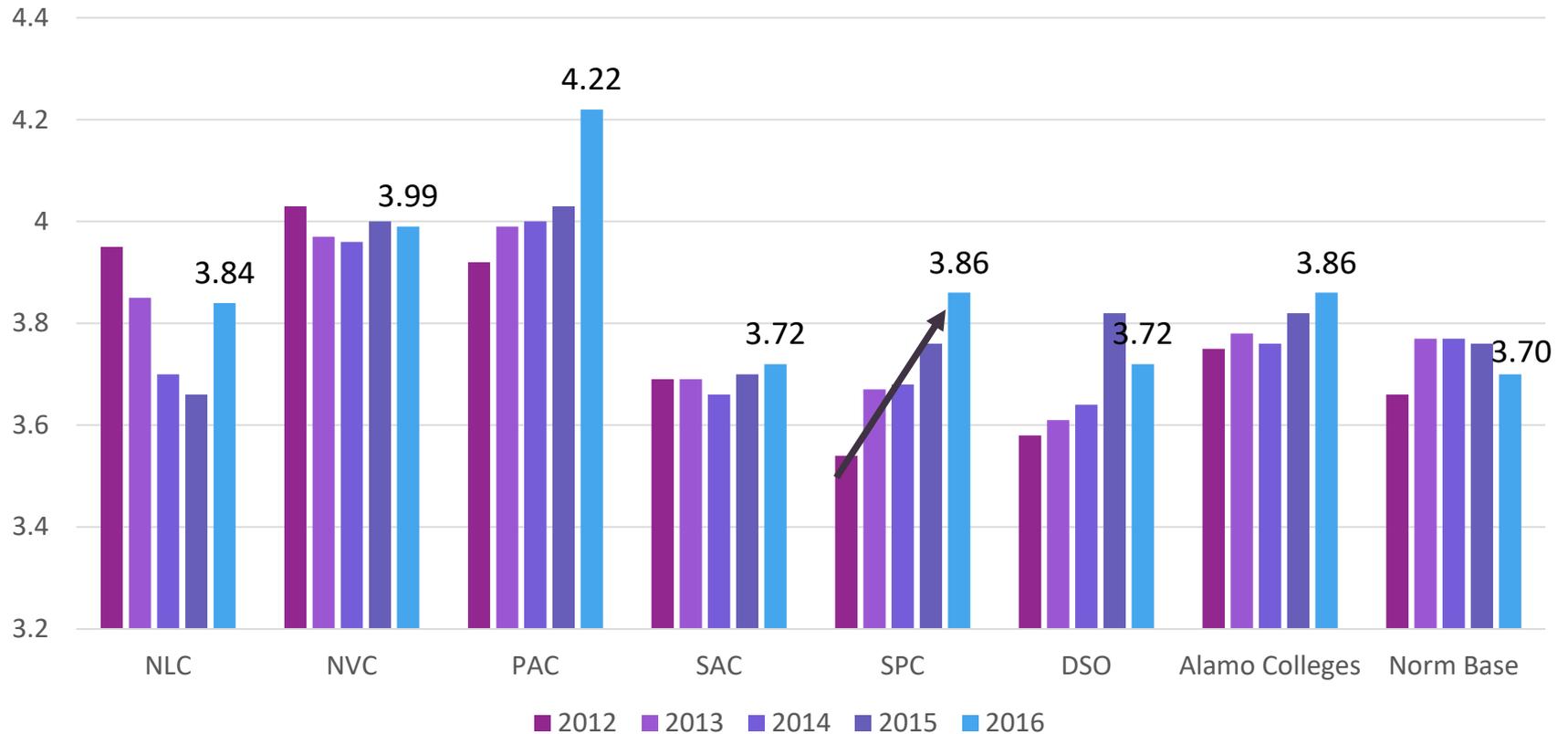
Personal Assessment of College Environment (PACE)

The PACE Model



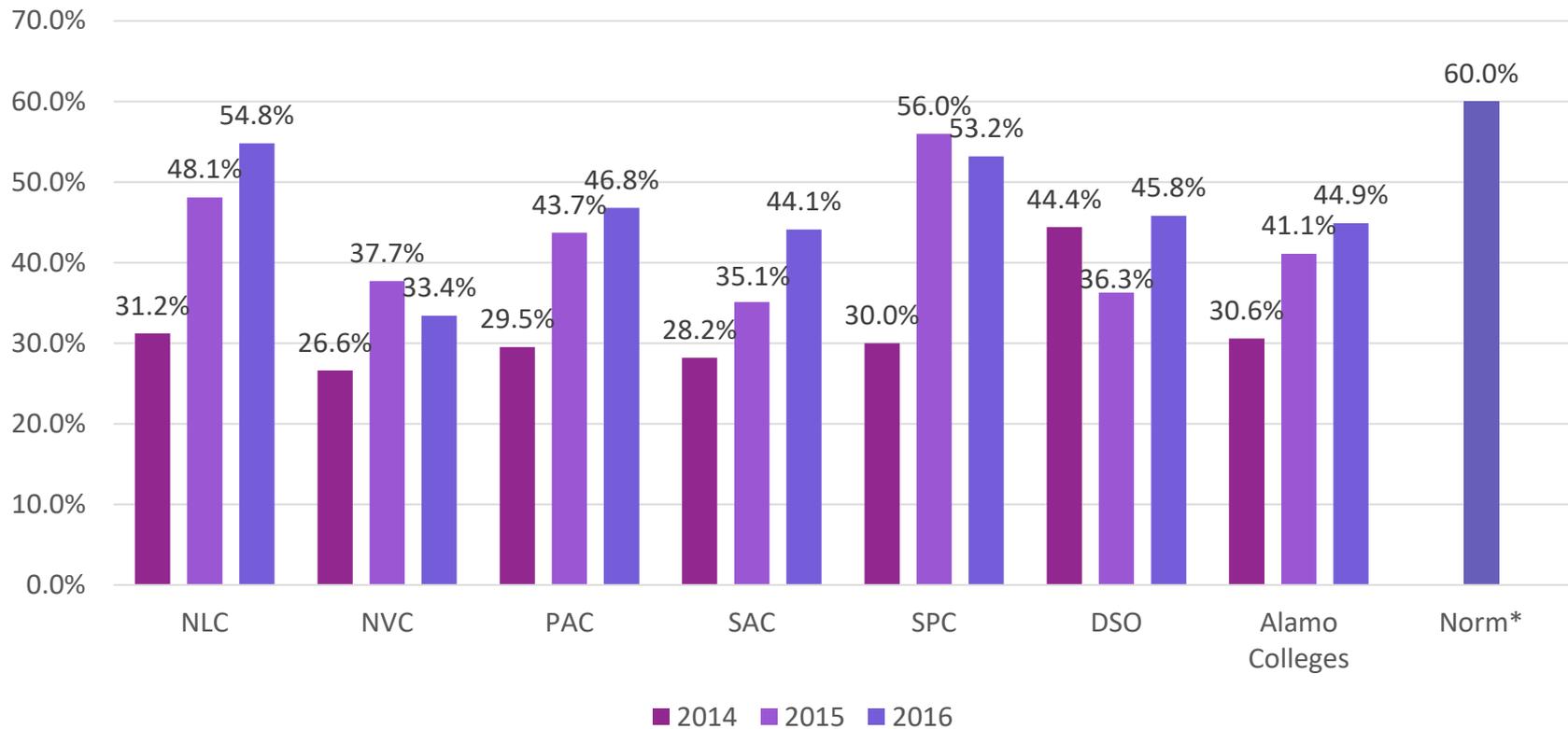
Of the 847 SPC employees administered the survey, 430 (53.2%) completed the PACE survey. In 2015, 475 out of 848 employees completed the survey (56%).

Alamo Colleges Overall PACE Results



Alamo Colleges PACE Participation

Employee Participation



* NILIE recommends that no inferences be made regarding the data when the response rate is less than 60%



2017 – 2018 Budget

Funding Allocation

\$42,906,473



- 8.7% Decline in Contact Hours⁺
- 3.9% Decline in Enrollment ⁺
- \$1.2M Budget decrease
- \$ 572K Contra Expense balancing adjustment

- \$1,085,448 Capital Allocation (\$432K increase = 66%)
- \$545K Projected Compensation (3.03% avg. increase*)

+ DSO assumptions

*effective 1/1/18

Capital Expenditures

2017-2018 Capital Allocation - \$1,085,448

2016-2017 Capital Allocation

MLK	\$567,089
SWC	<u>\$ 86,031</u>
Total	\$653,120

2016-2017 Capital Expenditure

\$559,422
<u>\$ 93,698</u>
\$653,120

Total Capital Fund Balance \$ 0

Prior Year Carryover Fund Balance \$ 0



FY17 Institutional Advancement Reports

Report Name	Total Amount
Grants Report	\$11,099,038
Donor Report	\$ 538,773
External Scholarships	\$ 243,558
Scholarship Endowments Summary	\$ 50,409
Total	\$11,881,369

Information & Communication Technology Technology Assets on Campus – Summary



FY 16	#	FY 17	#
Computer Labs	91	Computer Labs	100
Smart Classrooms	198	Smart Classrooms	203
Smart Conference Rooms	9	Smart Conference Rooms	11
Videoconferencing	8	Videoconferencing	11
Student Computers	2,982	Student Computers	3,075
Student Laptop/Mobile Labs	21	Student Laptop/Mobile Labs	18
Student Laptops & iPads/Tablets	1010	Student Laptops & iPads/Tablets	822



Student Engagement

Annual Golf Tournament



Nine-year grand total: \$1,320,842

Scholarships/Grants awarded: \$1,163,150



Presidential Scholars

Activity	Impact	Amount
2017-2018	6 Students	\$18,000 Allocated
2016 – 2017 <small>1 scholar moved out of state before spring semester 2 scholars were awarded transfer scholarships</small>	6 Students	\$18,300
2015 – 2016	6 Students	\$18,900
2014 – 2015 <small>1 scholars were awarded transfer scholarships</small>	5 Students	\$15,000
2013 – 2014 <small>2 scholars were awarded transfer scholarships</small>	5 Students	\$16,800
2012 – 2013 <small>1 scholar was awarded the transfer scholarship</small>	5 Students	\$15,900
2011 - 2012 <small>1 Scholar had a personal issue and only completed the fall semester .</small>	5 Students	\$13,500
2010 - 2011	3 Students	\$9,000
2009 - 2010	5 Students	\$13,500
2008 - 2009 <small>1 Scholar had a medical issue and only completed the fall semester</small>	3 Students	\$7,500
Totals:	49 Students	\$146,400

SEG Success

Activity	Impact	Amount	Fall to Fall Persistence	Graduation
2017 – 2018 Funded Projects	17 Projects	\$118,000 Amount Allocated	TBA	TBA
2016 – 2017 Completed Projects	14 Projects 125 Students	\$94,500	Pending	Pending
2015 – 2016 Completed Projects	26 Projects 160 Students	\$113,500	78% SEG/ 42% Non-SEG	35% SEG/ 7% Non-SEG
2014 – 2015 Completed Projects	19 Projects 119 Students	\$147,500	74% SEG/ 42% Non-SEG	27% SEG/ 6% Non-SEG
2013 – 2014 Completed Projects	21 Projects 119 Students	\$120,000	85% SEG/ 39% Non-SEG	29% SEG/ 5% Non-SEG
2012 – 2013 Completed Projects	22 Projects 118 Students	\$135,000	69% SEG/ 39% Non-SEG	18% SEG/ 6% Non-SEG
2011 – 2012 Completed Projects	13 Projects 34 Students	\$77,000	89% SEG/ 42% Non-SEG	32% SEG/ 6% Non-SEG
2010 – 2011 Completed Projects	9 Projects 48 Students	\$52,500	68% SEG/ 42% Non-SEG	27% SEG/ 6% Non-SEG
2009 – 2010 Completed Projects	9 Projects 89 Students	\$102,750	80% SEG/ 45% Non-SEG	31% SEG/ 7% Non-SEG
2008 – 2009 Completed Projects	5 Projects 25 Students	\$56,000	76% SEG/ 47% Non-SEG	26% SEG/ 6% Non-SEG
Totals:	155 Projects 837 Students	\$1,016,750	77% average SEG / 42% average Non-SEG	28% average SEG / 6% average Non-SEG

Student Engagement Grants

2017-2018 Projects

	Project Name/Area	Amount Allocated
1	Aircraft at Stinson	\$ 10,000
2	Allied Construction Community Service	\$ 9,000
3	Byrd Sanctuary	\$ 8,000
4	Campus Activity Board	\$ 8,000
5	Campus Tour Leaders	\$ 6,000
6	Chemical Lab	\$ 4,000
7	Collegiate 100	\$ 6,000
8	Community Garden	\$ 6,000
9	Ethical Decision Making - PT Program	\$ 4,000
10	Extramurals	\$ 7,000
11	Jessica's Project	\$ 6,000
12	QEP Ethics	\$ 6,000
13	Service Learning	\$ 6,000
14	SGA	\$ 10,000
15	Student Leaders	\$ 6,000
16	Student Life QEP	\$ 8,000
17	Tiger PAWS	\$ 8,000
	Total Allocated	\$ 118,000

SPC College Spirit

Show your
Tiger
Pride

School Spirit Days
Wednesdays & Fridays
Wear your blue and white



ALAMO COLLEGES DISTRICT
St. Philip's College

College Committee Selection
August 2017

Sign up for a committee during your Division Meetings

College committees are a great opportunity for you to get involved and make a positive difference with the SPC community. If you would like to be involved please indicate up to three committees you would like participate on and indicate your 1st, 2nd and 3rd choice.

If you wish to take on a more active role on the committee and are interested in Chairing and/or Co-Chairing a committee please mark the appropriate column. Committee Chair/Co-Chair and Members will be notified by September 6th.

Chair/Co Chair responsibilities - organize bi-monthly or monthly meetings, develop meeting agenda, facilitate meeting and submit committee recommendations to appropriate Vice President for approval. Present approved recommendations to Leadership Team.

Committee Member responsibility - bring new ideas and suggestions to committee meetings, participate in committee meetings, attend Leadership Team.

Choice 1, 2, 3	Chair/ Co.Chair	Committee	VP Threat	Committee Description
	Borrego	Auxiliary Enterprise	VP	Monitor and report on operations of contracted vendors
	McPherson-Williams	CultureFest	VPSS	Plan and coordinate the annual CultureFest event. Organizes various aspects of the event including food vendors.
	L. Lopez/Schmittou	Distance Education Compliance	VPAS	Develop strategies to further the college's distance learning goals and ensure compliance with SACSOC & THECB Standards.
	Guareno/Martin	Dr. Martin Luther King, Jr. March	VPSS	Plan and coordinate the college's participation in the annual San Antonio MLK Day March. This includes pre-event preparations, assembly of SPC marchers, and coordination of volunteers to distribute college information.
	Hampton/F. Lopez	Emergency Preparedness/Facilities	VPCS	Development of emergency/evacuation procedures for college community. Facilitate requests from faculty, staff, and students; provide a forum for discuss; review and make recommendations to the Vice President of College Services for facilities improvements.
	Sterling	Faculty Mentoring	VPAS	Develop mentoring model for faculty.
	Shelton	Graduation	VPSS	Formulate & review all phases of the commencement exercise.
	Crockett-Ray	Heritage / Bowden Day	ALL	Includes Black History, Hispanic Heritage, Anniversary Committee, Alumni, Homecoming, special Events, SPC Retirees Celebration; The Bowden Day committee plans, develops and executes activities to celebrate Miss Bowden on our March 1 anniversary each year. Activities engage the college and the local community in honoring Miss Bowden's legacy.
	Schmittou	Honors College	VPAS	Plan and develop an honors college.
	Johnson	Institutional Review Board	VPAS	Review and approve requests for studies that involve SPC students, faculty, staff and administrators.

SPC College Committee Selection List – August 2017



Bowden Elementary School Adoption Project



- Volunteer
- Mentor
- Other
(i.e., Student Teacher, Partner)

School(s) Assignment: _____
 College/Business/Org: _____
 Contact Person Sending Application: C. Briggs
 Contact Person's Phone Number: (210) 226-3601

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

**WAIVER OF LIABILITY AND RELEASE,
 AUTHORIZATION FOR RELEASE OF CRIMINAL HISTORY RECORDS INFORMATION
 AND
 PLEDGE OF CONFIDENTIALITY**

ALL APPLICATIONS MUST BE RENEWED ANNUALLY

PLEASE PRINT IN ALL SPACES

PRINT FULL NAME AS IT APPEARS ON I.D.:		E-MAIL ADDRESS:	
STREET ADDRESS:		CITY, STATE, ZIP CODE:	DAYTIME PHONE:
DATE OF BIRTH (MM/DD/YYYY):	PLACE OF BIRTH (CITY):	Circle One: Male Female	

In accordance with District policy DC (LEGAL), DC (LOCAL), and GKG (LOCAL) a school district must obtain criminal history record information that relates to volunteering — including but not limited to parent volunteers, chaperones, monitors, tutors, college students or any other person wanting to gain access, work or help in the school (e.g. Student Teachers/Teacher Interns), or who intends to do business with the School or District where students and/or rooms are present. These individuals must agree to release and indemnify the District against any and all liability for any loss or damage arising out of the conduct of the individual while on school premises or while performing school business. The criminal history information obtained by the school district will be used for the purpose of determining your eligibility to gain access and for no other reason. Your application with the district shall not be considered complete unless the school district has been given your permission to obtain such criminal history records, you have agreed to release and indemnify the District, and you have provided a copy of your driver's license or other form of valid photo identification.

I, the undersigned, hereby agree that in consideration of my being permitted by the San Antonio Independent School District to participate as an individual in District programs and/or activities and to receive any benefits therefrom I agree to protect, indemnify, hold harmless and defend SAISD, and its current and former board of trustees, superintendent, agents, employees, and attorneys, all and each of them from all claims, demands, losses, damages, causes of action, suits and liability of every kind and character, including all expenses of litigation, court costs and attorney fees, without limit and without regard to the cause or causes thereof, arising from or related to any claim for injury to or death of any person, or for damages to any property which may be asserted by any person or entity against SAISD, where such injuries, death or damages are caused by my participation. I also agree that this provision is clear and conspicuous.

Further, as a individual participant in District programs for the San Antonio Independent School District, I do hereby authorize the San Antonio Independent School District complete access to any and all criminal history record information pertaining to me on file with any agency and do hereby unequivocally grant permission to your agency to release all of said criminal history information to the San Antonio Independent School District by copies of the actual documents involved, or by receiving the original charge and disposition of any charge and thereafter rendering same to the San Antonio Independent School District for its record. A photocopy of this authorization shall be valid as the original.

I also agree that as a individual participant in District programs for the San Antonio Independent School District I will observe, maintain and protect the confidentiality of any information regarding students and their families and will treat proprietary or privileged information involving staff members, parents, or other people as strictly confidential as provided by the Family Education Rights and Privacy Act and any and all federal and state laws and board policies.

SIGNATURE _____

DATE _____

Revised April 2012

Page 1 of 1

VOLUNTEERS NEEDED

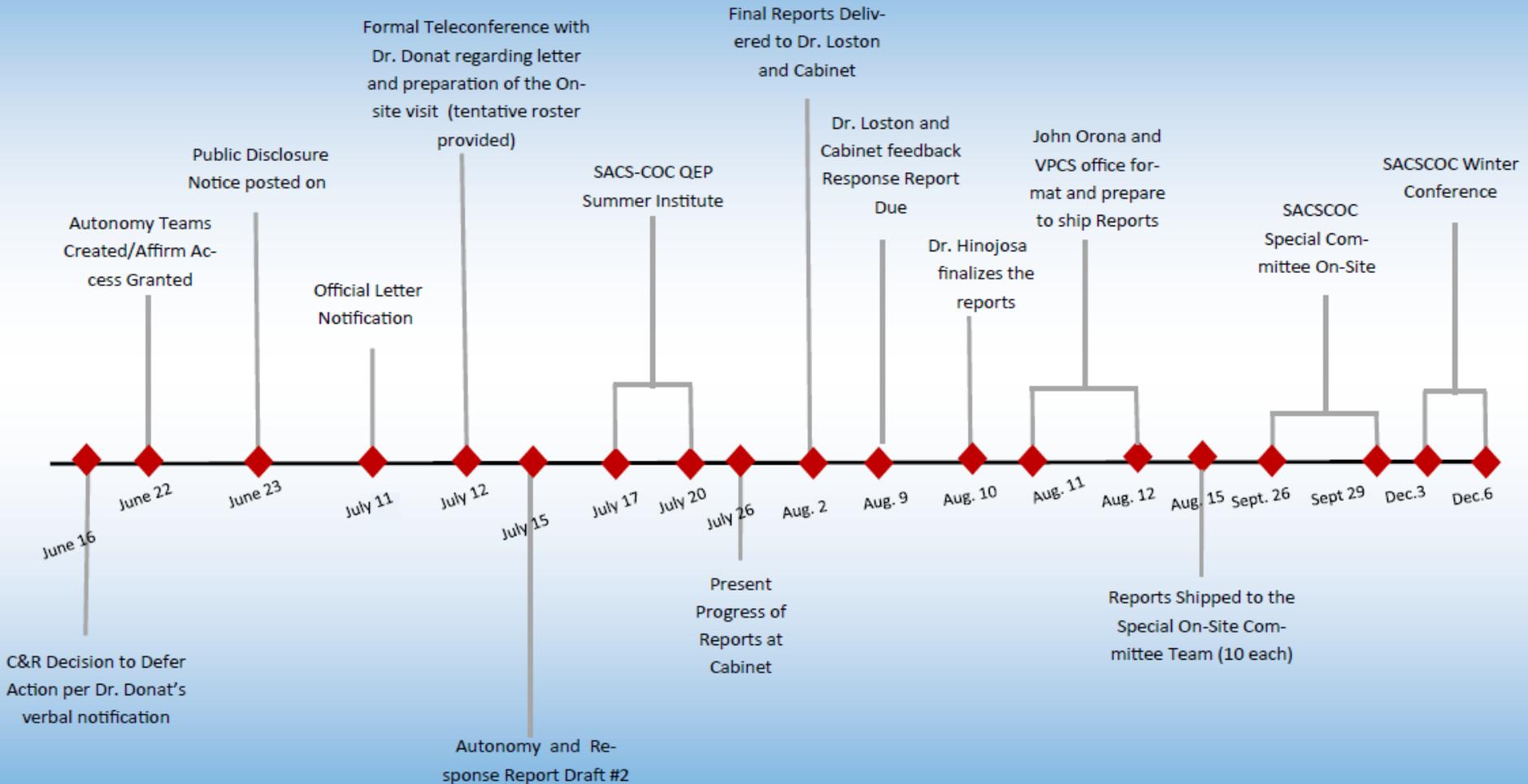


Matters of Institutional Effectiveness

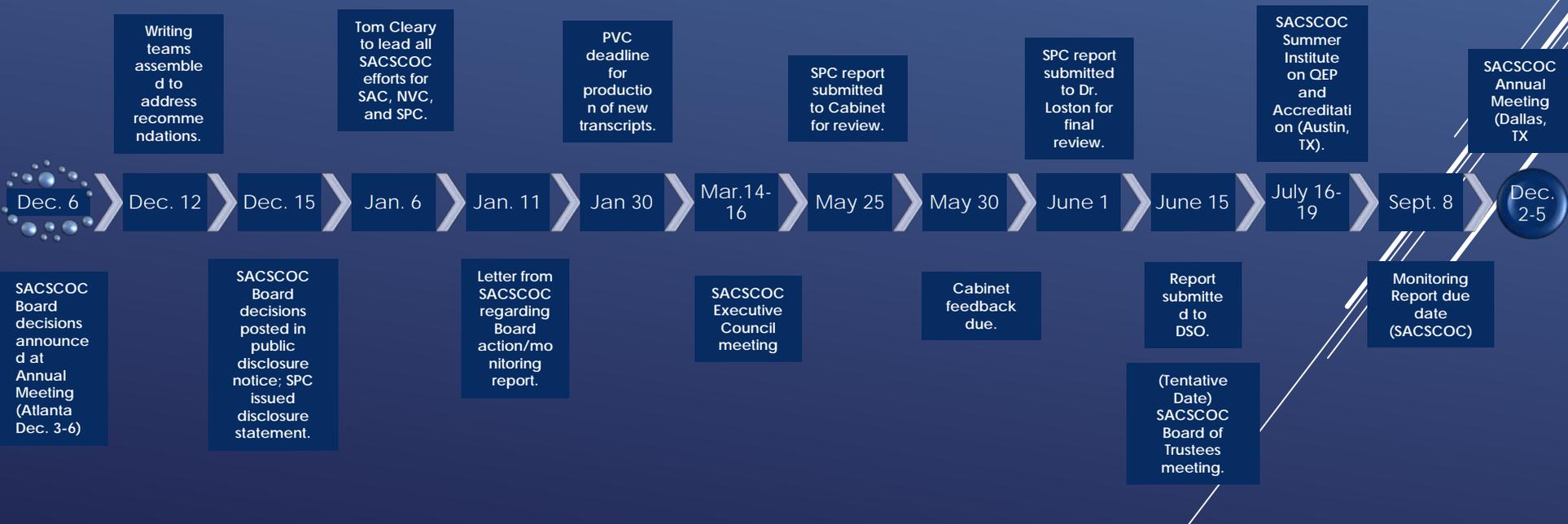
SACS-COC Reaffirmation Update



SACSCOC 2016 Timeline to Reaffirmation (Autonomy and Response Reports)



SACSCOC TIMELINE FOR MONITORING REPORT



Facilities Update

Future Projects - Timeline

End of 2017

- New Culinary Arts Building - \$30 Million

2018 - 2019

- Norris Building Renovation - \$22 Million
- New SWC Auto body and Welding - \$20 Million

2021

- New replacement for Bowden Building & Campus Center - \$10 Million



Turbon Student Center



Veterans Outreach Transition Center



New Building Signage



New Pedestrian Light Fixtures along Mittman & Wyoming

pflugger

And at Campus Mall

- Light fixtures have been received
- Scheduled completion date: Ongoing



ST. PHILIP'S COLLEGE

Norris Technical Center

pfluger



View from Mittman Street



Rendering view from Mittman Street



ST. PHILIP'S COLLEGE

Legacy Tribute

Saint Bowden's Feast Day Celebration

*Dr. Adena Williams Loston, President
Administration, Faculty and Staff
of St. Philip's College*

Cordially invite you to



“Celebrating a Saint”

*Reception Honoring
Dr. Artemisia Bowden
Holy Woman*

August 18, 2017

Announcements

Upcoming Events

SPC Recognition Reception

Thursday, August 24th at 2:00 p.m.
Bowden Alumni Center

Retirees

Sylvia Aguilera	Tourism, Hospitality and Culinary Arts
Maureen Cartledge	Academic Success
Patrick Evans	Photographic Services
Allen B. Hannay	Communications and Learning
Mary E. Hays	Health Sciences and Histologic Technology
Kevin Leihsing	Building Maintenance
Alejos D. Rodriguez	Housekeeping
Donna Stetz	Health Sciences and Histologic Technology
Anthony A. Thomas	Applied Electrical and Mechanical Technology
Lynn Tiner	Building Maintenance
James West*	Communications and Learning



* Posthumous recognition

Upcoming Events

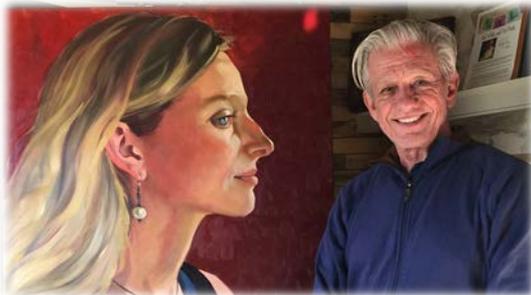
Hispanic Heritage Month Celebration

September 15th -
October 15th

Chair:

Nina McGrath

486-2704



Upcoming Events

Alamo Colleges Employees Giving Back

August 21th –
October 16th

MLK Kick-off: Sept. 6
SWC Kick-off: Sept. 7

Contact: Bryan Chase
486.2387

**JOIN THE MISSION
HELP OUR STUDENTS
SUPPORT OUR COMMUNITY**

SCORE 2017

**ALAMO COLLEGES
EMPLOYEES GIVING BACK**

GOAL 45

LEVEL 43

**ALAMO COLLEGES
EMPLOYEES GIVING BACK
AUGUST 21ST-OCTOBER 16TH**

WWW.ALAMO.EDU/EMPLOYEES-GIVING-BACK

ALAMO COLLEGES FOUNDATION United Way theFund



Upcoming Events

9/11 Commemoration

September 11, 2017

8:30 a.m. –Heritage Pavilion (MLK)

11:00 a.m. –Building 1 Crosswalk (SWC)



Upcoming Events

President's Lecture Series

September 20, 2018

11:00 A.M.

Guest Speaker:
Margot Lee Shetterly, author



Upcoming Events

Blue & White Homecoming Dance Friday, October 20, 2017 6:00 pm

Chair: Dr. Sharon Crockett-Ray
486.2887



Upcoming Events

Professional Development Week

Schedule available on <https://alamo.instructure.com/courses/949896>

- New Employee Orientation
- New Faculty Prep/Master Teacher
- New SPC Library System Training
- Faculty Evaluation and Promotion Presentation
- Administrative Professional Workshop
- Concourse eSyllabus workshop
- SOBI, Counseling and Title IX



Blue & White TGIF Celebration

Food
Fun
Friends

SPC family - come celebrate
the new semester with the
New Employees

Friday, August 25, 2017
11:30 a.m. – 1:00 p.m.
Bowden Alumni Center



QEP Engagement

QUALITY ENHANCEMENT PLAN (QEP)





ALAMO
COLLEGES
ST. PHILIP'S COLLEGE

QEP Brief



ETHICAL
DECISION MAKING

WHAT IS A QUALITY ENHANCEMENT PLAN (QEP)?

The Quality Enhancement Plan or QEP is a multi-year project to improve an important aspect of student learning through broad-based involvement and is a requirement of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

WHAT IS ST. PHILIP'S COLLEGE QEP?

Ethical Decision-Making is the topic chosen by St. Philip's College constituents: students, faculty, staff, administrators and external advisory committee members as each of these groups gave input to our selected topic. The logo was chosen by popular vote.

WHAT ASPECT OF LEARNING DO WE WANT TO EMPHASIZE?

QEP FOCUS STATEMENT: Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

QEP GOAL: Students engage in specific measurable academic activities to enhance their ethical decision-making skills.

QEP STUDENT LEARNING OUTCOMES:

1. **Values:** Students gain skills to assess their own values.
2. **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
3. **Perspectives:** Students analyze various ethical perspectives.

WHO IS INVOLVED?

The Ethical Decision-Making QEP requires a collaborative effort from everyone in order to be successful. The plan involves staff and faculty facilitated learning activities for students.

THE PROCESS OF ETHICAL DECISION-MAKING?

1. Stop and think to determine the facts.
2. Identify options.
3. Consider consequences for yourself and others.
4. Make an ethical choice and take appropriate action.

QEP Focus Statement: Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

Case Study: Handling with Respect Questions of Faith

Over lunch, two professors are talking about their classes. The first one says:

“In my classes, if a student expresses a viewpoint or opinion, we may discuss it, but I accept it as their own. This can be difficult if it is a controversial one, or if it is an unpopular one with other students, such as “I think students should pay their own tuition because it builds character. They should not take money from family for this, and student loans from the government should be outlawed.” It might be an unpopular position, but hopefully, they feel free to express their values and ideas in a classroom discussion.

However, if a student says something that is factually incorrect, such as “The Holocaust never happened, it was invented by Jews to gain sympathy,” I think I have an obligation as the teacher to correct that statement. I owe that to the other students in the class, who may accept as correct that which is not.”

Second professor responds by saying: “That sounds reasonable. You should correct them. Why do you mention it?”

Case Study: Real-to-Life Examples of Complex Ethical Dilemmas

Exasperated, the first one says:

“O.K., but this can become more difficult, for example, when the reason a student believes something is based on religious beliefs. I have a student who stated in class that she thinks the earth is only 6,000 years old, and her basis for this belief is her understanding of the Bible.”

- Questions:

- 1) What values are you weighing as you evaluate this situation?
- 2) What issues are at play in this decision?
- 3) Have you considered the perspective of the various parties to this proposal?
- 4) Don't forget to consider the process of ethical decision-making

Process of Ethical Decision-Making

1. Stop and think to determine the facts
2. Identify options
3. Consider consequences for yourself and others
4. Make an ethical choice and take appropriate action

- Record your responses on the back of the QEP Brief



Process of Ethical Decision-Making

1. Determine the facts

- A. Personal opinions may have a religious base
- B. Personal opinions may be factually incorrect
- C. Students are/will be encouraged to express their opinions
- D. The classroom experience encourages varying view points and perspectives
- E. The student perspective may be based on actual personal experience



Process of Ethical Decision-Making

2. Identify options

- A. Correct inaccuracies
- B. Require students to research facts for the next class
- C. Remain silent
- D. Advise students that it will be up to them to research the facts if they choose



Process of Ethical Decision-Making

3. Consider consequences for yourself and others
 - A. Students/Millennials may believe inaccuracies if not challenged
 - B. Your classroom may be known as a safe zone for unchallenged facts
 - C. Your classroom may be known as an environment for healthy debate and exchange of varying opinions
 - D. You may serve as a role model to student in how to handle ethical dilemmas



Process of Ethical Decision-Making

4. Make an ethical choice

- A. Encourage students to render their opinions
- B. Make known in the beginning of the semester that there is an expectation to substantiate your opinion
- C. Always correct the facts
- D. Be prepared to share the actual facts to close out each discussion



QEP Going Forward

Visual QEP



- Allows the viewer to:
 - explore an image with some verbal or written prompts
 - explore their own values, issues and perspectives

03The Children of Harmanli Face a Bleak Winter by UNHCR Photo Download (2013) <https://www.flickr.com/photos/101268966@N04/10991973324/>
Attribution, Non Commercial (<http://creativecommons.org/licenses/by-nc/2.0/>)
Photo Attribution by PhotosForClass.com



Active Shooter Video

- [SAPD Active Shooter Video](#)



Have a Great Semester!

Don't forget to tell your story.