



ALAMO COLLEGES

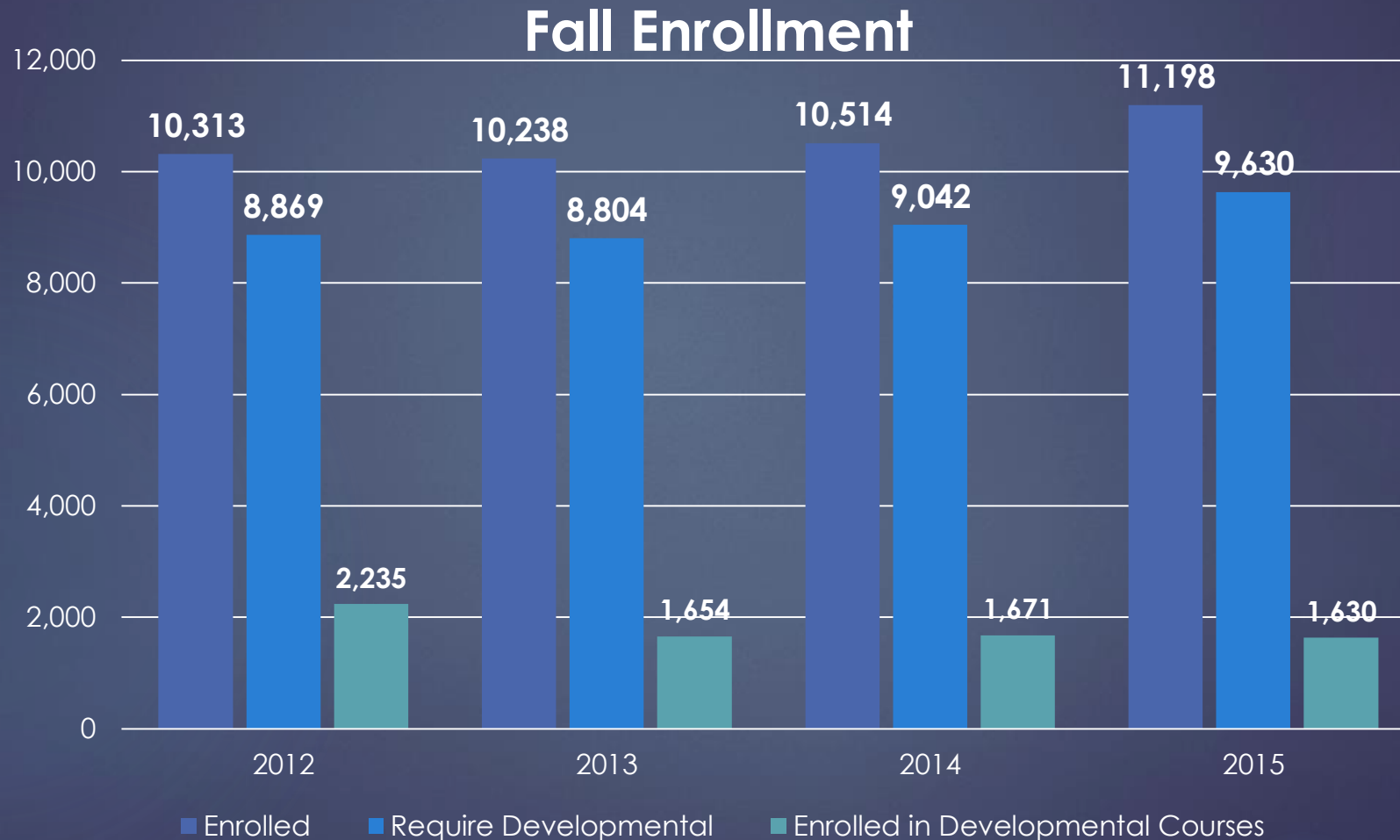
ST. PHILIP'S COLLEGE

Call to Conversation: THEY ARE HERE FOLLOW-UP

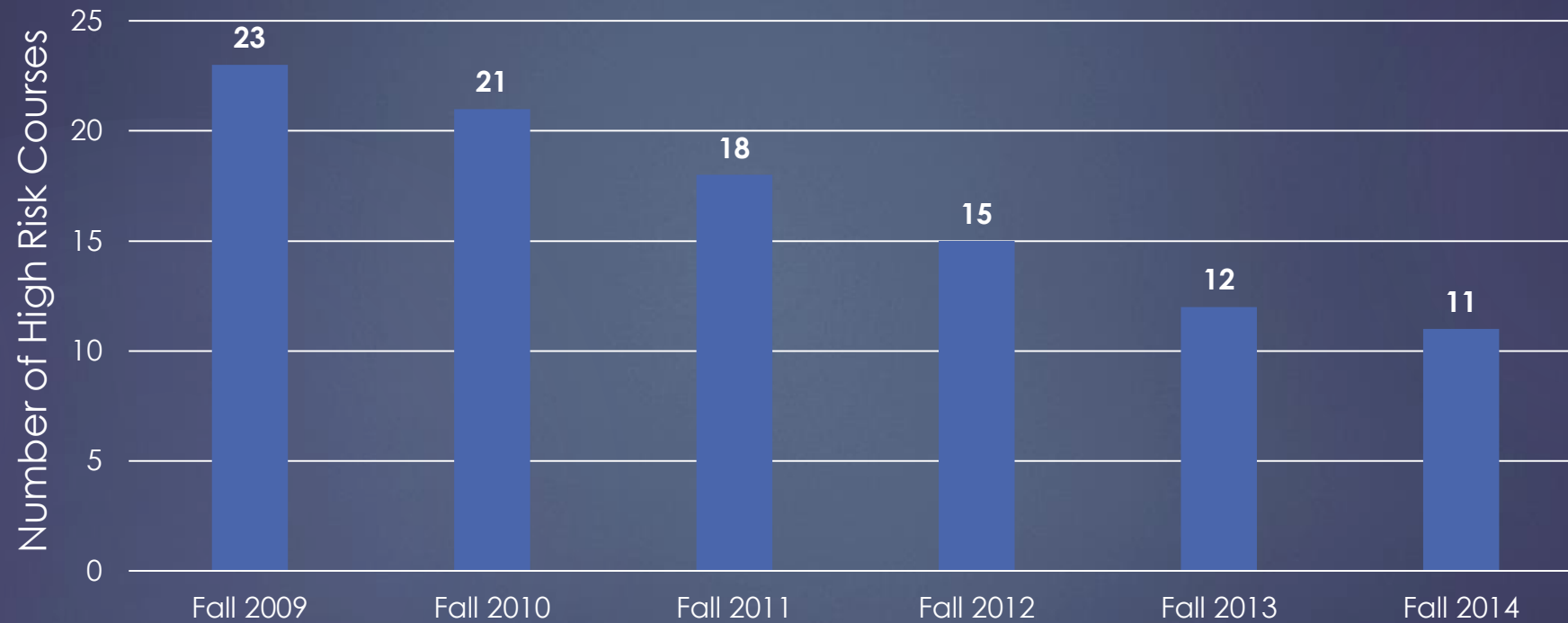
APRIL 26, 2016

DR. ADENA WILLIAMS LOSTON

Developmental Education Data



SPC High Risk Courses



Fall 2015 High Risk Courses

- COSC 1301
- ENGL 1302
- INRW 0100
- INRW 0305
- MATH 0305
- MATH 0310
- MATH 0320
- MATH 1314
- MATH 1333
- MATH 1414
- MATH 1442



		Total Enrollment	Success Rate
COSC			
	COSC 1301	130	68.5 %
	TOTAL COSC	130	68.5 %
ENGL			
	ENGL 1302	327	67.9 %
	TOTAL ENGL	327	67.9 %
INRW			
	INRW 0100	170	68.2 %
	INRW 0305	101	69.3 %
	TOTAL INRW	271	68.6 %
MATH			
	MATH 0305	266	62.8 %
	MATH 0310	363	59.2 %
	MATH 0320	250	52.8 %
	MATH 1314	488	58.6 %
	MATH 1333	110	61.8 %
	MATH 1414	191	49.7 %
	MATH 1442	145	69.7 %
	TOTAL MATH	1,813	58.7 %
	GRAND TOTALS:	2,541	61.4%

They Are Here

➤ Strategy Discussion

- ✓ Change from High Risk Faculty to Student Success Report

➤ Contract for Completion

➤ Weekly Early Alert Strategy

- Engage early alert after the last day to drop a class

➤ Engagement with High Impact Practices

➤ Math Immersion

- Summer Academy – offer incentives (priority registration, scholarship, book vouchers, etc..) Offer the summer academy to current students

Institutional Response

1. All first time students will be manually registered to insure enrollment in appropriate developmental education courses
2. Student Contract for Completion
3. Summer Academy
4. Faculty Self-Review and Self -Assessment



Student Commitment to Success & Fresh-X 2016

TASKFORCE UPDATE

Taskforce Team Members

- ▶ Cynthia Pryor (co-Team Lead)
- ▶ Dr. Richard Johnson (co-Team Lead)
- ▶ Jessica Cooper
- ▶ Mary Cottier
- ▶ Betsy Hamilton
- ▶ David Weaver
- ▶ Rhonda Johnson
- ▶ Kevin Schantz

Student Commitment to Success

St. Philip's College

Student Commitment to Success

The Faculty and Staff of St. Philip's College challenge you to be the best student you can be!

1. Because I want to succeed in this course, I will carefully read and follow my course syllabus. I also understand that the course syllabus may include expectations beyond those stated in this pledge.
2. I understand that a respectful environment allows for a healthy exchange of ideas and opinions and encourages personal growth. As part of my commitment to success, I will respect others and avoid talking, texting, answering my phone, and other disruptive behaviors in class.
3. Completing assignments on time demonstrates organization, time management, a solid work ethic, and a willingness to learn. Because I am serious about my education, I will strive to submit all assignments by the assignment due date and be aware of the instructor's policies regarding submission deadlines and options.
4. I will take initiative in my education. If I don't understand something, I will ask for my instructor's help, and I will apply the necessary time and energy to master the class material. I will also use other campus resources, such as the Tutoring and Technology Center (210) 486-2527, Norris Technical Building (NTB) Room 116 and the Center for Learning Resources (Library: 210-486-2330), as a supportive network to ensure my academic success.
5. Because the college and my instructor will share important information via e-mail, I will check my ACES and/or Canvas e-mail regularly and communicate with college personnel using my St. Philip's College student e-mail account.
6. To ensure my success and to follow college policy, I will go to the instructor with any concerns or questions that I may have about the class. If that discussion does not resolve my concerns, I will then take my concerns to the department chairperson.
7. I want to be proud of the work that I do and the college credit that I earn. Because plagiarism and cheating are unethical and often illegal, I will submit work that is properly documented and solely mine. I understand the college's commitment to academic integrity as stated in the Student Handbook and the Student Code of Conduct. (To find the Student Handbook, which includes the Code of Conduct, go to <https://www.alamo.edu/spc/current-students/>.)
8. I want to be the best student I can be! I will read the Student Handbook and the Student Code of Conduct and abide by them to make St. Philip's College a better place for everyone.

My name is _____ and I AM St. Philip's College!

Student Signature: _____ Date: _____

Course and Section: _____ Instructor: _____

Summer Academy: Fresh-X 2016

- **Pilot target audience:** 80 FTIC students who are TSI deficient
- **Four-week Program:** July 11 – August 4
- **Participant Eligibility:** Students who are conditionally admitted due to TSI scores
- **Programming**
 - Two Math courses (level based on pre-test scores)
 - Two Reading/Writing courses (level based on pre-test scores)
 - Four Freshman Experience courses (Amer-I-Can curriculum)

Summer Academy: Fresh-X 2016

WEEKLY ACTIVITY SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8:00 - 8:30 AM	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Homework	Homework
8:30 - 9:30 AM	English	English	English	English	English	Homework	Homework
9:30 - 10:30 AM	Reading / Study Skills	Reading / Study Skills	Reading / Study Skills	Reading / Study Skills	Reading / Study Skills	Homework	Homework
10:30 - 12:30 PM	Math	Math	Math	Math	Math	Homework	Homework
12:30 - 1:30 PM	Lunch	Lunch	Lunch	Lunch	Lunch	Homework	Homework
1:40 - 2:40 PM	Freshman Experience	Freshman Experience	Freshman Experience	Freshman Experience	Freshman Experience	Homework	Homework

Summer Academy: Fresh-X 2016

➤ Promotion strategy

- Student Recruitment to network and promote program to high school counselors (Targeting the top 5 feeder schools)
- Distribute Fresh-X materials to Café College and Project Quest
- Connect with Eastside Promise Neighborhood liaison at Sam Houston High School
- Certified advisors will make contact via institute caseload

➤ Marketing materials

- Brochure, postcard, digital signage, web page/ web banner and social media
- College admittance letter

Summer Academy: Fresh-X 2016

- **Program Incentives – Tiered awards**
 - **Reward for one-week of perfect attendance**
 - **Provide a trip to the State Capitol during the last week of the program**
 - **Closing ceremony awards for outstanding students**
 - **Successful completers who pass all areas will be exempt from SDEV**
 - **Offer book voucher (\$300) for perfect attendance and completion of post-test**
 - **Offer student engagement grant (\$300) to students who successfully complete the program and register for fall 2016 semester**

Additional Program Structure

Program Structure

- Four instructors
 - 1 Master math instructor
 - 1 Master English instructor
- Five Certified Advisors
- Eight Peer Mentor/Tutors

Data Collection

- Enrollment numbers for Fresh-X
- Pre-test and Post-test scores
- Attendance rates
- Enrollment at SPC following Fresh-X
- Class survey at the end of month
- Satisfaction survey
- Comment cards

Additional Information

SAISD Proposed Institutes & CTE Pathways

- All eight comprehensive high school will offer all five endorsements: Arts & Humanities, Business & Industry, Multidisciplinary, Public Service and STEM
- Each high school will uniquely focus on difference Institutes and CTE Pathways

Highlands HS		
Total Enrollment -	1,703	9 th Grade - 530
Current Magnets		
● Science, Engineering & Technology		
Institute – Engineering		Endorsement
● Engineering Design		STEM
● Networking		STEM
● Programming		STEM
CTE Pathways		Endorsement
● Accounting/Finance/Business		Business & Industry
● Architecture		Business & Industry
● Culinary Arts		Business & Industry
● Design & Fabrication		Business & Industry
● Marketing/Entrepreneurship		Business & Industry
● Plant Science		Business & Industry
● Criminal Justice		Public Service
● Teacher Education		Public Service
	2015-16	2016-17
Institutes	1	1
Dual Credit Courses	0	10
AP Courses		10
CTE Pathways	12	10
Dual Credit Courses	2	12
AP Courses		7

SAISD Proposed Institutes & CTE Pathway Examples

Sam Houston HS		
Total Enrollment -	1,056	9 th Grade - 353
Current Magnets		
● Manufacturing, Engineering & Technology		
Institute – Engineering		Endorsement
● Computer Science		STEM
● Engineering/Robotics		STEM
CTE Pathways		Endorsement
● Construction Technology		Business & Industry
● Culinary Arts		Business & Industry
● Media		Business & Industry
● Cosmetology		Public Service
● Criminal Justice		Public Service
● Manufacturing		STEM
	2015-16	2016-17
Institutes	1	1
Dual Credit Courses	0	7
AP Courses		8
CTE Pathways	9	8
Dual Credit Courses	1	14
AP Courses		7

Edison HS		
Total Enrollment -	1,733	9 th Grade - 506
Current Magnets		
● Health Professions		● Public Safety
Institute – Health Professions		Endorsement
		STEM/Public Service
CTE Pathways		Endorsement
● Marketing/Entrepreneurship		Business & Industry
● Criminal Justice		Public Service
● Fire Science		Public Service
● Teacher Education		Public Service
● Computer Science		STEM
	2015-16	2016-17
Institutes	2	1
Dual Credit Courses	5	7
AP Courses		6
CTE Pathways	8	5
Dual Credit Courses	2	13
AP Courses		7

Brackenridge HS		
Total Enrollment -	1,977	9 th Grade - 591
Current Magnets		
● Media Productions		● World Languages
Institute – Media & Film		Endorsement
● Animation/Game Design		Business & Industry
● Broadcast		Business & Industry
● Graphic Design		Business & Industry
● Media Production		Business & Industry
CTE Pathways		Endorsement
● Culinary Arts		Business & Industry
● Entrepreneurship		Business & Industry
● Fashion Design		Business & Industry
● Cosmetology		Public Service
● Criminal Justice		Public Service
● Teacher Education		Public Service
● Computer Science		STEM
	2015-16	2016-17
Institutes	2	1
Dual Credit Courses	0	9
AP Courses		6
CTE Pathways	10	7
Dual Credit Courses	3	15
AP Courses		9

SPC VALUES

6. **Data-Informed**
5. **Can-Do Spirit**
4. **Collaboration**
3. **Community Engaged**
2. **Respect for All**
1. **Students First**

SPC VALUES

6. **Data-Informed:** We use quantitative and qualitative data to inform decision-making and achieve student success.
5. **Can-Do Spirit:** We inspire resilience and persistence with a willingness to go above and beyond expectations.
4. **Collaboration:** We work together to achieve student success.
3. **Community Engaged:** We actively work in partnership with our stakeholders by responding to the needs of the community.
2. **Respect for All:** We value courtesy, responsiveness, and appreciation for diversity by treating all people with dignity and kindness.
1. **Students First:** Above all, act in the best interest of the students.