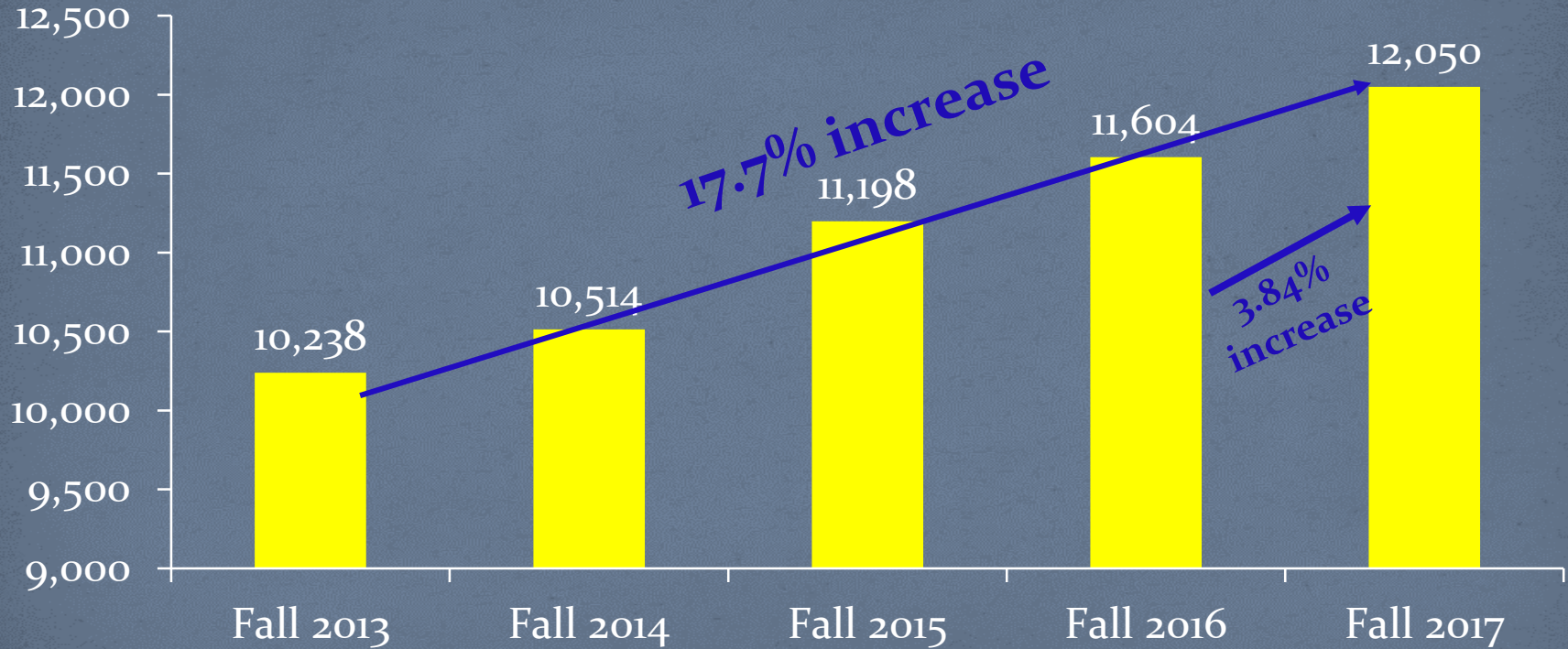


Performance Update

St. Philip's College

*Fall Headcount Enrollment



*By Owner

Student Profile Fall 2017

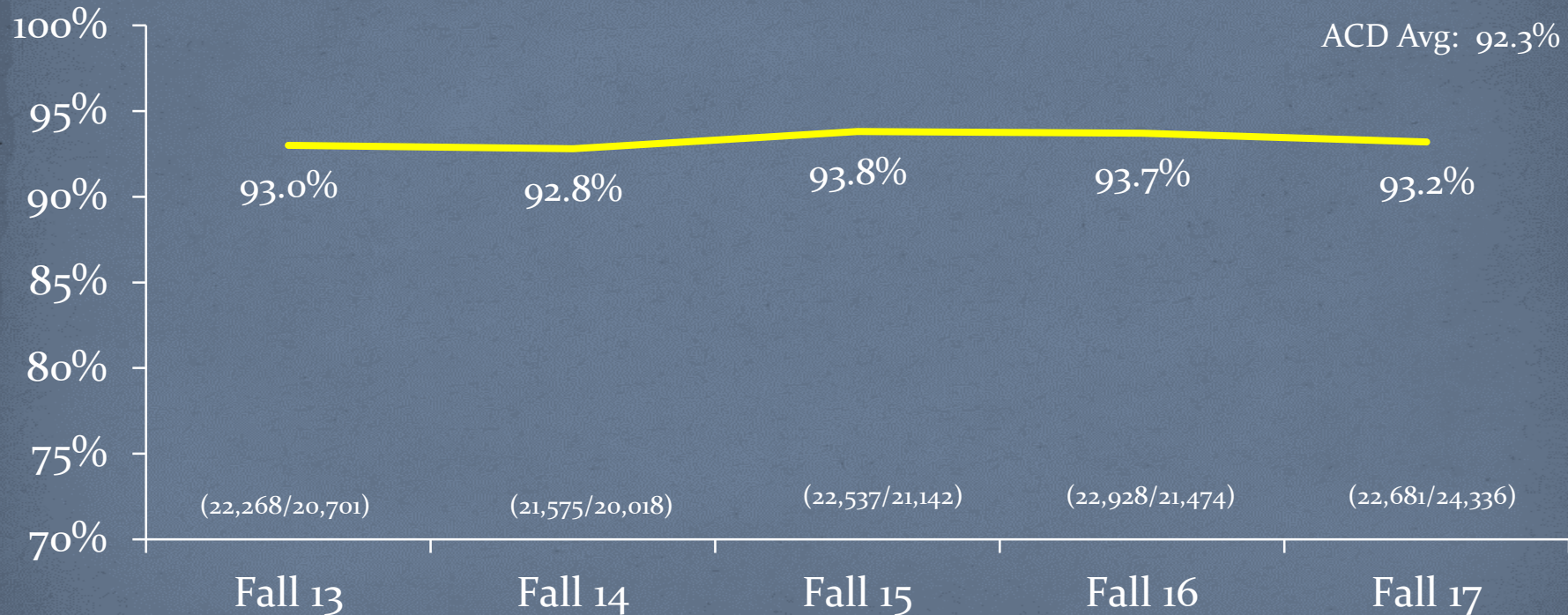
- 13% (1,601) Full-Time, 87% (10,449) Part-Time
- 57% (6,856) Female, 43% (5,194) Male
- Ethnicity
 - 57% (6,816) Hispanic
 - 11% (1,352) African-American
 - 26% (3,138) White
 - 2% (267) Asian
 - 4% (477) Other
- 28% (3,561) Dual Credit
- 63% (644) FTIC Require Remediation (post-refresher)
- 55% Receive Financial Aid for *Fall 2016* 4,632/(11,604-3,196 dual credit)
- 40% Receive Financial Aid for *Fall 2016* 4,632 /11,604 (Including dual credit)
- 41% Economically Disadvantaged for *Fall 2016** 3,474/(11,604-3,196 dual credit)
- 30% Economically Disadvantaged for *Fall 2016** (Including dual credit) 3,474 /11,604

* Pell recipients

Leading Indicators

Course Completion Rates

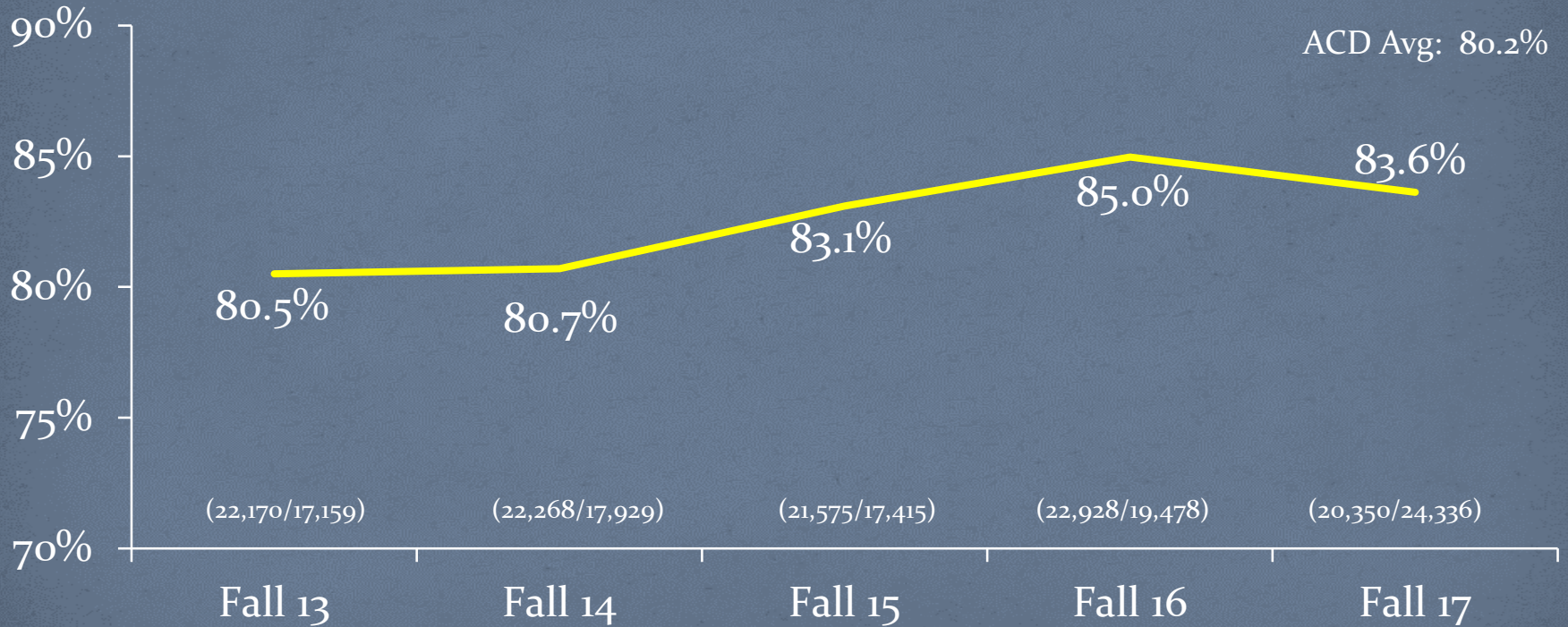
Best in the District



Productive Grade Rates

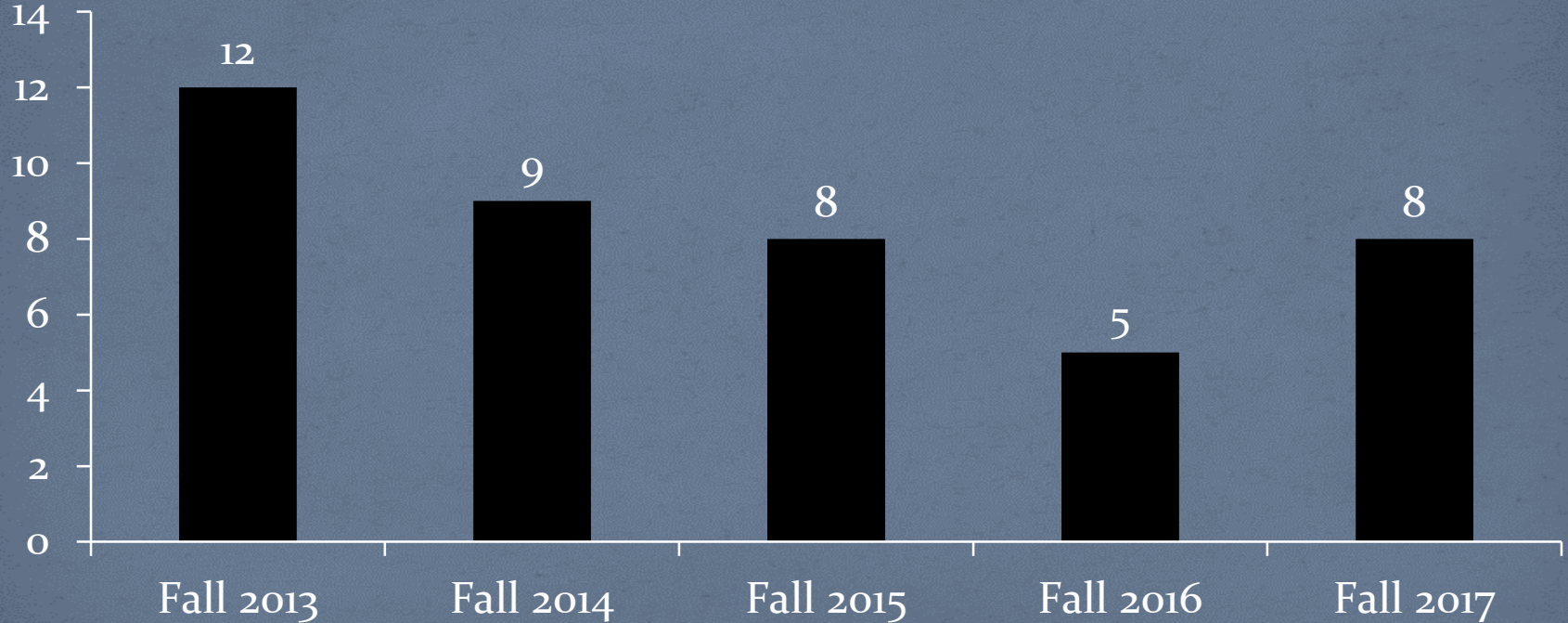
Best in the District

ACD Avg: 80.2%





Number of High Risk Courses

Best in the District





List of High Risk Courses

Courses	Fall 2016	Fall 2017	Difference
CHEF 1205: Sanitation and Safety	81.6% (98 students)	69.4% ^{86.6% Spr18} (111 students)	*
INRW 0100: Special Topics	80.4% (163 students)	67.5% (265 students)	12.9 
Math 0105: Math Preparatory	64% (89 students)	57.1% (168 students)	*
MATH 0320: Intermediate Algebra	62.4% (242 students)	67.9% (280 students)	5.5 

High risk course criteria: Enrollment ≥ 100 and Success Rate of $< 70\%$

* Difference not calculated, Fall16 data does not meet high risk criteria

List of High Risk Courses

Courses	Fall 2016	Fall 2017	Difference
Math 0410: Elementary Algebra	N/A	62.8% (486 students)	
MATH 1314: College Algebra	63.5% (408 students)	62.8% ^{70.5% Spr18} (457 students)	.7 
Math 1332: Contemporary Math I	61.8% (55 students)	56.4% (149 students)	*
MATH 1442: Elementary Statistical Methods	63.0% (135 students)	60.6% (170 students)	2.4 

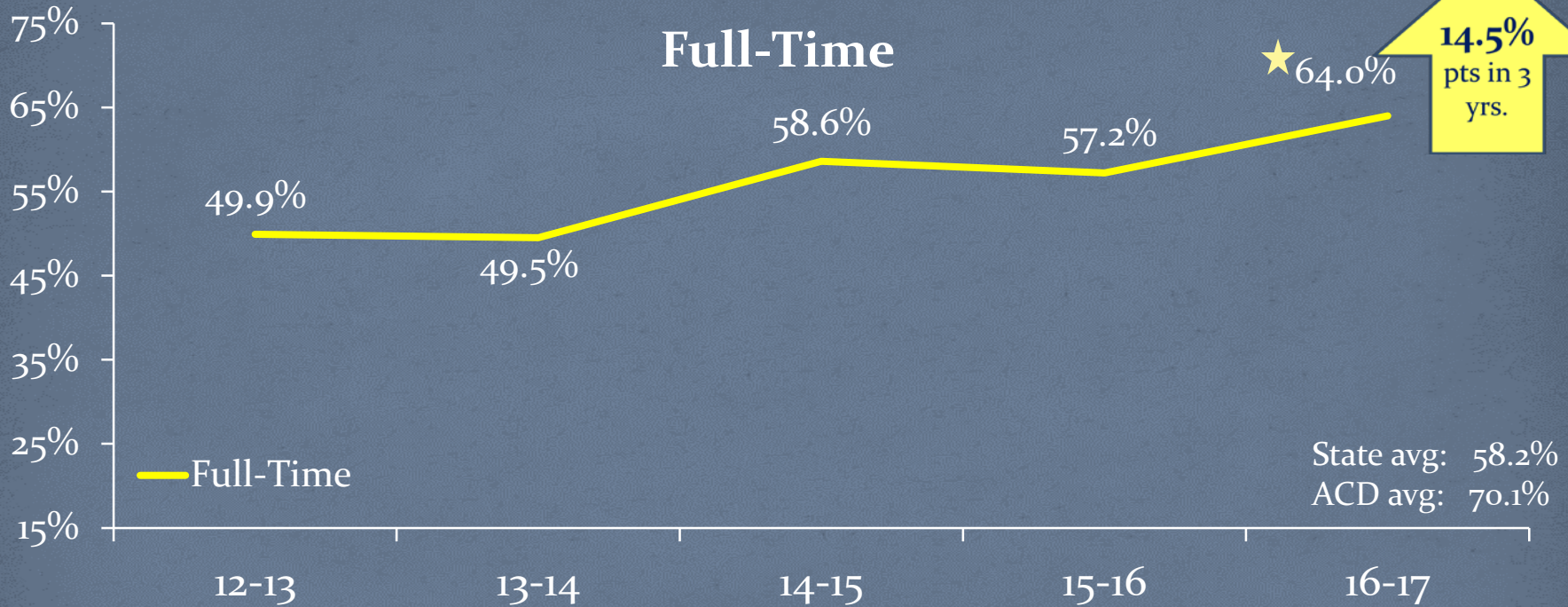
High risk course criteria: Enrollment ≥ 100 and Success Rate of $< 70\%$

* Difference not calculated, Fall16 data does not meet high risk criteria

CCSSE at SPC

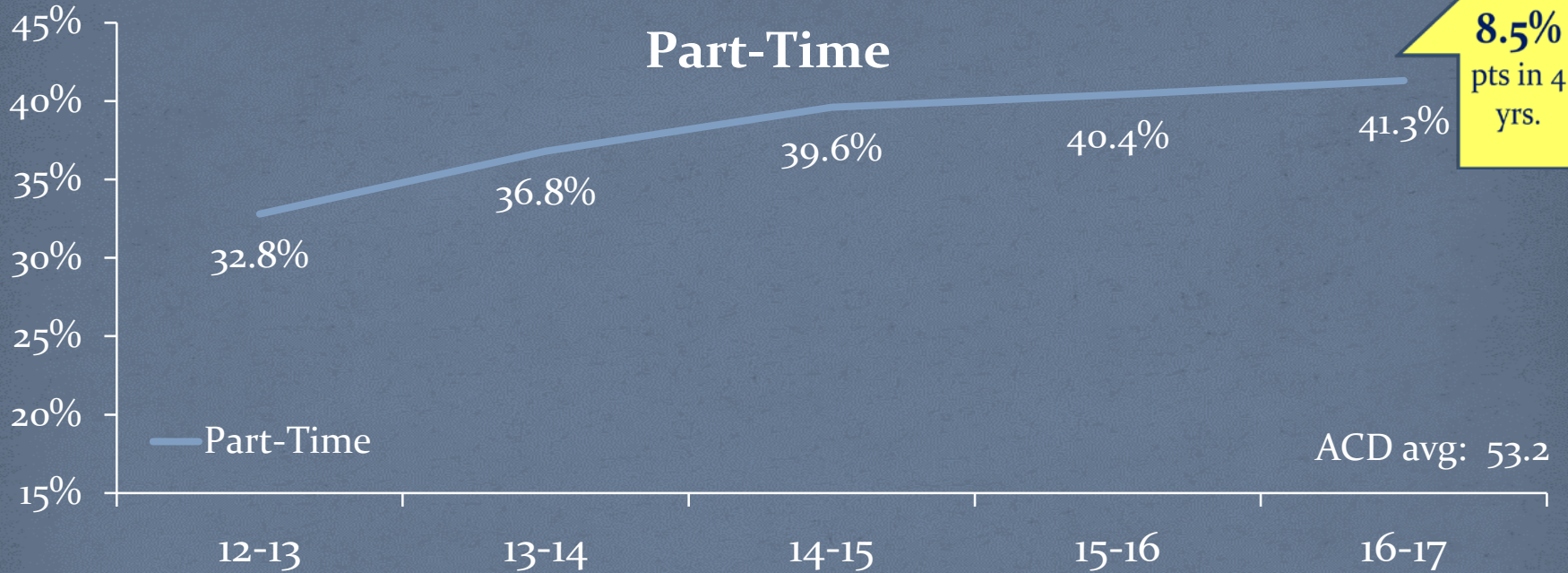
Student Engagement Domain	2015	2017	
Active & Collaborative Learning	51.3	48.1	3.2↓
Student Effort	49.5	52.1	2.6↑
Academic Challenge	49.0	48.8	.2↔
Student/Faculty Interaction	50.8	48.3	2.5↓
Support for Learners	53.7	56.0	2.3↑

Fall-to-Fall FTIC Persistence Rates



	12-13		13-14		14-15		15-16		16-17	
	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted
FT	467	233	481	238	423	248	346	198	286	183

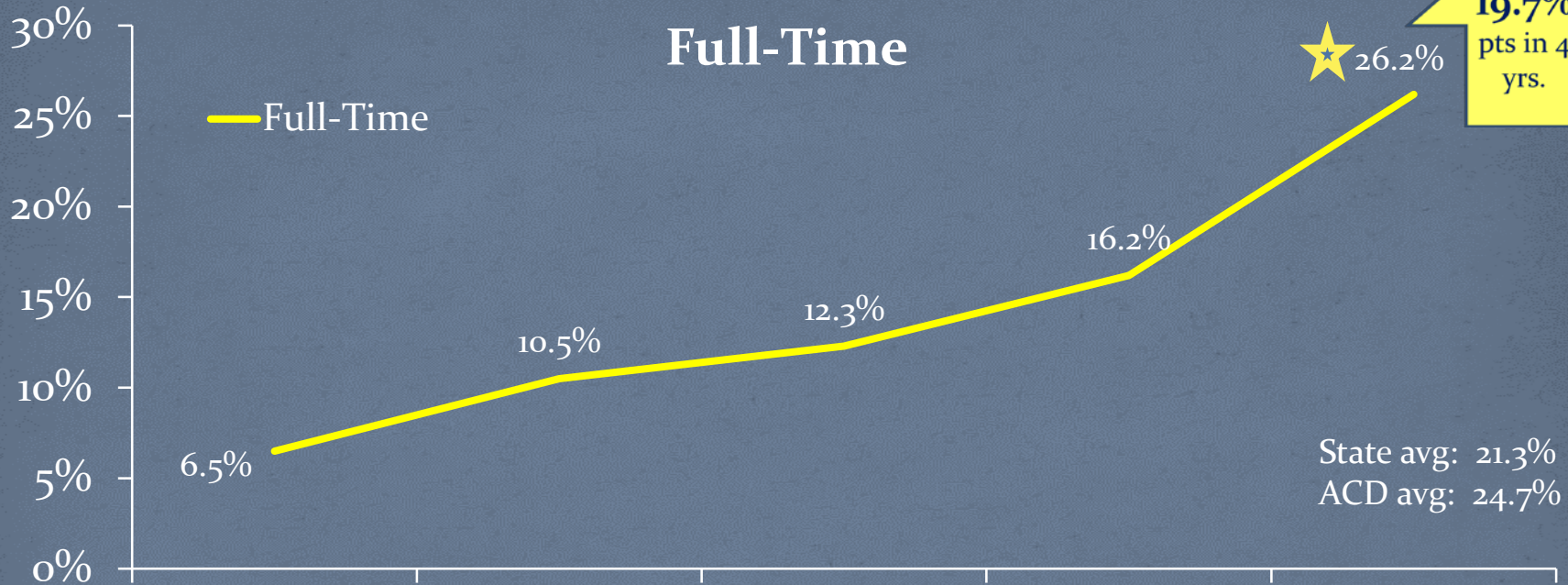
Fall-to-Fall FTIC Persistence Rates



	12-13		13-14		14-15		15-16		16-17	
	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted	FTIC	Persisted
PT	618	203	649	239	793	314	708	286	669	276

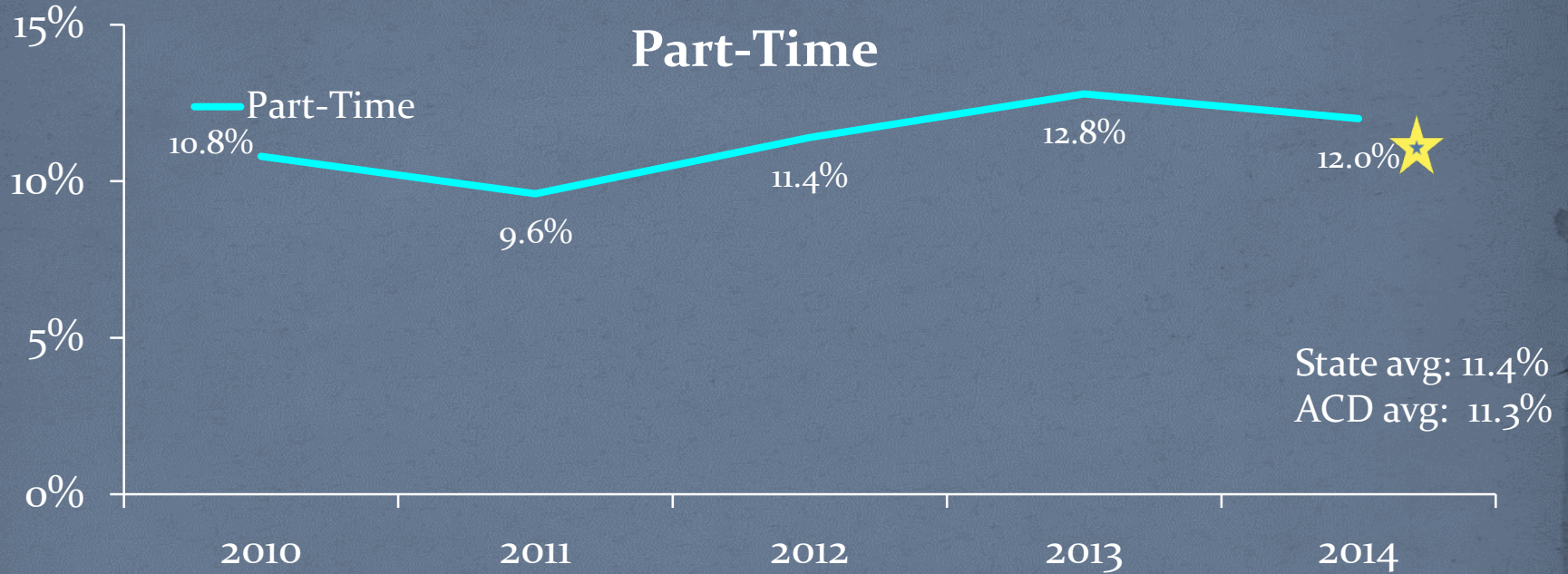
Lagging Indicators

Three-Year FTIC Graduation Rates



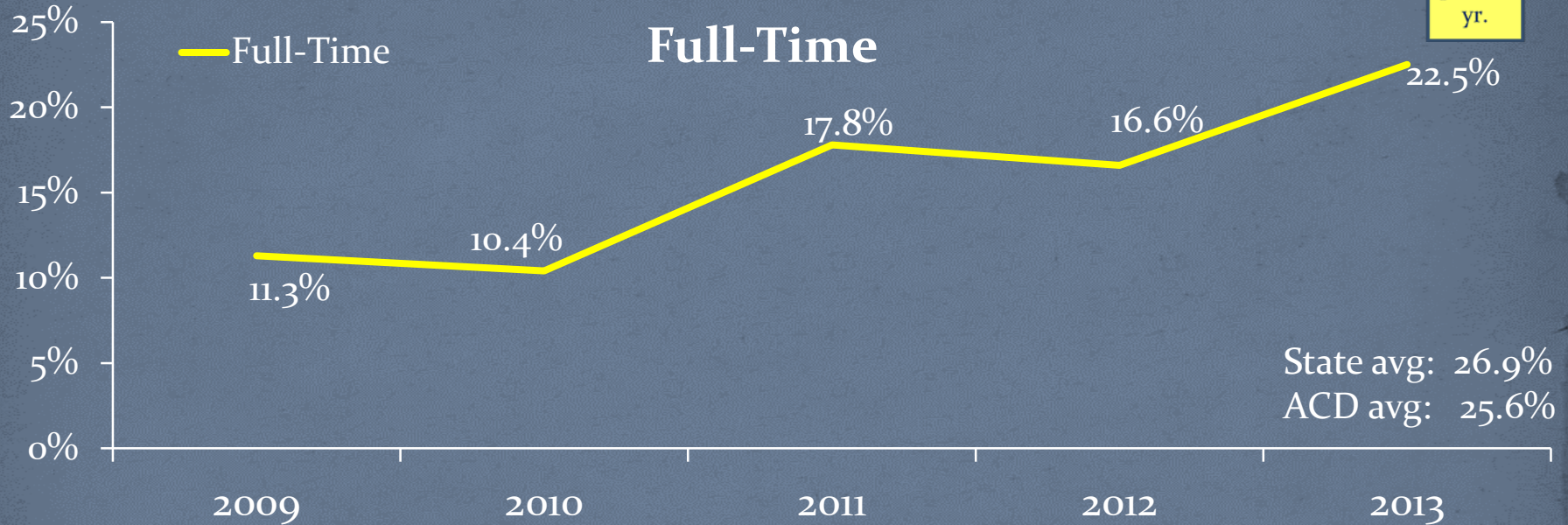
	2010		2011		2012		2013		2014	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	1176	77	646	68	470	58	481	78	425	111

Three-Year FTIC Graduation Rates



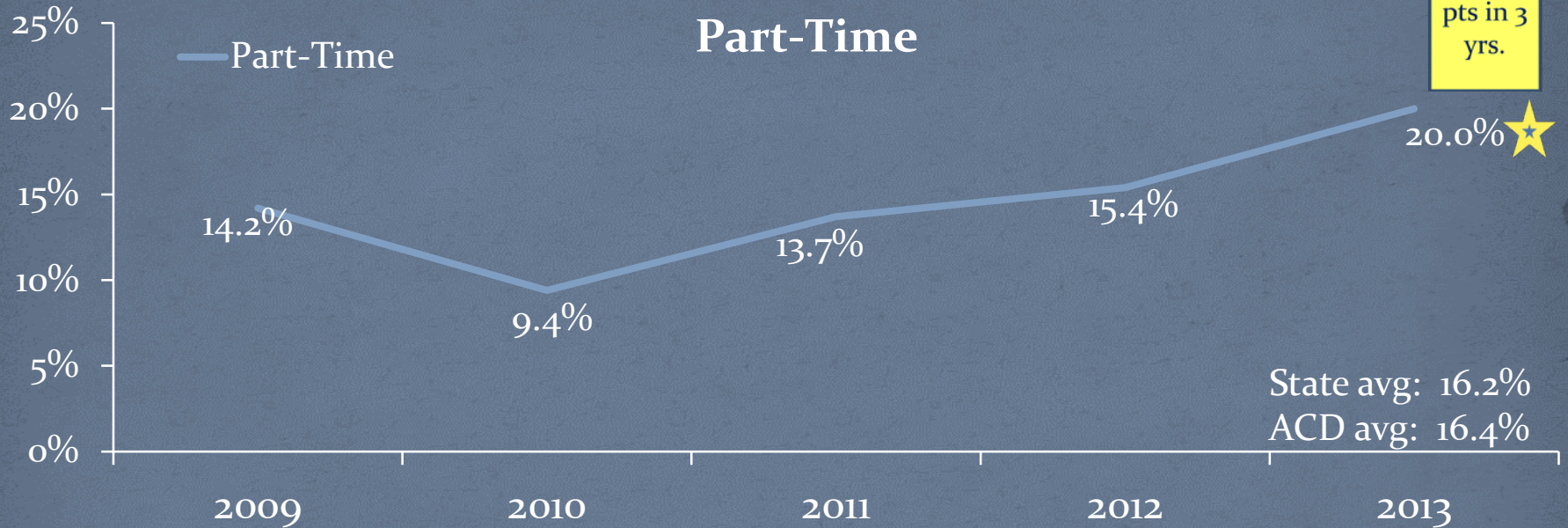
	2010		2011		2012		2013		2014	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
PT	775	84	1035	99	622	71	649	83	801	96

Four-Year FTIC Graduation Rates



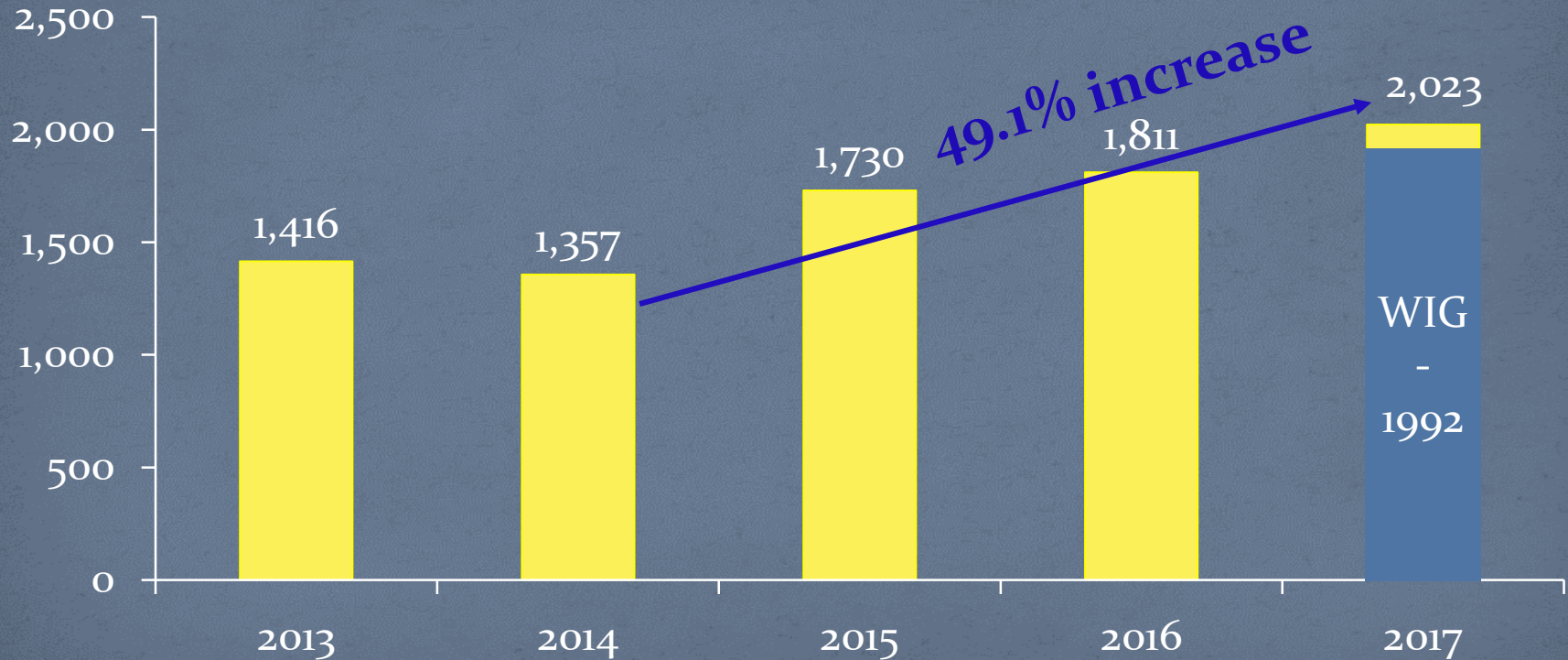
	2009		2010		2011		2012		2013	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
FT	919	104	1176	123	646	115	470	78	481	108

Four-Year FTIC Graduation Rates

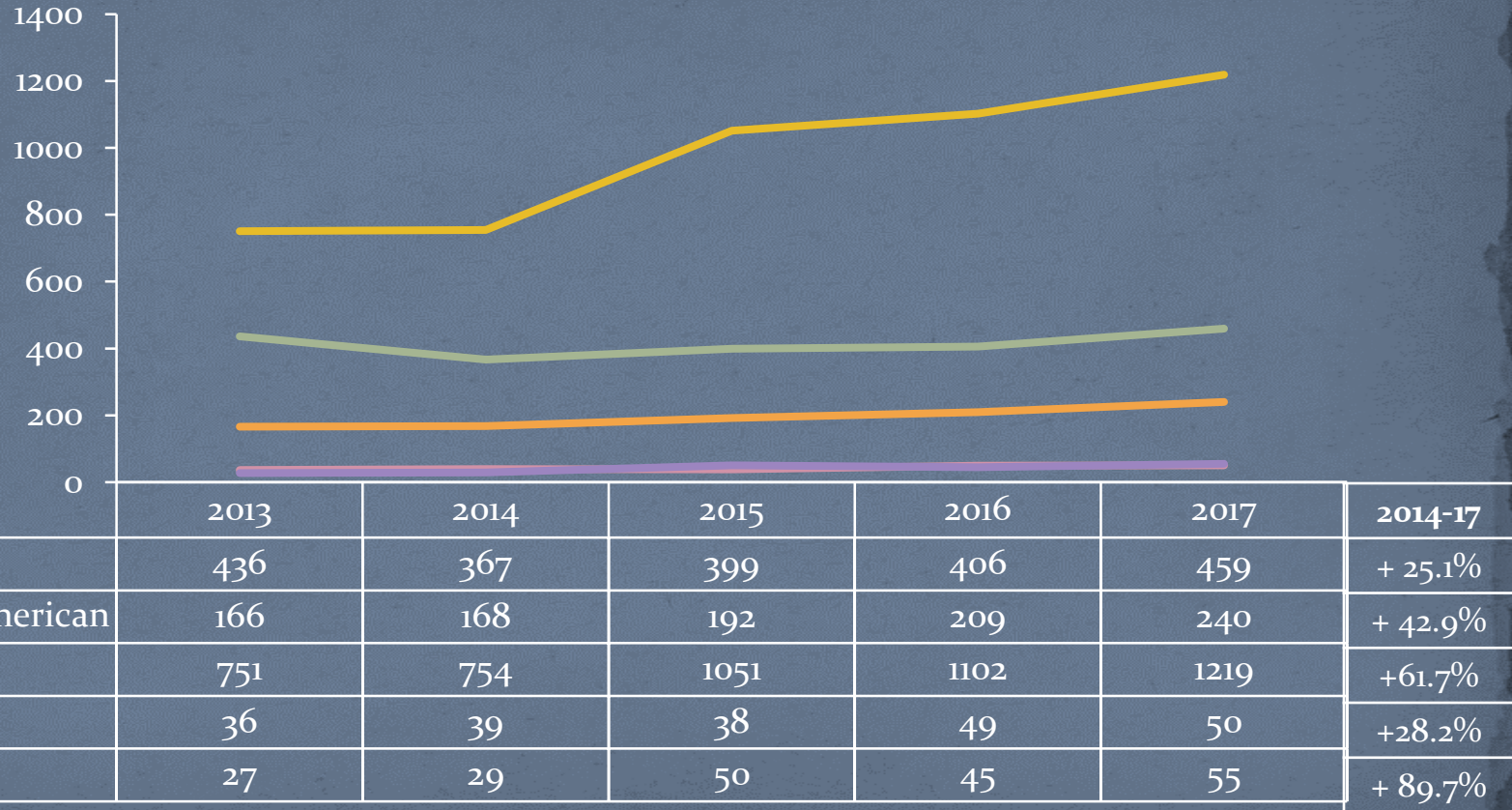


	2009		2010		2011		2012		2013	
	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads	FTIC	Grads
PT	731	104	775	73	1035	142	622	96	649	130

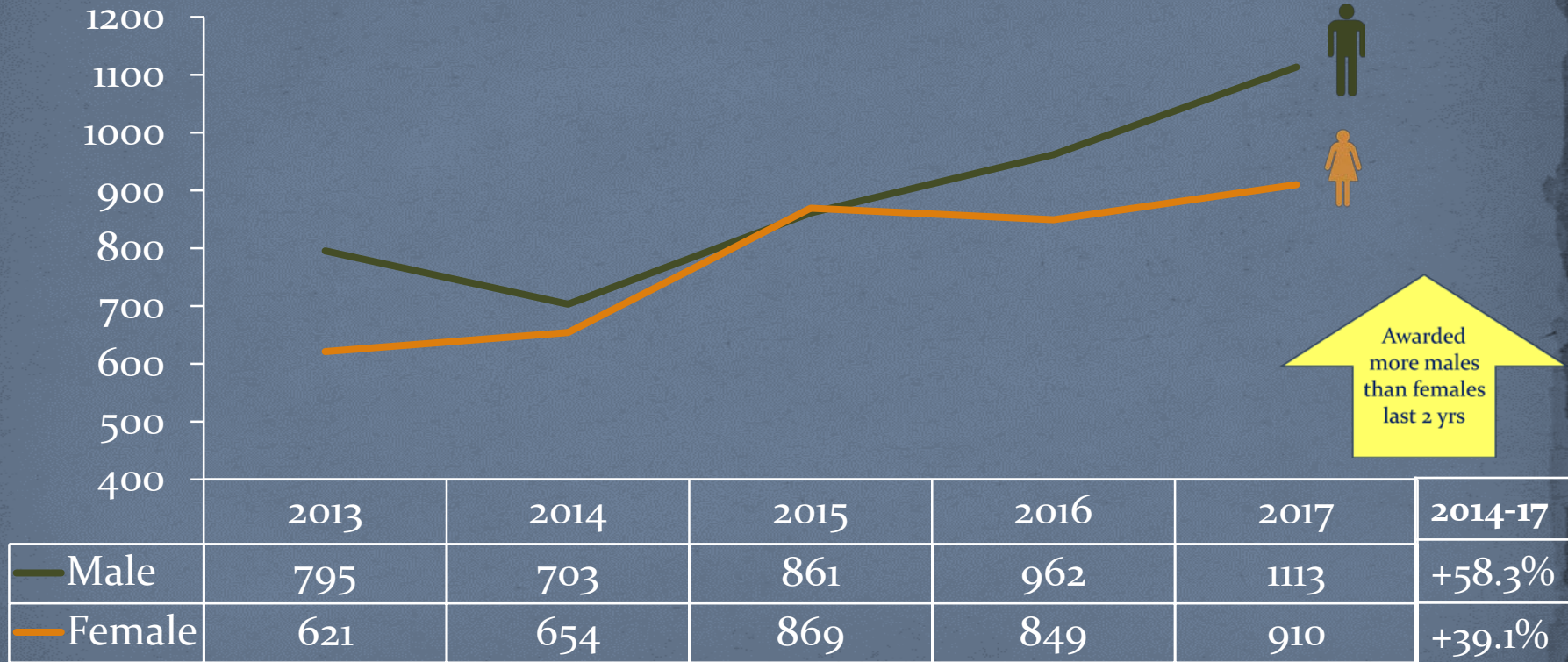
Degrees and Certificates Awarded



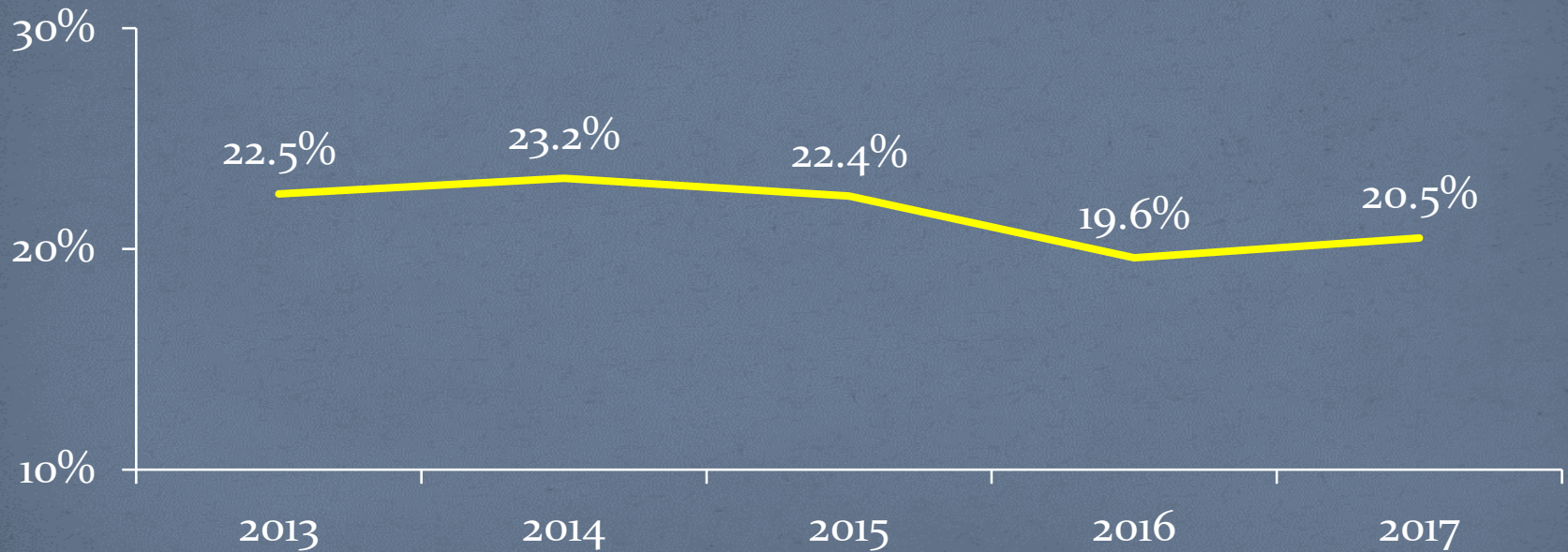
Degrees & Certificates Awarded by Ethnicity



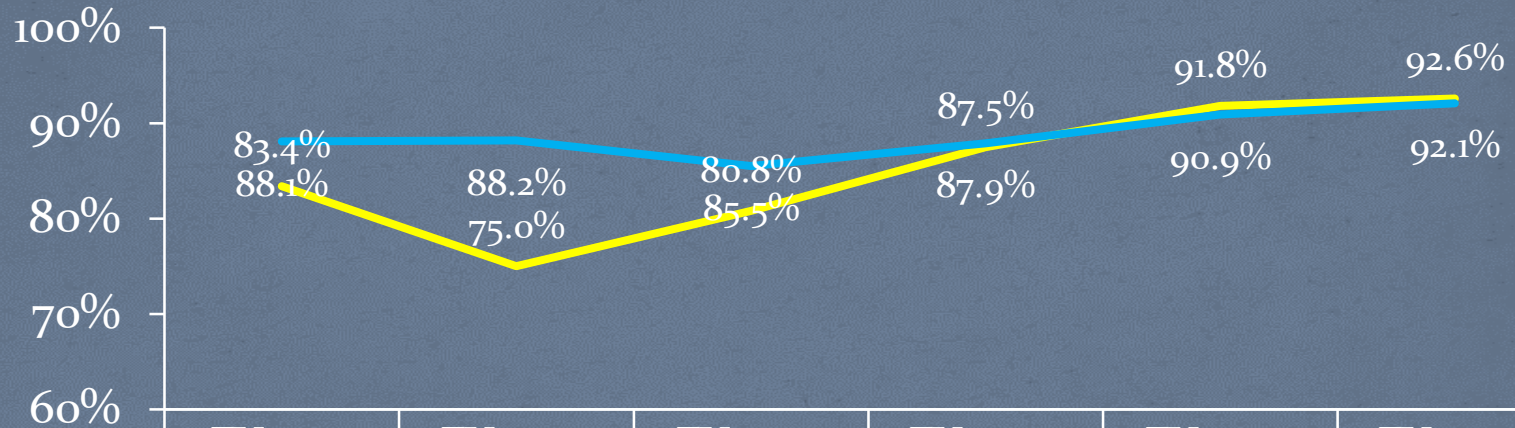
Degrees & Certificates Awarded by Gender



6-Year FTIC Transfer Rates (Based on NSC Data)

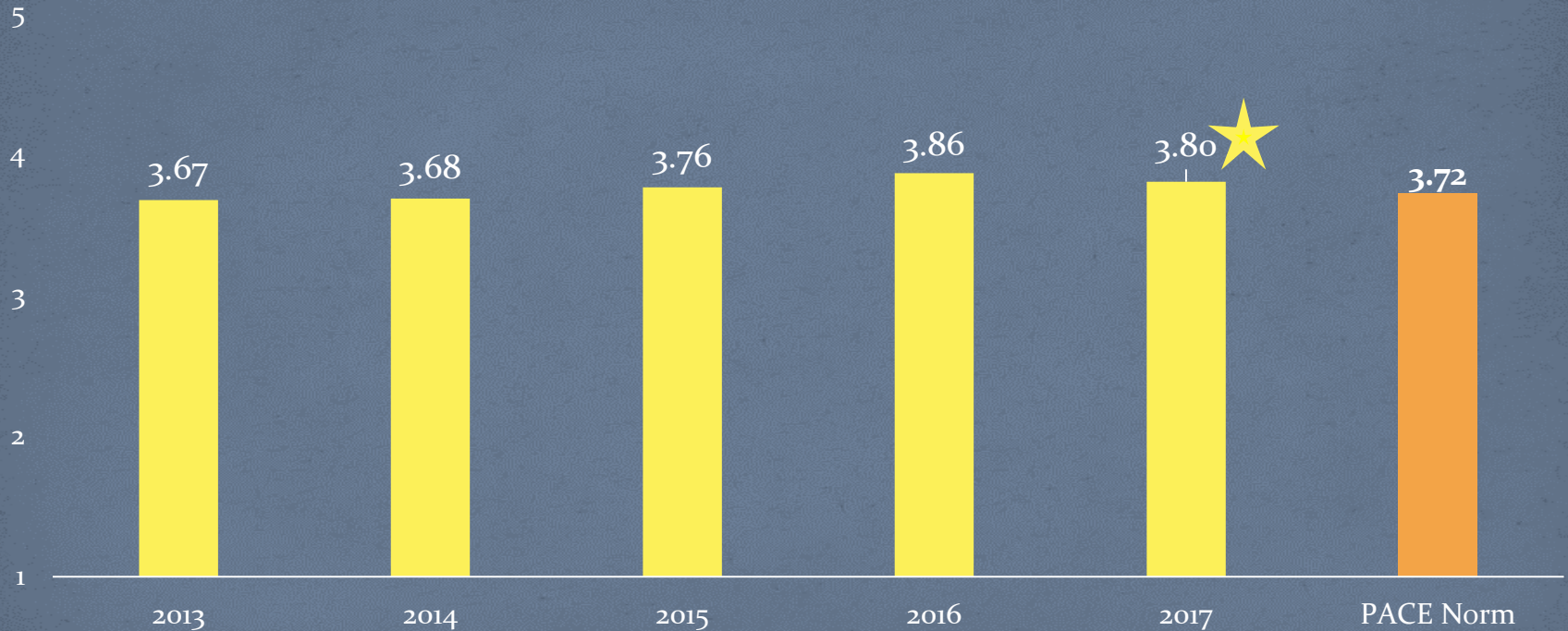


Students Employed and/or Enrolled Within 6 Months of Graduation

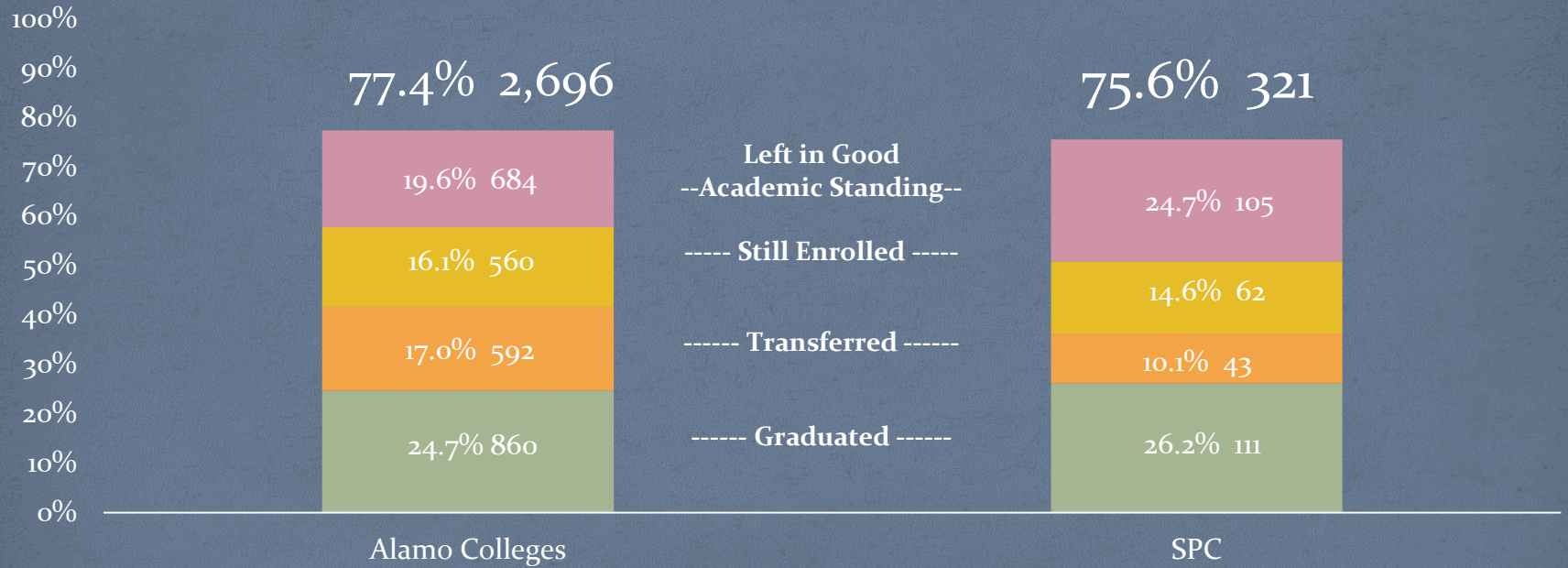


Academic	83.4%	75.0%	80.8%	87.5%	91.8%	92.6%
Technical	88.1%	88.2%	85.5%	87.9%	90.9%	92.1%

SPC PACE Overall Climate Results

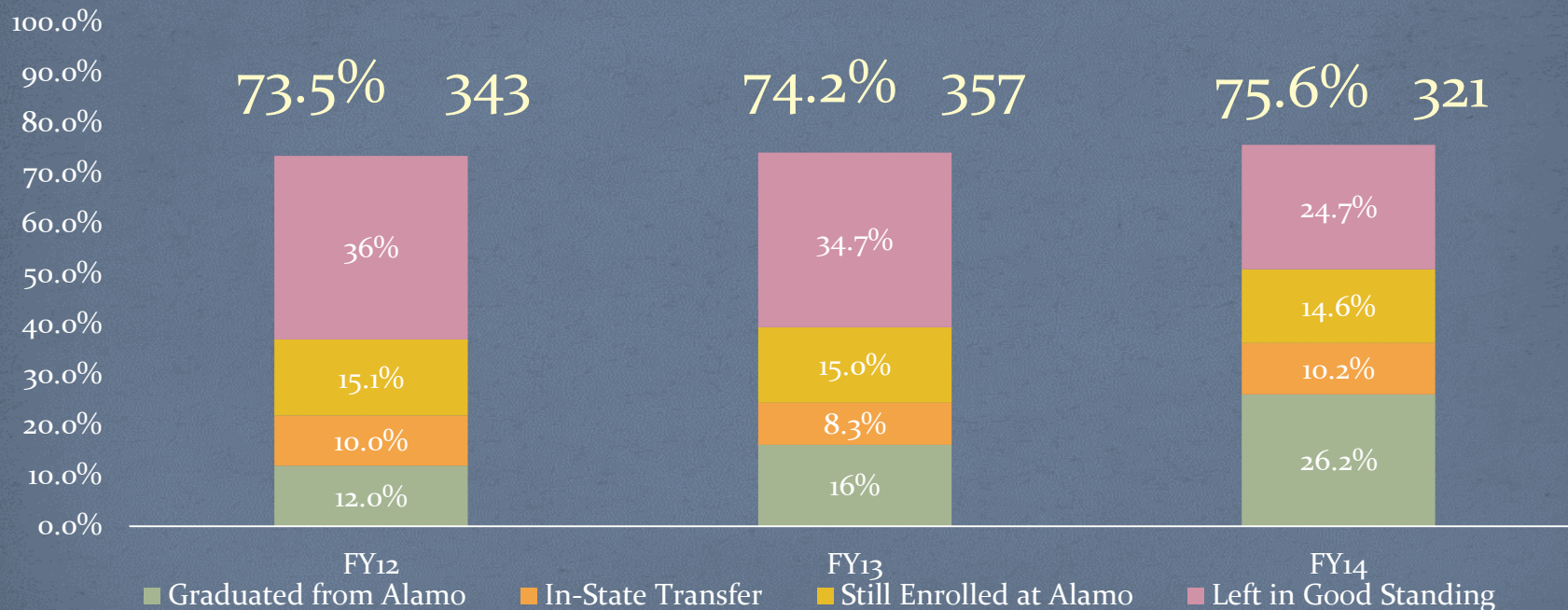


Fall FT 2014 FTIC 3-Year Tracking*



3-Year Fall to Fall Comparison

FT FTIC 3-Year Tracking



Student Success Strategies

Student Success

- Math Smart Advising
- Co-Curricular & Experiential Learning Model in partnership w/ Academic Success
- Transfer Advising Guides
- Advancing the Connections Model
- Advancing Student Advocacy



Student Success Strategies

Academic Success

- Professional Development in Problem Based Learning and Cooperative Learning
- Faculty Mentoring
- Develop faculty engagement plan to address low scoring CCSSE questions
- Academic support for learners - Integrated and required academic support
- Application of Knowledge and Skills - Integrated application of applied/experiential learning



SPC Major Accomplishments

National & State Recognition



- SPC received the **Texas Award for Performance Excellence** from the Quality Texas Foundation
- **Second fastest growing HBCU in the nation**, National Geographic Magazine – April 2018
- **Top 10 Most Admired Universities and Colleges to Watch in 2018**, Knowledge Review
- SPC listed among the **Top 20 Community Colleges in Texas**
- **Top 150 Community Colleges**, Aspen Institute
- SPC Early College High School with SAISD recognized with **Bronze Medal national ranking**, U.S. News and World Reports

ANY
QUESTIONS
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