



ALAMO COLLEGES DISTRICT
St. Philip's College

St. Philip's College: Performance Update



ALAMO
COLLEGES
DISTRICT

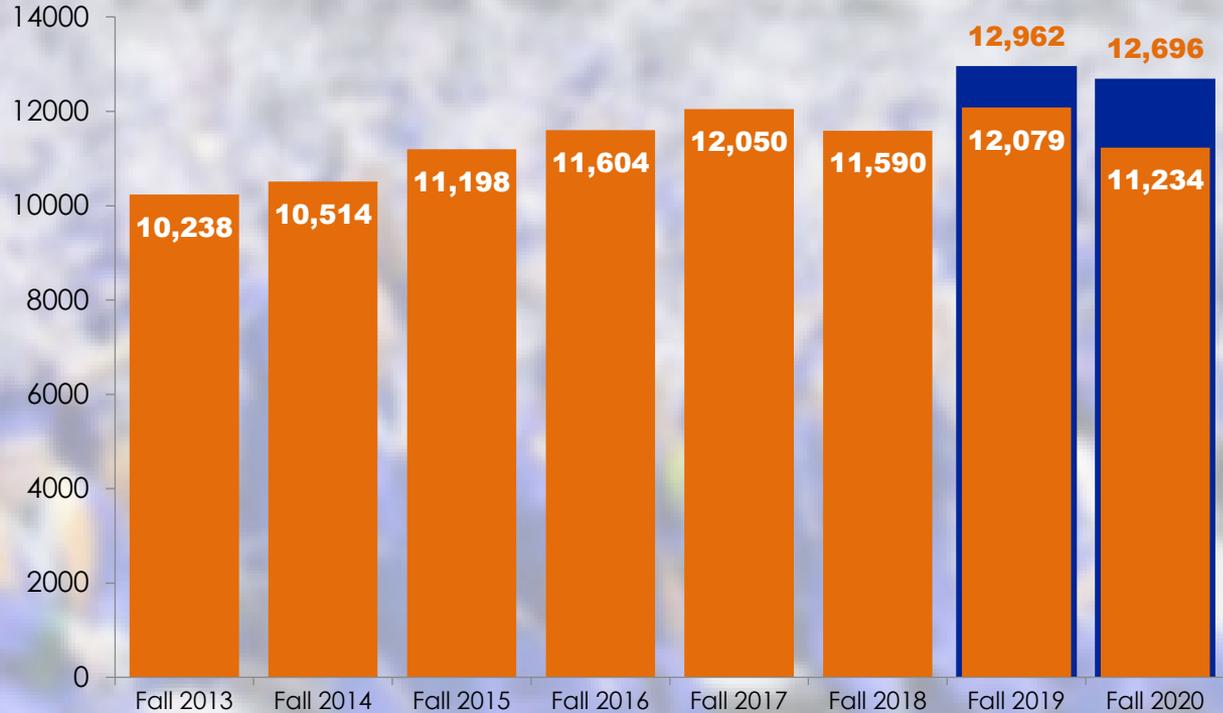


Malcolm Baldrige
National Quality Award
2018 Award Recipient

Achieving the Dream
LEADER COLLEGE
OF DISTINCTION



Fall Headcount Enrollment



Enrollment by Student Type (All Parts of Term)

Student Type	Fall 2019	Fall 2020	% change
FTIC	1,373	1,264	-7.9%
Transfer	986	605	-38.6%
Dual Credit	3,440	3,334	-3.1%
Continuing	7,163	7,493	+4.6%
Total	12,962	12,696	-2.1%





Student Profile

Fall 2020

·12% (1,570) Full-Time, 88% (11,126) Part-Time

·59% (7,514) Female, 41% (5,182) Male

·Ethnicity

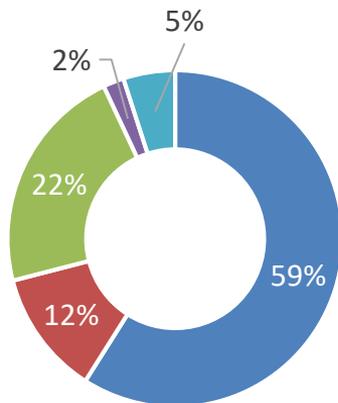
- 59% (7,529) Hispanic
- 12% (1,447) African-American
- 22% (2,813) White
- 2% (271) Asian
- 5% (636) Other

·26% (3,334) Dual Credit

·62.9% FTIC Require Remediation (post-refresher)

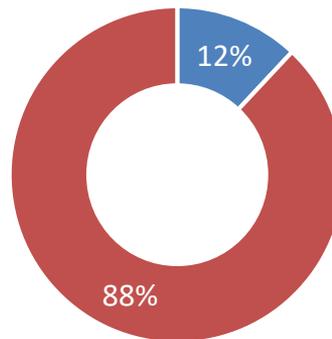
·29.0% Economically Disadvantaged
(Based on Fall 2019)

Ethnicity



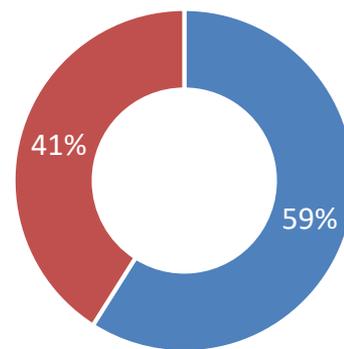
- Hispanic
- African-American
- White
- Asian
- Other

Enrollment Status



- Full-Time
- Part-Time

Gender



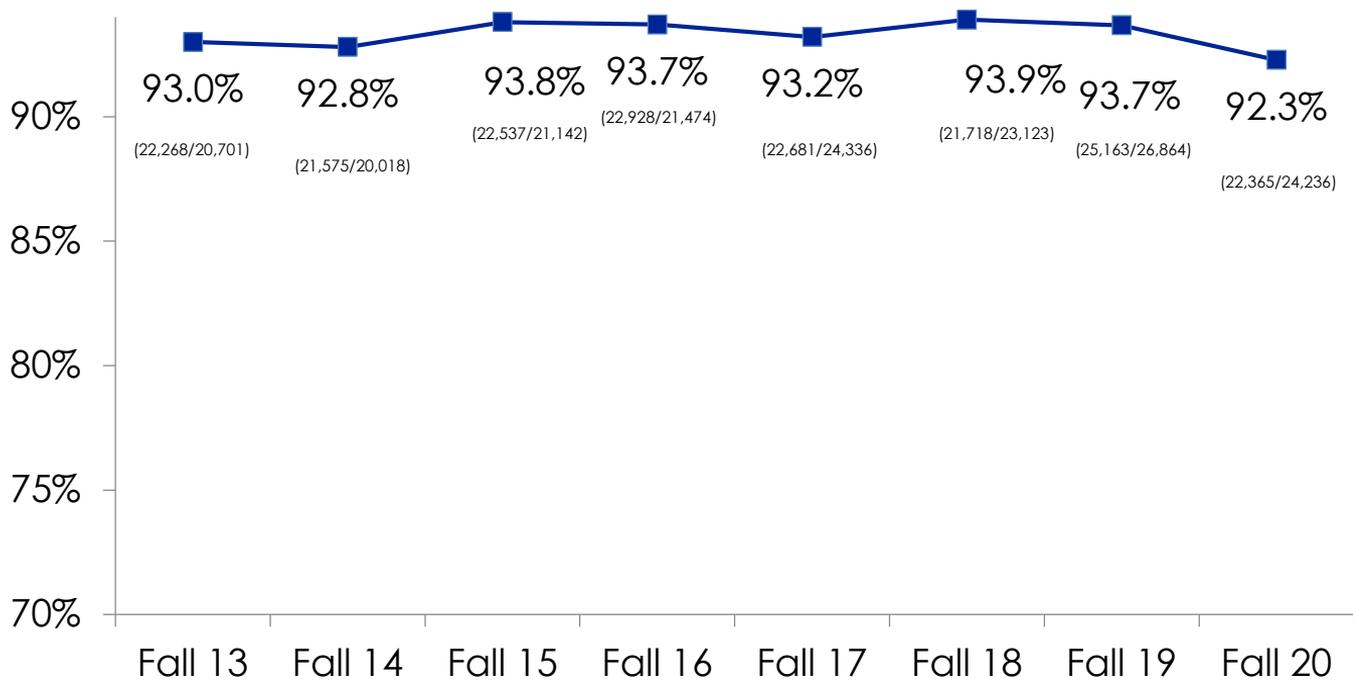
- Female
- Male





ALAMO COLLEGES DISTRICT
St. Philip's College

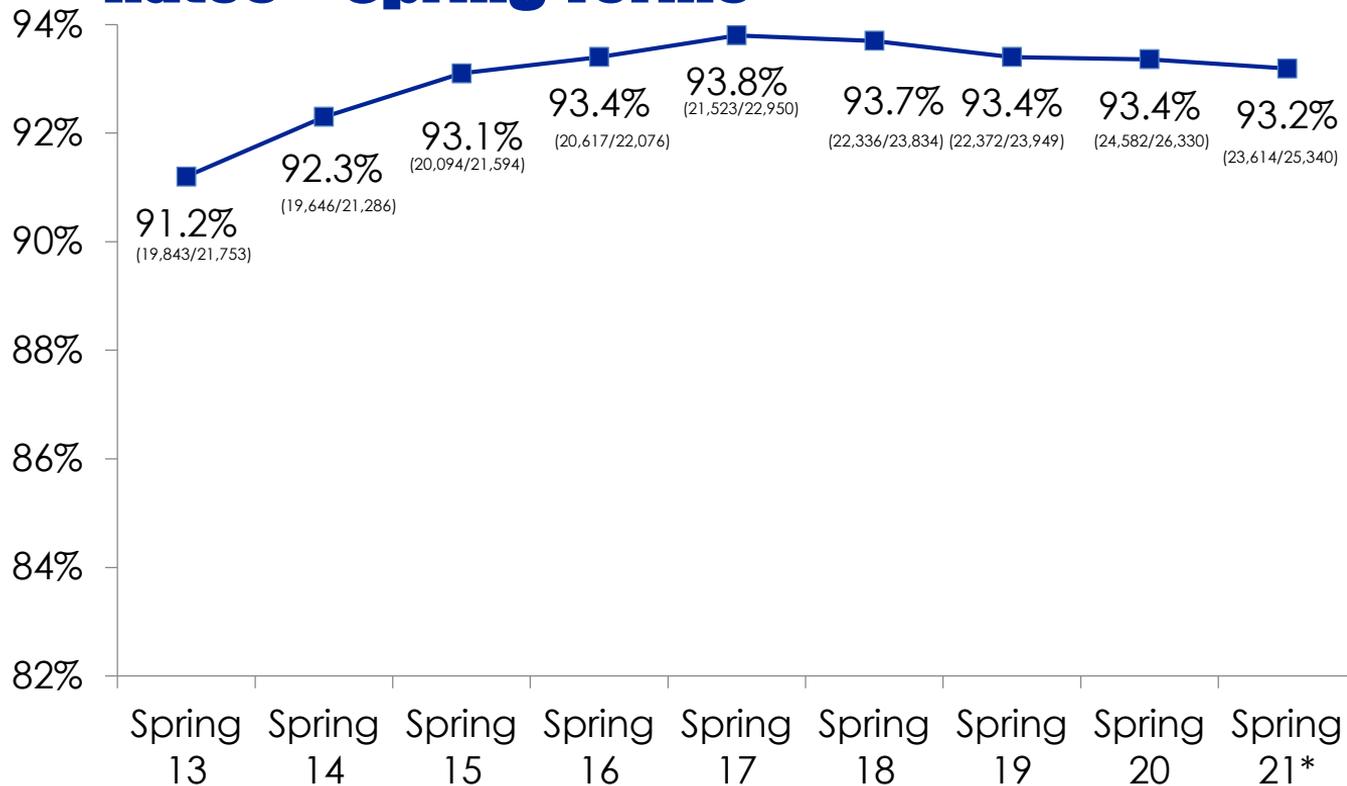
Course Completion Rates – Fall Terms





ALAMO COLLEGES DISTRICT
St. Philip's College

Course Completion Rates – Spring Terms



*Preliminary



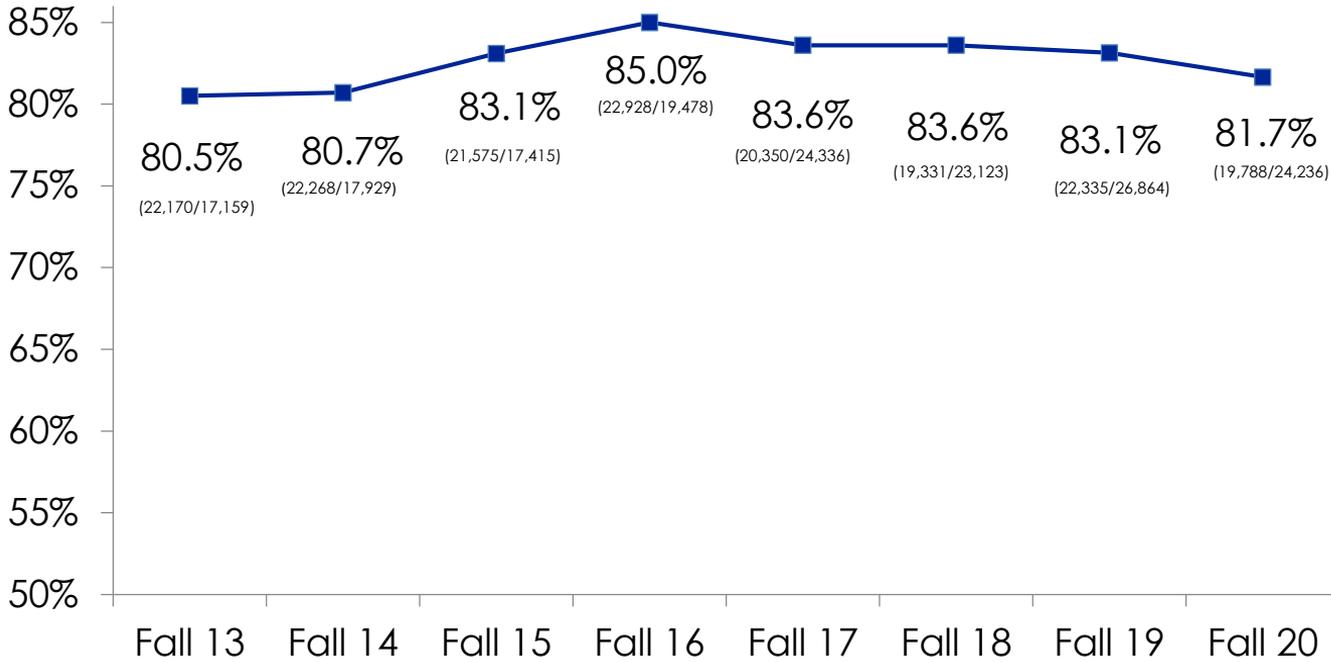
Course Completion Rates by Equity Subgroup

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Asian	96.42%	96.69%	97.22%	96.94%	95.80%
Black AFR Amer	92.36%	90.50%	92.76%	92.37%	91.38%
Hispanic	93.09%	92.86%	93.51%	93.25%	91.48%
White	94.94%	94.78%	95.11%	95.41%	94.49%
Other	95.16%	93.61%	94.74%	93.30%	92.60%
Female	93.74%	93.31%	94.10%	93.78%	92.39%
Male	93.56%	93.06%	93.69%	93.53%	92.12%
Non-Vet	93.70%	93.11%	93.88%	93.60%	91.99%
Vet	93.29%	93.93%	94.28%	94.24%	95.10%
Overall	93.66%	93.20%	93.92%	93.67%	92.28%



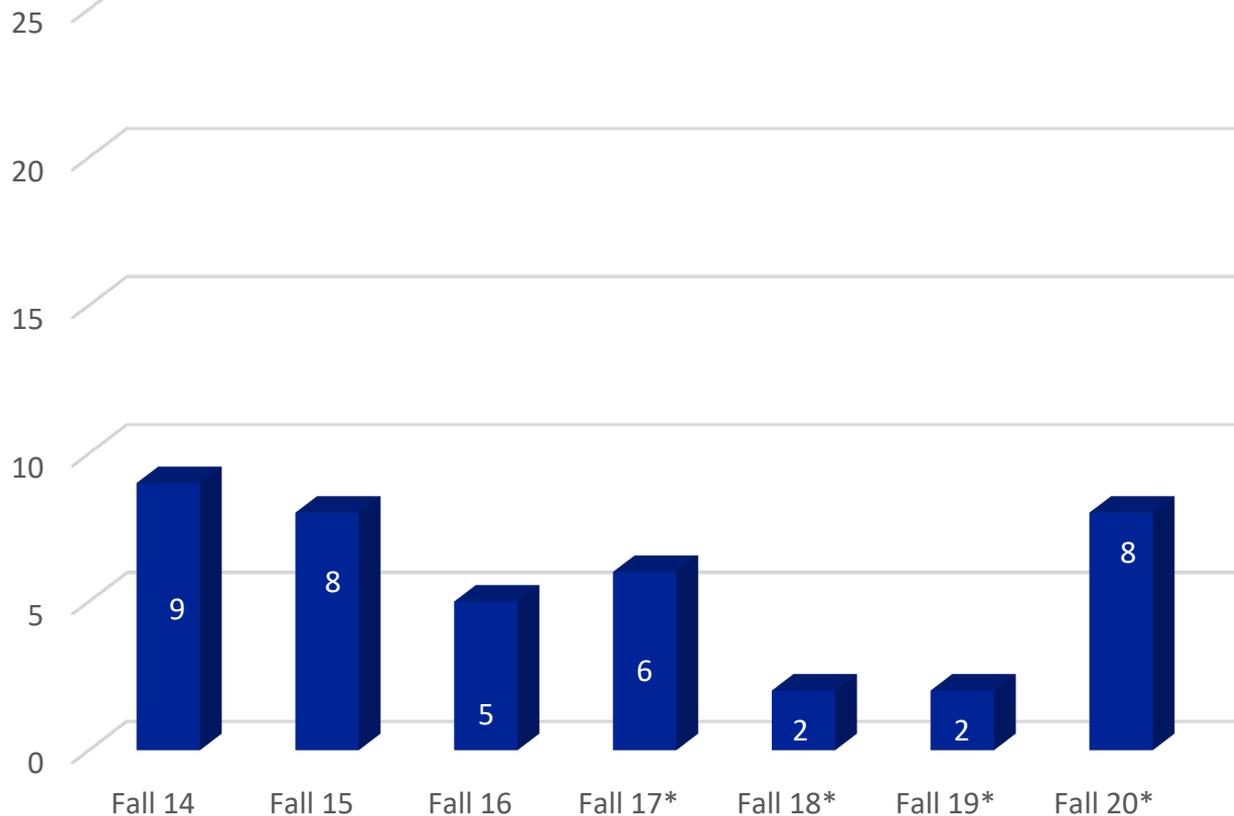


Productive Grade Rates – Fall Terms





Number of High-Challenge Courses



* Terms do not include Corequisite Lab courses

CCSSE Results | Student Engagement



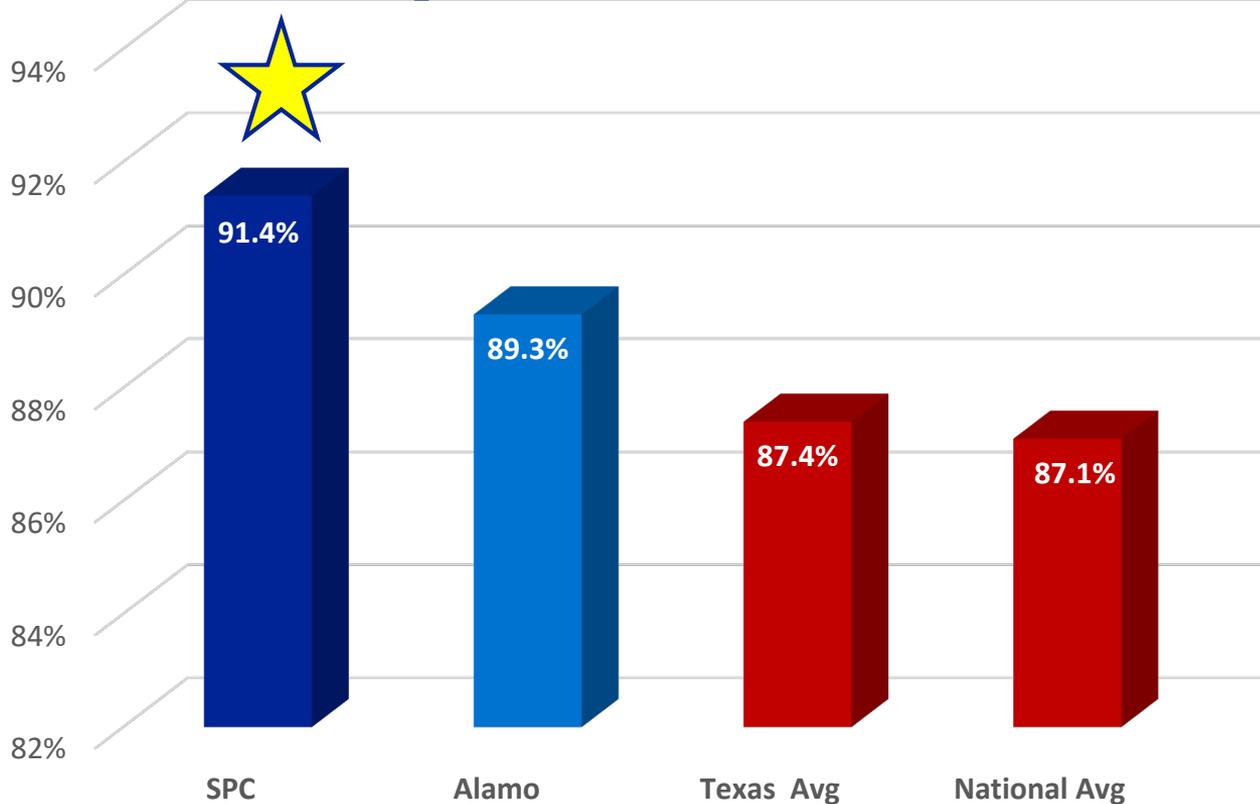
Student Engagement Domain	2011	2013	2015	2017	2019	2021
Active & Collaborative Learning	48.3	48.6	51.3	48.1	49.1	49.2
Student Effort	54.4	50.4	49.5	52.1	46.0	47.0
Academic Challenge	51.3	49.5	49.0	48.8	47.4	52.2
Student/Faculty Interaction	48.8	48.4	50.8	48.3	47.8	52.0
Support for Learners	54.8	54.5	53.7	56.0	52.5	55.4





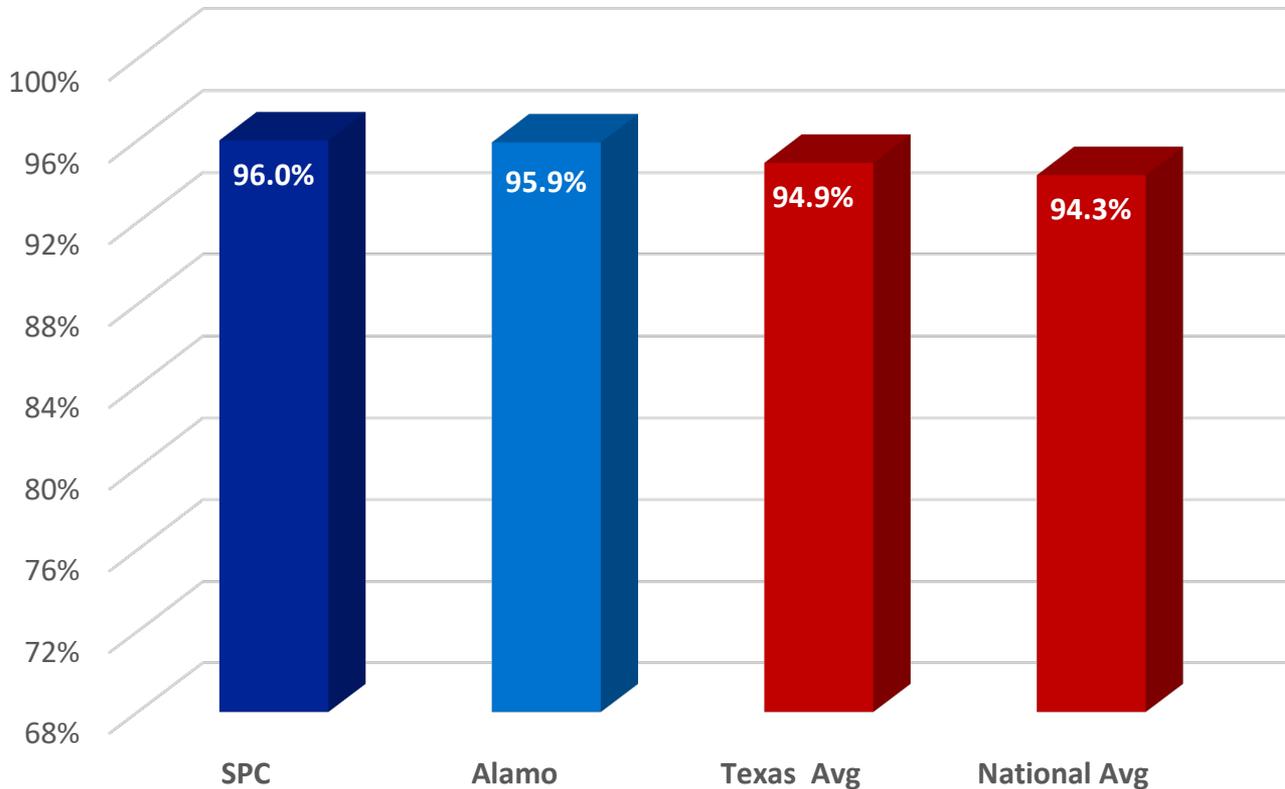
ALAMO COLLEGES DISTRICT
St. Philip's College

Percentage of Students Rating their Entire Educational Experience as "Good or Excellent"





Would you Recommend this College to a Friend or Family Member?



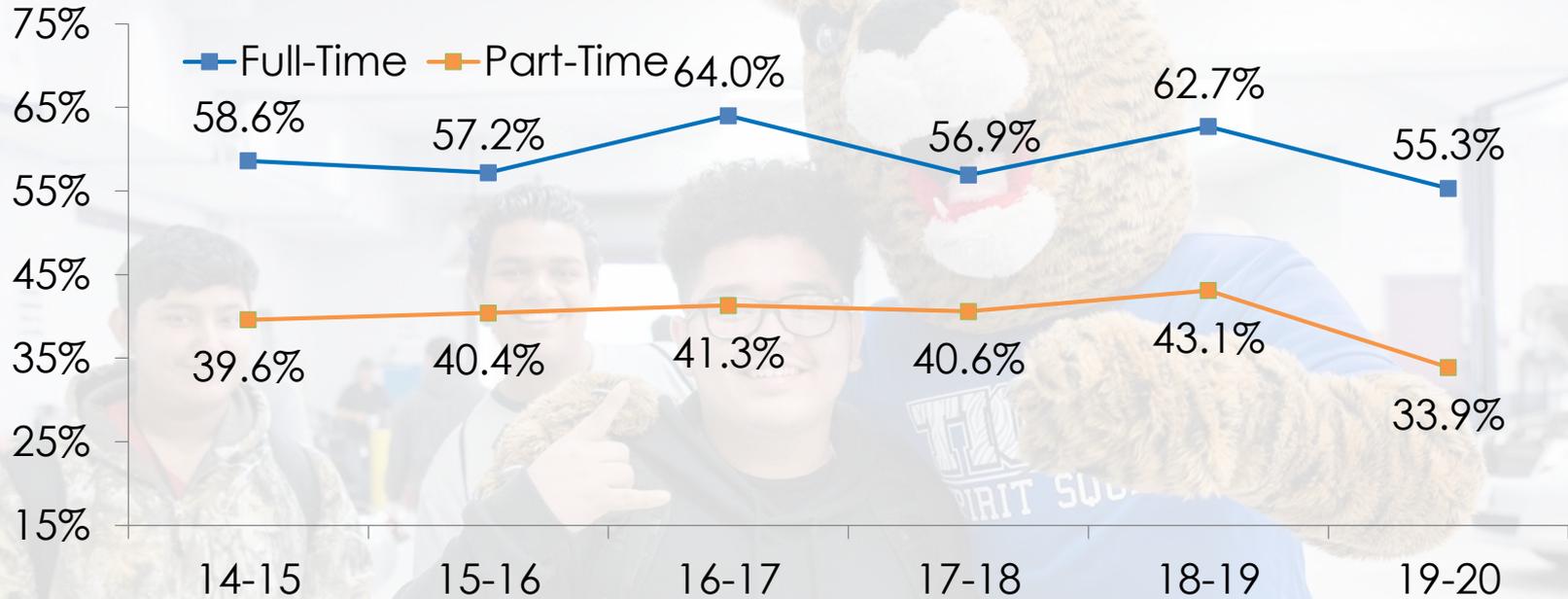
Ruffalo Noel Levitz Results



Student Engagement Domain	2018	2020	National Norm
Instructional Effectiveness	5.65	6.18 ↑	5.73
Registration Effectiveness	5.55	6.14 ↑	5.77
Academic Advising/Counseling	5.42	6.18 ↑	5.63
Safety and Security	5.43	6.13 ↑	5.59
Academic Services	5.72	6.22 ↑	5.90
Concern for the Individual	5.47	6.12 ↑	5.61
Admissions and Financial Aid	5.36	6.06 ↑	5.58
Student Centeredness	5.62	6.17 ↑	5.74
Campus Climate	5.54	6.12 ↑	5.68
Service Excellence	5.48	6.06 ↑	5.68
Campus Support Services	5.32	6.10 ↑	5.46
Responsiveness to Diverse Populations	5.65	6.18 ↑	5.84

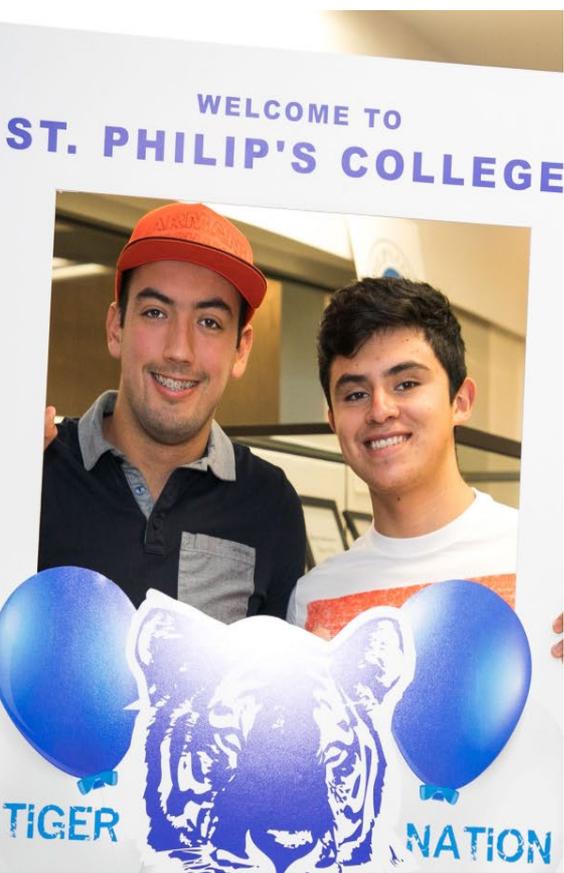


Fall-to-Fall FTIC Persistence Rates



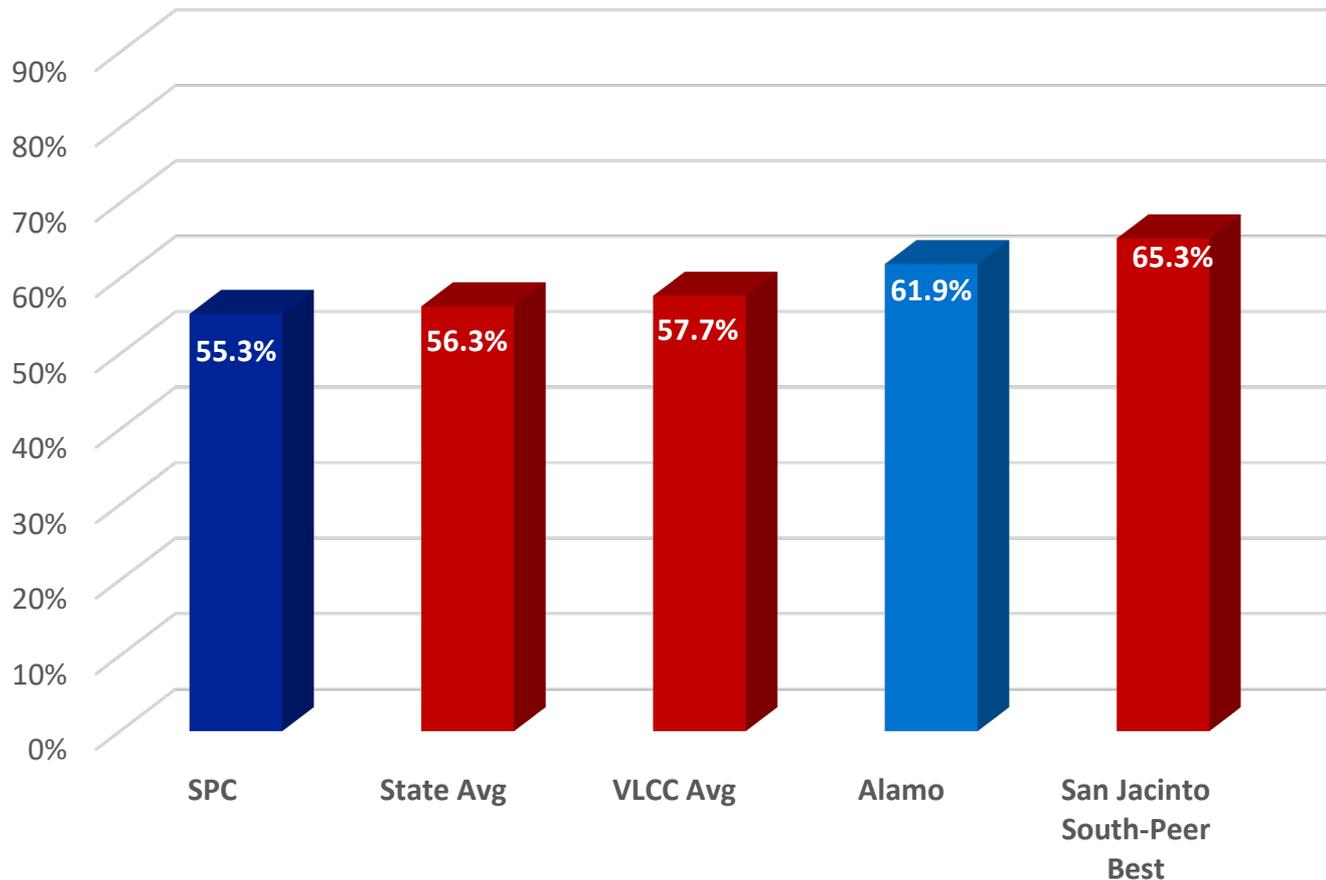
	14-15		15-16		16-17		17-18		18-19		19-20	
	FTIC	Persisted										
FT	423	248	346	198	286	183	318	181	327	205	533	334
PT	793	314	708	286	669	276	690	280	661	285	763	259



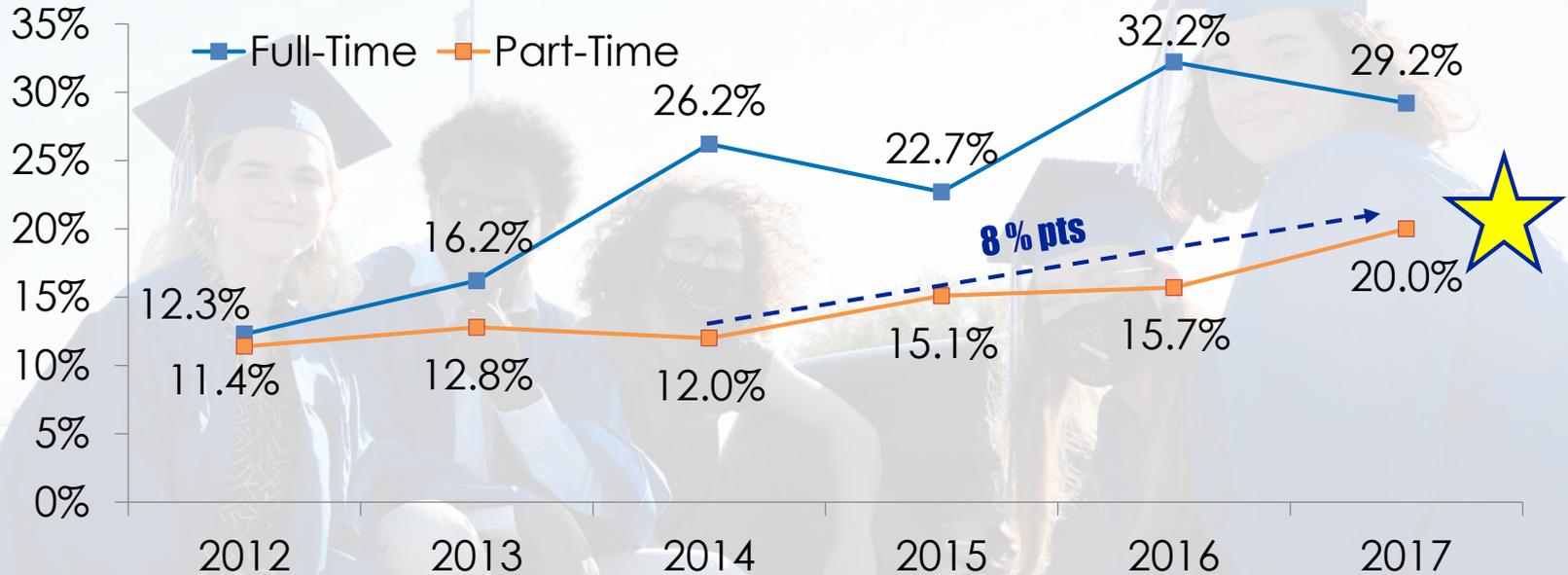


ALAMO COLLEGES DISTRICT
St. Philip's College

FT FTIC Comparative Persistence Rates



3-Year FTIC Graduation Rates

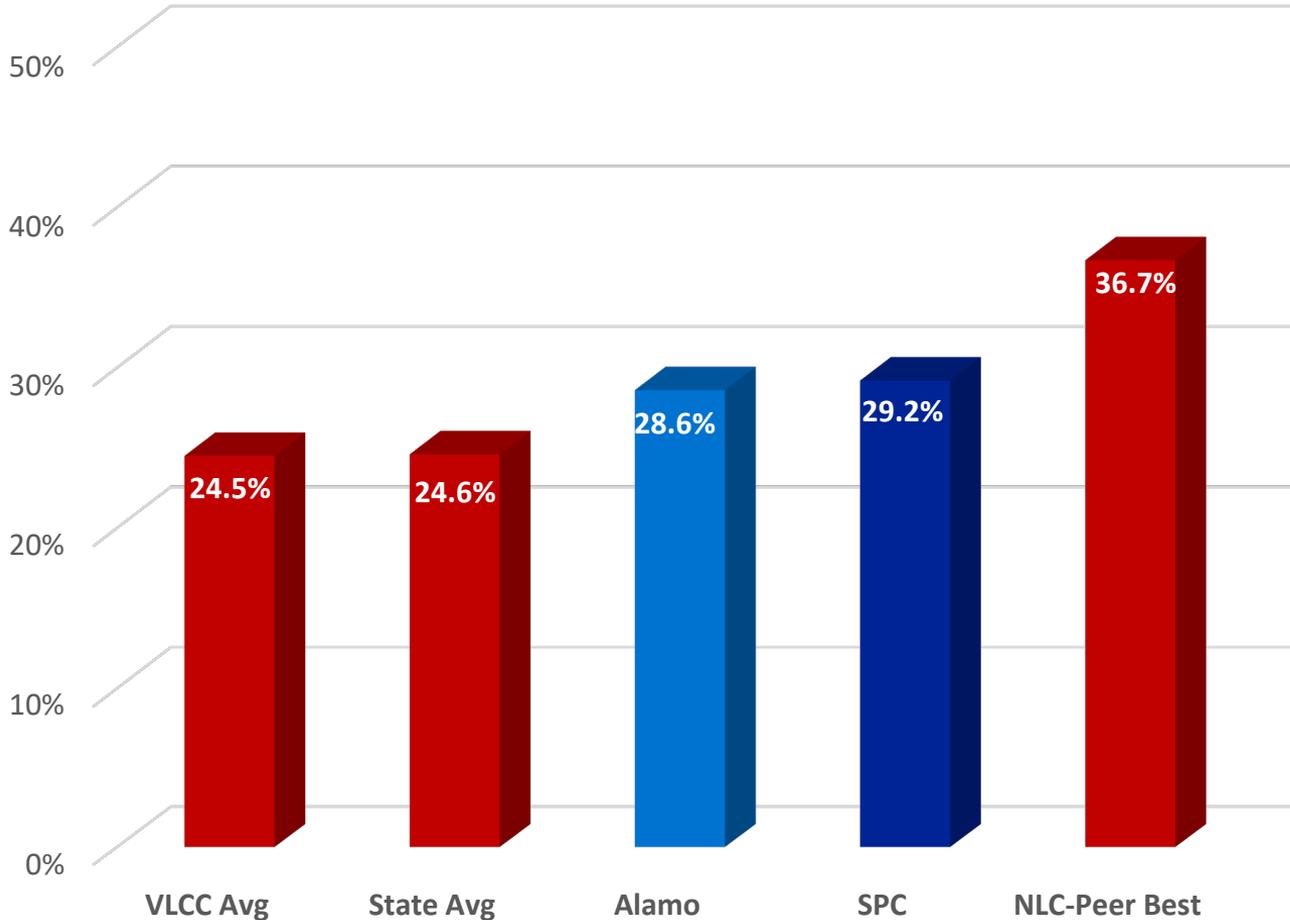


	2012		2013		2014		2015		2016		2017	
	FTIC	Grads										
FT	470	58	481	78	425	111	353	80	292	94	322	94
PT	622	71	649	83	801	96	720	109	676	106	700	140

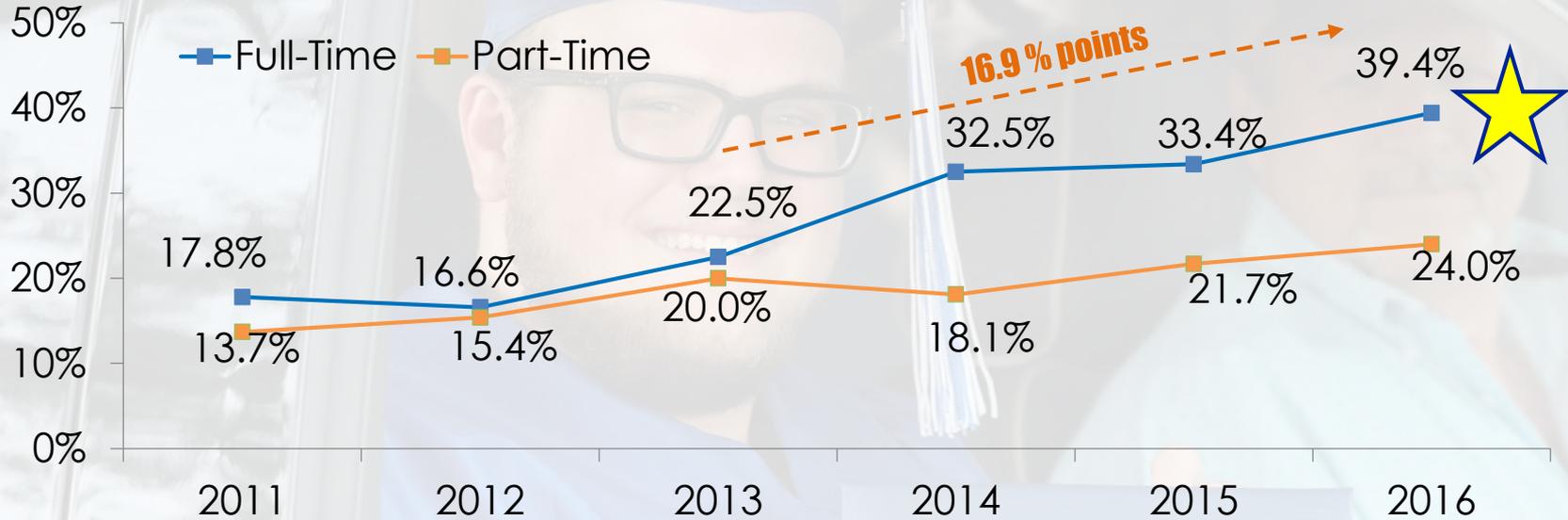




3-Year FT FTIC Graduation Rates



4-Year FTIC Graduation Rates



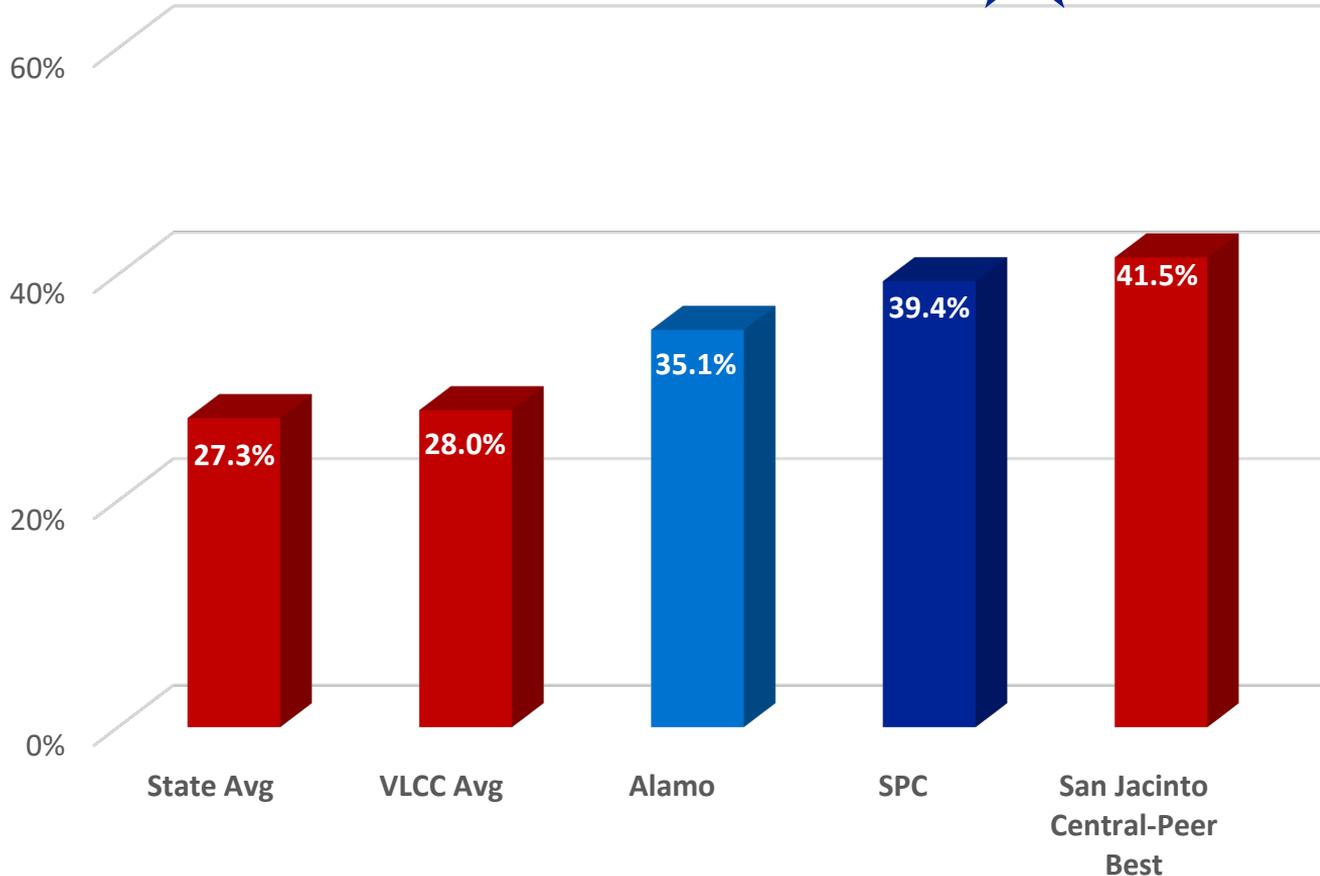
	2011		2012		2013		2014		2015		2016	
	FTIC	Grads										
FT	646	115	470	78	481	108	425	138	353	118	292	115
PT	1035	142	622	96	649	130	801	145	720	156	676	162





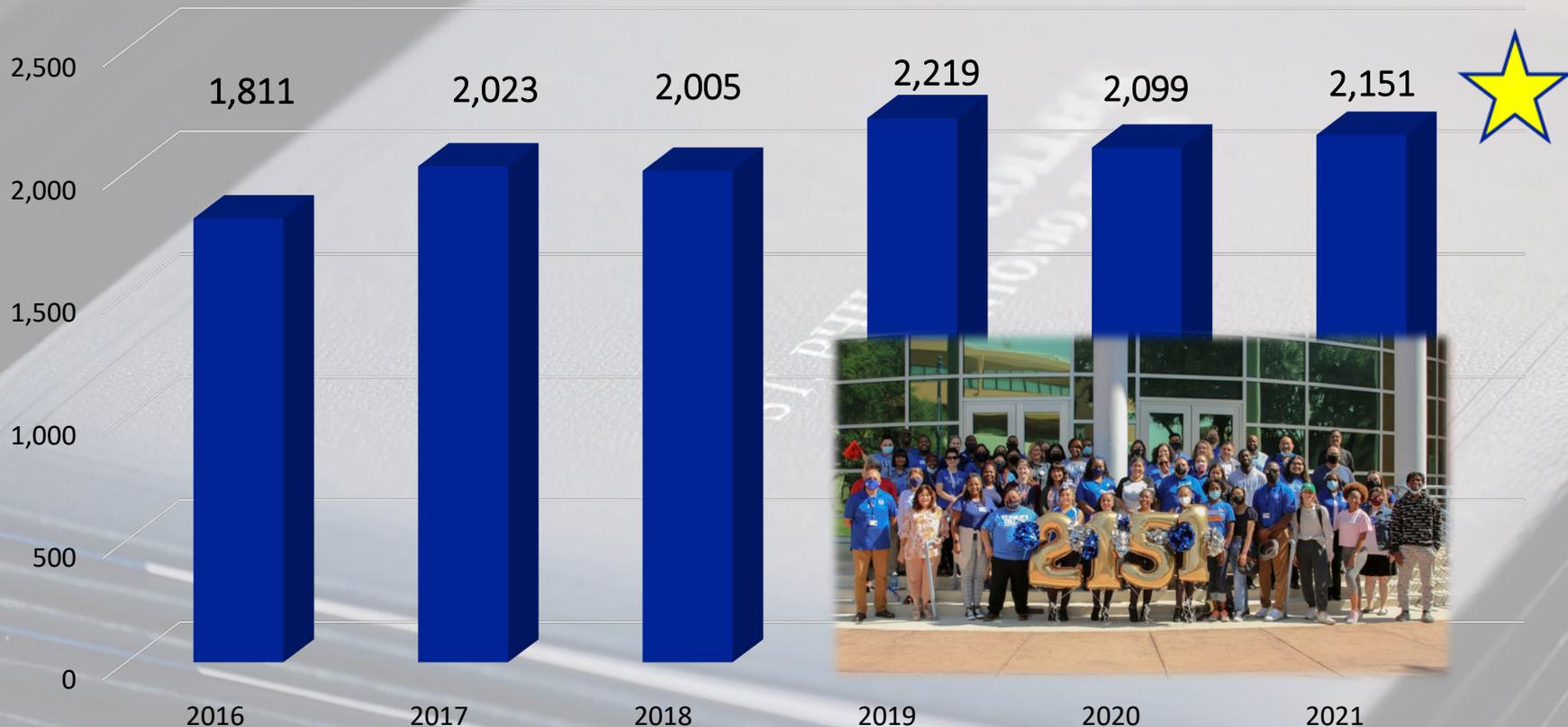
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St. Philip's College

4-Year FT FTIC Graduation Rates

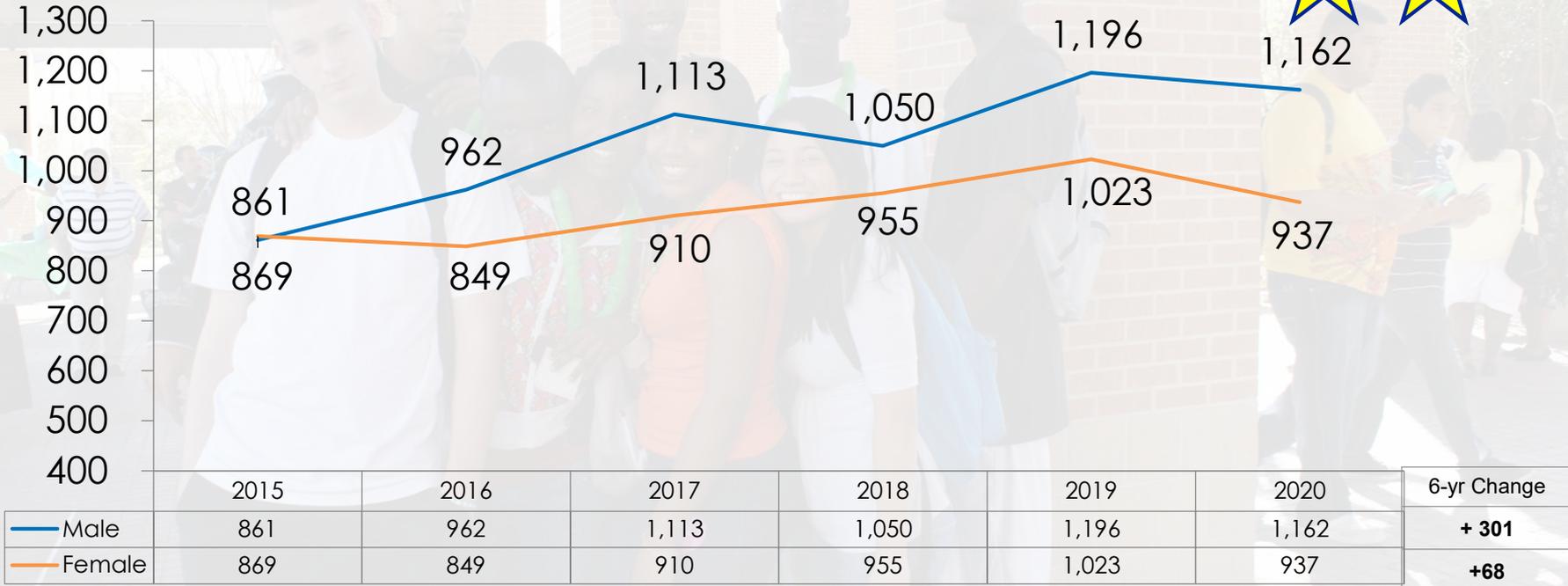


Degrees and Certificates Awarded

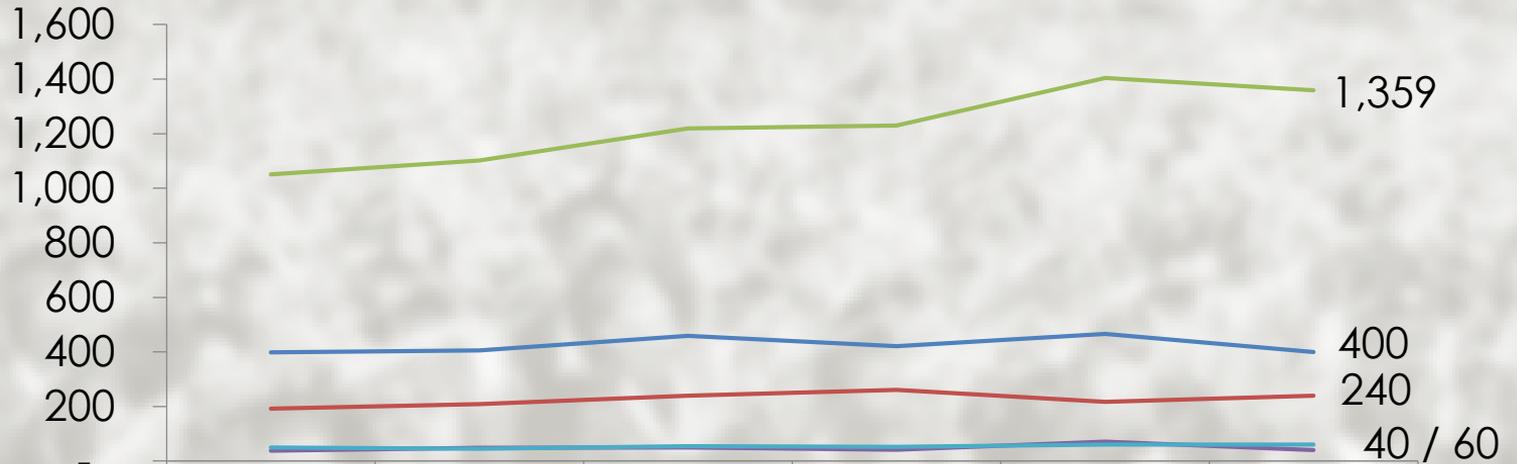
2021 WIG: 2,133



Degrees & Certificates Awarded by Gender



Degrees & Certificates Awarded by Ethnicity



	2015	2016	2017	2018	2019	2020
White	399	406	459	421	466	400
African American	192	209	240	261	217	240
Hispanic	1,051	1,102	1,219	1,230	1,404	1,359
Asian	38	49	50	41	71	40
Other	50	45	55	52	61	60

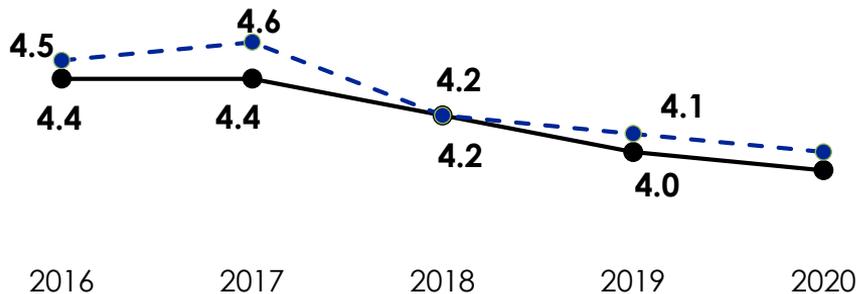


Graduates as a % of FTE Enrollment

Institution	Percentage
South Texas College	42.2%
SPC	41.5%
San Jacinto CCD	40.4%
Alamo	37.4%
El Paso CCD	35.3%
Dallas County CCD	30.8%
Tarrant County CCD	28.5%
Lone Star College System	28.2%
Collin County CCD	27.7%
Austin Community College	26.7%
Houston Community College	22.4%



Average Time to Associate Degree



4.00
YEARS



3.90
YEARS

Average SCH to Associate Degree



90 90 86 84 81



89 88 84 81 81

Native Students 72.5 71.7 64.3 63.5 64

2016 2017 2018 2018 2020



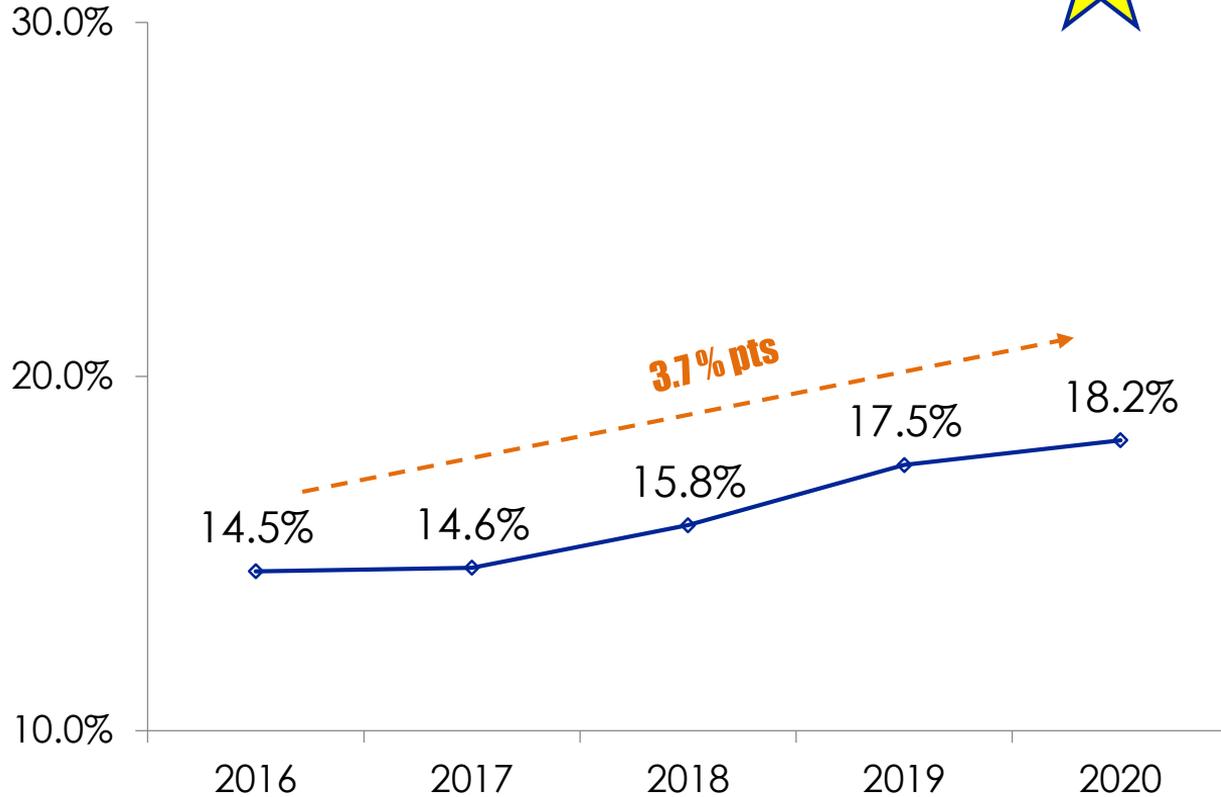
2020 64
Hours average
SCH to
Associate
Degree

**St. Philip's
College
Native
Students**





6-Year FTIC Transfer Rates (NSC Data)



Where SPC Students Transfer (AY '20)



UTSA: 287 students



Texas State University: 202 students



Texas A&M University: 159 students



Texas A&M San Antonio: 148 students



University of the Incarnate Word: 89 students



Success at Transfer Institutions

F16 Transfers Graduating F17-F20

Institution	% Graduating
SPC	63.3%
Alamo	67.4%
Peer Group Avg.	65.0%
State Avg.	63.6%

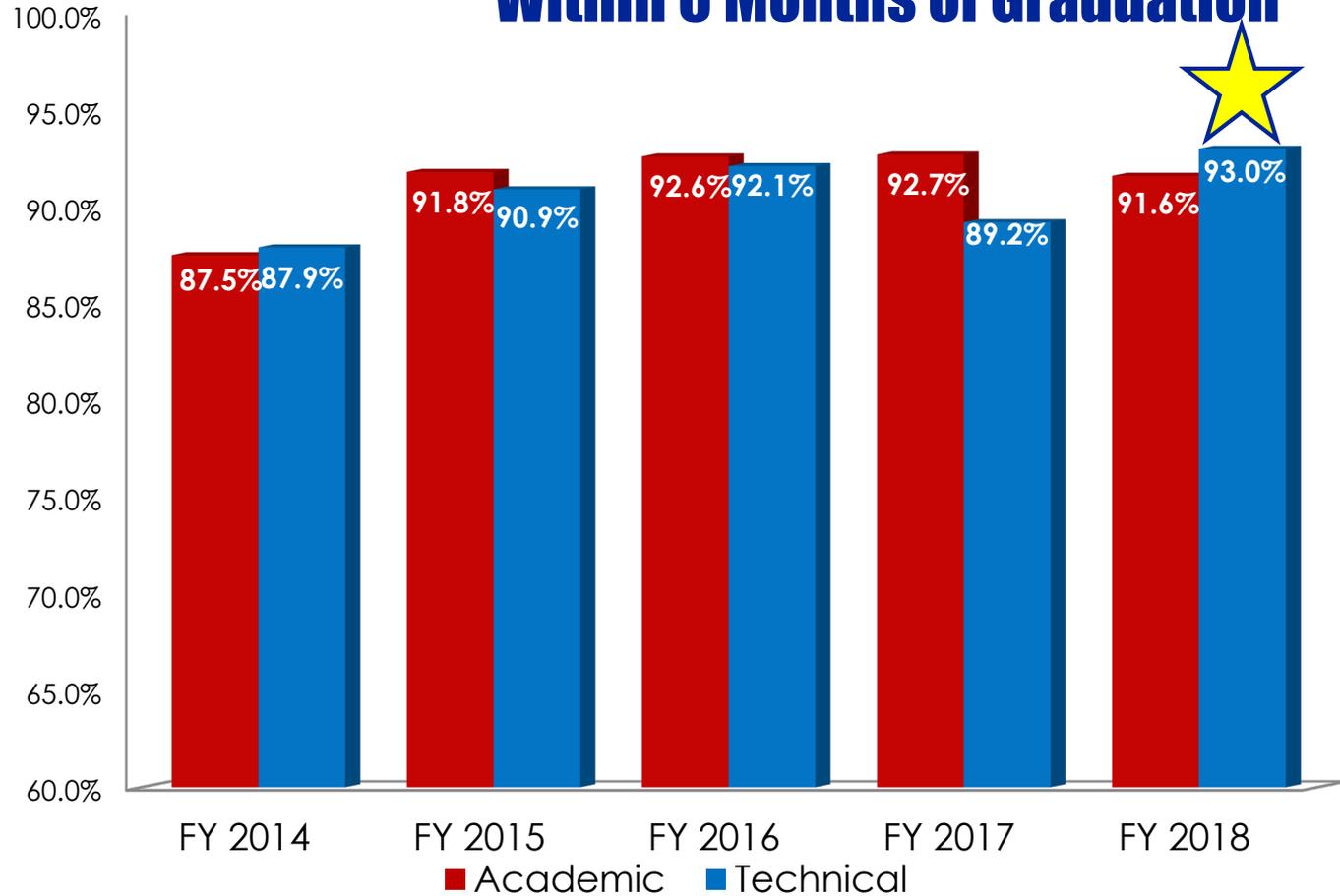


Best in District



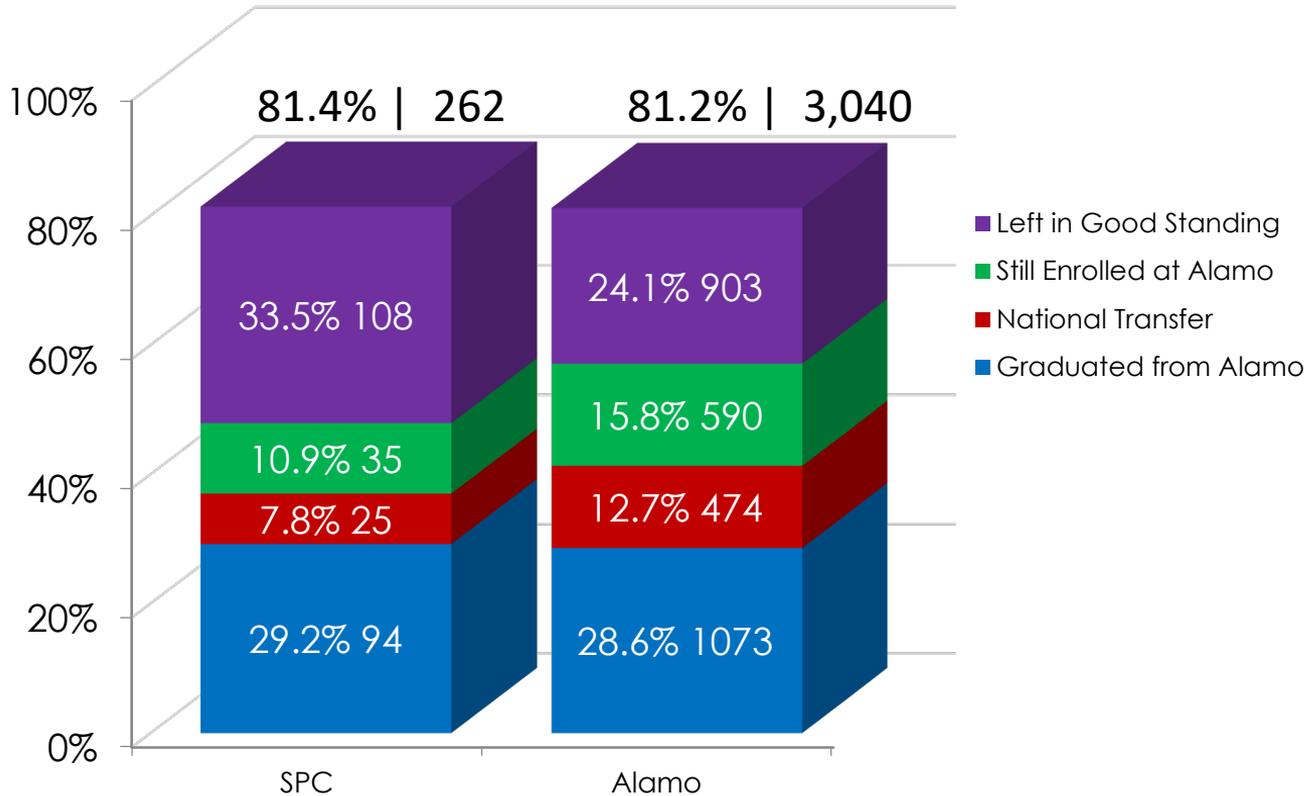
ALAMO COLLEGES DISTRICT
St. Philip's College

Students Employed and/or Enrolled Within 6 Months of Graduation



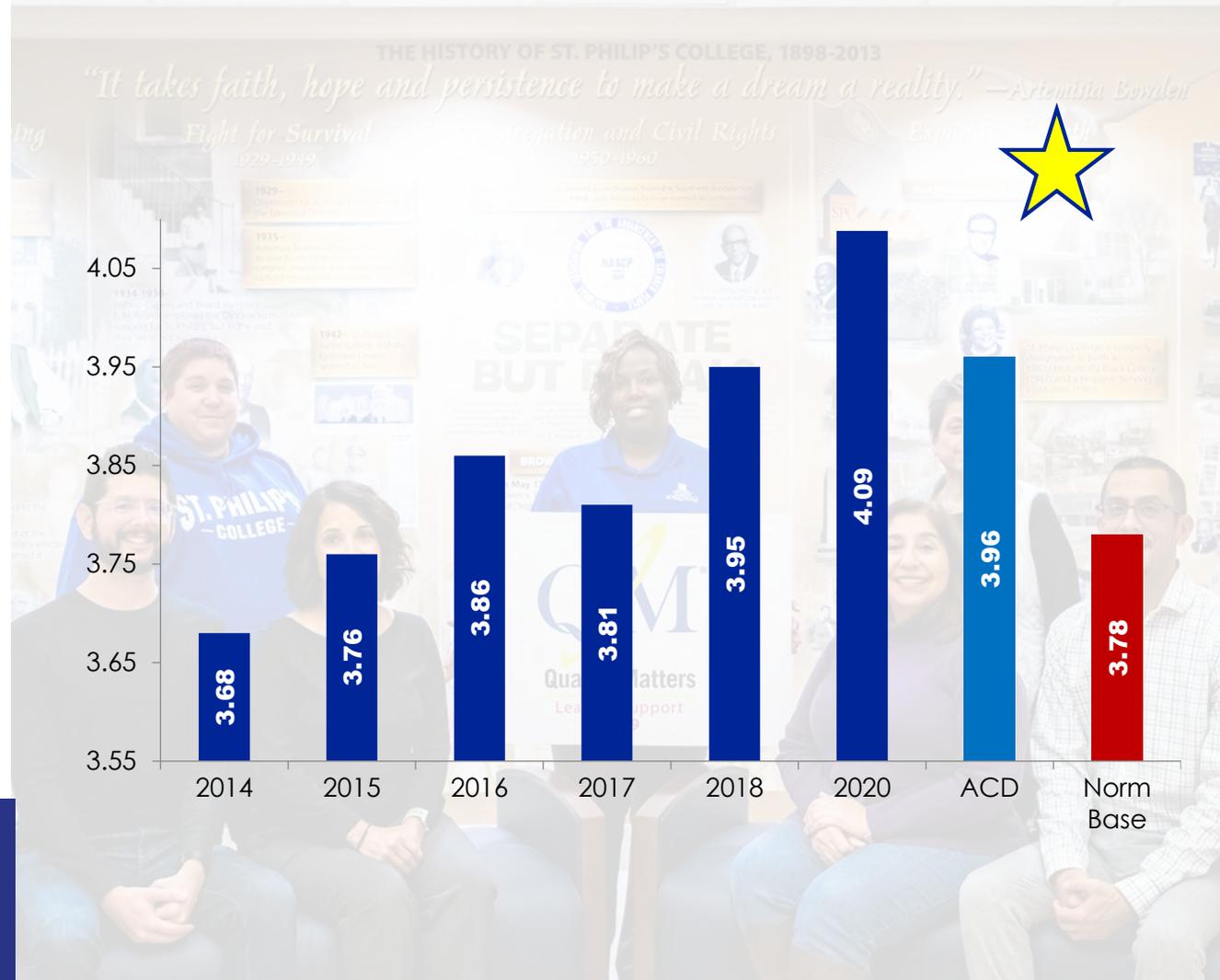


Fall FT 2017 FTIC 3-Year Tracking





PACE Results – St. Philip's College



PACE Four Climate Factors – St. Philip's College



Factor	2016	2017	2018	2020
Institutional Structure	3.6	3.5	3.8	3.9 ↑
Supervisory Relationship	3.9	3.9	3.9	4.1 ↑
Teamwork	4.0	3.9	4.0	4.1 ↑
Student Focus	4.1	4.1	4.2	4.3 ↑



Student Success Strategies

- Addressing strategies for High Challenge Courses directly with faculty
- Virtual testing to supplement on-site assessment testing
- Student Advocacy Centers (clothes closet, social services, etc.)
 - HEERF and other emergency funds assisted 10,590 students (\$4,577,990)
 - Pop-Up Market serviced 1,714 families
- Peer Mentor Model into Academic Success education program areas
- Conceptual Framework/Road Map established for Career Experience Program
- Enroll-A-Palooza, major enrollment program added during peak registration
- Virtual Tiger Nation Family Day to supplement onsite event



Accomplishments

National Magazine Ranks SPC Among
Nation's Top 100 Colleges and
Universities for Hispanics



Named as one of the 2021 Most
Promising Places to Work in
Community Colleges by *Diverse:*
Issues In Higher Education
magazine



Vocational Nursing Program at
the Central Texas Technology
Center (CTTC) - New Braunfels
Campus was ranked first in Texas
by nursingschoolsalmanac.com



Accomplishments

Online Schools Guide ranked SPC
#5 in the Top 10 Online Schools
Cybersecurity Associate's
Degrees for 2022



Health Information Technology
Program Ranks Among the Top
(25th) in the U.S.



Vocational Nursing Program at the
Central Texas Technology Center (CTTC)
New Braunfels Campus was ranked
fourth in Texas by PracticalNursing.org



Accomplishments

**Best Value Schools Names SPC
Among 10 Best Culinary Schools in
Texas**



**Commission on Accreditation of Allied Health
Education Programs (CAAHEP) awarded Initial
Accreditation Status to the Diagnostic
Medical Sonography Program**



**Society for Simulation Healthcare granted
Provisional Accreditation to the Dr. Frank
Bryant, Jr. Patient Simulation Center &
Nursing Laboratories ***



*Only community college in Texas and one of three Texas institutions.

Additional Accomplishments

- Disaster Recovery International Foundation, **Veterans Outreach Program's Military Transition Support Award**
- SPC **Office of Veterans Affairs** received the 2021 Veteran Education Excellence Recognition Award (VEERA) – Bronze Level by the Texas Veterans Commission
- Students, Jaylin Wilson, Vincente Flores, and Chrishall Armstrong, selected to participate in NASA research as paid interns for 10 weeks at the **NASA MIRO Center for Advanced Measurements in Extreme Environments (CAMEE)** housed at the University of Texas on the San Antonio (UTSA) campus
- National Council for Marketing & Public Relations Gold Medallion for the President's e-Newsletter



Grant Awards & Fundraising

- \$20,000 from Home Depot® Retool Your School
- \$143,370 GenCyber Middle School & High School Teachers Camp grant from National Security Agency (3-year total \$297,410)
- \$236,429 Nita M. Lowery 21st Century Community Learning Centers grant from Texas Education Agency (SAISD grantee, SPC sub-grantee)
- \$300,000 Forming Relationships based on Equity and Empowerment (FREE) grant from U.S. Department of Justice
- \$338,200 Strada HBCU Initiative from Strada Education Network
- \$1.3M Historically Black Colleges and Universities - Undergraduate Program (HBCU-UP) grant from National Science Foundation
- \$1.5M Louis Stokes Alliance for Minority Participation Grant from the National Science Foundation (10-year total \$4,500,000)
- \$3,570 raised during the 2021 Good to Great Retreat



PTK Chapter Accomplishments

Texas Recognitions

- Texas Top Chapter
- Four SPC Students Named to 2021 All-Texas Academic Team
- Award of Merit for College Project
- Community Service Award
- Tejas Award

International Recognitions

- Top 100 Chapter (1,092 chapters)
- REACH Award
- 5-star Psi Kappa Chapter: 11 years consecutively
- Distinguished Honors in Action Project

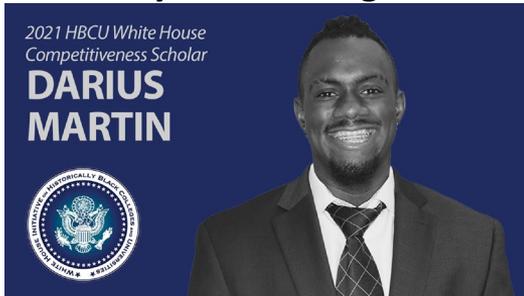


Accomplishments

Music Major, Yvette Hardin, Performs with 105 Voices of History HBCU National Choir



Student Selected for the White House Initiative on Historically Black Colleges and Universities



Maricela Eslora participated in a White House Roundtable during HBCU Week



Bowden Feast Day: August 18

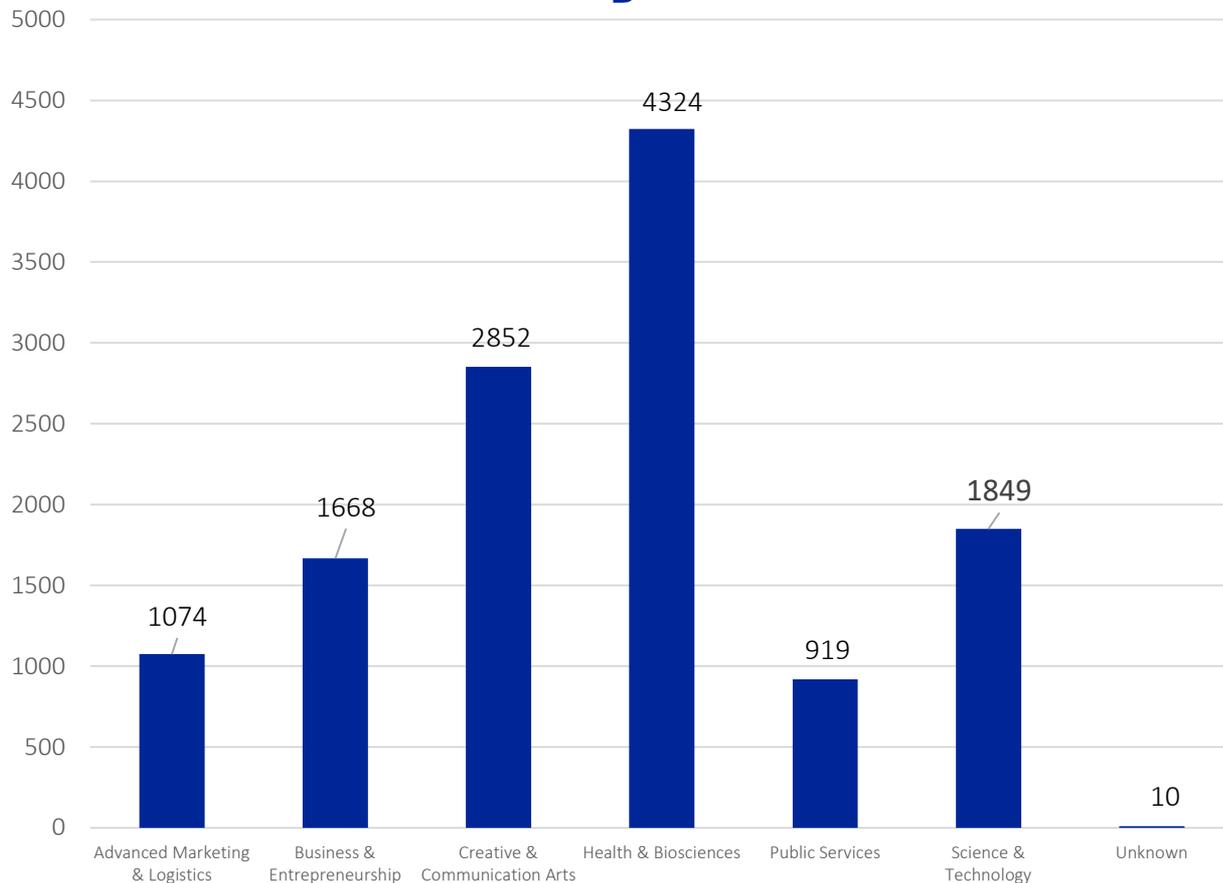


Appendices

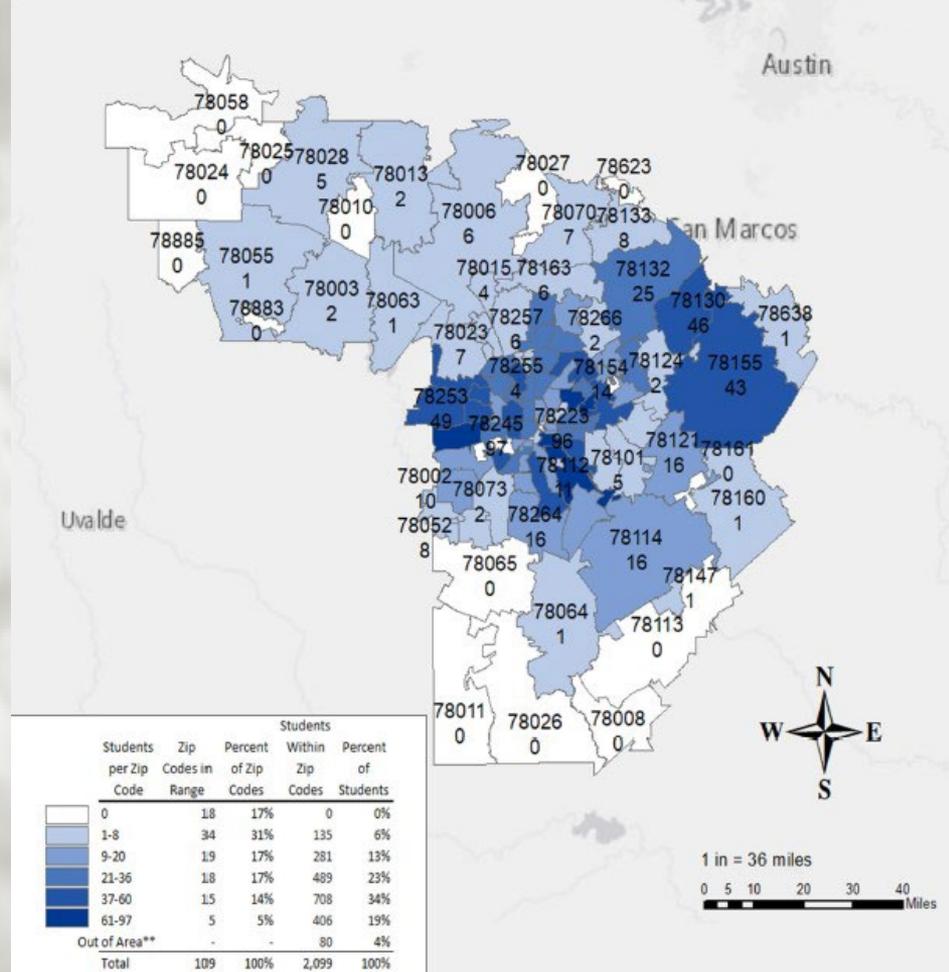




Fall 2020 Headcount by Institute



Fall 2020 Headcount by Zip Code



Productive Grade Rates by Equity Subgroup

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Asian	91.58%	91.05%	92.93%	90.63%	92.04%
Black AFR Amer	80.03%	75.98%	80.38%	79.55%	76.57%
Hispanic	82.98%	82.25%	81.56%	81.44%	79.81%
White	90.31%	89.26%	89.69%	89.32%	87.92%
Other	88.02%	84.82%	84.61%	83.57%	82.50%
Female	85.48%	84.32%	84.71%	83.63%	82.05%
Male	84.27%	82.69%	82.16%	82.50%	81.05%
Non-Vet	85.09%	83.88%	83.78%	83.19%	81.36%
Vet	83.76%	81.44%	81.98%	82.77%	84.46%
Overall	84.95%	83.62%	83.60%	83.14%	81.65%



Fall to Fall Persistence Rates by Equity Subgroup

Demographic	Fall 2015 to Fall 2016			Fall 2016 to Fall 2017			Fall 2017 to Fall 2018			Fall 2018 to Fall 2019			Fall 2019 to Fall 2020		
	FT	PT	TH												
Male	46.8%	38.0%	40.7%	64.8%	43.8%	50.2%	58.1%	38.4%	44.2%	63.4%	42.5%	49.6%	55.0%	32.2%	42.0%
Female	65.6%	42.9%	50.7%	63.2%	38.8%	46.0%	55.6%	42.9%	47.1%	61.5%	43.8%	49.4%	56.4%	35.5%	43.6%
Vet	65.6%	52.1%	57.5%	76.2%	43.5%	53.7%	68.4%	51.0%	55.7%	64.3%	42.6%	49.4%	50.9%	30.0%	37.8%
Non-Vet	56.1%	39.5%	44.9%	63.0%	41.1%	47.6%	56.0%	39.7%	44.9%	62.4%	43.2%	49.6%	56.2%	34.5%	43.5%
Pell	56.5%	43.0%	47.9%	63.2%	40.9%	47.8%	56.1%	39.7%	45.5%	56.8%	43.1%	48.1%	53.8%	35.3%	43.2%
Non-Pell	58.0%	36.9%	42.6%	65.3%	41.8%	48.6%	59.0%	42.1%	46.1%	77.2%	43.2%	52.1%	60.1%	31.3%	42.1%
African-American	48.9%	37.6%	41.4%	51.7%	35.9%	40.2%	40.6%	39.6%	39.8%	63.2%	48.1%	53.0%	52.1%	36.5%	43.1%
Asian	33.3%	50.0%	47.1%	100.0%	61.5%	66.7%	100.0%	42.9%	60.0%	50.0%	50.0%	50.0%	37.5%	25.0%	29.2%
Hispanic	57.8%	40.1%	46.1%	61.5%	41.4%	47.7%	59.7%	41.8%	47.8%	63.0%	40.4%	48.5%	56.6%	32.1%	42.6%
White	61.0%	41.5%	46.9%	75.7%	40.9%	49.7%	50.0%	35.2%	39.3%	63.6%	49.1%	52.4%	54.8%	37.3%	43.1%
Other	66.7%	47.6%	53.3%	100.0%	50.0%	72.7%	57.1%	46.2%	50.0%	42.9%	47.4%	46.2%	61.1%	48.3%	53.2%
Overall	57.2%	40.4%	45.8%	64.0%	41.3%	48.1%	56.9%	40.6%	45.7%	62.7%	43.1%	49.5%	55.3%	33.9%	42.8%



High-Challenge Courses

	Strategies for Improvement
BCIS 1305: Business Computer Applications	Instructor committed to utilize Canvas Gradebook notifications as soon as students fall behind schedule
CHEM 1412: General Chemistry II	The Chair has committed to increase tutoring opportunities for students
HIST 2301: Texas History	Instructors will work closely with Dual Credit liaisons to influence student success (many students withdrew for personal reasons)
ITNW 1425: Fundamentals of Networking Technology	Department will provide DC instructor an academic shell and require them to use Canvas for assignments and communication; an SPC faculty mentor will be assigned to co-teach
MATH 0410 (Elementary Math), MATH 1332 (Contemporary Math-Quantitative Reasoning), MATH 1342 (Elementary Statistical Math)	Department is completing a course redesign and plans to implement an expanded calculator program
SOCI 1301: Introduction to Sociology	Instructors will work closely with Dual Credit liaisons to influence student success (many students withdrew for personal reasons)



3-Year Graduation Rates by Equity Subgroup

Demographic	Fall 2013 Cohort			Fall 2014 Cohort			Fall 2015 Cohort			Fall 2016 Cohort			Fall 2017 Cohort		
	FT	PT	TH												
Male	18.7%	15.2%	16.6%	23.8%	12.8%	16.6%	19.2%	18.0%	18.4%	32.9%	16.8%	21.7%	30.7%	19.6%	22.9%
Female	13.6%	10.0%	11.6%	26.9%	11.2%	16.7%	25.3%	12.2%	16.7%	30.1%	14.7%	19.2%	29.0%	20.5%	23.3%
Vet	11.6%	14.9%	13.3%	42.4%	17.8%	28.2%	15.2%	18.8%	17.3%	54.5%	14.9%	27.5%	15.8%	29.1%	25.7%
Non-Vet	16.7%	12.6%	14.3%	24.0%	11.6%	15.9%	23.1%	14.9%	17.5%	29.6%	15.7%	19.9%	30.7%	19.2%	22.9%
Pell	16.0%	11.5%	13.5%	25.7%	11.3%	16.7%	21.8%	16.1%	18.2%	30.3%	16.0%	20.4%	28.6%	19.7%	22.9%
Non-Pell	16.7%	15.1%	15.7%	24.8%	13.1%	16.6%	23.5%	13.9%	16.5%	33.7%	15.2%	20.6%	33.3%	20.5%	23.5%
African-American	6.9%	6.7%	6.8%	23.9%	7.7%	13.1%	10.4%	8.6%	9.2%	31.0%	7.7%	14.0%	21.9%	15.6%	17.2%
Asian	10.0%	18.8%	15.4%	25.0%	0.0%	12.0%	0.0%	7.1%	5.9%	100.0%	30.8%	40.0%	100.0%	42.9%	60.0%
Hispanic	17.0%	13.4%	15.0%	25.8%	11.0%	16.5%	23.9%	14.7%	17.8%	29.7%	14.6%	19.4%	30.5%	18.2%	22.3%
White	25.0%	14.2%	17.8%	29.6%	17.7%	20.6%	26.2%	24.1%	24.7%	35.9%	24.6%	27.5%	27.3%	30.9%	29.9%
Other	7.7%	11.4%	9.8%	13.6%	13.6%	13.6%	33.3%	14.3%	20.0%	40.0%	8.3%	22.7%	28.6%	14.3%	19.0%
Overall	16.2%	12.8%	14.2%	26.2%	12.0%	16.6%	22.7%	15.1%	17.5%	32.2%	15.7%	20.5%	29.2%	20.0%	23.1%





Top 5 Programs for Male Graduates 2015-2020



	Number of Degrees	Number or Certificates	Total Awards
Heating, Ventilation, Air Conditioning and Refrigeration Engineering Technology/Technician	102	374	476
Automobile/Automotive Mechanics Technology/Technician	99	342	441
Diesel Mechanics Technology/Technician	52	374	426
Aircraft Powerplant Technology/Technician	80	151	231
Airframe Mechanics and Aircraft Maintenance Technology/Technician	62	108	170

PTK Chapter Accomplishments

Texas Recognitions

- Texas Top Chapter
- Award of Merit for College Project – Building Leaders for a Better Tomorrow: Window of Opportunity
- Community Service Award for their Holiday Card delivery to homeless shelters, nursing homes, veteran centers, assistive living centers
- George Frederick (friend of the chapter) of Hope House Ministries awarded the Tejas Award

International Recognitions

- Ranked as a Top 100 Chapter (1,092 chapters)
- Reached 21.3% membership acceptance rate earning the REACH Award
- 11 years consecutively ranked as a 5-star Psi Kappa chapter
- Distinguished Honors in Action Project “Restoring Connections: The Perceptions of Progress Between Ex-Felons and Society”

PTK Student Accomplishments

Texas Recognitions

- Alexandra Williams, Cole Gavlick, Malia Mikol, and Morgan Hutcheson selected as 2021 All-Texas Academic Team Scholars (Texas region)
- Homero Avila, awarded the Walgreens Pharmacy Technician Scholarship that will cover the fee for her Pharmacy Technician Certification exam
- Six Psi Kappa members were inducted into the Texas Region District V Hall of Honor
- Martin Hernandez selected as the Most Distinguished Member for the Texas Region
- Catherine Cantu inducted into the Hall of Honor for Officers for the Texas Region

International Recognitions

- Martin Hernandez selected as a Distinguished Chapter Member at the International level