

# All College Meeting

August 14, 2021



ALAMO COLLEGES DISTRICT  
St. Philip's College



# Faculty Senate Officers

## **President**

Vice President

Recording Secretary

Corresponding Secretary

Treasurer

Historian

Parliamentarian

## **Kelli Wilder**

Christopher Davis

Amy Quesenberry

Dr. Mary Kelaita

Jack Nawrocik

Cynthia Dinsmore

Spencer Galvan



# Staff Senate Officers

**President**

Vice President

Secretary

Treasurer

Parliamentarian

**Jessica Lorenzi**

Deborah Gee

Jessica Cruz

Enida Rehome

Patrick Daniels



# Student Government Association Officers

## **President**

Vice President-MLK

Vice President-SWC

Secretary

Treasurer

Parliamentarian

Historian

## **Valentin Morin**

Gabrielle Garza

Carlos Camero

Alayna Morgado

Sayra Salazar

Taleka "Tee" Anderson

Matt Ramos



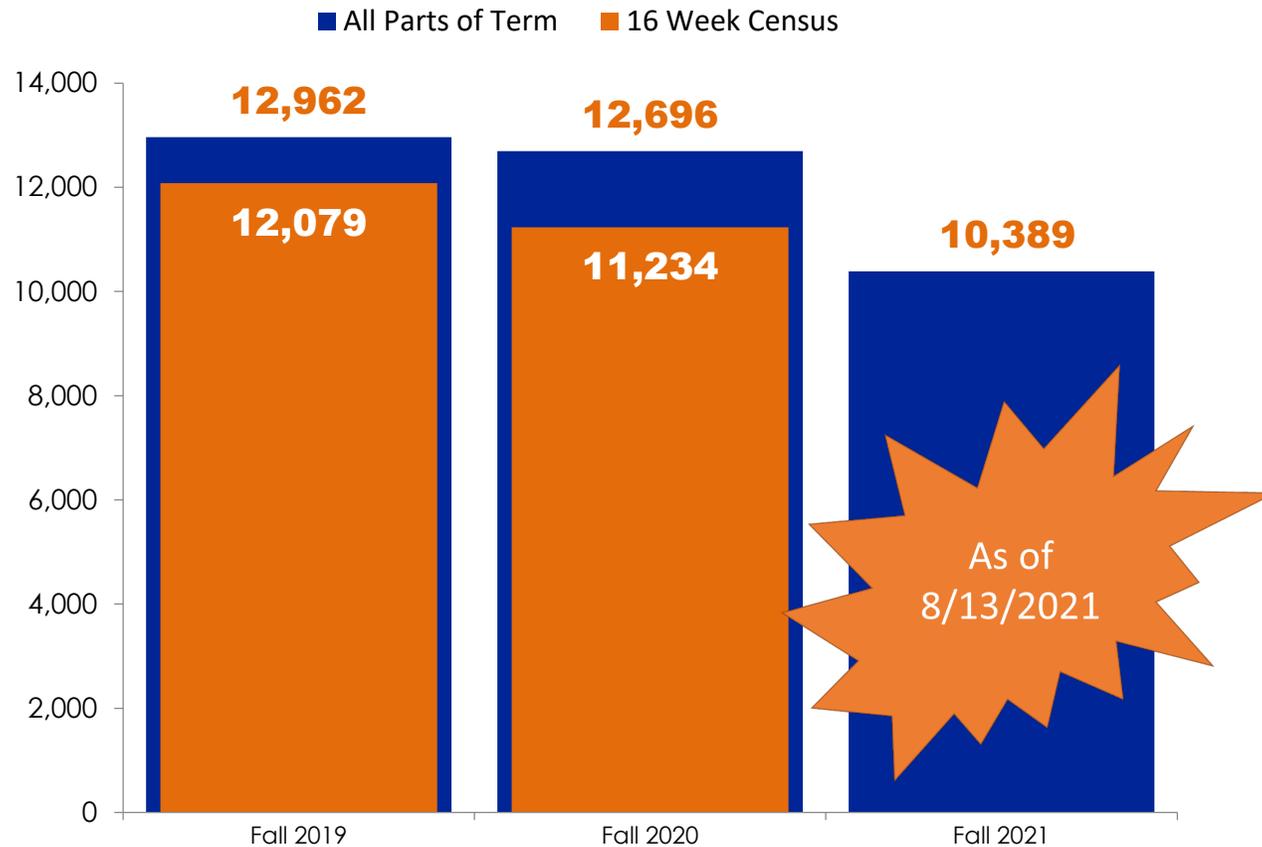


# SPC's Current State

Student Success

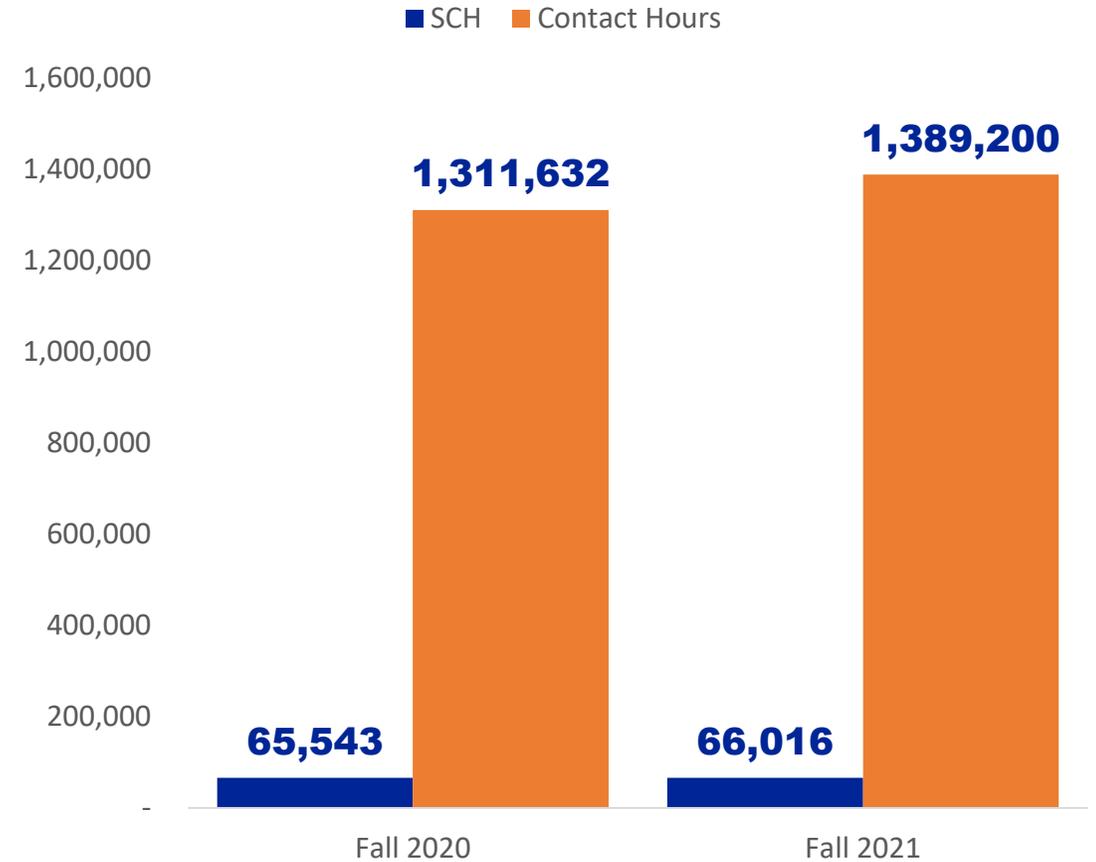
# SPC UPDATE

## Enrollment Update

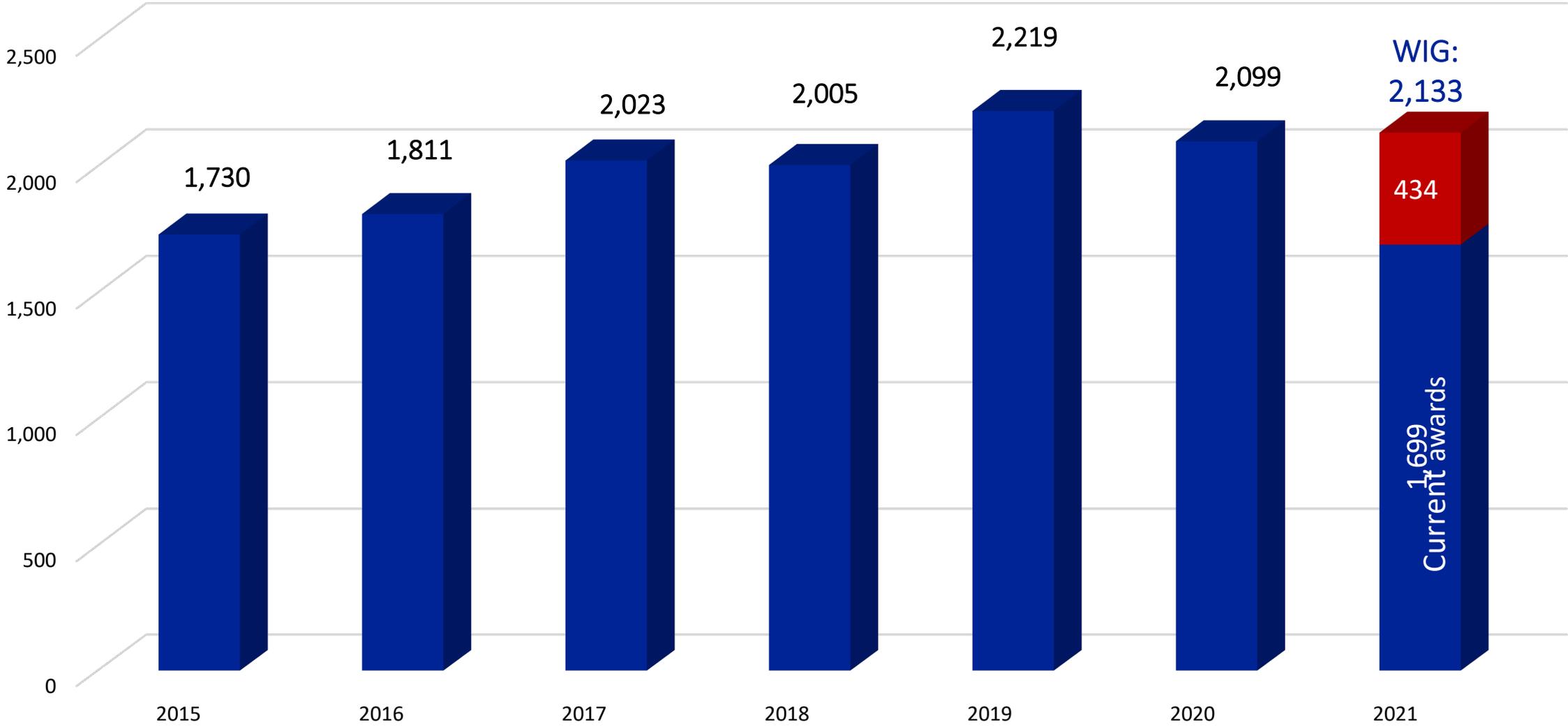


YTD: Fall 2020 enrollment – 10,403

## YTD Semester Credit & Contact Hours



# WIG: Degrees and Certificates Awarded



# KEY STUDENT RESOURCES

- The **Student Success & Advocacy Center (SAFE Space)** provides food, social services, emergency funds, and other support which may have a negative impact on student performance. Sandra Jones, SA Foodbank Benefits Navigator and Michael De La Cruz, Foster Care Liaison are part of the Center as well.  
Contact: Alexandria "Sasha" Wilhelm, 6-2827, awilhelm@alamo.edu
- **Counseling Services** provide free, short-term, personal counseling services to currently enrolled students. Licensed personal counselors (LPCs) assist students in expressing concerns about anxiety, depression, loss of a relationship, and other mental health-related issues.  
Contact: Alexandria "Sasha" Wilhelm, 6-2827, awilhelm@alamo.edu
- **Disability Support Services** assists students to ensure equal access to quality education and provide reasonable accommodations to eligible students.  
Contact: Maria Botello 6-2199, mbotello@alamo.edu
- **Financial Literacy Services** provide students with financial education and training necessary to make informed financial decisions.  
Contact: Enida Rehome, 6-2140, erehome@alamo.edu
- **First Year Experience** office support students by offering a broad array of programs, services, and other educational activities throughout the year.  
Contact: Elizabeth Castillo, 6-2473, ecastillo262@alamo.edu
- **Tutoring and Technology Center** provides both face-to-face and online tutoring support services for students across several academic subjects to ensure student success. The TNT also offers free online professional tutoring through Brainfuse for numerous subject areas.  
Contact: Jared Boggs, 6-2517, jboggs@alamo.edu
- Please visit : [www.alamo.edu/spc/about-spc/remoteready/](http://www.alamo.edu/spc/about-spc/remoteready/) for a full list of student resources and other up-to-date student return to campus information.



# Academic Success

# Updates

- Instructional Innovation Center – Distance
  - Learning Course Design Review Program
    - Open SUNY Course Quality Review (OSCQR)
  - National Council for State Authorization Reciprocity Agreements (NC-SARA)
- HB 2223 – co-requisite model



# Partnerships

## High School Partnerships

	Duplicated	Unduplicated
Academy	150	36
Dual Credit	2,102	1,320
ECHS	2,755	939
TOTAL	5,007	2,295

## Home Depot Grant



# Incident Command/ Risk Management

# COVID Update

- The COVID incidence rate in San Antonio is increasing significantly, necessitating a pivot in our Return to Campus plan.
- SPC will conduct a virtual start of the Fall '21 term for the first two weeks from August 23<sup>rd</sup> – September 6<sup>th</sup> (with some exceptions).
- The purpose of this virtual start is to: address the spread of the COVID Delta variant, mitigate the risk to the ACD community and ensure our family (70,000 students/5,000 faculty & staff) does not exacerbate community spread.
- The 2 week virtual start will allow us the time to assess an ongoing and dynamic COVID Delta variant spike.



# COVID-19 Screening:

- ACD and SPC, in partnership with Community Labs (CL), are moving towards mandatory weekly COVID-19 screening. Screening will be accessible four days a week at each campus.

	<b>M</b>	<b>T</b>	<b>R</b>	<b>F</b>
<b>MLK</b>	1:00 PM – 2:30 PM	8:00 AM – 9:30 AM	1:00 PM – 2:30 PM	8:00 AM – 9:00 AM
<b>SWC</b>	1:00 PM – 2:30 PM	TBA	1:00 PM – 2:30 PM	1:00 PM – 2:30 PM



# Community Lab Registration

- Please go to <https://register.communitylabstesting.org/register> or use the QR code, and register once.
- You must input
  - Select **Site Type:** School
  - **Site Assigned:** ACD St. Philip's College (must be typed in)
- CL will send you a text and email with a different QR Code. Save that QR Code and use it weekly.



# Key Components

- Virtual start of Fall '21 Term (with some exceptions) from August 23<sup>rd</sup> – September 5<sup>th</sup>.
- September 7<sup>th</sup>: Dependent on area conditions, we will transition to Level 1 (Up to 75%) operations with classes returning to on-site instruction.
- Meetings/Training in Fall '21 will remain virtual.
- Masks/Face coverings continue to be strongly encouraged.
- SPC Child Development Center will provide on-site child care beginning August 23<sup>rd</sup>.
- ACD Convocation (August 16<sup>th</sup>) will be virtual. No campus watch party as previously announced.
- Two Required COVID-19 screenings for all students/faculty/staff who regularly come to campus:
  - Weekly screening for COVID-19 by Community Labs
  - Daily Health screening by Health and Safety Officers.
- <https://www.alamo.edu/coronavirus>



# ACD Pledge

## #ALAMOTOGETHER PLEDGE BETTER. SAFER. *ALAMO*TOGETHER

Our Alamo Colleges Family is resilient, and we've proven time and time again that together we have what it takes!

Our **#ALAMOTOGETHER PLEDGE** is a shared commitment to one another to take all necessary precautions to ensure a safe environment for our Alamo Colleges Family. In order to stop the spread of COVID-19, we strongly encourage and recommend you take the pledge to protect yourself and your Alamo Colleges Family! We are Better. Safer. *Alamo*Together.



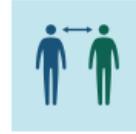
### WE PLEDGE TO:



Wear face coverings when indoors



Participate in onsite weekly COVID-19 screenings



Practice physical distancing



Get vaccinated to protect ourselves and others



Wash our hands frequently and use hand sanitizer



Stay home if we're feeling sick

THANK YOU FOR CARING FOR THE HEALTH AND SAFETY  
OF OUR ALAMO COLLEGES FAMILY

**#ALAMOTOGETHER**



ALAMO COLLEGES DISTRICT



ALAMO COLLEGES DISTRICT  
St. Philip's College



# Institutional Effectiveness

# Funding Allocation



**\$50,078,318**      **FY2021-22 Budget**

**\$47,825,412**      **FY2020-21 Budget**

- \$2,252,906 Budget increase (Includes pay raise overlay)
- **\$1,336,511** Capital Allocation (No Increase)

# Capital Expenditures

2020 – 2021 Capital Allocation	\$2,309,405.98
2020 – 2021 Capital Expenditures	\$ <u>373,012.83</u>
<b>Remaining funds to be allocated to CIP construction</b>	<b>\$1,936,393.15</b>

<b>Faculty Staff Innovation Grant</b>	\$ 25,000 (allocated)
Awarded	\$ 5,801.94

# MINORITY SERVING INSTITUTIONS AWARDS

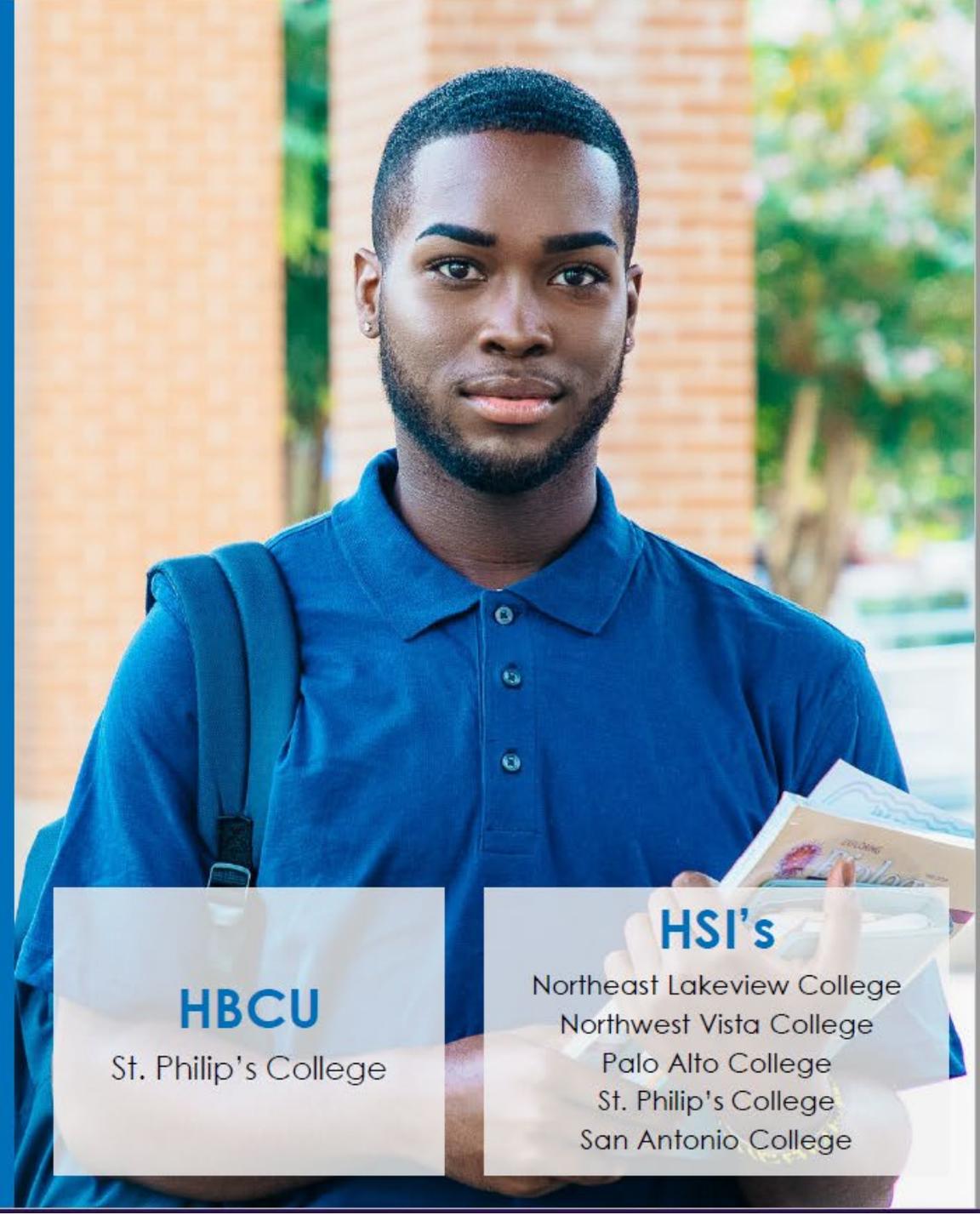


Spending criteria similar to HEERF Institutional Funds



Spending deadline will be one year from date of grant award

Historically Black Colleges and Universities (HBCU)	\$ in M
CARES	\$6.3
CRRSAA	\$31.7
ARP	\$55.2
<b>TOTAL</b>	<b>\$93.2</b>
Hispanic Serving Institution (HSI)	\$ in M
CARES	\$1.2
CRRSAA	\$2.3
ARP	\$4.4
<b>TOTAL</b>	<b>\$7.9</b>
<b>GRAND TOTAL</b>	<b>\$101.1</b>



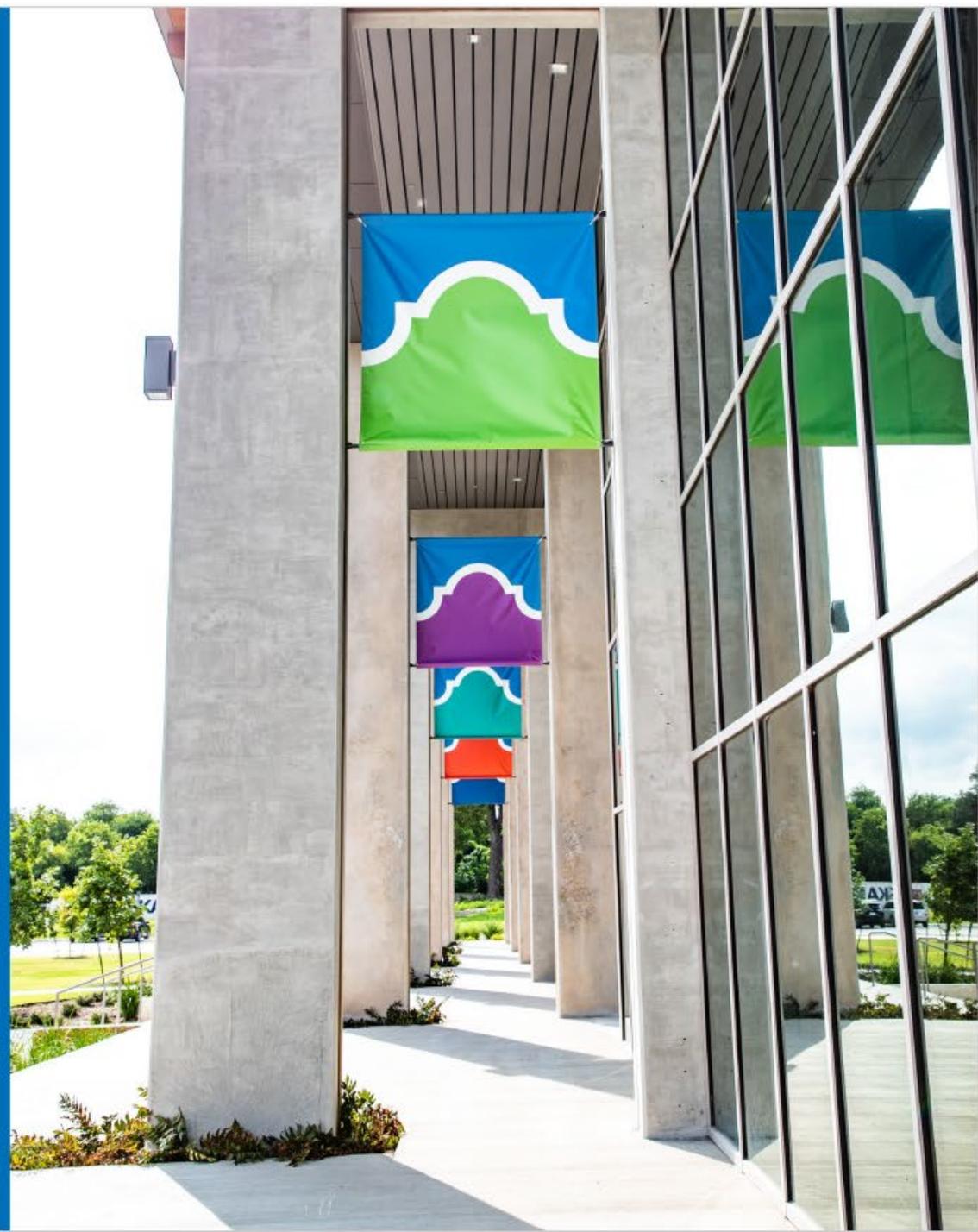
**HBCU**  
St. Philip's College

**HSI's**  
Northeast Lakeview College  
Northwest Vista College  
Palo Alto College  
St. Philip's College  
San Antonio College

# FEDERAL AID PROVIDED TO HIGHER ED

- **CARES Act:** *deadline to spend -May 2021*
  - Signed into law on March 27, 2020
  - HEERF - \$13.9 billion
- **Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA):** *deadline to spend May-June 2022*
  - Signed into law on December 27, 2020
  - HEERF - \$22.7 billion
- **American Rescue Plan (ARP):** *deadline to spend June 2022*
  - Signed into law on March 11, 2021
  - HEERF - \$39.6 billion

<b>Federal Aid Program</b>	<b><u>Student Grants</u></b>	<b><u>Institutional Aid</u></b>	<b><u>HSI/HBCU</u></b>
CARES	\$11.3 M	\$11.3 M	\$7.5 M
CRRSAA	\$11.3 M	\$43.6 M	\$34.0 M
ARP	\$50.3 M	\$47.3 M	\$59.6 M
<b>TOTAL for Alamo Colleges</b>	<b>\$72.9 M</b>	<b>\$102.2 M</b>	<b>\$101.1M</b>



# Grants Update

## Overview of St. Philip's College -HBCU CRRSAA Spending Plan

Category	Percentage of Funds	Amount	Explanation
<u>Student Advocacy</u>	4%	\$ 1,322,146.45	Non-Administrative Personnel salary and wages to support students. The indirect costs (42%) of the salaries and wages (\$247,726.45) Laptops, monitors, docking stations, and soft phone licenses are needed to ensure staff are using one electronic device without cross contamination of COVID-19. Additionally, technology is used to ensure that social distancing is occurring and staff are equipped with an individual station while serving more students.
<u>Equipment/Technology (Instruction/Student Success)</u>	35%	\$ 10,999,812.43	Upgraded instructional equipment to support student learning in both a remote/face-to-face learning environment new delivery of instruction.
<u>Return to Campus</u>	46%	\$ 14,694,376.17	Big Ideas-Strategic investments to retrofit and meet instructional needs; CDC social distancing requirements; to improve health and safety efforts while operating in the COVID-19 pandemic and post-pandemic.
<u>Technology Support (Student/Employee)</u>	15%	\$ 4,649,465.95	Hotpots/Laptops (I5/I7/I9 for Students & Employees)
<b>Total</b>	<b>100%</b>	<b>\$ 31,665,801.00</b>	
	<b>Beginning Balance</b>	<b>\$ 31,665,801.00</b>	
	<b>Remaining Balance</b>	<b>\$ 0.00</b>	

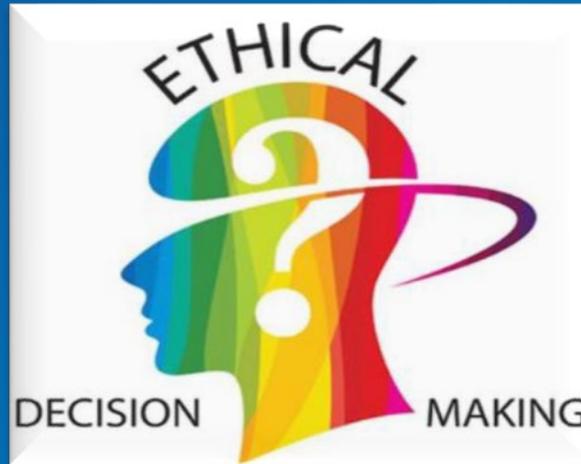


# FY22 Compensation Adjustments

- Market Adjustments
  - 3% for all employees on 9/1/2021
- Talent Excellence Compensation
  - One-time, non-recurring, net payments of \$1000 for full-time employees and \$500 for part-time employees
  - Payment in October 2021 to employees who have worked during the period 3/1/2020 and 8/31/2021, and are actively employed on the date of payment



# Quality Enhancement Plan



**QEP Focus Statement:** Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

**Faculty Leads:** Andrew Hill, Charlie Langston and Dr. Marie Feldmeier

## Case Study: Has Gov. Abbott demonstrated personal responsibility?

*Gov. Gregg Abbott has justified his decision by appealing to personal responsibility. The Texas Higher Education Coordinating Board (THECB) defines personal responsibility as “the ability to connect choices, actions, and consequences to ethical decision-making.” By banning a school’s ability to choose to mandate actions that would prevent the spread of a disease, has Gov. Abbott demonstrated personal responsibility?*

One of the most contentious debates centers around K-12 schools. Schools have made an extraordinary effort to convert in-person classes into online classes, in many cases donating or loaning the necessary technology to families that lack it. However, there are obvious drawbacks to schooling from home. Parents who are not tech savvy or who are themselves working from home are unable to give the sort of assistance necessary. Parents who work outside the home may not be able to afford child-care. In many cases, the school is a much safer place for children to be than at home with abusive parents. In many other cases, school meals are almost the only meals students will eat during the day. For these and other reasons, schools are under intense pressure from politicians and parents to open their doors wide to all students whose parents wish them to attend in person.

## Case Study: HOW DO WE BEST HANDLE THE PANDEMIC

While schools, for non-COVID reasons, may be safer for the students, they are much riskier places for teachers and staff. Many schools have taken strenuous precautions in conducting in-person classes, with varying degrees of success. Regular disinfection of surfaces, strict enforcement of mask-wearing, plastic barriers at desks, six feet of separations between students, and improved filtration on the air flow have been some of the precautions put in place at some schools. Nevertheless, safety precautions are only as good as their enforcement, and no one who's ever dealt with small children seriously expects them to follow all the rules strictly.

Teachers in many states have little or no power or influence. In states like Texas, for instance, where Governor Gregg Abbott has imposed no mask executive order yet has forced schools to reopen, teachers who protest by striking may be fired, lose their certification, and even lose their pensions. One Texas teacher interviewed by The New Yorker compared the state's response to COVID-19 to its response to gun violence, claiming the state was telling teachers, in effect,



# Case Study: HOW DO WE BEST HANDLE THE PANDEMIC

“No, we shouldn't fix the gun problem; we should make teachers stand in front of bullets.

We shouldn't fix the virus; we should make teachers be willing to die.” It's no wonder that many teachers feel as though they are up against a united army of parents, administrators, and legislators—people who never set foot in a classroom—who sit safely at home and berate teachers for not putting on their big boy and big girl pants and choosing “the lesser evil,” namely, death.



# Process of Ethical Decision-Making

1. Stop and think to determine the facts
2. Identify options
3. Consider consequences for yourself and others
4. Make an ethical choice and take appropriate action



# Process of Ethical Decision-Making

## 1. Determine the facts

- Schools were forced to convert in-person classes to online classes
- Parents were not all tech savvy
- Parents working from home were not able to provide assistance to their children
- Parents were not able to afford child care
- Schools have provided meals for students (sometimes this has been the only meals for students)
- Children below the age of 12 have not received Covid-19 vaccination
- Some teachers/administrators/staff have chosen not to be vaccinated
- Texas Governor has mandated no required mask and no mandated vaccination
- The virus can be asymptomatic
- TEA has determined that the pandemic learning loss results in--Summer slide there is a 2.5 months of instructional loss and with Covid-19 slide there is a 5.7 months of instructional loss



# Process of Ethical Decision-Making

## 2. Identify options

- **Keep children at home**
- **Send children to school wearing a mask**
- **Reduce community contact by remaining at home**
- **Wear mask at ALL times when in public/school**
- **Acquire the vaccination**
- **Practice safe distancing**



# Process of Ethical Decision-Making

## 3. Consider consequences for yourself and others

- You may be a carrier and be unaware
- Children may go hungry (become malnourished) if they do not have access to a sustained food supply
- 98%/99.9% of COVID-19 death are of individuals not vaccinated
- .0001% of individuals with Covid-19 vaccination have contracted COVID-19 virus
- May experience prolonged hospital stay if you contract COVID-19
- If hospitalized you may be separated from family members for extended periods of time
- May experience financial devastations due to medical care costs
- Others are being denied access to medical services and facilities due to COVID-19 patient care demands
- Undue demand for health care workers/health care system



# Process of Ethical Decision-Making

## 4. Make an ethical choice

- **Distribute food to through children through regular school bus runs**
- **Practice safe distancing**
- **Wear a mask**
- **Get the vaccine**
- **Children in school should wear a mask at ALL times**
- **Adults should model a behavior of carrying **mask up****



# Construction & Renovations

# Major Projects – Timeline Updates

## ➤ Health & Wellness Facility

- \$25.3 Million
- Begin site work: March 2020
- Building construction: May 2020 – May 2022

## ➤ Saint Artemisia Bowden Building

- \$16.6 Million
- Construction: April 2020 – May 2022

## ➤ Welding & Auto Body Collision Center

- \$25.3 Million
- Construction: April 2020 – June 2022

## ➤ Tourism, Hospitality and Culinary Arts Building

- \$34.1 Million
- Complete

## ➤ Clarence W. Norris Building

- \$24.8 Million
- Complete



# Health & Wellness Building

*IN CONSTRUCTION*



ALAMO COLLEGES DISTRICT  
St. Philip's College



# Saint Artemisia Bowden Building

*IN CONSTRUCTION*



ALAMO COLLEGES DISTRICT  
St. Philip's College



# Welding & Auto Body Collision Center

*IN CONSTRUCTION*



ALAMO COLLEGES DISTRICT  
St. Philip's College



# Announcements

# 2021-22 Employee Giving Campaign

## Aug. 14 – Oct. 29



Dr. Loston is the Top Donor,  
5 years in a row.

- 2020-21 Results
  - 38% participation
  - \$62,637
- 2021-22 Goals
  - 50% Participation
  - \$65,000 - Raised Through Employee Support

# 2021 Employee Giving Campaign Top 5 Targeted Scholarship Funds

- Artemisia Bowden Memorial Endowed Scholarship
- Dr. Adena Williams Loston Endowed Scholarship
- St. Philip's College Safe S.P.A.C.E. Scholarship
- Angel Martin Scholarship Fund
- St. Philip's College General Scholarship Fund



# Bowden Feast Day Virtual Celebration Video Premieres August 18 at 10:00am



## Upcoming Events

# All College Employee Recognition Premieres August 20, 2021 at 3:00pm

Dr. Hayford Awuku	Natural Sciences
Lydia Casas	Engineering and Mathematics
Mary Kunz	Tourism, Hospitality and Culinary Arts
Josephine Lara	Nursing Education
Dr. Carmen Nava-Fischer	Natural Sciences
Peggy Ortiz	Nursing Vocational
Rosalinda Rivas	Educational Support Services
Louis Sifuentes	Engineering and Mathematics



# Upcoming Events

## Professional Development Week

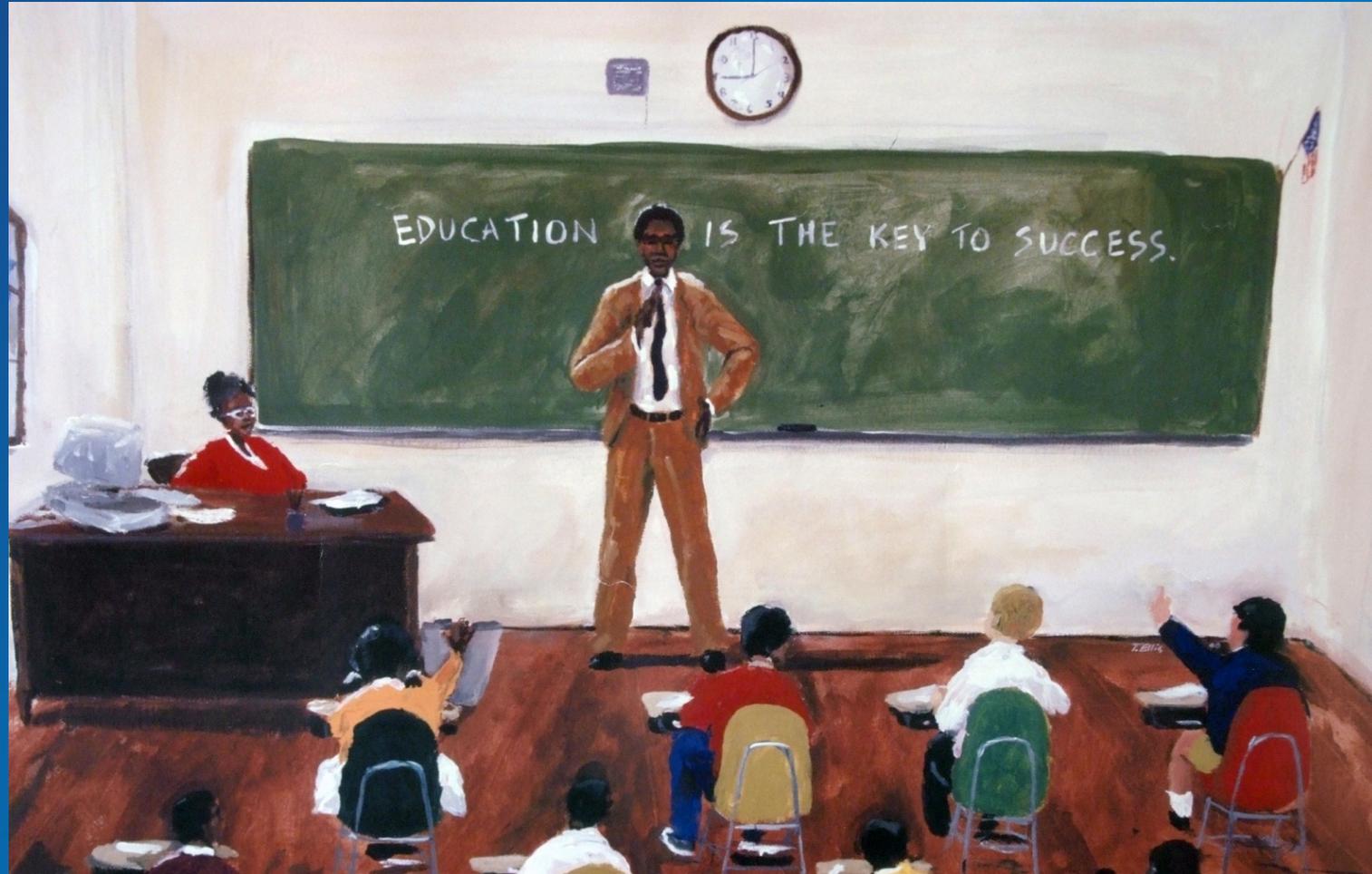
Schedule available on

<https://alamo.instructure.com/courses/949896>

- **Master Teacher Certification Orientation**
- **New Employee Orientation**
- **OSCQR SUNY Online Course Quality Review Rubric**
- **QEP Training for New Full-time Employees**
- **Quality Design Challenge & Peer Review Challenge**
- **Faculty Promotion Presentation**
- **Canvas Training**



# Have a Great semester!



## DON'T FORGET TO TELL YOUR STORY!

# Welcome New SPC Family Members



# New Employees

Name		Title	Department
Miguel	Aguilar	Faculty Instructor	Engineering & Mathematics Department
Malorie	Barrera	Enrollment Team Support Specialist	Student On-boarding
Melissa	Benson	Faculty Instructor	Nursing Education
Alex	Chopa	Coordinator of College Technology	Information and Communication Technology
Esther	Conejo	Library Assistant III	Library
Laura	Forman	Library Assistant III	Library
Lanette	Garza	Director of Library Services	Library
Dr. Tywain	Griffen	Grant Manager	Title III Grant Management Office
Halah	Jaber	Faculty Instructor	Engineering & Mathematics Department
Linda	King	Administrative Services Specialist	Nursing Education
Tracie	Kingsland	HR Partner	Human Resources -DSO

# New Employees

Name		Title	Department
Karmen	Latimore	Administrative Assistant to the VP of College Services	VP of College Services
Roxanne	Maynard	Personal Counselor	Educational Support Services
Patricia	Mejia	Librarian - Nursing & Allied Health	Library
Michael	Merritt	Faculty Instructor	Transportation Manufacturing Technologies
Alejandro	Munoz	Faculty Instructor	Allied Construction Trades
Scott	Pratka	Academic Lab Tech	Transportation Manufacturing Technologies
Philip	Rice	Faculty Instructor	Tourism, Hospitality and Culinary Arts
Luis	Sanchez	Certified Advisor	Advising
Grayling	Williams	Faculty Instructor	Engineering & Mathematics Department

# Welcome New St. Philip's College Early College High School Employees



Randolph Neuenfeldt  
Principal

Name	Title
Randolph Neuenfeldt	Principal
Alsia Campbell	Campus Operations Coordinator
Peter Coronado	Administrative Intern
Holly Kasper	Social Worker
Jose Patlan, Jr.	Campus Operations Clerk



# Congratulations on New Assignments

<b>College Services</b>	Dr. Diane Gavin	Interim Director of Institutional Readiness
<b>Student Success</b>	Paul Lede	Interim Associate Director of Student Success
<b>President's Division</b>	Charlene Brammer	Administrative Services Specialist, Title III Grant Management Office



# Honoring our New Administrators



**George Johnson, III**  
Interim Vice President for  
College Services



**Dr. Paul Machen**  
Interim Vice President for  
Student Success



**Dr. Michael Grillo**  
Interim Dean for Academic  
Success – Arts & Sciences



**Destiny Harper-Lane**  
Interim Dean for Student  
Success





## FACULTY PROMOTION RECOGNITION



ALAMO COLLEGES DISTRICT  
St. Philip's College



# Honoring Faculty Promotions

## Associate Professor

**Kathryn Freeman**

Occupational Therapy  
Assistant

**Basu Panthi**

Chemistry

**Mary Kelaita**

Biological Sciences

**Tyrell Williams**

Speech



# Honoring Faculty Promotions

## Assistant Professor

**Jodi Bellamy**

Vocational Nursing

**Kelli Rolland-Adkins**

Social Work

**Anthony Broderick**

Machine Technology

**Roy Ruiz**

Machine Technology

**Michael Cain**

Advanced Manufacturing

**Yvette Senovsky**

Diagnostic Med. Sonography

**Caroline Mora**

Information Technology

**Irene Young**

Psychology



# NEW SKILLS & TRAINING RECOGNITIONS



# Honoring New Degree Recipients

Name	Title	Department	Degree
Alexa Saavedra	Strategic Communication Coordinator	Marketing & Strategic Communications	Master of Arts Degree in Public Administration, St. Mary's University
Rev. Dr. Raymond Chacon	Chair	Business Information Solutions	Master of Divinity, Southern Methodist University
Sonia Gentry	Clinical Coordinator	Health Sciences, Vision Care	Bachelor of Arts – Occupational Education, Troy University
Michaleen Christ-Herrera	Instructor	Health Sciences, Vocational Nursing	Master of Science – Nursing, Capella University
Elisabeth Caldwell	Instructor, Respiratory Care	Health Sciences	Master of Business Administration – Healthcare Management, Western Governors University
Vanessa M. Flores	Associate Professor, Radiography Technology	Health Sciences	Master of Science – Education, Curriculum, and Instruction, Wayland Baptist University



# Congratulations!

## New Distance Learning Certified Faculty



Salvador Arriaga

Jessica Avitia

Hannah Collazo

James Cooper

Patrick Costello

Tomeka Cross

Cassidy Daw

Jessica Edmiston

Raquel Farias

Valerie Fragozo

David Gaertner

Crystal Glover-Large

Cristina Gonzalez

Jerry Graeber

Michael Grillo

Monica Guzman

Aaron Herrera



# Congratulations!

## New Distance Learning Certified Faculty



Belinda Hill

Marita Holtman

William Keller

Kelsey Konkright

Sheryl Ksenich

Isaiah Ledesma

Jessica Limmer

Jennifer Mann

Philip McCraw

Joe McRorey

Joelle Nanivazo

Anastasios Peppas

Kenneth Pichot

Alejandra Rios

Loyd Rundell

Adrian Shields

Derek Stewart

Heather Wright

Kymberly Wimberly



# Honoring Our Certified Master Teachers



Aanuoluwa Adelani

Neuman Altakrouri

Nicholas Andreoli

Salvador Arriaga

Beatrice Avila

Victoria Beckman-Wilson

Larry Canion

Maria Cormier

Stephanie Cottier

Anna Edwards

Raquel Farias

Marie Feldmeier

Joshua Frilling

John Gabriel

Gloria Garcia

Michael Grillo

Monica Guzman

Teri Haye

Andrew Heinrich

Aaron Herrera



# Honoring Our Certified Master Teachers

David Hime  
Robert Jones  
Kelsey Konkright  
Isaiah Ledesma  
Brandy Martinez  
Joelle Nanivazo  
Patty Nevarez  
Craig Overmiller  
Joan Pace  
Steve Perez



Adriane Phillips  
Leoda Presley  
Subapriya Rajamanickam  
Kumaraguruparan Ramasamy  
Margaret Richardson  
Adrian Shields  
Rachael Taylor-Robinson  
Celestino Valentin  
Josephine Williams Cody  
Greg Wistain



# Quality Design Challenge

Revis Bell

Jack Gonzalez

Amy Huebner

Dr. Shane Kendell

Jessica Lopez

Renita Mitchell

Caroline Mora

Dr. Joelle Nanivazo

Yvette Senovsky

Jacqueline Stevenson



# Course peer review Challenge

Jodi Bellamy

Dr. Kimberly Irving-Conaway

Dr. Bas Panthi

Kelli Rolland-Adkins

Marie-Michelle Saint Hubert

Dr. Meagan Sovine



# AWARDS & RECOGNITIONS





# NISOD EXCELLENCE AWARDS



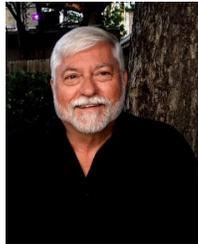
**Patrick Brown**  
Instructor/Program Director,  
Tourism, Hospitality, and Culinary Arts



**Donald Fernandez**  
Instructor, Diesel Technology Program



**Cressida Golby**  
Instructor, Tourism, Hospitality and Culinary Arts



**Allen Hamilton**  
Professor, Texas and U.S. History



**Matthew Hudock**  
Professor, Engineering and Mathematics



**Paula Englebert**  
Academic Program Coordinator



**Destiny Harper-Lane**  
Associate Director of Student Success



**Gina Jasso**  
Advising Team Lead



**John Orona**  
Director, Information and Communication Technology



**Jessica Cooper**  
Dean for Academic Success



**Dr. Vanessa Anderson**  
Vice President for College Services



# Accomplishments

**National Magazine Ranks SPC Among Nation's Top 100 Colleges and Universities for Hispanics**



**Named as one of the 2021 Most Promising Places to Work in Community Colleges by Diverse: Issues In Higher Education magazine**



# Accomplishments

**Best Value Schools Names SPC Among  
10 Best Culinary Schools in Texas**



**Health Information Technology Program  
Ranks Among the Top in the U.S.**



# Accomplishments

Disaster Recovery International  
Foundation, Veterans Outreach  
Program's Military Transition  
Support Award



# Accomplishments

## Four SPC Students Named to 2021 All-Texas Academic Team

Morgan Kay Hutcheson



Cole Gavlick



Alexandra Williams



Malia Mikol

## SPC's Phi Theta Kappa Chapter Earns REACH Rewards Membership Recognition



PHI THETA KAPPA  
HONOR SOCIETY



# PTK Accomplishments

- Psi Kappa chapter ranked as a 5-star chapter 11 years consecutively (International)
- Psi Kappa Chapter ranked as a Top 100 Chapter internationally (there are 1,092 chapters)
- Psi Kappa Chapter awarded the Community Service Award for their Holiday Card delivery to homeless shelters, nursing homes, veteran centers, assistive living centers (Texas region)
- Psi Kappa Chapter Awarded the Distinguished Honors in Action Project for their Honors in Action project, “Restoring Connections: The Perceptions of Progress Between Ex-Felons and Society” (international)
- Psi Kappa Chapter awarded the Award of Merit for their College Project – Building Leaders for a Better Tomorrow: Window of Opportunity
- Six (6) Psi Kappa members were inducted into the Texas Region District V Hall of Honor



# Accomplishments

**Music Major Performs with 105  
Voices of History HBCU National  
Choir**



**Student Selected for the White House  
Initiative on Historically Black  
Colleges and Universities**



# Accomplishments

## San Antonio Magazine names Dr. Loston an Education trailblazer

**San Antonio**

IN THE LOOP / PERSON OF INTEREST

**Educational Trailblazer**

Adena Williams Loston, president of St. Philip's College, celebrates making history as a Black woman while always looking ahead.

INTERVIEW BY KATHLEEN PETTY

**G**rowing up in the segregated South, Adena Williams Loston and her siblings would take messages for her father's plumbing business. He was the first Black, self-employed plumber in her hometown and served predominantly white clients, never turning down a job but also showing his kids that dignity mattered. "They would say, 'Send that a\*\* out here—because that was his label,'" remembers Loston, the president of St. Philip's College who was named one of the 10 most dominant HBCU leaders of 2022. "We had to write it down and then he would charge people according to the way they talked to his children, always telling them they were getting

a special price." When people were polite and kind, he would sometimes finish the work for free, Loston says. If they called his kids names, they paid more. "He used the same words, 'I have a special price for you,' but they had different meaning," she says. "Individuals thought they were getting a great price either way, but we know he was entering our humanity." That principle of getting whatever work was out there done while still standing for what he believed in served him well, especially as she broke barriers in her career as the first Black or first Black woman in leadership roles at numerous higher education institutions and at NASA, where she served as a director of education and the agency's highest ranking African American woman.

You've said you never set out to be the first Black leader in any of the positions you've held, but did it impact your roles?

I was the first or only African American or African American woman in every job I held until I came to San Antonio and I did. I didn't set out to be the first or only because that puts you in a ballroom and there are some challenges with that. You are constantly thinking about the fact that all eyes are on you. There's no one who looks like you and there's no network of people or someone to talk to, so you're constantly mindful of that. And if you make simple mistakes, all eyes are on you, so it does influence you. You represent not just you, but you represent your people and I carried that with me. When someone would say, "You're different," I would say, "No, I'm not different." I never allowed anyone to define me because I came from the segregated South and I experienced and felt that pain. And I know that in changed circumstances or a different environment, I could be treated very differently.

**DATE FILE**  
November  
Victoria  
Missouri

**Education:**  
Bachelor's, Azusa State University; master's and doctor of philosophy, Bowling Green State University

**Years at St. Philip's College:**  
24

Congrats on the HBCU issue. St. Philip's College is the nation's only historically designated Historically Black College and Hispanic Serving Institution. How does that fit into the school's history and purpose?

The (issue) came as a surprise. I'm honored and very blessed. I've worked very, very hard in my roles as a trailblazer. It's also another opportunity for me to tell the story of St. Philip's College. People often ask, "How can you be an HBCU when San Antonio is predominantly Hispanic?" We were established 60 years ago as a Black institution. The brick church at La Villita was originally our home. We

were established through St. Philip's Episcopal Church, which also established a white school and THE St. Philip's immediately began focusing on opportunities for daughters and granddaughters of former slaves, so they began with cooking and sewing classes but always had the ethos that they would promote leadership.

For years, St. Philip's has been open to everybody. We are now a predominantly Hispanic serving institution, but we will always be historically Black. We never send out a separate letter. Everyone is welcome here.

I cannot overstate the significance of our leader, Anita Lewis. She was a leader and the mission was even greater than her role. When she was devoted to death, she continued to lead and do whatever she had to to keep the school going, even bartering with chickens and eggs after St. Philip's last support from the church.

How do workforce programs continue to be part of the mission of St. Philip's?

We have more career and technical programs than any of the Alamo Colleges. That's a reflection of our history as San Antonio College was originally a leader program into universities and we were responsible for workforce programs as a Black institution. Now, we serve both students who plan to transfer to a four-year school and we prepare students to graduate and make a living wage. Our graduates have a roughly 95 percent employment rate and many make \$40,000 to \$70,000 a year, which catapults them into middle income America with careers in fields like career counseling or welding.

And getting students career-ready is also being done with partnerships at SAISD?

We have a well-established leader program with SAISD. San Antonio High School is one of our neighboring schools, and we have a P-TECH (Pathways in Technology Early College High School) that we established last year to offer security. This semester we announced two more P-TECHs, one in construction across with Lonestar and one at Highlands that will include aerospace, automotive, welding and engineering.

Has the pandemic impacted enrollment?

Yes. We are down about 6 percent from where we were at this time last year, which is roughly 200 students. We are happy we were able to maintain at that level. We have even seen some students that have financial aid or scholarship that covered the cost of their schooling who have no amount. We have advisors reaching out to them and about 74 percent we were able to recover, but others are saying it just doesn't work right now.

Even before the pandemic, many of our students have children or spouses or family members they're caring for. They're juggling many roles, so we try to make sure that we have wrap-around services and spaces to help them stay in school and be successful. I tell students they will have obstacles. If they meet here because of life circumstances, we want them back. I tell them to consider that a blessing with us on and off campus. If you have to go off, we will want you to come back and finish, and we have support systems for you when you're ready to do that. \*

This interview has been edited for length and clarity.

**Dr. Adena Williams Loston**  
St. Philip's College

# Accomplishments

## Dr. Loston Receives UNCF Excellence in Education Award



## Dr. Loston included in Strong, Smart And Bold Women in San Antonio



**DR. ADENA WILLIAMS LOSTON**

Dr. Loston is the 14<sup>th</sup> President of St. Phillip's College in San Antonio. She has an extensive background in education at several colleges and universities. She also worked with NASA as the Director of Education. She has been the president of St. Phillip's since 2007. Although she wasn't born in SA, she got here as fast as she could.

Do you see yourself differently being a strong Texan woman rather than a strong woman from another state?  
No, I do not see myself differently. I was born in Mississippi and I have worked in the State of Texas for 27 years. My strength comes from my professional and personal experiences and a value system rooted in a belief in God and family values. So regardless of my travels, my core being as a person is with me regardless of where I reside.

What makes Texas women particularly special?  
Being that I live in Texas, I feel that my opportunities to excel are exceptional and Texas has given me these opportunities. A Texas woman has many opportunities to excel and climb the ladder of success where it is not considered an anomaly.

What has growing up in Texas taught you about being a woman?  
I grew up in Mississippi and later relocated to Texas in my adult life.

Has Texas, or being a Texan, had a big impact on your life?  
My opportunities to serve as a college president twice are opportunities that were manifested in Texas. This caused a big impact on my life and my career. There are more female presidents in Texas.

What makes you proud to be a Texan? A woman?  
I am able to pursue my career goals and options without road-blocks or hurdles.