



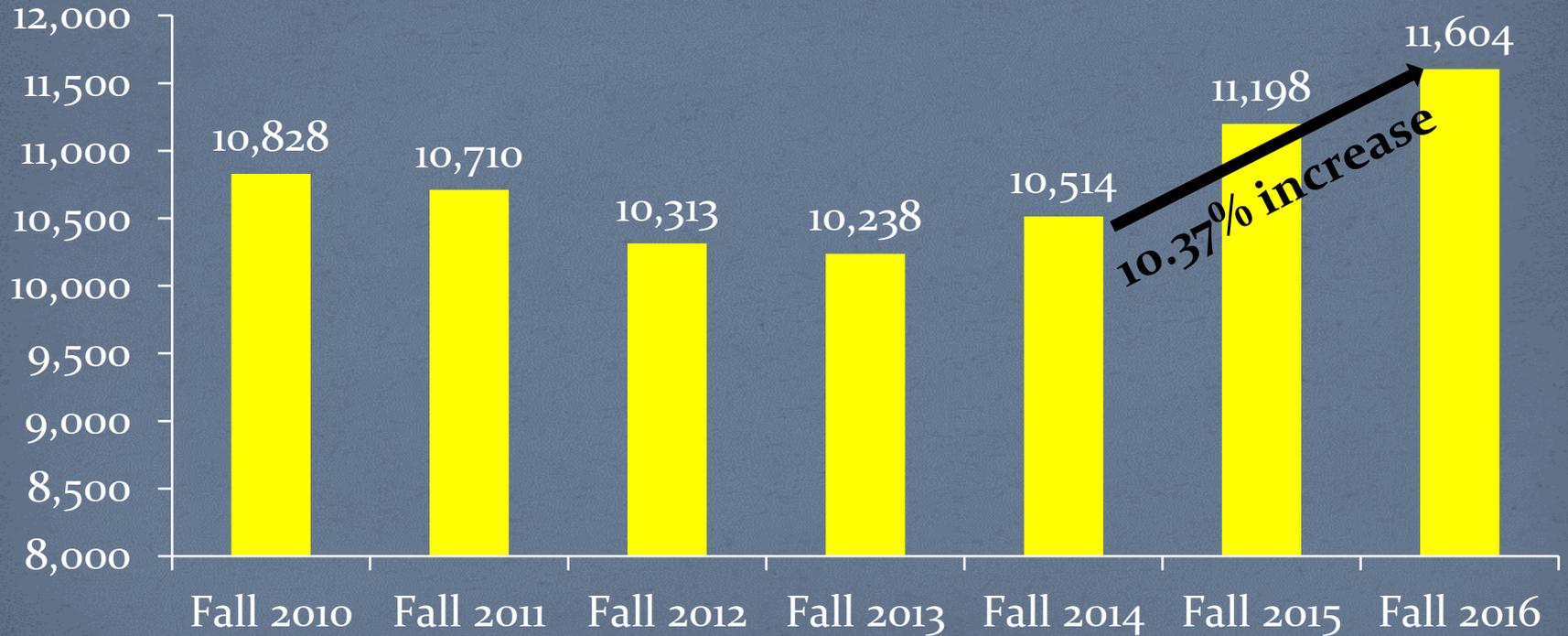
ALAMO COLLEGES DISTRICT  
St. Philip's College

# Performance Update

## St. Philip's College



# \*Fall Headcount Enrollment



\*By Owner

# Student Profile Fall 2016

- 12% (1,403) Full-Time, 88% (10,201) Part-Time
- 57% (6,603) Female, 43% (5,001) Male
- Ethnicity
  - 56% (6,466) Hispanic
  - 11% (1,252) African-American
  - 28% (3,194) White
  - 2% (273) Asian
  - 4% (419) Other
- 28% (3,196) Dual Credit – [21.24% increase in dual credit from (Fall 2015) 2,636]
- 64% (624) FTIC Require Remediation (post-refresher)
- 51% Receive Financial Aid for *Fall 2015* 4,385/(11,198-2,636 dual credit)
- 39% Receive Financial Aid for *Fall 2015* (Including dual credit) 4,385 /11,198
- 43% Economically Disadvantaged for *Fall 2015*\* 3,676/(11,198-2,636 dual credit)
- 33% Economically Disadvantaged for *Fall 2015*\* (Including dual credit) 3,676 /11,198



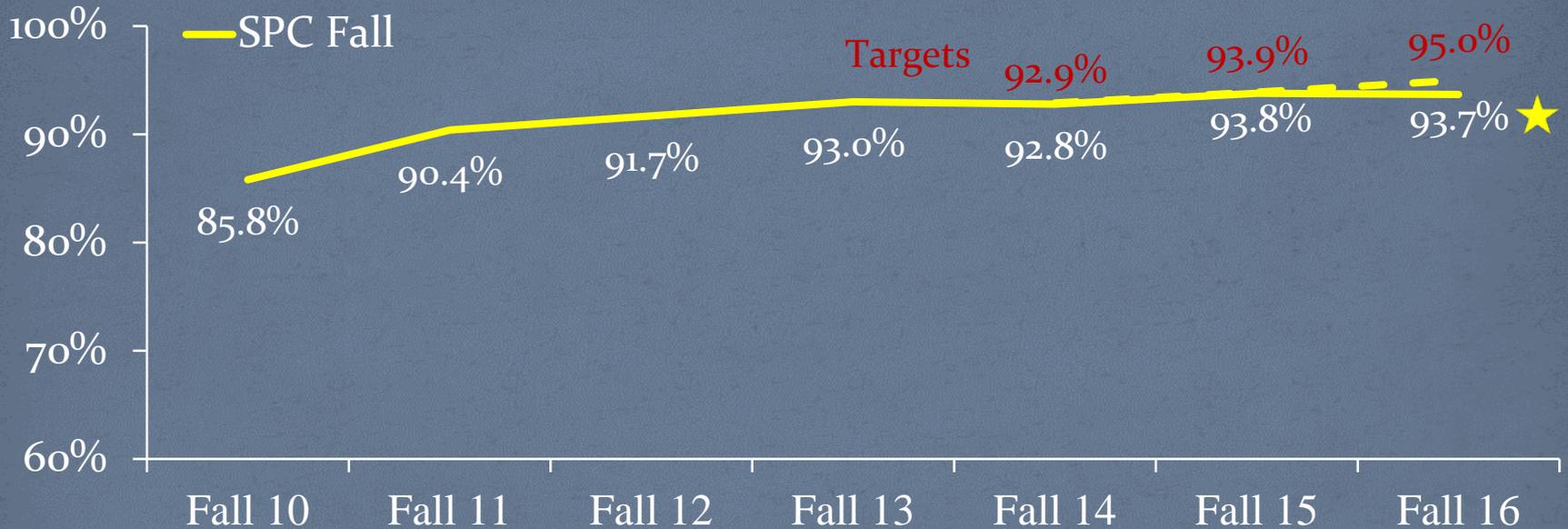
\* Pell recipients

# Leading Indicators



# Course Completion Rates

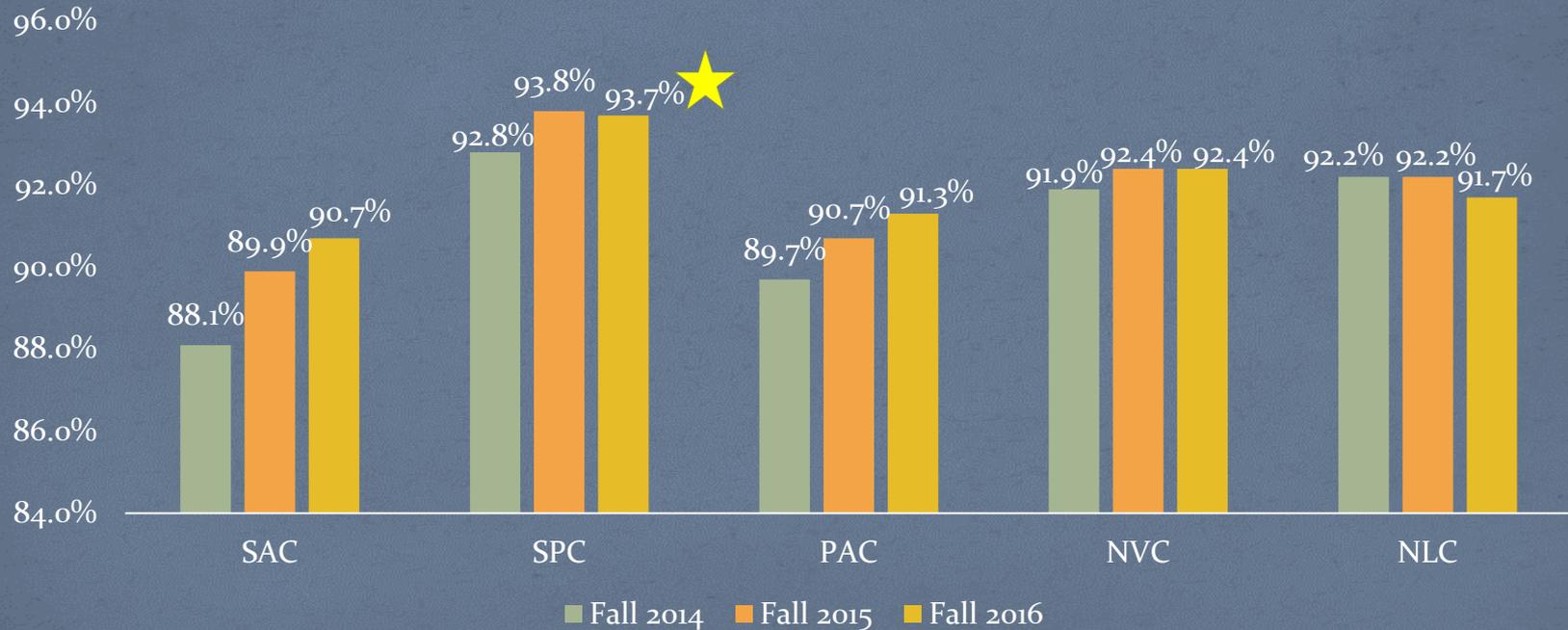
*Best in the District*



| Fall 10 |        | Fall 11 |        | Fall 12 |        | Fall 13 |        | Fall 14 |        | Fall 15 |        | Fall 16 |        |
|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|
| Enroll. | Comp.  |
| 27,158  | 23,299 | 24,651  | 22,278 | 22,170  | 20,322 | 22,268  | 20,701 | 21,575  | 20,018 | 22,537  | 21,142 | 22,928  | 21,474 |

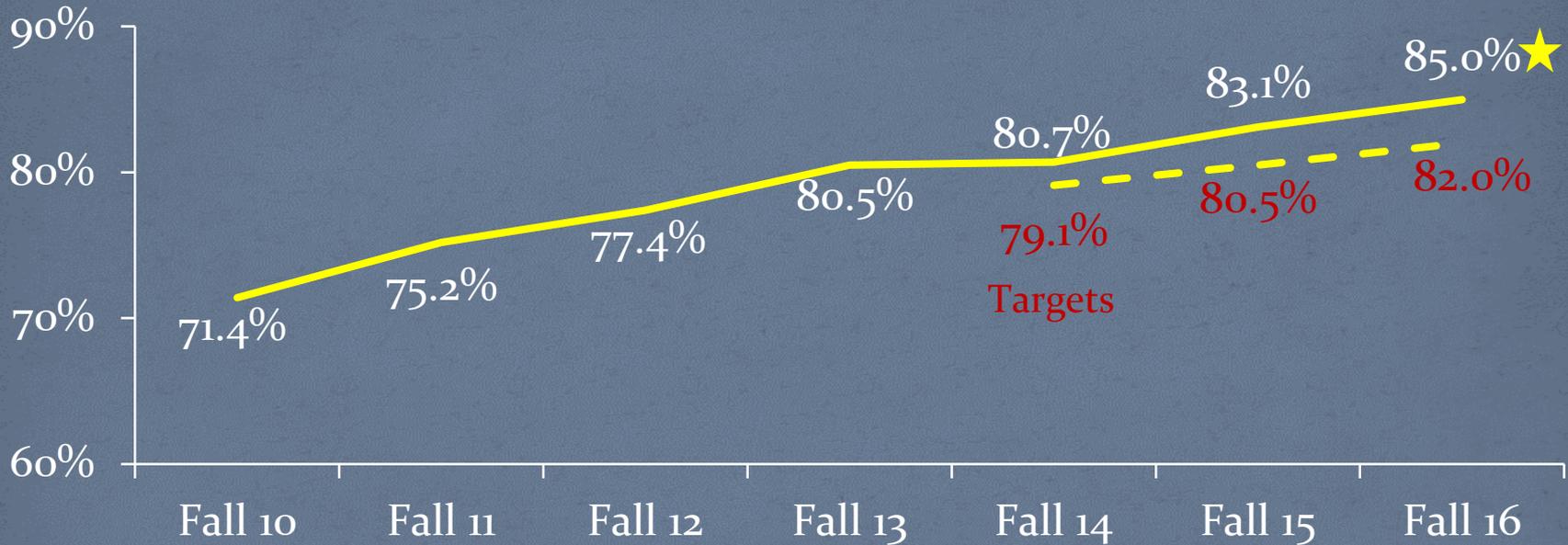
# Course Completion Rates: 3-Yr Comparison

**Best in the District**



# Productive Grade Rates

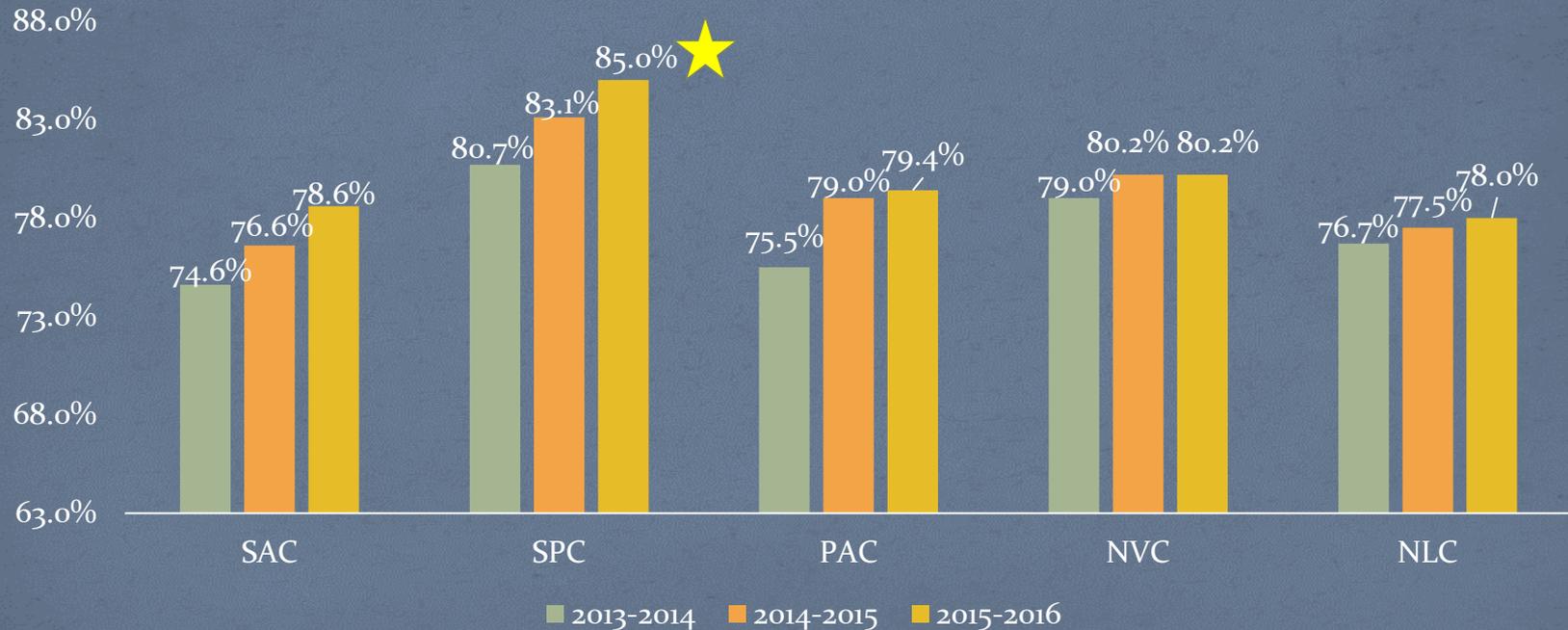
**Best in the District**



| Fall 10 |        | Fall 11 |        | Fall 12 |        | Fall 13 |        | Fall 14 |        | Fall 15 |        | Fall 16 |        |
|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|
| Enroll. | Prod.  |
| 26,991  | 19,570 | 27,158  | 19,398 | 24,651  | 18,533 | 22,170  | 17,159 | 22,268  | 17,929 | 21,575  | 17,415 | 22,928  | 19,478 |

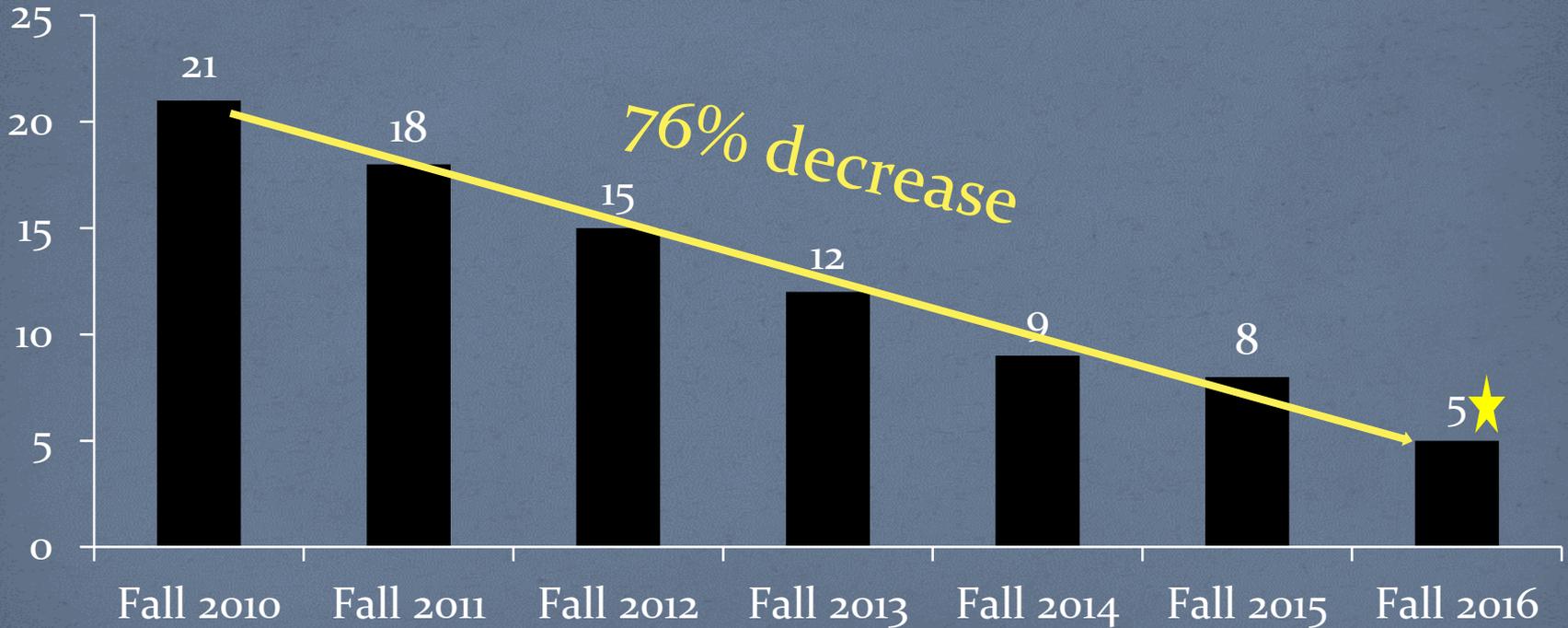
# Productive Grade Rate: 3Yr Comparison

**Best in the District**



# Number of High Risk Courses

*Best in the District*



# High Risk Course Improvement Strategy

| Course    | Strategies  | Comments  |
|-----------|---|---|
| Math 0305 | <ul style="list-style-type: none"><li>• Added workbook</li><li>• Supplemental Instruction began Spring 17</li></ul>           | Math 0305 and 0310 have been archived by THECB<br>Supplemental instruction will be continued for Math 0410 and 0320 |
| Math 0310 | <ul style="list-style-type: none"><li>• Added workbook</li></ul>  |   |
| Math 0320 | <ul style="list-style-type: none"><li>• Added workbook</li></ul>  |   |
| Math 1314 | <ul style="list-style-type: none"><li>• Redesigned - Aligned topics to SLO's from THECB and eliminated extra topics</li></ul> | Currently working on a workbook to be ready for Fall 2017   |
| Math 1442 | <ul style="list-style-type: none"><li>• Redesigned course to use TI-84 technology throughout the content</li></ul>            | Currently working on a workbook to be ready for Fall 2017   |

# List of High Risk Courses

| Courses                                   | Fall 2015<br>Completion<br>Rate | Fall 2016<br>Completion<br>Rate | Percentage<br>Point<br>Difference   |
|---|---------------------------------|---------------------------------|---|
| MATH 0305: Pre-Algebra                    | 62.8%<br>(266 students)         | 65.2%<br>(284 students)         | 2.4  |
| MATH 0310: Elementary Algebra             | 59.2%<br>(250 students)         | 61.1%<br>(360 students)         | 1.9  |
| MATH 0320:<br>Intermediate Algebra        | 58.7%<br>(489 students)         | 62.4%<br>(242 students)         | 3.7  |
| MATH 1314: College Algebra                | 58.7%<br>(489 students)         | 63.5%<br>(408 students)         | 4.8  |
| MATH 1442: Elementary Statistical Methods | 70.34%<br>(145 students)        | 63.0%<br>(135 students)         | 7.3  |

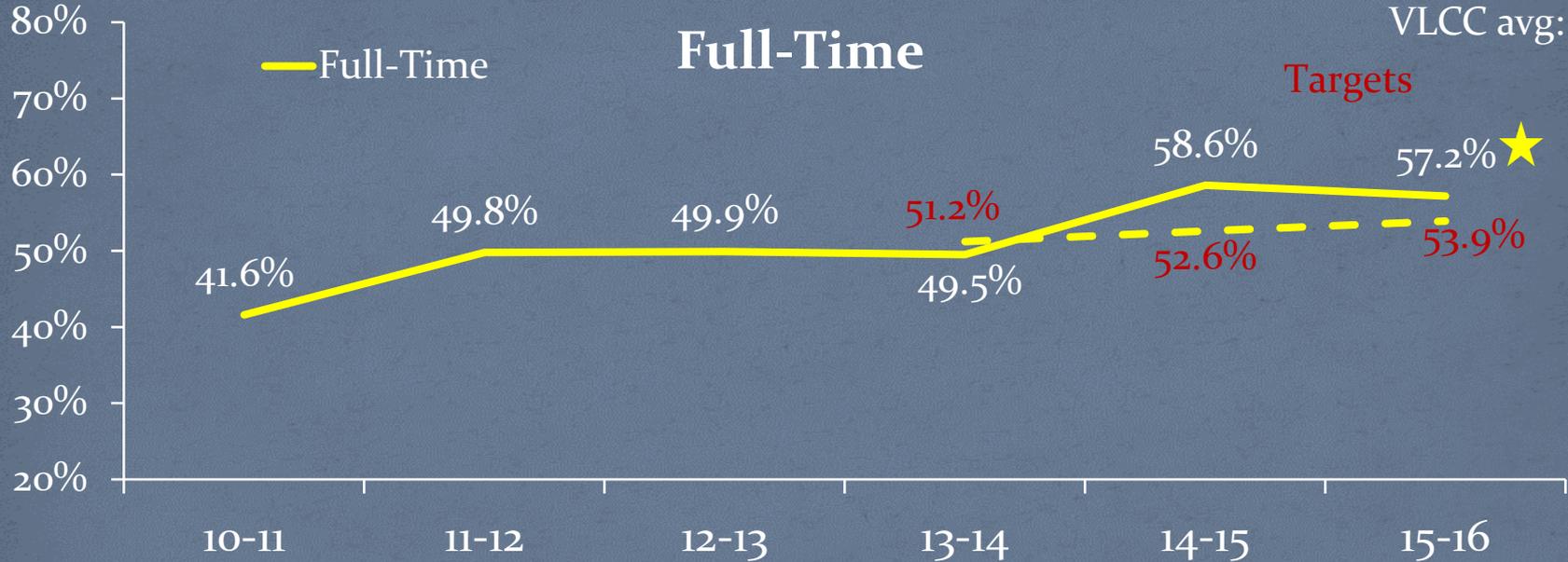
# CCSSE at SPC

★ Highest in District  
★ Second Highest in District

| Student Engagement Domain       | 2009 | 2011 | 2013 | 2015 |   |
|---------------------------------|------|------|------|------|---|
| Active & Collaborative Learning | 51.3 | 48.3 | 48.6 | 51.3 | ★ |
| Student Effort                  | 52.5 | 54.4 | 50.4 | 49.5 | ★ |
| Academic Challenge              | 50.3 | 51.3 | 49.5 | 49.0 | ★ |
| Student/Faculty Interaction     | 50.5 | 48.8 | 48.4 | 50.8 | ★ |
| Support for Learners            | 54.8 | 54.8 | 54.5 | 53.7 | ★ |

# Fall-to-Fall FTIC Persistence Rates

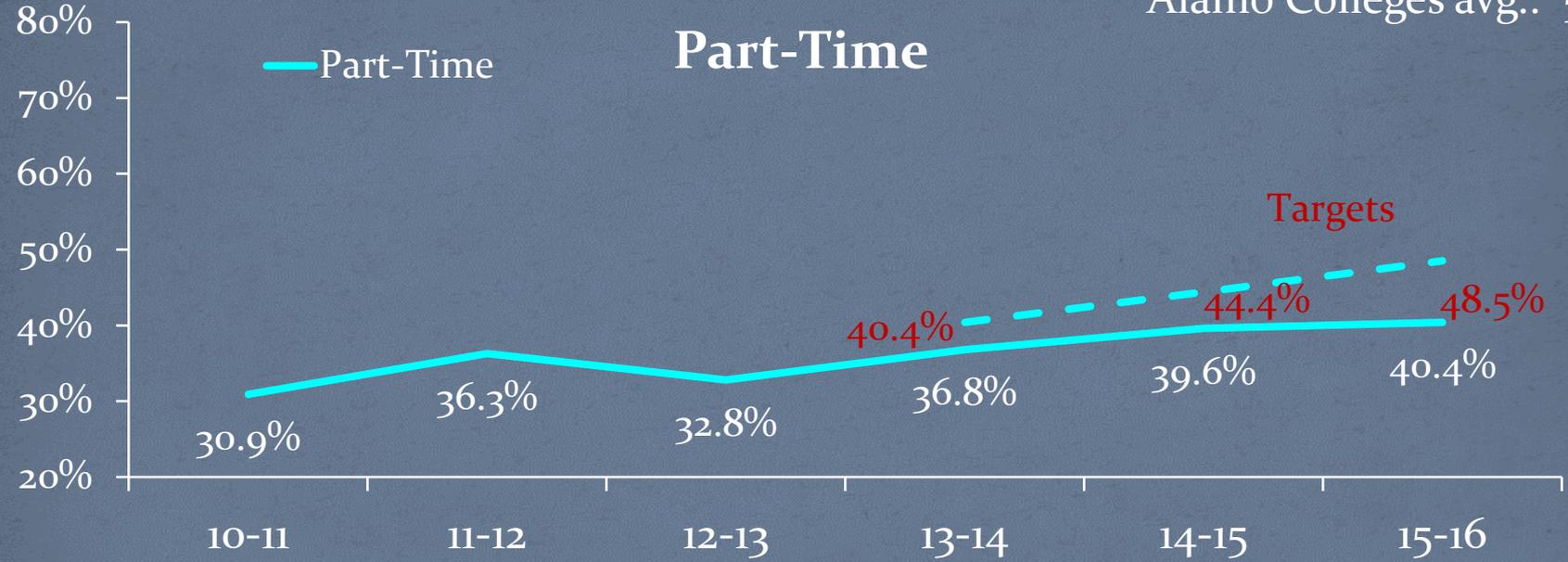
State avg: 58.5%  
VLCC avg: 62.8%



|    | 10-11 |           | 11-12 |           | 12-13 |           | 13-14 |           | 14-15 |           | 15-16 |           |
|----|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|
|    | FTIC  | Persisted |
| FT | 1172  | 488       | 641   | 319       | 467   | 233       | 481   | 238       | 423   | 248       | 346   | 198       |
| PT | 770   | 238       | 1024  | 372       | 618   | 203       | 649   | 239       | 793   | 314       | 708   | 286       |

# Fall-to-Fall FTIC Persistence Rates

Alamo Colleges avg.: 51.3



|    | 10-11 |           | 11-12 |           | 12-13 |           | 13-14 |           | 14-15 |           | 15-16 |           |
|----|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|
|    | FTIC  | Persisted |
| FT | 1172  | 488       | 641   | 319       | 467   | 233       | 481   | 238       | 423   | 248       | 346   | 198       |
| PT | 770   | 238       | 1024  | 372       | 618   | 203       | 649   | 239       | 793   | 314       | 708   | 286       |

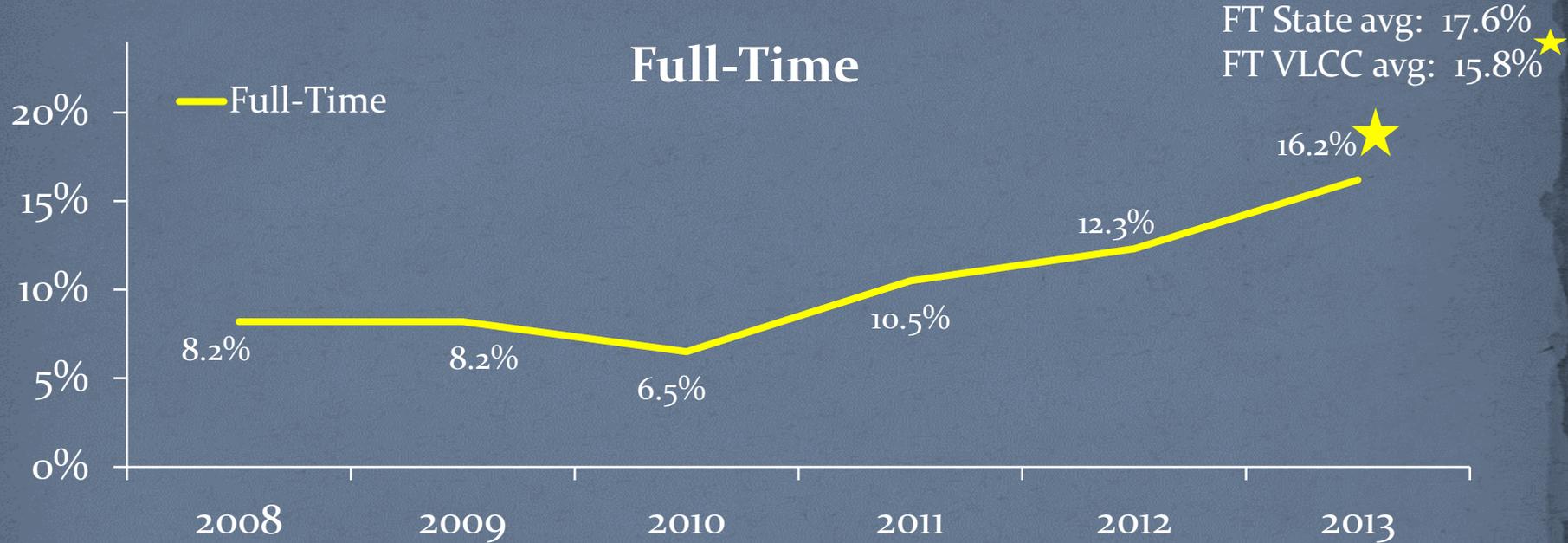
# Lagging Indicators

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# Three-Year FTIC Graduation Rates

## Full-Time



|    | 2007 |       | 2008 |       | 2009 |       | 2010 |       | 2011 |       | 2012 |       | 2013 |       |
|----|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
|    | FTIC | Grads |
| FT | 889  | 76    | 851  | 69    | 919  | 75    | 1176 | 77    | 646  | 68    | 470  | 58    | 481  | 78    |
| PT | 483  | 52    | 669  | 73    | 731  | 75    | 775  | 84    | 1035 | 99    | 622  | 71    | 649  | 83    |

# Three-Year FTIC Graduation Rates

PT State avg: 9.7%★  
 Alamo colleges: 9.3%★

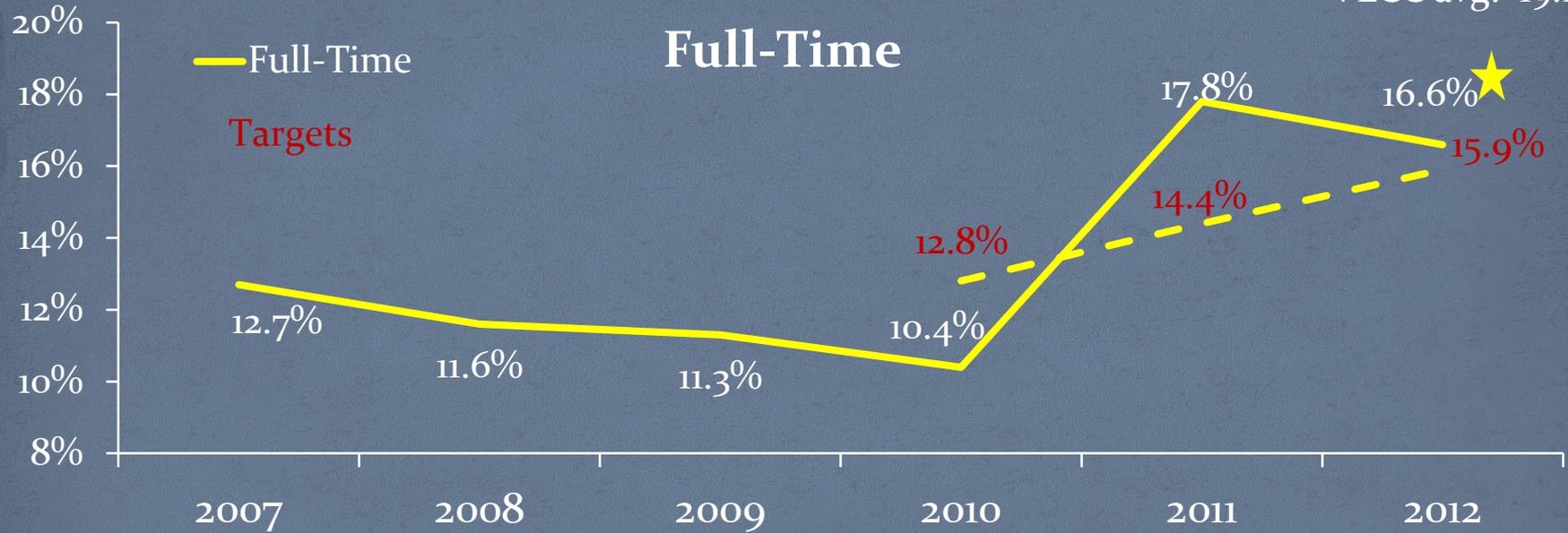
## Part-Time



|    | 2007 |       | 2008 |       | 2009 |       | 2010 |       | 2011 |       | 2012 |       | 2013 |       |
|----|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
|    | FTIC | Grads |
| FT | 889  | 76    | 851  | 69    | 919  | 75    | 1176 | 77    | 646  | 68    | 470  | 58    | 481  | 78    |
| PT | 483  | 52    | 669  | 73    | 731  | 75    | 775  | 84    | 1035 | 99    | 622  | 71    | 649  | 83    |

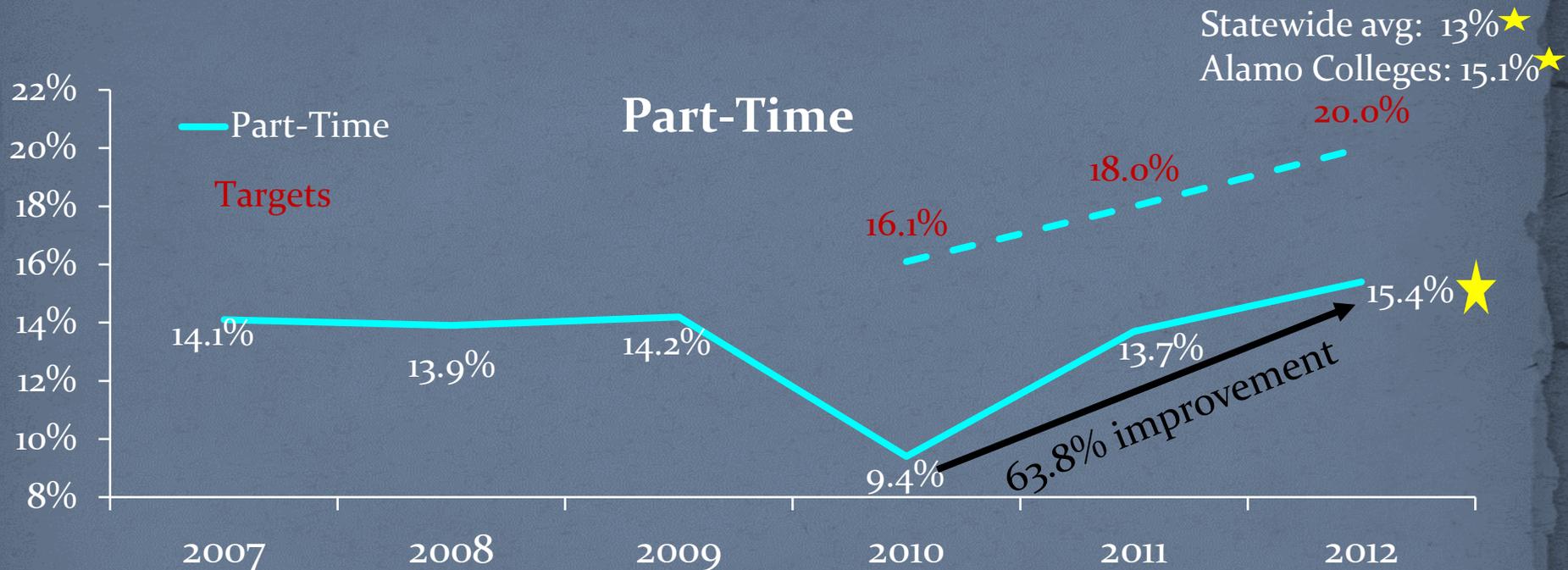
# Four-Year FTIC Graduation Rates

State avg: 19.5%  
VLCC avg: 19.1%



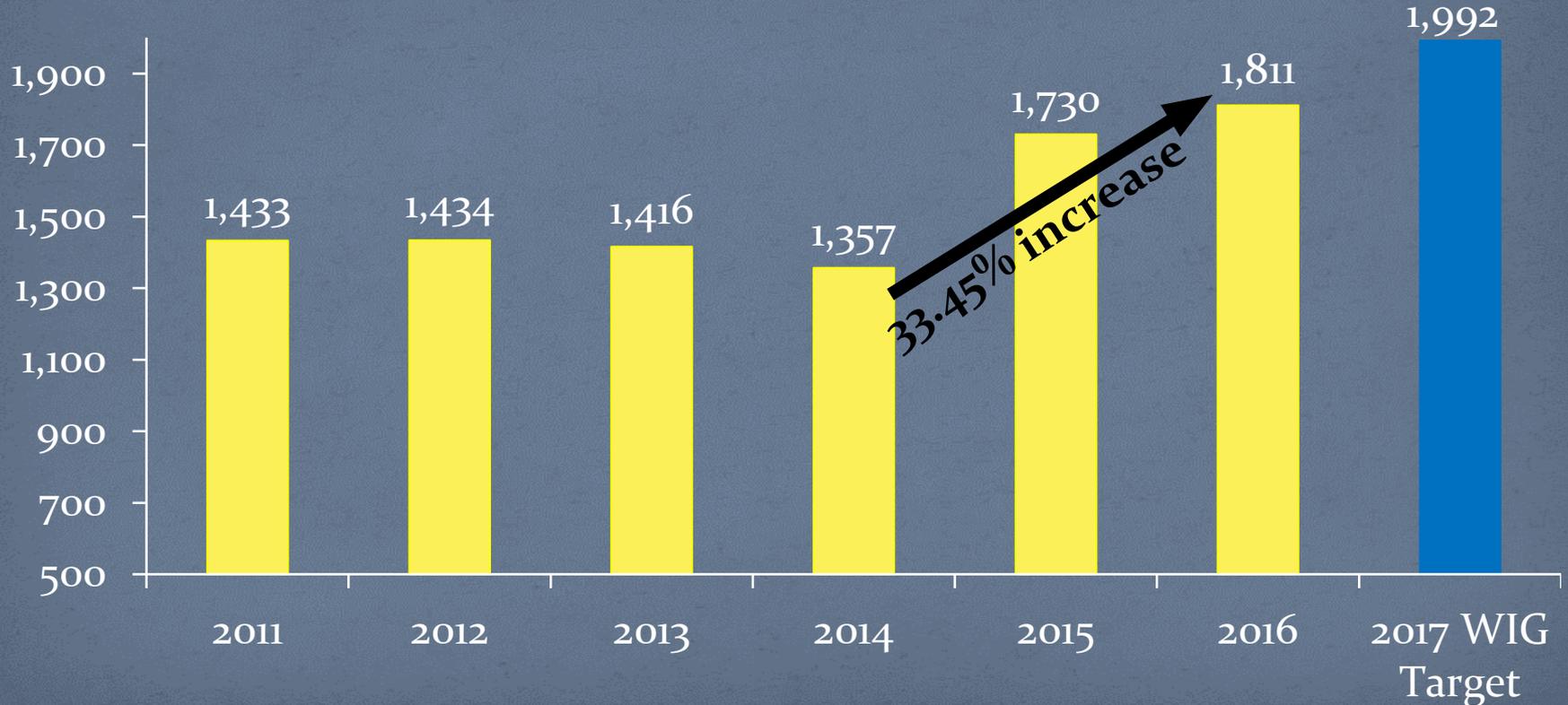
|    | 2007 |       | 2008 |       | 2009 |       | 2010 |       | 2011 |       | 2012 |       |
|----|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
|    | FTIC | Grads |
| FT | 889  | 113   | 851  | 99    | 919  | 104   | 1176 | 123   | 646  | 115   | 470  | 78    |
| PT | 483  | 68    | 669  | 93    | 731  | 104   | 775  | 73    | 1035 | 142   | 622  | 96    |

# Four-Year FTIC Graduation Rates

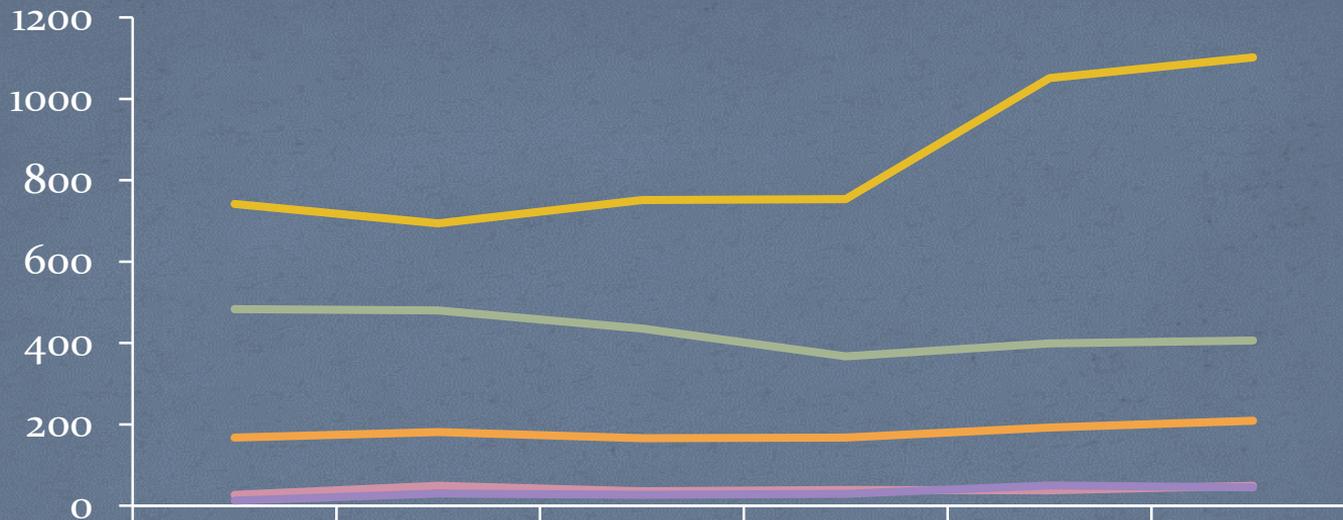


|    | 2007 |       | 2008 |       | 2009 |       | 2010 |       | 2011 |       | 2012 |       |
|----|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
|    | FTIC | Grads |
| FT | 889  | 113   | 851  | 99    | 919  | 104   | 1176 | 123   | 646  | 115   | 470  | 78    |
| PT | 483  | 68    | 669  | 93    | 731  | 104   | 775  | 73    | 1035 | 142   | 622  | 96    |

# Degrees and Certificates Awarded



# Degrees & Certificates Awarded by Ethnicity



|                  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|------------------|------|------|------|------|------|------|
| White            | 483  | 480  | 436  | 367  | 399  | 406  |
| African American | 168  | 181  | 166  | 168  | 192  | 209  |
| Hispanic         | 742  | 694  | 751  | 754  | 1051 | 1102 |
| Asian            | 27   | 49   | 36   | 39   | 38   | 49   |
| Other            | 13   | 30   | 27   | 29   | 50   | 45   |

2011 to 2016  
% increase

-15%

24.4%

48.5%

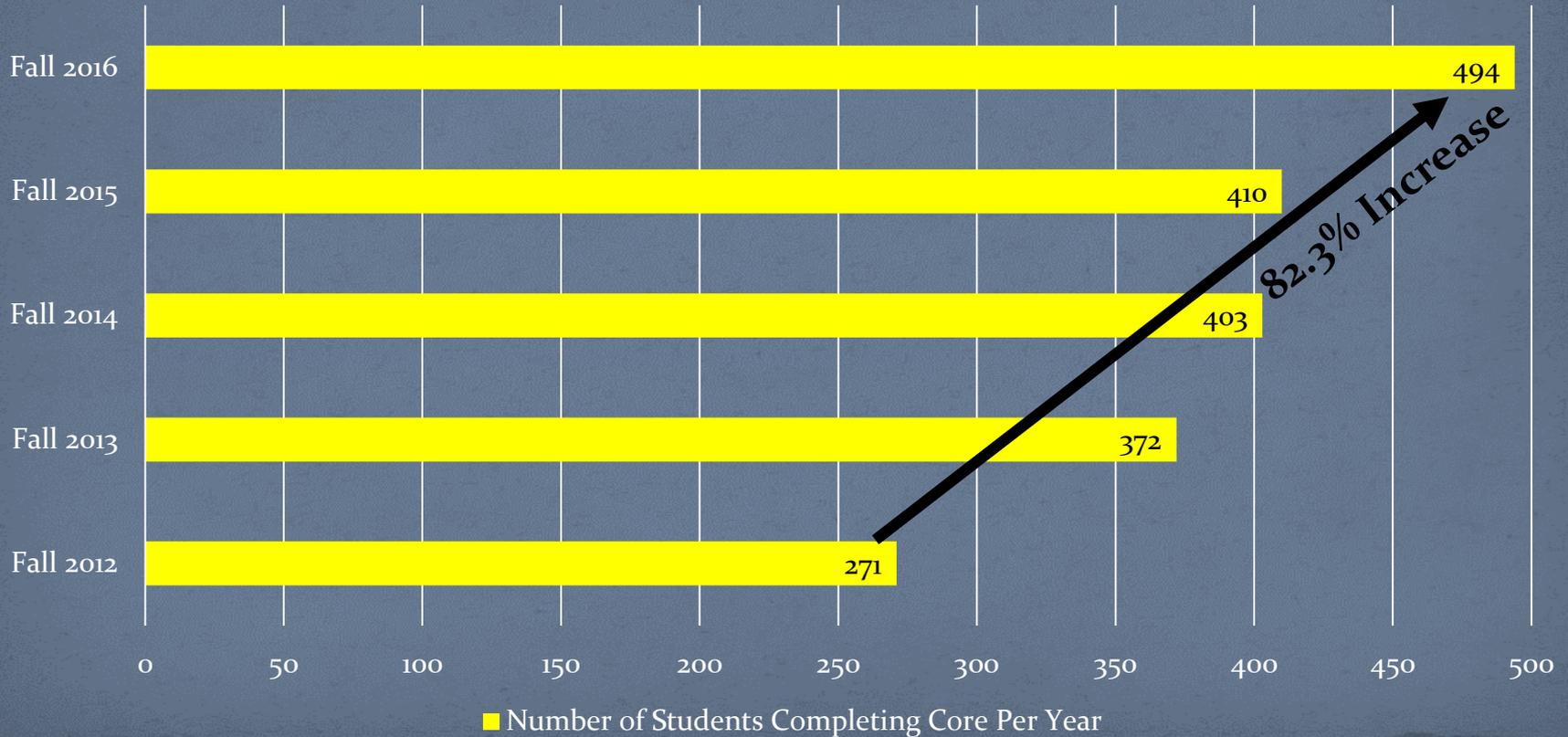
81.5%

245%

# Degrees & Certificates Awarded by Gender

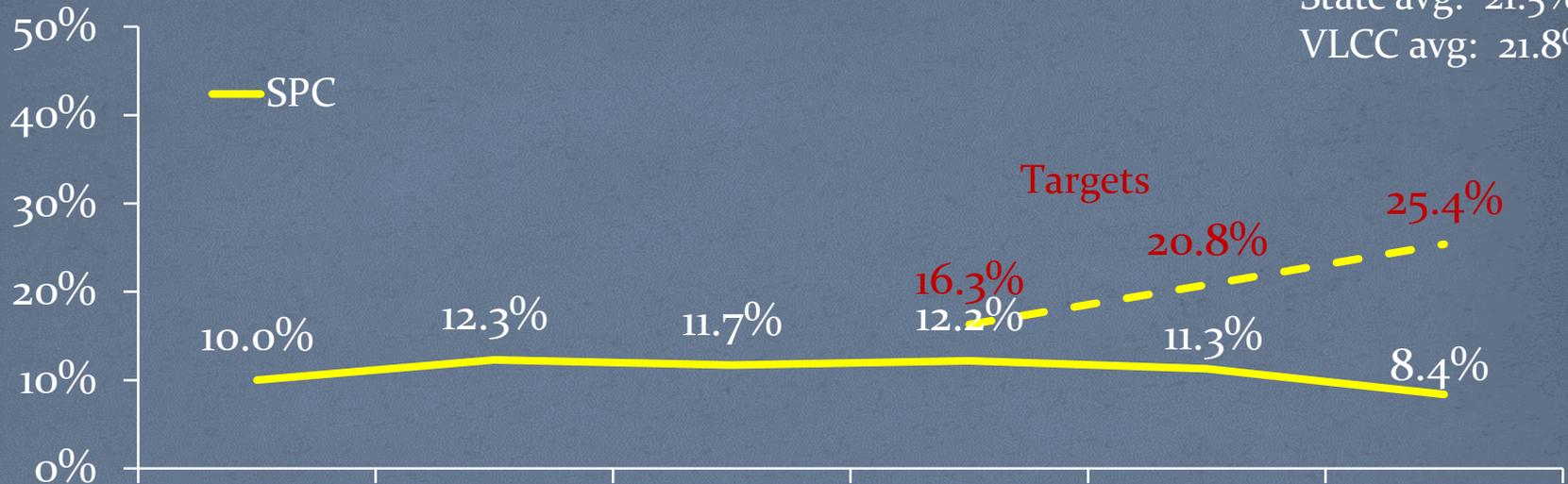


# Core Completers



# 6-Year Transfer Rates

State avg: 21.5%  
VLCC avg: 21.8%



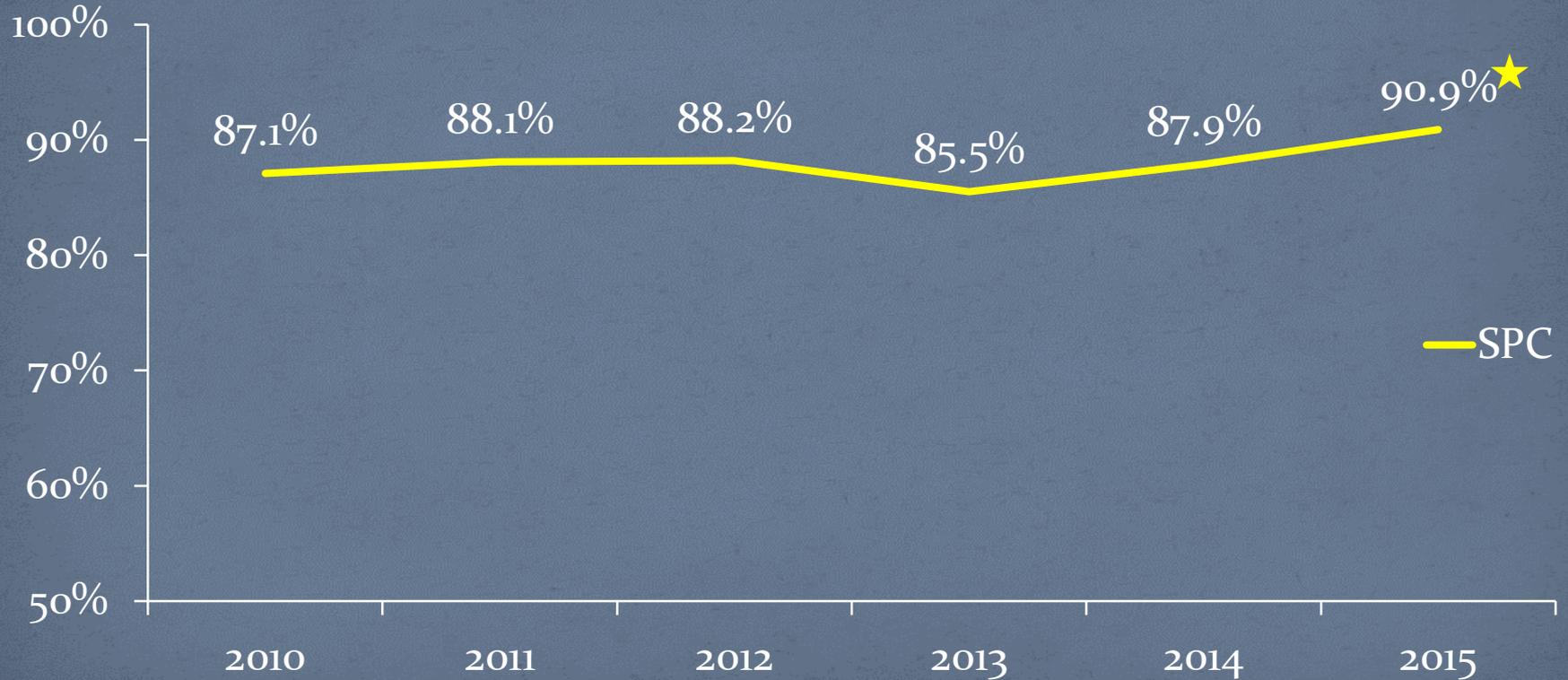
| 2011   |        | 2012   |        | 2013   |        | 2014   |        | 2015   |        | 2016   |        |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Cohort | Trans. |
| 1625   | 162    | 1593   | 196    | 1418   | 166    | 1558   | 190    | 1716   | 194    | 1645   | 138    |

5.1% of the cohort (83 students) reported their intent to transfer when they enrolled; 8.4% actually transferred.

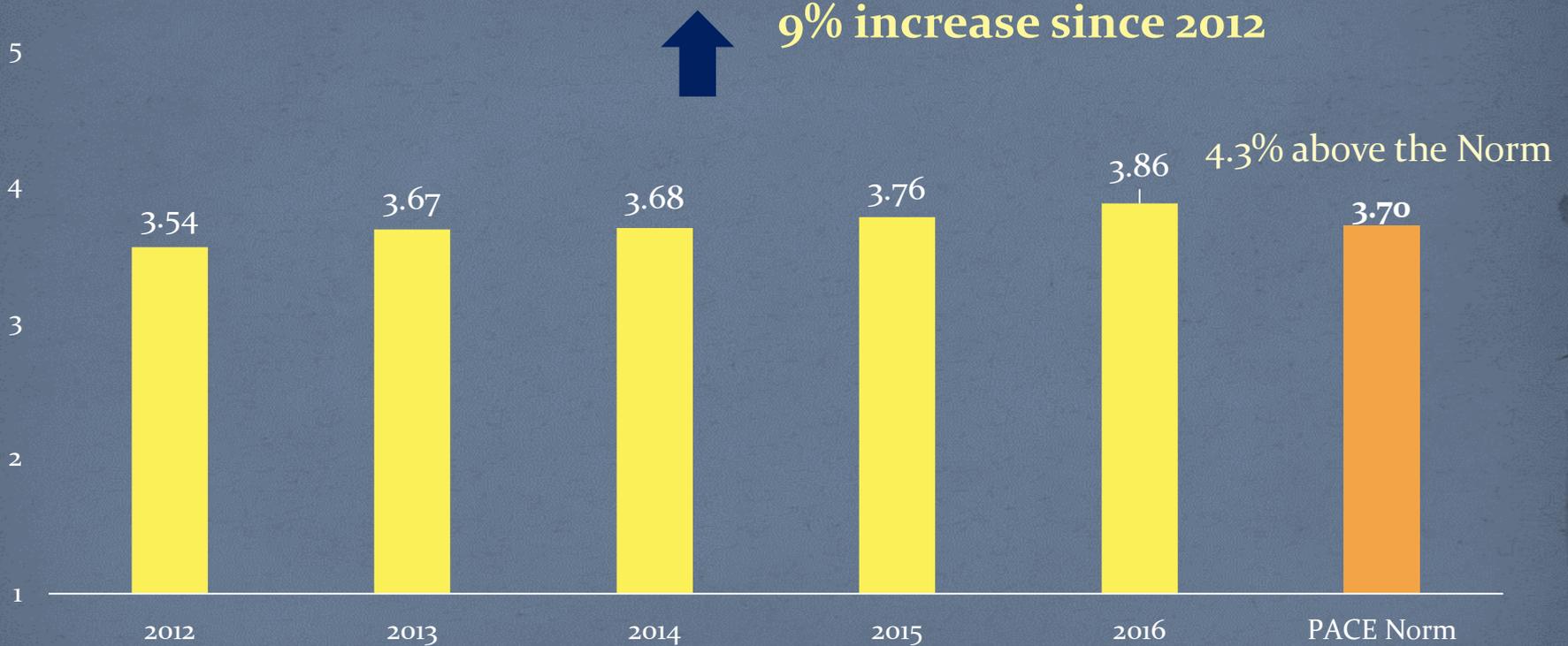
# Technical Students Employed and/or Enrolled within 6 Months of Graduation

Second in the District

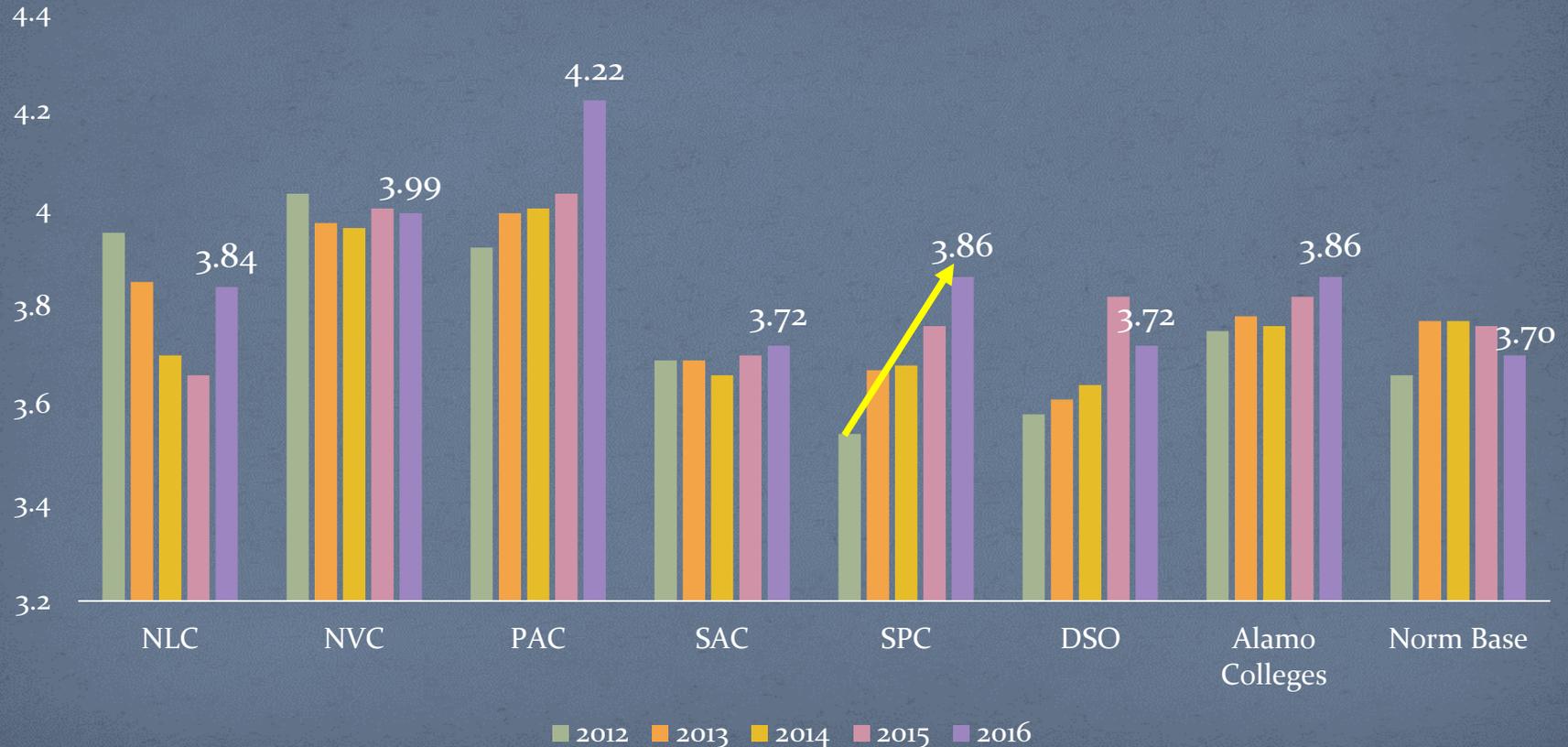
State avg: 89.4%★  
VLCC & State best: 98.5%



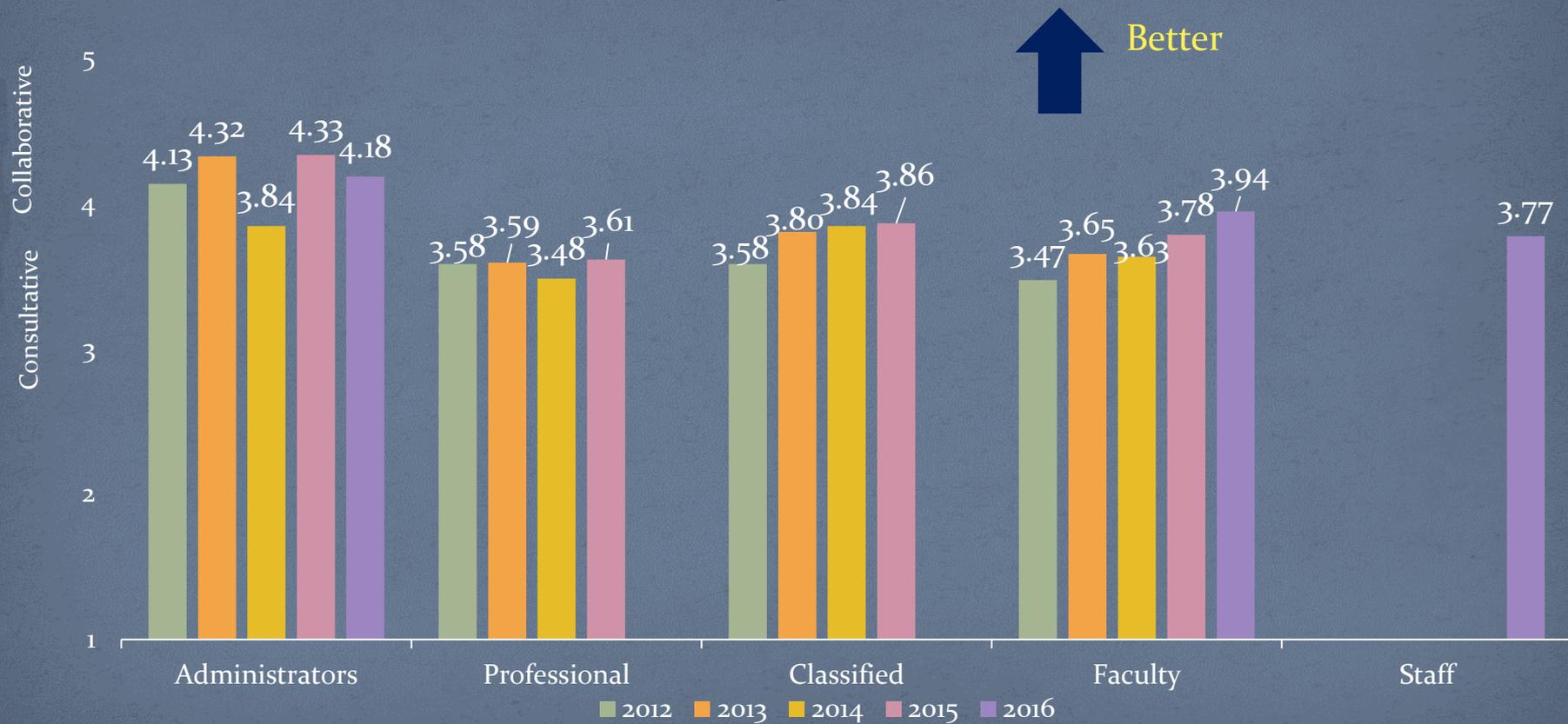
# SPC PACE Overall Climate Results



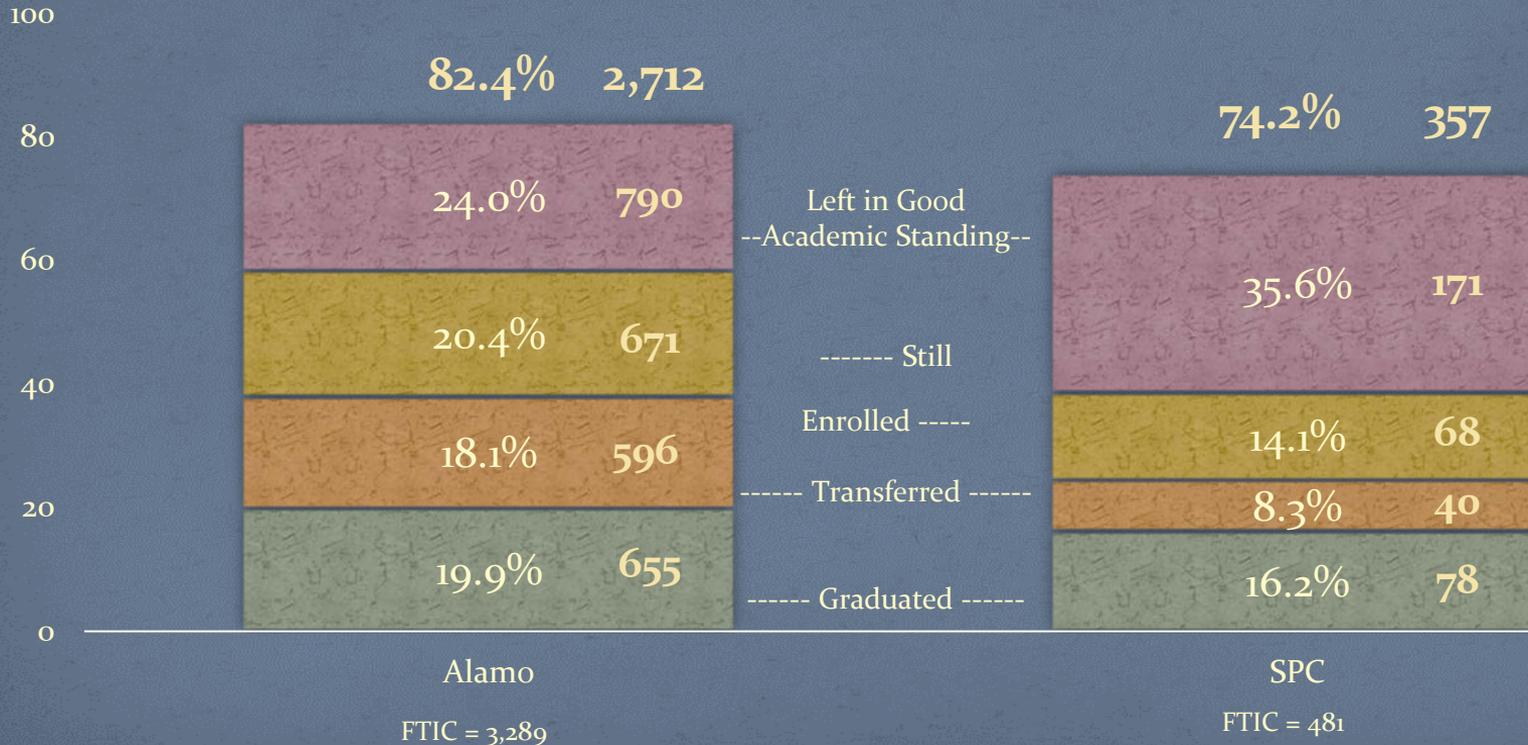
# Alamo Colleges District Overall PACE Results



# SPC Overall Satisfaction by Workforce

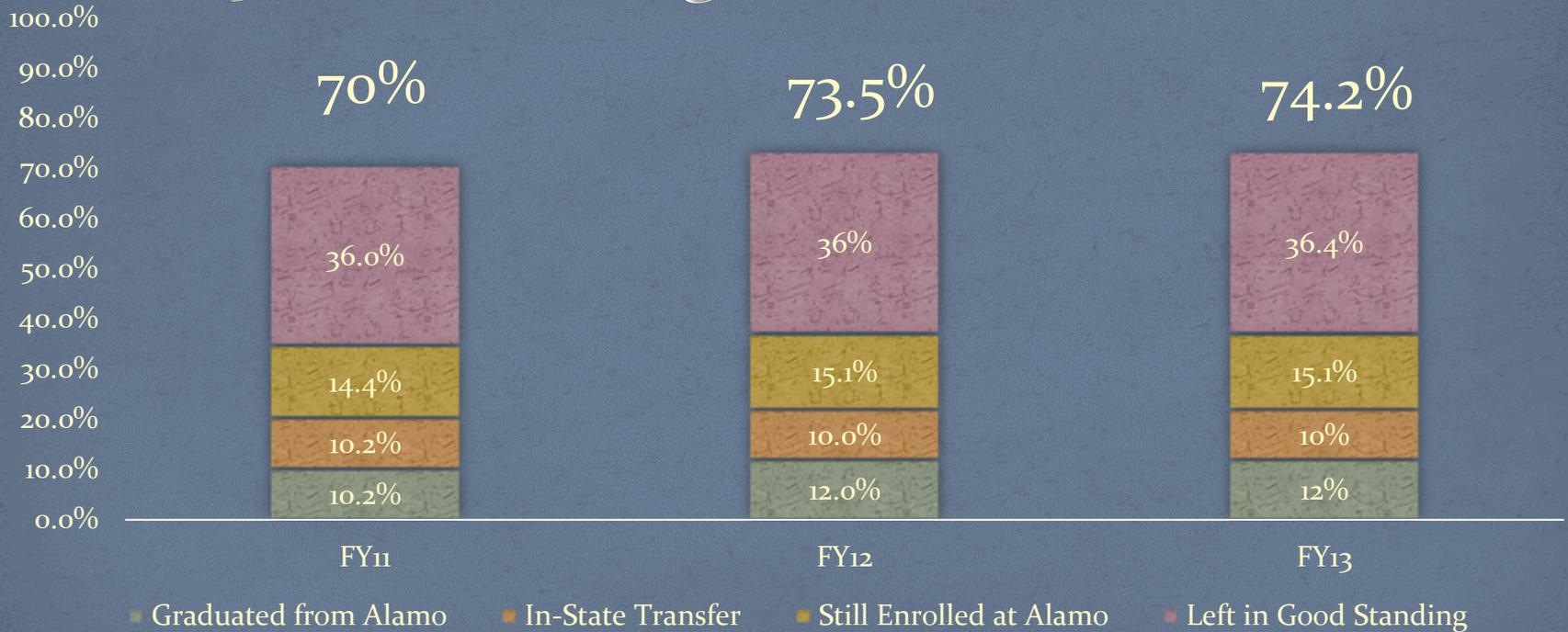


# Fall 2013 FT FTIC 3-Year Tracking



# 3-Year Fall to Fall Comparison

## FT FTIC 3-Year Tracking



# Student Success Strategies

1. Fresh X
2. Grades First/Early Alert
3. Implement the emerging model as identified in HB2223 (*Developmental Education Co-requirement*)
4. Reduce the number of high risk courses
5. Pilot the implementation of the wait list to increase class average in math

# Student Success Strategies

6. Math Bridge Program for workforce students
7. Online college communities to increase student engagement
8. Student recruitment outreach/ connection through various media
9. Low balance student scholarships

# Questions?



# Appendix

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# 2015 CCSSE Data

- Item #26: Would you recommend this college to a friend or family member?      94% - Yes, 6% - No
- Item#27: How would you evaluate your entire education experience at this college?
  - 39% - Excellent, 47% - Good, 12% Fair, 2% Poor
  - basic

1,032 students participated in survey