

St. Philip's College: Performance Update



ALAMO COLLEGES DISTRICT
St. Philip's College



Malcolm Baldrige
National Quality Award

2018 Award Recipient



Student Profile Fall 2018

Enrollment

- 13% (1,556) Full-Time
- 87% (10,034) Part-Time

Gender

- 56% (6,539) Female
- 44% (5,051) Male

Ethnicity

- 59% (6,807) Hispanic
- 11% (1,265) African-American
- 24% (2,741) White
- 2% (264) Asian
- 4% (513) Other

Dual Credit

- 30% (3,499)

Fall 2018 FTIC

- 9.7%(1,003)
- 66% (659) FTIC Require Remediation (post-refresher)

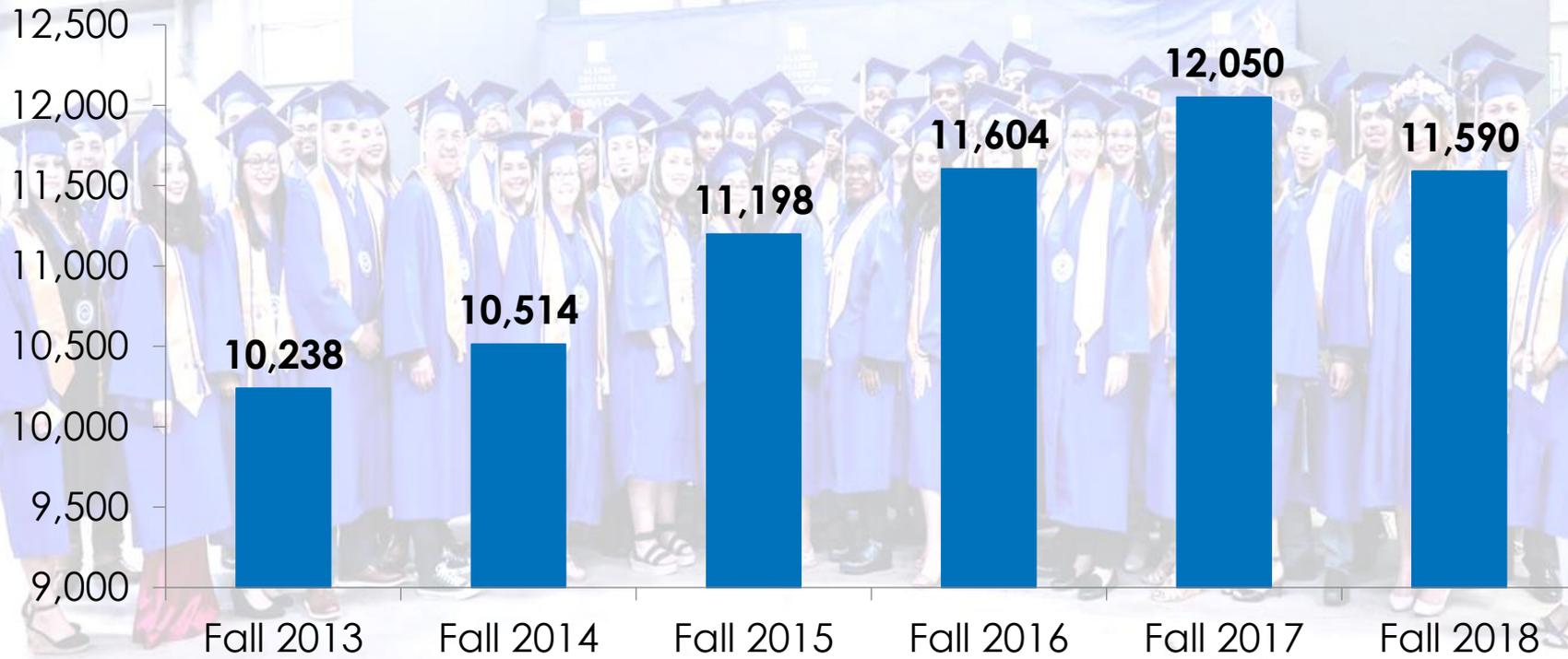
Economically Disadvantaged – F 2017*

- 30% - Excluding Dual Credit [2,589/(12,050-3,561 dual credit)]
- 21% - Including Dual Credit (2,589 /12,050)

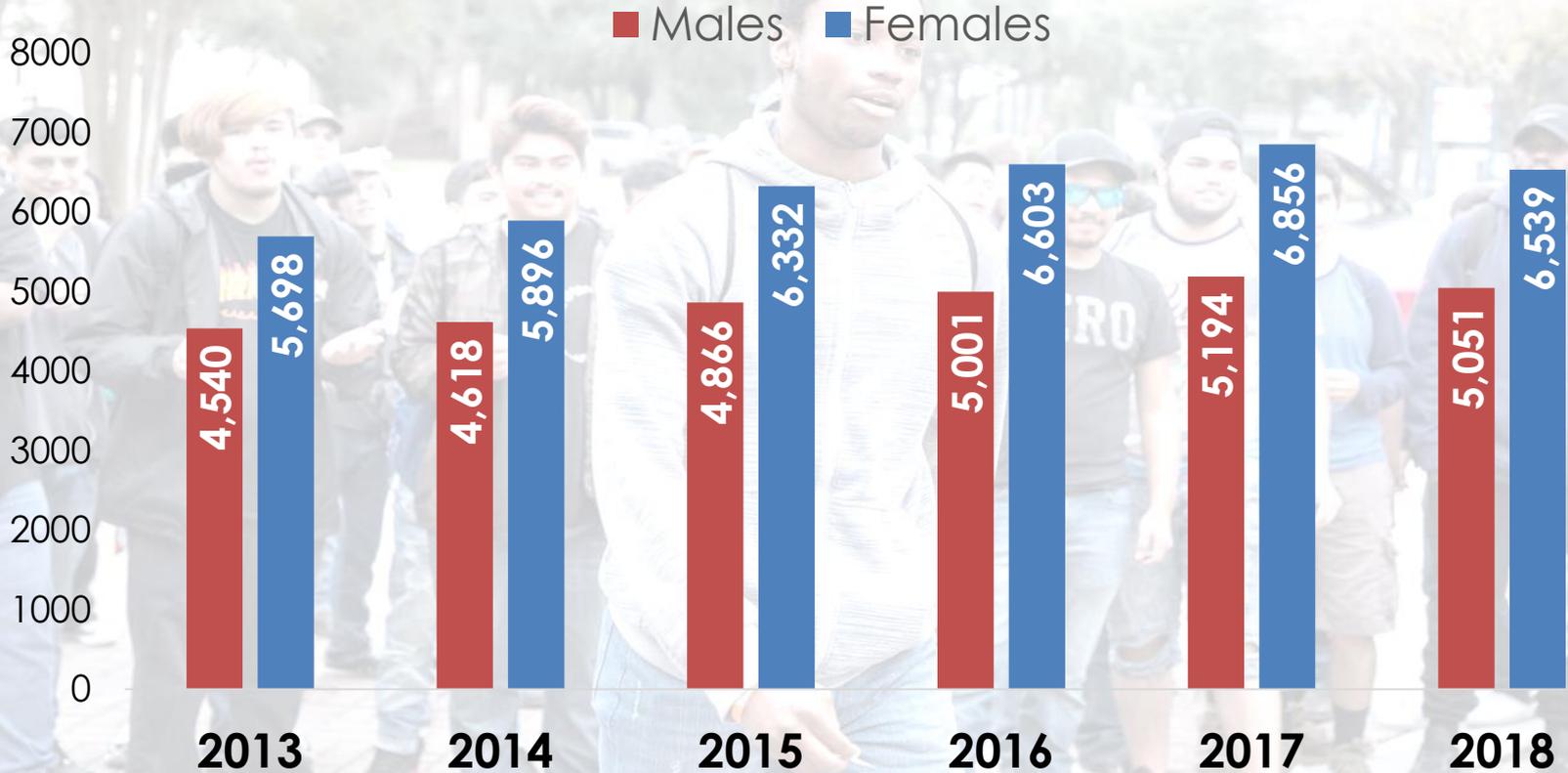
* Fall 2017 is preliminary



Fall Headcount Enrollment



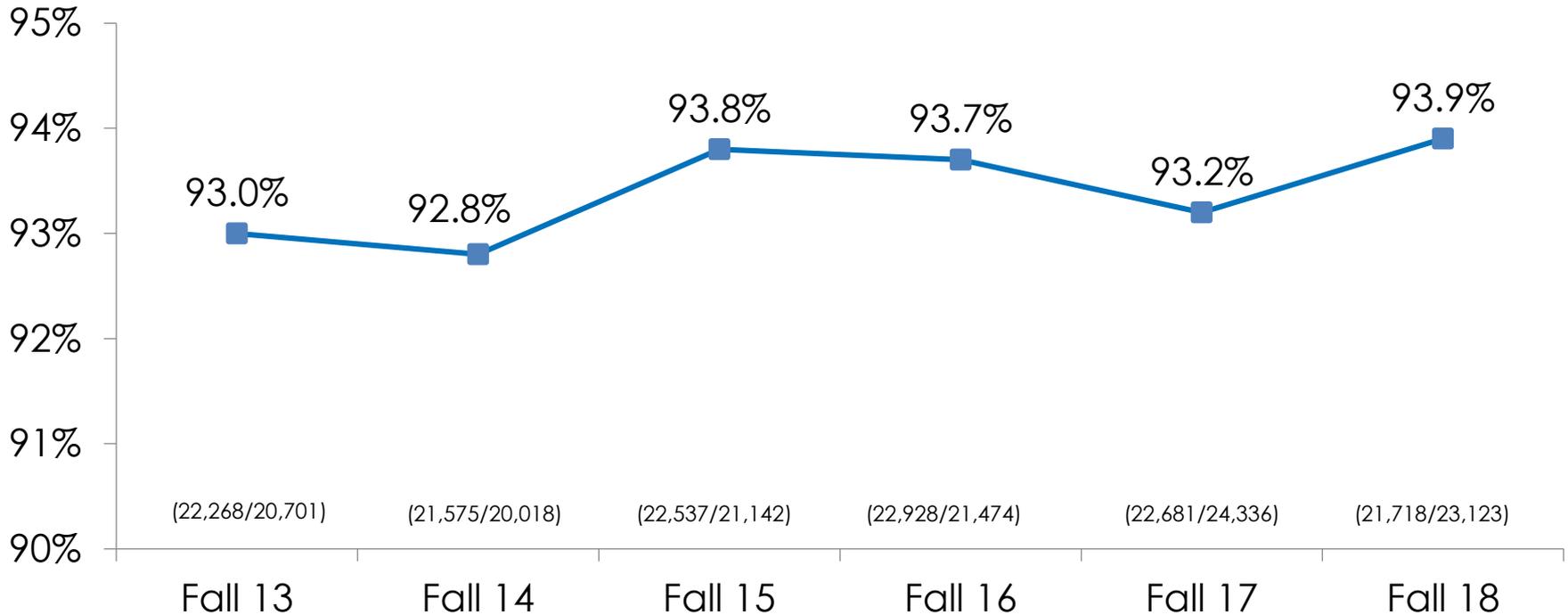
Fall Enrollment Gender Comparison



Course Completion Rates

Best in the District

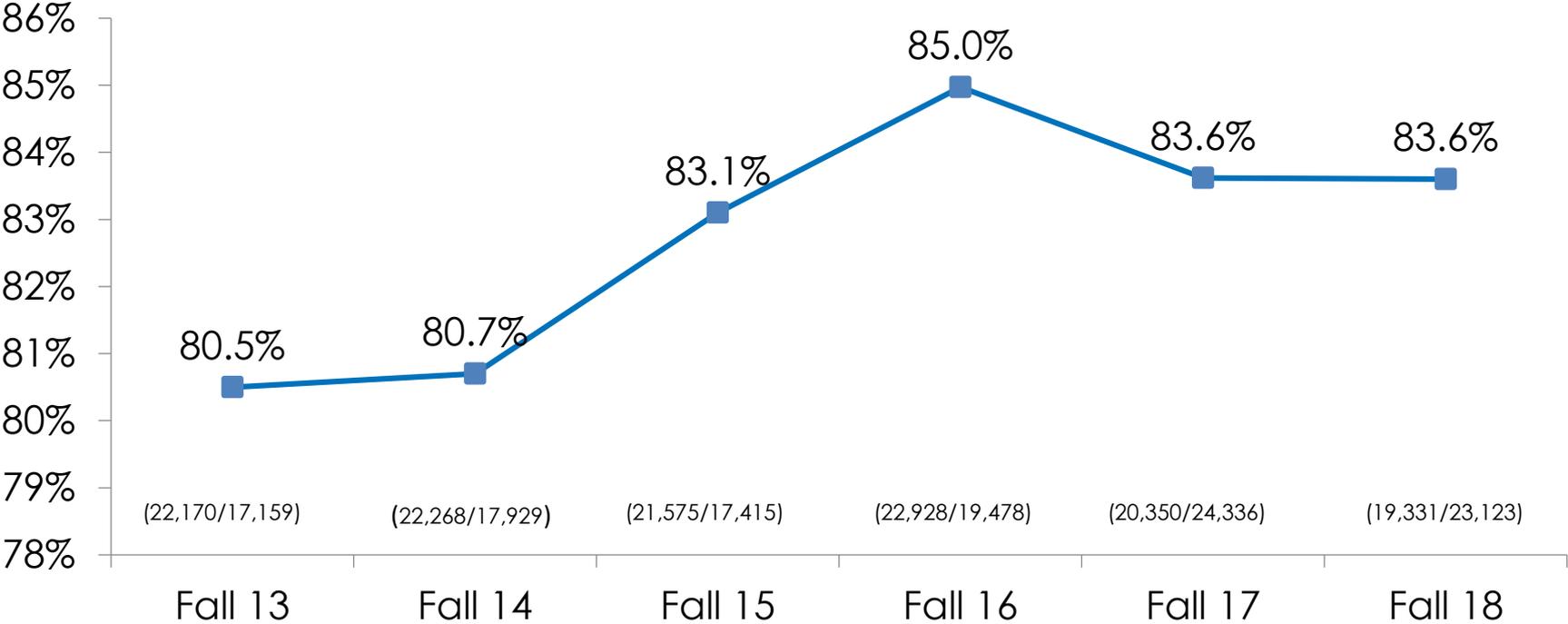
ACD: 92.1%



Productive Grade Rates

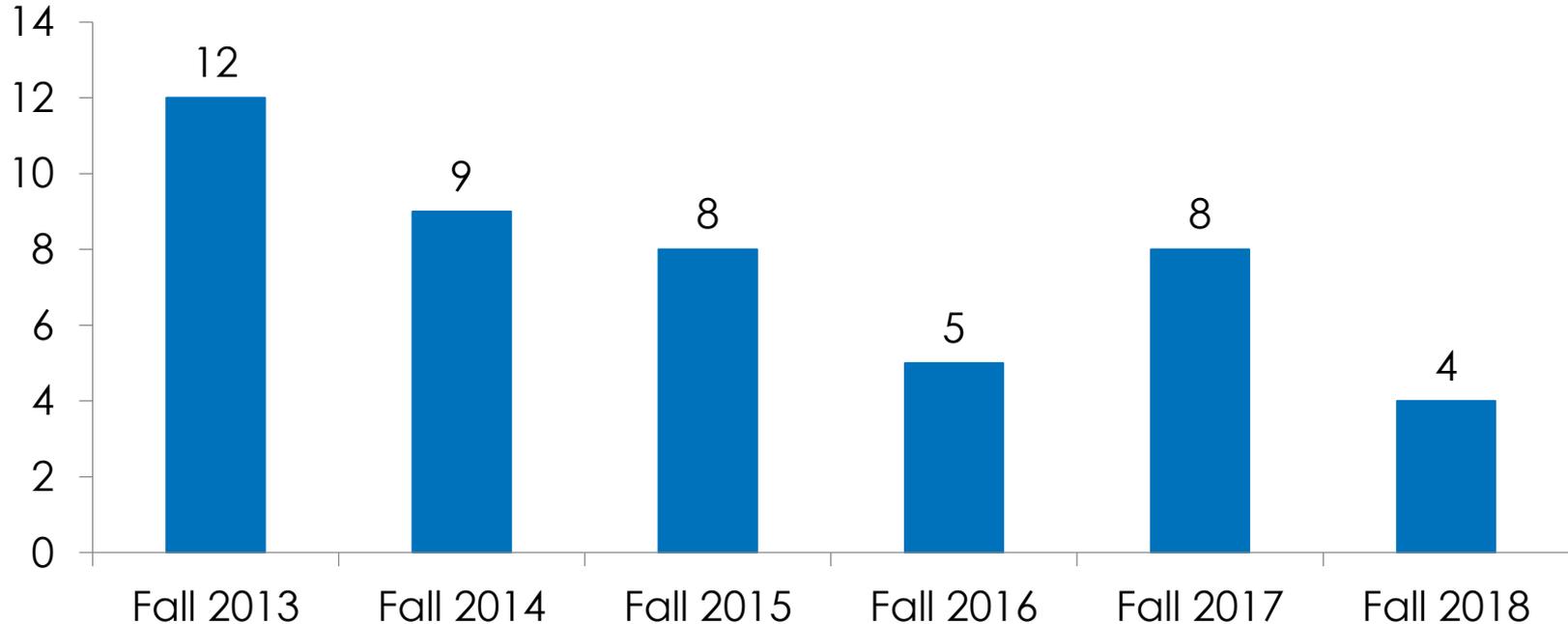
Best in the District

ACD: 79.5%



Number of High Challenge Courses

Best in the District



High Challenge Courses

Courses	2017	2018	Difference
MATH 0105 † (Math Preparatory)	58.3% (168 students)	63.6% (187 students)	5.3 ↑
MATH 0410 † (Elementary Algebra)	54.9% (556 students)	62.3% (462 students)	7.4 ↑
MATH 0114* (Co-req for Math 1314)	n/a	64.9% (188 students)	
MATH 1314* (College Algebra)	63.1% (463 students)	68.7% (597 students)	5.6 ↑

* co-requisite courses

† 0410 plus course

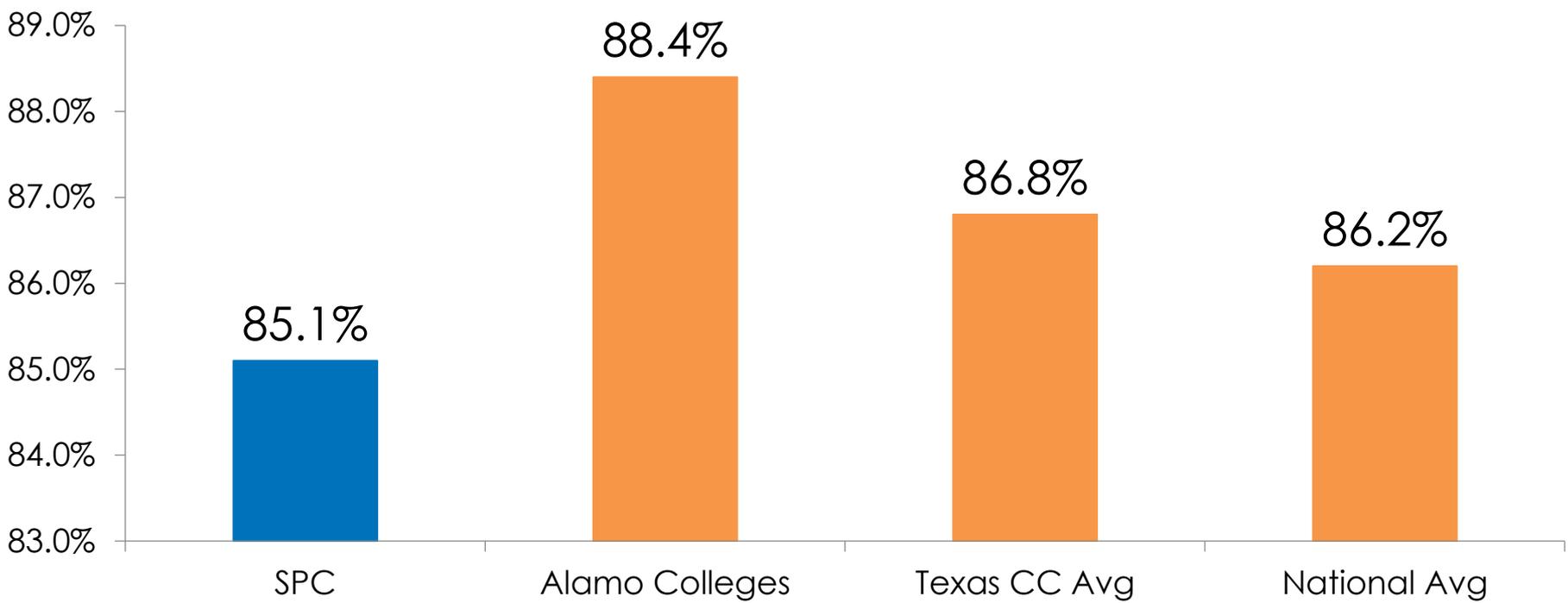


CCSSE Results

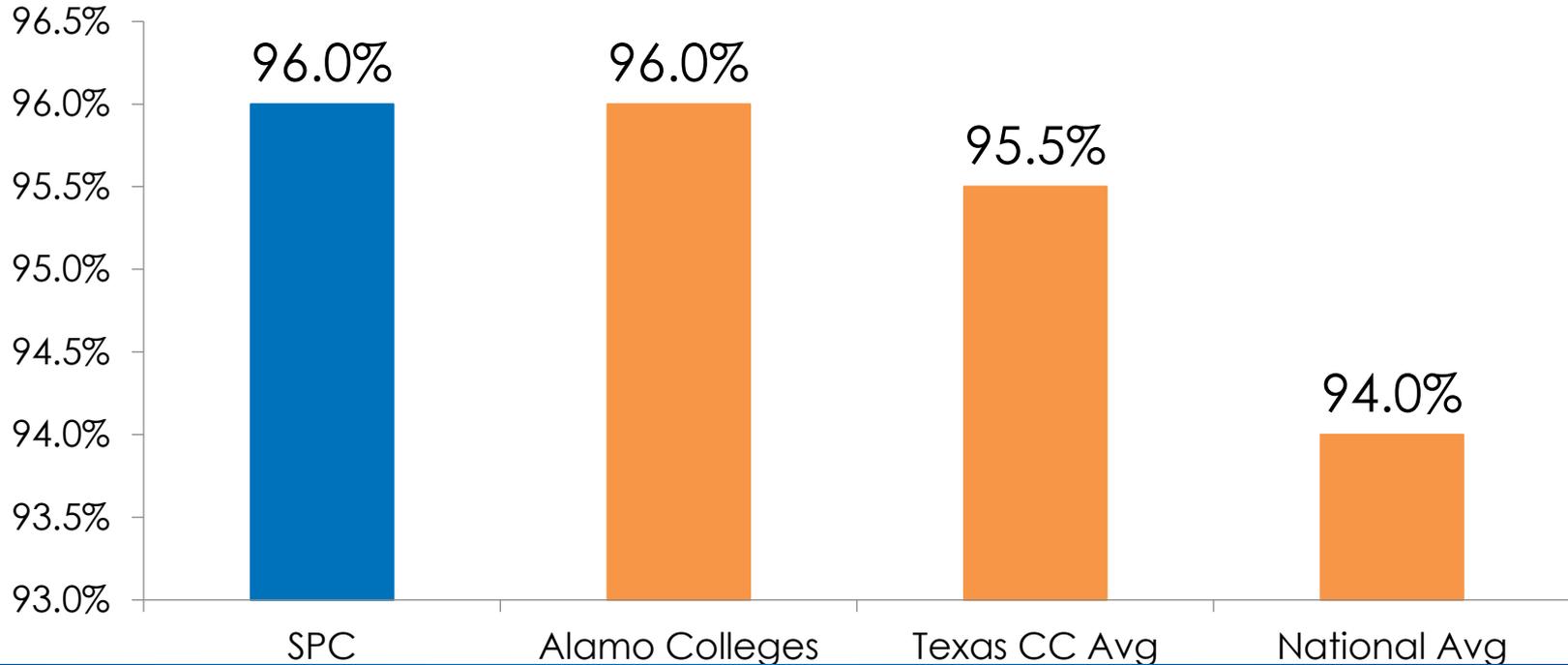
Student Engagement Domain	2009	2011	2013	2015	2017
Active & Collaborative Learning	51.3	48.3	48.6	51.3	48.1
Student Effort	52.5	54.4	50.4	49.5	52.1
Academic Challenge	50.3	51.3	49.5	49.0	48.8
Student/Faculty Interaction	50.5	48.8	48.4	50.8	48.3
Support for Learners	54.8	54.8	54.5	53.7	56.0



Percentage of Students Rating their Entire Educational Experience as “Good or Excellent”



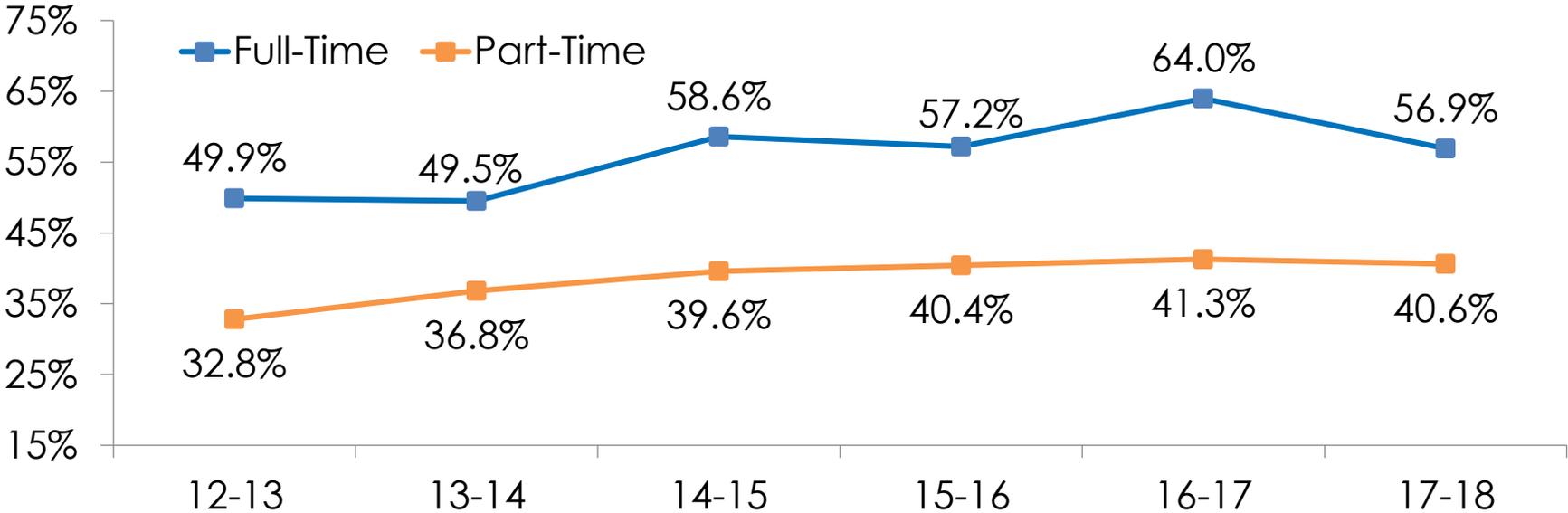
Would you Recommend this College to a Friend or Family Member?



Noel Levitz Results

Student Engagement Domain	2018	National Norm
Instructional Effectiveness	5.65	5.60
Registration Effectiveness	5.55	5.63
Academic Advising/Counseling	5.42	5.46
Safety and Security	5.43	5.41
Academic Services	5.72	5.74
Concern for the Individual	5.47	5.46
Admissions and Financial Aid	5.36	5.42
Student Centeredness	5.62	5.58
Campus Climate	5.54	5.53
Service Excellence	5.48	5.52
Campus Support Services	5.32	5.26
Responsiveness to Diverse Populations	5.65	5.69

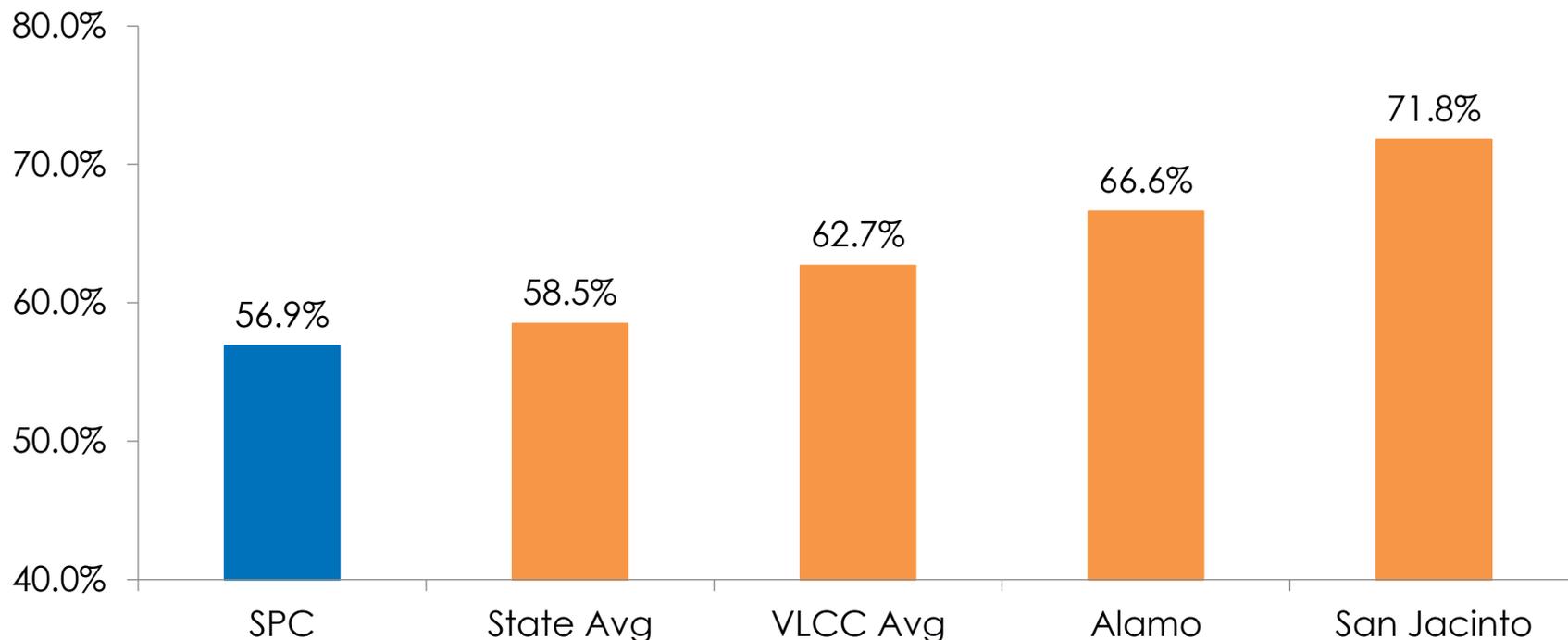
Fall-to-Fall FTIC Persistence Rates



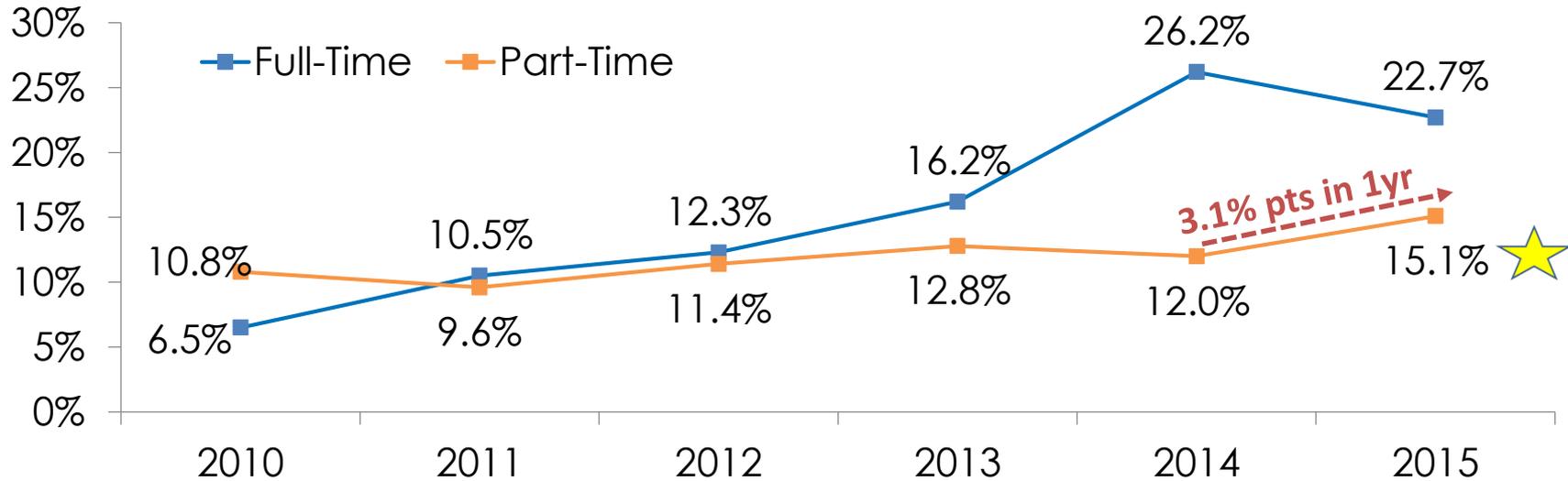
	12-13		13-14		14-15		15-16		16-17		17-18	
	FTIC	Persisted										
FT	467	233	481	238	423	248	346	198	286	183	318	181
PT	618	203	649	239	793	314	708	286	669	276	690	280



FT FTIC Comparative Persistence Rates



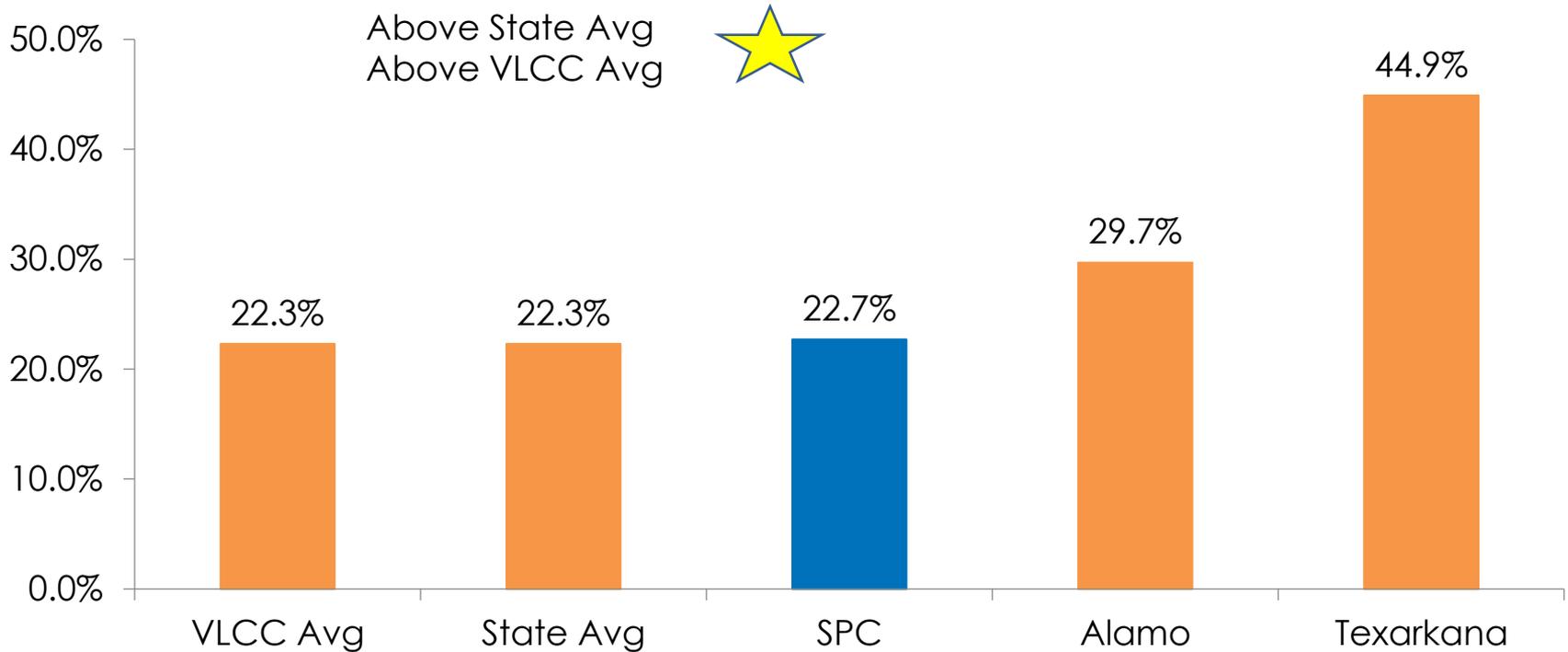
3-Year FTIC Graduation Rates



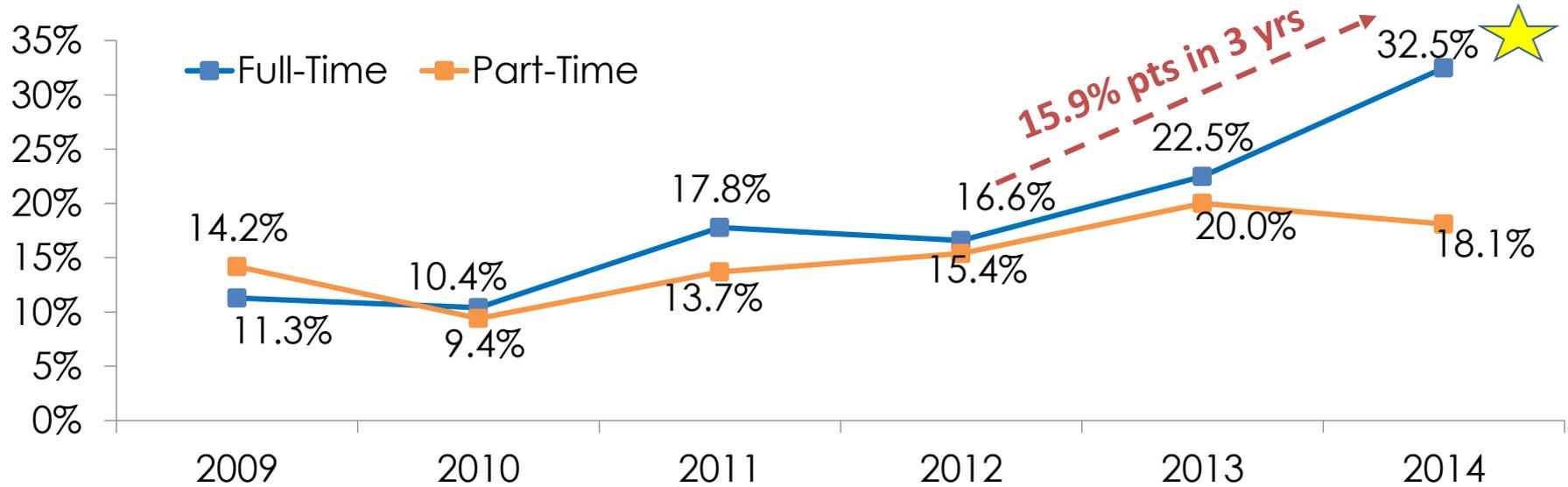
	2010		2011		2012		2013		2014		2015	
	FTIC	Grads										
FT	1176	77	646	68	470	58	481	78	425	111	353	80
PT	775	84	1035	99	622	71	649	83	801	96	720	109



3-Year FT FTIC Graduation Rates



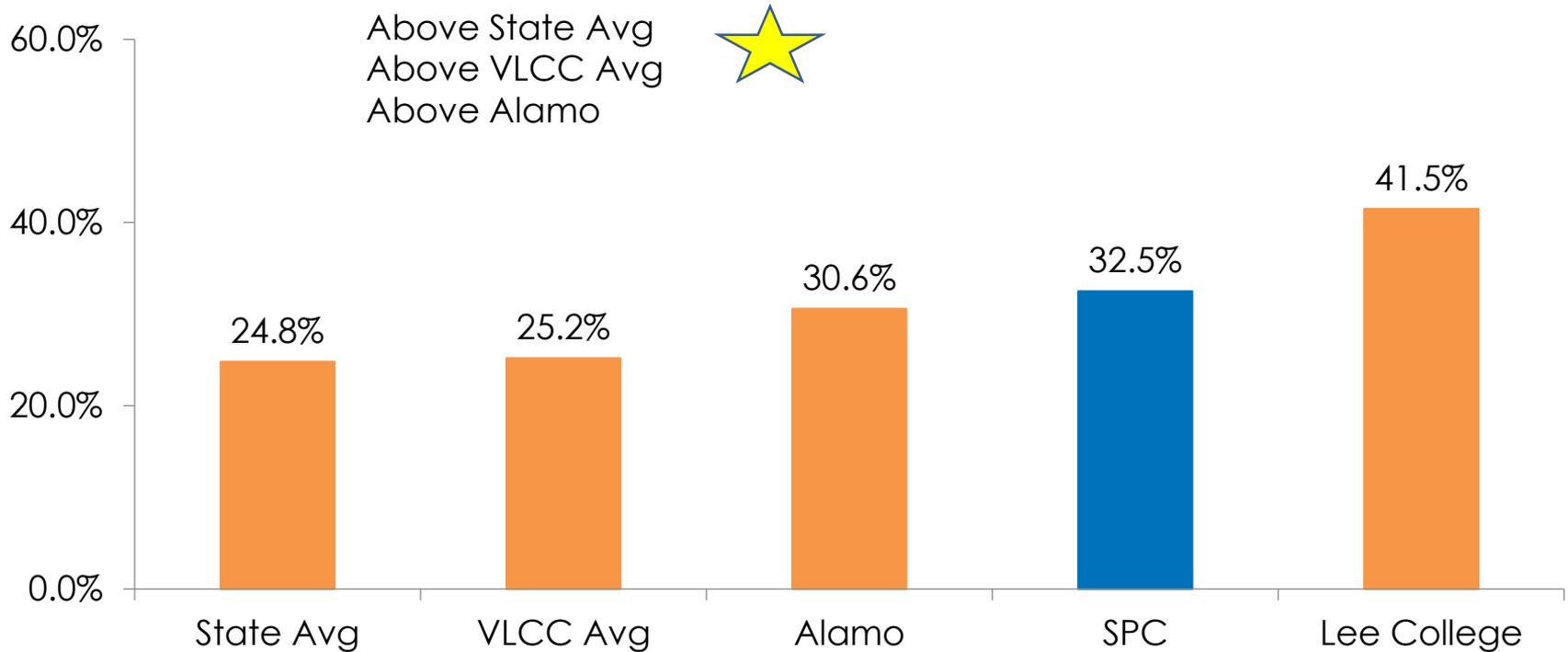
4-Year FTIC Graduation Rates



	2009		2010		2011		2012		2013		2014	
	FTIC	Grads										
FT	919	104	1176	123	646	115	470	78	481	108	425	138
PT	731	104	775	73	1035	142	622	96	649	130	801	145



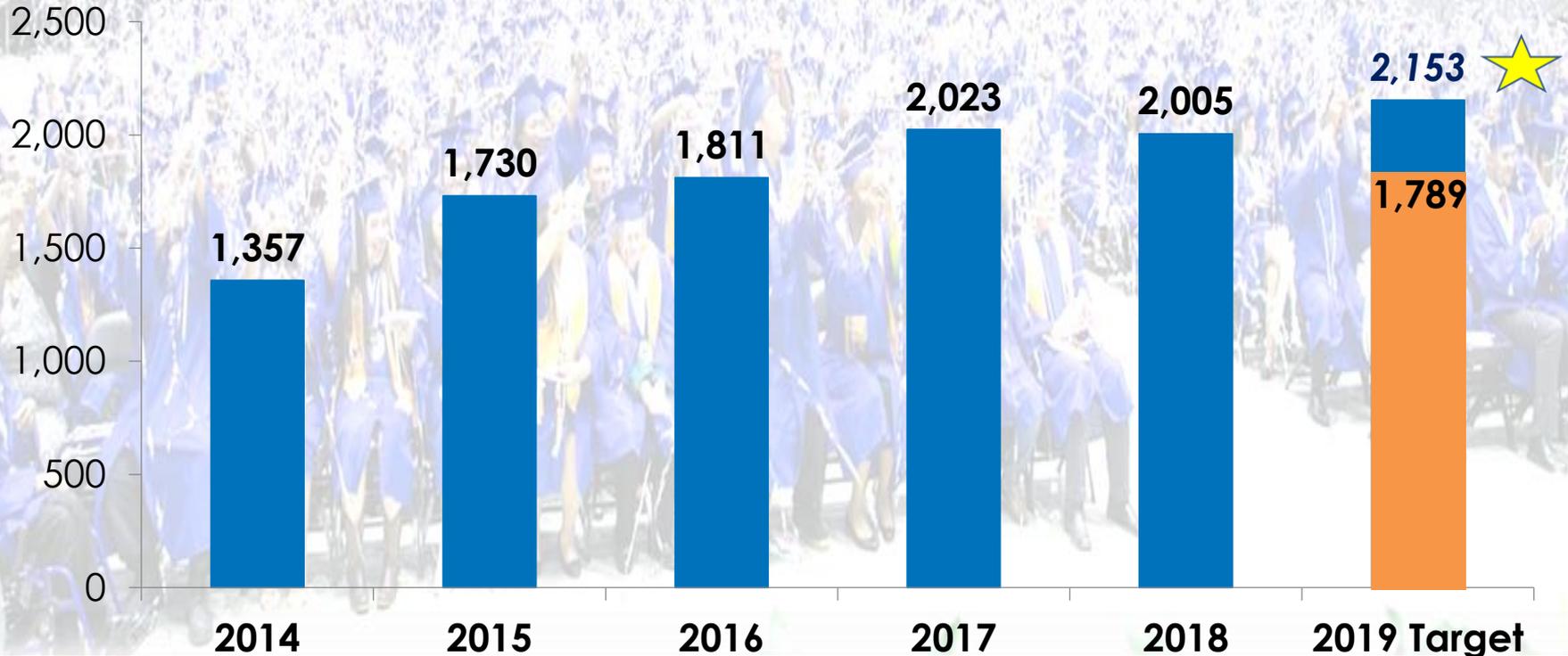
4-Year FT FTIC Graduation Rates



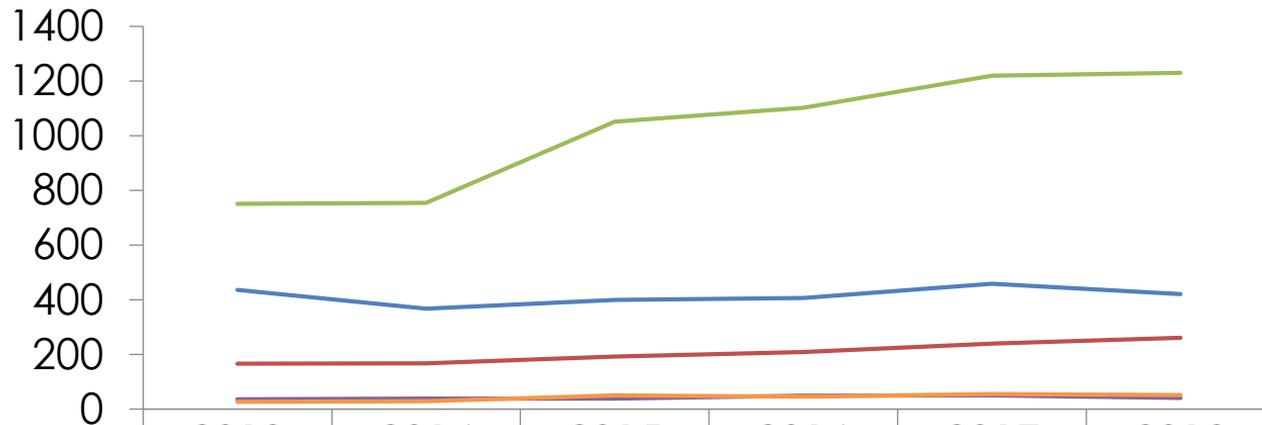
Degrees Conferred



Degrees and Certificates Awarded



Degrees & Certificates Awarded by Ethnicity



	2013	2014	2015	2016	2017	2018
— White	436	367	399	406	459	421
— African American	166	168	192	209	240	261
— Hispanic	751	754	1051	1102	1219	1230
— Asian	36	39	38	49	50	41
— Other	27	29	50	45	55	52

**6yr
Change**

-3.55

+57.2% ★

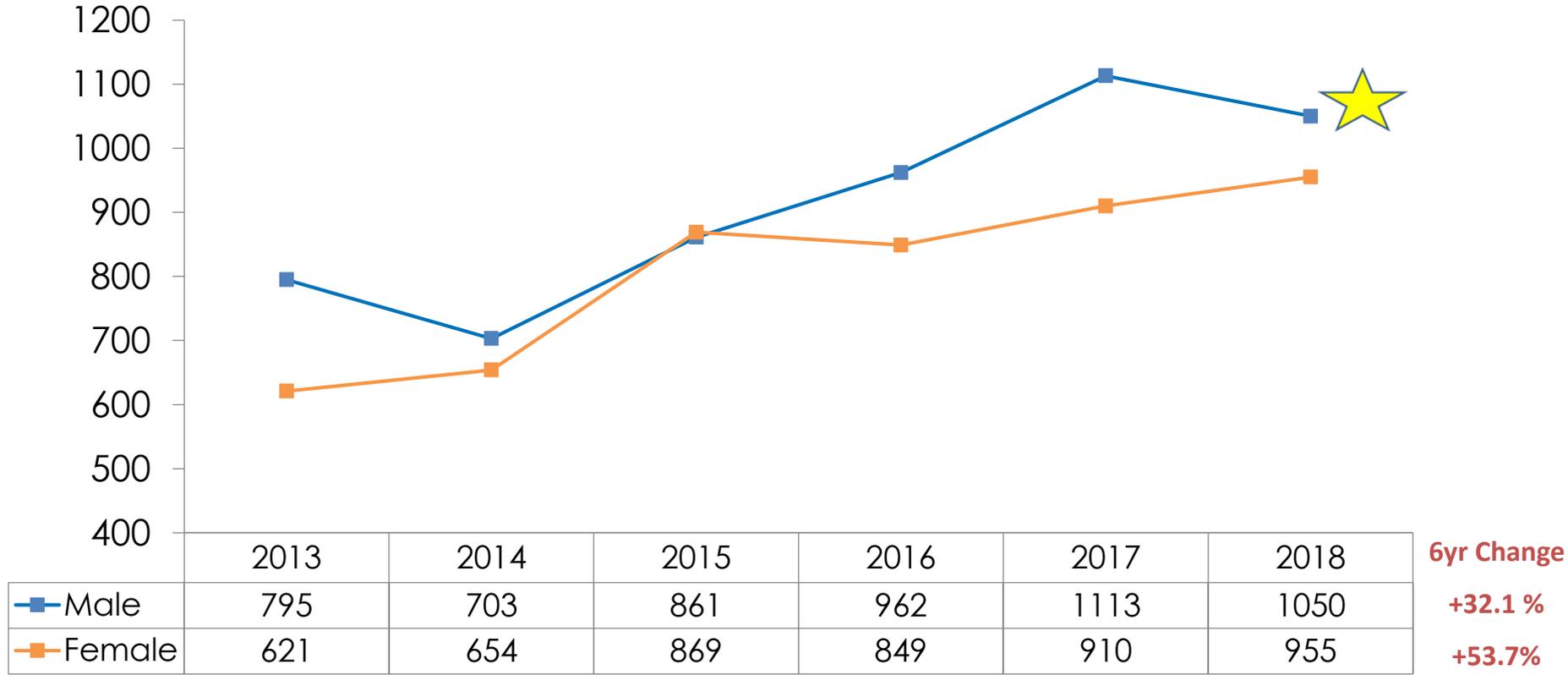
+63.7% ★

+13.8%

+92.5%



Degrees & Certificates Awarded by Gender



May 2019 Commencement

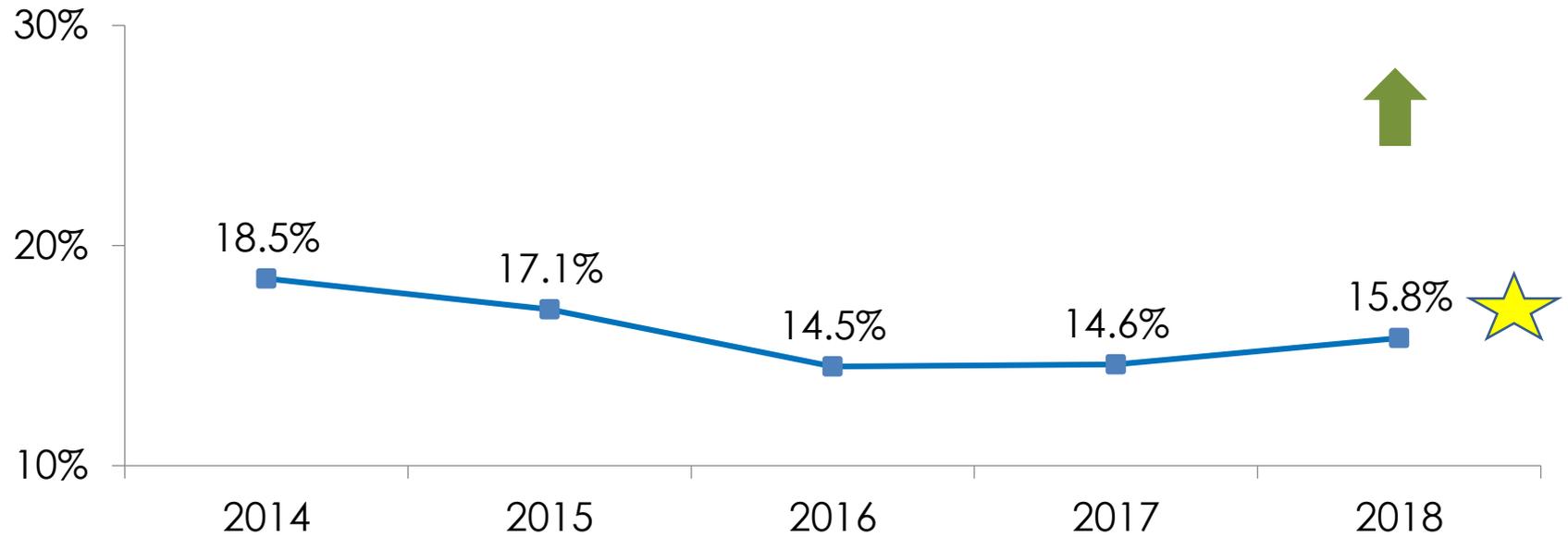


SPC celebrated its largest graduating class in the history of the college with **878** students applying to receive **1,124** degrees and certificates.

*December 2018 Commencement awarded **665** degrees and certificates



6-Year FTIC Transfer Rates (Based on NSC Data)



Where SPC Students Transfer (AY '18)

1. UTSA (1,389)
2. Texas A&M SA (477)
3. Texas State University (437)
4. University of the Incarnate Word (381)
5. Texas A&M University (232)



Success at Transfer Institutions

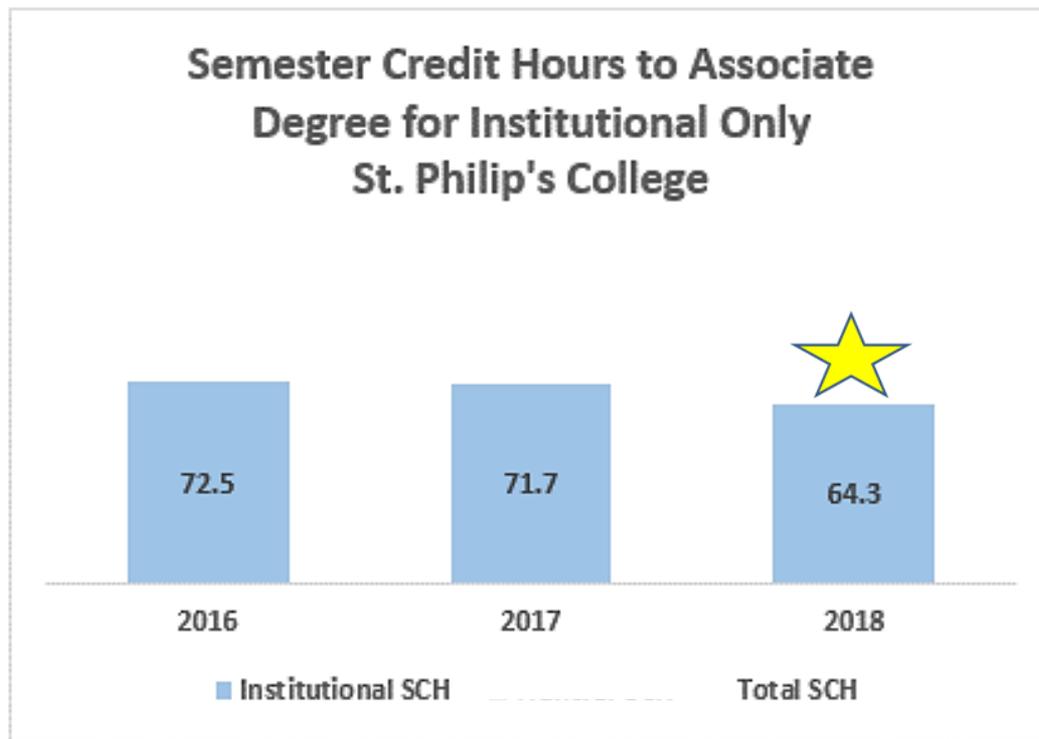
F13 Transfers Graduating F14-F17

Best in the District

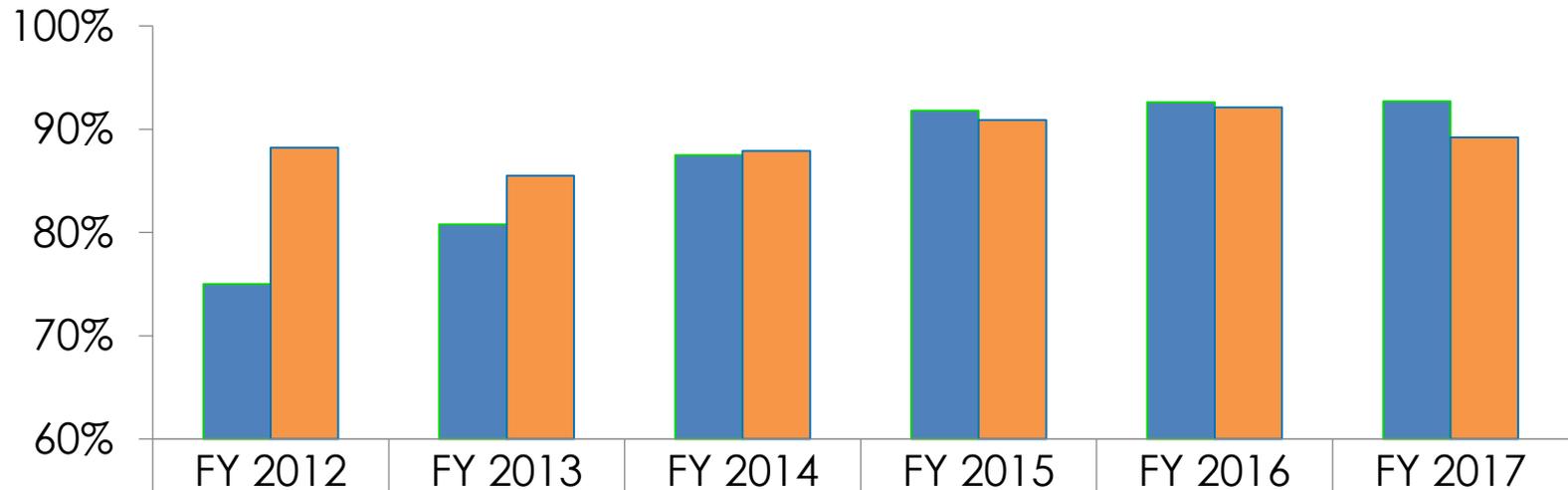
Institution	% Graduating
NLC	55.6
NVC	63.5%
PAC	61.3%
SAC	64.4%
SPC	65.7% 
Alamo	63.9%
Peer Group Avg.	61.7%
State Avg.	62.0%



Semester Credit Hours to Associate Degree (Initial Associate Degree Only)



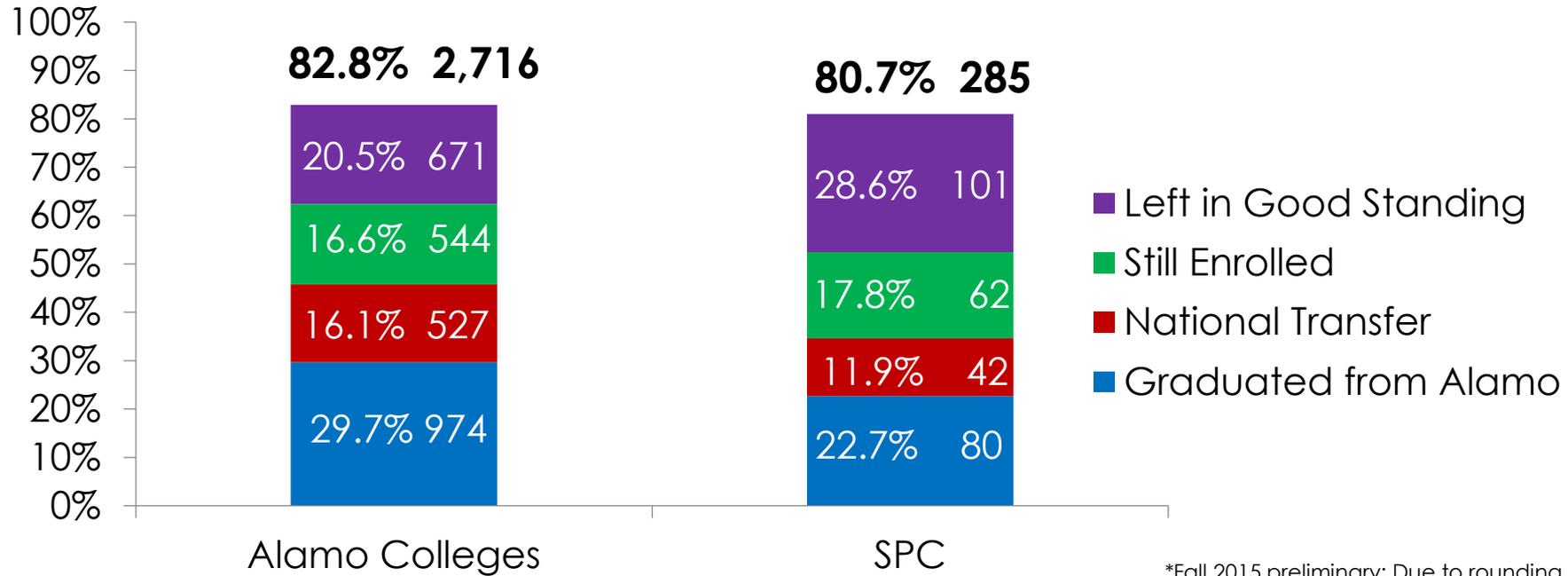
Students Employed and/or Enrolled Within 6 Months of Graduation



■ Academic	75.0%	80.8%	87.5%	91.8%	92.6%	92.7% ★
■ Technical	88.2%	85.5%	87.9%	90.9%	92.1%	89.2%



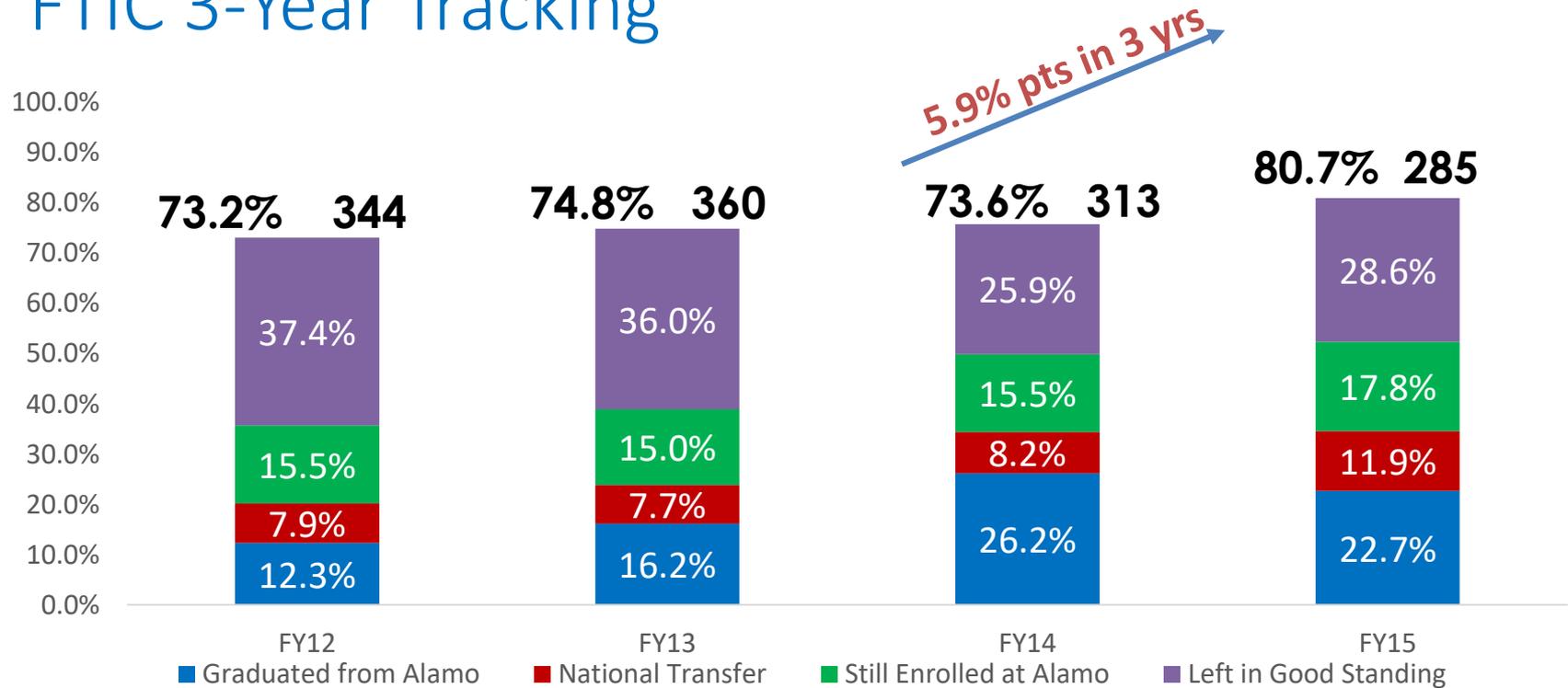
Fall FT 2015 FTIC 3-Year Tracking*



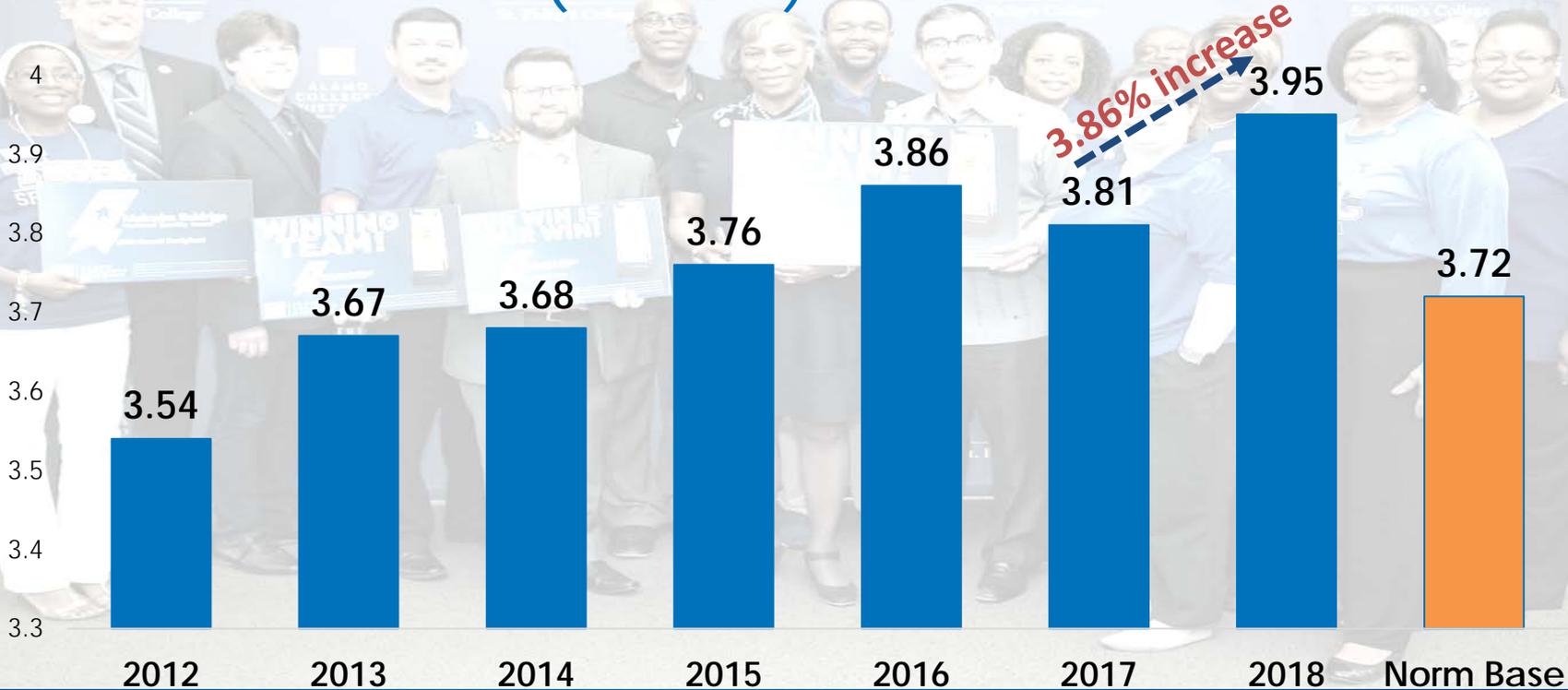
*Fall 2015 preliminary; Due to rounding, summations may not equal total.

4-Year Fall to Fall Comparison

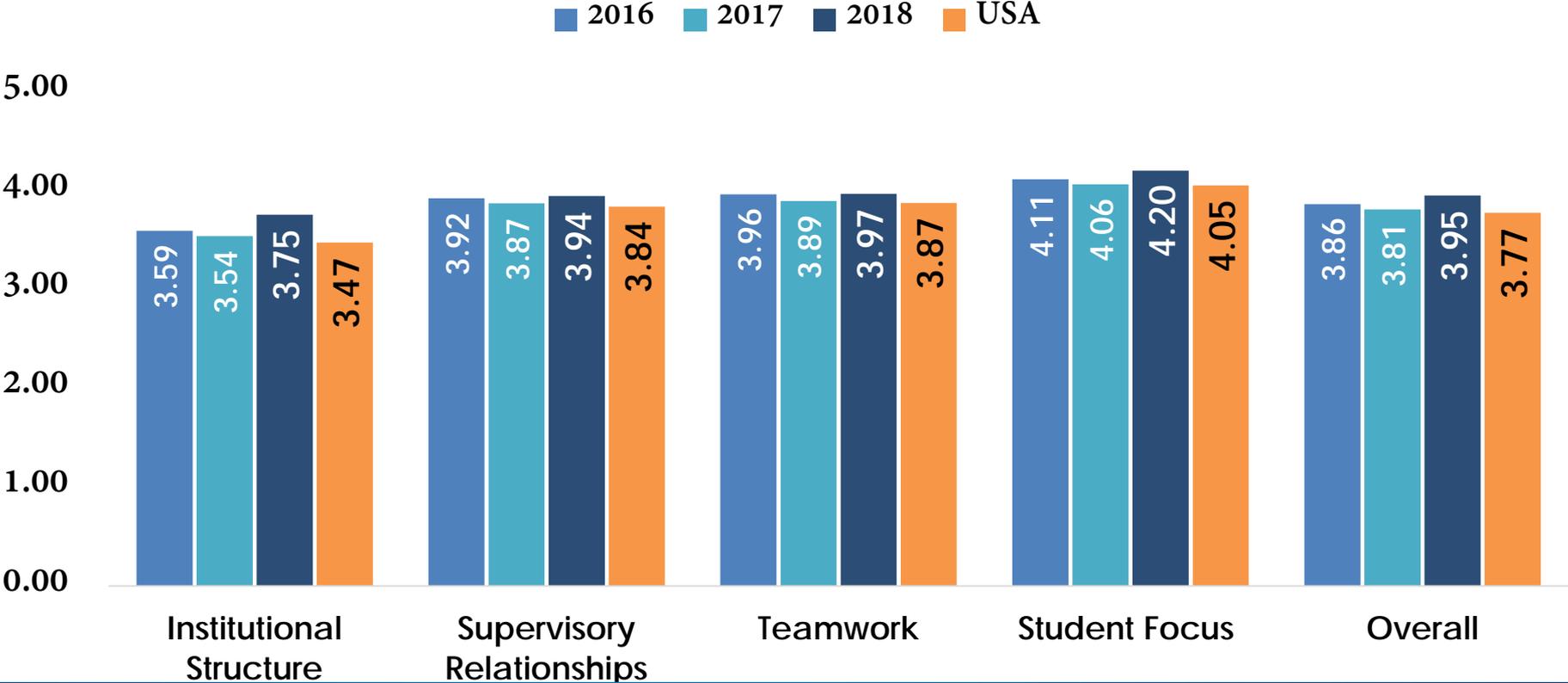
FT FTIC 3-Year Tracking



Personal Assessment of the College Environment (PACE) Results



PACE 2018 : SPC Climate Factors Mean Scores



Student Success Strategies

- Strong Co-Curricular & Experiential Learning Opportunities
 - Building non-academic transcript for students
- Math Bridge
 - Contextualized math embedded in coursework for AAS degrees
- Math Support Lab
 - Required enrollment in Math 0001 lab support based on instructor recommendation
- Math Review Sessions
 - Various elements of math concepts (fractions, signed numbers, factoring)
- Math Faculty Support
 - Five hours of tutoring and support in Math World Lab
- Summer WIG
 - Curriculum review and design (updates, workbooks, homework, syllabi, timelines, testing reviews, mock tests and final exams)



Student Success Strategies Continued

- Expansion of Student Advocacy Services
- Comprehensive Student Services for Active Military, Veterans and their dependents
- AlamoADVISE: Improving Touchpoints & Student Satisfaction
- Fulbright Scholar – Dr. Derick Wilson



SPC Brags



- SPC CTC Vocational Nursing program ranked **#2** in Texas by Practical Nursing.org
- SPC ranked **#7** by Best Colleges.com for the best online Associate in Health Information Technology program.
- SPC ranked **#8** among the nation's best Associate of Applied Science in Information Technology Cybersecurity Specialist degree programs.
- SPC was named **#9** of the 2019 Best Online Community College in Texas.
- SPC ranked **#11** by Best Colleges.com for having "the best online art programs."



SPC Brags

- Dr. Gregory Hudspeth, political science associate professor, selected as the 2019 Piper Professor Award recipient.
- Allen Hamilton, history professor, received the 2018 Mary Jon and J.P. Bryan Leadership in Education Award for Outstanding College History Professor by the Texas Historical Association.
- Ben Birkenfeld, GM ASEP Coordinator/Instructor, received the GM-World Class Technician Award.





ALAMO COLLEGES DISTRICT
St. Philip's College



Thank you.



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Appendix



Noel Levitz Survey Results

Individual Questions Scale

Noel Levitz – Academic Advising/Counseling

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC ADVISING/COUNSELING	6.23	5.42 / 1.32	0.81	6.27	5.46 / 1.37	0.81	-0.04
6. My academic advisor is approachable.	6.27	5.55 / 1.61	0.72	6.33	5.63 / 1.61	0.70	-0.08
12. My academic advisor helps me set goals to work toward.	6.16	5.35 / 1.69	0.81	6.15	5.29 / 1.74	0.86	0.06
25. My academic advisor is concerned about my success as an individual.	6.19	5.25 / 1.68	0.94	6.24	5.33 / 1.72	0.91	-0.08
32. My academic advisor is knowledgeable about my program requirements.	6.36	5.47 / 1.61	0.89	6.40	5.59 / 1.63	0.81	-0.12 *
40. My academic advisor is knowledgeable about the transfer requirements of other schools.	6.22	5.32 / 1.64	0.90	6.28	5.39 / 1.66	0.89	-0.07
48. Counseling staff care about students as individuals.	6.16	5.46 / 1.52	0.70	6.19	5.50 / 1.52	0.69	-0.04
52. This school does whatever it can to help me reach my educational goals.	6.27	5.55 / 1.47	0.72	6.31	5.46 / 1.50	0.85	0.09 *

Noel Levitz – Academic Services

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC SERVICES	6.21	5.72 / 1.06	0.49	6.18	5.74 / 1.07	0.44	-0.02
14. Library resources and services are adequate.	6.29	5.88 / 1.27	0.41	6.21	5.86 / 1.30	0.35	0.02
21. There are a sufficient number of study areas on campus.	6.19	5.80 / 1.38	0.39	6.14	5.73 / 1.43	0.41	0.07
26. Library staff are helpful and approachable.	6.13	5.74 / 1.31	0.39	6.09	5.81 / 1.35	0.28	-0.07
34. Computer labs are adequate and accessible.	6.26	5.83 / 1.30	0.43	6.26	5.85 / 1.35	0.41	-0.02
42. The equipment in the lab facilities is kept up to date.	6.25	5.60 / 1.42	0.65	6.24	5.63 / 1.42	0.61	-0.03
50. Tutoring services are readily available.	6.21	5.67 / 1.43	0.54	6.18	5.72 / 1.42	0.46	-0.05
55. Academic support services adequately meet the needs of students.	6.12	5.53 / 1.37	0.59	6.17	5.54 / 1.41	0.63	-0.01

Noel Levitz – Admissions & Financial Aid

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ADMISSIONS AND FINANCIAL AID	6.16	5.36 / 1.26	0.80	6.20	5.42 / 1.28	0.78	-0.06
7. Adequate financial aid is available for most students.	6.22	5.42 / 1.60	0.80	6.30	5.42 / 1.66	0.88	0.00
13. Financial aid awards are announced to students in time to be helpful in college planning.	6.22	5.30 / 1.64	0.92	6.21	5.24 / 1.68	0.97	0.06
20. Financial aid counselors are helpful.	6.15	5.30 / 1.65	0.85	6.22	5.32 / 1.68	0.90	-0.02
33. Admissions counselors accurately portray the campus in their recruiting practices.	5.91	5.27 / 1.45	0.64	6.00	5.43 / 1.47	0.57	-0.16 ***
41. Admissions staff are knowledgeable.	6.26	5.50 / 1.47	0.76	6.29	5.62 / 1.44	0.67	-0.12 **
49. Admissions counselors respond to prospective students' unique needs and requests.	6.15	5.36 / 1.54	0.79	6.13	5.46 / 1.48	0.67	-0.10 *

Noel Levitz – Campus Climate

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS CLIMATE	6.10	5.54 / 1.09	0.56	6.12	5.53 / 1.13	0.59	0.01
1. Most students feel a sense of belonging here.	5.73	5.56 / 1.30	0.17	5.70	5.46 / 1.39	0.24	0.10 *
2. Faculty care about me as an individual.	6.04	5.60 / 1.40	0.44	6.10	5.52 / 1.44	0.58	0.08
16. The college shows concern for students as individuals.	6.17	5.39 / 1.52	0.78	6.20	5.33 / 1.57	0.87	0.06
22. People on this campus respect and are supportive of each other.	6.13	5.67 / 1.30	0.46	6.12	5.56 / 1.40	0.56	0.11 **
27. The campus staff are caring and helpful.	6.22	5.71 / 1.29	0.51	6.20	5.71 / 1.32	0.49	0.00
28. It is an enjoyable experience to be a student on this campus.	6.22	5.78 / 1.35	0.44	6.23	5.67 / 1.44	0.56	0.11 **
31. The campus is safe and secure for all students.	6.41	5.66 / 1.34	0.75	6.42	5.84 / 1.29	0.58	-0.18 ***
36. Students are made to feel welcome on this campus.	6.27	5.76 / 1.35	0.51	6.27	5.79 / 1.34	0.48	-0.03
44. I generally know what's happening on campus.	5.71	5.20 / 1.57	0.51	5.73	5.26 / 1.57	0.47	-0.06
45. This institution has a good reputation within the community.	6.14	5.70 / 1.34	0.44	6.15	5.78 / 1.36	0.37	-0.08 *
52. This school does whatever it can to help me reach my educational goals.	6.27	5.55 / 1.47	0.72	6.31	5.46 / 1.50	0.85	0.09 *
57. Administrators are approachable to students.	6.15	5.53 / 1.44	0.62	6.17	5.55 / 1.47	0.62	-0.02
59. New student orientation services help students adjust to college.	6.02	5.46 / 1.49	0.56	5.99	5.48 / 1.52	0.51	-0.02
63. I seldom get the "run-around" when seeking information on this campus.	5.97	5.17 / 1.67	0.80	6.13	5.29 / 1.65	0.84	-0.12 *
67. Channels for expressing student complaints are readily available.	6.04	5.27 / 1.55	0.77	6.07	5.13 / 1.69	0.94	0.14 **

Noel Levitz – Campus Support Services

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS SUPPORT SERVICES	5.75	5.32 / 1.14	0.43	5.72	5.26 / 1.27	0.46	0.06
10. Child care facilities are available on campus.	4.98	4.88 / 1.53	0.10	4.70	4.48 / 1.83	0.22	0.40***
17. Personnel in the Veterans' Services program are helpful.	5.38	5.06 / 1.48	0.32	5.34	5.06 / 1.50	0.28	0.00
19. This campus provides effective support services for displaced homemakers.	5.41	5.02 / 1.41	0.39	5.48	5.07 / 1.48	0.41	-0.05
30. The career services office provides students with the help they need to get a job.	5.97	5.23 / 1.44	0.74	6.07	5.31 / 1.50	0.76	-0.08
38. The student center is a comfortable place for students to spend their leisure time.	6.05	5.84 / 1.33	0.21	5.89	5.56 / 1.44	0.33	0.28***
47. There are adequate services to help me decide upon a career.	6.16	5.49 / 1.46	0.67	6.18	5.45 / 1.50	0.73	0.04
59. New student orientation services help students adjust to college.	6.02	5.46 / 1.49	0.56	5.99	5.48 / 1.52	0.51	-0.02

Noel Levitz – Concern for the Individual

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CONCERN FOR THE INDIVIDUAL	6.18	5.47 / 1.21	0.71	6.21	5.46 / 1.27	0.75	0.01
2. Faculty care about me as an individual.	6.04	5.60 / 1.40	0.44	6.10	5.52 / 1.44	0.58	0.08
16. The college shows concern for students as individuals.	6.17	5.39 / 1.52	0.78	6.20	5.33 / 1.57	0.87	0.06
25. My academic advisor is concerned about my success as an individual.	6.19	5.25 / 1.68	0.94	6.24	5.33 / 1.72	0.91	-0.08
29. Faculty are fair and unbiased in their treatment of individual students.	6.32	5.64 / 1.40	0.68	6.34	5.60 / 1.49	0.74	0.04
48. Counseling staff care about students as individuals.	6.16	5.46 / 1.52	0.70	6.19	5.50 / 1.52	0.69	-0.04

Noel Levitz – Instructional Effectiveness

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL EFFECTIVENESS	6.26	5.65 / 1.09	0.61	6.29	5.60 / 1.13	0.69	0.05
2. Faculty care about me as an individual.	6.04	5.60 / 1.40	0.44	6.10	5.52 / 1.44	0.58	0.08
18. The quality of instruction I receive in most of my classes is excellent.	6.44	5.76 / 1.32	0.68	6.48	5.66 / 1.38	0.82	0.10 *
23. Faculty are understanding of students' unique life circumstances.	6.24	5.52 / 1.45	0.72	6.26	5.43 / 1.55	0.83	0.09 *
29. Faculty are fair and unbiased in their treatment of individual students.	6.32	5.64 / 1.40	0.68	6.34	5.60 / 1.49	0.74	0.04
37. Faculty take into consideration student differences as they teach a course.	6.18	5.50 / 1.41	0.68	6.18	5.39 / 1.51	0.79	0.11 *
46. Faculty provide timely feedback about student progress in a course.	6.27	5.55 / 1.46	0.72	6.31	5.48 / 1.50	0.83	0.07
54. Faculty are interested in my academic problems.	6.07	5.46 / 1.42	0.61	6.16	5.40 / 1.52	0.76	0.06
58. Nearly all of the faculty are knowledgeable in their fields.	6.32	5.75 / 1.35	0.57	6.41	5.83 / 1.32	0.58	-0.08 *
61. Faculty are usually available after class and during office hours.	6.29	5.75 / 1.39	0.54	6.29	5.79 / 1.35	0.50	-0.04
64. Nearly all classes deal with practical experiences and applications.	6.14	5.58 / 1.34	0.56	6.19	5.58 / 1.39	0.61	0.00
65. Students are notified early in the term if they are doing poorly in a class.	6.31	5.55 / 1.54	0.76	6.24	5.18 / 1.73	1.06	0.37 ***
66. Program requirements are clear and reasonable.	6.33	5.70 / 1.35	0.63	6.37	5.71 / 1.39	0.66	-0.01
69. There is a good variety of courses provided on this campus.	6.34	5.82 / 1.36	0.52	6.37	5.83 / 1.36	0.54	-0.01
70. I am able to experience intellectual growth here.	6.41	5.89 / 1.30	0.52	6.43	5.92 / 1.30	0.51	-0.03

Noel Levitz – Registration Effectiveness

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
REGISTRATION EFFECTIVENESS	6.25	5.55 / 1.10	0.70	6.27	5.63 / 1.07	0.64	-0.08 **
5. The personnel involved in registration are helpful.	6.25	5.40 / 1.62	0.85	6.26	5.53 / 1.56	0.73	-0.13 **
8. Classes are scheduled at times that are convenient for me.	6.48	5.80 / 1.40	0.68	6.45	5.60 / 1.50	0.85	0.20 ***
15. I am able to register for classes I need with few conflicts.	6.35	5.48 / 1.53	0.87	6.42	5.61 / 1.50	0.81	-0.13 **
35. Policies and procedures regarding registration and course selection are clear and well-publicized.	6.26	5.45 / 1.50	0.81	6.28	5.62 / 1.44	0.66	-0.17 ***
43. Class change (drop/add) policies are reasonable.	6.18	5.61 / 1.42	0.57	6.22	5.69 / 1.44	0.53	-0.08
51. There are convenient ways of paying my school bill.	6.26	5.60 / 1.46	0.66	6.28	5.70 / 1.45	0.58	-0.10 *
56. The business office is open during hours which are convenient for most students.	6.19	5.58 / 1.47	0.61	6.15	5.61 / 1.41	0.54	-0.03
60. Billing policies are reasonable.	6.17	5.41 / 1.48	0.76	6.20	5.57 / 1.45	0.63	-0.16 ***
62. Bookstore staff are helpful.	6.09	5.65 / 1.42	0.44	6.13	5.78 / 1.42	0.35	-0.13 **

Noel Levitz – Responsiveness to Diverse Populations

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RESPONSIVENESS TO DIVERSE POPULATIONS		5.65 / 1.28			5.69 / 1.28		-0.04
81. Institution's commitment to part-time students?		5.84 / 1.34			5.76 / 1.37		0.08
82. Institution's commitment to evening students?		5.63 / 1.47			5.64 / 1.45		-0.01
83. Institution's commitment to older, returning learners?		5.66 / 1.47			5.73 / 1.43		-0.07
84. Institution's commitment to under-represented populations?		5.57 / 1.43			5.63 / 1.41		-0.06
85. Institution's commitment to commuters?		5.52 / 1.48			5.62 / 1.45		-0.10 *
86. Institution's commitment to students with disabilities?		5.65 / 1.48			5.76 / 1.40		-0.11 *

Noel Levitz – Safety and Security

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY	6.23	5.43 / 1.15	0.80	6.18	5.41 / 1.21	0.77	0.02
4. Security staff are helpful.	6.03	5.41 / 1.44	0.62	5.87	5.39 / 1.53	0.48	0.02
11. Security staff respond quickly in emergencies.	6.23	5.35 / 1.39	0.88	6.16	5.37 / 1.48	0.79	-0.02
24. Parking lots are well-lighted and secure.	6.26	5.34 / 1.55	0.92	6.21	5.46 / 1.57	0.75	-0.12 **
31. The campus is safe and secure for all students.	6.41	5.66 / 1.34	0.75	6.42	5.84 / 1.29	0.58	-0.18 ***
39. The amount of student parking space on campus is adequate.	6.23	5.37 / 1.64	0.86	6.23	4.97 / 1.90	1.26	0.40 ***

Noel Levitz – Service Excellence

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SERVICE EXCELLENCE	6.08	5.48 / 1.11	0.60	6.10	5.52 / 1.13	0.58	-0.04
5. The personnel involved in registration are helpful.	6.25	5.40 / 1.62	0.85	6.26	5.53 / 1.56	0.73	-0.13 **
22. People on this campus respect and are supportive of each other.	6.13	5.67 / 1.30	0.46	6.12	5.56 / 1.40	0.56	0.11 **
26. Library staff are helpful and approachable.	6.13	5.74 / 1.31	0.39	6.09	5.81 / 1.35	0.28	-0.07
27. The campus staff are caring and helpful.	6.22	5.71 / 1.29	0.51	6.20	5.71 / 1.32	0.49	0.00
44. I generally know what's happening on campus.	5.71	5.20 / 1.57	0.51	5.73	5.26 / 1.57	0.47	-0.06
57. Administrators are approachable to students.	6.15	5.53 / 1.44	0.62	6.17	5.55 / 1.47	0.62	-0.02
62. Bookstore staff are helpful.	6.09	5.65 / 1.42	0.44	6.13	5.78 / 1.42	0.35	-0.13 **
63. I seldom get the "run-around" when seeking information on this campus.	5.97	5.17 / 1.67	0.80	6.13	5.29 / 1.65	0.84	-0.12 *
67. Channels for expressing student complaints are readily available.	6.04	5.27 / 1.55	0.77	6.07	5.13 / 1.69	0.94	0.14 **

Noel Levitz – Student Centeredness

Scale/Item	St. Philip's College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT CENTEREDNESS	6.13	5.62 / 1.12	0.51	6.13	5.58 / 1.19	0.55	0.04
1. Most students feel a sense of belonging here.	5.73	5.56 / 1.30	0.17	5.70	5.46 / 1.39	0.24	0.10 *
16. The college shows concern for students as individuals.	6.17	5.39 / 1.52	0.78	6.20	5.33 / 1.57	0.87	0.06
27. The campus staff are caring and helpful.	6.22	5.71 / 1.29	0.51	6.20	5.71 / 1.32	0.49	0.00
28. It is an enjoyable experience to be a student on this campus.	6.22	5.78 / 1.35	0.44	6.23	5.67 / 1.44	0.56	0.11 **
36. Students are made to feel welcome on this campus.	6.27	5.76 / 1.35	0.51	6.27	5.79 / 1.34	0.48	-0.03
57. Administrators are approachable to students.	6.15	5.53 / 1.44	0.62	6.17	5.55 / 1.47	0.62	-0.02

CCSSE Survey Results

Individual Questions Results

CCSSE – Active and Collaborative Learning

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.99	2.93		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.98	2.20	-0.24**	2.20	-0.24**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.61	2.59		2.59	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.94	1.96		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.37		1.38	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.37	1.36		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.44	2.52		2.54	

CCSSE – Student Effort

Item	Variable	Your College	Large Colleges		2017 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.44	2.52		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.60	2.88	-0.31**	2.86	-0.28**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.71	1.88	-0.21**	1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1 to 4, 2 = 5 to 10, 3 = 11 to 20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.92	0.99		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1 - 5, 2 = 6 - 10, 3 = 11 - 20, 4 = 21 - 30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.91	1.97		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2 - 4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1.00	0.73	0.26**	0.71	0.27**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.43	0.85	0.50**	0.90	0.46**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.34	1.50		1.50	

CCSSE – Academic Challenge

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.65	2.60		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.90	2.92		2.91	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.89	2.87		2.88	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.60	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.69	2.75		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.98	2.84		2.86	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1 to 4, 2 = 5 to 10, 3 = 11 to 20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.84	2.03		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.51	1.84	-0.31**	1.83	-0.30**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.94	4.86		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.15	3.02		3.03	

CCSSE – Student-Faculty Interaction

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.76	2.94		2.95	-0.20**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.63	2.61		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.24	2.14		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.79	1.79		1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.68	2.78		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.55	1.47		1.50	

CCSSE – Support for Learners

Item	Variable	Your College	Large Colleges		2017 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	3.22	3.03	0.22**	3.05	0.20**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.79	2.65		2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.18	2.01		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.43	2.20	0.24**	2.24	0.21**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.62	2.51		2.55	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2 - 4 times , 3 = 5 or more times						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1.68	1.51		1.56	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.75	0.53	0.25**	0.56	0.21**