



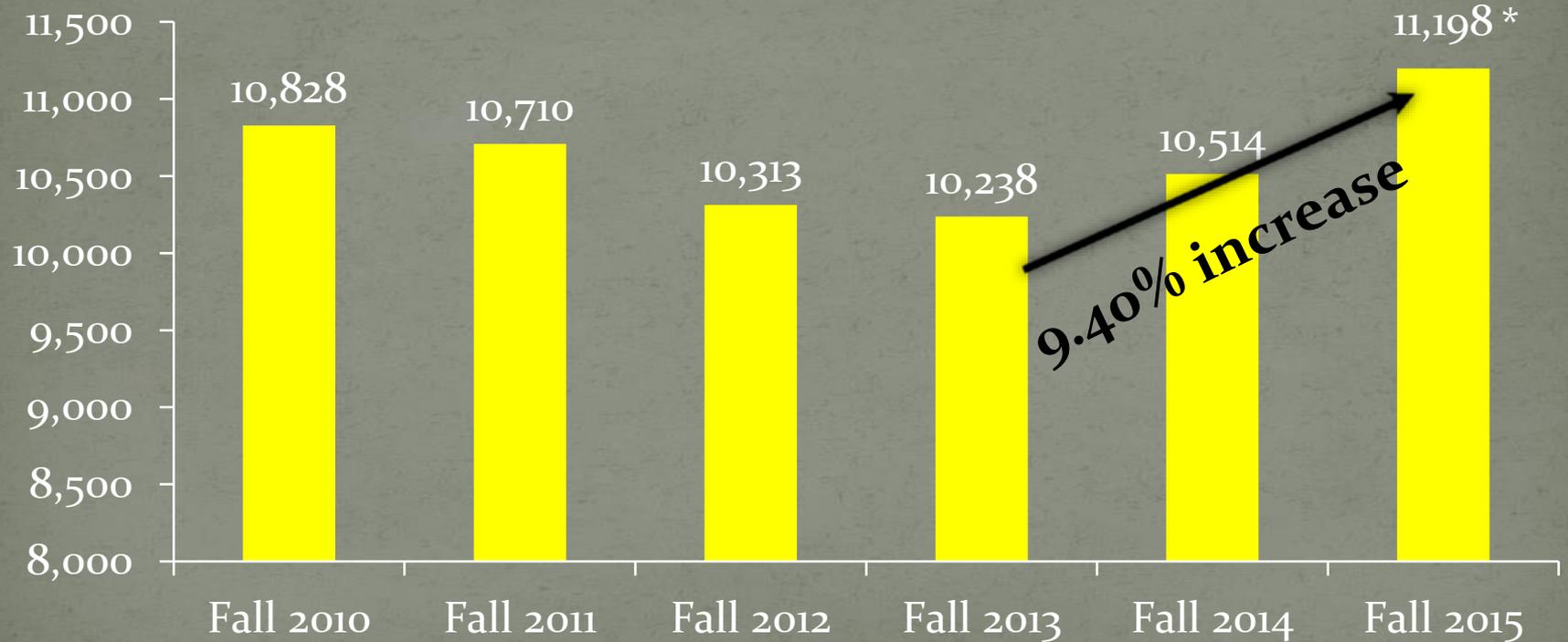
# Performance Update

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St. Philip's College

August 16, 2016

# Fall Headcount Enrollment



\* 6.8% increase between 2014 and 2015

# Student Profile Fall 2015

- 14% (1,538) Full-Time, 86% (9,660) Part-Time [62% Excluding dual credit (7,024)]
- 57% (6,332) Female, 43% (4,866) Male
- Ethnicity
  - 54% (6,084) Hispanic
  - 11% (1,272) African-American
  - 28% (3,157) White
  - 6% (685) Other (Other includes Asian, International, Other)
- 24% (2,636) Dual Credit
- 64% (784) FTIC Require Remediation
- 55% Receive Financial Aid (Excluding dual credit) 4,799/(10,514-1,761)\*\*
- 46% Receive Financial Aid (Including dual credit) 4,799 /10,514\*\*
- 47% Economically Disadvantaged\* (Excluding dual credit) 4,095/(10,514-1,761)\*\*
- 39% Economically Disadvantaged\* (Including dual credit) 4,095 /10,514\*\*
- 63% Enrolled in Online or Hybrid Courses

\* Pell recipients

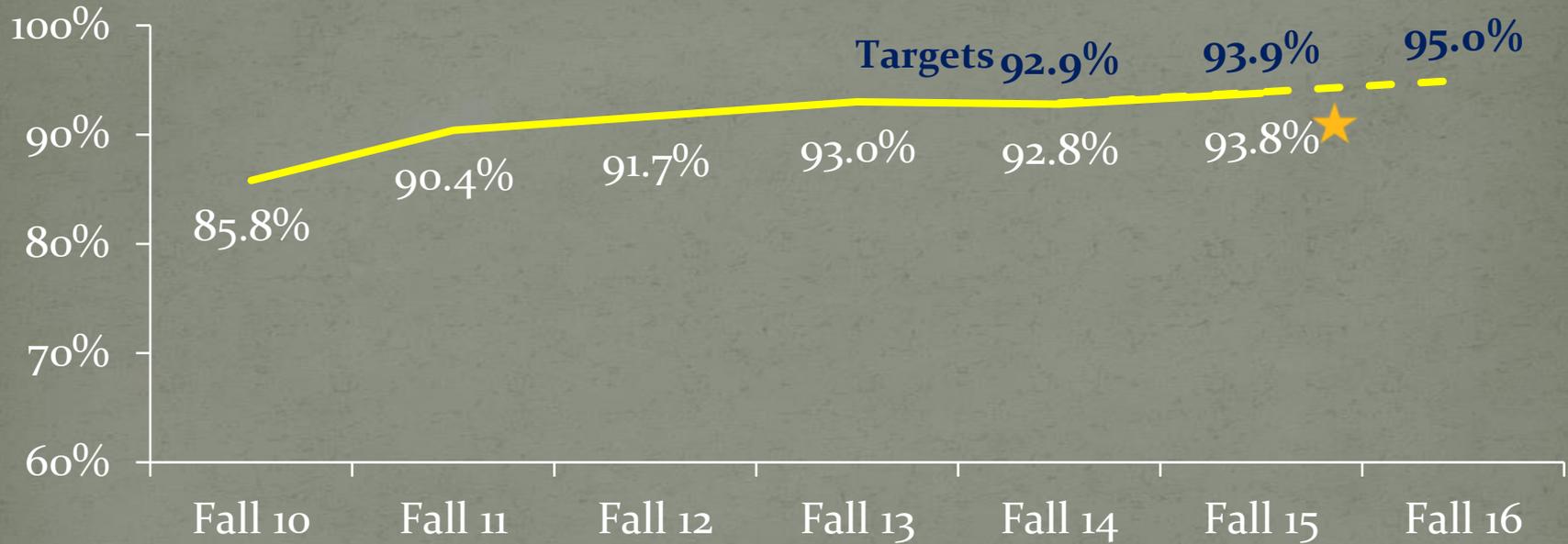
\*\* Fall 2014 data

# Leading Indicators

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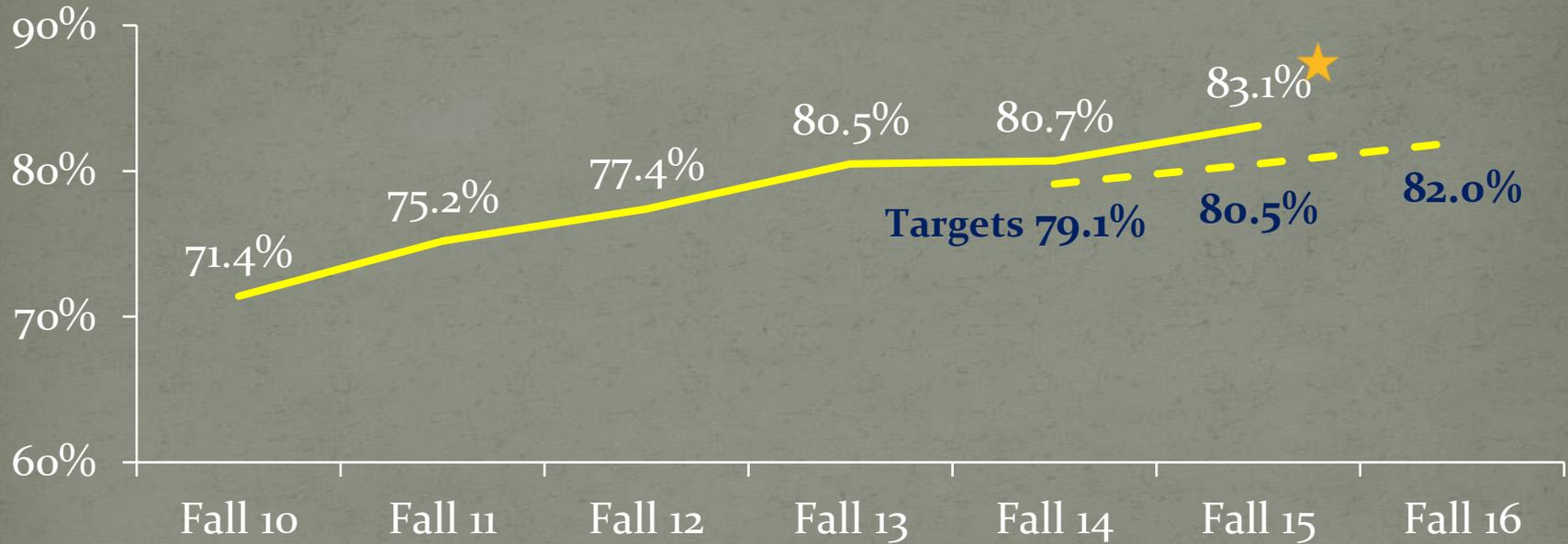


# Course Completion Rates



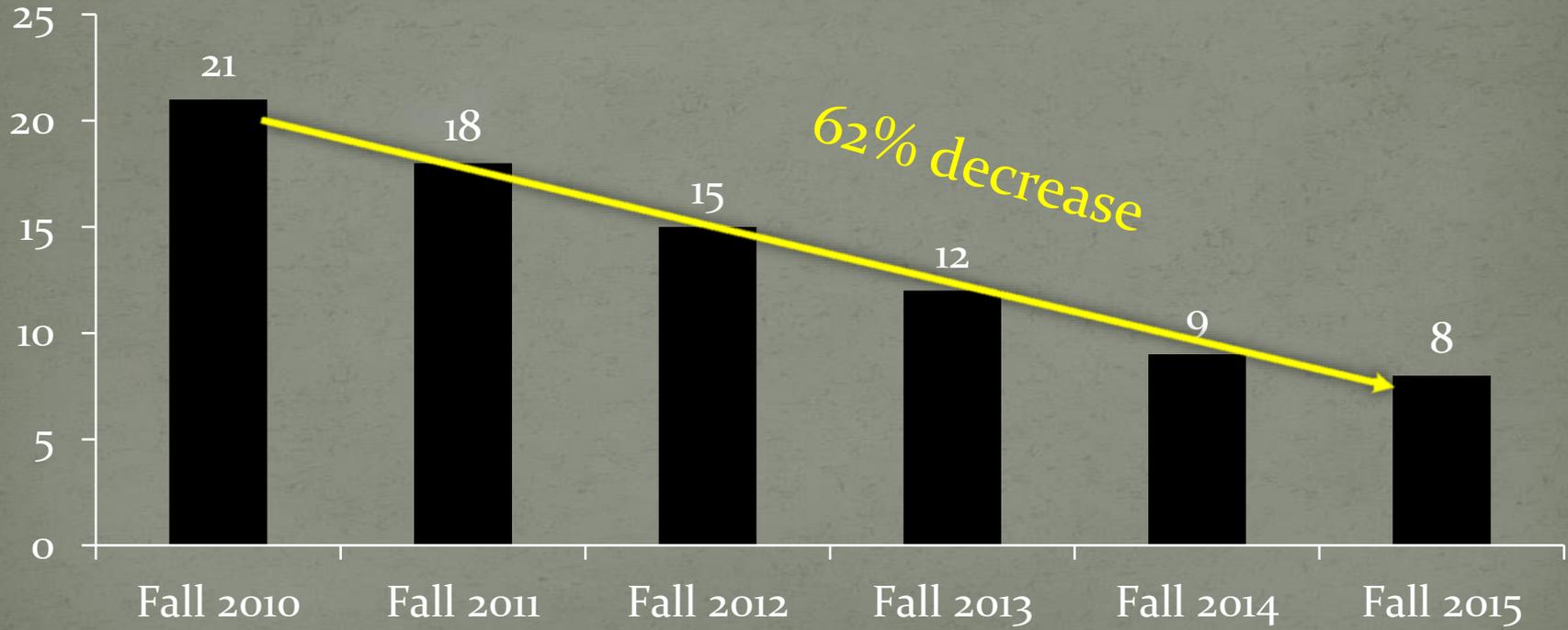
Enroll.	Comp.										
27,158	23,299	24,651	22,278	22,170	20,322	22,268	20,701	21,575	20,018	22,537	21,142

# Productive Grade Rates



Enroll.	Prod.										
27,158	19,398	24,651	18,533	22,170	17,159	22,268	17,929	21,575	17,415	22,537	18,732

# Number of High Risk Courses



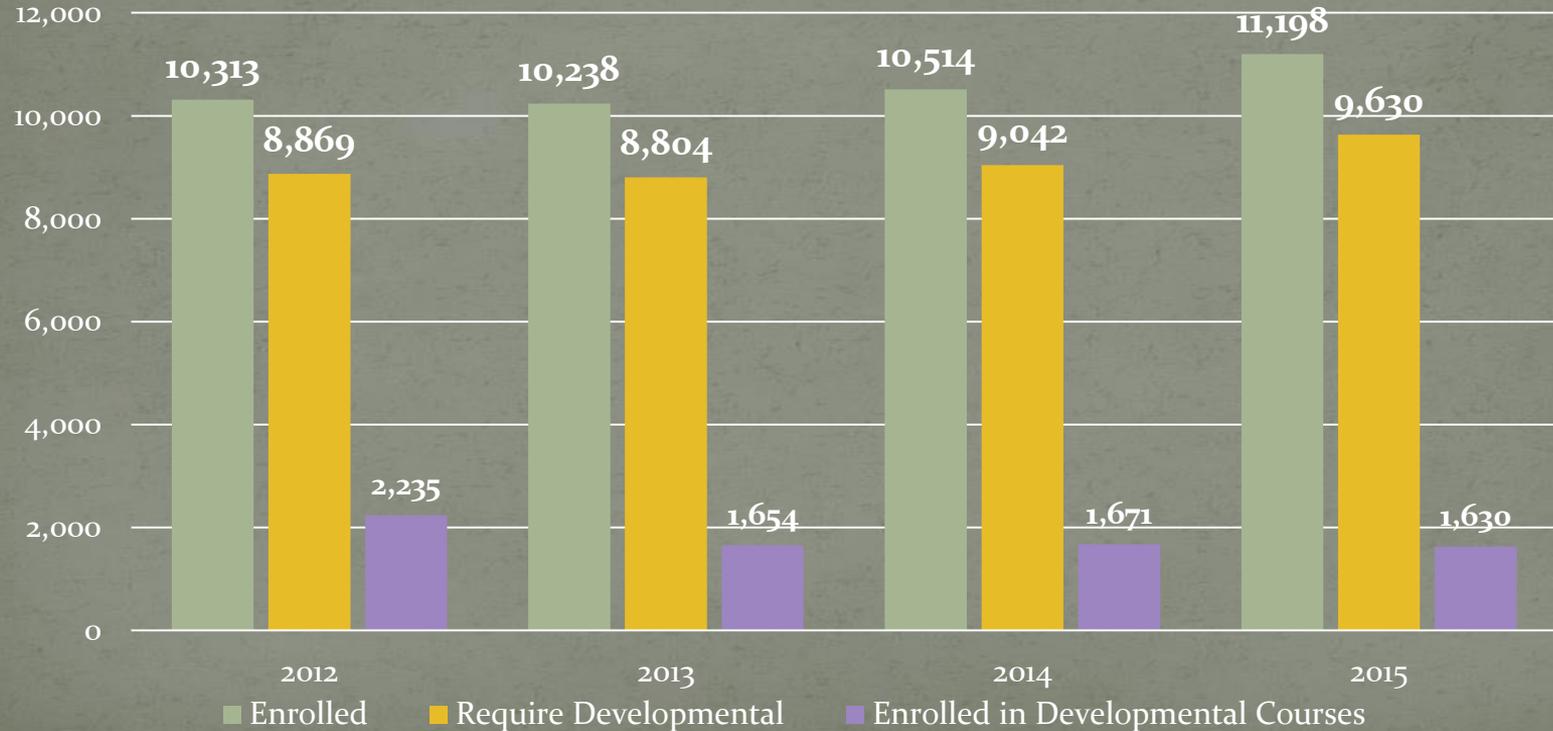
# List of High Risk Courses

- COSC 1301: Introduction to Computing
- ENGL 1302: Composition II
- INRW 0100: Special Topics
- MATH 0305\*: Pre-Algebra
- MATH 0310\*: Elementary Algebra
- MATH 0320\*: Intermediate Algebra
- MATH 1314\*: College Algebra
- MATH 1333: Contemporary Mathematics II  
(Math for Liberal Arts)

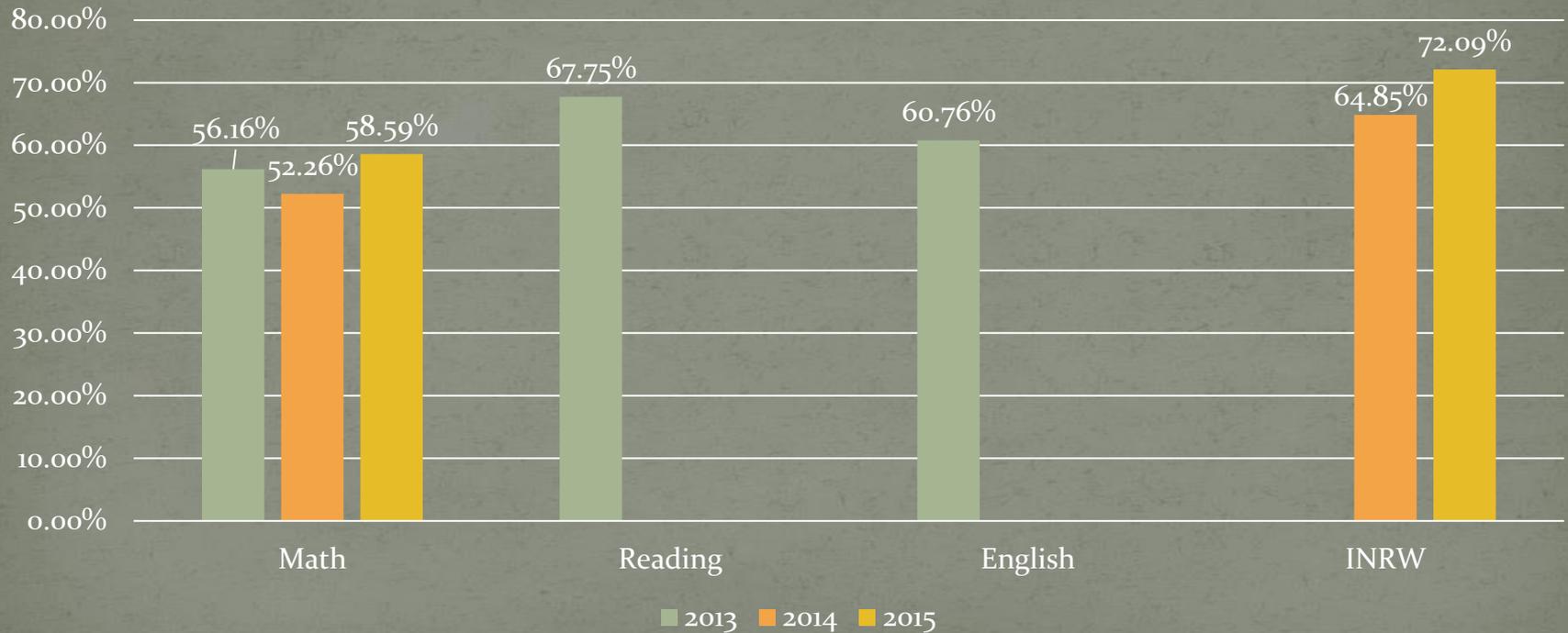
\* Courses included in the Math Immersion project – 64 weeks reduced to 16 weeks

# Developmental Education Data

## Fall Enrollment



# Developmental Productive Grade Rate



English and Reading combined into integrated course in 2014

# Strategies to Address High Risk Courses

## MATH IMMERSION - (Accelerated Developmental Math)

- Piloted Spring 2016 with 9 students
- Students enroll for Math 0305, 0310, 0320 and 1314 in one semester (4 weeks intense instruction per course)
  - Success rate
  - Math 0305 – 100% pass rate
  - Math 0310 – 88% pass rate
  - Math 0320 – 100% pass rate
  - Math 1314 – 67% pass rate

# Strategies to Address High Risk Courses

## ENGL 1302 & INRW0100

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- Faculty teaching high risk courses meet weekly with chair
- 4DXWIG addressing student performance improvement strategies
- Student engagement strategy surveys

Spring 2016 Preliminary completion data:  
ENGL1302 – 82% INRW0100 – 75.73%

## COSC 1301

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- Engagement with at-risk students
- Focused Tutoring
- Assist students to realize connections between course topics and real-world situations

Spring 2016 Preliminary completion data:  
COSCI301 – 69.2%

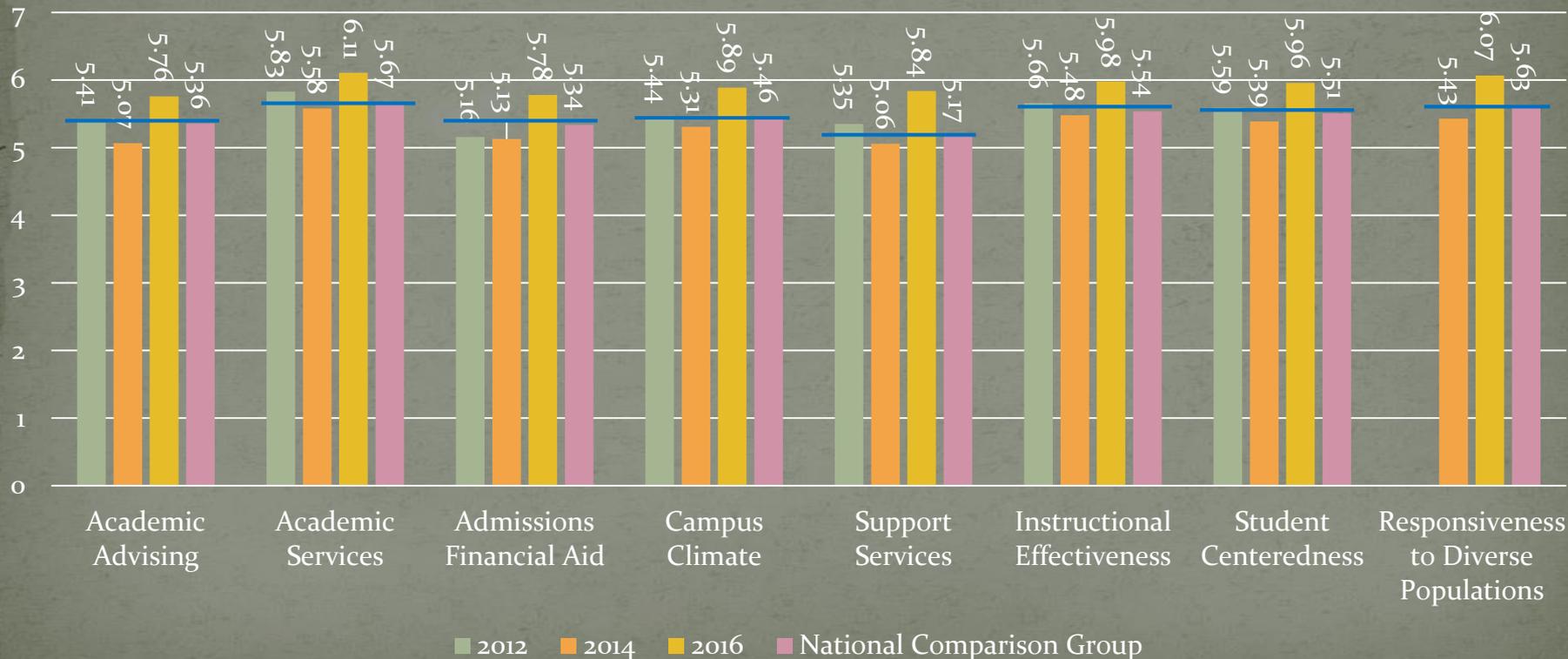
# CCSSE at SPC

Student Engagement Domain	2009	2011	2013	2015	CCSSE Cohort
Active & Collaborative Learning	51.3	48.3	48.6	51.3★	50.0
Student Effort	52.5	54.4	50.4	49.5★	50.0
Academic Challenge	50.3	51.3	49.5	49.0★	50.0
Student/Faculty Interaction	50.5	48.8	48.4	50.8★	50.0
Support for Learners	54.8	54.8	54.5	53.7★	50.0

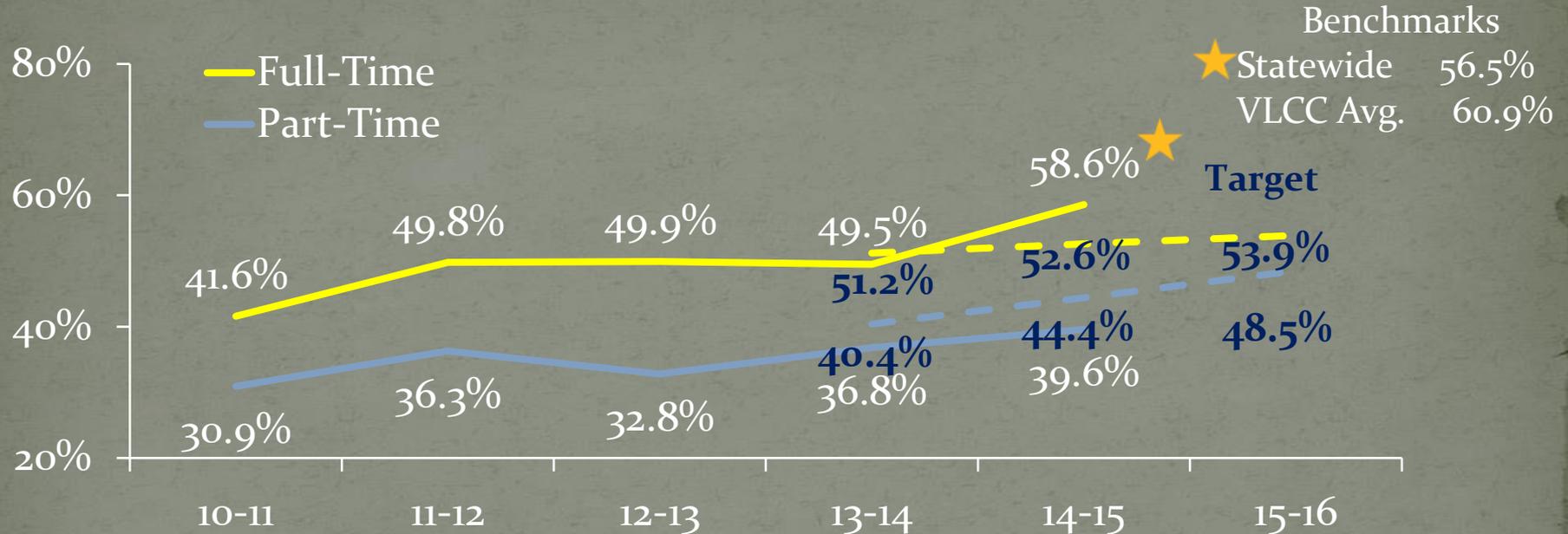
# Noel Levitz

## Student Satisfaction Inventory

↑ Above National Norm



# Fall-to-Fall FTIC Persistence Rates



	10-11		11-12		12-13		13-14		14-15		15-16	
	FTIC	Persisted										
FT	1172	488	641	319	467	233	480	238	421	247		
PT	770	238	1024	372	618	203	649	239	793	314		

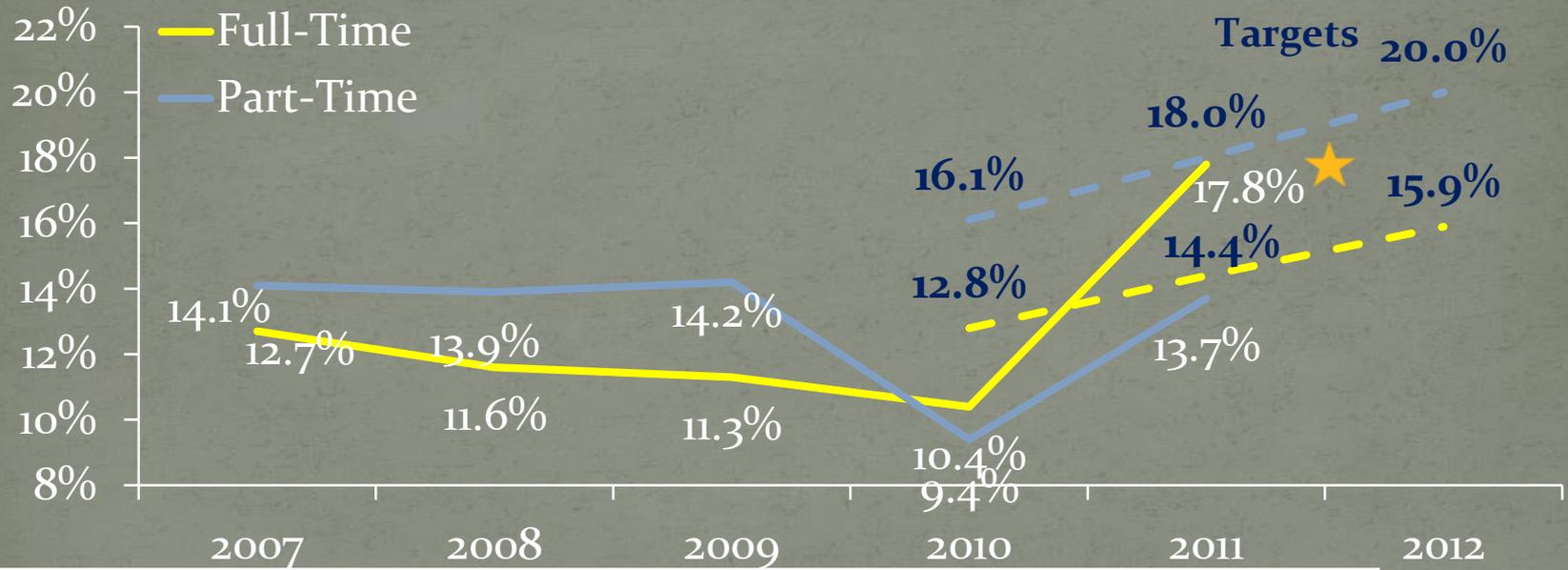
# Lagging Indicators

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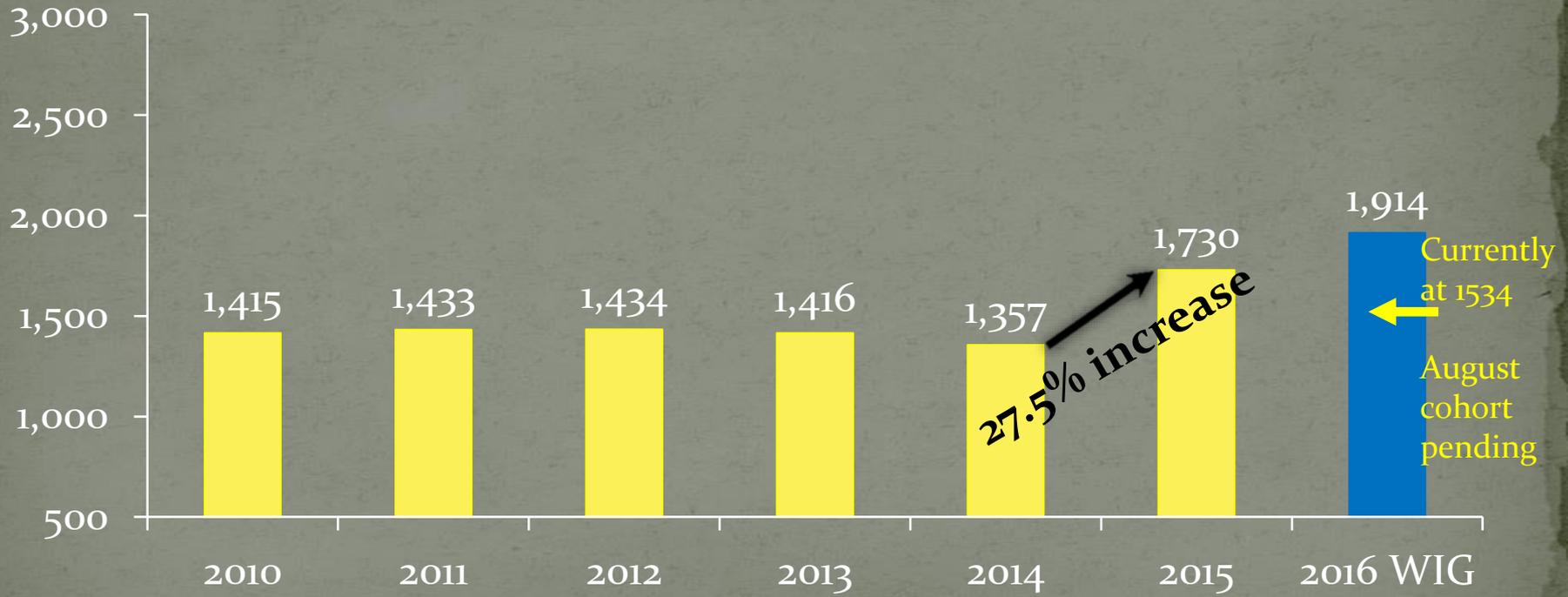
# Four-Year FTIC Graduation Rates

Benchmarks  
 ★ Statewide 19%  
 ★ VLCC Avg. 17.9%

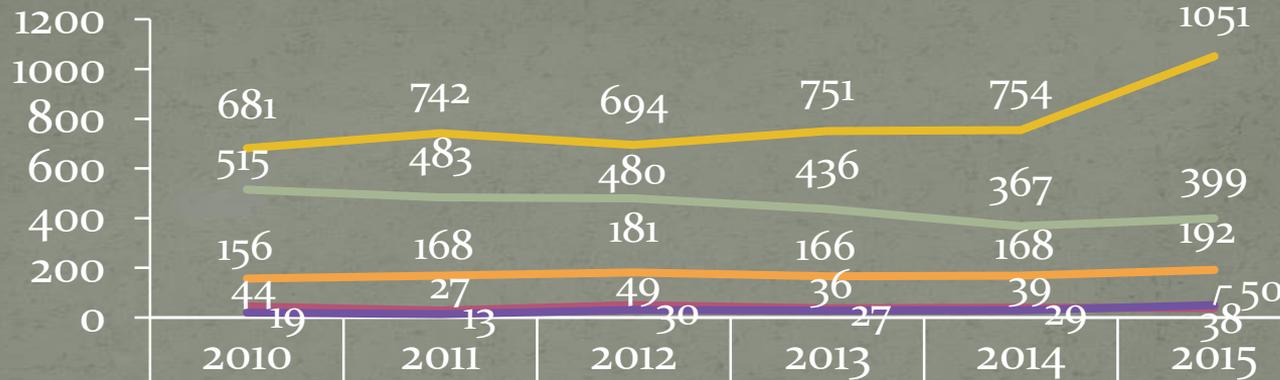


	2007		2008		2009		2010		2011		2012	
	FTIC	Grads										
FT	889	113	851	99	919	104	1176	123	646	115		
PT	483	68	669	93	731	104	775	73	1035	142		

# Degrees and Certificates Awarded



# Degrees & Certificates Awarded by Ethnicity



White	515	483	480	436	367	399
African American	156	168	181	166	168	192
Hispanic	681	742	694	751	754	1051
Asian	44	27	49	36	39	38
Other	19	13	30	27	29	50

**Percent Increase**

**8.7%**

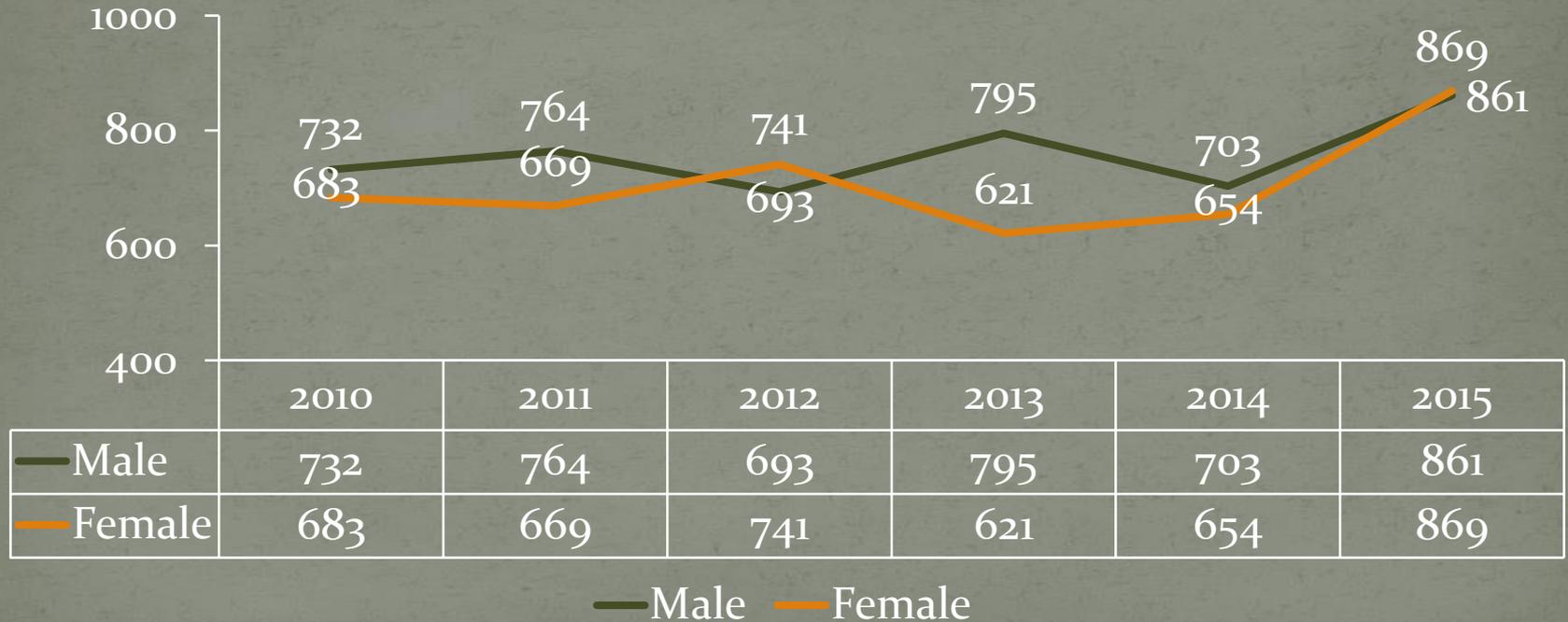
**14.2%**

**39.4%**

**72.4%**

White African American Hispanic Asian Other

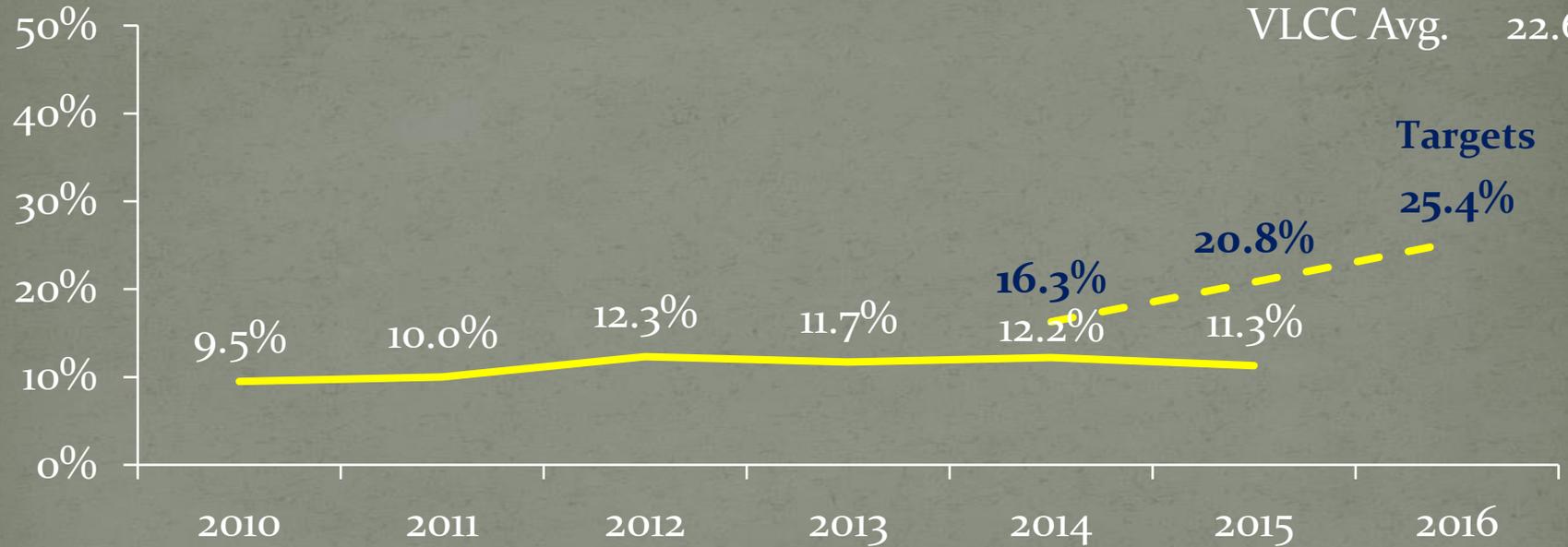
# Degrees & Certificates Awarded by Gender



# 6-Year Transfer Rates

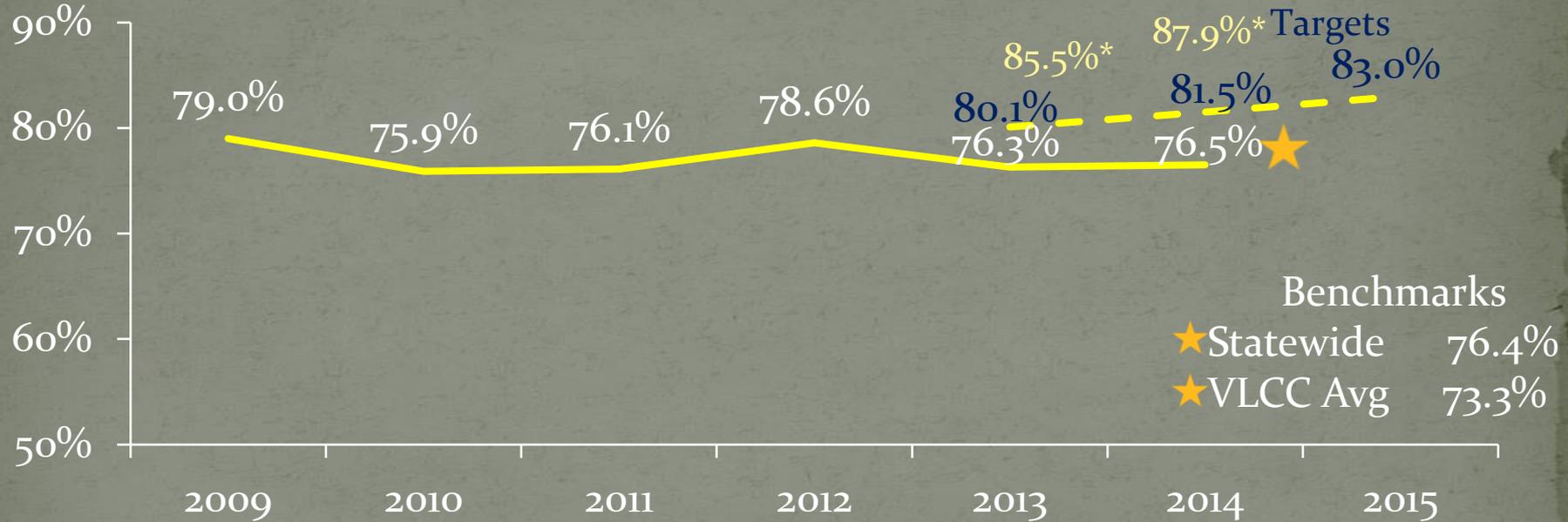
## Benchmarks

Statewide 22.5%  
VLCC Avg. 22.6%



2010		2011		2012		2013		2014		2015	
Cohort	Trans.										
1841	174	1625	162	1593	196	1418	166	1558	190	1716	194

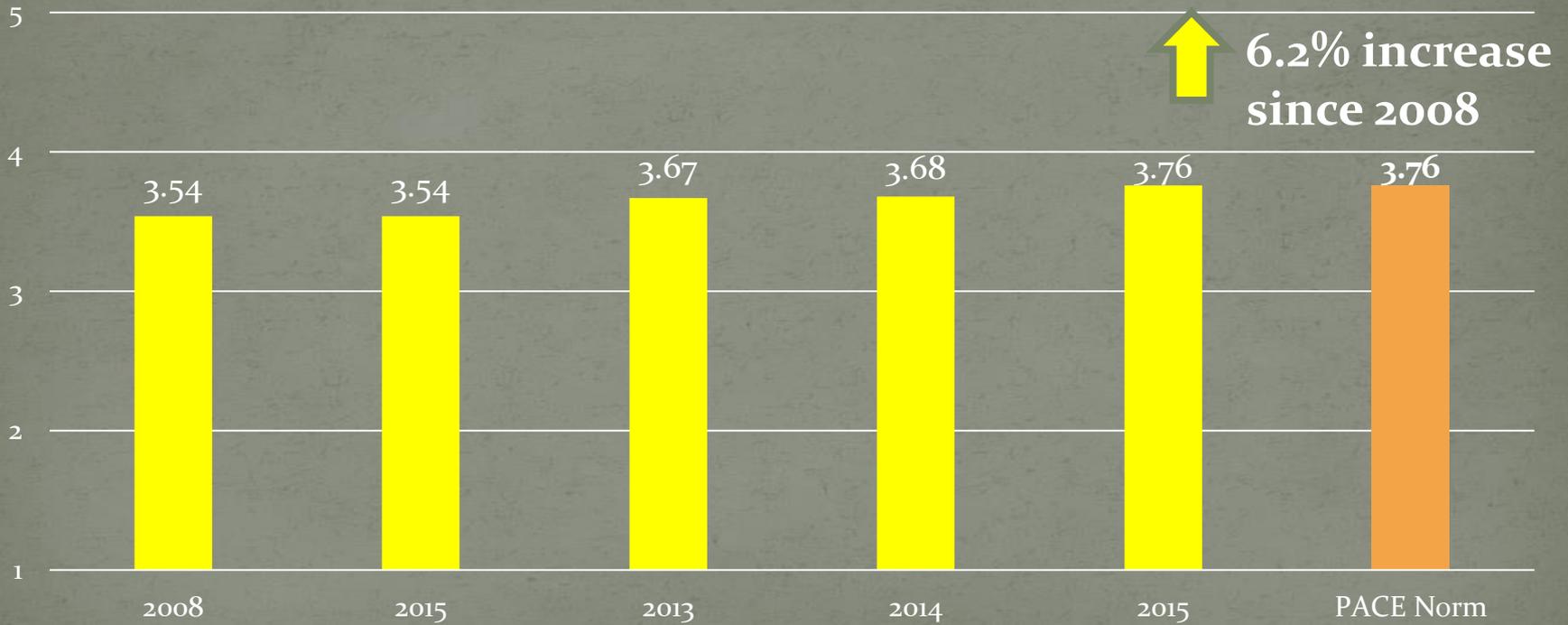
# Technical Students Employed within 6 Months of Graduation



Grads	Empl.										
716	567	823	625	850	647	816	641	806	615	702	537

\* Percentage of technical students employed and/or enrolled

# SPC PACE Overall Climate Results

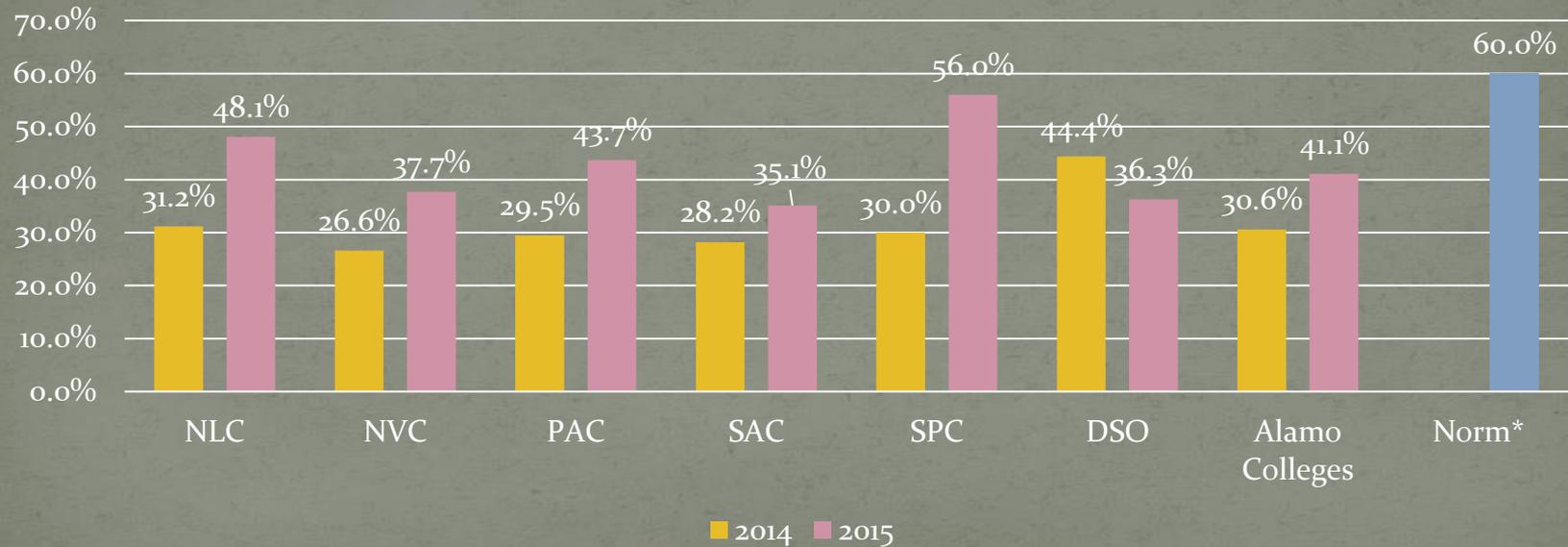


# Alamo Colleges PACE



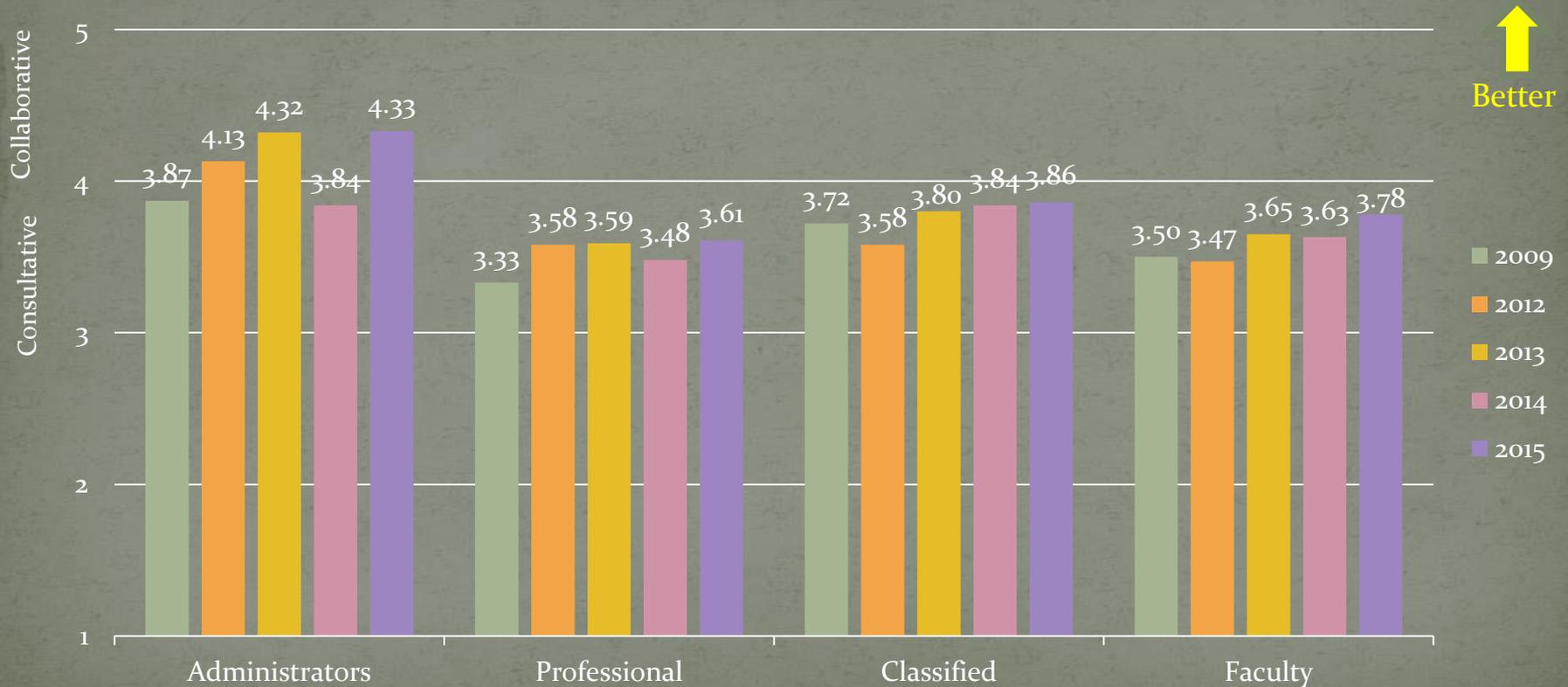
# Alamo Colleges PACE Participation

## Employee Participation

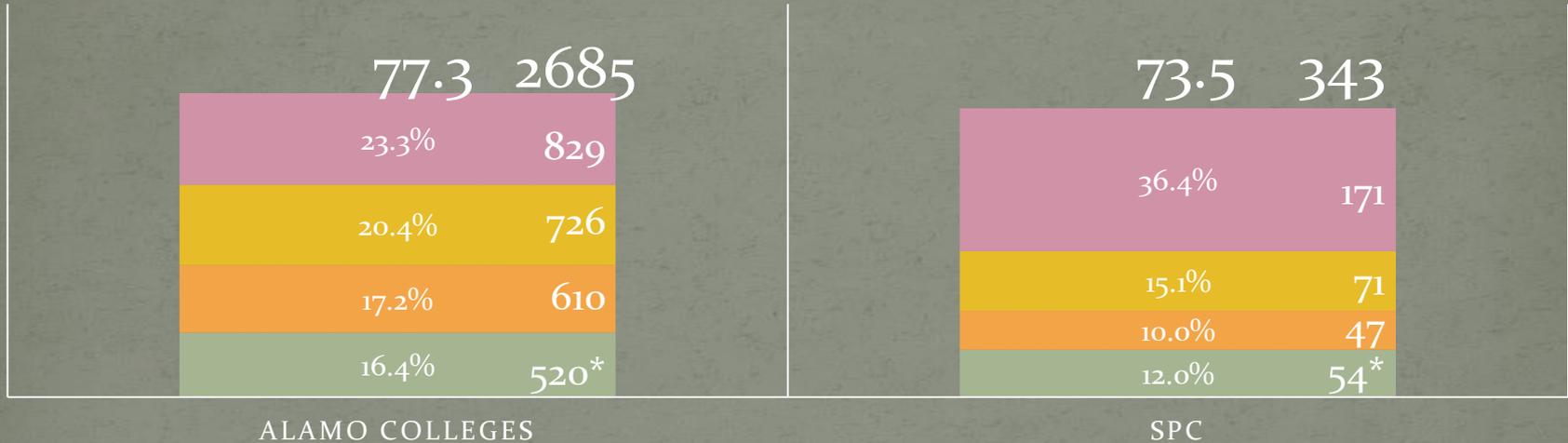


\* NILIE recommends that no inferences be made regarding the data when the response rate is less than 60%

# PACE Overall Satisfaction by Workforce



# Fall 2012 FT FTIC 3-Year Tracking

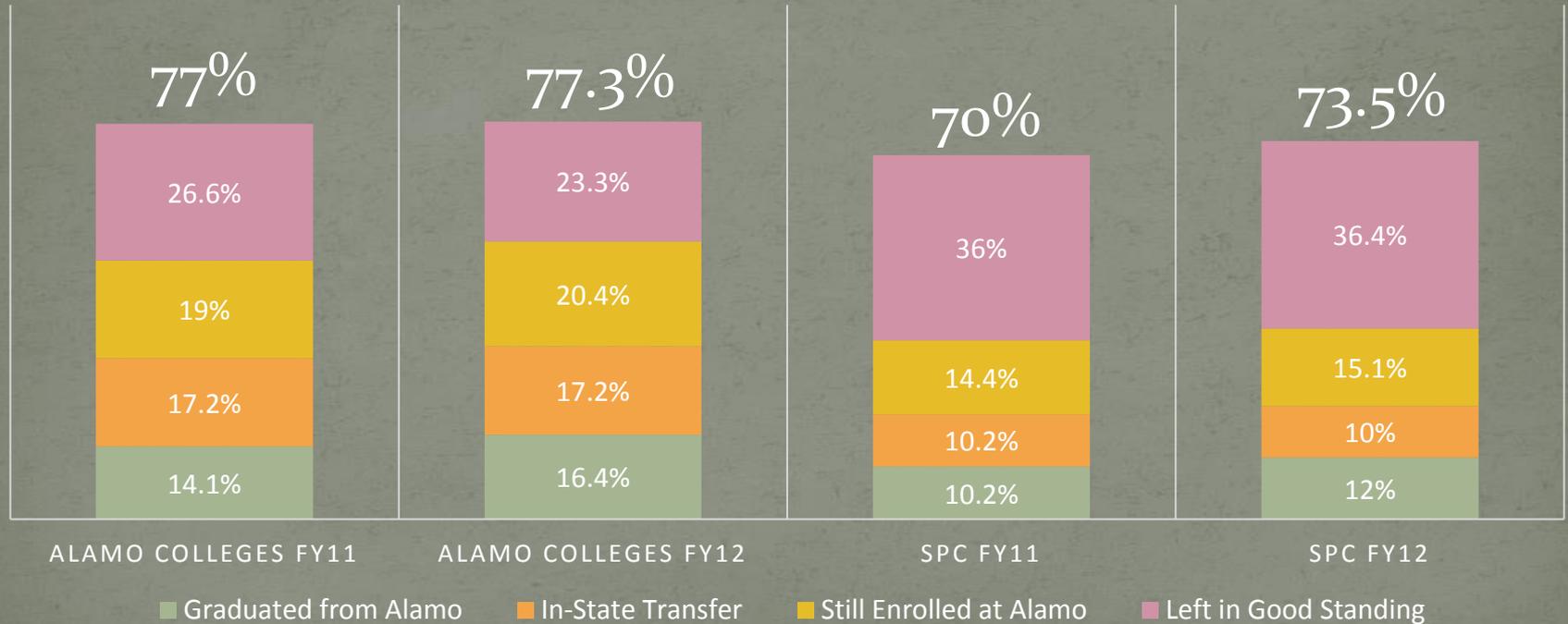


■ Graduated from Alamo   ■ In-State Transfer   ■ Still Enrolled at Alamo   ■ Left in Good Standing

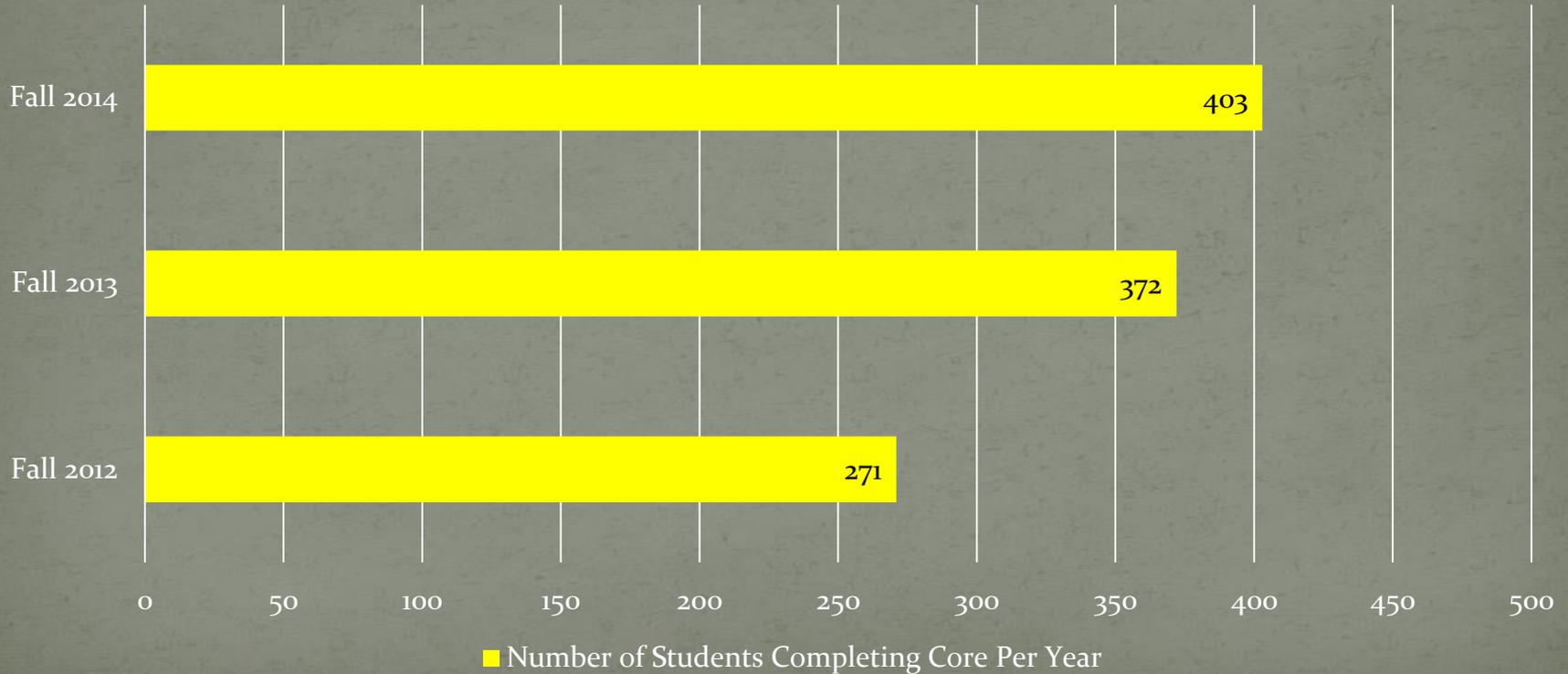
\*THECB Accountability System

# Fall 2011 compared to Fall 2012

## FT FTIC 3-Year Tracking



# Core Completers



# Student Success Strategies

1. Fresh X (Summer Academy)
2. Student Success Contract
3. Face-to-Face Manual  
Registration
4. High Risk Courses

# Student Success Strategies

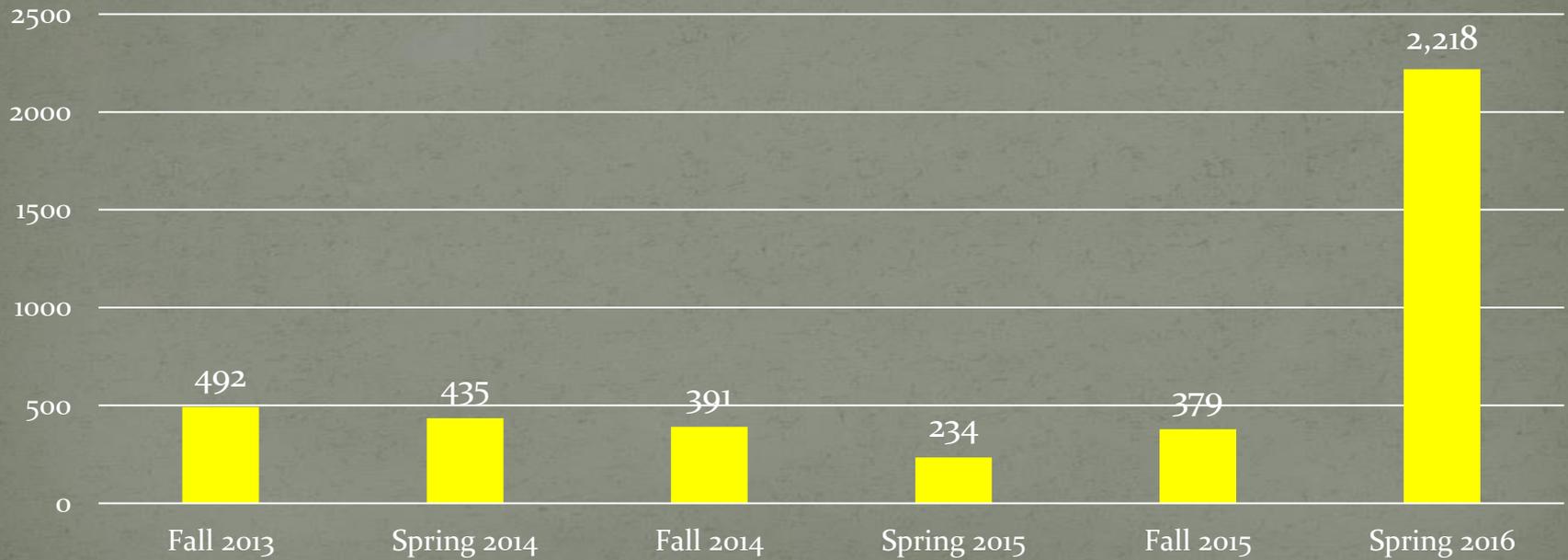
5. Intrusive Advising
6. Math Immersion Course  
(accelerated developmental course)
7. Open Education Resources  
(Student savings total \$219,474)
8. New Student Orientation

# Student Success Strategies

9. New requirement for OLRN (orientation)
10. Monthly Feedback from students

# Orientation to Online Learning

## Enrollment



Source: Office of Institutional Planning, Research, and Effectiveness. Daily Argos Report, 2016, uncertified

# Secondary Education Partnerships 2015-2016

- Early College High Schools
  - Comal Early College High School
    - Students enrolled: 418
    - Third cohort of 48 students graduated May 2016
      - Third cohort scholarship dollars awarded: \$107,000
      - Number of Students Transferring:
        - 38 students accepted their 1st choice university
        - 2 students will be joining military
        - 8 unsure
  - SAISD St. Philip's College Early College High School
    - Students enrolled: 211
    - Located on campus in the Bowden building
  - Seguin Early College High School
    - Students enrolled: 245
  - SAISD Brackenridge High School
    - Students enrolled: 112
    - International Studies program
- Dual Credit enrollment\*: 2,246
- Academies enrollment: 145



\* Excludes ECHS and Academies students (Argos report 2016, post census date)

ANY  
QUESTIONS  
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